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Delhi Subordinate Services Selection Board  
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Participant ID	[REDACTED]
Participant Name	[REDACTED]
Test Center Name	iON Digital Zone iDZ 2 Sector 62
Test Date	14/03/2026
Test Time	5:00 PM - 7:00 PM
Subject	TGT Special Education Teacher

## Section : General Awareness

Q.1 Which organization developed India's first fully indigenous microprocessor DHRUV64 under the Microprocessor Development Programme?

- Ans
- 1. Defence Research and Development Organisation
  - 2. Centre for Development of Advanced Computing
  - 3. Bharat Electronics Limited
  - 4. Indian Space Research Organisation

Question ID: 4410091636153  
Option 1 ID: 4410096462571  
Option 2 ID: 4410096462569  
Option 3 ID: 4410096462572  
Option 4 ID: 4410096462570

Q.2 Under the 35th Constitutional Amendment Act, 1974, which special status was granted to Sikkim?

- Ans
- 1. Full-fledged State
  - 2. Union Territory
  - 3. Associate State
  - 4. Independent Protectorate

Question ID: 4410091638569  
Option 1 ID: 4410096471954  
Option 2 ID: 4410096471956  
Option 3 ID: 4410096471955  
Option 4 ID: 4410096471957

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Q.3 Which landmark sports policy, aimed at transforming India's sporting ecosystem, was approved by the Union Cabinet in July 2025?

- Ans
- 1. National Sports Policy 2025
  - 2. National Youth Sports Charter 2025
  - 3. National Physical Fitness Policy 2025
  - 4. National Games Participation Policy 2025

Question ID : 4410091634959  
Option 1 ID : 4410096457876  
Option 2 ID : 4410096457877  
Option 3 ID : 4410096457875  
Option 4 ID : 4410096457878

Q.4 During the 2 December 2025 workshop, which organisation informed the Parsi community about loans for small businesses?

- Ans
- 1. NMDFC, MoMA
  - 2. Ministry of Finance, SEBI
  - 3. State Bank, LIC
  - 4. Reserve Bank, MOMA

Question ID : 4410091636494  
Option 1 ID : 4410096463875  
Option 2 ID : 4410096463876  
Option 3 ID : 4410096463874  
Option 4 ID : 4410096463873

Q.5 In 2025, which of the following countries was awarded the UNESCO King Sejong Literacy Prize for its innovative language education program?

- Ans
- 1. Thailand
  - 2. Turkey
  - 3. Brazil
  - 4. Kenya

Question ID : 4410091629329  
Option 1 ID : 4410096435398  
Option 2 ID : 4410096435401  
Option 3 ID : 4410096435400  
Option 4 ID : 4410096435399

Q.6 The dimension [T] represents which physical quantity?

- Ans
- 1. Tension
  - 2. Time
  - 3. Torque
  - 4. Temperature

Question ID : 4410091646373  
Option 1 ID : 4410096501721  
Option 2 ID : 4410096501722  
Option 3 ID : 4410096501720  
Option 4 ID : 4410096501723

Q.7 At the BioSpectrum Excellence Awards 2025, which aspect of India's biotech sector was highlighted by Union MoS Dr Jitendra Singh?

- Ans
- 1. Reduction in R&D funding
  - 2. Exclusivity in foreign biotech partnerships
  - 3. Decline of vaccine manufacturing
  - 4. India's global leadership and innovation capabilities

Question ID : 4410091635040  
Option 1 ID : 4410096458201  
Option 2 ID : 4410096458202  
Option 3 ID : 4410096458200  
Option 4 ID : 4410096458199

Q.8 At the 56th International Film Festival of India (IFFI) 2025, which of the following filmmaking personalities was honoured with a special postal stamp on their birth centenary?

- Ans
- 1. K. Vaikunth Bab
  - 2. Adoor Gopalakrishnan
  - 3. Guru Dutt
  - 4. Satyajit Ray

Question ID : 4410091634860  
Option 1 ID : 4410096457495  
Option 2 ID : 4410096457498  
Option 3 ID : 4410096457497  
Option 4 ID : 4410096457496

Q.9 Which sector had the largest share of the workforce on the eve of independence in India?

- Ans
- 1. Mining Sector
  - 2. Agricultural Sector
  - 3. Manufacturing Sector
  - 4. Service Sector

Question ID: 4410091655098  
Option 1 ID: 4410096535360  
Option 2 ID: 4410096535359  
Option 3 ID: 4410096535357  
Option 4 ID: 4410096535358

Q.10 Which country's commercial satellite did ISRO launch in December 2025 using the LVM3-M6 vehicle through the BlueBird Block-2 Mission?

- Ans
- 1. Russia
  - 2. Japan
  - 3. France
  - 4. United States

Question ID: 4410091636601  
Option 1 ID: 4410096464280  
Option 2 ID: 4410096464278  
Option 3 ID: 4410096464279  
Option 4 ID: 4410096464277

Q.11 The 'Navratna' scheme, introduced in 1997 by the Government of India, is associated with which of the following?

- Ans
- 1. Implementing a specialized irrigation framework for nine high-priority drought-prone zones
  - 2. Granting greater financial and managerial autonomy to premier Central Public Sector Enterprises
  - 3. Identifying and protecting nine historical monuments of national importance
  - 4. Promoting the cultivation and yield of nine specific cereal crops

Question ID: 4410091653344  
Option 1 ID: 4410096528728  
Option 2 ID: 4410096528727  
Option 3 ID: 4410096528729  
Option 4 ID: 4410096528726

Q.12 Which Schedule of the Indian Constitution contains the list of the States and Union Territories, including their names and territorial jurisdictions?

- Ans
- 1. Second Schedule
  - 2. Fourth Schedule
  - 3. Third Schedule
  - 4. First Schedule

Question ID : 4410091638577  
Option 1 ID : 4410096471988  
Option 2 ID : 4410096471986  
Option 3 ID : 4410096471989  
Option 4 ID : 4410096471987

Q.13 Which book won the 2025 National Book Award in the Nonfiction category in November 2025?

- Ans
- 1. Hostage by Eli Sharabi
  - 2. The Survivors of the Clotilda by Hannah Durkin
  - 3. Chokepoints: American Power in the Age of Economic Warfare by Edward Fishman
  - 4. One Day, Everyone Will Have Always Been Against This by Omar El Akkad

Question ID : 4410091630804  
Option 1 ID : 4410096441383  
Option 2 ID : 4410096441385  
Option 3 ID : 4410096441384  
Option 4 ID : 4410096441382

Q.14 The Indo-Gangetic Plain is described as an "aggradational plain." What does this primarily mean?

- Ans
- 1. It was formed by the erosion of mountains.
  - 2. It was formed by the shifting of tectonic plates.
  - 3. It was formed by the depositional work of rivers.
  - 4. It was formed by volcanic activity.

Question ID : 4410091642351  
Option 1 ID : 4410096486442  
Option 2 ID : 4410096486444  
Option 3 ID : 4410096486443  
Option 4 ID : 4410096486441

Q.15 What is formed when atoms of different elements combine in a definite ratio?

- Ans
- 1. A compound
  - 2. A mixture
  - 3. An element
  - 4. An alloy

Question ID : 4410091644197  
Option 1 ID : 4410096493363  
Option 2 ID : 4410096493365  
Option 3 ID : 4410096493364  
Option 4 ID : 4410096493366

Q.16 The Dafila Hills are located primarily in which state of north-east India, and its southern slopes extend up to the border of Assam?

- Ans
- 1. Tripura
  - 2. Sikkim
  - 3. Arunachal Pradesh
  - 4. Manipur

Question ID : 4410091638973  
Option 1 ID : 4410096473452  
Option 2 ID : 4410096473450  
Option 3 ID : 4410096473449  
Option 4 ID : 4410096473451

Q.17 The Chuar Rebellion, a tribal rebellion is also popularly known as which of the following?

- Ans
- 1. Jungle Mahal Movement
  - 2. Santhal Hul
  - 3. Ulgulan
  - 4. Paika Bidroha

Question ID : 4410091635708  
Option 1 ID : 4410096460820  
Option 2 ID : 4410096460819  
Option 3 ID : 4410096460821  
Option 4 ID : 4410096460822

Q.18 Who is the author of the novel 'Nirmala'?

- Ans
- 1. Mahaveer Prasad Dwivedi
  - 2. Mahadevi Verma
  - 3. Munshi Premchand
  - 4. Ramdhari Singh Dinkar

Question ID : 4410091648857  
Option 1 ID : 4410096511642  
Option 2 ID : 4410096511641  
Option 3 ID : 4410096511640  
Option 4 ID : 4410096511643

Q.19 Which of the following languages did the 2024 Linguistic Expert Committee recommend as fulfilling the revised criteria for classical language status?

- Ans
- 1. Telugu
  - 2. Marathi
  - 3. Sanskrit
  - 4. Kannada

Question ID : 4410091646533  
Option 1 ID : 4410096502375  
Option 2 ID : 4410096502373  
Option 3 ID : 4410096502376  
Option 4 ID : 4410096502374

Q.20 What was the name of the Provisional Government set up by the people of Junagadh in Bombay (Mumbai) to protest the Nawab's decision?

- Ans
- 1. Saurashtra Sabha
  - 2. Arzi Hukumat
  - 3. Praja Mandal
  - 4. Junagadh Sabha

Question ID : 4410091635754  
Option 1 ID : 4410096461003  
Option 2 ID : 4410096461004  
Option 3 ID : 4410096461005  
Option 4 ID : 4410096461006

Q.1 Select the set in which the numbers are related in the same way as are the numbers of the following sets.  
(NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding / subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed.)  
(6, 15, 3381);  
(28, 11, 1359).

- Ans
- 1. (25, 16, 4096)
  - 2. (23, 13, 2196)
  - 3. (16, 14, 2760)
  - 4. (27, 12, 1741)

Question ID : 4410091665307  
Option 1 ID : 4410096573927  
Option 2 ID : 4410096573930  
Option 3 ID : 4410096573929  
Option 4 ID : 4410096573928

Q.2 Refer to the following letter series and answer the question that follows.  
Counting to be done from left to right only.

(Left) A A K X S I N O I P G U R G Z B L D I (Right)

How many such vowels are there, each of which is immediately preceded by a vowel and also immediately followed by a consonant?

- Ans
- 1. Three
  - 2. Four
  - 3. Two
  - 4. One

Question ID : 4410091632195  
Option 1 ID : 4410096446952  
Option 2 ID : 4410096446953  
Option 3 ID : 4410096446951  
Option 4 ID : 4410096446950

Q.3 In a certain code language, 'FOND' is coded as '7452' and 'NEST' is coded as '9536'.  
What is the code for 'N' in the given code language?

- Ans
- 1. 4
  - 2. 6
  - 3. 9
  - 4. 5

Question ID : 4410091620837  
Option 1 ID : 4410096402154  
Option 2 ID : 4410096402155  
Option 3 ID : 4410096402156  
Option 4 ID : 4410096402153

Q.4 Based on the English alphabetical order, three of the following four letter-cluster pairs are alike in a certain way and thus form a group. Which is the one that does not belong to that group?  
(Note: The odd one out is not based on the number of consonants/vowels or their position in the letter-cluster.)

- Ans
- 1. DG-AF
  - 2. QT-MS
  - 3. IL-FK
  - 4. MP-JO

Question ID : 4410091620913  
Option 1 ID : 4410096402460  
Option 2 ID : 4410096402457  
Option 3 ID : 4410096402459  
Option 4 ID : 4410096402458

Q.5 In a certain code language, 'GRIP' is coded as '8931' and 'RIPE' is coded as '7813'. What is the code for 'E' in that language?

- Ans
- 1. 9
  - 2. 7
  - 3. 1
  - 4. 3

Question ID : 4410091632222  
Option 1 ID : 4410096447055  
Option 2 ID : 4410096447054  
Option 3 ID : 4410096447056  
Option 4 ID : 4410096447057

Q.6 What will come in the place of '?' in the following equation, if '+' and '-' are interchanged and '2' and '8' are interchanged?

$$10 + 4 - 8 \times 2 + 6 - 3 = ?$$

- Ans
- 1. 15
  - 2. 18
  - 3. 19
  - 4. 9

Question ID : 4410091660890  
Option 1 ID : 4410096557184  
Option 2 ID : 4410096557186  
Option 3 ID : 4410096557185  
Option 4 ID : 4410096557187

Q.7 In the following number-pairs, the second number is obtained by applying certain mathematical operations to the first number. Select the number-pair in which the numbers are related in the same way as are the numbers of the following number-pairs.

(NOTE : Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding / subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed)

45, 136

72, 217

- Ans
- 1. 68, 206
  - 2. 27, 85
  - 3. 91, 274
  - 4. 55, 139

Question ID : 441009551142  
Option 1 ID : 4410092159884  
Option 2 ID : 4410092159882  
Option 3 ID : 4410092159885  
Option 4 ID : 4410092159883

Q.8 What should come in place of ? in the given series based on the English alphabetical order?  
Z T O W Q L T N I Q K F ?

- Ans
- 1. NGC
  - 2. NHD
  - 3. NGD
  - 4. NHC

Question ID : 4410091620957  
Option 1 ID : 4410096402635  
Option 2 ID : 4410096402634  
Option 3 ID : 4410096402636  
Option 4 ID : 4410096402633

Q.9 What should come in place of ? in the given series based on the English alphabetical order?  
I X B U A P T M S H L E K Z D W ?

- Ans
- 1. CVOR
  - 2. CRTY
  - 3. CRVO
  - 4. COVR

Question ID : 4410091632301  
Option 1 ID : 4410096447363  
Option 2 ID : 4410096447365  
Option 3 ID : 4410096447362  
Option 4 ID : 4410096447364

Q.10 Refer to the following letter series and answer the question that follows.  
Counting to be done from left to right only.

(Left) S S A S M L Y V X E X H C C C F Y Y G Y N (Right)

How many such consonants are there that are immediately preceded by a vowel and also immediately followed by a consonant?<sup>3308</sup>

- Ans
- 1. One
  - 2. Three
  - 3. Two
  - 4. None

Question ID : 441009789427  
Option 1 ID : 4410093111708  
Option 2 ID : 4410093111710  
Option 3 ID : 4410093111709  
Option 4 ID : 4410093111707

Q.11 Refer to the following letter, number and symbol series and answer the question that follows (all numbers are single-digit numbers only).

(Left) P 4 % Q \* 9 L @ K 2 # N \$ R 7 & M ^ F 3 @ Y 6 ! T \$ Z 8 # W (Right)

If all the numbers are dropped, which of the following will be seventh from the right? 7251

- Ans
- 1. T
  - 2. @
  - 3. !
  - 4. Y

Question ID : 441009793282  
 Option 1 ID : 4410093127130  
 Option 2 ID : 4410093127129  
 Option 3 ID : 4410093127128  
 Option 4 ID : 4410093127127

Q.12 Based on the English alphabetical order, three of the following four letter-cluster pairs are alike in a certain way and thus form a group. Which is the one that does not belong to that group?

