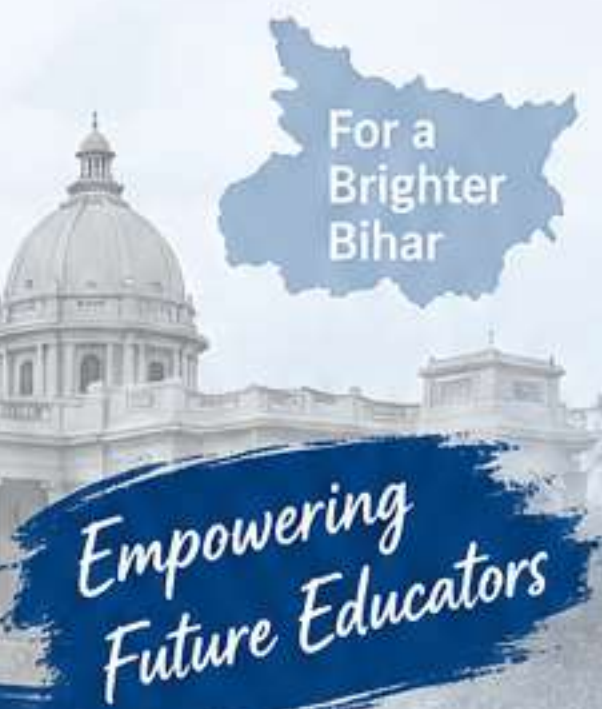




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SYLLABUS

Common Syllabus for All - Art of Teaching & Other Competencies

Unit	Topics	Sub-Topics
Unit 2 (Part A)	(A) Art Of Teaching - 30 Marks	Teaching & Learning: Meaning, Process & Characteristics
		Teaching Objectives and Instructional Objectives: Meaning & Types, Bloom’s Taxonomy
		Teaching Methods: Types, Characteristics, Merits & Demerits
		Lesson Plan: Types, Format & Various Models
		Microteaching & Instructional Analysis
		Effective Ecosystem of Classroom
		Textbook and Library
		Qualities of Teacher
		Evaluation & Assessment for Learning
		Curriculum
		Factors Affecting Teaching and Learning
		Teaching Aids and Hands-on Learning
	(B) Other Skills – 20 Marks	General Knowledge
		Environmental Science
		Mathematical Aptitude
		Logical Reasoning



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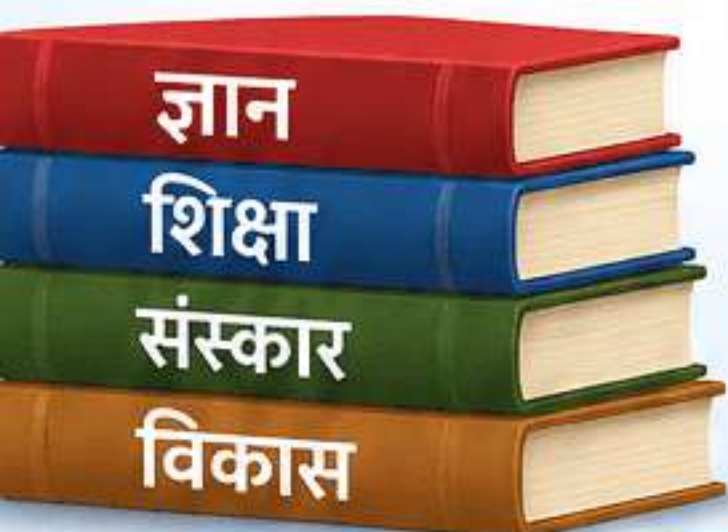
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Unit 1 – Specific Subject: Hindi (100 Marks)

Unit	Topics	Sub-Topics
Unit 1	Specific Subject: Hindi (100 Marks)	संधि: प्रकार सहित,
		समास: रचना और प्रकार सहित,
		संक्षेपण: अनेक तरह के गद्यावतरणों के संक्षेपण से संबद्ध अभ्यास,
		परिभाषिक एवं तकनीकी शब्द:
		उदाहृत वाक्यों में व्यवहृत शब्दों से ऐसे शब्दों की पहचान,
		मुहावरे और लोकोक्तियाँ,
		वाक्य-प्रयोग,
		वाक्य-शुद्धि,
		पदबंध,
		वाक्य एवं उनके भेद,
		वाक्य-प्रकार।
		शब्द-शक्ति: व्यंजना,
		अलंकार:
		अर्थालंकार-उपमा,
		रूपक,
		उत्प्रेक्षा,
		विरोधाभास,
		छंद
		प्रमुख वर्णिक छंद,
		काव्य-गुण,
		रस आदि।



