

IBPS PO Pre PYP (Held on 20 Oct 2024 S4)

Q1. Which of the following combination is definitely correct?

Study the following information carefully and answer the questions given below:

Six boxes - M, N, O, P, Q, and R - are stacked one above the other, but not necessarily in the same order. Each box has a different fruit i.e., Apple, Mango, Litchi, Orange, Pineapple, and Watermelon but not in same order as given. The boxes are numbered as 1 to 6 from bottom to top respectively.

Box M is placed at a prime-numbered position. The litchi box is placed two boxes below box M. The litchi box is placed immediately below the orange box. The apple box is placed two boxes above box Q which is not placed in stack 2. The watermelon box is placed in stack 5. Three boxes are placed between box P and the Watermelon box. Mango box is placed just above box N. Box O is placed above Watermelon box.

- (a) Box M- Mango
- (b) Box O- Apple
- (c) Box N- Orange
- (d) Box R- Watermelon
- (e) All of the above

Ans.(e)

Q2. Which of the following box is placed at the lowermost position?

Study the following information carefully and answer the questions given below:

Six boxes - M, N, O, P, Q, and R - are stacked one above the other, but not necessarily in the same order. Each box has a different fruit i.e., Apple, Mango, Litchi, Orange, Pineapple, and Watermelon but not in same order as given. The boxes are numbered as 1 to 6 from bottom to top respectively.

Box M is placed at a prime-numbered position. The litchi box is placed two boxes below box M. The litchi box is placed immediately below the orange box. The apple box is placed two boxes above box Q which is not placed in stack 2. The watermelon box is placed in stack 5. Three boxes are placed between box P and the Watermelon box. Mango box is placed just above box N. Box O is placed above Watermelon box.

- (a) Box M
- (b) Box P
- (c) Box N
- (d) Box R
- (e) Box O

Ans.(b)

Q3. Which among the following statement(s) is/are true?

- I. Box R is placed at the topmost position
- II. Two boxes are placed between box Q and box P
- III. Box O is placed above box R

Study the following information carefully and answer the questions given below:

Six boxes - M, N, O, P, Q, and R - are stacked one above the other, but not necessarily in the same order. Each box has a different fruit i.e., Apple, Mango, Litchi, Orange, Pineapple, and Watermelon but not in same order as given. The boxes are numbered as 1 to 6 from bottom to top respectively.



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Box M is placed at a prime-numbered position. The litchi box is placed two boxes below box M. The litchi box is placed immediately below the orange box. The apple box is placed two boxes above box Q which is not placed in stack 2. The watermelon box is placed in stack 5. Three boxes are placed between box P and the Watermelon box. Mango box is placed just above box N. Box O is placed above Watermelon box.

- (a) Only I
- (b) Only II
- (c) Both I and II
- (d) Both II and III
- (e) Only III

Ans.(d)

Q4. How many boxes are placed between box O and box P?

Study the following information carefully and answer the questions given below:

Six boxes - M, N, O, P, Q, and R - are stacked one above the other, but not necessarily in the same order. Each box has a different fruit i.e., Apple, Mango, Litchi, Orange, Pineapple, and Watermelon but not in same order as given. The boxes are numbered as 1 to 6 from bottom to top respectively.

Box M is placed at a prime-numbered position. The litchi box is placed two boxes below box M. The litchi box is placed immediately below the orange box. The apple box is placed two boxes above box Q which is not placed in stack 2. The watermelon box is placed in stack 5. Three boxes are placed between box P and the Watermelon box. Mango box is placed just above box N. Box O is placed above Watermelon box.

- (a) Four
- (b) Two
- (c) Three
- (d) One
- (e) More than four

Ans.(a)

Q5. What is the position of box N with respect to the apple box?

Study the following information carefully and answer the questions given below:

Six boxes - M, N, O, P, Q, and R - are stacked one above the other, but not necessarily in the same order. Each box has a different fruit i.e., Apple, Mango, Litchi, Orange, Pineapple, and Watermelon but not in same order as given. The boxes are numbered as 1 to 6 from bottom to top respectively.

Box M is placed at a prime-numbered position. The litchi box is placed two boxes below box M. The litchi box is placed immediately below the orange box. The apple box is placed two boxes above box Q which is not placed in stack 2. The watermelon box is placed in stack 5. Three boxes are placed between box P and the Watermelon box. Mango box is placed just above box N. Box O is placed above Watermelon box.

- (a) Three boxes above
- (b) Four boxes below
- (c) Three boxes below
- (d) Four boxes above
- (e) Two boxes above

Ans.(b)

Q6. Which among the following pairs are correct?

Study the following information carefully and answer the questions given below:

Eight persons M, N, O, P, Q, R, S and T are working in a bank at eight different designations i.e. General Manager (GM), Branch Manager (BM), Specialist Officer (SO), Relationship Manager (RM), Assistant Manager (AM), Probationary Officer (PO), Clerk and Peon, but not necessarily in the same order. The order of their designation is in descending order such that GM is the senior most designation while Peon is the junior most designation.

P is designated senior to only four persons. Two designations are there between the designations of P and R. M is designated junior to T. Three persons are junior to S who is just senior to Q. Four persons are designated between R and N. M is not designated at the junior most designation.

- (a) M- SO
- (b) T- GM
- (c) O- Peon
- (d) Q-PO
- (e) All of the above

Ans.(e)

Q7. How many persons are designated senior to O?

Study the following information carefully and answer the questions given below:

Eight persons M, N, O, P, Q, R, S and T are working in a bank at eight different designations i.e. General Manager (GM), Branch Manager (BM), Specialist Officer (SO), Relationship Manager (RM), Assistant Manager (AM), Probationary Officer (PO), Clerk and Peon, but not necessarily in the same order. The order of their designation is in descending order such that GM is the senior most designation while Peon is the junior most designation.

P is designated senior to only four persons. Two designations are there between the designations of P and R. M is designated junior to T. Three persons are junior to S who is just senior to Q. Four persons are designated between R and N. M is not designated at the junior most designation.

- (a) Four
- (b) Two
- (c) Three
- (d) One
- (e) More than four

Ans.(e)

Q8. Who among the following is designated as SO?

Study the following information carefully and answer the questions given below:

Eight persons M, N, O, P, Q, R, S and T are working in a bank at eight different designations i.e. General Manager (GM), Branch Manager (BM), Specialist Officer (SO), Relationship Manager (RM), Assistant Manager (AM), Probationary Officer (PO), Clerk and Peon, but not necessarily in the same order. The order of their designation is in descending order such that GM is the senior most designation while Peon is the junior most designation.

P is designated senior to only four persons. Two designations are there between the designations of P and R. M is designated junior to T. Three persons are junior to S who is just senior to Q. Four persons are designated between R and N. M is not designated at the junior most designation.

(a) T

(b) P

(c) M

(d) O

(e) R

Ans.(c)

Q9. Who among the following is designated as peon?

Study the following information carefully and answer the questions given below:

Eight persons M, N, O, P, Q, R, S and T are working in a bank at eight different designations i.e. General Manager (GM), Branch Manager (BM), Specialist Officer (SO), Relationship Manager (RM), Assistant Manager (AM), Probationary Officer (PO), Clerk and Peon, but not necessarily in the same order. The order of their designation is in descending order such that GM is the senior most designation while Peon is the junior most designation.

P is designated senior to only four persons. Two designations are there between the designations of P and R. M is designated junior to T. Three persons are junior to S who is just senior to Q. Four persons are designated between R and N. M is not designated at the junior most designation.

(a) T

(b) O

(c) M

(d) Q

(e) R

Ans.(b)

Q10. Who among the following is designated just senior to Q?

Study the following information carefully and answer the questions given below:

Eight persons M, N, O, P, Q, R, S and T are working in a bank at eight different designations i.e. General Manager (GM), Branch Manager (BM), Specialist Officer (SO), Relationship Manager (RM), Assistant Manager (AM), Probationary Officer (PO), Clerk and Peon, but not necessarily in the same order. The order of their designation is in descending order such that GM is the senior most designation while Peon is the junior most designation.

P is designated senior to only four persons. Two designations are there between the designations of P and R. M is designated junior to T. Three persons are junior to S who is just senior to Q. Four persons are designated between R and N. M is not designated at the junior most designation.

(a) The one who is SO

(b) R

(c) The one who is PO

(d) S

(e) None of these

Ans.(d)

Q11. Find the odd one out?

- (a) AZC
- (b) HSJ
- (c) GTU
- (d) MNO
- (e) DWF

Ans.(c)

Q12. Who among the following person sits third to the left of the one who faces B?

Read the following information carefully and answer the questions given below:

Eight students A, B, C, D, E, F, G and H are sitting around a square table in such a way four of them sit at four corners while four sit in the middle of each of the four sides. The one who sits at the 4 corners faces the outside the center and others facing the inside the center.

A sits fourth to the right of F. Neither D nor H is an immediate neighbor of A. D sits third to the right of H who sits opposite of B. H faces towards the center of the table. C sits fourth to the right of the one who sits immediate left of A. C is not an immediate neighbor of D. E doesn't sit immediate right of B.

- (a) A
- (b) G
- (c) E
- (d) D
- (e) F

Ans.(b)

Q13. How many persons sit between D and A when counted from the right of D?

Read the following information carefully and answer the questions given below:

Eight students A, B, C, D, E, F, G and H are sitting around a square table in such a way four of them sit at four corners while four sit in the middle of each of the four sides. The one who sits at the 4 corners faces the outside the center and others facing the inside the center.