(Note: The odd one out is not based on the number of consonants/vowels or their position in the letter-cluster.)

- Ans
- 1. OI-LQ
  - 2. TN-QV
  - 3. HB-FJ
  - 4. KE-HM

Question ID : 4410091620922  
 Option 1 ID : 4410096402495  
 Option 2 ID : 4410096402496  
 Option 3 ID : 4410096402493  
 Option 4 ID : 4410096402494

Q.13 Seven boxes, S, H, O, U, L, D and R, are kept one over the other, but not necessarily in the same order. Only S is kept above O. Only H is kept between O and U. Only R is kept below L. How many boxes are kept between D and R?

- Ans
- 1. Three
  - 2. One
  - 3. Two
  - 4. Four

Question ID : 4410091632202  
 Option 1 ID : 4410096446980  
 Option 2 ID : 4410096446978  
 Option 3 ID : 4410096446979  
 Option 4 ID : 4410096446981

Q.14 What will come in the place of '?' in the following equation, if '÷' and '-' are interchanged and 'x' and '+' are interchanged?

$$250 + 5 - 2 \div 2 \times 15 - 5 \div 5 + 3 \times 12 = ?3902$$

- Ans
- 1. 601
  - 2. 623
  - 3. 641
  - 4. 619

Question ID : 441009554367  
 Option 1 ID : 4410092172782  
 Option 2 ID : 4410092172784  
 Option 3 ID : 4410092172785  
 Option 4 ID : 4410092172783

Q.15 MILO is related to WSVY in a certain way based on the English alphabetical order. In the same way, AWZC is related to KGJM. To which of the following options is EADG related to, following the same logic?

- Ans
- 1. OKCD
  - 2. OKNG
  - 3. OKNQ
  - 4. OKIL

Question ID : 4410091632296  
 Option 1 ID : 4410096447345  
 Option 2 ID : 4410096447344  
 Option 3 ID : 4410096447342  
 Option 4 ID : 4410096447343

Q.16 Seven people A, B, G, K, Q, S and X are sitting in a row, facing north. Only 3 people sit to the right of Q. Only 4 people sit between K and X neither of whom sits on the left end. A sits immediately to the left of G. Only 3 people sit between B and X. Who sits immediately to the right of A?

- Ans
- 1. Q
  - 2. B
  - 3. G
  - 4. X

Question ID : 4410091620815  
 Option 1 ID : 4410096402068  
 Option 2 ID : 4410096402067  
 Option 3 ID : 4410096402065  
 Option 4 ID : 4410096402066

Q.17 Refer to the following letter series and answer the question. (Counting has to be done from left to right.)  
(Left) C O M S R G I H J Y R A T O V E Z X C (Right)  
How many such vowels are there, each of which is immediately preceded by a consonant and also immediately followed by a consonant?

- Ans
- 1. 5
  - 2. 4
  - 3. 6
  - 4. 7

Question ID : 4410091620858  
Option 1 ID : 4410096402238  
Option 2 ID : 4410096402237  
Option 3 ID : 4410096402239  
Option 4 ID : 4410096402240

Q.18 What should come in place of '?' in the series.  
6000, ?, 4271, 3759, 3416, 3200, 3075.

- Ans
- 1. 4929
  - 2. 4629
  - 3. 4729
  - 4. 5000

Question ID : 4410091664464  
Option 1 ID : 4410096571046  
Option 2 ID : 4410096571044  
Option 3 ID : 4410096571043  
Option 4 ID : 4410096571045

Q.19 In a certain code language, 'PANT' is coded as '4371' and 'TAPS' is coded as '8417'. What is the code for 'S' in the given code language?

- Ans
- 1. 8
  - 2. 4
  - 3. 7
  - 4. 1

Question ID : 441009786246  
Option 1 ID : 4410093098983  
Option 2 ID : 4410093098984  
Option 3 ID : 4410093098985  
Option 4 ID : 4410093098986

Q.20 Select the pair which follows the same pattern as that followed by the two set of pairs given below. Both pairs follow the same pattern.  
QJV : NGS  
DOQ : ALN8113

- Ans
- 1. CHG : AEC
  - 2. EHL : CFI
  - 3. SUW : PRT
  - 4. SEL : OAI

Question ID : 441009811416  
Option 1 ID : 4410093199788  
Option 2 ID : 4410093199790  
Option 3 ID : 4410093199787  
Option 4 ID : 4410093199789

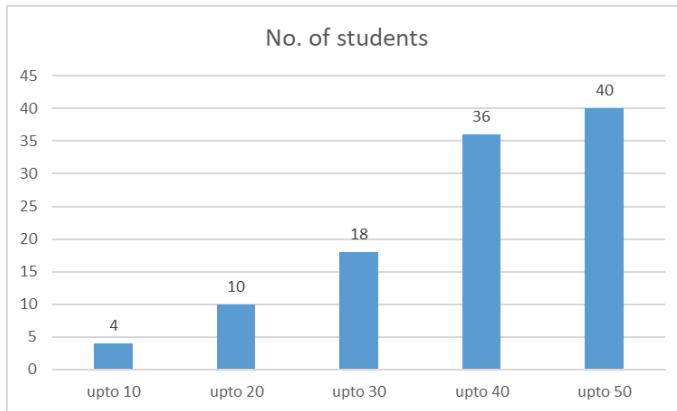
Section : Arithmetical and Numerical Ability

Q.1 A can complete a piece of work in 12 days and B can complete it in 20 days. If they work on it together for 2 days, what fraction of the total work will still be left?

- Ans
- 1.  $\frac{8}{15}$
  - 2.  $\frac{11}{15}$
  - 3.  $\frac{7}{15}$
  - 4.  $\frac{13}{15}$

Question ID : 441009913722  
Option 1 ID : 4410093609142  
Option 2 ID : 4410093609139  
Option 3 ID : 4410093609141  
Option 4 ID : 4410093609140

Q.2 Marks scored by 40 students of 10<sup>th</sup> class in a school are shown in the following bar graph.



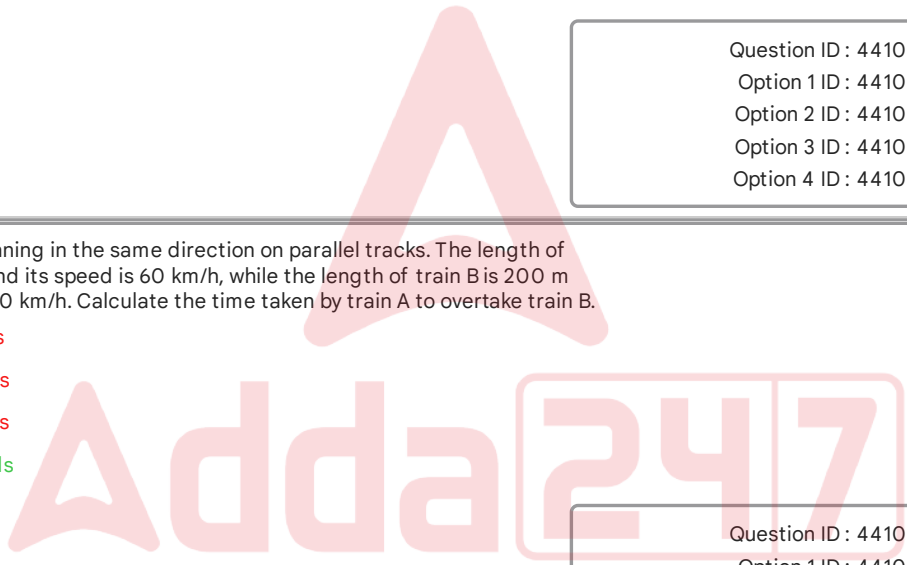
Compute the percentage of students having marks between 21 and 30.

- Ans
- 1.5%
  - 2.50%
  - 3.20%
  - 4.8%

Question ID : 441009364122  
 Option 1 ID : 4410091422741  
 Option 2 ID : 4410091422740  
 Option 3 ID : 4410091422738  
 Option 4 ID : 4410091422739

Q.3 Two trains are running in the same direction on parallel tracks. The length of train A is 150 m and its speed is 60 km/h, while the length of train B is 200 m and its speed is 40 km/h. Calculate the time taken by train A to overtake train B.

- Ans
- 1.36 seconds
  - 2.54 seconds
  - 3.45 seconds
  - 4.63 seconds



Question ID : 4410091665485  
 Option 1 ID : 4410096574515  
 Option 2 ID : 4410096574517  
 Option 3 ID : 4410096574516  
 Option 4 ID : 4410096574518

Q.4 A hollow cylindrical object has an inner radius of 4 cm, an outer radius of 6 cm, and a height of 10 cm. Find its total surface area.

- Ans
- 1.  $200\pi \text{ cm}^2$
  - 2.  $260\pi \text{ cm}^2$
  - 3.  $220\pi \text{ cm}^2$
  - 4.  $240\pi \text{ cm}^2$

Question ID : 4410091665503  
Option 1 ID : 4410096574587  
Option 2 ID : 4410096574590  
Option 3 ID : 4410096574588  
Option 4 ID : 4410096574589

Q.5 What is the simplified form of  $\sqrt{507} + \sqrt{192} + \sqrt{147} - \sqrt{27}$ ?

- Ans
- 1.  $24\sqrt{3}$
  - 2.  $25\sqrt{3}$
  - 3.  $23\sqrt{3}$
  - 4.  $28\sqrt{3}$

Question ID : 441009623431  
Option 1 ID : 4410092447857  
Option 2 ID : 4410092447856  
Option 3 ID : 4410092447858  
Option 4 ID : 4410092447859

Q.6 A car travels from A to B at  $x$  km/hr, from B to C at  $2x$  km/hr, and from C to D at  $3x$  km/hr. If the distance AB, BC and CD are in the ratio 1:2:3, what is the average speed for the entire journey?

- Ans
- 1.  $\frac{18x}{5} \text{ km/hr}$
  - 2.  $\frac{18x}{11} \text{ km/hr}$
  - 3.  $2x \text{ km/hr}$
  - 4.  $\frac{18x}{7} \text{ km/hr}$

Question ID : 4410091662649  
Option 1 ID : 4410096563909  
Option 2 ID : 4410096563912  
Option 3 ID : 4410096563911  
Option 4 ID : 4410096563910

Q.7 The highest common factor (H.C.F.) and the least common multiple (L.C.M.) of two numbers are 3 and 234 respectively. If one of the numbers is 117, what is the other number?

- Ans
- 1. 9
  - 2. 6
  - 3. 57
  - 4. 12

Question ID : 441009525076  
Option 1 ID : 4410092055725  
Option 2 ID : 4410092055723  
Option 3 ID : 4410092055726  
Option 4 ID : 4410092055724

Q.8 By selling an article at  $\frac{6}{15}$  of its original list price, Sharad incurs of its original list price, then the profit percentage is:

- Ans
- 1. 54.8%
  - 2. 56.6%
  - 3. 55.3%
  - 4. 56.9%

Question ID : 441009914864  
Option 1 ID : 4410093613707  
Option 2 ID : 4410093613709  
Option 3 ID : 4410093613708  
Option 4 ID : 4410093613710

Q.9 What sum (in ₹) will amount to ₹7,560 in 5 years at 5% per annum simple interest?

- Ans
- 1. 30,240
  - 2. 6,098
  - 3. 5,998
  - 4. 6,048

Question ID : 441009568761  
Option 1 ID : 4410092230167  
Option 2 ID : 4410092230166  
Option 3 ID : 4410092230165  
Option 4 ID : 4410092230164

Q.10 A solid metal sphere of radius 6 cm is melted and reshaped into a cone having a base radius of 8 cm. Find the height of the cone.

- Ans
- 1. 12 cm
  - 2. 15 cm
  - 3. 18 cm
  - 4. 13.5 cm

Question ID : 4410091665527  
Option 1 ID : 4410096574655  
Option 2 ID : 4410096574657  
Option 3 ID : 4410096574658  
Option 4 ID : 4410096574656

Q.11 Mahesh deposited a certain sum of money at 20% rate of interest per annum, compounded annually. At the end of 2 years, Mahesh received a total amount of ₹81,468. What was the sum deposited by Mahesh?

- Ans
- 1. ₹56,981
  - 2. ₹56,841
  - 3. ₹56,575
  - 4. ₹57,005

Question ID : 441009571123  
Option 1 ID : 4410092239614  
Option 2 ID : 4410092239613  
Option 3 ID : 4410092239612  
Option 4 ID : 4410092239615

Q.12 If 45% of a number exceeds 25% of it by 30, then the number is:

- Ans
- 1. 170
  - 2. 130
  - 3. 150
  - 4. 190

Question ID : 441009856375  
Option 1 ID : 4410093378474  
Option 2 ID : 4410093378475  
Option 3 ID : 4410093378472  
Option 4 ID : 4410093378473

Q.13 X, Y and Z invest ₹20,000, ₹30,000 and ₹50,000 respectively in a business. If the profit is ₹40,000, what is Y's share?

- Ans
- 1. ₹10,000
  - 2. ₹12,000
  - 3. ₹15,000
  - 4. ₹8,000

Question ID: 4410091665552  
Option 1 ID: 4410096574756  
Option 2 ID: 4410096574757  
Option 3 ID: 4410096574758  
Option 4 ID: 4410096574755

Q.14 The average of the first 9 positive multiples of 8 is:

- Ans
- 1. 36
  - 2. 9
  - 3. 40
  - 4. 8

Question ID: 441009894910  
Option 1 ID: 4410093533713  
Option 2 ID: 4410093533712  
Option 3 ID: 4410093533710  
Option 4 ID: 4410093533711

Q.15 A invests ₹40,000 in a business. After 3 months, he adds ₹20,000. After another 3 months, he withdraws ₹10,000. B invests ₹50,000 for the whole year. If the total profit at the end of the year is ₹24,000, what is A's share of the profit?

- Ans
- 1. ₹11,500
  - 2. ₹11,000
  - 3. ₹12,500
  - 4. ₹12,000

Question ID: 441009547259  
Option 1 ID: 4410092144434  
Option 2 ID: 4410092144433  
Option 3 ID: 4410092144435  
Option 4 ID: 4410092144432

Q.16 Find  $x$  and  $m$  both in the following equation.

$$\frac{16 \times 36}{3^{2-x} \cdot 2^m + 1} = \frac{1}{32}$$

- Ans
- 1.  $x = 5; m = 2$
  - 2.  $x = 2; m = 5$
  - 3.  $x = 2; m = 1$
  - 4.  $x = 2; m = 2$

Question ID : 44100910204  
 Option 1 ID : 44100940609  
 Option 2 ID : 44100940606  
 Option 3 ID : 44100940607  
 Option 4 ID : 44100940608

Q.17 A closed cuboid has a total surface area of  $256 \text{ m}^2$  and its lateral surface area is  $145 \text{ m}^2$ . What is the area of its base?