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Unit 1 – Specific Subject: English (100 Marks)

Unit	Topics	Sub-Topics
Unit 1	Specific Subject: English (100 Marks)	(a) Reinforcement of Items like:
		Sequence of Tenses in Connected speech
		Reported speech in extended texts
		Use of non-finites
		Passive Voice
		Punctuation marks (Semicolon, Colon, Dash, hyphen, parenthesise or use of brackets and exclamation mark)
		Preposition
		Synthesis using a cohesive device.
		(b) Phrases and idioms including phrasal verbs and prepositional phrases
		(c) Clauses: Conditional Clauses
		(d) Subject-Verb Agreement

Unit 1 – Specific Subject: Mathematics (100 Marks)

Unit	Topics	Sub-Topics
Unit 1	Specific Subject: Mathematics (100 Marks)	Number System – Real Numbers
		Algebra – Polynomials, Linear Equations in Two Variables, Simultaneous Linear Equations in Two Variables, Quadratic Equations, Arithmetic Progression (AP)
		Commercial Mathematics – Shares and Dividends, Discount, Compound Interest, Installment Payments
		Coordinate Geometry – Coordinate Geometry
		Geometry – Euclid's Geometry, Lines and Angles, Triangles, Quadrilaterals, Area, Circles, Geometric Constructions (Triangles and Circles)
		Mensuration – Area, Surface Area, Area of Plane Figures, Surface Area and Volume of Solids
		Statistics – Statistics and Supplementary Material
		Trigonometry – Trigonometric Ratios, Trigonometric Identities



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Unit 1 – Specific Subject: Science - 100 Marks

Unit	Topics	Sub-Topics
Unit 1	Specific Subject: Science - 100 Marks	Plant and Animal Breeding: Selection for quality improvement, use of fertilizers and manure, protection from pests and diseases, and organic farming.
		Evaporation: Absorption of heat during evaporation processes.
		Matter in Our Surroundings: Characteristics of solids, liquids, and gases (shape, volume, density) and change of state (melting, freezing, evaporation, condensation, sublimation).
		Matter and Atoms: Elements, compounds, and mixtures (homogeneous and heterogeneous). Colloids and suspensions. Basic units: atoms and molecules. Law of constant proportions. Atomic and molecular masses.
		Mole Concept: Relationship of mole to mass and number of particles. Valency and chemical formulae of common compounds. Subatomic particles: electrons, protons, and neutrons. Isotopes and Isobars.
		Diversity in Living Organisms: Basic issues of scientific nomenclature and basis of classification. Hierarchy of categories and groups. Major plant groups (salient features of Bacteria, Thallophyta, Bryophyta, Pteridophyta, Gymnosperms, and Angiosperms).
		Animal Classification & Cells: Major groups of animals (invertebrates up to phylum, Vertebrates up to class). Cell as the basic unit of life: prokaryotic and eukaryotic cells, multicellular organisms, cell membrane, cell wall, and cell organelles.
		Cell Organelles & Tissues: Chloroplasts, mitochondria, vacuoles, endoplasmic reticulum, Golgi apparatus, nucleus, and chromosomes (basic structure and number). Levels of biological organization: tissues, organs, organ systems, and organism. Structure and functions of plant tissues (meristematic and permanent) and animal tissues (four major types).
		Health and Diseases: Diseases caused by microorganisms (bacteria, viruses, and protozoa) and their prevention.
		Life Processes (Cellular level): Intercellular diffusion/exchange of substances within the cellular environment in a living system. Nutrition, transport of water and food materials, excretion, and diffusion in gaseous exchange.
		Motion: Displacement, velocity, and rectilinear study of uniform and non-uniform velocity. Acceleration. Velocity-time graphs for uniform and uniformly accelerated motion. Equations of motion by graphical method. Elementary knowledge of uniform circular motion.
		Force and Newton's Laws: Force and motion, Newton's laws of motion, inertia of a body, inertia and mass, momentum, force acceleration, and principle of conservation of momentum (elementary knowledge). Action and reaction forces.
		Gravitation: Universal law of gravitation, gravitational force of the Earth (gravity), acceleration due to gravity, mass and weight, and freely falling bodies.



