



इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए।
Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ संख्या 20) पर दिए गए निर्देशों को ध्यान से पढ़ें।
Read carefully the Instructions on the Back Cover (Page No. 20) of this Test Booklet.

मीजो में निर्देशों के लिए इस पुस्तिका के पृष्ठ संख्या 2 व 19 देखें।
For Instructions in Mizo, see Page Nos. 2 and 19 of this Booklet.

परीक्षार्थियों के लिए निर्देश :

1. यह पुस्तिका मुख्य परीक्षा पुस्तिका का एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो या तो भाग—IV (भाषा—I) या भाग—V (भाषा—II) मीजो भाषा में देना चाहते हैं, लेकिन दोनों नहीं।
2. परीक्षार्थी भाग I, II, III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व V के उत्तर उनके द्वारा चुनी भाषाओं से।
3. अंग्रेजी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग—IV व भाग—V के अन्तर्गत दिए गए हैं। भाषा परिशिष्टों को आप अलग से माँग सकते हैं।
4. इस पृष्ठ पर विवरण अंकित करने एवं उत्तर-पत्र पर निशान लगाने के लिए केवल काले/नीले बॉलपॉइंट पेन का प्रयोग करें।
5. इस भाषा पुस्तिका का संकेत **I** है। यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट परीक्षा पुस्तिका का संकेत, उत्तर-पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है। अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ।
6. इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं तथा प्रत्येक 1 अंक का है :
भाग—IV : भाषा—I (मीजो) (प्रश्न सं० 91-120)
भाग—V : भाषा—II (मीजो) (प्रश्न सं० 121-150)
7. भाग—IV में भाषा—I के लिए 30 प्रश्न और भाग—V में भाषा—II के लिए 30 प्रश्न दिए गए हैं। इस परीक्षा पुस्तिका में केवल मीजो भाषा से सम्बन्धित प्रश्न दिए गए हैं। यदि भाषा—I और/या भाषा—II में आपके द्वारा चुनी गई भाषा(एँ) मीजो के अलावा है/हैं, तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लें। जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन-पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए।
8. परीक्षार्थी भाग—V (भाषा—II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा—I (भाग—IV) में चुनी गई भाषा से भिन्न हो।
9. रफ़ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें।
10. सभी उत्तर केवल OMR उत्तर-पत्र पर ही अंकित करें। अपने उत्तर ध्यानपूर्वक अंकित करें। उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है।

Instructions for Candidates :

1. This Booklet is a Supplement to the Main Test Booklet for those candidates who wish to answer **EITHER** Part—IV (Language—I) **OR** Part—V (Language—II) in **MIZO** language, but **NOT BOTH**.
2. Candidates are required to answer Parts I, II, III from the Main Test Booklet and Parts IV and V from the languages chosen by them.
3. Questions on English and Hindi languages for Part—IV and Part—V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
4. Use **Black/Blue Ballpoint Pen only** for writing particulars on this page/marking responses in the Answer Sheet.
5. The CODE for this Language Booklet is **I**. Make sure that the CODE printed on **Side-2** of the Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
6. This Test Booklet has **Two** Parts, IV and V, consisting of **60** Objective-type Questions and each carrying 1 mark :
Part—IV : Language—I (Mizo) (Q. Nos. 91-120)
Part—V : Language—II (Mizo) (Q. Nos. 121-150)
7. Part—IV contains 30 questions for Language—I and Part—V contains 30 questions for Language—II. In this Test Booklet, only questions pertaining to Mizo Language have been given. **In case, the language(s) you have opted for as Language—I and/or Language—II is a language other than Mizo, please ask for a Test Booklet that contains questions on that language. The languages being answered must tally with the languages opted for in your Application Form.**
8. **Candidates are required to attempt questions in Part—V (Language—II) in a language other than the one chosen as Language—I (Part—IV) from the list of languages.**
9. Rough work should be done only in the space provided in the Test Booklet for the same.
10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

परीक्षार्थी का नाम (बड़े अक्षरों में) : _____
Name of the Candidate (in Capital letters)

अनुक्रमांक (अंकों में) : _____
Roll Number (in figures)

(शब्दों में) : _____
(in words)

परीक्षा-केन्द्र (बड़े अक्षरों में) : _____
Centre of Examination (in Capital letters)

परीक्षार्थी के हस्ताक्षर : _____
Candidate's Signature

निरीक्षक के हस्ताक्षर : _____
Invigilator's Signature

Facsimile Signature Stamp of Centre Superintendent _____

LANG. CODE

12

PAPER—I

I

MIZO Language Supplement

PART—IV & V

Test Booklet hi hawn tur tih hma chuan mahni thua hawn loh tur.

