

## SSC CGL T-I Similar Paper (Held on 19 Sep 2025 S2) - English

**Q1.** Identify the incorrect term in the series:

4, 10, 22, 46, 94, 192

- (a) 10
- (b) 22
- (c) 46
- (d) 192

**Ans.(d)**

**Q2.** If DRIVER is coded as ESJWFS, how is ESJWFS coded?

- (a) FTKWGT
- (b) FTKXGT
- (c) FUKXGT
- (d) FTJWGT

**Ans.(b)**

**Q3.** If the 5th day of a month is two days after Wednesday, what day will it be on the 18th of the same month?

- (a) Monday
- (b) Tuesday
- (c) Thursday
- (d) Sunday

**Ans.(c)**

**Q4.** Statement:

The government launched electric buses to reduce pollution.

Conclusions:

- I. The government is promoting eco-friendly transport.
- II. Electric buses are cheaper than diesel buses.

- (a) Only I follows
- (b) Only II follows
- (c) Both follow
- (d) Neither follows

**Ans.(a)**

**Q5.** If  $\times = +$  and  $+ = -$ , then find the value of:  $18 \times 6 + 4$ ?

- (a) 28
- (b) 16
- (c) 20
- (d) 26

**Ans.(c)**

**Q6.** Coding pattern: aabbcc : xxzzww :: bbccaa : ?

- (a) zzwwxx
- (b) wwzzww
- (c) zzxwww
- (d) wwzzxx

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**Ans.(a)**

**Q7.** Find the next term:

CYA, EWC, GUE, ?

- (a) IQG
- (b) ITG
- (c) ISG
- (d) HTE

**Ans.(c)**

**Q8.** If MARKET is written as MRKEAT, then how is SCHOOL written?

- (a) SCOOHL
- (b) SHCOOL
- (c) SCOHLO
- (d) SHOOCL

**Ans.(d)**

**Q9.** Find the odd one out:

Cube, Sphere, Cone, Cylinder, Square

- (a) Cube
- (b) Sphere
- (c) Cone
- (d) Square

**Ans.(d)**

**Q10.** Select the letter-cluster that replaces the question mark:

BX, CW, DV, ?

- (a) FU
- (b) FT
- (c) EV
- (d) EU

**Ans.(d)**

**Q11.** A group of 16 people sit in a circle. Each person shakes hands with exactly 2 neighbors. How many handshakes take place?

- (a) 24
- (b) 16
- (c) 32
- (d) 48

**Ans.(b)**

**Q12.** If  $5 + 2 = 17$ ,  $7 + 7 = 56$ , then  $6 + 5 = ?$

- (a) 41
- (b) 35
- (c) 37
- (d) 39

**Ans.(c)**

**Q13.** Find the odd one out:

- (a) Quit India Movement
- (b) Civil Disobedience Movement
- (c) Green Revolution
- (d) Non-Cooperation Movement

**Ans.(c)**

**Q14.** Pointing to a man, Ravi said, "He is the brother of the daughter of my mother." How is the man related to Ravi?

- (a) Brother
- (b) Cousin
- (c) Uncle
- (d) Father

**Ans.(a)**

**Q15.** Statement:

1. All doctors are educated.
2. All educated people are respected.

Conclusions:

- I. All doctors are respected.
- II. Some respected people are doctors.

- (a) Only I follows
- (b) Only II follows
- (c) Both follow
- (d) Neither follows

**Ans.(c)**

**Q16.** Seven persons P, Q, R, S, T, U and V live on seven different floors (1-7). P is not on the top floor. Q lives immediately above R. S lives on third floor. Three persons live between S and V. R lives on first floor. T lives above U. Two persons live between T and S. Who lives immediately above P?

- (a) U
- (b) S
- (c) T
- (d) R

**Ans.(a)**

**Q17.** Complete the series:

72, 68, 64, 60, 56, ?

- (a) 48
- (b) 50
- (c) 52
- (d) 54

**Ans.(c)**

**Q18.** Find the odd one out:

- (a) SEBI
- (b) RBI
- (c) NABARD
- (d) GDP

**Ans.(d)**

**Q19. Statement:**

Road accidents are increasing in the city.

Course of Action:

1. Increase traffic police deployment.

2. Remove all traffic signals.

(a) Only 1 follows

(b) Only 2 follows

(c) Both follow

(d) Neither follows

**Ans.(a)**

**Q20.** A is the sister of B. B is the son of C. C is the wife of D. How is A related to D?

(a) Daughter

(b) Niece

(c) Granddaughter

(d) Sister

**Ans.(a)**

**Q21.** Solve the analogy:

BD : EG :: FH : ?