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Unit 1 – Specific Subject: Science - 100 Marks (Continued)

Unit	Topics	Sub-Topics
Unit 1	Specific Subject: Science - 100 Marks	Work, Energy, and Power: Work done by a force, energy, power, kinetic and potential energy, and the law of conservation of energy.
		Flotation: Pressure and thrust, Archimedes' principle, buoyancy, and elementary knowledge of relative density.
		Sound: Nature of sound and its propagation in various media. Speed of sound. Range of hearing in humans. Ultrasound. Reflection of sound, echo, and SONAR. Structure of the human ear (auditory process only).
		Natural Resources: Physical resources (air, water, and soil). Role of air in respiration, combustion, and moderating climate temperature. Movements of air (winds) and their role in bringing monsoon rains across India.
		Environmental Issues & Cycles: Air, water, and soil pollution (brief introduction). Hole in the ozone layer and its potential hazards. Biogeochemical cycles: water cycle, oxygen cycle, carbon cycle, and nitrogen cycle.
		Acids, Bases, and Salts: General properties, examples, and uses. Types of Chemical Reactions: Combination, decomposition, displacement, double displacement, precipitation, and neutralization reactions. Explanation of oxidation and reduction in terms of gain and loss of hydrogen and oxygen.
		Metallurgical Processes & Metallurgy: Properties of common metals. General knowledge of chemical bonding/bonds. Carbon compounds and general knowledge of chemical bonds in their context. Saturated hydrocarbons, alcohols, and carboxylic acids.
		Classification of Elements: Historical background of element classification, Mendeleev's periodic table, and periodic variation in properties of elements.
		Our Environment: Environmental problems—what can we do? Biodegradable and non-biodegradable wastes. Ozone depletion.
		Life Processes: Defining living organisms. Basic concepts of nutrition, respiration, transport, and excretion in plants and animals. Why do roots grow downwards? Can we make them grow upwards? Why does the stem grow upwards? Plant movements and a basic overview of plant hormones. Control and coordination in animals: voluntary, involuntary, and reflex actions. Nervous system and chemical coordination (animal hormones).
		Reproduction & Health: Reproduction in plants and animals. Methods of family planning, safe sex practices, and HIV/AIDS. Care of pregnant women and women's health.
		Genetics and Evolution: Heredity. Brief introduction to the origin of life. Core principles of organic evolution.
		Electric Current: Electric circuits, potential difference, Ohm's law. Series and parallel combination of resistors. Dissipation of electric power due to electric current (P, V, I, and R interrelationships).
		Magnetism: Magnetic field, magnetic field lines, magnetic field due to a current-carrying straight wire and a circular loop. Force on a current-carrying conductor, Fleming's Left-Hand Rule. Electric motor. Electromagnetic Induction: Induced potential difference, induced



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Unit 1 – Specific Subject: Science - 100 Marks (Continued)

Unit	Topics	Sub-Topics
Unit 1	Specific Subject: Science - 100 Marks (Continued)	Electric Current (Continued): Electric Generator: Principle and working. Direct current (DC), alternating current (AC), frequency of AC, advantages of AC over DC. Domestic electric circuits. Light (Convergence and Divergence): Image formation by concave mirrors. Related concepts: center of curvature, principal axis, optical center, focus, focal length. Refraction, laws of refraction, image formation by convex lenses. Function of a lens in the human eye, vision defects and their correction. Refraction through spherical mirrors and lenses, speed of light, relative refractive index. Twinkling of stars, dispersion of light, and scattering of light. Natural Resources and Conservation: Management of natural resources, conservation and proper utilization of natural resources. Forest and wildlife conservation. Coal and petroleum conservation involving public participation. Chipko movement. Legal perspective of conservation in the global context. Sources of Energy: Different forms and sources of energy for human use: fossil fuels, solar energy, biogas, hydro power, tidal energy, and nuclear energy. Renewable and non-renewable sources of energy.