- Ans
- 1.  $52 \text{ m}^2$
  - 2.  $48 \text{ m}^2$
  - 3.  $45.5 \text{ m}^2$
  - 4.  $55.5 \text{ m}^2$

Question ID : 441009620961  
 Option 1 ID : 4410092437979  
 Option 2 ID : 4410092437978  
 Option 3 ID : 4410092437976  
 Option 4 ID : 4410092437977

Q.18 Person A can complete a piece of work in 6 days, while Person B can complete the same work in 9 days. If both A and B start working together, how long (in days) will they take to complete the work?

- Ans
- 1. 4.2
  - 2. 3.4
  - 3. 3.6
  - 4. 4.4

Question ID : 441009540623  
 Option 1 ID : 4410092117890  
 Option 2 ID : 4410092117889  
 Option 3 ID : 4410092117888  
 Option 4 ID : 4410092117891

Q.19 The selling price of 60 articles is equal to the purchase price of 50 articles. Find the profit or loss percentage.

- Ans
- 1.  $22\frac{1}{2}\%$  gain
  - 2.  $22\frac{1}{2}\%$  loss
  - 3.  $16\frac{2}{3}\%$  loss
  - 4.  $33\frac{1}{3}\%$  gain

Question ID : 4410099013

Option 1 ID : 44100935819

Option 2 ID : 44100935817

Option 3 ID : 44100935818

Option 4 ID : 44100935816

Q.20 A bottle of a soft drink costs ₹45. A container containing 20 bottles of the same soft drink costs ₹720. What is the effective discount (in %) per bottle when purchased in the container?

- Ans
- 1. 23%
  - 2. 20%
  - 3. 21%
  - 4. 22%

Question ID : 441009894518

Option 1 ID : 4410093532144

Option 2 ID : 4410093532142

Option 3 ID : 4410093532143

Option 4 ID : 4410093532145

Section : Hindi Language and Comprehension

Q.1 निम्न वाक्यांश के लिए एक सार्थक शब्द चुनिए।  
ऊँचे से नीचे का क्रम - 1489

- Ans
- 1. अनुलोम
  - 2. अक्षरशः
  - 3. अभीष्ट
  - 4. अजर

Question ID : 441009473244  
Option 1 ID : 4410091848389  
Option 2 ID : 4410091848390  
Option 3 ID : 4410091848391  
Option 4 ID : 4410091848392

Q.2 दिए गये विकल्पों में से 'घर का भेदी लंका ढाए' लोकोक्ति के लिए उपयुक्त अर्थ का चयन करें-

- Ans
- 1. घर के लोग आपस में लड़ाई करते हैं
  - 2. सरल मार्ग की जगह कठिन मार्ग चुनना
  - 3. आपसी फूट अत्यधिक हानिकारक होती है
  - 4. घर के आदमी का कोई आदर नहीं होता

Question ID : 4410091693029  
Option 1 ID : 4410096678221  
Option 2 ID : 4410096678224  
Option 3 ID : 4410096678222  
Option 4 ID : 4410096678223

Q.3 उचित 'शक्यता बोधक संयुक्त क्रिया' द्वारा वाक्य पूर्ण करें।  
अगर आज तुम्हारा मन प्रसन्न है, तो हम कोई फिल्म \_\_\_\_\_।

- Ans
- 1. देखने चलेगी
  - 2. देख लेंगे
  - 3. देखेंगे
  - 4. देखने जा सकते हैं

Question ID : 441009324674  
Option 1 ID : 4410091264976  
Option 2 ID : 4410091264978  
Option 3 ID : 4410091264975  
Option 4 ID : 4410091264977

Q.4 दिए गए मुहावरे का सही अर्थ लिखिए।  
जोड़-तोड़ करना

- Ans
- 1. भाग्य का चक्कर
  - 2. दो नावों पर पैर रखना
  - 3. उपाय करना
  - 4. शोकाकुल होना

Question ID : 4410091727999  
Option 1 ID : 4410096814589  
Option 2 ID : 4410096814587  
Option 3 ID : 4410096814590  
Option 4 ID : 4410096814588

Q.5 वाक्य में दिए गये रेखांकित शब्द के लिए विकल्पों में से उचित पर्यायवाची शब्द का चयन करें-  
सुगृहिणी अपने घर को सदा साफ़-सुथरा रखती है।

- Ans
- 1. साकेत
  - 2. सदन
  - 3. प्रासाद
  - 4. आश्रम

Question ID : 4410091690436  
Option 1 ID : 4410096667942  
Option 2 ID : 4410096667943  
Option 3 ID : 4410096667944  
Option 4 ID : 4410096667945

Q.6 दिए गए मुहावरे का सही अर्थ लिखिए।  
दिन पहाड़ होना

- Ans
- 1. दिन काटे न कटना
  - 2. दुर्गति करना
  - 3. प्रतीक्षा करना
  - 4. दोनों तरफ रहना

Question ID : 4410091727940  
Option 1 ID : 4410096814346  
Option 2 ID : 4410096814344  
Option 3 ID : 4410096814345  
Option 4 ID : 4410096814343

Q.7 दिए गए लोकोक्ति का सही अर्थ लिखिए।  
घड़ी में तोला घड़ी में माशा

- Ans
- 1. चंचल मन वाला
  - 2. धीरज से काम करो
  - 3. न होने पर ढोंग करना
  - 4. जैसा दोगे वैसा पाओगे

Question ID : 4410091728020  
Option 1 ID : 4410096814681  
Option 2 ID : 4410096814679  
Option 3 ID : 4410096814682  
Option 4 ID : 4410096814680

Q.8 नीचे एक वाक्य के खंडों को अव्यवस्थित क्रम में लिखा गया है। उस विकल्प का चयन करिए जो वाक्य का सही क्रम बताता हो-

(a) हद तक सुशिक्षित कामगारों  
(b) चीन जैसी अर्थव्यवस्था की  
(c) की क्षमता को जाता है  
(d) सफलता का श्रेय काफी

- Ans
- 1. a,b,c,d
  - 2. b,d,a,c
  - 3. d,c,b,a
  - 4. c,b,a,d

Question ID : 44100996597  
Option 1 ID : 441009384427  
Option 2 ID : 441009384429  
Option 3 ID : 441009384430  
Option 4 ID : 441009384428

Q.9 दिए गये विकल्पों में से 'करे कोई भरे कोई' लोकोक्ति के लिए उपयुक्त अर्थ का चयन करें-

- Ans
- 1. सतत प्रयत्न से सफलता प्राप्त होती है
  - 2. दुर्भाग्य होने से सभी काम बिगड़ते हैं
  - 3. दूसरे की गलती का फल कोई और भोगे
  - 4. कहने से काम नहीं होता

Question ID : 4410091692907  
Option 1 ID : 4410096677677  
Option 2 ID : 4410096677676  
Option 3 ID : 4410096677675  
Option 4 ID : 4410096677678

Q.10 वाक्य में दिए गये रेखांकित शब्द के लिए उचित विलोम शब्द का चयन करके रिक्त-स्थान को पूर्ण करें-

कितना भी कर लो तुम्हारा भूत तुम्हारे .....को प्रभावित अवश्य करेगा।

- Ans
- 1. आज
  - 2. कल
  - 3. परसों
  - 4. भविष्य

Question ID : 4410091690221  
Option 1 ID : 4410096667163  
Option 2 ID : 4410096667164  
Option 3 ID : 4410096667162  
Option 4 ID : 4410096667165

Q.11 रिक्त स्थान की पूर्ति उचित क्रिया से करें।

जब सूरज डूबने वाला था, उसकी बहन ने जल्दी से अपने कमरे की सारी खिड़कियाँ \_\_\_\_\_।

- Ans
- 1. बंद कि
  - 2. बंद कर
  - 3. बंद की
  - 4. बंद कर

Question ID : 441009145540  
Option 1 ID : 441009578083  
Option 2 ID : 441009578084  
Option 3 ID : 441009578086  
Option 4 ID : 441009578085

Q.12 रिक्त स्थान पर उचित शब्द का चुनाव कीजिए  
तुम्हारे पास \_\_\_\_\_ पैसे शेष हैं।

- Ans
- 1. वेतन
  - 2. कितने
  - 3. चौथ की वसूली
  - 4. आने पर

Question ID : 441009212244  
Option 1 ID : 441009833248  
Option 2 ID : 441009833246  
Option 3 ID : 441009833245  
Option 4 ID : 441009833247

Q.13 निम्नलिखित वाक्य को उपयुक्त विशेषण से पूरा करें-  
\_\_\_\_\_ बादलों को आकाश में देख कृषक प्रसन्न हो उठे

- Ans
- 1. बलखाते
  - 2. झूमते
  - 3. बरस्ते
  - 4. काले- कजरारे

Question ID : 441009109570  
Option 1 ID : 441009435986  
Option 2 ID : 441009435988  
Option 3 ID : 441009435985  
Option 4 ID : 441009435987

Q.14 रिक्त स्थान पर उचित शब्द का चुनाव कीजिए  
उसने मुझे आज खाने पर \_\_\_\_\_ है।

- Ans
- 1. करवाई
  - 2. बुलाया
  - 3. बुलाकर
  - 4. कड़ाई

Question ID : 441009204939  
Option 1 ID : 441009806014  
Option 2 ID : 441009806012  
Option 3 ID : 441009806013  
Option 4 ID : 441009806015

Q.15 निम्नलिखित वाक्य में रेखांकित शब्द का पर्यायवाची होगा।  
भारत में पांडुलिपि का खजाना है।

- Ans
- 1. पातकी
  - 2. किसलय
  - 3. हस्तलिपि
  - 4. रूद्राणी

Question ID : 4410091728063  
Option 1 ID : 4410096814851  
Option 2 ID : 4410096814854  
Option 3 ID : 4410096814853  
Option 4 ID : 4410096814852

Comprehension:

दिए गये गद्यांश के आधार पर निम्नांकित प्रश्नों के उत्तर दीजिए-

अक्सर दूरदर्शन पर परिवार नियोजन के कार्यक्रम और विज्ञापनों को लेकर सवाल उठाये जाते हैं कि ये विज्ञापन बच्चों पर बुरा असर डाल रहे हैं, बच्चों को समय से पहले प्रौढ़ बना रहे हैं। क्या सचमुच इस तरह के विज्ञापन समाज के लिए अहितकर हैं? यह तथ्य सभी एक स्वर में स्वीकृत करते हैं कि आज बढ़ती आबादी सबसे बड़ा संकट है परन्तु बढ़ती आबादी पर रोक के लिए कौन से कारगर उपाय किये जायें। यह चिंतन का बिंदु रहा है। निश्चय ही जनसंख्या पर नियन्त्रण में संचार माध्यमों द्वारा ज्ञापित सन्देश जनमानस में व्यापक असर डालते हैं। दूरदर्शन ने जब ठीक समाचारों के बाद परिवार को छोटा रखने तथा गर्भ निरोध के उपायों सम्बन्धी विज्ञापन दिखाना प्रारम्भ किया तब लोगों में यह हाय-तौबा मचाई कि टी.वी. बच्चों को बिगाड़ रहा है। कुछ लोगों ने इन विज्ञापनों की शब्दावली को लेकर आपत्ति जताई। यद्यपि उनके आरोप भी कुछ हद तक सही हैं परन्तु इस तरह की सूचनाएं हम बच्चों से छिपाकर कितनी देर रख सकते हैं? बच्चे धीरे-धीरे बड़े हो रहे हैं और उन्हें गर्भ निरोधक तथा परिवार -नियोजन सम्बन्धी सूचनाएं किसी न किसी स्रोत से प्राप्त हो ही जाती है।

SubQuestion No : 16

Q.16 निम्नलिखित विकल्पों में से गद्यांश के लिए उपयुक्त शीर्षक का चयन करें-

- Ans
- ✓ 1. दूरदर्शन पर परिवार- नियोजन सम्बन्धी सूचनाएँ -आपत्तिजनक शब्दावली
  - ✗ 2. दूरदर्शन और बाल विकास
  - ✗ 3. परिवार के दायित्व
  - ✗ 4. छोटा परिवार -सुखी परिवार

Question ID : 4410091700957  
Option 1 ID : 4410096709203  
Option 2 ID : 4410096709204  
Option 3 ID : 4410096709202  
Option 4 ID : 4410096709205

## Comprehension:

दिए गये गद्यांश के आधार पर निम्नांकित प्रश्नों के उत्तर दीजिए-

अक्सर दूरदर्शन पर परिवार नियोजन के कार्यक्रम और विज्ञापनों को लेकर सवाल उठाये जाते हैं कि ये विज्ञापन बच्चों पर बुरा असर डाल रहे हैं, बच्चों को समय से पहले प्रौढ़ बना रहे हैं। क्या सचमुच इस तरह के विज्ञापन समाज के लिए अहितकर हैं? यह तथ्य सभी एक स्वर में स्वीकृत करते हैं कि आज बढ़ती आबादी सबसे बड़ा संकट है परन्तु बढ़ती आबादी पर रोक के लिए कौन से कारगर उपाय किये जायें। यह चिंतन का बिंदु रहा है। निश्चय ही जनसंख्या पर नियन्त्रण में संचार माध्यमों द्वारा ज्ञापित सन्देश जनमानस में व्यापक असर डालते हैं। दूरदर्शन ने जब ठीक समाचारों के बाद परिवार को छोटा रखने तथा गर्भ निरोध के उपायों सम्बन्धी विज्ञापन दिखाना प्रारम्भ किया तब लोगों में यह हाय-तौबा मचाई कि टी.वी. बच्चों को बिगाड़ रहा है। कुछ लोगों ने इन विज्ञापनों की शब्दावली को लेकर आपत्ति जताई। यद्यपि उनके आरोप भी कुछ हद तक सही हैं परन्तु इस तरह की सूचनाएं हम बच्चों से छिपाकर कितनी देर रख सकते हैं? बच्चे धीरे-धीरे बड़े हो रहे हैं और उन्हें गर्भ निरोधक तथा परिवार -नियोजन सम्बन्धी सूचनाएं किसी न किसी स्रोत से प्राप्त हो ही जाती है।

SubQuestion No : 17

Q.17 निम्नलिखित विकल्पों में से गद्यांश के केन्द्रीय विषय का चयन करें-

- Ans
- 1. बढ़ती हुई आबादी का संकट
  - 2. दूरदर्शन के विज्ञापनों की आपत्तिजनक शब्दावली
  - 3. बच्चों से सूचनाएँ नहीं छिपाई जा सकती
  - 4. परिवार नियोजन के विज्ञापन

Question ID : 4410091700958  
Option 1 ID : 4410096709207  
Option 2 ID : 4410096709206  
Option 3 ID : 4410096709209  
Option 4 ID : 4410096709208

Comprehension:

दिए गये गद्यांश के आधार पर निम्नांकित प्रश्नों के उत्तर दीजिए-

अक्सर दूरदर्शन पर परिवार नियोजन के कार्यक्रम और विज्ञापनों को लेकर सवाल उठाये जाते हैं कि ये विज्ञापन बच्चों पर बुरा असर डाल रहे हैं, बच्चों को समय से पहले प्रौढ़ बना रहे हैं। क्या सचमुच इस तरह के विज्ञापन समाज के लिए अहितकर हैं? यह तथ्य सभी एक स्वर में स्वीकृत करते हैं कि आज बढ़ती आबादी सबसे बड़ा संकट है परन्तु बढ़ती आबादी पर रोक के लिए कौन से कारगर उपाय किये जायें। यह चिंतन का बिंदु रहा है। निश्चय ही जनसंख्या पर नियन्त्रण में संचार माध्यमों द्वारा ज्ञापित सन्देश जनमानस में व्यापक असर डालते हैं। दूरदर्शन ने जब ठीक समाचारों के बाद परिवार को छोटा रखने तथा गर्भ निरोध के उपायों सम्बन्धी विज्ञापन दिखाना प्रारम्भ किया तब लोगों में यह हाय-तौबा मचाई कि टी.वी. बच्चों को बिगाड़ रहा है। कुछ लोगों ने इन विज्ञापनों की शब्दावली को लेकर आपत्ति जताई। यद्यपि उनके आरोप भी कुछ हद तक सही हैं परन्तु इस तरह की सूचनाएं हम बच्चों से छिपाकर कितनी देर रख सकते हैं? बच्चे धीरे-धीरे बड़े हो रहे हैं और उन्हें गर्भ निरोधक तथा परिवार -नियोजन सम्बन्धी सूचनाएं किसी न किसी स्रोत से प्राप्त हो ही जाती है।

SubQuestion No : 18

Q.18 निम्नांकित में से कौन-सा शब्द 'स्वीकृत' का विलोम है?