A sits fourth to the right of F. Neither D nor H is an immediate neighbor of A. D sits third to the right of H who sits opposite of B. H faces towards the center of the table. C sits fourth to the right of the one who sits immediate left of A. C is not an immediate neighbor of D. E doesn't sit immediate right of B.

- (a) Four
- (b) Two
- (c) Three
- (d) One
- (e) None

Ans.(a)

Q14. Four of the following five belong to a group in a certain way, who among the following does not belong to that group?

Read the following information carefully and answer the questions given below:

Eight students A, B, C, D, E, F, G and H are sitting around a square table in such a way four of them sit at four corners while four sit in the middle of each of the four sides. The one who sits at the 4 corners faces the outside the center and others facing the inside the center.

A sits fourth to the right of F. Neither D nor H is an immediate neighbor of A. D sits third to the right of H who sits opposite of B. H faces towards the center of the table. C sits fourth to the right of the one who sits immediate left of A. C is not an immediate neighbor of D. E doesn't sit immediate right of B.

- (a) C
- (b) G
- (c) E
- (d) D
- (e) F

Ans.(e)

Q15. What is the position of G with respect to C?

Read the following information carefully and answer the questions given below:

Eight students A, B, C, D, E, F, G and H are sitting around a square table in such a way four of them sit at four corners while four sit in the middle of each of the four sides. The one who sits at the 4 corners faces the outside the center and others facing the inside the center.

A sits fourth to the right of F. Neither D nor H is an immediate neighbor of A. D sits third to the right of H who sits opposite of B. H faces towards the center of the table. C sits fourth to the right of the one who sits immediate left of A. C is not an immediate neighbor of D. E doesn't sit immediate right of B.

- (a) Third to the left
- (b) Second to the right
- (c) Third to the right
- (d) Second to the left
- (e) Fourth to the left

Ans.(e)

Q16. . Who among the following sits fifth to the right of A?

Read the following information carefully and answer the questions given below:

Eight students A, B, C, D, E, F, G and H are sitting around a square table in such a way four of them sit at four corners while four sit in the middle of each of the four sides. The one who sits at the 4 corners faces the outside the center and others facing the inside the center.

A sits fourth to the right of F. Neither D nor H is an immediate neighbor of A. D sits third to the right of H who sits opposite of B. H faces towards the center of the table. C sits fourth to the right of the one who sits immediate left of A. C is not an immediate neighbor of D. E doesn't sit immediate right of B.

- (a) C
- (b) G
- (c) E
- (d) D
- (e) F

Ans.(d)

Q17. Statements: Only a few voter is bound

Some bound is tariffs

No tariffs is access

Conclusions:

I. Some voter being tariffs is a possibility

II. Some bound is not access

The question below some statements are given followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance with commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements, disregarding commonly known facts. Give answer-

(a) If only conclusion I follows

(b) If only conclusion II follows

(c) If either conclusion I or II follows

(d) If neither conclusion I nor II follows

(e) If both conclusions I and II follow

Ans.(e)

Q18. Statements: Only a few sectors are farming

All farming is millions

Some millions are political

Conclusions:

I. Some sectors are political

II. No farming is political

The question below some statements are given followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance with commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements, disregarding commonly known facts. Give answer-

(a) If only conclusion I follows

(b) If only conclusion II follows

(c) If either conclusion I or II follows

(d) If neither conclusion I nor II follows

(e) If both conclusions I and II follow

Ans.(d)

Q19. Statements: Only a few produce is position

Some position is leadership

Some leadership is world

Conclusions:

I. Some produce being world is a possibility

II. No position is world

The question below some statements are given followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance with commonly known facts.

Read all the conclusions and then decide which of the given conclusions logically follows from the given statements, disregarding commonly known facts. Give answer-

- (a) If only conclusion I follows
- (b) If only conclusion II follows
- (c) If either conclusion I or II follows
- (d) If neither conclusion I nor II follows
- (e) If both conclusions I and II follow

Ans.(a)

Q20. Statements: Only a few person is officer

Some officer is manner

Some manner is not case

Conclusions:

I. Some officer is not case

II. All person being manner is a possibility

The question below some statements are given followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance with commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements, disregarding commonly known facts. Give answer-

- (a) If only conclusion I follows
- (b) If only conclusion II follows
- (c) If either conclusion I or II follows
- (d) If neither conclusion I nor II follows
- (e) If both conclusions I and II follow

Ans.(b)

Q21. How many pairs of letters are in the word “ INVESTIGATE” in both forward and backward directions, each of which has as many letters between them as in the English alphabetical series?

- (a) Four
- (b) Two
- (c) Three
- (d) One
- (e) More than four

Ans.(e)

Q22. Who among the following was born in January?

Read the following information carefully and answer the questions given below:

Six persons J, K, L, M, N and O were born in six different months –January, February, March, April, May and June but not necessarily in the same order. They all purchased six different items- Phone, Bag, Watch, Clothes, Boxes and Colors.

M was born in a month having less than 31 days but not in June. Two persons were born between M and L. The one who was born just after L purchased Clothes. Three persons were born between the ones who purchased clothes and colors. The one who purchased Colors is born just after J. O was born

immediately before N. One person was born in between J and the one who purchased boxes. Neither J nor L purchased Phone. The one who purchased bag was not born in January. L doesn't purchase Watch.

- (a) K
- (b) L
- (c) N
- (d) J
- (e) O

Ans.(d)

Q23. Who among the following purchased Phone?

Read the following information carefully and answer the questions given below:

Six persons J, K, L, M, N and O were born in six different months –January, February, March, April, May and June but not necessarily in the same order. They all purchased six different items- Phone, Bag, Watch, Clothes, Boxes and Colors.

M was born in a month having less than 31 days but not in June. Two persons were born between M and L. The one who was born just after L purchased Clothes. Three persons were born between the ones who purchased clothes and colors. The one who purchased Colors is born just after J. O was born immediately before N. One person was born in between J and the one who purchased boxes. Neither J nor L purchased Phone. The one who purchased bag was not born in January. L doesn't purchase Watch.

- (a) O
- (b) L
- (c) M
- (d) J
- (e) N

Ans.(e)

Q24. Which of the following combination is not correct?

Read the following information carefully and answer the questions given below:

Six persons J, K, L, M, N and O were born in six different months –January, February, March, April, May and June but not necessarily in the same order. They all purchased six different items- Phone, Bag, Watch, Clothes, Boxes and Colors.

M was born in a month having less than 31 days but not in June. Two persons were born between M and L. The one who was born just after L purchased Clothes. Three persons were born between the ones who purchased clothes and colors. The one who purchased Colors is born just after J. O was born immediately before N. One person was born in between J and the one who purchased boxes. Neither J nor L purchased Phone. The one who purchased bag was not born in January. L doesn't purchase Watch.

- (a) K- Clothes
- (b) M- Colors
- (c) N- Bag
- (d) O- Boxes
- (e) None of these

Ans.(c)

Q25. How many persons were born between M and the one who purchased boxes?

Read the following information carefully and answer the questions given below:

Six persons J, K, L, M, N and O were born in six different months –January, February, March, April, May and June but not necessarily in the same order. They all purchased six different items- Phone, Bag, Watch, Clothes, Boxes and Colors.

M was born in a month having less than 31 days but not in June. Two persons were born between M and L. The one who was born just after L purchased Clothes. Three persons were born between the ones who purchased clothes and colors. The one who purchased Colors is born just after J. O was born immediately before N. One person was born in between J and the one who purchased boxes. Neither J nor L purchased Phone. The one who purchased bag was not born in January. L doesn't purchase Watch.

- (a) Four
- (b) None
- (c) Three
- (d) One
- (e) Two

Ans.(b)

Q26. Who among them purchased bag and in which month?

Read the following information carefully and answer the questions given below:

Six persons J, K, L, M, N and O were born in six different months –January, February, March, April, May and June but not necessarily in the same order. They all purchased six different items- Phone, Bag, Watch, Clothes, Boxes and Colors.

M was born in a month having less than 31 days but not in June. Two persons were born between M and L. The one who was born just after L purchased Clothes. Three persons were born between the ones who purchased clothes and colors. The one who purchased Colors is born just after J. O was born immediately before N. One person was born in between J and the one who purchased boxes. Neither J nor L purchased Phone. The one who purchased bag was not born in January. L doesn't purchase Watch.

- (a) K, May
- (b) L, May
- (c) L, June
- (d) J, June
- (e) O, April

Ans.(b)

Q27. Who among the following is the tallest person?

Read the information carefully and answer the questions given below:

Six persons — A, B, C, D, E, and F — are of different heights, but not necessarily in the same order.

C is taller than B but shorter than A. D is taller than C but shorter than E. F is shorter than D. B is not the shortest person. E is not the tallest person.

- (a) A
- (b) D
- (c) C
- (d) B

(e) F

Ans.(a)

Q28. How many persons are shorter than E?

Read the information carefully and answer the questions given below:

Six persons — A, B, C, D, E, and F — are of different heights, but not necessarily in the same order.

C is taller than B but shorter than A. D is taller than C but shorter than E. F is shorter than D. B is not the shortest person. E is not the tallest person.

(a) Two

(b) More than four

(c) Four

(d) One

(e) Three

Ans.(c)

Q29. . As many persons are shorter to _____ is same as the persons taller to D?

