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CTET

Subject-Wise Syllabus

Paper I (Classes I to V - Primary Stage)

Educate
Empower
Evolve

Subject	Syllabus Topics
Child Development and Pedagogy	Child Development (15 Questions): Concept of development & learning; Principles of development; Heredity & Environment; Socialization processes (Teacher, Parents, Peers); Piaget, Kohlberg, & Vygotsky constructs; Child-centered & progressive education; Construct of Intelligence & Multi-Dimensional Intelligence; Language & Thought; Gender as a social construct; Individual differences (caste, gender, religion, etc.); Assessment for learning vs. assessment of learning; Continuous & Comprehensive Evaluation (CCE); Formulating readiness questions. Inclusive Education (5 Questions): Addressing disadvantaged/deprived learners; Children with learning difficulties/impairments; Talented, Creative, and Specially abled learners. Learning and Pedagogy (10 Questions): How children think and learn; Basic teaching/learning processes; Learning as a social activity; Child as a problem solver & scientific investigator; Alternative conceptions of learning & children's errors; Cognition & Emotions; Motivation and learning; Personal & environmental factors contributing to learning.
Mathematics	Content (15 Questions): Geometry; Shapes & Spatial Understanding; Solids around Us; Numbers; Addition and Subtraction; Multiplication; Division; Measurement; Weight; Time; Volume; Data Handling; Patterns; Money. Pedagogical Issues (15 Questions): Nature of Mathematics / Logical thinking; Place of Mathematics in Curriculum; Language of Mathematics; Community Mathematics; Evaluation through formal and informal methods; Problems of Teaching; Error analysis; Diagnostic and Remedial Teaching.
Environmental Studies (EVS)	Content (15 Questions): Family and Friends (Relationships, Work & Play, Animals, Plants); Food; Shelter; Water; Travel; Things We Make and Do. Pedagogical Issues (15 Questions): Concept and scope of EVS; Significance of EVS & Integrated EVS; Environmental Studies & Environmental Education; Learning Principles; Scope & relation to Science & Social Science; Approaches of presenting concepts; Activities; Experimentation/Practical Work; Discussion; CCE; Teaching material/Aids; Problems.



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Paper I (Classes I to V - Primary Stage)

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Subject	Syllabus Topics
Language I	Language Comprehension (15 Questions): Reading unseen passages (one prose/drama and one poem) with questions on comprehension, inference, grammar, and verbal ability. Pedagogy of Language Development (15 Questions): Learning and acquisition; Principles of language Teaching; Role of listening and speaking; Critical perspective on the role of grammar; Challenges of teaching in a diverse classroom (difficulties, errors, disorders); Language Skills; Evaluating proficiency (LSRW); Teaching-learning materials; Remedial Teaching.
Language II	Comprehension (15 Questions): Two unseen prose passages (discursive, literary, narrative, or scientific) with questions on comprehension, grammar, and verbal ability. Pedagogy of Language Development (15 Questions): Learning and acquisition; Principles of language Teaching; Role of listening and speaking; Critical perspective on the role of grammar; Challenges of teaching in a diverse classroom; Language Skills; Evaluating proficiency (LSRW); Teaching-learning materials; Remedial Teaching.

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Subject-Wise Syllabus

Paper II (Classes VI to VIII - Elementary Stage)

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Subject	Syllabus Topics
Child Development and Pedagogy	Child Development (15 Questions): Concept of development & learning; Principles of development; Heredity & Environment; Socialization processes; Piaget, Kohlberg, & Vygotsky; Child-centered & progressive education; Construct of Intelligence; Multi-Dimensional Intelligence; Language & Thought; Gender as a social construct; Individual differences; Assessment for learning vs. assessment of learning; CCE; Formulating assessment questions. Inclusive Education (5 Questions): Addressing diverse, disadvantaged, deprived learners; Children with learning difficulties/impairments; Talented, Creative, Specially abled learners. Learning and Pedagogy (10 Questions): How children think and learn; Teaching & learning processes; Learning as a social activity; Child as a problem solver & scientific investigator; Children's errors as learning steps; Cognition & Emotions; Motivation and learning; Personal & environmental factors.
Mathematics (For Math & Science Teachers)	Content (20 Questions): ● Number System: Knowing our Numbers, Playing with Numbers, Whole Numbers, Negative Numbers and Integers, Fractions. ● Algebra: Introduction to Algebra, Ratio and Proportion. ● Geometry: Basic geometrical ideas (2-D), Understanding Shapes (2-D & 3-D), Symmetry (reflection), Construction (scale, protractor, compasses). ● Mensuration & Data Handling. Pedagogical Issues (10 Questions): Nature of Mathematics/Logical thinking; Place of Mathematics in Curriculum; Language of Mathematics; Community Mathematics; Evaluation; Remedial Teaching; Problem of Teaching.
Science (For Math & Science Teachers)	Content (20 Questions): Food (Sources, Components, Cleaning); Materials (Daily use); The World of the Living; Moving Things, People and Ideas; How things work (Electric current, circuits, Magnets); Natural Phenomena; Natural Resources. Pedagogical Issues (10 Questions): Nature & Structure of Sciences; Aims & objectives of Natural Science; Understanding & Appreciating Science; Integrated Approach; Observation/Experiment/Discovery; Innovation; Text Material/Aids; Evaluation (cognitive, psycho-motor, affective); Problems; Remedial Teaching.