- Ans
- 1. सामयिक
  - 2. अस्वीकृत
  - 3. संतुष्ट
  - 4. स्वीकारना

Question ID : 4410091700959

Option 1 ID : 4410096709210

Option 2 ID : 4410096709211

Option 3 ID : 4410096709213

Option 4 ID : 4410096709212

Comprehension:

दिए गये गद्यांश के आधार पर निम्नांकित प्रश्नों के उत्तर दीजिए-

अक्सर दूरदर्शन पर परिवार नियोजन के कार्यक्रम और विज्ञापनों को लेकर सवाल उठाये जाते हैं कि ये विज्ञापन बच्चों पर बुरा असर डाल रहे हैं, बच्चों को समय से पहले प्रौढ़ बना रहे हैं। क्या सचमुच इस तरह के विज्ञापन समाज के लिए अहितकर हैं? यह तथ्य सभी एक स्वर में स्वीकृत करते हैं कि आज बढ़ती आबादी सबसे बड़ा संकट है परन्तु बढ़ती आबादी पर रोक के लिए कौन से कारगर उपाय किये जायें। यह चिंतन का बिंदु रहा है। निश्चय ही जनसंख्या पर नियन्त्रण में संचार माध्यमों द्वारा ज्ञापित सन्देश जनमानस में व्यापक असर डालते हैं। दूरदर्शन ने जब ठीक समाचारों के बाद परिवार को छोटा रखने तथा गर्भ निरोध के उपायों सम्बन्धी विज्ञापन दिखाना प्रारम्भ किया तब लोगों में यह हाय-तौबा मचाई कि टी.वी. बच्चों को बिगाड़ रहा है। कुछ लोगों ने इन विज्ञापनों की शब्दावली को लेकर आपत्ति जताई। यद्यपि उनके आरोप भी कुछ हद तक सही हैं परन्तु इस तरह की सूचनाएं हम बच्चों से छिपाकर कितनी देर रख सकते हैं? बच्चे धीरे-धीरे बड़े हो रहे हैं और उन्हें गर्भ निरोधक तथा परिवार -नियोजन सम्बन्धी सूचनाएं किसी न किसी स्रोत से प्राप्त हो ही जाती है।

SubQuestion No : 19

Q.19 निम्नलिखित शब्दों में से कौन-सा शब्द 'निरोध' का अर्थ है?

- Ans
- 1. तर्क करना
  - 2. रुकावट
  - 3. निरुपाय
  - 4. निरूपण

Question ID : 4410091700961

Option 1 ID : 4410096709220

Option 2 ID : 4410096709218

Option 3 ID : 4410096709221

Option 4 ID : 4410096709219

Comprehension:

दिए गये गद्यांश के आधार पर निम्नांकित प्रश्नों के उत्तर दीजिए-

अक्सर दूरदर्शन पर परिवार नियोजन के कार्यक्रम और विज्ञापनों को लेकर सवाल उठाये जाते हैं कि ये विज्ञापन बच्चों पर बुरा असर डाल रहे हैं, बच्चों को समय से पहले प्रौढ़ बना रहे हैं। क्या सचमुच इस तरह के विज्ञापन समाज के लिए अहितकर हैं? यह तथ्य सभी एक स्वर में स्वीकृत करते हैं कि आज बढ़ती आबादी सबसे बड़ा संकट है परन्तु बढ़ती आबादी पर रोक के लिए कौन से कारगर उपाय किये जायें। यह चिंतन का बिंदु रहा है। निश्चय ही जनसंख्या पर नियन्त्रण में संचार माध्यमों द्वारा ज्ञापित सन्देश जनमानस में व्यापक असर डालते हैं। दूरदर्शन ने जब ठीक समाचारों के बाद परिवार को छोटा रखने तथा गर्भ निरोध के उपायों सम्बन्धी विज्ञापन दिखाना प्रारम्भ किया तब लोगों में यह हाय-तौबा मचाई कि टी.वी. बच्चों को बिगाड़ रहा है। कुछ लोगों ने इन विज्ञापनों की शब्दावली को लेकर आपत्ति जताई। यद्यपि उनके आरोप भी कुछ हद तक सही हैं परन्तु इस तरह की सूचनाएं हम बच्चों से छिपाकर कितनी देर रख सकते हैं? बच्चे धीरे-धीरे बड़े हो रहे हैं और उन्हें गर्भ निरोधक तथा परिवार -नियोजन सम्बन्धी सूचनाएं किसी न किसी स्रोत से प्राप्त हो ही जाती है।

SubQuestion No : 20

Q.20 निम्नलिखित शब्दों में से कौन-सा शब्द 'आरोप' का पर्यायवाची नहीं है?

- Ans
- 1. अभियोग
  - 2. रोपण
  - 3. दोषारोपण
  - 4. आक्षेप

Question ID : 4410091700960

Option 1 ID : 4410096709215

Option 2 ID : 4410096709217

Option 3 ID : 4410096709216

Option 4 ID : 4410096709214

Section : English Language and Comprehension

Q.1 Which option is the most appropriate antonym of the highlighted word?  
The reviewer described the author's tone as *obsequious*, noting that it weakened the credibility of the argument.

- Ans
- 1. Defiant
  - 2. Fawning
  - 3. Subservient
  - 4. Compliant

Question ID : 4410091594072

Option 1 ID : 4410096296542

Option 2 ID : 4410096296545

Option 3 ID : 4410096296544

Option 4 ID : 4410096296543

Q.2 Select the correct antonym of the highlighted word.  
The manager's decision was surprisingly *capricious*, changing frequently without clear rationale.

- Ans
- 1. Arbitrary
  - 2. Steadfast
  - 3. Whimsical
  - 4. Fickle

Question ID : 4410091594073  
Option 1 ID : 4410096296547  
Option 2 ID : 4410096296546  
Option 3 ID : 4410096296549  
Option 4 ID : 4410096296548

Q.3 Read the sentence carefully and replace the highlighted expression with the most appropriate word.  
The professor dismissed the argument as lacking seriousness and careful thought, unworthy of scholarly debate.

- Ans
- 1. Derivative
  - 2. Frivolous
  - 3. Specious
  - 4. Pedantic

Question ID : 4410091594002  
Option 1 ID : 4410096296265  
Option 2 ID : 4410096296263  
Option 3 ID : 4410096296262  
Option 4 ID : 4410096296264

Q.4 Read the sentence carefully and identify the misspelt word.  
The policy was criticised as anachronistic, yet its continued implementation was justifiable due to administrative inertia.

- Ans
- 1. inertia
  - 2. anachronistic
  - 3. justifiable
  - 4. administrative

Question ID : 4410091594054  
Option 1 ID : 4410096296473  
Option 2 ID : 4410096296470  
Option 3 ID : 4410096296471  
Option 4 ID : 4410096296472

Q.5 The given sentences, when properly sequenced, form a coherent paragraph. Each sentence is labelled with a letter. Choose the most logical order of the sentences from the four given choices to construct a coherent paragraph keeping 1 and 6 as the first and the last statements, respectively.

1. The invention process of the computer started around 3000 years ago.  
A. It consisted of numbers entered in dials but, it could only add.  
B. The first digital computer was invented in 1642 by Blaise Pascal.  
C. The man to credit for this invention is Gottfried Wilhelm von Leibniz.  
D. However in 1671, a computer was invented that was eventually built in 1694.  
6. Unlike Pascal's computer, Leibniz's could add and multiply.

- Ans
- 1. BACD
  - 2. ACBD
  - 3. CBAD
  - 4. BADC

Question ID : 441009910193  
Option 1 ID : 4410093594917  
Option 2 ID : 4410093594915  
Option 3 ID : 4410093594918  
Option 4 ID : 4410093594916

Q.6 Choose the correct proverb to replace the highlighted segment in the sentence.

She kept worrying about problems that had not yet occurred, thereby thinking ahead unnecessarily and creating anxiety.

- Ans
- 1. beating around the bush
  - 2. spilling the beans
  - 3. burning the candle at both ends
  - 4. crossing the bridge before coming to it

Question ID : 4410091594107  
Option 1 ID : 4410096296664  
Option 2 ID : 4410096296662  
Option 3 ID : 4410096296665  
Option 4 ID : 4410096296663

Q.7 Select the most appropriate article to fill in the blank. If no article is required, select 'No article required'.

She dreams of visiting \_\_\_\_\_ Eiffel Tower one day.

- Ans
- 1. an
  - 2. a
  - 3. the
  - 4. No article required

Question ID : 4410099259  
Option 1 ID : 44100936808  
Option 2 ID : 44100936807  
Option 3 ID : 44100936809  
Option 4 ID : 44100936810

Q.8 Read the sentence carefully and identify the misspelt word.  
The researcher's argument was strengthened by the corroborative evidence obtained from multiple independent sources.

- Ans
- 1. independent
  - 2. argument
  - 3. researcher's
  - 4. corroborative

Question ID : 4410091594052  
Option 1 ID : 4410096296465  
Option 2 ID : 4410096296463  
Option 3 ID : 4410096296462  
Option 4 ID : 4410096296464

Q.9 Complete the sentence by choosing the most appropriate pair of adverbs.  
The researcher responded \_\_\_\_\_ to the criticism, yet defended the methodology \_\_\_\_\_, leaving the panel uncertain whether the concession was strategic or sincere.

- Ans
- 1. flippantly — equivocally
  - 2. perfunctorily — tentatively
  - 3. diffidently — ambivalently
  - 4. guardedly — resolutely

Question ID : 4410091593993  
Option 1 ID : 4410096296228  
Option 2 ID : 4410096296227  
Option 3 ID : 4410096296229  
Option 4 ID : 4410096296226

Q.10 Select the most appropriate option to fill in the blank.

The scientist was so engrossed \_\_\_\_\_ his research that he barely noticed the time passing.

- Ans
- 1. on
  - 2. in
  - 3. under
  - 4. at

Question ID : 44100929447  
Option 1 ID : 441009117264  
Option 2 ID : 441009117265  
Option 3 ID : 441009117267  
Option 4 ID : 441009117266

Comprehension:

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Sustaining motivation during long-term projects often requires a mix of discipline and external support. While initial enthusiasm may be high, it tends to (1) \_\_\_\_\_ as challenges accumulate. Teams that regularly review their goals can (2) \_\_\_\_\_ their focus and prevent frustration from taking hold. Leaders play a crucial role by offering constructive feedback that does not (3) \_\_\_\_\_ individuals but instead, encourages steady improvement. Additionally, breaking tasks into smaller milestones can help participants (4) \_\_\_\_\_ progress more clearly. Ultimately, motivation is not simply a matter of willpower; it must be (5) \_\_\_\_\_ through consistent strategies and a supportive environment.

SubQuestion No : 11

Q.11 Select the most appropriate option to fill in blank number (1).

- Ans
- 1. diminish
  - 2. escalate
  - 3. strengthen
  - 4. intensify

Question ID : 4410091574031  
Option 1 ID : 4410096216886  
Option 2 ID : 4410096216885  
Option 3 ID : 4410096216888  
Option 4 ID : 4410096216887

Comprehension:

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Sustaining motivation during long-term projects often requires a mix of discipline and external support. While initial enthusiasm may be high, it tends to (1) \_\_\_\_\_ as challenges accumulate. Teams that regularly review their goals can (2) \_\_\_\_\_ their focus and prevent frustration from taking hold. Leaders play a crucial role by offering constructive feedback that does not (3) \_\_\_\_\_ individuals but instead, encourages steady improvement. Additionally, breaking tasks into smaller milestones can help participants (4) \_\_\_\_\_ progress more clearly. Ultimately, motivation is not simply a matter of willpower; it must be (5) \_\_\_\_\_ through consistent strategies and a supportive environment.

SubQuestion No : 12

Q.12 Select the most appropriate option to fill in blank number (2).

- Ans
- 1. realign
  - 2. distort
  - 3. surrender
  - 4. confuse

Question ID : 4410091574032  
Option 1 ID : 4410096216889  
Option 2 ID : 4410096216892  
Option 3 ID : 4410096216891  
Option 4 ID : 4410096216890

Comprehension:

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Sustaining motivation during long-term projects often requires a mix of discipline and external support. While initial enthusiasm may be high, it tends to (1) \_\_\_\_\_ as challenges accumulate. Teams that regularly review their goals can (2) \_\_\_\_\_ their focus and prevent frustration from taking hold. Leaders play a crucial role by offering constructive feedback that does not (3) \_\_\_\_\_ individuals but instead, encourages steady improvement. Additionally, breaking tasks into smaller milestones can help participants (4) \_\_\_\_\_ progress more clearly. Ultimately, motivation is not simply a matter of willpower; it must be (5) \_\_\_\_\_ through consistent strategies and a supportive environment.

SubQuestion No : 13

Q.13 Select the most appropriate option to fill in blank number (3).