Uluk takin Instruction Test Booklet (**Page 19 & 20**) kawm hnunga inziakte chhiar tur.

Instructions for Candidates :

1. He booklet hi Part—IV (Language—I) **emaw** Part—V (Language—II) **Mizo**-a chhang duhte tana Main Test Booklet thlakna a ni. Part—IV leh Part—V ațangin duh zawk zawk thaln tur. A pahniha chhan loh tur.
2. Candidate ten Part—I, II, III-a Main Test Booklet ațanga chhan tur a ni. Part—IV leh V hi mahni subject thlan ațanga chhan tur a ni.
3. Part—IV leh V English leh Hindi țawng zawhna te Main Test Booklet-ah pek a ni. țawng hrang/dang late'n mahni subject lak question bu a hrana dil tur.
4. **Ball Pen pawl emaw a dum** emaw chauh hman tur a ni.
5. Hemi Language Booklet **Code** hi **I** a ni. Main Test Booklet **Side 2**-a code leh Language Supplement Test Booklet amite a inang tur a ni. Tihsual palh a awm a nih chuan, a rang thei ang berin invigilator te hnenah inhriattir a, question bu thar dil nghal tur a ni.
6. Hemi Test Booklet-ah hian Part hnih a awm a Part—IV leh Part—V. Objective-type Questions **60**, mark 1 theuh pu a keng tel a ni :
 Part—IV : Language—I (Mizo) (Q. Nos. 91–120)
 Part—V : Language—II (Mizo) (Q. Nos. 121–150)
7. Part—IV-ah Language—I ațangin zawhna 30 leh Part—V-ah Language—II ațangin zawhna 30. He Test Booklet-ah hian **Mizo țawng** zawhnate pek a ni. **Language I leh II-a mahni subject thlan Test Booklet dil tur a ni. Application Form-a kan subject thlan leh question paper kan chhante a inang tur a ni.**
8. **Part—V (Language—II) leh Language—I (Part—IV) hi țawng hrang ve vea chhan tur a ni. Entirnan, Part—V (Language—II) hi Mizo țawng kan chhan a nih chuan Language—I (Part—IV) hi Mizo țawng ni lo țawng danga chhan tur a ni.**
9. Rough bu hran pek a ni dawn lo va. Rough work ngai a awm a nih chuan Test Booklet-a hmun awl chauh hi hman tur a ni.
10. Chhannate OMR Answer Sheet-ah chauh ziak tur a ni a, uluk taka ziak tur a ni. Whitener hman phal a ni lo.

Candidate Hming (Hawrawppuiin) : _____

Roll Number (Numberin) : _____

(Thuin) : _____

Centre of Examination (Hawrawppuiin) : _____

Candidate's Signature : _____

Invigilator's Signature : _____

Facsimile signature stamp of Centre Superintendent : _____

Part-IV atang hian candidates ten **MIZO** hi **Language-I** a an thlang a nih chuan zawhna (**Q. Nos. 91-120**), te hi an chhang tur a ni.

Candidates should attempt the questions from **Part-IV (Q. Nos. 91-120)**, if they have opted for **MIZO** as **Language-I** only.

PART—IV

Language—I

MIZO

Part-IV atang hian candidates ten **MIZO** hi **Language-I** a an thlang a nih chuan zawhna (**Q. Nos. 91-120**) te hi an chhang tur a ni.

Hriattirna : Heng zawhna te hi a hnuai chhanna dik ber thlang chhuak hian chhang rawh le (Q. Nos. **91** to **105**).

91. Zirlaite spelling leh punctuation lama hmasawn tura zirtir hian—

- (1) An zir theihna lamah nasa takin hma an sawn
- (2) Dik taka ti thei turin hma an sawn
- (3) Ṭawng nal lamah nasa takin a pui
- (4) An pianpui finna nasa takin a ti thang

92. Ṭawng zirna class-a constructivism in a tum chu—

- (1) Zirlaiten thil in anglo tak tak an zir atangin ngaihdan fel tak an neih theih phah
- (2) Zirlaiten zirtirtu puihnain thil chi hrang hrang media kal tlanga an zir chuan anmahni in ngaihdan fel tak an siam theih phah
- (3) Zirlaiten ṭawng an zirna kawnga an tawnhriat tam tak, khawvel thiamna leh finna an zir atangin anmahni ngaihdan nghet tak an siam thei
- (4) Zirlaiten anmahni ngeiin zirna puitu atana an siam te chuan nasa takin a ti hmasawn

93. Awmna bial ṭawng chher chhuah harsatna tih hian a kaihnawih tel ve loh chu—

- (1) Mipui hmelhriat ngai loh
- (2) Remchanna thil tam tak tlakchham
- (3) Hriatthiam mai harsatna
- (4) Lehlin harsatna