Read the information carefully and answer the questions given below:

Six persons — A, B, C, D, E, and F — are of different heights, but not necessarily in the same order.

C is taller than B but shorter than A. D is taller than C but shorter than E. F is shorter than D. B is not the shortest person. E is not the tallest person.

(a) A

(b) C

(c) E

(d) F

(e) B

Ans.(b)

Q30. If we form a five-letter meaningful word with 1st, 3rd, 5th, 8th and 10th letter from the left end of the word " COOPERATION" (using each letter only once), then what would be the fourth letter of that meaningful word? If no meaningful word is formed, then mark the answer as X. If more than one meaningful word is formed then, mark the answer as Z.

(a) T

(b) C

(c) E

(d) X

(e) Z

Ans.(d)

Q31. How will 'Scheme policy bill' be coded in the given language?

Read the information carefully and answer the questions given below:

In a certain code language,

'Budget policy reform tax' is coded as 'XR LP QM TV',

'Scheme tax bill reform' is coded as 'WQ MN LP QM,

'Tax policy scheme act' is coded as 'TV LP WQ NR',
'Bill budget advisor brought' is coded as 'MN XR GT GD'.

- (a) WQ MN NR
- (b) QM MN TV
- (c) MN WQ TV
- (d) MN LP NR
- (e) LP XR GD

Ans.(c)

Q32. What does 'TV' stands for?

Read the information carefully and answer the questions given below:

In a certain code language,

'Budget policy reform tax' is coded as 'XR LP QM TV',
'Scheme tax bill reform' is coded as 'WQ MN LP QM',
'Tax policy scheme act' is coded as 'TV LP WQ NR',
'Bill budget advisor brought' is coded as 'MN XR GT GD'.

- (a) Reform
- (b) Policy
- (c) Budget
- (d) Tax
- (e) Act

Ans.(b)

Q33. Which of the following will be coded as 'GT'?

Read the information carefully and answer the questions given below:

In a certain code language,

'Budget policy reform tax' is coded as 'XR LP QM TV',
'Scheme tax bill reform' is coded as 'WQ MN LP QM',
'Tax policy scheme act' is coded as 'TV LP WQ NR',
'Bill budget advisor brought' is coded as 'MN XR GT GD'.

- (a) Advisor
- (b) Brought
- (c) Scheme
- (d) Policy
- (e) Cannot be determined

Ans.(e)

Q34. What is the code for 'Budget'?

Read the information carefully and answer the questions given below:

In a certain code language,

'Budget policy reform tax' is coded as 'XR LP QM TV',
'Scheme tax bill reform' is coded as 'WQ MN LP QM',
'Tax policy scheme act' is coded as 'TV LP WQ NR',

'Bill budget advisor brought' is coded as 'MN XR GT GD'.

- (a) QM
- (b) XR
- (c) LP
- (d) MN
- (e) TV

Ans.(b)

Q35. What is the code for 'Act'?

Read the information carefully and answer the questions given below:

In a certain code language,

'Budget policy reform tax' is coded as 'XR LP QM TV',

'Scheme tax bill reform' is coded as 'WQ MN LP QM',

'Tax policy scheme act' is coded as 'TV LP WQ NR',

'Bill budget advisor brought' is coded as 'MN XR GT GD'.

- (a) WQ
- (b) LP
- (c) TV
- (d) Either 'LP' or 'TV'
- (e) NR

Ans.(e)

Q36. Which of the following statements is/are NOT supported by the passage?

- (I) Australia has already achieved net-zero carbon emissions.
- (II) Victoria and New South Wales are key players in wind energy development.
- (III) The fossil fuel industry continues to resist the clean energy shift.

Read the given passage and answer the questions based on it

Australia is undergoing a notable shift in its energy landscape, driven by growing environmental concerns and rapid technological advancements. Known for its abundant natural resources, the country is now leveraging sunlight and wind to meet its energy needs. Over the past decade, there has been a promising rise in the share of renewables in the national energy mix, particularly solar power. Rooftop panels have become widespread, and large-scale solar farms have emerged in sun-rich regions like Queensland and South Australia. Wind energy, especially onshore, is also expanding steadily. States such as Victoria and New South Wales are investing in wind corridors, while early-stage offshore wind projects are paving the way for future growth. Complementing this shift are developments in battery storage and hydrogen, which are expected to further stabilize energy supply and increase export potential. Yet, the path ahead is fraught with hurdles. Despite state-level efforts, the absence of cohesive federal policy has created uncertainty for investors and developers. Additionally, outdated transmission infrastructure, built primarily for coal-based systems, struggles to accommodate decentralized renewable inputs. Opposition from fossil fuel sectors and concerns about job displacement in mining communities add further complexity to the transition. Still, Australia has set ambitious climate targets, including net-zero emissions by 2050. States are leading the charge, introducing incentives for green energy and promoting skill development for workers transitioning out of traditional energy sectors.

These initiatives are not only reducing carbon emissions but also creating employment and fostering innovation. Globally, Australia is being watched as a potential clean energy exporter, particularly to Asia-Pacific neighbors. While the shift is ongoing, the trajectory suggests that renewables will play a central role in Australia's economic and environmental future. Success will depend on coordinated policies, infrastructure upgrades, and workforce readiness. Moreover, the ability to foster public-private partnerships, incentivize innovation, and integrate regional energy markets will be crucial. If these elements align, Australia could emerge not only as a domestic leader in sustainability but also as a global benchmark for clean energy transitions in resource-rich economies.

- (a) Only (I)
- (b) Both (I) and (III)
- (c) Only (II)
- (d) All (I), (II), and (III)
- (e) Only (III)

Ans.(a)

Q37. Which of the following is most synonymous with the word “promising” as used to describe Australia's renewable energy rise?

Read the given passage and answer the questions based on it

Australia is undergoing a notable shift in its energy landscape, driven by growing environmental concerns and rapid technological advancements. Known for its abundant natural resources, the country is now leveraging sunlight and wind to meet its energy needs. Over the past decade, there has been a promising rise in the share of renewables in the national energy mix, particularly solar power. Rooftop panels have become widespread, and large-scale solar farms have emerged in sun-rich regions like Queensland and South Australia. Wind energy, especially onshore, is also expanding steadily. States such as Victoria and New South Wales are investing in wind corridors, while early-stage offshore wind projects are paving the way for future growth. Complementing this shift are developments in battery storage and hydrogen, which are expected to further stabilize energy supply and increase export potential. Yet, the path ahead is fraught with hurdles. Despite state-level efforts, the absence of cohesive federal policy has created uncertainty for investors and developers. Additionally, outdated transmission infrastructure, built primarily for coal-based systems, struggles to accommodate decentralized renewable inputs. Opposition from fossil fuel sectors and concerns about job displacement in mining communities add further complexity to the transition. Still, Australia has set ambitious climate targets, including net-zero emissions by 2050. States are leading the charge, introducing incentives for green energy and promoting skill development for workers transitioning out of traditional energy sectors. These initiatives are not only reducing carbon emissions but also creating employment and fostering innovation. Globally, Australia is being watched as a potential clean energy exporter, particularly to Asia-Pacific neighbors. While the shift is ongoing, the trajectory suggests that renewables will play a central role in Australia's economic and environmental future. Success will depend on coordinated policies, infrastructure upgrades, and workforce readiness. Moreover, the ability to foster public-private partnerships, incentivize innovation, and integrate regional energy markets will be crucial. If these elements align, Australia could emerge not only as a domestic leader in sustainability but also as a global benchmark for clean energy transitions in resource-rich economies.

- (a) Predictable

- (b) Unstable
- (c) Hopeful
- (d) Marginal
- (e) Convincing

Ans.(c)

Q38. What is the most plausible outcome of the absence of a cohesive federal framework in Australia's transition to renewable energy, according to the passage?

Read the given passage and answer the questions based on it

Australia is undergoing a notable shift in its energy landscape, driven by growing environmental concerns and rapid technological advancements. Known for its abundant natural resources, the country is now leveraging sunlight and wind to meet its energy needs. Over the past decade, there has been a promising rise in the share of renewables in the national energy mix, particularly solar power. Rooftop panels have become widespread, and large-scale solar farms have emerged in sun-rich regions like Queensland and South Australia. Wind energy, especially onshore, is also expanding steadily. States such as Victoria and New South Wales are investing in wind corridors, while early-stage offshore wind projects are paving the way for future growth. Complementing this shift are developments in battery storage and hydrogen, which are expected to further stabilize energy supply and increase export potential. Yet, the path ahead is fraught with hurdles. Despite state-level efforts, the absence of cohesive federal policy has created uncertainty for investors and developers. Additionally, outdated transmission infrastructure, built primarily for coal-based systems, struggles to accommodate decentralized renewable inputs. Opposition from fossil fuel sectors and concerns about job displacement in mining communities add further complexity to the transition. Still, Australia has set ambitious climate targets, including net-zero emissions by 2050. States are leading the charge, introducing incentives for green energy and promoting skill development for workers transitioning out of traditional energy sectors. These initiatives are not only reducing carbon emissions but also creating employment and fostering innovation. Globally, Australia is being watched as a potential clean energy exporter, particularly to Asia-Pacific neighbors. While the shift is ongoing, the trajectory suggests that renewables will play a central role in Australia's economic and environmental future. Success will depend on coordinated policies, infrastructure upgrades, and workforce readiness. Moreover, the ability to foster public-private partnerships, incentivize innovation, and integrate regional energy markets will be crucial. If these elements align, Australia could emerge not only as a domestic leader in sustainability but also as a global benchmark for clean energy transitions in resource-rich economies.