Unit 1 – Specific Subject: Social Science - 100 Marks

Unit	Topics	Sub-Topics
Unit 1	Specific Subject: Social Science - 100 Marks	Geographical Discoveries: Results and impacts of geographical discoveries. American War of Independence: The American Revolution. French Revolution: Causes, events, and impacts. Nazism and Hitler: Rise of Nazism and Adolf Hitler. First World War and Second World War: Causes, course, and consequences. Tribal Society and Colonialism: Mobilization against colonialism in tribal societies—Birsa Munda, Chuar, Tilka Manjhi, Bastar, etc. Agriculture and Peasant Society: Changes in the rural economy in modern times with special reference to Bihar (Banana, Sugarcane, Wheat, Litchi) and the the USA (Wheat, Cotton). League of Nations & UN: Efforts of the League of Nations, failure of the League of Nations, and the United Nations (UN). Nationalism in Europe: Development of nationalism in Europe after 1830 AD, ideas of Mazzini, etc., and nationalist movements in Poland, Hungary, Italy, Germany, and Greece. Socialism and Communism: The Bolshevik Revolution of 1917. Nationalist Movement in Indo-China: French colonialism in Indo-China, gradual struggle against the French—Phan Boi Chau, Phan Chu Trinh, Liang Qichao, Nguyen Ai Quoc (Ho Chi Minh), the Second World War.



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Unit 1 – Specific Subject: Social Science - 100 Marks (Continued)

Unit	Topics	Sub-Topics
Unit 1	Specific Subject: Social Science - 100 Marks (Continued)	and liberation struggle, USA and the Second World War.
		Nationalism in India (1914–1930): Interrelation of the causes and results of the First World War with India, Khilafat Movement, Non-Cooperation Movement, Civil Disobedience Movement (background, causes, results), peasant, labor, and tribal uprisings, and activities of various political parties.
		Economy and Livelihood (Industrialization 1850–1950): Industrialization in Britain and India, relationship between industrial production and cottage industries, livelihood of laborers (Britain and India), and the standard of living of workers in organized and unorganized sectors.
		Urbanization and Urban Life: Growth of cities and social changes.
		Trade and Globalization: Expansion and integration of the world market in the 19th and early 20th centuries, trade and economy between the two World Wars, and changes after the 1950s.
		Press, Culture, and Nationalism: Development of the press in 19th-century India, print culture, public debates, and political connections.
		Location and Extent: India's position on the world map and its geographical extent.
		Drainage System: Drainage systems, rivers, water bodies, rivers as the lifeline of human civilization, conservation of rivers and measures to prevent pollution, and impact on human life.
		Climate Factors: Factors affecting Indian climate.
		Natural Vegetation and Wildlife: Types of vegetation, importance, distribution, utility of flora and fauna living in forests, importance, and conservation of plants and animal life.
		Population: Basis of population—density, distribution, factors determining and affecting population change (growth, migration, education, health facilities), National Population Policy, and adverse effects of population growth.
		Neighboring Countries of India: Location and extent, brief introduction of Nepal, Bhutan, Bangladesh, Sri Lanka, and Pakistan. Their climatic characteristics, industries, occupations, minerals, and economic impact of industries.
		Map Study: Scale—definition, utility, methods of showing scale, simple and comparative scale.
		Field Study: Depletion of groundwater level—causes and remedies; changes in land use patterns; pollution—types, causes, and prevention.
		Resources: Importance of resources, types, resource planning, significance of resources, concept of sustainable development. Natural Resources: Land resources, soil formation, types of soil and distribution, changing patterns of land use, soil erosion, and soil conservation.