94. Ṭawng kan neih theih mai na chu—

- (1) Vocabulary hman ṭangkai chauhvín
- (2) Chheh vel thil hman ṭangkai dan ngaihtuah chungá mahni pianpui ṭawng hman
- (3) Thil awmze nei taka ngaihtuahna leh grammar thiamna
- (4) Mihring thluak ina a phak ang zela ṭawng zirna

95. Ṭawng zirtirtuin ziaik a zirtir theih dan chu—

(1) Dictation

(2) Fel fai taka ziaik tura naupangte hrih

(3) Thluak sawizawina hmanga zirlaite anmahni duh dan anga ziahtir

(4) Articles zir tura zirlaite hrih

96. Nāl taka ṭawng thei tur chuan—

(1) Zirlaite biak tam

(2) An hriat thiam loh chuan ngawi renga ṭhu tura hrih

(3) An tih dik loh lai a hmun la la a hrih

(4) Ṭawng an zir chu an hman ṭangkai ngei theihna tura hun siam

97. Ṭawng zirna tana zirtur tangkaina tak inṭanna chu—

(1) Zirtur bik ziah chhuah

(2) Fuih pah a an zir tawh hrih nawn leh thin

(3) An zir tur tak fiah taka hrih

(4) Blackboard a ziah chhuah

98. Remedial teaching an tih chu _____ a ni.

(1) Thupek (Orderly)

(2) Inzirtirna (Instructional)

(3) Thil thalo lam (Negative)

(4) Thil ṭangkai lo (Theoretical)

99. Ṭawng thiam kan zirtir dan tur chu—

(1) Fiah fai taka sawiin

(2) Hmun fianrialah

(3) Kawng hrang hranga ngaihtuahna hmangin

(4) Midangte thil tih entawnin

100. Ṭawng zirlaiten an harsat ber chu ngaihngam taka ṭawng hi a ni a. Engtin nge an sut kian theih ang?

- (1) Ring taka class chhunga chhiar tirin
- (2) Naupangten an ṭawng chhuah ngei theina tura lemchan tawi chantirin
- (3) An lam dikloh a hmuna dik taka lam rik tir nghal
- (4) Ṭawng zirtirtu in a bik taka thil an tih paha an zir theihna tur buatsaih sak

101. Zirtirtuin zirlaite chhan tur zawhna a siam zawh hnuah an chhan ngei tur a ennawn leh a. Heta zirtirtu thil tih chu—

- (1) Zirlaibu chhunga mi a hawl kim em tih a en
- (2) Eng ang zawhna nge a siam tih a en
- (3) A zawhna siam a rintlak leh rintlak loh a en
- (4) A zawhna siamin a huam kim leh kim loh a en

102. Chhiar harsatna hi _____ harsatna a ni kher lo.

- (1) Thumal hriat
- (2) Spelling thiamna
- (3) Thiam leh nāl taka chhiar
- (4) Thumal hriatthiamna leh ngaihruat thiamna

103. Ṭawng kalmangah hian a hnuai a thusawi hi a dik lo a ni—

- (1) Ṭawng tin mai hian kalmang a nei vek
- (2) Ṭawng hian hnam zia leh hnam fing nihna nen a in kaihhnawih
- (3) Ṭawng hian awlsamtê atangin harsa takah a kalpui
- (4) Ṭawng chu thil mal mal chheh khawm atanga thil bik thlur bingna a kawkw

104. Aw kâ a ṭawng lamrik dan zir kawngah a khawi ber hian nge pui ber?

- (1) Zirtirtu nena an zirlaibu a mi thawnthu a tluk dan tur anga chhiar ho
- (2) A thu lam rik dan tur dik tak hmanga chhiar rual dual dual
- (3) Hla thu by-heart tir a, a mal te te a sawi tir
- (4) Thawnthu tawi hmanga lemchan tawi chantir

105. Rapid reading in a tum ber chu—

- (1) An tuina tih chhuah
- (2) Thu thenkhat bik hiat nan
- (3) Chhiar zau nan
- (4) Hriatna tihzau nan

Hriattirna : Heng thute hi ngun takin chhiar chhuak la, a hnuai chhanna dikber hi thlang chhuak rawh (Q. Nos. **106** to **114**).