(a) JK

(b) JL

(c) IK

(d) JI

**Ans.(c)**

**Q22.** Interchange two signs to make the equation correct:

$48 \div 6 + 10 - 4 \times 2 = 46$

(a)  $\div$  and  $+$

(b)  $-$  and  $\times$

(c)  $\div$  and  $\times$

(d)  $+$  and  $-$

**Ans.(b)**

**Q23.** Complete the series:

2, 7, 22, 67, 202, ?

(a) 605

(b) 606

(c) 607

(d) 608

**Ans.(c)**

**Q24.** Which word can be formed by changing only one letter in the word "TEACHING"?

(a) REACHING

(b) TEACHERS

(c) COACHING

(d) PREACHING

**Ans.(a)**

**Q25.** Identify the odd one out:

- (a)  $10 \div 2 = 5$
- (b)  $12 \div 3 = 4$
- (c)  $14 \div 7 = 2$
- (d)  $15 \div 4 = 3$

**Ans.(d)**

**Q26.** The Global Hunger Index ranks countries based on:

- (a) Military spending
- (b) Nutritional and child health indicators
- (c) GDP growth
- (d) Literacy rates

**Ans.(b)**

**Q27.** What is the primary purpose of Article 262 of the Indian Constitution?

- (a) To empower Parliament to provide for the adjudication of inter-State river water disputes
- (b) To authorize the President to impose President's Rule in States
- (c) To establish the Inter-State Council for policy coordination
- (d) To regulate trade and commerce within the territory of India

**Ans.(a)**

**Q28.** Regarding the 2025 Global Innovation Index:

1. It ranks countries based on innovation capabilities.
2. It is jointly published by WIPO and other global institutions.

- (a) Only 1
- (b) Only 2
- (c) Both 1 and 2
- (d) Neither 1 nor 2

**Ans.(c)**

**Q29.** Under the Bharatiya Nyaya Sanhita, 2023, the offence of sedition has been:

- (a) Strengthened with higher punishment
- (b) Completely removed and replaced
- (c) Renamed with expanded scope on sovereignty
- (d) Shifted to civil law

**Ans.(c)**

**Q30.** Which of the following is NOT an expected outcome of India's Aditya-L1 mission?

- (a) Study of solar corona
- (b) Monitoring of solar wind
- (c) Direct landing on the Sun's surface
- (d) Understanding space weather dynamics

**Ans.(c)**

**Q31.** Which of the following statements about entropy is/are correct?

1. Entropy increases in spontaneous processes.
2. Entropy of the universe remains constant for irreversible processes.

- (a) Only 1
- (b) Only 2
- (c) Both
- (d) Neither

**Ans.(a)**

**Q32.** Neeraj Chopra won his first Olympic gold medal in:

- (a) Rio 2016
- (b) Tokyo 2020
- (c) Paris 2024
- (d) London 2012

**Ans.(b)**

**Q33.** India's first lithium refinery project is planned in:

- (a) Gujarat
- (b) Karnataka
- (c) Rajasthan
- (d) Odisha

**Ans.(a)**

**Q34.** Who won the International Booker Prize 2025 for a work translated into English?

- (a) Jenny Erpenbeck
- (b) Fernanda Melchor
- (c) Geetanjali Shree
- (d) Wlodek Goldkorn

**Ans.(a)**

**Q35.** Who is serving as the Chief Statistician of India (CSI) as of 2024–25?

- (a) Dr. Saurabh Garg
- (b) Rajeeva Laxman Karandikar
- (c) GP Samanta
- (d) Arvind Subramanian

**Ans.(a)**

**Q36.** The typical base plan of a Dravida-style temple is:

- (a) Circular with dome
- (b) Square with pyramidal tower
- (c) Rectangular with flat roof
- (d) Octagonal with spire

**Ans.(b)**

**Q37.** Which battle marked the final defeat of Prithviraj Chauhan?

- (a) First Battle of Tarain
- (b) Second Battle of Tarain
- (c) Battle of Khanwa

(d) Battle of Panipat

**Ans.(b)**

**Q38.** Among the BRICS nations, which country currently has the largest GDP (nominal)?

- (a) Brazil
- (b) China
- (c) India
- (d) South Africa

**Ans.(b)**

**Q39.** The primary instrument used in Pandavani folk performance is:

- (a) Tambura (or Ektara)
- (b) Sarangi
- (c) Veena
- (d) Santoor

**Ans.(a)**

**Q40.** The Madai festival, associated with the worship of local deities and celebrated over several weeks in different villages, is primarily observed in which state?

- (a) Chhattisgarh
- (b) Jharkhand
- (c) Odisha
- (d) Assam

**Ans.(a)**

**Q41.** In boxing, a bout may be stopped if:

- (a) A boxer receives three standing counts in a round
- (b) The referee declares technical knockout
- (c) A boxer commits a minor foul
- (d) Audience protests

**Ans.(b)**

**Q42.** Which of the following statements regarding manganese production in India is INCORRECT?

- (a) Odisha is a major producer of manganese.
- (b) India imports all its manganese requirements.
- (c) Karnataka has significant manganese reserves.
- (d) Manganese is used in steel manufacturing.