- (a) It has contributed to a prohibition on the international trade and export of renewable energy resources from Australia.
- (b) It has significantly hindered research and development in battery technologies that are crucial for grid stability.
- (c) It has caused policymakers to exclusively prioritize offshore wind energy while neglecting other green alternatives.
- (d) It has unexpectedly enhanced collaboration between government institutions and private sector stakeholders.
- (e) It has resulted in increased uncertainty among energy investors and caused delays in launching key renewable projects.

Ans.(e)

Q39. Which of the following best captures the meaning of the phrase “fraught with hurdles” as used in the passage?

Read the given passage and answer the questions based on it

Australia is undergoing a notable shift in its energy landscape, driven by growing environmental concerns and rapid technological advancements. Known for its abundant natural resources, the country is now leveraging sunlight and wind to meet its energy needs. Over the past decade, there has been a promising rise in the share of renewables in the national energy mix, particularly solar power. Rooftop panels have become widespread, and large-scale solar farms have emerged in sun-rich regions like Queensland and South Australia. Wind energy, especially onshore, is also expanding steadily. States such as Victoria and New South Wales are investing in wind corridors, while early-stage offshore wind projects are paving the way for future growth. Complementing this shift are developments in battery storage and hydrogen, which are expected to further stabilize energy supply and increase export potential. Yet, the path ahead is fraught with hurdles. Despite state-level efforts, the absence of cohesive federal policy has created uncertainty for investors and developers. Additionally, outdated transmission infrastructure, built primarily for coal-based systems, struggles to accommodate decentralized renewable inputs. Opposition from fossil fuel sectors and concerns about job displacement in mining communities add further complexity to the transition. Still, Australia has set ambitious climate targets, including net-zero emissions by 2050. States are leading the charge, introducing incentives for green energy and promoting skill development for workers transitioning out of traditional energy sectors. These initiatives are not only reducing carbon emissions but also creating employment and fostering innovation. Globally, Australia is being watched as a potential clean energy exporter, particularly to Asia-Pacific neighbors. While the shift is ongoing, the trajectory suggests that renewables will play a central role in Australia’s economic and environmental future. Success will depend on coordinated policies, infrastructure upgrades, and workforce readiness. Moreover, the ability to foster public-private partnerships, incentivize innovation, and integrate regional energy markets will be crucial. If these elements align, Australia could emerge not only as a domestic leader in sustainability but also as a global benchmark for clean energy transitions in resource-rich economies.

- (a) Surrounded by exciting breakthroughs and prospects
- (b) Associated with unnecessary delays due to bureaucracy
- (c) Designed for slow and careful implementation
- (d) Burdened with significant challenges and complications
- (e) Filled with optimism and enthusiastic public support

Ans.(d)

Q40. What can be inferred about Australia’s global positioning in the clean energy sector?

Read the given passage and answer the questions based on it

Australia is undergoing a notable shift in its energy landscape, driven by growing environmental concerns and rapid technological advancements. Known for its abundant natural resources, the country is now leveraging sunlight and wind to meet its energy needs. Over the past decade, there has been a promising rise in the share of renewables in the national energy mix, particularly solar power. Rooftop panels have become widespread, and large-scale solar farms have emerged in sun-rich regions like

Queensland and South Australia. Wind energy, especially onshore, is also expanding steadily. States such as Victoria and New South Wales are investing in wind corridors, while early-stage offshore wind projects are paving the way for future growth. Complementing this shift are developments in battery storage and hydrogen, which are expected to further stabilize energy supply and increase export potential. Yet, the path ahead is fraught with hurdles. Despite state-level efforts, the absence of cohesive federal policy has created uncertainty for investors and developers. Additionally, outdated transmission infrastructure, built primarily for coal-based systems, struggles to accommodate decentralized renewable inputs. Opposition from fossil fuel sectors and concerns about job displacement in mining communities add further complexity to the transition. Still, Australia has set ambitious climate targets, including net-zero emissions by 2050. States are leading the charge, introducing incentives for green energy and promoting skill development for workers transitioning out of traditional energy sectors. These initiatives are not only reducing carbon emissions but also creating employment and fostering innovation. Globally, Australia is being watched as a potential clean energy exporter, particularly to Asia-Pacific neighbors. While the shift is ongoing, the trajectory suggests that renewables will play a central role in Australia's economic and environmental future. Success will depend on coordinated policies, infrastructure upgrades, and workforce readiness. Moreover, the ability to foster public-private partnerships, incentivize innovation, and integrate regional energy markets will be crucial. If these elements align, Australia could emerge not only as a domestic leader in sustainability but also as a global benchmark for clean energy transitions in resource-rich economies.

- (a) It has already become the top exporter of wind technology in Southeast Asia.
- (b) Its energy exports are primarily dependent on traditional coal markets.
- (c) Its domestic policy hurdles have made it irrelevant in the international clean energy dialogue.
- (d) It is being observed as a possible benchmark for transitioning from mining to renewables.
- (e) Neighboring countries have stopped importing energy from Australia due to policy shifts.

Ans.(d)

Q41. What is the most appropriate interpretation of the phrase “paving the way for future growth” in the context of offshore wind development?

Read the given passage and answer the questions based on it

Australia is undergoing a notable shift in its energy landscape, driven by growing environmental concerns and rapid technological advancements. Known for its abundant natural resources, the country is now leveraging sunlight and wind to meet its energy needs. Over the past decade, there has been a promising rise in the share of renewables in the national energy mix, particularly solar power. Rooftop panels have become widespread, and large-scale solar farms have emerged in sun-rich regions like Queensland and South Australia. Wind energy, especially onshore, is also expanding steadily. States such as Victoria and New South Wales are investing in wind corridors, while early-stage offshore wind projects are paving the way for future growth. Complementing this shift are developments in battery storage and hydrogen, which are expected to further stabilize energy supply and increase export potential. Yet, the path ahead is fraught with hurdles. Despite state-level efforts, the absence of cohesive federal policy has created uncertainty for investors and developers. Additionally, outdated transmission infrastructure, built primarily for coal-based systems, struggles to accommodate decentralized renewable inputs. Opposition from fossil fuel sectors and concerns about job displacement in mining communities add further complexity to the transition. Still, Australia has set ambitious climate targets,

including net-zero emissions by 2050. States are leading the charge, introducing incentives for green energy and promoting skill development for workers transitioning out of traditional energy sectors. These initiatives are not only reducing carbon emissions but also creating employment and fostering innovation. Globally, Australia is being watched as a potential clean energy exporter, particularly to Asia-Pacific neighbors. While the shift is ongoing, the trajectory suggests that renewables will play a central role in Australia's economic and environmental future. Success will depend on coordinated policies, infrastructure upgrades, and workforce readiness. Moreover, the ability to foster public-private partnerships, incentivize innovation, and integrate regional energy markets will be crucial. If these elements align, Australia could emerge not only as a domestic leader in sustainability but also as a global benchmark for clean energy transitions in resource-rich economies.

- (a) Laying out pathways for tourism and coastal development
- (b) Delaying decisions on offshore energy policies
- (c) Initiating steps that will enable broader implementation later
- (d) Preventing the construction of oil platforms in marine areas
- (e) Replacing existing energy systems with fossil fuel alternatives

Ans.(c)

Q42. Which of the following best describes the role of state governments in Australia's renewable energy progress?

Read the given passage and answer the questions based on it

Australia is undergoing a notable shift in its energy landscape, driven by growing environmental concerns and rapid technological advancements. Known for its abundant natural resources, the country is now leveraging sunlight and wind to meet its energy needs. Over the past decade, there has been a promising rise in the share of renewables in the national energy mix, particularly solar power. Rooftop panels have become widespread, and large-scale solar farms have emerged in sun-rich regions like Queensland and South Australia. Wind energy, especially onshore, is also expanding steadily. States such as Victoria and New South Wales are investing in wind corridors, while early-stage offshore wind projects are paving the way for future growth. Complementing this shift are developments in battery storage and hydrogen, which are expected to further stabilize energy supply and increase export potential. Yet, the path ahead is fraught with hurdles. Despite state-level efforts, the absence of cohesive federal policy has created uncertainty for investors and developers. Additionally, outdated transmission infrastructure, built primarily for coal-based systems, struggles to accommodate decentralized renewable inputs. Opposition from fossil fuel sectors and concerns about job displacement in mining communities add further complexity to the transition. Still, Australia has set ambitious climate targets, including net-zero emissions by 2050. States are leading the charge, introducing incentives for green energy and promoting skill development for workers transitioning out of traditional energy sectors. These initiatives are not only reducing carbon emissions but also creating employment and fostering innovation. Globally, Australia is being watched as a potential clean energy exporter, particularly to Asia-Pacific neighbors. While the shift is ongoing, the trajectory suggests that renewables will play a central role in Australia's economic and environmental future. Success will depend on coordinated policies, infrastructure upgrades, and workforce readiness. Moreover, the ability to foster public-private partnerships, incentivize innovation, and integrate regional energy markets will be crucial. If these

elements align, Australia could emerge not only as a domestic leader in sustainability but also as a global benchmark for clean energy transitions in resource-rich economies.