Ni khat chu Mauruangi nu leh pa chu pumphîr phur tûrin an kal ta a. Thui tak an kal hnu chuan leilâwn rawp tawh zet mai hi a lo awm a, chu chu zawh ngei ngei tûr a ni a. A nupui chuan, “Hei kan leilâwn zawh hi a rawp tawh hle mai a, hâwn lamah chuan rit kan phur lehngâl tawh hâwm si a, a va hawlhawm dâwn ve maw le!” a ti a. A pasal chuan, “Hâwn lamah chuan hemi leilâwn zawh ngam lo zâwk zâwk chu innam thlâkah,” a ti a. Nakinah chuan pumphîr chu an va phur a, a pasal chua a phur a han tel a, ama phurh atân chuan zâng takin a tel a, a nupui phur tûr chu rit takin a telsak ta a. An phurh tûr ve ve chu phurin an hâwng ta a.

Tin, Mauruangi chuan, “Ka nute chu an lo va haw har tawh êm!” a ti a, a lo thlîr a lo thlîr a. A pa lo haw chu a han hmu a, a nu chu a hmu si lo va, “Ka pa, khawiah nge ka nu?” a ti a. A pa chuan, “Luihah ka diar a surih,” a tihsan mai a. Rei lo te chinah Mauruangi chua, “Ka pa, khawiah nge maw ka nu le, a lo va thleng har ve?” a ti leh a. Mauruangi chuan a thlîr reng mai a; mahse, a nu hmêl rêng rêng chu a hmu thei ta si lo va, a pa a han zawh leh chhuanlam a siam a, a ni lo hlîr a hrilh a, a tihder zêl mai si a, khua a lo thim ta a. Zanriah ei chu a lo hun a, a pa hnênah chuan, “Ka pa, khawiah nge maw ka nu le? A lo hâwng har tawh êm mai!” a ti a. A pa chuan, “Leilâwn zawh thei lo zâwk zâwk chu tuia innam thlâkah kan ti a, a zawh ve

ngam ta lo va, tuiah ka nam thla ta a ni,” a ti ta a. Chu veleh Mauruangi chua pawî a ti êm êm a, lungchhe takin a ÷ap ta mai a.

106. Mauruangi nu leh pa te hi nge phur turin nge an kal?

- (1) Buh
- (2) Mai
- (3) Pumphîr
- (4) Thing

107. “He leilâwn zawh ngam lo zawk zawk chu nam thlâkah” ti tu chu—

- (1) Mauruangi nu
- (2) Mauruangi pa
- (3) Mauruangi pi
- (4) Thenawmpa

108. Mauruangi ÷ahna chhan chu—

- (1) A nu tuia nam thlak a nih vang
- (2) A pa a thih vangin
- (3) Lei chim vang
- (4) A nu leh pa haw har vangin

109. “Kan leilâwn zawh chu a rawp tawh hle mai” ti tu chu—

- (1) Mauruangi pa
- (2) Mauruangi nu leh pa
- (3) Mauruangi
- (4) Mauruangi nu

110. Mauruangi pa chhuanlam siam hmasak ber chu—

- (1) Leilâwnah a tla
- (2) Luiah a inbual rih
- (3) Luiah ka diar a su rih
- (4) Tui a chawi

111. Pumphîr hi an _____ ðhin.

- (1) Pu
- (2) Phur
- (3) Ak
- (4) Chhipchhuan

112. Pumphîr chu _____ chi khat a ni.

- (1) Thlilthek
- (2) Mau
- (3) Hruihnang
- (4) Rua

113. Mizote chaw hnuhnung ber chu _____ an ti.

(1) Chawfak

(2) Tukthuan

(3) Zanriah

(4) Nau rulţam

114. Mauruangi pa chuan ama phur tur chu _____ a têl a.

(1) Zâng takin

(2) Rit takin

(3) Phurh nuam tawkin

(4) Tam takin

Part-V atang hian candidates ten **MIZO** hi **Language-II** a an thlang a nih chuan zawhna (**Q. Nos. 121-150**), te hi an chhang tur a ni.

Candidates should attempt the questions from **Part-V** (**Q. Nos. 121-150**), if they have opted for **MIZO** as **Language-II** only.

TEACHERS

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Part-V atang hian candidates ten **MIZO** hi **Language-II** a an thlang a nih chuan zawhna (**Q. Nos. 121-150**) te hi an chhang tur a ni.

Hriattirna : Heng zawhna te hi a hnuai chhanna dik ber thlang chhuak hian chhang rawh le (Q. Nos. **121** to **135**).

121. Primary school zirlaite zirah ṭawng ang ngaihthlak leh a sawi ve theihna kawnga tihdan ṭha ber engnge ni ang?

- (1) Thawnthu sawi leh dictation hmangin
- (2) Hla thu chhamtir leh ṭawng zirna hmuna zir
- (3) Lemchan leh chanchin thar chhiar
- (4) Lemchan leh inbiang biak

122. Remedial teaching ṭawng zirnaa a tum ber chu—

- (1) Zirlaite tihsual kawnga tih hmasawn
- (2) An hriatna dik tawk lo tih hmasawn
- (3) Mahni in rintawkna nei tura buatsaih
- (4) A zavai hian

123. Ṭawng tlangpui an an tih dik loh siam ṭha tura zawhna ṭha ber ni ang?