**Ans.(b)**

**Q43.** The National Education Policy (NEP) 2020 primarily aims to:

- (a) Replace all private institutions with public universities
- (b) Introduce a 5+3+3+4 curricular structure
- (c) Abolish board examinations permanently
- (d) Remove vocational education streams

**Ans.(b)**

**Q44.** Consider the following statements:

1. The President can grant pardon under Article 72.

2. The Governor can grant pardon under Article 161.

Which of the above is/are correct?

- (a) Only 1
- (b) Only 2
- (c) Both 1 and 2
- (d) Neither 1 nor 2

**Ans.(c)**

**Q45.** The Civil Disobedience Movement was formally launched after the:

- (a) Jallianwala Bagh incident
- (b) Simon Commission report
- (c) Dandi March
- (d) Lucknow Pact

**Ans.(c)**

**Q46.** Which title was adopted by Samudragupta to signify supreme sovereignty?

- (a) Chakravartin
- (b) Maharajadhiraja
- (c) Devaputra
- (d) Samrat

**Ans.(b)**

**Q47.** Which of the following pairs is NOT correctly matched?

- (a) Bhabar – Pebble belt along foothills
- (b) Terai – Marshy land south of Bhabar
- (c) Khadar – Older alluvium
- (d) Bhangar – Older alluvium

**Ans.(c)**

**Q48.** According to Census 2011, which state recorded the highest sex ratio?

- (a) Kerala
- (b) Tamil Nadu
- (c) Himachal Pradesh
- (d) Andhra Pradesh

**Ans.(a)**

**Q49.** In Garba dance, performers traditionally move in:

- (a) Straight lines
- (b) Circular formations
- (c) Pairs only
- (d) Random patterns

**Ans.(b)**

**Q50.** Which ISRO mission achieved the first soft landing near the lunar south pole?

- (a) Chandrayaan-1
- (b) Chandrayaan-2
- (c) Chandrayaan-3
- (d) Aditya-L1

**Ans.(c)**

**Q51.** A shopkeeper mixes two types of pulses – one costing ₹80 per kg and the other costing ₹120 per kg, in the ratio 3 : 2. If he sells the mixture at ₹105.60 per kg, find his profit or loss percent.

- (a) 10% Profit
- (b) 10% Loss
- (c) 12% Profit
- (d) 12% Loss

**Ans.(a)**

**Q52.** What is the ratio of the area of a regular hexagon to the area of an equilateral triangle if both have the same side length?

- (a) 6:1
- (b) 3:1
- (c) 2:1
- (d) 4:1

**Ans.(a)**

**Q53.** A laptop, originally priced at ₹40,000, is sold after two successive discounts of 15% and 10%. Find the final selling price.

- (a) ₹30,600
- (b) ₹31,200
- (c) ₹34,000
- (d) ₹30,000

**Ans.(a)**

**Q54.** Find the equation of the line passing through the point (2, 3) with a slope of 4.

- (a)  $y = 4x - 5$
- (b)  $y = 4x + 3$
- (c)  $y = 4x - 11$
- (d)  $y = 4x + 1$

**Ans.(a)**

**Q55.** Two circles of radii  $R_1$  and  $R_2$  have centers at a distance  $d$  apart. If the length of the transverse common tangent is 0, what can be said about  $d$ ?

- (a)  $d = R_1 + R_2$
- (b)  $d = R_1 - R_2$
- (c)  $d < R_1 + R_2$
- (d) Circles are concentric

**Ans.(a)**

**Q56.** If  $a^3 + b^3 = 91$  and  $ab = 12$ , find the value of  $a + b$ .

- (a) 6
- (b) 7
- (c) 8
- (d) 9

**Ans.(b)**

**Q57.** If each exterior angle of a regular polygon is  $45^\circ$ , how many sides does the polygon have?

- (a) 6
- (b) 8
- (c) 10
- (d) 12

**Ans.(b)**

**Q58.** If  $x + y + z = 0$  and  $x = 0.3, y = 0.5, z = -0.8$ , then what is  $(x^3 + y^3 + z^3) \div (3xyz)$ ?

- (a) 0
- (b) 1
- (c) -1
- (d) 3

**Ans.(b)**

**Q59.** Which of the following is the smallest 6-digit number that is a perfect square?

- (a) 102400
- (b) 101124
- (c) 101761
- (d) 100489

**Ans.(d)**

**Q60.** If  $\sin \theta + \cos \theta = p$ , then find the value of  $1 + 2\sin \theta \cos \theta$ .

- (a)  $p$
- (b)  $p^2$
- (c)  $2p$
- (d)  $p+1$

**Ans.(b)**

**Q61.** A dealer marks his goods 30% above the cost price and then allows a discount. If he still makes a profit of 4% on the cost price, what was the discount percentage?