- (a) They have hindered national progress by investing only in traditional sources of power.
- (b) They have outpaced the federal government in both planning and execution of clean energy initiatives.
- (c) They have relied entirely on private foreign investment to finance renewable projects.
- (d) They have focused solely on battery storage rather than diversified solutions.
- (e) They have declined to engage in policy reforms or workforce development.

Ans.(b)

Q43. According to the passage, what major infrastructure-related obstacle is hindering Australia's shift toward renewable energy?

Read the given passage and answer the questions based on it

Australia is undergoing a notable shift in its energy landscape, driven by growing environmental concerns and rapid technological advancements. Known for its abundant natural resources, the country is now leveraging sunlight and wind to meet its energy needs. Over the past decade, there has been a promising rise in the share of renewables in the national energy mix, particularly solar power. Rooftop panels have become widespread, and large-scale solar farms have emerged in sun-rich regions like Queensland and South Australia. Wind energy, especially onshore, is also expanding steadily. States such as Victoria and New South Wales are investing in wind corridors, while early-stage offshore wind projects are paving the way for future growth. Complementing this shift are developments in battery storage and hydrogen, which are expected to further stabilize energy supply and increase export potential. Yet, the path ahead is fraught with hurdles. Despite state-level efforts, the absence of cohesive federal policy has created uncertainty for investors and developers. Additionally, outdated transmission infrastructure, built primarily for coal-based systems, struggles to accommodate decentralized renewable inputs. Opposition from fossil fuel sectors and concerns about job displacement in mining communities add further complexity to the transition. Still, Australia has set ambitious climate targets, including net-zero emissions by 2050. States are leading the charge, introducing incentives for green energy and promoting skill development for workers transitioning out of traditional energy sectors. These initiatives are not only reducing carbon emissions but also creating employment and fostering innovation. Globally, Australia is being watched as a potential clean energy exporter, particularly to Asia-Pacific neighbors. While the shift is ongoing, the trajectory suggests that renewables will play a central role in Australia's economic and environmental future. Success will depend on coordinated policies, infrastructure upgrades, and workforce readiness. Moreover, the ability to foster public-private partnerships, incentivize innovation, and integrate regional energy markets will be crucial. If these elements align, Australia could emerge not only as a domestic leader in sustainability but also as a global benchmark for clean energy transitions in resource-rich economies.

- (a) Existing energy storage installations are not being efficiently operated across key metropolitan and regional zones.
- (b) A surge in imported solar equipment has led to significant strain on local distribution and installation networks.
- (c) The current electricity transmission system was originally built for centralized coal-based power and lacks flexibility.

(d) Rapid growth in wind power generation has inadvertently led to increased vulnerability to unauthorized energy access.

(e) Industrial-scale hydrogen manufacturing plants are struggling due to the lack of mature and scalable technologies.

Ans.(c)

Q44. Which of the following best represents the author's tone in discussing Australia's renewable energy transition?

Read the given passage and answer the questions based on it

Australia is undergoing a notable shift in its energy landscape, driven by growing environmental concerns and rapid technological advancements. Known for its abundant natural resources, the country is now leveraging sunlight and wind to meet its energy needs. Over the past decade, there has been a promising rise in the share of renewables in the national energy mix, particularly solar power. Rooftop panels have become widespread, and large-scale solar farms have emerged in sun-rich regions like Queensland and South Australia. Wind energy, especially onshore, is also expanding steadily. States such as Victoria and New South Wales are investing in wind corridors, while early-stage offshore wind projects are paving the way for future growth. Complementing this shift are developments in battery storage and hydrogen, which are expected to further stabilize energy supply and increase export potential. Yet, the path ahead is fraught with hurdles. Despite state-level efforts, the absence of cohesive federal policy has created uncertainty for investors and developers. Additionally, outdated transmission infrastructure, built primarily for coal-based systems, struggles to accommodate decentralized renewable inputs. Opposition from fossil fuel sectors and concerns about job displacement in mining communities add further complexity to the transition. Still, Australia has set ambitious climate targets, including net-zero emissions by 2050. States are leading the charge, introducing incentives for green energy and promoting skill development for workers transitioning out of traditional energy sectors. These initiatives are not only reducing carbon emissions but also creating employment and fostering innovation. Globally, Australia is being watched as a potential clean energy exporter, particularly to Asia-Pacific neighbors. While the shift is ongoing, the trajectory suggests that renewables will play a central role in Australia's economic and environmental future. Success will depend on coordinated policies, infrastructure upgrades, and workforce readiness. Moreover, the ability to foster public-private partnerships, incentivize innovation, and integrate regional energy markets will be crucial. If these elements align, Australia could emerge not only as a domestic leader in sustainability but also as a global benchmark for clean energy transitions in resource-rich economies.

(a) Disappointed with the lack of immediate results

(b) Critical of the mining sector's continued dominance

(c) Alarmed by the environmental consequences of solar panels

(d) Indifferent toward Australia's global role in clean energy

(e) Optimistic but aware of the systemic challenges

Ans.(e)

Q45. Which of the following statements is/are correct based on the passage?

(I) Australia's natural geography gives it a strategic advantage in solar and wind energy.

(II) Hydrogen and battery technologies are viewed as stabilizing supplements to renewables.

(III) Only rooftop solar panels, not large-scale farms, have seen adoption.

Read the given passage and answer the questions based on it

Australia is undergoing a notable shift in its energy landscape, driven by growing environmental concerns and rapid technological advancements. Known for its abundant natural resources, the country is now leveraging sunlight and wind to meet its energy needs. Over the past decade, there has been a promising rise in the share of renewables in the national energy mix, particularly solar power. Rooftop panels have become widespread, and large-scale solar farms have emerged in sun-rich regions like Queensland and South Australia. Wind energy, especially onshore, is also expanding steadily. States such as Victoria and New South Wales are investing in wind corridors, while early-stage offshore wind projects are paving the way for future growth. Complementing this shift are developments in battery storage and hydrogen, which are expected to further stabilize energy supply and increase export potential. Yet, the path ahead is fraught with hurdles. Despite state-level efforts, the absence of cohesive federal policy has created uncertainty for investors and developers. Additionally, outdated transmission infrastructure, built primarily for coal-based systems, struggles to accommodate decentralized renewable inputs. Opposition from fossil fuel sectors and concerns about job displacement in mining communities add further complexity to the transition. Still, Australia has set ambitious climate targets, including net-zero emissions by 2050. States are leading the charge, introducing incentives for green energy and promoting skill development for workers transitioning out of traditional energy sectors. These initiatives are not only reducing carbon emissions but also creating employment and fostering innovation. Globally, Australia is being watched as a potential clean energy exporter, particularly to Asia-Pacific neighbors. While the shift is ongoing, the trajectory suggests that renewables will play a central role in Australia's economic and environmental future. Success will depend on coordinated policies, infrastructure upgrades, and workforce readiness. Moreover, the ability to foster public-private partnerships, incentivize innovation, and integrate regional energy markets will be crucial. If these elements align, Australia could emerge not only as a domestic leader in sustainability but also as a global benchmark for clean energy transitions in resource-rich economies.

- (a) Only (I)
- (b) Both (I) and (II)
- (c) Only (III)
- (d) Both (II) and (III)
- (e) All (I), (II), and (III)

Ans.(b)

Q46. Due to unforeseen (A)/ circumstances, they may had (B)/ to reschedule the important (C)/ meeting for next week (D).

Read the sentence given below to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. The corresponding letter of that part is the answer. If the given sentence is grammatically and contextually correct, then choose "No error" as the correct answer. (Ignore errors of punctuation, if any.)

- (a) A
- (b) B
- (c) C
- (d) D

(e) No error

Ans.(b)

Q47. Many countries have been (A)/experiencing poverty after (B)/ the major famine (C)/ occur in the last decade worldwide (D).

Read the sentence given below to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. The corresponding letter of that part is the answer. If the given sentence is grammatically and contextually correct, then choose "No error" as the correct answer. (Ignore errors of punctuation, if any.)

(a) A

(b) B

(c) C

(d) D

(e) No error

Ans.(d)

Q48. A specially focus on promoting (A)/ trilateral cooperation and deepening (B)/ science and technology (C)/ cooperation could pay rich dividends (D).

Read the sentence given below to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. The corresponding letter of that part is the answer. If the given sentence is grammatically and contextually correct, then choose "No error" as the correct answer. (Ignore errors of punctuation, if any.)

(a) A

(b) B

(c) C

(d) D

(e) No error

Ans.(a)

Q49. Regarding the ongoing negotiations on (A)/ a code of conduct, the source said (B)/ that it involved numerous details (C)/ and the participation of many countries. (D)

Read the sentence given below to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. The corresponding letter of that part is the answer. If the given sentence is grammatically and contextually correct, then choose "No error" as the correct answer. (Ignore errors of punctuation, if any.)

(a) A

(b) B

(c) C

(d) D

(e) No error

Ans.(e)

Q50. This is one (A)/ of the oldest street (B)/ of the city and is (C)/ lined with shops (D).

Read the sentence given below to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. The corresponding letter of that part is the answer. If the given sentence is grammatically and contextually correct, then choose "No error" as the correct answer. (Ignore errors of punctuation, if any.)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No error

Ans.(b)

Q51. The teacher handed out the assignments to the class, and told them to submit it by Friday.