- Ans
- 1. demoralise
  - 2. uplift
  - 3. empower
  - 4. elevate

Question ID : 4410091574033  
Option 1 ID : 4410096216895  
Option 2 ID : 4410096216894  
Option 3 ID : 4410096216893  
Option 4 ID : 4410096216896

Comprehension:

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Sustaining motivation during long-term projects often requires a mix of discipline and external support. While initial enthusiasm may be high, it tends to (1) \_\_\_\_\_ as challenges accumulate. Teams that regularly review their goals can (2) \_\_\_\_\_ their focus and prevent frustration from taking hold. Leaders play a crucial role by offering constructive feedback that does not (3) \_\_\_\_\_ individuals but instead, encourages steady improvement. Additionally, breaking tasks into smaller milestones can help participants (4) \_\_\_\_\_ progress more clearly. Ultimately, motivation is not simply a matter of willpower; it must be (5) \_\_\_\_\_ through consistent strategies and a supportive environment.

SubQuestion No : 14

Q.14 Select the most appropriate option to fill in blank number (4).

- Ans
- 1. overlook
  - 2. hide
  - 3. misinterpret
  - 4. perceive

Question ID : 4410091574034  
Option 1 ID : 4410096216899  
Option 2 ID : 4410096216900  
Option 3 ID : 4410096216897  
Option 4 ID : 4410096216898

Comprehension:

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Sustaining motivation during long-term projects often requires a mix of discipline and external support. While initial enthusiasm may be high, it tends to (1) \_\_\_\_\_ as challenges accumulate. Teams that regularly review their goals can (2) \_\_\_\_\_ their focus and prevent frustration from taking hold. Leaders play a crucial role by offering constructive feedback that does not (3) \_\_\_\_\_ individuals but instead, encourages steady improvement. Additionally, breaking tasks into smaller milestones can help participants (4) \_\_\_\_\_ progress more clearly. Ultimately, motivation is not simply a matter of willpower; it must be (5) \_\_\_\_\_ through consistent strategies and a supportive environment.

SubQuestion No : 15

Q.15 Select the most appropriate option to fill in blank number (5).

- Ans
- 1. sustained
  - 2. undermined
  - 3. ignored
  - 4. abandoned

Question ID : 4410091574035  
Option 1 ID : 4410096216903  
Option 2 ID : 4410096216902  
Option 3 ID : 4410096216904  
Option 4 ID : 4410096216901

Comprehension:

Read the given passage and answer the questions that follow.

In the contemporary global economy, the notion of “resilience” has become a pervasive ideal guiding institutional reforms. Yet resilience, though widely invoked, remains conceptually elusive. Most frameworks define it as the capacity to absorb shocks while maintaining functionality, but this definition obscures the normative judgments embedded within it. Determining which functions are worth preserving inevitably reflects political priorities rather than objective criteria. Supply-chain disruptions offer a compelling illustration. Firms are encouraged to diversify production sites, accumulate buffers, and reduce dependency on volatile regions. However, such strategies often externalise risks onto labour groups whose employment becomes increasingly precarious. What appears resilient from a corporate perspective may be destabilising for workers, revealing that resilience is not a neutral metric but a distributive one. Moreover, predictive analytics—central to modern risk management—can inadvertently narrow institutional imagination. By relying on historical datasets, these algorithms privilege patterns consistent with past disruptions, thereby marginalising improbable yet consequential events. This creates a paradox: institutions seek resilience through forecasting, yet forecasting itself may constrain the scope of preparedness. Thus, resilience must be understood as a contested practice shaped by power, distribution, and epistemic limits rather than a self-evident strategy. These tensions become even more visible in global governance institutions that promote resilience as a universal policy imperative. International organisations often urge nations to adopt uniform frameworks, yet such prescriptions overlook local vulnerabilities, cultural dispositions, and uneven state capacities. As a result, resilience discourse can mask structural inequities, legitimising solutions that privilege already powerful actors while marginalising communities whose adaptive strategies fall outside formal models.

SubQuestion No : 16

Q.16 What is the most suitable title for the passage?

- Ans
- 1. Corporate Strategies for Supply-Chain Stability
  - 2. Labour Vulnerabilities in Global Markets
  - 3. Forecasting Tools in Modern Risk Analysis
  - 4. Resilience as a Contested Institutional Practice

Question ID : 4410091572597  
Option 1 ID : 4410096211323  
Option 2 ID : 4410096211322  
Option 3 ID : 4410096211321  
Option 4 ID : 4410096211320

Comprehension:

Read the given passage and answer the questions that follow.

In the contemporary global economy, the notion of “resilience” has become a pervasive ideal guiding institutional reforms. Yet resilience, though widely invoked, remains conceptually elusive. Most frameworks define it as the capacity to absorb shocks while maintaining functionality, but this definition obscures the normative judgments embedded within it. Determining which functions are worth preserving inevitably reflects political priorities rather than objective criteria. Supply-chain disruptions offer a compelling illustration. Firms are encouraged to diversify production sites, accumulate buffers, and reduce dependency on volatile regions. However, such strategies often externalise risks onto labour groups whose employment becomes increasingly precarious. What appears resilient from a corporate perspective may be destabilising for workers, revealing that resilience is not a neutral metric but a distributive one. Moreover, predictive analytics—central to modern risk management—can inadvertently narrow institutional imagination. By relying on historical datasets, these algorithms privilege patterns consistent with past disruptions, thereby marginalising improbable yet consequential events. This creates a paradox: institutions seek resilience through forecasting, yet forecasting itself may constrain the scope of preparedness. Thus, resilience must be understood as a contested practice shaped by power, distribution, and epistemic limits rather than a self-evident strategy. These tensions become even more visible in global governance institutions that promote resilience as a universal policy imperative. International organisations often urge nations to adopt uniform frameworks, yet such prescriptions overlook local vulnerabilities, cultural dispositions, and uneven state capacities. As a result, resilience discourse can mask structural inequities, legitimising solutions that privilege already powerful actors while marginalising communities whose adaptive strategies fall outside formal models.

SubQuestion No : 17

Q.17 What is the correct opposite of the word “marginalising” ?

- Ans
- 1. Stabilising
  - 2. Elevating
  - 3. Forecasting
  - 4. Complicating

Question ID : 4410091572602  
Option 1 ID : 4410096211343  
Option 2 ID : 4410096211340  
Option 3 ID : 4410096211342  
Option 4 ID : 4410096211341

Comprehension:

Read the given passage and answer the questions that follow.

In the contemporary global economy, the notion of “resilience” has become a pervasive ideal guiding institutional reforms. Yet resilience, though widely invoked, remains conceptually elusive. Most frameworks define it as the capacity to absorb shocks while maintaining functionality, but this definition obscures the normative judgments embedded within it. Determining which functions are worth preserving inevitably reflects political priorities rather than objective criteria. Supply-chain disruptions offer a compelling illustration. Firms are encouraged to diversify production sites, accumulate buffers, and reduce dependency on volatile regions. However, such strategies often externalise risks onto labour groups whose employment becomes increasingly precarious. What appears resilient from a corporate perspective may be destabilising for workers, revealing that resilience is not a neutral metric but a distributive one. Moreover, predictive analytics—central to modern risk management—can inadvertently narrow institutional imagination. By relying on historical datasets, these algorithms privilege patterns consistent with past disruptions, thereby marginalising improbable yet consequential events. This creates a paradox: institutions seek resilience through forecasting, yet forecasting itself may constrain the scope of preparedness. Thus, resilience must be understood as a contested practice shaped by power, distribution, and epistemic limits rather than a self-evident strategy. These tensions become even more visible in global governance institutions that promote resilience as a universal policy imperative. International organisations often urge nations to adopt uniform frameworks, yet such prescriptions overlook local vulnerabilities, cultural dispositions, and uneven state capacities. As a result, resilience discourse can mask structural inequities, legitimising solutions that privilege already powerful actors while marginalising communities whose adaptive strategies fall outside formal models.

SubQuestion No : 18

Q.18 What is the central theme of the passage?

- Ans
- 1. Arguing that predictive analytics always guarantee perfect institutional stability
  - 2. Interrogating resilience as a politically loaded, uneven, and epistemically limited concept
  - 3. Claiming that resilience strategies operate without any normative assumptions
  - 4. Explaining that supply-chains never shift risks across social groups anywhere

Question ID : 4410091572606

Option 1 ID : 4410096211357

Option 2 ID : 4410096211356

Option 3 ID : 4410096211359

Option 4 ID : 4410096211358

Comprehension:

Read the given passage and answer the questions that follow.

In the contemporary global economy, the notion of “resilience” has become a pervasive ideal guiding institutional reforms. Yet resilience, though widely invoked, remains conceptually elusive. Most frameworks define it as the capacity to absorb shocks while maintaining functionality, but this definition obscures the normative judgments embedded within it. Determining which functions are worth preserving inevitably reflects political priorities rather than objective criteria. Supply-chain disruptions offer a compelling illustration. Firms are encouraged to diversify production sites, accumulate buffers, and reduce dependency on volatile regions. However, such strategies often externalise risks onto labour groups whose employment becomes increasingly precarious. What appears resilient from a corporate perspective may be destabilising for workers, revealing that resilience is not a neutral metric but a distributive one. Moreover, predictive analytics—central to modern risk management—can inadvertently narrow institutional imagination. By relying on historical datasets, these algorithms privilege patterns consistent with past disruptions, thereby marginalising improbable yet consequential events. This creates a paradox: institutions seek resilience through forecasting, yet forecasting itself may constrain the scope of preparedness. Thus, resilience must be understood as a contested practice shaped by power, distribution, and epistemic limits rather than a self-evident strategy. These tensions become even more visible in global governance institutions that promote resilience as a universal policy imperative. International organisations often urge nations to adopt uniform frameworks, yet such prescriptions overlook local vulnerabilities, cultural dispositions, and uneven state capacities. As a result, resilience discourse can mask structural inequities, legitimising solutions that privilege already powerful actors while marginalising communities whose adaptive strategies fall outside formal models.

SubQuestion No : 19

Q.19 Which of the following is a fact stated in the passage?

- Ans  1. Predictive analytics often rely on historical patterns that constrain preparedness
2. Resilience frameworks universally apply neutral criteria across institutions
3. Corporate resilience strategies always create stable employment everywhere
4. Supply-chain diversification uniformly benefits every affected community

Question ID : 4410091572611  
Option 1 ID : 4410096211376  
Option 2 ID : 4410096211379  
Option 3 ID : 4410096211377  
Option 4 ID : 4410096211378

Comprehension:

Read the given passage and answer the questions that follow.

In the contemporary global economy, the notion of “resilience” has become a pervasive ideal guiding institutional reforms. Yet resilience, though widely invoked, remains conceptually elusive. Most frameworks define it as the capacity to absorb shocks while maintaining functionality, but this definition obscures the normative judgments embedded within it. Determining which functions are worth preserving inevitably reflects political priorities rather than objective criteria. Supply-chain disruptions offer a compelling illustration. Firms are encouraged to diversify production sites, accumulate buffers, and reduce dependency on volatile regions. However, such strategies often externalise risks onto labour groups whose employment becomes increasingly precarious. What appears resilient from a corporate perspective may be destabilising for workers, revealing that resilience is not a neutral metric but a distributive one. Moreover, predictive analytics—central to modern risk management—can inadvertently narrow institutional imagination. By relying on historical datasets, these algorithms privilege patterns consistent with past disruptions, thereby marginalising improbable yet consequential events. This creates a paradox: institutions seek resilience through forecasting, yet forecasting itself may constrain the scope of preparedness. Thus, resilience must be understood as a contested practice shaped by power, distribution, and epistemic limits rather than a self-evident strategy. These tensions become even more visible in global governance institutions that promote resilience as a universal policy imperative. International organisations often urge nations to adopt uniform frameworks, yet such prescriptions overlook local vulnerabilities, cultural dispositions, and uneven state capacities. As a result, resilience discourse can mask structural inequities, legitimising solutions that privilege already powerful actors while marginalising communities whose adaptive strategies fall outside formal models.

SubQuestion No : 20

Q.20 What is the tone of the passage?

- Ans
- 1. Cheerfully optimistic with playful views on global institutional reforms
  - 2. Sarcastically dismissive regarding all forms of economic modelling
  - 3. Triumphant and celebratory about corporate resilience narratives
  - 4. Critical and analytical with emphasis on normative and epistemic constraints

Question ID : 4410091572613  
Option 1 ID : 4410096211385  
Option 2 ID : 4410096211386  
Option 3 ID : 4410096211387  
Option 4 ID : 4410096211384

Section : Discipline1

Q.1 What is the significance of starting a lesson from definite topics according to the maxim 'From definite to indefinite'?

- Ans
- 1. It encourages creativity through indefinite concepts
  - 2. It reduces the importance of known topics
  - 3. It simplifies abstract learning processes
  - 4. It helps learners concentrate on the subject matter

Question ID : 4410091703346  
Option 1 ID : 4410096718515  
Option 2 ID : 4410096718517  
Option 3 ID : 4410096718516  
Option 4 ID : 4410096718514

Q.2 Which educational approach is often necessary for students with deaf-blindness?

- Ans
- 1. Individualized instruction
  - 2. Group learning only
  - 3. No special methods
  - 4. Standard teaching methods

Question ID : 4410091728403  
Option 1 ID : 4410096816203  
Option 2 ID : 4410096816202  
Option 3 ID : 4410096816204  
Option 4 ID : 4410096816201

Q.3 When pairing students for peer tutoring, teachers should consider:

- Ans
- 1. how well they like each other
  - 2. only their academic performance
  - 3. their favourite subjects
  - 4. their physical, cognitive, and social needs

Question ID : 441009337715  
Option 1 ID : 4410091316842  
Option 2 ID : 4410091316840  
Option 3 ID : 4410091316843  
Option 4 ID : 4410091316841

Q.4 An adult who recently received a cochlear implant says, "Sometimes I want to practice listening with my device, but other times I feel overwhelmed and prefer text or sign." Which counseling response best supports autonomy and flexible communication options?

- Ans
- 1. "To keep things consistent, choose one primary communication method and stick with it all day."
  - 2. "Let's talk about situations where listening practice feels manageable, and also plan when it's okay to switch to text, captioning, or sign."
  - 3. "If you're overwhelmed, it probably means the implant isn't working, so you should avoid using it."
  - 4. "You should always force yourself to use listening only, or you'll never adapt to the implant."

Question ID : 4410091722681  
Option 1 ID : 4410096793920  
Option 2 ID : 4410096793918  
Option 3 ID : 4410096793919  
Option 4 ID : 4410096793917

Q.5 Which principle is necessary to ensure that all community members benefit from public services in inclusive education?

- Ans
- 1. Prioritizing privileged groups in service distribution
  - 2. Restricted entry to public resources for select groups
  - 3. Limiting community involvement in decision-making
  - 4. Universal access to basic infrastructure and facilities

Question ID : 4410091721374  
Option 1 ID : 4410096788720  
Option 2 ID : 4410096788719  
Option 3 ID : 4410096788721  
Option 4 ID : 4410096788718

Q.6 A psychologist observes that a child's emotional difficulties stem from unresolved issues in early childhood. Which approach would focus on the role of unconscious mind and early experiences in shaping personality?