- (a) 10%
- (b) 15%
- (c) 20%
- (d) 26%

**Ans.(c)**

**Q62.** If the curved surface area of a hemisphere is  $308 \text{ cm}^2$ , find its diameter. (Take  $\pi = 22/7$ )

- (a) 7 cm
- (b) 14 cm
- (c) 10.5 cm
- (d) 21 cm

**Ans.(b)**

**Q63.** If  $\tan x = 1$ , find the value of  $\sin^2 x + \cos^2 x = ?$

- (a) 0
- (b)  $1/2$
- (c) 1

(d) 2

**Ans.(c)**

**Q64.** A person invested ₹12,000 at 5% simple interest and ₹8,000 at 10% simple interest for the same period. If the total interest earned is ₹2,800, what was the time duration?

(a) 1 year

(b) 3 years

(c) 2 years

(d) 4 years

**Ans.(c)**

**Q65.** A ladder leaning against a wall makes an angle of  $60^\circ$  with the ground. If the foot of the ladder is 2.5 meters away from the wall, what is the length of the ladder?

(a) 2.5m

(b) 4m

(c) 5m

(d)  $5\sqrt{3}m$

**Ans.(c)**

**Q66.** The centroid of triangle ABC is G(2, 4). If A is (5, 2) and B is (-1, 6), find the coordinates of C.

(a) (2, 4)

(b) (3, 5)

(c) (2, 3)

(d) (4, 4)

**Ans.(a)**

**Q67.** A chord of a circle has a length of 12 cm. Its distance from the center is 8 cm. Find the radius of the circle.

(a) 10 cm

(b) 12 cm

(c) 14 cm

(d) 15 cm

**Ans.(a)**

**Q68.** If 20% of m is equal to 80% of n, what is the ratio m : n?

(a) 1:4

(b) 4:1

(c) 1:2

(d) 2:1

**Ans.(b)**

**Q69.** If  $x = 0.5$  and  $y = 0.1$ , find the value of  $\frac{8x^3+8y^3}{x^3+y^3}$ .

(a) 4

(b) 8

(c) 16

(d) 64

**Ans.(b)**

**Q70.** Evaluate:  $(\sqrt{13} + \sqrt{5})^2 - (\sqrt{13} - \sqrt{5})^2$

- (a)  $4\sqrt{65}$
- (b)  $2\sqrt{65}$
- (c)  $8\sqrt{65}$
- (d) 36

**Ans.(a)**

**Q71.** A cylindrical vessel is melted and recast into several smaller cylinders whose height is  $\frac{1}{4}$ th and radius is  $\frac{1}{2}$  of the original. What fraction of the original volume is represented by one small cylinder?

- (a)  $\frac{1}{16}$
- (b)  $\frac{1}{8}$
- (c)  $\frac{1}{4}$
- (d)  $\frac{1}{32}$

**Ans.(a)**

**Q72.** From point C on the ground, the angle of elevation to the top of a cliff is  $30^\circ$ . From point D, which is 60m closer to the cliff, the angle of elevation is  $60^\circ$ . Find the ratio of the distance of C from the cliff's foot to the distance of D from the cliff's foot.

- (a) 1:3
- (b) 2:1
- (c) 3:1
- (d) 4:1

**Ans.(c)**

**Q73.** If  $\sqrt{x} + \sqrt{y} = 7$  and  $\sqrt{x} - \sqrt{y} = 3$ , what is the value of x and y?

- (a)  $x=16, y=9$
- (b)  $x=49, y=16$
- (c)  $x=36, y=1$
- (d)  $x=25, y=4$

**Ans.(d)**

**Q74.** A prism has an equilateral triangular base with a side of 8 cm. It consists of 4 layers where the height of the first layer is 3 cm and each subsequent layer increases by 2 cm. Find the total volume. (Use  $\sqrt{3} = 1.732$ )

- (a)  $332.54 \text{ cm}^3$
- (b)  $665.088 \text{ cm}^3$
- (c)  $498.82 \text{ cm}^3$
- (d)  $554.24 \text{ cm}^3$

**Ans.(b)**

**Q75.** At what rate of simple interest per annum will ₹5,000 amount to ₹6,500 in 3 years?

- (a) 8%
- (b) 10%
- (c) 12%
- (d) 15%

**Ans.(b)**

**Q76.** Choose the correct meaning of idiom: Currying favour

- (a) Seeking approval through flattery
- (b) Seeking financial gain
- (c) Avoiding confrontation
- (d) Making public criticism

**Ans.(a)**

**Q77.** Select the correct option for the Direct Speech conversion of the sentence below.

She remarked that institutional trust would erode unless transparency were restored.