In the following question, a sentence is given with a part in bold. The given phrase in bold may contain an error. The options given can replace the incorrect phrase. The correct phrase that is to be replaced will be the answer. If the sentence is already correct then select 'No improvement required' as your answer.

- (a) submit them at Friday
- (b) submit it by Friday
- (c) submit them by Friday
- (d) No improvement required
- (e) submit its by Friday

Ans.(c)

Q52. I have been studying this chapter since two hours, but I still don't understand it.

In the following question, a sentence is given with a part in bold. The given phrase in bold may contain an error. The options given can replace the incorrect phrase. The correct phrase that is to be replaced will be the answer. If the sentence is already correct then select 'No improvement required' as your answer.

- (a) of two hours
- (b) for two hours
- (c) from two hours
- (d) in two hours
- (e) No improvement required

Ans.(b)

Q53. Neither of the boys have submitted their assignments yet.

In the following question, a sentence is given with a part in bold. The given phrase in bold may contain an error. The options given can replace the incorrect phrase. The correct phrase that is to be replaced will be the answer. If the sentence is already correct then select 'No improvement required' as your answer.

- (a) boys has submitted his
- (b) boys have submit their.

- (c) boy have submitted his.
(d) No improvement required
(e) boy has submitted their

Ans.(a)

Q54. I was angry at my sister for borrowing my favorite dress without asking me first.

In the following question, a sentence is given with a part in bold. The given phrase in bold may contain an error. The options given can replace the incorrect phrase. The correct phrase that is to be replaced will be the answer. If the sentence is already correct then select 'No improvement required' as your answer.

- (a) angry at mine
(b) angry with my
(c) anger at my
(d) angry with mine
(e) No improvement required

Ans.(b)

Q55. Financial analysts are closely (a) monitoring the downturn (B) economic indicators for any signs of a global (C) market potential (D).

In the following question, a sentence has been given with four highlighted words. These highlighted words are may not be in their correct positions. If the highlighted words aren't in their correct position, then find out the correct rearrangement of the highlighted words to make the sentence grammatically correct and contextually meaningful. If all the words are in their correct position, then select option 'No rearrangement required' as the correct answer.

- (a) DCAB
(b) BDAC
(c) ACDB
(d) CBDA
(e) No rearrangement required

Ans.(c)

Q56. Many students in the class were able (a) with the struggling (B) concepts, but the knowledgeable teacher was complex (C) to simplify (D) them effectively.

In the following question, a sentence has been given with four highlighted words. These highlighted words are may not be in their correct positions. If the highlighted words aren't in their correct position, then find out the correct rearrangement of the highlighted words to make the sentence grammatically correct and contextually meaningful. If all the words are in their correct position, then select option 'No rearrangement required' as the correct answer.

- (a) CDAB
(b) ABCD
(c) DBAC
(d) BCAD
(e) No rearrangement required

Ans.(d)

Q57. The latest research study, disease (a) in the prestigious (B) journal, provides compelling evidence for the published (C) between genetics and connection (D).

In the following question, a sentence has been given with four highlighted words. These highlighted words are may not be in their correct positions. If the highlighted words aren't in their correct position, then find out the correct rearrangement of the highlighted words to make the sentence grammatically correct and contextually meaningful. If all the words are in their correct position, then select option 'No rearrangement required' as the correct answer.

- (a) BCAD
- (b) ACBD
- (c) CBDA
- (d) BDCA
- (e) No rearrangement required

Ans.(c)

Q58. The revolutionize (a) invention has the potential to entire (B) the disrupt (C) industry and groundbreaking (D) traditional business models.

In the following question, a sentence has been given with four highlighted words. These highlighted words are may not be in their correct positions. If the highlighted words aren't in their correct position, then find out the correct rearrangement of the highlighted words to make the sentence grammatically correct and contextually meaningful. If all the words are in their correct position, then select option 'No rearrangement required' as the correct answer.

- (a) DABC
- (b) CDBA
- (c) BDCA
- (d) ACBD
- (e) No rearrangement required

Ans.(a)

Q59. Which of the following words will fit in the given blank (A)?

In the following passage there are blanks, each of which has been denoted by a letter. For each blank, five options are given. Choose the most appropriate word from the options that fits the blank appropriately.

Taekwondo, a Korean martial art, _____ (a) discipline, skill, and unwavering spirit. With dynamic kicks, strikes, and acrobatics, it _____ (B) physical prowess with mental fortitude. Taekwondoists train tirelessly, _____ (C) values of respect, perseverance, and integrity. Through dedicated practice, they _____ (D) strength, agility, and harmony between mind and body. Guided by experienced instructors, students' progress through belt rankings, symbolizing personal growth and achievement. Taekwondo _____ (E) camaraderie through friendly competitions, showcasing participants' skills and creating a supportive community. Beyond self-defence and sport, Taekwondo instils discipline, self-control, and self-confidence, fostering _____ (F) well-being. It is more than an art; it is a transformative journey of empowerment and personal _____ (G).

- (a) expresses
- (b) censors
- (c) disembodies
- (d) restrains
- (e) stifles

Ans.(a)

Q60. Which of the following words will fit in the given blank (B)?

In the following passage there are blanks, each of which has been denoted by a letter. For each blank, five options are given. Choose the most appropriate word from the options that fits the blank appropriately.

Taekwondo, a Korean martial art, _____ (a) discipline, skill, and unwavering spirit. With dynamic kicks, strikes, and acrobatics, it _____ (B) physical prowess with mental fortitude. Taekwondoists train tirelessly, _____ (C) values of respect, perseverance, and integrity. Through dedicated practice, they _____ (D) strength, agility, and harmony between mind and body. Guided by experienced instructors, students' progress through belt rankings, symbolizing personal growth and achievement. Taekwondo _____ (E) camaraderie through friendly competitions, showcasing participants' skills and creating a supportive community. Beyond self-defence and sport, Taekwondo instils discipline, self-control, and self-confidence, fostering _____ (F) well-being. It is more than an art; it is a transformative journey of empowerment and personal _____ (G).

- (a) serves
- (b) combines
- (c) scatters
- (d) sunders
- (e) sections

Ans.(b)

Q61. Which of the following words will fit in the given blank (C)?

In the following passage there are blanks, each of which has been denoted by a letter. For each blank, five options are given. Choose the most appropriate word from the options that fits the blank appropriately.

Taekwondo, a Korean martial art, _____ (a) discipline, skill, and unwavering spirit. With dynamic kicks, strikes, and acrobatics, it _____ (B) physical prowess with mental fortitude. Taekwondoists train tirelessly, _____ (C) values of respect, perseverance, and integrity. Through dedicated practice, they _____ (D) strength, agility, and harmony between mind and body. Guided by experienced instructors, students' progress through belt rankings, symbolizing personal growth and achievement. Taekwondo _____ (E) camaraderie through friendly competitions, showcasing participants' skills and creating a supportive community. Beyond self-defence and sport, Taekwondo instils discipline, self-control, and self-confidence, fostering _____ (F) well-being. It is more than an art; it is a transformative journey of empowerment and personal _____ (G).

- (a) stripping
- (b) exposing
- (c) embracing

- (d) baring
- (e) denuding

Ans.(c)

Q62. Which of the following words will fit in the given blank (D)?

In the following passage there are blanks, each of which has been denoted by a letter. For each blank, five options are given. Choose the most appropriate word from the options that fits the blank appropriately.

Taekwondo, a Korean martial art, _____ (a) discipline, skill, and unwavering spirit. With dynamic kicks, strikes, and acrobatics, it _____ (B) physical prowess with mental fortitude. Taekwondoists train tirelessly, _____ (C) values of respect, perseverance, and integrity. Through dedicated practice, they _____ (D) strength, agility, and harmony between mind and body. Guided by experienced instructors, students' progress through belt rankings, symbolizing personal growth and achievement. Taekwondo _____ (E) camaraderie through friendly competitions, showcasing participants' skills and creating a supportive community. Beyond self-defence and sport, Taekwondo instils discipline, self-control, and self-confidence, fostering _____ (F) well-being. It is more than an art; it is a transformative journey of empowerment and personal _____ (G).

- (a) enjoin
- (b) discard
- (c) abandon
- (d) cultivate
- (e) sluff

Ans.(d)

Q63. Which of the following words will fit in the given blank (E)?

In the following passage there are blanks, each of which has been denoted by a letter. For each blank, five options are given. Choose the most appropriate word from the options that fits the blank appropriately.

Taekwondo, a Korean martial art, _____ (a) discipline, skill, and unwavering spirit. With dynamic kicks, strikes, and acrobatics, it _____ (B) physical prowess with mental fortitude. Taekwondoists train tirelessly, _____ (C) values of respect, perseverance, and integrity. Through dedicated practice, they _____ (D) strength, agility, and harmony between mind and body. Guided by experienced instructors, students' progress through belt rankings, symbolizing personal growth and achievement. Taekwondo _____ (E) camaraderie through friendly competitions, showcasing participants' skills and creating a supportive community. Beyond self-defence and sport, Taekwondo instils discipline, self-control, and self-confidence, fostering _____ (F) well-being. It is more than an art; it is a transformative journey of empowerment and personal _____ (G).

- (a) squashes
- (b) retards
- (c) frustrates
- (d) opposes
- (e) fosters

Ans.(e)

Q64. Which of the following words will fit in the given blank (F)?

In the following passage there are blanks, each of which has been denoted by a letter. For each blank, five options are given. Choose the most appropriate word from the options that fits the blank appropriately.