- Ans
- 1. Psychoanalytic Approach
  - 2. Ecological Approach
  - 3. Behaviorist Approach
  - 4. Humanistic Approach

Question ID : 4410091755304  
Option 1 ID : 4410096921965  
Option 2 ID : 4410096921964  
Option 3 ID : 4410096921966  
Option 4 ID : 4410096921967

Q.7 Which of the following is a direct educational implication of visual impairment for students who are blind?

- Ans
- 1. Need for accessible instructional materials
  - 2. Requirement for more outdoor activities
  - 3. Need for extended recess time
  - 4. Requirement for larger classroom size

Question ID : 4410091761955  
Option 1 ID : 4410096947833  
Option 2 ID : 4410096947835  
Option 3 ID : 4410096947834  
Option 4 ID : 4410096947836

Q.8 How can families act as facilitators in the inclusion of children with disabilities?

- Ans
- 1. By restricting children to home-based learning
  - 2. By promoting peer interaction and self-independence
  - 3. By focusing only on discipline at home
  - 4. By teaching only academic subjects at home

Question ID : 4410091632421  
Option 1 ID : 4410096447821  
Option 2 ID : 4410096447819  
Option 3 ID : 4410096447820  
Option 4 ID : 4410096447818

Q.9 What is the basic purpose of teaching social sciences at school level?

- Ans
- 1. To develop artistic talents
  - 2. To improve logical reasoning in daily life
  - 3. To develop skills for practical problem solving
  - 4. To make students informed and rational citizens

Question ID : 4410091632373  
Option 1 ID : 4410096447636  
Option 2 ID : 4410096447635  
Option 3 ID : 4410096447637  
Option 4 ID : 4410096447634

Q.10 A classroom activity asks students to memorize and recite language patterns through repeated oral practice. This practice is most closely related to which approach in teaching English?

- Ans
- 1. Audio-Lingual Method
  - 2. Grammar Translation Method
  - 3. Communicative Approach
  - 4. Direct Method

Question ID : 4410091628082  
Option 1 ID : 4410096430508  
Option 2 ID : 4410096430506  
Option 3 ID : 4410096430509  
Option 4 ID : 4410096430507

Q.11 A teacher allows students to submit a project as an oral presentation, a written essay, or a digital video. Which UDL principle is being applied?

- Ans
- 1. Multiple means of assessment
  - 2. Multiple means of expression
  - 3. Multiple means of engagement
  - 4. Multiple means of representation

Question ID : 4410091759824  
Option 1 ID : 4410096939420  
Option 2 ID : 4410096939419  
Option 3 ID : 4410096939417  
Option 4 ID : 4410096939418

Q.12 Which element is crucial for sustaining a learner's engagement during lessons?

- Ans
- 1. Teaching
  - 2. Motivation
  - 3. Assessment
  - 4. Learning

Question ID : 4410091704981  
Option 1 ID : 4410096724959  
Option 2 ID : 4410096724958  
Option 3 ID : 4410096724960  
Option 4 ID : 4410096724961

Q.13 What is one way recent changes in mathematics instruction aim to improve student learning efficiency?

- Ans
- 1. Teachers use only traditional teaching methods
  - 2. Children are encouraged to understand processes
  - 3. Examinations of facts and principles are the primary focus
  - 4. Students memorize formulas without application

Question ID : 4410091649231  
Option 1 ID : 4410096513092  
Option 2 ID : 4410096513090  
Option 3 ID : 4410096513093  
Option 4 ID : 4410096513091

Q.14 What is one sign of maturity in relationships during late adolescence?

- Ans
- 1. Copying others
  - 2. Fighting with friends
  - 3. Avoiding others
  - 4. Mutuality and reciprocity

Question ID : 441009337664  
Option 1 ID : 4410091316639  
Option 2 ID : 4410091316637  
Option 3 ID : 4410091316636  
Option 4 ID : 4410091316638

Q.15 If a teacher combines the Grammar-Translation Method and the Direct Method in a Hindi lesson, what is the likely benefit?

- Ans
- 1. Students ignore pronunciation practice
  - 2. Students gain grammar and speaking skills
  - 3. Students memorize vocabulary only
  - 4. Students focus only on writing

Question ID : 4410091761893  
Option 1 ID : 4410096947584  
Option 2 ID : 4410096947583  
Option 3 ID : 4410096947581  
Option 4 ID : 4410096947582

Q.16 A student experiences hearing loss after a severe infection at age 10. What type of hearing impairment does this represent, and what challenge might they face?

- Ans
- 1. Congenital hearing loss; struggles with early language development.
  - 2. Acquired hearing loss; born with communication issues.
  - 3. Acquired hearing loss; adapting to a new learning environment.
  - 4. Congenital hearing loss; no challenges adjusting.

Question ID : 4410091707211  
Option 1 ID : 4410096733606  
Option 2 ID : 4410096733608  
Option 3 ID : 4410096733605  
Option 4 ID : 4410096733607

Q.17 The word 'philosophy' comes from the \_\_\_\_\_ word, which means 'love of wisdom'.

- Ans
- 1. Greek
  - 2. Latin
  - 3. French
  - 4. Sanskrit

Question ID : 441009330078  
Option 1 ID : 4410091286788  
Option 2 ID : 4410091286787  
Option 3 ID : 4410091286789  
Option 4 ID : 4410091286790

Q.18 **Which of the following is an example of an assistive device used to support communication for children with deaf-blindness?**

- Ans
- 1. ICT tools
  - 2. Visual textbooks only
  - 3. Hearing aids
  - 4. Traditional chalkboard

Question ID : 441009338740  
Option 1 ID : 4410091320939  
Option 2 ID : 4410091320937  
Option 3 ID : 4410091320936  
Option 4 ID : 4410091320938

Q.19 What does the zero rejection policy under RTE Act signify in the context of inclusive education?

- Ans
- 1. All schools must provide vocational training
  - 2. No child with disabilities can be denied admission
  - 3. Institutions can recommend home-based education
  - 4. Special schools can reject children with severe disabilities

Question ID : 4410091704524  
Option 1 ID : 4410096723159  
Option 2 ID : 4410096723158  
Option 3 ID : 4410096723161  
Option 4 ID : 4410096723160

Q.20 Within inclusive education, what is the primary role of community organizations among stakeholders?

- Ans
- 1. Advocating for accessibility and social inclusion
  - 2. Assessing student academic performance
  - 3. Supervising classroom management strategies
  - 4. Creating individualized lesson plans for students

Question ID : 4410091722592  
Option 1 ID : 4410096793561  
Option 2 ID : 4410096793564  
Option 3 ID : 4410096793563  
Option 4 ID : 4410096793562

Section : Discipline2

Q.1 When conducting interval recording, what is typically observed?

- Ans
- 1. How many times a behavior occurs
  - 2. Whether a behavior occurs during a specific time period
  - 3. How long a behavior lasts
  - 4. The delay between stimulus and behavior

Question ID : 4410091730515  
Option 1 ID : 4410096824445  
Option 2 ID : 4410096824444  
Option 3 ID : 4410096824446  
Option 4 ID : 4410096824447

Q.2 Which approach is most effective in identifying young children at risk within early education settings?

- Ans
- 1. Standardized parent interviews
  - 2. Single-specialist screening models
  - 3. Teacher-only observation procedures
  - 4. Interdisciplinary child tracking assessments

Question ID : 4410091724636  
Option 1 ID : 4410096801651  
Option 2 ID : 4410096801652  
Option 3 ID : 4410096801650  
Option 4 ID : 4410096801649

Q.3 What is one of the major contributions of Applied Behaviour Analysis to Positive Behaviour Support (PBS)?

- Ans
- 1. Promoting stakeholder participation
  - 2. Developing ecological frameworks
  - 3. Introducing new theoretical perspectives
  - 4. Providing assessment and intervention strategies

Question ID : 4410091705933  
Option 1 ID : 4410096728645  
Option 2 ID : 4410096728644  
Option 3 ID : 4410096728643  
Option 4 ID : 4410096728642

Q.4 Children with \_\_\_\_ use walkers to manage problems with balance and posture.

- Ans
- 1. autism spectrum disorder
  - 2. learning disabilities
  - 3. cerebral palsy
  - 4. intellectual disabilities

Question ID : 441009344167  
Option 1 ID : 4410091342628  
Option 2 ID : 4410091342627  
Option 3 ID : 4410091342625  
Option 4 ID : 4410091342626

Q.5 Which life skill is most important for promoting independent living in adults with intellectual disabilities?

- Ans
- 1. Playing a musical instrument
  - 2. Managing personal finances
  - 3. Reciting poetry
  - 4. Painting pictures

Question ID : 4410091662433  
Option 1 ID : 4410096563051  
Option 2 ID : 4410096563050  
Option 3 ID : 4410096563049  
Option 4 ID : 4410096563052

Q.6 A therapist is evaluating two clients: one with muscular dystrophy and one with polio. How should the assessment of functional difficulties differ between these two cases to provide targeted interventions?

- Ans
- 1. Prioritizing them equally as both conditions affect neuromuscular function
  - 2. Focusing on muscle weakness in muscular dystrophy and paralysis in polio
  - 3. Assessing only range of motion limitations in both clients
  - 4. Using identical intervention plans for both clients regardless of condition

Question ID : 4410091628256  
Option 1 ID : 4410096431197  
Option 2 ID : 4410096431195  
Option 3 ID : 4410096431194  
Option 4 ID : 4410096431196

Q.7 A learner with hearing impairment is included in a mainstream classroom. Which classroom adaptation best supports inclusive education?

- Ans
- 1. Assigning only written tasks
  - 2. Excluding the student from group activities
  - 3. Providing Braille materials
  - 4. Using Indian Sign Language and audio aids

Question ID : 4410091760819  
Option 1 ID : 4410096943325  
Option 2 ID : 4410096943324  
Option 3 ID : 4410096943326  
Option 4 ID : 4410096943323

Q.8 Which therapy focuses on improving muscle strength, posture control, balance, and mobility in children with Cerebral Palsy?

- Ans
- 1. Occupational Therapy
  - 2. Physiotherapy
  - 3. Speech and Language Therapy
  - 4. Medical Management

Question ID : 4410091760871  
Option 1 ID : 4410096943528  
Option 2 ID : 4410096943527  
Option 3 ID : 4410096943529  
Option 4 ID : 4410096943530

Q.9 Which of the following is NOT a necessary condition for diagnosing 'disorder of written expression'?

- Ans
- 1. Significant disturbance in daily activities
  - 2. Writing skills below expectations for age and intelligence
  - 3. Impairment in visual or auditory acuity
  - 4. Appropriate age-related education

Question ID : 4410091645097  
Option 1 ID : 4410096496920  
Option 2 ID : 4410096496919  
Option 3 ID : 4410096496918  
Option 4 ID : 4410096496921

Q.10 Which combination best helps a teacher foster self-esteem in children?

- Ans
- 1. Punishing mistakes and ignoring achievements
  - 2. Setting achievable goals and celebrating progress
  - 3. Focusing on weaknesses and achievements equally
  - 4. Setting unrealistic goals and comparing progress

Question ID : 4410091709775  
Option 1 ID : 4410096743483  
Option 2 ID : 4410096743482  
Option 3 ID : 4410096743485  
Option 4 ID : 4410096743484

Q.11 What is the primary goal of using extinction in applied behavior analysis (ABA)?

- Ans
- 1. To prevent reinforcement of desired actions
  - 2. To increase sensory stimulation
  - 3. To reduce maladaptive behaviors
  - 4. To ignore all behaviors

Question ID : 4410091706007  
Option 1 ID : 4410096728941  
Option 2 ID : 4410096728939  
Option 3 ID : 4410096728938  
Option 4 ID : 4410096728940

Q.12 Which professional is primarily responsible for providing therapeutic intervention to individuals with muscular dystrophy?

- Ans
- 1. Physiotherapist
  - 2. Occupational Therapist
  - 3. Special Educator
  - 4. Speech Therapist

Question ID : 4410091656900  
Option 1 ID : 4410096542517  
Option 2 ID : 4410096542520  
Option 3 ID : 4410096542518  
Option 4 ID : 4410096542519

Q.13 Which assessment method in Applied Behaviour Analysis (ABA) focuses on observing the antecedents and consequences surrounding a behavior?

- Ans
- 1. Summative evaluation approach
  - 2. Functional behavior assessment
  - 3. Standardized testing method
  - 4. Norm-referenced assessment

Question ID : 4410091724711  
Option 1 ID : 4410096801956  
Option 2 ID : 4410096801953  
Option 3 ID : 4410096801954  
Option 4 ID : 4410096801955

Q.14 Which of the following is considered an effective tool for assessing students' skills in reading, writing and mathematics across multiple dimensions?

- Ans
- 1. Relying solely on multiple-choice questions
  - 2. Using observational checklists alone
  - 3. Comprehensive assessment tools combining written tests, problem-solving, and analytical tasks
  - 4. Only oral questioning

Question ID : 441009360973  
Option 1 ID : 4410091409908  
Option 2 ID : 4410091409909  
Option 3 ID : 4410091409907  
Option 4 ID : 4410091409906

Q.15 What is the primary goal of supportive counselling?

- Ans
- 1. To provide medication for emotional issues identified
  - 2. To encourage clients to ignore their feelings and behave normally
  - 3. To help clients feel heard, validated, and empowered
  - 4. To diagnose mental health disorders to make positive changes

Question ID : 4410091649389  
Option 1 ID : 4410096513712  
Option 2 ID : 4410096513713  
Option 3 ID : 4410096513710  
Option 4 ID : 4410096513711

Q.16 A person with mobility challenges at home is evaluated for safety and accessibility. Which assessment is this an example of?

- Ans
- 1. Environmental assessment
  - 2. Physical examination
  - 3. Functional assessment
  - 4. Psychosocial assessment

Question ID : 4410091649367  
Option 1 ID : 4410096513624  
Option 2 ID : 4410096513623  
Option 3 ID : 4410096513625  
Option 4 ID : 4410096513622

Q.17 How can a teacher most effectively contribute to the development of self-esteem in children through personality development?

- Ans
- 1. By enforcing strict rules without flexibility.
  - 2. By minimizing classroom discussions.
  - 3. By providing positive feedback and self expression opportunities.
  - 4. By emphasizing competition over cooperation.

Question ID : 4410091763385  
Option 1 ID : 4410096953480  
Option 2 ID : 4410096953482  
Option 3 ID : 4410096953479  
Option 4 ID : 4410096953481

Q.18 In an inclusive early childhood classroom, how should an educator address the diverse communication needs of children to ensure equitable participation during story time?