- (a) She remarked, "Institutional trust erodes unless transparency is restored."
- (b) She remarked, "Institutional trust will erode unless transparency is restored."
- (c) She remarked, "Institutional trust would erode unless transparency were restored."
- (d) She remarked, "Transparency restored, institutional trust eroded."

**Ans.(b)**

**Q78.** Select the most appropriate synonym of the given word: CIRCUMSPECT

- (a) Hasty
- (b) Vigilant
- (c) Careless
- (d) Impulsive

**Ans.(b)**

**Q79.** Choose the correct form:

The panel of experts, along with the chief advisor, \_\_\_\_\_ scheduled to submit the report tomorrow.

- (a) are
- (b) were
- (c) is
- (d) have been

**Ans.(c)**

**Q80.** Fill in the blank with the correct tense:

She \_\_\_\_\_ the presentation before the board arrived.

- (a) completes
- (b) has completed
- (c) completed
- (d) had completed

**Ans.(d)**

**Q81.** Choose the most suitable option to replace the highlighted part of the sentence:

This manuscript is more older than the one displayed in the archive.

- (a) much older than
- (b) older than
- (c) more old than
- (d) oldest than

**Ans.(b)**

**Q82.** Select the sentence containing the homonym of the highlighted word:

The medieval monk transcribed the codex with remarkable precision.

- (a) The archivist restored the damaged codex from the monastery library.  
(b) The researcher analysed a digital codex designed to assist software development.  
(c) The codex was illuminated with intricate marginal illustrations.  
(d) The curator displayed the ancient codex in a climate-controlled chamber.

**Ans.(b)**

**Q83.** Choose the correct one-word substitution for: 'A place where wild animals are kept'.

- (a) Repository  
(b) Aquarium  
(c) Aviary  
(d) Menagerie

**Ans.(d)**

**Q84.** Choose the most suitable option to replace the highlighted part of the sentence:

She persisted in her efforts despite of repeated setbacks.

- (a) in spite repeated setbacks  
(b) despite repeated setbacks  
(c) although repeated setbacks  
(d) despite of repeated setbacks

**Ans.(b)**

**Q85.** Find the part of the sentence that contains an error:

The committee's recommendation, notwithstanding its ambiguity, (1)/ were considered by the reviewers (2)/ to prioritise procedural compliance (3)/ over substantive reform. (4)

- (a) (1)  
(b) (2)  
(c) (3)  
(d) (4)

**Ans.(b)**

**Q86.** Find the part of the sentence that contains an error:

Each of the shortlisted candidates (1)/ have submitted their credentials (2)/ prior to the final interview (3)/ conducted last week. (4)/

- (a) (1)  
(b) (2)  
(c) (3)  
(d) (4)

**Ans.(b)**

**Q87.** A sentence is provided in direct speech. From the four given options, choose the one that most accurately conveys the sentence in its corresponding indirect speech.

He said, "I have completed the manuscript."

- (a) He said that he has completed the manuscript.  
(b) He said that he had completed the manuscript.  
(c) He said he completed the manuscript.  
(d) He said that he was completing the manuscript.

**Ans.(b)**

**Q88.** Choose the correct spelling for a word meaning 'concise and forcefully expressive'.

- (a) Pithy
- (b) Pithie
- (c) Pithey
- (d) Pithhy

**Ans.(a)**

**Q89.** Convert the sentence provided below from its passive voice structure to an active voice structure:

The proposal was rejected by the panel after prolonged deliberation.

- (a) The panel rejected the proposal after prolonged deliberation.
- (b) The panel had rejected the proposal.
- (c) The proposal rejected the panel after deliberation.
- (d) After prolonged deliberation, the proposal rejected the panel.

**Ans.(a)**

**Q90.** Rearrange the following sentences to form a coherent paragraph:

1. Deforestation contributes to soil erosion, reduces carbon sequestration, and threatens countless plant and animal species.
2. Reforestation initiatives aim to restore degraded landscapes, improve air quality, and provide habitats for wildlife.
3. The removal of large tracts of forest can also alter local climate patterns and increase the frequency of natural disasters.
4. To address this problem, governments and environmental groups have launched programs that protect existing forests and promote tree planting.

- (a) 2, 3, 1, 4
- (b) 3, 4, 1, 2
- (c) 1, 3, 4, 2
- (d) 4, 3, 1, 2

**Ans.(c)**

**Q91.** Rearrange the following sentences in correct order to make a logical passage.

1. This requires regulatory oversight and ethical governance.
2. Artificial intelligence is rapidly transforming professional domains.
3. Its integration into decision-making processes raises accountability concerns.
4. Policymakers must therefore anticipate unintended consequences.