Taekwondo, a Korean martial art, _____ (a) discipline, skill, and unwavering spirit. With dynamic kicks, strikes, and acrobatics, it _____ (B) physical prowess with mental fortitude. Taekwondoists train tirelessly, _____ (C) values of respect, perseverance, and integrity. Through dedicated practice, they _____ (D) strength, agility, and harmony between mind and body. Guided by experienced instructors, students' progress through belt rankings, symbolizing personal growth and achievement. Taekwondo _____ (E) camaraderie through friendly competitions, showcasing participants' skills and creating a supportive community. Beyond self-defence and sport, Taekwondo instils discipline, self-control, and self-confidence, fostering _____ (F) well-being. It is more than an art; it is a transformative journey of empowerment and personal _____ (G).

(a) restrict

(b) partial

(c) specific

(d) holistic

(e) limit

Ans.(d)

Q65. Which of the following words will fit in the given blank (G)?

In the following passage there are blanks, each of which has been denoted by a letter. For each blank, five options are given. Choose the most appropriate word from the options that fits the blank appropriately.

Taekwondo, a Korean martial art, _____ (a) discipline, skill, and unwavering spirit. With dynamic kicks, strikes, and acrobatics, it _____ (B) physical prowess with mental fortitude. Taekwondoists train tirelessly, _____ (C) values of respect, perseverance, and integrity. Through dedicated practice, they _____ (D) strength, agility, and harmony between mind and body. Guided by experienced instructors, students' progress through belt rankings, symbolizing personal growth and achievement. Taekwondo _____ (E) camaraderie through friendly competitions, showcasing participants' skills and creating a supportive community. Beyond self-defence and sport, Taekwondo instils discipline, self-control, and self-confidence, fostering _____ (F) well-being. It is more than an art; it is a transformative journey of empowerment and personal _____ (G).

(a) relapse

(b) regression

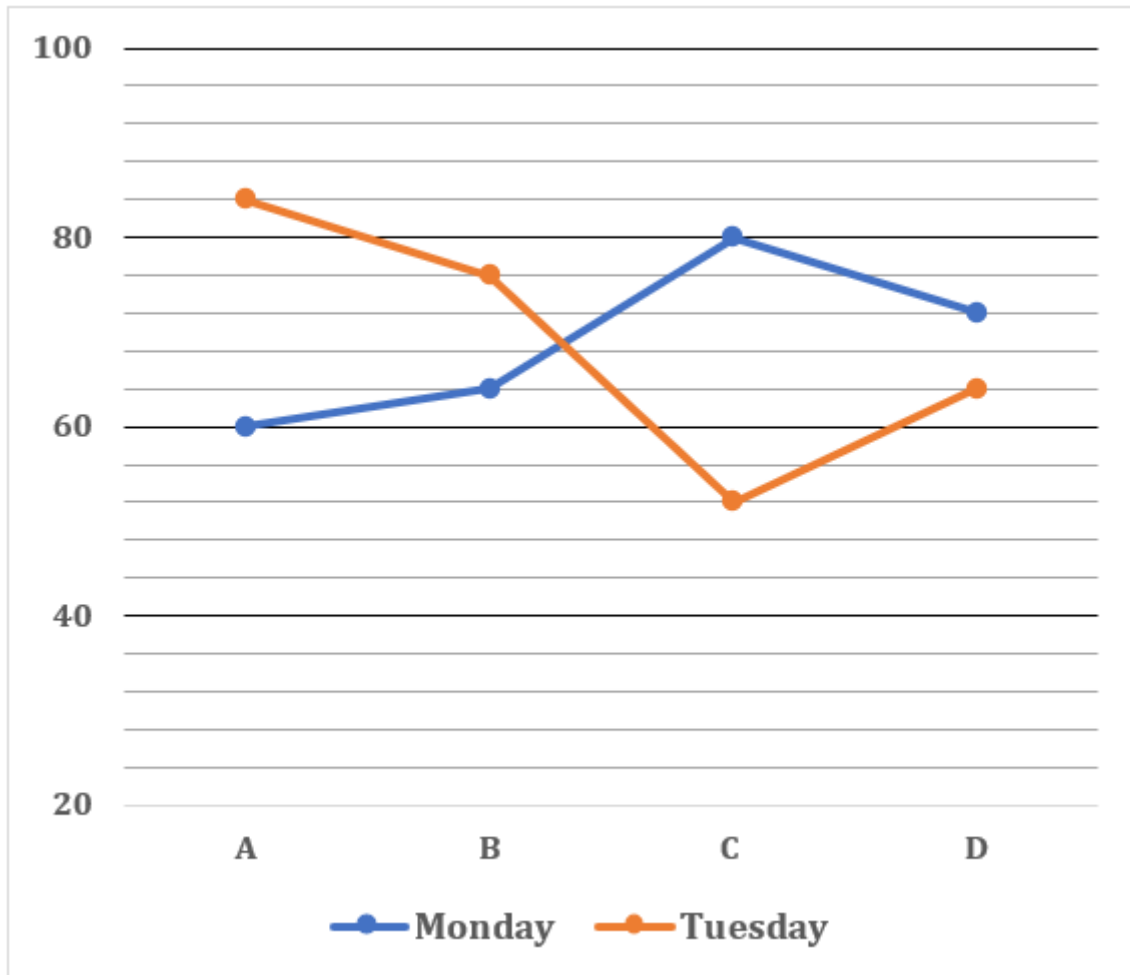
(c) development

(d) occasion

(e) incentive

Ans.(c)

Directions (66-71): Read the following line graph carefully and answer the questions given below. The line graph shows the total number of products sold on Monday and Tuesday by four different shops.



Q66. The total number of products sold by A on Wednesday is 25% more than the total number of products sold by D on Tuesday. Find the difference between the total number of products sold by A on Wednesday and the total number of products sold by B on Monday.

- (a) 16
- (b) 13
- (c) 15
- (d) 12
- (e) 9

Ans.(a)

Q67. The total number of products sold by B on Sunday and on Monday is in the ratio of 11:8, respectively. Find the sum of the total number of products sold by B on Sunday and Tuesday together.

- (a) 172
- (b) 164
- (c) 156

(d) 178

(e) 192

Ans.(b)

Q68. The average number of products sold by D on Monday, Tuesday, Wednesday, and Thursday is 69. If the difference between the number of products sold by D on Wednesday and Thursday is 20 (products sold by D on Wednesday > Thursday), then find the total number of products sold by D on Thursday.

(a) 30

(b) 50

(c) 60

(d) 40

(e) 80

Ans.(c)

Q69. The total number of products sold by E on Monday is 40% of that C. If the total number of products sold by E on Monday and Tuesday together is 10 less than that of A, then the total number of products sold by E on Tuesday is how many more or less than that of B?

(a) 20

(b) 28

(c) 26

(d) 25

(e) 29

Ans.(c)

Q70. The total number of products sold by D on Tuesday is what percentage more or less than the total number of products sold by A on Monday?

(a) 6.67%

(b) 3.33%

(c) 8.33%

(d) 12.5%

(e) 33.33%

Ans.(a)

Q71. Find the ratio of the total number of products sold by B on Tuesday to the total number of products sold by D on Monday.

(a) 10:17

(b) 11:18

(c) 17:12

(d) 19:18

(e) 11:4

Ans.(d)

Q72. Quantity I: A paint mixture contains red and white paint in the ratio 5:2. If 18 ml of red paint is added, the new ratio becomes 3:1. What was the original quantity of the paint mixture?

Quantity II: 126 ml

- (a) Quantity I > Quantity II
- (b) Quantity I < Quantity II
- (c) Quantity I $\geq$ Quantity II
- (d) Quantity I $\leq$ Quantity II
- (e) Quantity I = Quantity II or no relation

Ans.(e)

Q73. Quantity I: Aman can paint a room in 8 days, while Bhuvan can do it in 10 days. Aman started the work alone for 3 days and is then joined by Bhuvan. Find the number of days required for the remaining work to be completed.

Quantity II: 10 days.

- (a) Quantity I > Quantity II
- (b) Quantity I < Quantity II
- (c) Quantity I $\geq$ Quantity II
- (d) Quantity I $\leq$ Quantity II
- (e) Quantity I = Quantity II or no relation

Ans.(b)

Q74. Quantity I: The average height of 12 students in a group is 150 cm. If the tallest and shortest students are removed, the average of the remaining 10 students becomes 148 cm. If the height of the tallest student is 170 cm, then find the height of the shortest student.

Quantity II: 120 cm

- (a) Quantity I > Quantity II
- (b) Quantity I < Quantity II
- (c) Quantity I $\geq$ Quantity II
- (d) Quantity I $\leq$ Quantity II
- (e) Quantity I = Quantity II or no relation

Ans.(a)

Directions (75-80): Read the following table carefully and answer the questions given below. The table shows the ratio of primary sector to secondary sector workers, the total number of tertiary sector workers, and the total number of workers (primary, secondary, and tertiary) in four different villages.

Villages	Primary sector workers : Secondary sector workers	Tertiary sector workers	Total number of workers
A	5:3	40	160
B	2:5	80	150
C	3:8	70	180
D	4:9	50	310

Q75. Find the difference between the total number of primary sector workers in B and D together and the total number of tertiary sector workers in A and C together.