- (1) Chhanna tawi te te zawhna
- (2) Chhanna sei tak zawhna
- (3) Essay-type zawhna
- (4) Objective-type zawhna

124. “Children are born with innate capacity of language of learning.” He thu hi tu sawi nge?

- (1) Jean Piaget
- (2) Chomsky
- (3) Vygotsky
- (4) Pavlov

125. Vai ṭawng hmanna hmun atangin hmeichhe tleirawl in khuaah a lo kal a. In ṭawng a hmanna kawngah a tisuat nual a. Zirtirtu i nihna angin a khawi ber hi nge dik bera i rin?

- (1) A sawi dik loh kha hrilh nawn hrilh nawn tur
- (2) A ṭawng hman chu hmang tam tura hrilh
- (3) Nitin darkar chanve tal ṭawng zir tura hrilh
- (4) A pianpui ṭawng in hruai tir lo tura hrilh

126. A eng thupui hi nge ṭawng zirna atana zir tel loh tur?

- (1) Nun kawng hrang hrang hriat
- (2) Ṭawng hman dan zir
- (3) Chhungril aw hrilh leh hriat
- (4) Nunna mawmawh hrang hrang tih hlawhtlin

127. Ṭawng zirna atana essay-type tests thatna ber engnge ni?

- (1) Ziak hmanga zirlaite thiamna leh theihna hriat theihna kawngah mi a pui
- (2) Zirlaite an exam naah zawhna tlem a zawng hriatna a pe
- (3) Zirlaite tan chhan tur a tlem a, hun khawral a tlem phah hle
- (4) Zirtur pumpui a huap vek

128. Ziak zirnaah hian zirlai rual banlo ten an mamawh chu _____ a ni.

- (1) Mahni irawm chhuak ngaihtuahna
- (2) Lem hmanga ṭawng zir
- (3) Ṭawng lam rik dan dik tak hman
- (4) Kut ziak mawi leh tha

129. For continuous and comprehensive evaluation a ṭawng zirna atana ngaih pawimawh ber tur engnge ni?

- (1) Thumal hrang hrang hman dik
- (2) Project hna
- (3) Thu lam rik dan dik
- (4) Hun hrang hranga ṭawng hman dik thiam

130. Multilingualism tih awmzia chu—

- (1) Ṭawng zirna daltu
- (2) Ṭawng zirna atana hlauhawm
- (3) Ṭawng zirna atana hmanrawh pawimawh
- (4) Ṭawng zirna atan harsatna a siam

131. Ṭawng zirna bulpui ber chu—

- (1) Zaizira in biak
- (2) Grammar
- (3) Ziaka zir
- (4) Ṭawngkâa zir

132. Primary zirlaite tan thawnthu leh hla thuah eng ber nge ngaih pawimawh tur?

- (1) Thil ngaihhlut tur ngaihlu tura chher
- (2) Thu leh hla te chu thumal remkhawmah a hausa tur a ni
- (3) Thil hming leh pawimawhte hrilh nawn fo
- (4) Mi pawimawh ten an ziak thu leh thawnthu te

133. Grammar zirtir hian ṭawng zirnaah
_____ hian a pui.

- (1) Dik taka ziah theihah
- (2) Nal taka ziah theihah
- (3) Number ziah kawngah
- (4) Ziak leh chhiar kawngah

134. Thuziak kalphung pangngai kan tih
chu—

- (1) Thawnthu ngaihtuahna
- (2) Ngaihruatna leh suangtuahna
- (3) Punctuation hman dik
- (4) Thumal tha tak tak

135. Ṭawng zirnaa endikin a tum ber
chu—

- (1) Zirlaite tih dik loh hmuh
chhuah
- (2) Promotion atan zirlaite thiltih
atanga thutlukna siam
- (3) Zirlaite thiamna tehna atana
hman
- (4) Ṭawng zir kawnga an tlakchham
hriat chhuah nan leh a tihdan
tha hrilh

Hriattirna : Heng thute hi ngun takin
chhiar chhuak la, a hnuai chhanna dik
ber hi thlang chhuak rawh (Q. Nos. **136**
to **143**).