- (a) 2-3-4-1
- (b) 2-1-3-4
- (c) 3-2-4-1
- (d) 4-2-3-1

**Ans.(a)**

**Q92.** Choose the correct meaning of idiom: Hand and glove

- (a) In open disagreement
- (b) In close association
- (c) Working reluctantly
- (d) Acting independently

**Ans.(b)**

**Q93.** According to the passage, resilience primarily involves:

Read the following passage and answer the questions based on the passage:

Resilience, frequently romanticized as an innate trait possessed by a fortunate few, is more accurately understood as a cultivated capacity shaped by cognitive framing, social context, and adaptive practice. Rather than signifying mere endurance, resilience entails the dynamic recalibration of perspective in the face of adversity. It is not the negation of vulnerability but the strategic integration of it into a broader narrative of growth. At its psychological core, resilience involves metacognitive awareness—the ability to examine one’s own thought patterns and reconfigure maladaptive interpretations. Individuals who demonstrate resilience often engage in cognitive reappraisal, transforming perceived setbacks into provisional challenges rather than definitive failures. This reframing does not trivialize hardship; instead, it situates difficulty within a continuum of learning and adaptation. Sociologically, resilience is scaffolded by relational networks. Communities that cultivate solidarity, empathy, and reciprocal support provide a buffer against existential uncertainty. Isolation, conversely, amplifies fragility by constricting interpretive flexibility. Thus, resilience is not solely an intrapersonal phenomenon but an emergent property of collective belonging. Educational and organizational institutions further mediate resilience through their tolerance for error and experimentation. Environments that stigmatize failure engender risk aversion, whereas those that normalize iterative learning foster adaptive confidence. Importantly, resilience does not imply stoicism devoid of emotion; it necessitates emotional literacy—the capacity to recognize, articulate, and regulate affective states without repression. Cultural narratives also contour the boundaries of resilience. Societies that equate worth with unbroken success may inadvertently pathologize struggle, obscuring the developmental value of adversity. By contrast, cultures that acknowledge impermanence and flux often embed resilience within their ethical frameworks. Technological acceleration complicates this terrain by compressing feedback cycles and amplifying comparative pressures. Constant exposure to curated portrayals of achievement can distort self-appraisal, undermining resilience through unrealistic benchmarking. Consequently, intentional pauses—moments of reflection and disengagement—become critical to sustaining psychological equilibrium. Ultimately, resilience is neither static nor universally formulaic; it is a recursive praxis of reflection, adaptation, and communal interdependence.

- (a) Suppressing emotional responses to hardship
- (b) Reframing adversity through adaptive cognition
- (c) Avoiding situations that entail risk
- (d) Demonstrating uninterrupted success

**Ans.(b)**

**Q94.** What role do communities play in fostering resilience?

Read the following passage and answer the questions based on the passage:

Resilience, frequently romanticized as an innate trait possessed by a fortunate few, is more accurately understood as a cultivated capacity shaped by cognitive framing, social context, and adaptive practice. Rather than signifying mere endurance, resilience entails the dynamic recalibration of perspective in the face of adversity. It is not the negation of vulnerability but the strategic integration of it into a broader narrative of growth. At its psychological core, resilience involves metacognitive awareness—the ability to examine one’s own thought patterns and reconfigure maladaptive interpretations. Individuals who demonstrate resilience often engage in cognitive reappraisal, transforming perceived setbacks into provisional challenges rather than definitive failures. This reframing does not trivialize hardship; instead, it situates difficulty within a continuum of learning and adaptation. Sociologically, resilience is scaffolded by relational networks. Communities that cultivate solidarity, empathy, and reciprocal support provide a buffer against existential uncertainty. Isolation, conversely, amplifies fragility by constricting interpretive flexibility. Thus, resilience is not solely an intrapersonal phenomenon but an emergent property of collective belonging. Educational and organizational institutions further mediate resilience through their tolerance for error and experimentation. Environments that stigmatize failure engender risk aversion, whereas those that normalize iterative learning foster adaptive confidence. Importantly, resilience does not imply stoicism devoid of emotion; it necessitates emotional literacy—the capacity to recognize, articulate, and regulate affective states without repression. Cultural narratives also contour the boundaries of resilience. Societies that equate worth with unbroken success may inadvertently pathologize struggle, obscuring the

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- (a) They eliminate all sources of uncertainty
- (b) They intensify individual vulnerability
- (c) They provide relational support that buffers adversity
- (d) They discourage emotional expression

**Ans.(c)**

**Q95.** The phrase “iterative learning” in the passage most nearly implies:

Read the following passage and answer the questions based on the passage:

Resilience, frequently romanticized as an innate trait possessed by a fortunate few, is more accurately understood as a cultivated capacity shaped by cognitive framing, social context, and adaptive practice. Rather than signifying mere endurance, resilience entails the dynamic recalibration of perspective in the face of adversity. It is not the negation of vulnerability but the strategic integration of it into a broader narrative of growth. At its psychological core, resilience involves metacognitive awareness—the ability to examine one’s own thought patterns and reconfigure maladaptive interpretations. Individuals who demonstrate resilience often engage in cognitive reappraisal, transforming perceived setbacks into provisional challenges rather than definitive failures. This reframing does not trivialize hardship; instead, it situates difficulty within a continuum of learning and adaptation. Sociologically, resilience is scaffolded by relational networks. Communities that cultivate solidarity, empathy, and reciprocal support provide a buffer against existential uncertainty. Isolation, conversely, amplifies fragility by constricting interpretive flexibility. Thus, resilience is not solely an intrapersonal phenomenon but an emergent property of collective belonging. Educational and organizational institutions further mediate resilience through their tolerance for error and experimentation. Environments that stigmatize failure engender risk aversion, whereas those that normalize iterative learning foster adaptive confidence. Importantly, resilience does not imply stoicism devoid of emotion; it necessitates emotional literacy—the capacity to recognize, articulate, and regulate affective states without repression. Cultural narratives also contour the boundaries of resilience. Societies that equate worth with unbroken success may inadvertently pathologize struggle, obscuring the developmental value of adversity. By contrast, cultures that acknowledge impermanence and flux often embed resilience within their ethical frameworks. Technological acceleration complicates this terrain by compressing feedback cycles and amplifying comparative pressures. Constant exposure to curated portrayals of achievement can distort self-appraisal, undermining resilience through unrealistic benchmarking. Consequently, intentional pauses—moments of reflection and disengagement—become critical to sustaining psychological equilibrium. Ultimately, resilience is neither static nor universally formulaic; it is a recursive praxis of reflection, adaptation, and communal interdependence.

- (a) Memorizing information repeatedly
- (b) Learning through cycles of trial and refinement
- (c) Avoiding experimentation
- (d) Competing with peers for validation

**Ans.(b)**

**Q96.** Which of the following is NOT presented as a factor influencing resilience?

Read the following passage and answer the questions based on the passage:

Resilience, frequently romanticized as an innate trait possessed by a fortunate few, is more accurately understood as a cultivated capacity shaped by cognitive framing, social context, and adaptive practice. Rather than signifying mere endurance, resilience entails the dynamic recalibration of perspective in the face of adversity. It is not the negation of vulnerability but the strategic integration of it into a broader narrative of growth. At its psychological core, resilience

involves metacognitive awareness—the ability to examine one’s own thought patterns and reconfigure maladaptive interpretations. Individuals who demonstrate resilience often engage in cognitive reappraisal, transforming perceived setbacks into provisional challenges rather than definitive failures. This reframing does not trivialize hardship; instead, it situates difficulty within a continuum of learning and adaptation. Sociologically, resilience is scaffolded by relational networks. Communities that cultivate solidarity, empathy, and reciprocal support provide a buffer against existential uncertainty. Isolation, conversely, amplifies fragility by constricting interpretive flexibility. Thus, resilience is not solely an intrapersonal phenomenon but an emergent property of collective belonging. Educational and organizational institutions further mediate resilience through their tolerance for error and experimentation. Environments that stigmatize failure engender risk aversion, whereas those that normalize iterative learning foster adaptive confidence. Importantly, resilience does not imply stoicism devoid of emotion; it necessitates emotional literacy—the capacity to recognize, articulate, and regulate affective states without repression. Cultural narratives also contour the boundaries of resilience. Societies that equate worth with unbroken success may inadvertently pathologize struggle, obscuring the developmental value of adversity. By contrast, cultures that acknowledge impermanence and flux often embed resilience within their ethical frameworks. Technological acceleration complicates this terrain by compressing feedback cycles and amplifying comparative pressures. Constant exposure to curated portrayals of achievement can distort self-appraisal, undermining resilience through unrealistic benchmarking. Consequently, intentional pauses—moments of reflection and disengagement—become critical to sustaining psychological equilibrium. Ultimately, resilience is neither static nor universally formulaic; it is a recursive praxis of reflection, adaptation, and communal interdependence.