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Unit 1 – Specific Subject: Social Science - 100 Marks (Continued)

Unit	Topics	Sub-Topics
Unit 1	Specific Subject: Social Science - 100 Marks (Continued)	Agricultural Resources: Employment, production, food security, globalization and its impact on agriculture, animal husbandry, and fisheries.
		Water Resources: Sources of water, distribution, utilization of water resources, multipurpose projects, water crisis, need for water conservation and management, rainwater harvesting and its recycling, study of the Sone River project.
		Mineral Resources: Types of minerals, distribution, economic importance of minerals, and conservation of minerals.
		Forest and Wildlife Resources: Types, distribution, depletion and conservation of forest wealth and wildlife, utility of wildlife and biodiversity.
		Energy Resources: Types of energy resources, conventional and non-conventional sources of energy, distribution, utilization, and conservation.
		Manufacturing Industries: Classification of industries, regional distribution, contribution of industries to the national economy, impact of globalization on Indian agriculture, effects of pollution caused by industries, and measures to control pollution.
		Transport, Communication, and Trade: Types and importance of transport. Modes of communication and their importance, Impact of modes of transport and communication on national and international trade. Impact on public life.
		Natural Resources and Population of Bihar: Agricultural resources, water resources, forests, wildlife and conservation, mineral resources, energy resources, industry and transport. Population size, density distribution, and development of towns.
		Democracy in the Contemporary World
		Broad Meaning of Democracy
		Constitution Making: Features of the Indian Constitution.
		Electoral Politics in a Democracy
		Electoral System in India: (a) Constituencies (Reserved/Unreserved), (b) Voters' List, (c) Election Campaign, (d) Voting and Counting of Votes.
		Institutions of Parliamentary Democracy: Decision-making institutions in a parliamentary democracy: (a) Parliament, (b) President / Prime Minister and Council of Ministers, (c) Supreme Court. Interrelations among these three institutions.
		Democratic Rights: Fundamental Rights, expanding scope of rights, Human Rights, Right to Information (RTI).
		Power Sharing: Gender division and communal differences.



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Unit 1 – Specific Subject: Social Science - 100 Marks (Continued)

Unit	Topics	Sub-Topics
Unit 1	Specific Subject: Social Science - 100 Marks (Continued)	Working of Power Sharing: Competition and conflict in a democracy—meaning of competition and conflict. What is the role of mass struggles? Major political parties of India (National and Regional). Contribution of competition among political parties in strengthening democracy and national development.
		Outcomes of Democracy: (a) Accountable and legitimate governance, (b) Economic growth and development, (c) Social inequality and harmony. How successful is Indian democracy? Factors responsible for the success of democracy in India.
		Challenges to Democracy

Unit 1 – Specific Subject: Music - 100 Marks

Unit	Topics	Sub-Topics
Unit 1	Specific Subject: Music - 100 Marks	Unit-1: Naad (Sound), types of Naad, characteristics of Naad, Shruti, Swar (Notes), Saptak (Octave), Gram, Moorchhana, Sarana Chatushtayi.
		Unit-2: Shruti-Swar arrangement, Swar Samvad (Consonance of notes), Swarantar, Gunantar, Thaata, characteristics of Thaata, Raag-Ragini classification.
		Unit-3: Gram Raag classification, Raag-Ragini classification, Mel Raag classification, Raagang classification.
		Unit-4: Nibaddha Gaan (Bound composition), Anibaddha Gaan (Unbound composition), Prabandh Gaan, Ragalap, Rupakalap, Kalavant, Vaggeyakara, virtues and flaws of a singer (Gayak ke Gun-Dosh), Nayak-Nayika.
		Unit-5: Gharana system, various vocal styles such as Khyal, Dhrupad, Dhamar, Thumri, Tappa, Tarana, etc.
		Unit-6: Music of the Vedic period (Vaidik Kaalin Sangeet), Vedic notes, Samgaan.
		Unit-7: Comparative study of notes (Swar) and rhythms (Taal) in North Indian (Hindustani) and Carnatic music systems.
		Unit-8: Introduction to musical terminology—Vaadi, Samvaadi, Janak Raag, Aashray Raag, Parmail Praveshak Raag, Sandhi Prakash Raag, Meend, Kan Swar, Gamak.
		Unit-9: Classification of musical instruments (Vaadya Vargikaran), orchestra/ensemble playing (Vrind Vaadan), illustrated introduction to your favorite instrument.
		Unit-10: Western notes, Western notation system, Harmony-Melody.
		Unit-11: Biography and musical contributions of prominent musicians.
		Pt. Vishnu Narayan Bhatkhande
		Pt. Vishnu Digambar Paluskar
		Pt. Omkarnath Thakur
		Ustad Alauddin Khan