Italy ramah khuan tlang sâng tak hi a awm
a, chu chu Alps tlang a ni a. A tlang a san
avangin thlasikah chuan vûrin a khuh vâr
vo ṭhin a. Chung vûrte chu nipuiahi niin a
em tui a, vur tui chuan lui a tilian a,
chuvangin Italy hmâr lamah chuan nipui
lai hian tui a lian vak vak ṭhin a ni.

Kum khat chu kum dang zawng aiin tui a
lian nasa a, Verona khawpui leh a chheh
velah chuan tui a lian nasa zual a, an ran
vulhte leh in tam tak chu tuiin a chim a.

Verona khuua Aadit lui chungah chuan lei
ṭha deuh an dawh zur a. Chu lei zawh
apiangte hnena lei zawh man lo khawntute
chhungkaw chênna in tē tak tē hi lei lai
takah chuan an sa a.

Chu lei rinawm tak, chhe mai mai lo tura
an ngaih chu tui lian so but but chuan a
lên chhe dawn ta mai a. A laia in tēah
chuan lei chhiah khawntute chhungkua
chu an awm a. Tlan chhuah an han tum a,
lei chu a chhiat tawh avangin tlan chhuah
ngam chi a ni si lo. Tui lian chu a phûl but
but a, a chak êm êm mai si. Vaukam panna
tur lawng pawh a awm si lo. An

mangangin, an thlabâr êm êm a, “Min chhan r’u, min chhan r’u,” tiin an au chêl chûl a, an ÷at vak vak bawk a.

136. Italy rama thlang sang tak hming chu—

- (1) Mount Ararat a ni
- (2) Himalaya a ni
- (3) Alps a ni
- (4) Mount Abu a ni

137. Verona hi khawi rama awm nge?

- (1) Zimbabwe
- (2) Italy
- (3) Khalistan
- (4) Canada

138. Aadit lui hi khawi khuaah nge a awm?

- (1) Delhi
- (2) Amsterdam
- (3) Washington
- (4) Verona

139. He lei la ia intê tak tê kha tute chenna nge?

- (1) Lei chhiah khawtute
- (2) Heithai rethei
- (3) Chokidar
- (4) Lei vengtu

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140. Thlasik lain thlang chu engingge tuam ÷hin?

- (1) Thlaler
- (2) Ramngaw
- (3) Vur
- (4) Chhum

141. Verona khua chu ____ lamah a awm.

- (1) Italy chhim
- (2) Italy hmar
- (3) Italy chhak
- (4) Italy ram lailiah

142. Tui lian chu ____ but but a.

- (1) Sâng
- (2) So
- (3) Fawn
- (4) Phul

143. Italy hmar lamah hian engvangin nge tui a len fo ðhin?

- (1) Ruah sur tam vang
- (2) Tui lian hrim hrim
- (3) Vur tui vang
- (4) Monsoon ram an ni vang

Hriattirna : Heng tute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. Nos. **144** to **150**).

Zûk leh hmuam hian ðhat lohna a ngah hle mai. A ðhat lohna ber chu hriselna a tichhia hi a ni. Zûk leh hmuam kan han chi rêng rêng hi chu a enga pawh hi taksa tana thil ðha lo a ni vek. Taksaa natna a thlen theih zinga pawh leh langsâr zualte chu—cancer te lung nâ te, chuap ðha lo te, TB te, thisen sâng te, luhai te, pumpui nâ te, ril pân te, hrawk nâ te a ni a. Natna naran deuh pheih chu sawi sen pawh a ni lo. Zûk leh hmuam hian ðhat lona a ngah hle mai.

Nau pai laia zûk leh hmuam insum loh hian nute chungah til ðha lo tam tak a thlen thei. Chuvangin pasal neih hunafanuhawm tak leh fapa hrisel tak neih duh chuan zûk leh hmuam hi tih hlek loh tur a ni. Naupan lai aţang ngeia ti ve ngai lo nih hi a thianghlimin a ðha ber.

Zûk leh hmuamin hmihring taksaa natna a thlen ðhin kna sawite khi thlen âwm rêng a lo ni. Vaihloah hian thil (Substances) chi hrang hrang 4000 lai a awm a, chung zinga 50 zet chu taksa tana tûr hlauhawm a ni a. Chungte chu—nicotine an tih, tûr hlauhawm, chhahwchhi fang khat tia lek pawh ei chuan thihpui theih te, carbon monoxide an tih, boruak anga hip luh theih chi tûr, thisena oxygen titlêm thei chi te, ammonia an tih, êk in sil faina leh lei chi

saim nan tea an hman damdawi chak tak te, bomb hlauhawm chi siamna an telh ðhin cyanide te, sazu tûra an telh ðhion arsenic te a ni a. A dang pawh a la awm fo. Chung chu mei zu ðhin leh tuibûr hmuam ðhinte chuan kan taksaah hian kan chhêk khawm zêl tihna a ni. Kan zûk nasat dan ngaihtuah chuan kan la thi tam lo zâwk a ni.