- Ans
- 1. Integrating visual supports, expressive gestures, opportunities for movement, and multiple response options
  - 2. Reading the story aloud multiple times while simplifying language so all children can respond verbally
  - 3. Allowing children with communication challenges to observe quietly while verbally responsive children lead discussion
  - 4. Pairing children to support peer modeling while expecting verbal responses from each group

Question ID : 4410091631939  
Option 1 ID : 4410096445947  
Option 2 ID : 4410096445946  
Option 3 ID : 4410096445949  
Option 4 ID : 4410096445948

Q.19 Which functional limitation in Cerebral Palsy most directly impacts mobility in school settings?

- Ans
- 1. Motor impairments
  - 2. Attention deficits
  - 3. Low self-esteem
  - 4. Communication deficits

Question ID : 4410091760881  
Option 1 ID : 4410096943567  
Option 2 ID : 4410096943569  
Option 3 ID : 4410096943570  
Option 4 ID : 4410096943568

Q.20 Which primary areas of development are most affected by Autism Spectrum Disorder (ASD)?

- Ans
- 1. Communication and social interaction
  - 2. Motor skills and vision
  - 3. Memory and hearing
  - 4. Physical strength and endurance

Question ID : 4410091649338  
Option 1 ID : 4410096513507  
Option 2 ID : 4410096513506  
Option 3 ID : 4410096513508  
Option 4 ID : 4410096513509

Section : Discipline3

Q.1 Which feature of PowerPoint allows the presenter to control the sequence of content display and emphasize key points during a presentation?

- Ans
- 1. Slide Master
  - 2. Custom Animations and Transitions
  - 3. Handout View
  - 4. Notes Page

Question ID : 4410091636842  
Option 1 ID : 4410096465209  
Option 2 ID : 4410096465210  
Option 3 ID : 4410096465212  
Option 4 ID : 4410096465211

Q.2 Which of the following best illustrates the principle of sustainability in CBR?

- Ans
- 1. Focusing only on immediate needs without planning for the future
  - 2. Training community members to continue rehabilitation efforts
  - 3. Providing only short-term financial aid
  - 4. Relying solely on external experts for implementation

Question ID : 4410091709783  
Option 1 ID : 4410096743517  
Option 2 ID : 4410096743514  
Option 3 ID : 4410096743515  
Option 4 ID : 4410096743516

Q.3 Which scenario best illustrates the advantage of Braille over audio materials for academic tasks?

- Ans
- 1. A teacher giving an overview in class
  - 2. A person listening to a podcast for general knowledge
  - 3. A student taking precise math notes during an exam
  - 4. A student multitasking while listening to audio

Question ID : 4410091761072  
Option 1 ID : 4410096944329  
Option 2 ID : 4410096944328  
Option 3 ID : 4410096944327  
Option 4 ID : 4410096944330

Q.4 What is the process of moving a bead of the lower or upper abacus towards the separation bar called?

- Ans
- 1. Setting
  - 2. Counting
  - 3. Placing
  - 4. Clearing

Question ID : 4410091650536  
Option 1 ID : 4410096518258  
Option 2 ID : 4410096518260  
Option 3 ID : 4410096518261  
Option 4 ID : 4410096518259

Q.5 A school is developing an ICT strategy for students with communication disorders. Which scenario best demonstrates the innovative application of software to facilitate peer interaction?

- Ans
- 1. Using Augmentative and Alternative Communication apps
  - 2. Utilizing magnification tools for reading assignments
  - 3. Applying mind mapping software for project planning
  - 4. Employing speech-to-text software for essay writing

Question ID : 4410091657026  
Option 1 ID : 4410096543015  
Option 2 ID : 4410096543014  
Option 3 ID : 4410096543016  
Option 4 ID : 4410096543013

Q.6 When practicing step coordination, what action should occur as the cane moves to the right?

- Ans
- 1. Left foot steps forward
  - 2. Both feet step together
  - 3. Right foot steps sideways
  - 4. Right foot steps backward

Question ID : 4410091726880  
Option 1 ID : 4410096810148  
Option 2 ID : 4410096810150  
Option 3 ID : 4410096810151  
Option 4 ID : 4410096810149

Q.7 How should the guide signal the student to move into single-file in narrow passages?

- Ans
- 1. Step further ahead without signaling
  - 2. Move the guiding arm behind their back
  - 3. Place the student's hand on the wall
  - 4. Verbally instruct 'Walk faster'

Question ID : 4410091708675  
Option 1 ID : 4410096739338  
Option 2 ID : 4410096739335  
Option 3 ID : 4410096739337  
Option 4 ID : 4410096739336

Q.8 A girl with a physical disability is placed at the back of a large classroom where she cannot clearly see the board or hear the teacher. Which core right related to inclusive education is being most directly undermined?

- Ans
- 1. The right to be educated only in segregated special schools
  - 2. The right to reasonable accommodation in learning environments
  - 3. The right to be exempted from school rules because of disability
  - 4. The right to receive higher grades to compensate for barriers

Question ID : 4410091725302  
Option 1 ID : 4410096804267  
Option 2 ID : 4410096804269  
Option 3 ID : 4410096804270  
Option 4 ID : 4410096804268

Q.9 Which of the following statements most accurately describes why Braille remains important in the era of digital and audio technologies?

- Ans  1. Braille supports literacy and is irreplaceable for subjects such as mathematics and spelling.
2. Braille is outdated and has been replaced entirely by audio materials.
3. Braille is only proper for basic communication, not academics.
4. Braille is mainly decorative in modern accessibility tools.

Question ID : 441009391054  
Option 1 ID : 4410091529779  
Option 2 ID : 4410091529777  
Option 3 ID : 4410091529778  
Option 4 ID : 4410091529780

Q.10 Which action would most effectively improve the future independence of disabled women?

- Ans  1. Providing accessible education and vocational training
2. Increasing marriage prospects for disabled girls
3. Limiting financial support to families of disabled women
4. Encouraging families to move to urban areas

Question ID : 4410091636820  
Option 1 ID : 4410096465129  
Option 2 ID : 4410096465131  
Option 3 ID : 4410096465132  
Option 4 ID : 4410096465130

Q.11 Evaluate how generating subject-related demonstrations using ICT can improve student engagement in real-life classroom scenarios.

- Ans  1. It uses ICT without context
2. Teacher-only presentations are required
3. It repeats lectures without change
4. It makes learning interactive

Question ID : 4410091730867  
Option 1 ID : 4410096825845  
Option 2 ID : 4410096825844  
Option 3 ID : 4410096825843  
Option 4 ID : 4410096825842

Q.12 Orientation refers to which aspect in Orientation and Mobility?

- Ans
- 1. Moving quickly through an area
  - 2. Improving memory skills
  - 3. Learning to use public transportation
  - 4. Knowing one's position in the environment

Question ID : 4410091778047  
Option 1 ID : 4410097011399  
Option 2 ID : 4410097011401  
Option 3 ID : 4410097011400  
Option 4 ID : 4410097011398

Q.13 Which two sectors are specifically involved in CBR's multi-sectoral approach for collaboration?

- Ans
- 1. Entertainment and Sports
  - 2. Health and Education
  - 3. Finance and Transport
  - 4. Environment and Agriculture

Question ID : 4410091761006  
Option 1 ID : 4410096944066  
Option 2 ID : 4410096944063  
Option 3 ID : 4410096944064  
Option 4 ID : 4410096944065

Q.14 How many standard raised shapes are present on the inserts of the Taylor Frame?

- Ans
- 1. Five standard raised shapes
  - 2. Seven standard raised shapes
  - 3. Four standard raised shapes
  - 4. Six standard raised shapes

Question ID : 4410091726691  
Option 1 ID : 4410096809393  
Option 2 ID : 4410096809395  
Option 3 ID : 4410096809392  
Option 4 ID : 4410096809394

Q.15 Which adaptation makes video content accessible to students with hearing loss?

- Ans
- 1. Audio-read features
  - 2. Large-print articles
  - 3. Captions and sign language
  - 4. Comics in newspapers

Question ID: 4410091761055  
Option 1 ID: 4410096944262  
Option 2 ID: 4410096944260  
Option 3 ID: 4410096944259  
Option 4 ID: 4410096944261

Q.16 Which Section of the RPwD Act guarantees the right to equality, dignity and respect for integrity to persons with disabilities?

- Ans
- 1. Section 3(1)
  - 2. Section 5(2)
  - 3. Section 2(1)
  - 4. Section 7

Question ID: 441009341049  
Option 1 ID: 4410091330182  
Option 2 ID: 4410091330183  
Option 3 ID: 4410091330181  
Option 4 ID: 4410091330184

Q.17 A student with disabilities is about to transition from school to work. According to best practices in Individual Transition Plan development, what should the main focus be to foster self-determination and self-management?

- Ans
- 1. Teaching the student to set and monitor personal work goals
  - 2. Telling the student to wait for instructions before acting
  - 3. Encouraging the student to only observe others at work
  - 4. Focusing only on academic skills in the classroom

Question ID: 4410091657002  
Option 1 ID: 4410096542917  
Option 2 ID: 4410096542919  
Option 3 ID: 4410096542918  
Option 4 ID: 4410096542920

Q.18 Which principle emphasizes that all human rights are equally important and cannot be separated when addressing disability empowerment?

- Ans
- 1. Indivisibility
  - 2. Enforceability
  - 3. Participation
  - 4. Non-discrimination

Question ID : 4410091662542  
Option 1 ID : 4410096563486  
Option 2 ID : 4410096563485  
Option 3 ID : 4410096563487  
Option 4 ID : 4410096563488

Q.19 Tactile maps are designed primarily for which sensory modality?

- Ans
- 1. Haptic modality
  - 2. Visual modality
  - 3. Auditory modality
  - 4. Olfactory modality

Question ID : 4410091733147  
Option 1 ID : 4410096834712  
Option 2 ID : 4410096834713  
Option 3 ID : 4410096834714  
Option 4 ID : 4410096834715

Q.20 What is a computer primarily described as?

- Ans
- 1. A mechanical device that prints documents
  - 2. A storage device for files and pictures
  - 3. A communication device only
  - 4. An electronic device that can be programmed to accept data, process it and generate results

Question ID : 441009329042  
Option 1 ID : 4410091282584  
Option 2 ID : 4410091282586  
Option 3 ID : 4410091282587  
Option 4 ID : 4410091282585

Q.1 Which intervention strategy is most commonly used to improve reading skills in students with learning disabilities?

- Ans
- 1. Silent reading
  - 2. Oral recitation
  - 3. Phonics instruction
  - 4. Visual memorization

Question ID : 4410091662590  
Option 1 ID : 4410096563675  
Option 2 ID : 4410096563676  
Option 3 ID : 4410096563673  
Option 4 ID : 4410096563674

Q.2 Which tool uses a quantitative parent questionnaire with scaled responses to measure autism traits in toddlers?

- Ans
- 1. MCHAT
  - 2. CHAT
  - 3. Infant-Toddler Checklist
  - 4. QCHAT

Question ID : 4410091710105  
Option 1 ID : 4410096744791  
Option 2 ID : 4410096744790  
Option 3 ID : 4410096744792  
Option 4 ID : 4410096744793

Q.3 In the context of ISL skill development, which practice best supports both receptive and expressive skills when engaging with stories or poems?

- Ans
- 1. Using only facial expressions without hand signs
  - 2. Focusing only on finger spelling for new words
  - 3. Relying on written translations before signing
  - 4. Using natural signing to convey meaning and emotion

Question ID : 4410091632699  
Option 1 ID : 4410096448921  
Option 2 ID : 4410096448919  
Option 3 ID : 4410096448920  
Option 4 ID : 4410096448918

Q.4 According to the E-S theory, people with autism score lower than comparison groups on which scale?

- Ans
- 1. Systemising Quotient
  - 2. Empathy Quotient
  - 3. Communication Quotient
  - 4. Social Quotient

Question ID : 4410091727667  
Option 1 ID : 4410096813260  
Option 2 ID : 4410096813259  
Option 3 ID : 4410096813261  
Option 4 ID : 4410096813262

Q.5 Which of the following is a key principle in AAC intervention focusing on helping children express themselves meaningfully?

- Ans
- 1. Avoiding context in communication
  - 2. Ignoring child capacity
  - 3. Limiting communication to gestures only
  - 4. Working towards symbolic expression

Question ID : 441009343248  
Option 1 ID : 4410091338984  
Option 2 ID : 4410091338981  
Option 3 ID : 4410091338983  
Option 4 ID : 4410091338982

Q.6 What is the main purpose of vocational training transition programs?

- Ans
- 1. To increase theoretical academic knowledge in core school subjects
  - 2. To prepare individuals for employment
  - 3. To delay entry into the workforce
  - 4. To increase academic knowledge

Question ID : 4410091734002  
Option 1 ID : 4410096838112  
Option 2 ID : 4410096838110  
Option 3 ID : 4410096838113  
Option 4 ID : 4410096838111

Q.7 Which tool is recommended to track the training provided to each family?

- Ans
- 1. Audio recordings of the child
  - 2. Grading scale
  - 3. Attendance register
  - 4. Personal checklist of discussion points

Question ID : 441009341152  
Option 1 ID : 4410091330600  
Option 2 ID : 4410091330598  
Option 3 ID : 4410091330597  
Option 4 ID : 4410091330599

Q.8 Within the Auditory Verbal Approach, what is the primary justification for progressing through the stages of the Auditory Hierarchy sequentially?

- Ans
- 1. Stages can be skipped without impact
  - 2. Each stage builds foundational skills for the next
  - 3. Sequence is irrelevant to skill development
  - 4. All stages are independent of each other

Question ID : 4410091727001  
Option 1 ID : 4410096810634  
Option 2 ID : 4410096810632  
Option 3 ID : 4410096810635  
Option 4 ID : 4410096810633

Q.9 What defines a Simple Sentence in ISL structure?

- Ans
- 1. A sentence with one independent clause and no dependent clauses
  - 2. A sentence that requires pauses and facial expressions
  - 3. A sentence that uses only fingerspelling
  - 4. A sentence with multiple clauses joined by conjunctions

Question ID : 441009363544  
Option 1 ID : 4410091420430  
Option 2 ID : 4410091420432  
Option 3 ID : 4410091420433  
Option 4 ID : 4410091420431

Q.10 Which behavior is commonly associated with children having hyperlexia?

- Ans
- 1. Rapid social adaptation
  - 2. Ritualistic behaviors
  - 3. Spontaneous speech improvement
  - 4. Enhanced motor coordination

Question ID : 4410091715442  
Option 1 ID : 4410096765637  
Option 2 ID : 4410096765635  
Option 3 ID : 4410096765636  
Option 4 ID : 4410096765638

Q.11 Create a plan for integrating motor control assessment into AAC device selection for students with multiple disabilities.

- Ans
- 1. Prioritize auditory feedback over motor assessment
  - 2. Focus on device aesthetics for motivation
  - 3. Select devices based on user preference only
  - 4. Assess motor patterns before device choice

Question ID : 4410091727509  
Option 1 ID : 4410096812626  
Option 2 ID : 4410096812625  
Option 3 ID : 4410096812624  
Option 4 ID : 4410096812623

Q.12 In classroom observation using ISL, why is it important for an observer to use a theoretical framework when interpreting utterances?