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Unit 1 – Specific Subject: Music - 100 Marks (Continued)

Unit	Topics	Sub-Topics
Unit 1	Specific Subject: Music - 100 Marks (Continued)	Pt. Ram Chatur Mallick
		Unit-12: Knowledge of Various Musical Treatises (Texts)
		Natyashastra
		Sangeet Ratnakar
		Brihaddeshi
		Raag Tarangini
		Unit-13: Detailed Study of Raags
		Detailed study of the following Raags: Darbari Kanada, Malkauns, Jaunpuri, Bahar, Shuddh Kalyan, Gaud Sarang, Desi, Hamir, Puriya Dhanashree, Miyan Malhar, Shankara, Kamod, Chhayanat, and Shree.
		Comprehensive knowledge of Khyal and Dhrupad structures within these specific Raags.
		Unit-14: Taals and Rhythmic Variations
		Introduction to rhythms: Ektaal, Teentaal, Jhaptaal, Chartaal, Roopak, and Kaharwa.
		Core understanding of different Layakari (rhythmic variations and subdivisions).
		Unit-15: Notation and Comparative Studies
		Musical notation (Swaralipi) of Khyal (both Vilambit / slow tempo and Chhota Khyal / fast tempo) for the Raags listed in Unit-13.
		Western notation writing system.
		Comparative study of Samprakriti Raags (Raags sharing a similar melodic structure or scale nature).
		Classification of regional folk music systems.

Unit 1 – Specific Subject: Physical Education - 100 Marks

Unit	Topics	Sub-Topics
Unit 1	Specific Subject: Physical Education - 100 Marks	UNIT 1: Changing Trends & Career in Physical Education
		UNIT 2: Olympic Value Education
		UNIT 3: Yoga and Yoga as Preventive measure for Lifestyle Disease
		UNIT 4: Physical Education & Sports for CWSN (Children With Special Needs)
		UNIT 5: Physical Fitness, Wellness Sports & Nutrition
		UNIT 6: Test, Measurements & Evaluation
		UNIT 7: Fundamentals of Anatomy and Physiology in Sports
		UNIT 8: Fundamentals of Kinesiology and Biomechanics in Sports



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Unit 1 – Specific Subject: Physical Education - 100 Marks (Continued)

Unit	Topics	Sub-Topics
Unit 1	Specific Subject: Physical Education - 100 Marks (Continued)	UNIT 9: Psychology and Sports
		UNIT 10: Training & Doping in Sports
		UNIT 11: Children and Women in Sports
		UNIT 12: Test and Measurement in Sports
		UNIT 13: Physiology & Injuries in Sport
		UNIT 14: Biomechanics and Sports
		UNIT 15: Training in Sports

Unit 1 – Specific Subject: Sanskrit - 100 Marks

Unit	Topics	Sub-Topics
Unit 1	Specific Subject: Sanskrit - 100 Marks	व्याकरण
		उपजीव्य काव्य का सामान्य परिचय
		संस्कृत साहित्य का इतिहास
		पद्य-साहित्य
		व्याकरण
		गद्य-साहित्य
		गद्य-साहित्य
		नाट्य-साहित्य
		नाट्य-साहित्य
		वेद एवं उपनिषद्
		व्याकरण (रूप प्रकरण)