144. Zûk leh hmuam ðhat lohna ber chu—

- (1) Sum a hek
- (2) Hriselna a tichhia
- (3) Dam rei lohna
- (4) Ngaih samna

145. Fanau ðha tak nei tura tih loh tur chu—

- (1) Zûk leh hmuam
- (2) Zu in
- (3) Drugs a in chiu
- (4) Sahdah hmuam

146. Cancer natna hi _____ aţanga lo awm a ni tlangpui.

- (1) Ei chhiat vang
- (2) Tui in tlem vang
- (3) Zûk leh hmuam
- (4) Faina ngahthah vang

147. Vaihloah hian thil (Substances) chi hrang engzat nge awm?

- (1) 1000
- (2) 4500
- (3) 3000
- (4) 4000

148. Taksa tana tûr hlauhawm zual engzatnge awm?

- (1) 55
- (2) 50
- (3) 100
- (4) 76

149. Chhahwchhi fang khat tia lek ai pawh a thihpui theih chu engnge?

- (1) Carbon
- (2) Monoxide
- (3) Nicotine
- (4) Ammonia

150. Thisena oxygen titlêm theitu natna chu—

- (1) Carbon monoxide
- (2) Ammonia
- (3) Nicotine
- (4) Cyanide





A HNUAIA INKAIHHRUAINA HI NGUN TAKIN CHHIAR RAWH :

1. Zawhna chhan dan tur chung chargah Test Booklet-ah chiang taka tar lan a ni a, i chhan hmain ngun takin chhiar hmasa ang che.
2. Zawhna tinah hian duhthlan tur chhanna pali (4) zel a awm a. Pakhat chauh zel hi chhanna dik chu a ni. Chhanna reng reng pentui dum/dum pawl hmanga chhinchhiah tur a ni. Chhinchhiah tawh chu tihdanglam theih a ni tawh lo.
3. Chhanna paper hi thleh tur a ni lo tih hriat tur a ni. Tin, thil dang tul lo ziak tel loh tur. Roll Number ziakna tur hmun tarlanah chauh ziak la, hmun dangah ziak suh ang che.
4. Fimkhur leh fel fai takin i chhanna paper vawng la, i mamawh belh a nih chuan a dang pek belh theih reng a ni e.
5. Exam turte reng rengin Booklet Code Number chhanna paper-a fill up tur hmun ami-ah fill up tur a ni.
6. OMR Answer Sheet a code number te hi khawlin a chhiar dawn a. Chuvangin hmaih awm miah lovin i Admit Card-a in ziak ang chiah khan ziak ang che.
7. Exam turten zir~~laibu~~ leh a kaihhnawih thil—mobile, khawlthil leh thuziak, etc., exam hall-ah ken luh phal a ni lo. Admit Card chiah ken luh phal a ni.
8. Mobile phone leh hmanraw dang (off mode a dah pawh) examination hall/room ah ken luh loh tur a ni. Hetiang keng lut lui an awm a nih chuan unfair means a ngaih a ni ang a, a chhan tawh pawh cancel thlenga hrem theih a ni ang.
9. Exam tur reng rengin Admit Card vengtute an hmuhtir zel tur a ni.
10. Exam tura kal reng rengten exam vengtu thuneitute phalna la hmasa lovin exam hall an chhuahsan phal a ni lo.
11. Zirlai naupangten exam vengtute hnena chhanna paper pe kir lovin exam hall an chhuahsan phal a ni lo. Tin, chhanna paper-a signature ruahmanah sign vek hnuah chauh hall chhuahsan phal a ni.
12. Khawl lampang thil—mobile, calculator, etc., hman khap tlat a ni.
13. Candidate zawng zawngte rules and regulations tar chhua hian a phuar vek a ni tih hre chungin entawn emaw thil dik lo leh thianghlim lo ti an awm chuan dan anga thutlukna siam nghal a ni ang.
14. Chhanna paper tih hmelhem emaw tihchhiat emaw reng reng phal a ni lo.
15. **Zawhna zawng zawng chhan vek hnuah chhanna paper chu exam vengtu hnenah pek kir leh tur a ni a. Chumi hnuah chauh mahni thil dah thatte laklet theih a ni ang.**

निम्नलिखित निर्देशों को ध्यान से पढ़ें :