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Subject-Wise Syllabus

Paper II (Classes VI to VIII - Elementary Stage)

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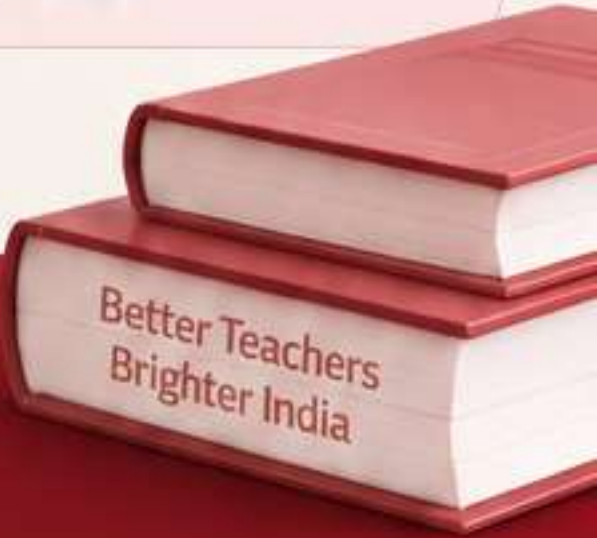
Subject	Syllabus Topics
Social Studies / Social Sciences (For Social Studies Teachers)	Content (40 Questions): History: When, Where and How; Earliest Societies; First Farmers & Herders; First Cities; Early States; New Ideas; First Empire; Contacts with Distant lands; Political Developments; Culture & Science; New Kings & Kingdoms; Sultans of Delhi; Architecture; Creation of an Empire; Social Change; Regional Cultures; Company Power; Rural Life & Society; Colonialism & Tribal Societies; Revolt of 1857-58; Women & reform; Caste System; Nationalist Movement; India After Independence. Geography: Geography as a social study/science; Earth in solar system; Globe; Natural & human environment; Air; Water; Human Environment (settlement, transport, communication); Resources (Natural & Human); Agriculture. Social & Political Life: Diversity; Government; Local Government; Making a Living; Democracy; State Government; Media; Gender; Constitution; Parliamentary Government; Judiciary; Social Justice & Marginalised. Pedagogical Issues (20 Questions): Concept & Nature of Social Science; Classroom Processes & activities; Critical thinking; Enquiry/Empirical Evidence; Problems of teaching; Primary & Secondary Sources; Project Work; Evaluation.

Note:

- The syllabus above is as per the latest CTET pattern and past trends.
- Number of questions are indicative and based on previous years.
- Candidates should also refer to the **official CTET notification** for any updates.

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Paper II (Classes VI to VIII - Elementary Stage)

Subject	Syllabus Topics
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Exam Pattern & Marking Scheme

Know the Exam Structure Before You Prepare

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1 Exam Overview

Particular	Details
Type of Questions	Multiple Choice Questions (MCQs)
Total Questions	150 per paper
Total Marks	150 per paper
Duration	2 Hours 30 Minutes per paper
Language Medium	Hindi & English + chosen language
Marks per Question	1 Mark
Negative Marking	No Negative Marking
Papers	Paper I & Paper II

2 Paper-Wise Summary

Paper	Target Teaching Level	Total Questions	Total Marks
Paper I	Primary Stage (Classes I–V)	150	150
Paper II	Elementary Stage (Classes VI–VIII)	150	150

3 Section-Wise Breakdown

Paper I (Classes I–V)			Paper II (Classes VI–VIII)		
Section	Number of Questions	Total Marks	Section	Number of Questions	Total Marks
Child Development & Pedagogy	30	30	Child Development & Pedagogy	30	30
Mathematics	30	30	Mathematics & Science OR Social Studies/Social Science*	60	60
Environmental Studies	30	30	Language I	30	30
Language I	30	30	Language II	30	30
Language II	30	30	Total	150	150
Total	150	150			



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Cut-Off & Qualifying Criteria

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Know the Minimum Marks to Qualify

Category	Qualifying %	Passing Marks (out of 150)
General / Unreserved	60%	90
Reserved (SC / ST / OBC / PwD)	55%	82



No Sectional Cut-Off:

Qualification depends solely on your total score (90 for General, 82 for Reserved).



Fixed Criteria:

Qualifying marks are fixed and do not fluctuate based on exam difficulty.



Lifetime Validity:

The CTET certificate remains valid for a lifetime once qualified.

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