- Ans
- 1. To increase the number of speakers
  - 2. To record more utterances
  - 3. To avoid random or subjective interpretations
  - 4. To focus only on verbal communication

Question ID : 4410091650566  
Option 1 ID : 4410096518380  
Option 2 ID : 4410096518378  
Option 3 ID : 4410096518379  
Option 4 ID : 4410096518381

Q.13 What is a common misconception about model plans?

- Ans
- 1. They only focus on passive teaching methods.
  - 2. They reduce flexibility in teaching.
  - 3. They exclude personalised learning approaches.
  - 4. They help educators adapt lessons to student needs.

Question ID : 441009363292  
Option 1 ID : 4410091419430  
Option 2 ID : 4410091419427  
Option 3 ID : 4410091419429  
Option 4 ID : 4410091419428

Q.14 What is a common challenge in developing symbolic expression?

- Ans
- 1. Difficulty in associating abstract symbols with real-world meaning
  - 2. Avoiding exposure to interactive activities
  - 3. Overuse of memorisation techniques
  - 4. Restricting children from language learning

Question ID : 441009363560  
Option 1 ID : 4410091420494  
Option 2 ID : 4410091420497  
Option 3 ID : 4410091420495  
Option 4 ID : 4410091420496

Q.15 A school psychologist is tasked with differentiating between Autism Spectrum Disorder and other developmental disorders during an initial assessment. Which combination of assessment practices is most effective for minimizing misdiagnosis?

- Ans
- 1. Use of ASD-specific screening tools, structured observations, and interviews with multiple informants
  - 2. Completion of teacher rating scales, standardized testing, and classroom observation
  - 3. Single-session parent interview, checklist completion, and developmental milestone review
  - 4. Administration of cognitive tests, review of academic records, and parent questionnaires

Question ID : 4410091633331  
Option 1 ID : 4410096451438  
Option 2 ID : 4410096451440  
Option 3 ID : 4410096451441  
Option 4 ID : 4410096451439

Q.16 When guiding families to tune the home environment for aural-oral practices, which combined approach is most effective?

- Ans
- 1. Using loud background music during speech practice
  - 2. Minimizing background noise and encouraging turn-taking in conversations
  - 3. Increasing visual distractions and limiting verbal interactions
  - 4. Allowing the child to communicate only through gestures

Question ID: 4410091662571  
Option 1 ID: 4410096563599  
Option 2 ID: 4410096563597  
Option 3 ID: 4410096563598  
Option 4 ID: 4410096563600

Q.17 The WISC-IV is recognized for assessing which two main types of intelligence in children?

- Ans
- 1. Sensory and cognitive intelligence
  - 2. Motor and spatial intelligence
  - 3. Visual and auditory intelligence
  - 4. Verbal and nonverbal intelligence

Question ID: 4410091727902  
Option 1 ID: 4410096814193  
Option 2 ID: 4410096814192  
Option 3 ID: 4410096814194  
Option 4 ID: 4410096814191

Q.18 An adult using an AAC system reports difficulty accessing certain symbols quickly during fast-paced conversations. Which type of competence is primarily challenged in this scenario?

- Ans
- 1. Linguistic competence
  - 2. Strategic competence
  - 3. Social competence
  - 4. Operational competence

Question ID: 4410091633278  
Option 1 ID: 4410096451227  
Option 2 ID: 4410096451229  
Option 3 ID: 4410096451228  
Option 4 ID: 4410096451226

Q.19 A teacher notices that one student dominates group discussions while others hesitate to contribute. Which strategy from the context would most effectively promote equal participation?

- Ans
- 1. Reducing group size without role assignments
  - 2. Assigning structured roles and practicing turn-taking
  - 3. Allowing the dominant student to lead all discussions
  - 4. Ignoring the participation imbalance

Question ID : 4410091778074  
Option 1 ID : 4410097011509  
Option 2 ID : 4410097011506  
Option 3 ID : 4410097011507  
Option 4 ID : 4410097011508

Q.20 Which gene has been particularly implicated in the risk for ADHD?

- Ans
- 1. DAT-1 or dopamine transporter gene
  - 2. APOE gene
  - 3. BRCA1 gene
  - 4. FOXP2 gene

Question ID : 4410091636694  
Option 1 ID : 4410096464657  
Option 2 ID : 4410096464660  
Option 3 ID : 4410096464658  
Option 4 ID : 4410096464659

Section : Discipline5

Q.1 Which of the following is most important when assessing speech difficulties in an inclusive classroom setting?

- Ans
- 1. Focusing on parental reports alone
  - 2. Only teacher observations
  - 3. Using formal and informal assessments
  - 4. Relying solely on standardized tests

Question ID : 4410091662675  
Option 1 ID : 4410096564016  
Option 2 ID : 4410096564013  
Option 3 ID : 4410096564014  
Option 4 ID : 4410096564015

Q.2 Why is movement-based learning beneficial for children with ASD?

- Ans
- 1. It promotes engagement and helps regulate sensory needs.
  - 2. It disrupts structured learning.
  - 3. It limits interaction with peers.
  - 4. It reduces focus on academics.

Question ID : 441009365737  
Option 1 ID : 4410091429098  
Option 2 ID : 4410091429099  
Option 3 ID : 4410091429101  
Option 4 ID : 4410091429100

Q.3 Which of the following best illustrates the use of the social approach in inclusive classrooms?

- Ans
- 1. Assigning individual silent reading
  - 2. Encouraging collaborative work in diverse groups
  - 3. Focusing solely on lecture-based instruction
  - 4. Using only standardized tests for assessment

Question ID : 4410091662614  
Option 1 ID : 4410096563769  
Option 2 ID : 4410096563771  
Option 3 ID : 4410096563770  
Option 4 ID : 4410096563772

Q.4 Imagine a scenario in which a mother receives a vaccination and follows a healthy lifestyle during pregnancy. What is the expected impact on her child's development?

- Ans
- 1. Reduced risk of developmental disabilities
  - 2. Guaranteed intellectual delays
  - 3. Increased risk of genetic conditions
  - 4. No change in prenatal risks

Question ID : 4410091778140  
Option 1 ID : 4410097011777  
Option 2 ID : 4410097011780  
Option 3 ID : 4410097011778  
Option 4 ID : 4410097011779

Q.5 Stuttering is best classified under which category of speech disorders?

- Ans
- 1. Articulation disorder
  - 2. Language disorder
  - 3. Fluency disorder
  - 4. Voice disorder

Question ID : 4410091716238  
Option 1 ID : 4410096768771  
Option 2 ID : 4410096768774  
Option 3 ID : 4410096768772  
Option 4 ID : 4410096768773

Q.6 Which of the following is an example of probability sampling?

- Ans
- 1. Simple random sampling
  - 2. Judgement sampling
  - 3. Quota sampling
  - 4. Convenient sampling

Question ID : 4410091719053  
Option 1 ID : 4410096779589  
Option 2 ID : 4410096779588  
Option 3 ID : 4410096779590  
Option 4 ID : 4410096779587

Q.7 A child with ASD is struggling with anxiety during classroom transitions. Based on the context, which intervention would best reduce rigidity and provide sensory fit?

- Ans
- 1. PECS
  - 2. Visual strategies
  - 3. AAC unaided systems
  - 4. Makaton

Question ID : 4410091778142  
Option 1 ID : 4410097011793  
Option 2 ID : 4410097011796  
Option 3 ID : 4410097011795  
Option 4 ID : 4410097011794

Q.8 A researcher wants to examine the relationship between hours studied and exam scores among students. Which statistical method should be used for this scenario?

- Ans
- 1. Correlation analysis
  - 2. Descriptive statistics
  - 3. Random sampling
  - 4. Case study

Question ID : 4410091778154  
Option 1 ID : 4410097011841  
Option 2 ID : 4410097011842  
Option 3 ID : 4410097011843  
Option 4 ID : 4410097011844

Q.9 Which curricular focus is most essential for children with Autism Spectrum Disorder (ASD)?

- Ans
- 1. Group-based instruction
  - 2. Uniform curriculum
  - 3. Standardized testing
  - 4. Individualized learning goals

Question ID : 4410091764066  
Option 1 ID : 4410096956197  
Option 2 ID : 4410096956198  
Option 3 ID : 4410096956196  
Option 4 ID : 4410096956195

Q.10 How can families act as facilitators for their children with disabilities?

- Ans
- 1. Limiting interaction with other children
  - 2. Avoiding involvement in school activities
  - 3. Consistency between school and home
  - 4. Focusing only on academic achievements

Question ID : 4410091719091  
Option 1 ID : 4410096779732  
Option 2 ID : 4410096779734  
Option 3 ID : 4410096779731  
Option 4 ID : 4410096779733

Q.1 A school wants students to switch from science to arts without significant loss of time. Which curriculum principle supports this?

- Ans
- 1. Rigid content
  - 2. Mobility
  - 3. Comprehensive process
  - 4. Traditional assessment

Question ID : 4410091613277  
Option 1 ID : 4410096371945  
Option 2 ID : 4410096371942  
Option 3 ID : 4410096371943  
Option 4 ID : 4410096371944

Q.2 What is the key difference between a discipline and a subject?

- Ans
- 1. Subjects are always more advanced than disciplines
  - 2. All disciplines are subjects
  - 3. Not all taught subjects are accepted as disciplines
  - 4. Disciplines are temporary, subjects are permanent

Question ID : 4410091613465  
Option 1 ID : 4410096372696  
Option 2 ID : 4410096372694  
Option 3 ID : 4410096372695  
Option 4 ID : 4410096372697

Q.3 If a mathematics test is valid for assessing basic addition and subtraction, what is an inappropriate use of this test according to the context?

- Ans
- 1. Assessing mastery of subtraction facts
  - 2. Identifying students gifted in mathematics
  - 3. Assessing mastery of addition facts
  - 4. Checking if students understand basic operations

Question ID : 4410091613346  
Option 1 ID : 4410096372220  
Option 2 ID : 4410096372218  
Option 3 ID : 4410096372219  
Option 4 ID : 4410096372221

Q.4 Why are the Herbartian steps called 'formula steps'?

- Ans
- 1. Because they use formulas for grading
  - 2. Because they are mathematical formulas
  - 3. Because they focus on lesson content
  - 4. Because they are only used in math lessons

Question ID : 4410091613518  
Option 1 ID : 4410096372904  
Option 2 ID : 4410096372903  
Option 3 ID : 4410096372902  
Option 4 ID : 4410096372905

Q.5 Which statement best defines a dialect?

- Ans
- 1. A dictionary of words used by experts only
  - 2. A language used only in written form
  - 3. A regional or social variety of a language
  - 4. A set of rules for language learning

Question ID : 4410091613569  
Option 1 ID : 4410096373107  
Option 2 ID : 4410096373108  
Option 3 ID : 4410096373106  
Option 4 ID : 4410096373109

Q.6 Which term refers to the physical or physiological differences between males and females?

- Ans
- 1. Culture
  - 2. Identity
  - 3. Sex
  - 4. Gender

Question ID : 4410091613660  
Option 1 ID : 4410096373472  
Option 2 ID : 4410096373473  
Option 3 ID : 4410096373470  
Option 4 ID : 4410096373471

Q.7 A child has difficulty in telling time and understanding money concepts. Which learning disability is this most related to?

- Ans
- 1. Nonverbal learning disability
  - 2. Dysgraphia
  - 3. Dyscalculia
  - 4. Dyspraxia

Question ID : 4410091613228  
Option 1 ID : 4410096371749  
Option 2 ID : 4410096371747  
Option 3 ID : 4410096371746  
Option 4 ID : 4410096371748

Q.8 Which type of change in behaviour does not qualify as learning?

- Ans
- 1. Improvement with practice
  - 2. Temporary change due to illness
  - 3. Enduring behavioral adjustment
  - 4. Change after experience

Question ID : 4410091613727  
Option 1 ID : 4410096373739  
Option 2 ID : 4410096373738  
Option 3 ID : 4410096373741  
Option 4 ID : 4410096373740

Q.9 What does growth primarily refer to in the context of human development?

- Ans
- 1. Learning and maturation through experience
  - 2. Measurable changes in height, weight and body structure
  - 3. Changes in emotional state and attitude
  - 4. Socio-economic background and living conditions

Question ID : 4410091611947  
Option 1 ID : 4410096366614  
Option 2 ID : 4410096366611  
Option 3 ID : 4410096366612  
Option 4 ID : 4410096366613

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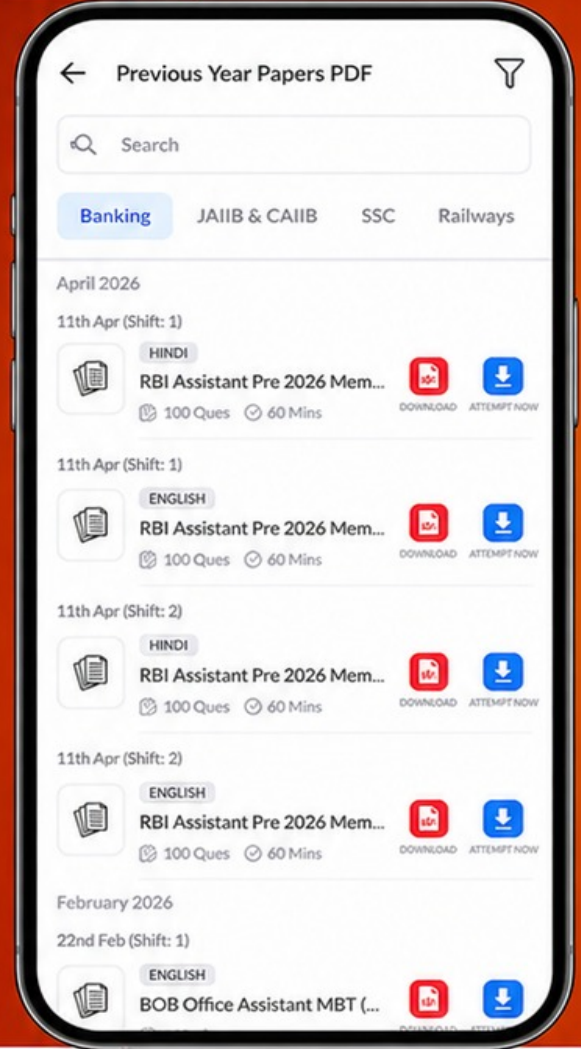
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Q.10 What are the two main areas of learning in art education?

Ans  1. Visual arts and Performing arts

2. Science and Technology

3. Music and Literature

4. Mathematics and Drama

Question ID : 4410091613382

Option 1 ID : 4410096372363

Option 2 ID : 4410096372364

Option 3 ID : 4410096372362

Option 4 ID : 4410096372365