- (a) 5
- (b) 10
- (c) 15
- (d) 20
- (e) 25

Ans.(b)

Q76. The secondary sector workers in C and tertiary sector workers in A together are how much more or less than the average number of workers (primary, secondary, and tertiary) in B and D?

- (a) 100
- (b) 110
- (c) 90
- (d) 80
- (e) 120

Ans.(b)

Q77. The total number of primary sector workers in A and C together is what percentage more or less than the total number of secondary sector workers in B?

- (a) 110%
- (b) 100%
- (c) 80%
- (d) 75%
- (e) 125%

Ans.(a)

Q78. The ratio of the primary sector workers in E to D is 7:4, respectively. If the tertiary sector workers in E are 25% more than those of B and the total number of workers (primary, secondary, and tertiary) in E is 395, then find the secondary sector workers in E.

- (a) 110
- (b) 125
- (c) 140
- (d) 155
- (e) 130

Ans.(d)

Q79. If 25% of secondary sector workers in D switch to the tertiary sector, what will be the new total number of tertiary workers in D?

- (a) 95
- (b) 70
- (c) 50
- (d) 65

(e) 100

Ans.(a)

Q80. The total number of workers (primary, secondary, and tertiary) in X is $\frac{5}{9}$ th that of C. 20% of the workers are in primary sectors in X, and the ratio of secondary sector workers in X to B is 2:5, respectively. Find the ratio of the total number of tertiary sector workers in X to that of A.

(a) 1:5

(b) 4:1

(c) 3:4

(d) 2:3

(e) 3:2

Ans.(e)

Q81. What approximate value will come in place of question mark (?) in the following question. (You are not expected to calculate the exact value)

$$21.99^2 + \frac{4}{7} \text{ of } 69 = ? + 2.09$$

(a) 512

(b) 568

(c) 522

(d) 503

(e) 589

Ans.(c)

Q82. What approximate value will come in place of question mark (?) in the following question. (You are not expected to calculate the exact value)

$$45.01\% \text{ of } 100 + \frac{240}{11.99} = ?$$

(a) 40

(b) 65

(c) 45

(d) 60

(e) 80

Ans.(b)

Q83. What approximate value will come in place of question mark (?) in the following question. (You are not expected to calculate the exact value)

$$12.02^3 + 164.09 = ? - 30.01\% \text{ of } 240.1$$

(a) 1964

(b) 2024

(c) 2134

(d) 1780

(e) 1569

Ans.(a)

Q84. What approximate value will come in place of question mark (?) in the following question. (You are not expected to calculate the exact value)

$$32.01^2 + 8.11^3 + ? = 199.99 \times 50.1$$

- (a) 8846
- (b) 8664
- (c) 8464
- (d) 8624
- (e) 8728

Ans.(c)

Q85. What approximate value will come in place of question mark (?) in the following question. (You are not expected to calculate the exact value)

$$620.01 + 12.32 - 134.21 = ?^2 \times 5 - 1.99$$

- (a) 10
- (b) 4
- (c) 7
- (d) 14
- (e) 17

Ans.(a)

Q86. 12, 22, 64, 220, 928, 4690, 28200

In each of these questions a number series is given. In each series only one number is wrong. Find out the wrong number.

- (a) 12
- (b) 22
- (c) 64
- (d) 220
- (e) 928

Ans.(d)

Q87. 144, 72, 48, 36, 26.6, 24, 144/7

In each of these questions a number series is given. In each series only one number is wrong. Find out the wrong number.

- (a) 144
- (b) 72
- (c) 48
- (d) 36
- (e) 26.6

Ans.(e)

Q88. 5, 7, 12, 22, 39, 65, 101

Find the wrong number in following number series:

- (a) 7
- (b) 22
- (c) 39
- (d) 65
- (e) 101

Ans.(e)

Q89. 29, 33, 40, 51, 67, 92, 118

In each of these questions a number series is given. In each series only one number is wrong. Find out the wrong number.

- (a) 92
- (b) 29
- (c) 51
- (d) 33
- (e) 118

Ans.(a)

Q90. 190, 183, 210, 146, 271, 55, 398

In each of these questions a number series is given. In each series only one number is wrong. Find out the wrong number.

- (a) 183
- (b) 190
- (c) 210
- (d) 146
- (e) 55

Ans.(b)

Q91. Lily and Rose start a business with initial investments of Rs 30000 and Rs 50000 respectively. After 4 months, Lily invests an additional Rs 5000 while Rose doubles her investment. At the end of the year, the profit share of Lily is Rs 10000.. Find the total profit (in Rs).

- (a) 35000
- (b) 15000
- (c) 20000
- (d) 33500
- (e) 28000

Ans.(a)

Q92. A person is 16 yrs older than his son. After 2 yrs, the person's age will be double the age of his son. Then find the age of his son 8 yrs hence?

- (a) 24 yrs
- (b) 20 yrs
- (c) 22 yrs
- (d) 18 yrs
- (e) 28 yrs

Ans.(c)

Q93. The average of four consecutive odd numbers is 30. Find the product of the highest number and the even number that immediately follows the lowest number.

- (a) 891
- (b) 964
- (c) 894
- (d) 924
- (e) 994

Ans.(d)

Q94. Raman scored 456 marks in an exam and Sita got 54 percent marks in the same exam which is 24 marks less than Raman. If the minimum passing marks in the exam is 34 percent, then how much more marks did Raman score than the minimum passing marks?

- (a) 184
- (b) 196
- (c) 190
- (d) 180
- (e) 188

Ans.(a)

Q95. The difference between time taken by train to cross a man and a platform is 15 seconds. If the ratio of the length of the train and the platform is 1:3, then find the ratio of the magnitude of the length of the train to the speed of the train.

- (a) 8:7
- (b) 5:1
- (c) 5:6
- (d) 23:25
- (e) 20:21

Ans.(b)

Q96. Speed of a boat in still water is 15 km/hr and downstream speed of the boat is 22 km/hr. If boat takes 18 hours to cover '(D + 24)' km in upstream, then find the value of 'D'?

- (a) 126
- (b) 160
- (c) 112

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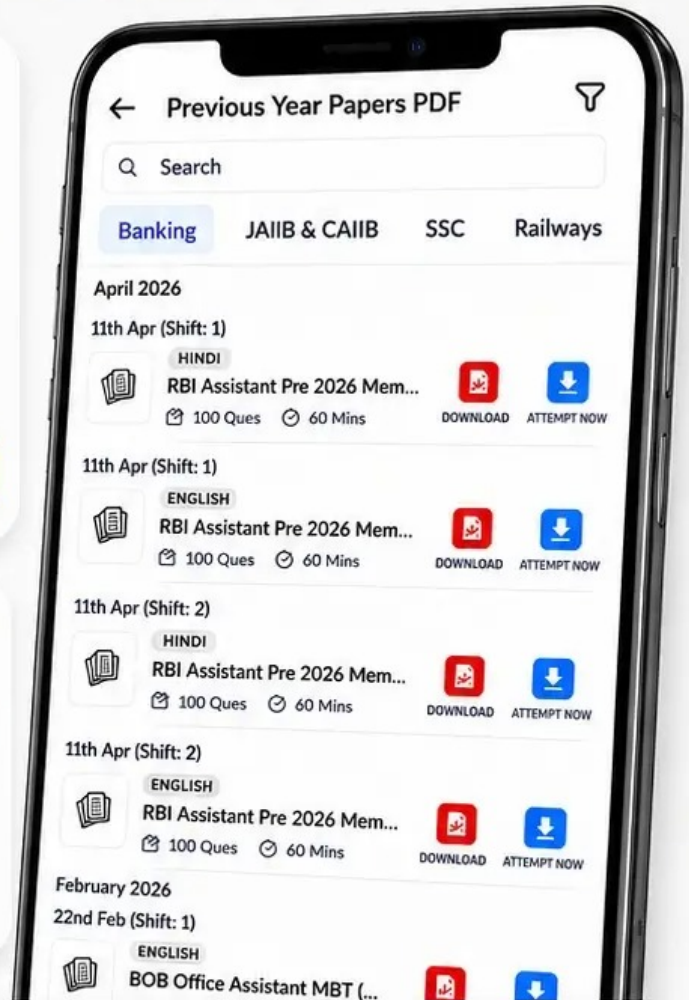
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(d) 120

(e) 96

Ans.(d)

Q97. A can complete a work in 75 days, and A, B, and C together can complete the work in 30 days. If the efficiency of B is twice that of C, then find the time taken by A and B together to complete the whole work.

(a) 40 days

(b) 32.5 days

(c) 25 days

(d) 22 days

(e) 37.5 days

Ans.(e)

Q98. A vessel contains 96 liters mixture of milk and water in which water is 36 liters. 24 liters mixture is taken out and 35 liters milk & x liters water added in the remaining mixture. If the resultant mixture is 34 liters more than initial mixture, then find the value of 'x'?

(a) 23

(b) 13

(c) 17

(d) 27

(e) 29

Ans.(a)

Q99. The volume of a right circular cone is 864π cubic cm . If the height of the cone is $\frac{4}{9}$ th of its base radius, then find height of the cone?

(a) 20 cm

(b) 4 cm

(c) 8 cm

(d) 12 cm

(e) 16 cm

Ans.(c)

Q100. Average of four consecutive even number series is 45 and the average of five consecutive odd numbers series is 35. Find how many numbers from both series are multiple of three.

(a) 5

(b) 1

(c) 3

(d) 2

(e) 4

Ans.(e)