- (a) Cultural narratives about success
- (b) Emotional literacy
- (c) Algorithmic amplification of comparison
- (d) Genetic determinism alone

**Ans.(d)**

**Q97.** . What is the closest synonym for “scaffolded” as used in the passage?

Read the following passage and answer the questions based on the passage:

Resilience, frequently romanticized as an innate trait possessed by a fortunate few, is more accurately understood as a cultivated capacity shaped by cognitive framing, social context, and adaptive practice. Rather than signifying mere endurance, resilience entails the dynamic recalibration of perspective in the face of adversity. It is not the negation of vulnerability but the strategic integration of it into a broader narrative of growth. At its psychological core, resilience involves metacognitive awareness—the ability to examine one’s own thought patterns and reconfigure maladaptive interpretations. Individuals who demonstrate resilience often engage in cognitive reappraisal, transforming perceived setbacks into provisional challenges rather than definitive failures. This reframing does not trivialize hardship; instead, it situates difficulty within a continuum of learning and adaptation. Sociologically, resilience is scaffolded by relational networks. Communities that cultivate solidarity, empathy, and reciprocal support provide a buffer against existential uncertainty. Isolation, conversely, amplifies fragility by constricting interpretive flexibility. Thus, resilience is not solely an intrapersonal phenomenon but an emergent property of collective belonging. Educational and organizational institutions further mediate resilience through their tolerance for error and experimentation. Environments that stigmatize failure engender risk aversion, whereas those that normalize iterative learning foster adaptive confidence. Importantly, resilience does not imply stoicism devoid of emotion; it necessitates emotional literacy—the capacity to recognize, articulate, and regulate affective states without repression. Cultural narratives also contour the boundaries of resilience. Societies that equate worth with unbroken success may inadvertently pathologize struggle, obscuring the developmental value of adversity. By contrast, cultures that acknowledge impermanence and flux often embed resilience within their ethical frameworks. Technological acceleration complicates this terrain by compressing feedback cycles and amplifying comparative pressures. Constant exposure to curated portrayals of achievement can distort self-appraisal, undermining resilience through unrealistic benchmarking. Consequently, intentional pauses—moments of reflection and disengagement—become critical to sustaining psychological equilibrium. Ultimately, resilience is neither static nor universally formulaic; it is a recursive praxis of reflection, adaptation, and communal interdependence.

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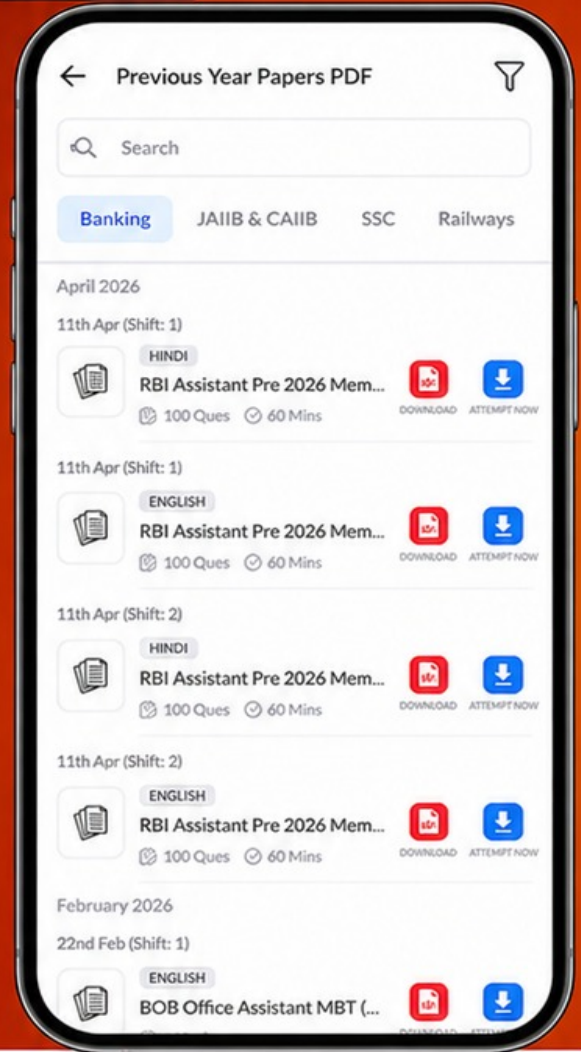
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- (a) Undermined
- (b) Structured
- (c) Concealed
- (d) Fragmented

**Ans.(b)**

**Q98.** Choose the correct one-word substitution for: 'A building where dead bodies are kept temporarily'.

- (a) Mausoleum
- (b) Crematorium
- (c) Mortuary
- (d) Sepulchre

**Ans.(c)**

**Q99.** Select the most appropriate antonym of the given word: OBDURATE

- (a) Resolute
- (b) Adamant
- (c) Pliant
- (d) Stubborn

**Ans.(c)**

**Q100.** Change the following from active to passive:

The board is to announce the revised policy.

- (a) The revised policy is to be announced by the board.
- (b) The revised policy was to be announced by the board.
- (c) The revised policy has been announced by the board.
- (d) The revised policy will announce by the board.

**Ans.(a)**