1. जिस प्रकार से विभिन्न प्रश्नों के उत्तर दिए जाने हैं उसका वर्णन परीक्षा पुस्तिका में किया गया है, जिसे आप प्रश्नों का उत्तर देने से पहले ध्यान से पढ़ लें।
2. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर-पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह काले/नीले बॉलपॉइंट पेन से भरें। एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है।
3. परीक्षार्थी सुनिश्चित करें कि इस उत्तर-पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ। परीक्षार्थी अपना अनुक्रमांक उत्तर-पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें।
4. परीक्षा पुस्तिका एवं उत्तर-पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं उत्तर-पत्र के संकेत या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी।
5. परीक्षा पुस्तिका/उत्तर-पत्र में दिए गए परीक्षा पुस्तिका संकेत व संख्या को परीक्षार्थी सही तरीके से हाजिरी-पत्र में लिखें।
6. OMR उत्तर-पत्र में कोडित जानकारी को एक मशीन पढ़ेगी। इसलिए कोई भी सूचना अधूरी न छोड़ें और यह प्रवेश-पत्र में दी गई सूचना से भिन्न नहीं होनी चाहिए।
7. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-पत्र के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तलिखित, कागज की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है।
8. मोबाइल फोन, बेतार संचार युक्तियाँ (स्विच ऑफ अवस्था में भी) और अन्य प्रतिबंधित वस्तुएँ परीक्षा हॉल/कक्ष में नहीं लाई जानी चाहिए। इस सूचना का पालन न होने पर इसे परीक्षा में अनुचित साधनों का प्रयोग माना जाएगा और उनके विरुद्ध कार्यवाही की जाएगी, परीक्षा रद्द करने सहित।
9. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-पत्र दिखाएँ।
10. केन्द्र अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें।
11. कार्यरत निरीक्षक को अपना उत्तर-पत्र दिए बिना एवं हाजिरी-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल/कक्ष नहीं छोड़ेंगे। यदि किसी परीक्षार्थी ने दूसरी बार हाजिरी-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने उत्तर-पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा। परीक्षार्थी अपने बाएँ हाथ के अँगूठे का निशान हाजिरी-पत्र में दिए गए स्थान पर अवश्य लगाएँ।
12. इलेक्ट्रॉनिक/हस्तचालित परिकलक का उपयोग वर्जित है।
13. परीक्षा हॉल/कक्ष में आचरण के लिए परीक्षार्थी बोर्ड के सभी नियमों एवं विनियमों द्वारा नियमित हैं। अनुचित साधनों के सभी मामलों का फैसला बोर्ड के नियमों एवं विनियमों के अनुसार होगा।
14. किसी हालत में परीक्षा पुस्तिका और उत्तर-पत्र का कोई भाग अलग न करें।
15. परीक्षा सम्पन्न होने पर, परीक्षार्थी हॉल/कक्ष छोड़ने से पूर्व उत्तर-पत्र निरीक्षक को अवश्य सौंप दें। परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं।

READ THE FOLLOWING INSTRUCTIONS CAREFULLY :

1. The manner in which the different questions are to be answered has been explained in the Test Booklet which you should read carefully before actually answering the questions.
2. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with **Black/Blue Ballpoint Pen** on **Side-2** of the OMR Answer Sheet. The answer once marked is not liable to be changed.
3. The candidates should ensure that the Answer Sheet is not folded. Do not make any stray marks on the Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the Answer Sheet.
4. Handle the Test Booklet and Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and Answer Sheet Code or Number), another set will be provided.
5. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet/Answer Sheet in the Attendance Sheet.
6. A machine will read the coded information in the OMR Answer Sheet. Hence, no information should be left incomplete and it should not be different from the information given in the Admit Card.
7. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the Examination Hall/Room.
8. Mobile phones, wireless communication devices (even in switched off mode) and the other banned items should not be brought in the Examination Hall/Room. Failing to comply with this instruction, it will be considered as using unfair means in the examination and action will be taken against them including cancellation of examination.
9. Each candidate must show on demand his/her Admit Card to the Invigilator.
10. No candidate, without special permission of the Centre Superintendent or Invigilator, should leave his/her seat.
11. The candidates should not leave the Examination Hall/Room without handing over their Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where a candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the Answer Sheet and dealt with as an unfair means case. **The candidates are also required to put their left hand THUMB impression in the space provided in the Attendance Sheet.**
12. Use of Electronic/Manual Calculator is prohibited.
13. The candidates are governed by all Rules and Regulations of the Board with regard to their conduct in the Examination Hall/Room. All cases of unfair means will be dealt with as per Rules and Regulations of the Board.
14. No part of the Test Booklet and Answer Sheet shall be detached under any circumstances.
15. **On completion of the test, the candidate must hand over the Answer Sheet to the Invigilator in the Hall/Room. The candidates are allowed to take away this Test Booklet with them.**