- लघु सिद्धान्त कौमुदी (वरदराज)
- (क) संज्ञा प्रकरण
- (ख) सन्धि प्रकरण
- पाठ्य अंश – रामायण, महाभारत, पुराण
- महाकाव्य, नाटक, गद्य, कावासाहित्य, गीतिकाव्य और काव्यशास्त्र
- मेघदूतम् (पूर्वमेघ) – कालिदास
- रघुवंशम् (द्वितीय सर्ग) – कालिदास
- किरातार्जुनीयम् (प्रथम सर्ग) – भारवि
- वैयाकरण सिद्धान्त कौमुदी – भट्टोजिदीक्षित
- पाठ्यांश – कारक प्रकरण, वाक्य परिवर्तन
- कादम्बरी (शुकनासोपदेश) बाणभट्ट विरचित
- शिवराजविजय (पंच अधिकादत व्यास)
- अभिज्ञानशाकुन्तलम् (कालिदास)
- स्वप्नवासवदत्तम् (भारत)
- 1. ऋग्वेद संहिता पाठ्यांश:
(i) अग्नि सूक्त, (ii) सवितृ सूक्त, (iii) विष्णु सूक्त, (iv) इन्द्र सूक्त,
(v) उषस् सूक्त, (vi) सूर्य सूक्त
- 2. कठोपनिषद् (प्रथम अध्याय)
- (क) शब्द रूप: राम, लता, साधु, फल(नपु.), नदी, मति, मधु, राजन्, वारी, वधु, गी, मायु, पितु, युवद्, अस्मद्। तीनों लिंगों में – तद्, किम्, सर्व, अन्य, संख्यावाचक शब्दों के रूप।
- (ख) धातु रूप (पाँच लकारों में): भू, गम्, सेध, हु, लभ, रम्, शीह, थु, स्था, हस्, पठ्, दा, कृ।



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Future Educators

Unit 1 – Specific Subject: Sanskrit - 100 Marks (Continued)

Unit	Topics	Sub-Topics
Unit 1	वैदिक साहित्य का इतिहास	- वेदों का काल, वेदों की विषय-वस्तु का संक्षिप्त परिचय - संहिता, ब्राह्मण, आरण्यक, उपनिषद एवं वेदोंगों का सामान्य परिचय
	व्याकरण (समास एवं सूत्र)	- लघु सिद्धान्त कौमुदी (वरदराज) 1. माहेश्वर सूत्र, प्रत्याहार 2. समास प्रकरण
	काव्यदीपिका	- काव्यदीपिका (श्री कात्तिचन्द्रभट्टाचार्य) - काव्यलक्षण, काव्यप्रयोजन, काव्यभेद, शब्द-शक्ति, काव्यगुण, काव्य-रीति
	अलंकार एवं छन्द	(i) अलंकार-परिचय: अनुप्रास, यमक, उपमा, अन्यये, रूपक, सन्देह, अपहृति, उत्प्रेक्षा, अतिशयोक्ति, दीपक, दृष्टन्त, व्यक्तिक, समासोक्ति, असंगतप्रशंसा, अर्थान्तरन्यास, विभावना, विशेषोक्ति, संकर तथा संसृष्टि। (ii) छन्द-परिचय: अनुष्टुप, आर्या, इन्द्रवज्रा, उपेन्द्रवज्रा, उपजाति, वंशस्थ, वसन्ततिलका, मालिनी, मन्दाक्रान्ता, शिखरिणी, हरिणी, शार्दूलविक्रीडित एवं संस्मरा।



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Bihar STET

(State Teacher Eligibility Test)

PAPER 1

EXAM PATTERN AND MARKING SCHEME

For a
Brighter
Bihar

Empowering
Future Educators

Your Roadmap to Success!

- Exam Mode:** Computer-Based Test (CBT)
- Type of Questions:** Objective MCQs
- Medium:** Hindi / English
- Negative Marking:** None (No negative marking)
- Target Posts:** Paper 1 (Classes 9–10) & Paper 2 Teacher (Classes 11–12)

Both papers follow the same overall examination pattern.

Particulars	Details
Mode of Examination	Computer-Based Test (CBT)
Type of Questions	Multiple Choice Questions (MCQs)
Total Number of Questions	150
Total Marks	150 Marks
Marks for Each Question	1 Mark
Exam Duration	2 Hours 30 Minutes (150 Minutes)
Negative Marking	No Negative Marking

The Bihar STET examination is divided into the following two major sections:

Section	Number of Questions	Marks
Specified Subject Matter	100	100
Teaching Arts and Other Competencies	50	50
Total	150	150

Teaching Arts and Other Competencies - consists of questions from the follówing areas:

Subject/Area	Questions
Art of Teaching	30
General Knowledge	5
Environmental Science	5
Mathematical Aptitude	5
Logical Reasoning	5
Total	50

Quick Overview : Bihar STET = 150 Questions | 150 Marks | 150 Minutes | CBT Mode | No Negative Marking



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