

Code No.
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Roll No.
0910

Combined Post Graduate Level Recruitment Examination

PAPER - II Technical Paper (ENGLISH)

Question-cum-Answer Booklet

Main Written Examination for the Post of

This booklet contains 23 pages.

EXAMINER'S AWARD		: INSTRUCTIONS TO CANDIDATES : 1. Write your ROLL NUMBER prominently at the space provided at the top right-hand corner. 2. Leave the Code No. blank. 3. Before using this question-cum-answer booklet, please verify the defects, if any (omission/detachment of pages/torn/mutilation etc.) and in case of any such defect, bring it to the notice of the Invigilator. In such a case, Invigilator shall replace the booklet with a new one. No claim shall be entertained after using the booklet. 4. Do not write your name, surname/address etc. on the answer book. Any such act will render the answer sheet unfit for evaluation. 5. Write the answers below each question only within the space provided for the purpose. No additional paper will be provided. 6. In case of questions relating to filling up the blanks, candidates are required to write their answers within the blank space provided for the purpose. 7. Do not remove any part of this book. 8. Do not put any symbol, sign, slogan, prayer or any mark of identification in any part of the answer book. 9. Candidate should check up before writing answers that the INVIGILATOR HAS SIGNED at the appropriate place on the cover page of the question-cum-answer booklet. In case of omission, the candidate should draw the attention of the Invigilator immediately. 10. Hand over this question-cum-answer booklet personally to the Invigilator, immediately after the examination is over. 11. Mobile Phone or any Communication Devices like Bluetooth, Earphones, Microphone, Pager, Wrist watch, Health band or any other Wrist band, metallic item etc. (which could be used for unfair means for hiding communication devices like Camera, Bluetooth devices etc) is not allowed inside the Examination Hall. Any candidate who will be found in possession of Mobile Phone or any other electronic communication devices as above inside the Examination Hall is liable to be prosecuted as per the prescribed law and the candidature shall be cancelled. 12. Violation of the above instructions shall entail disqualification of the candidate.
Section	Marks	
A		
B		
C		
Total marks (in figures)		
Total marks awarded (in words) :		

EXAMINER'S SIGNATURE & DATE

MN – 3/5

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Combined Post Graduate Level Recruitment Examination

PAPER - II Technical Paper (ENGLISH)

Time : 2 hours

Full Marks : 100

*Candidates are required to give their answers in
their own words as far as practicable.*

The figures in the right-hand margin indicate marks.

Answer all questions.

(SECTION – A)

1. Short-answer type questions :

Answer all questions each in about 150-200 words :

$4 \times 15 = 60$

(a) "Language is a system of systems". Explain it.

Ans :

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(b) What are the essential features of good pronunciation in English ? How can these features be taught ?

Ans :

(c) Analyse the English vowel system. Distinguish between Monophthongs and Diphthongs. Give five examples of diphthong containing words which the Odia speakers commonly mispronounce.

Ans :

(d) Due to mother tongue influence, the Odia speakers mostly fail to distinguish in the articulation of these words : she-see, shame-same, shell-sell etc. Make a small exercise as a part of remedial teaching for the students of Class IX for achieving correct pronunciation in the production of these type of words.

Ans :

(e) What was the recommendation of Kothari Commission on language policy for Lower Secondary Schools (IX, X) ? How do you justify it in Indian context ?

Ans :

(f) Make a comparative statement on the pattern of education recommended in Kothari Commission in 1966 and that of in the NEP – 2020.

Ans :

(g) 'Connecting knowledge to life outside schools' was one of the major guidelines of NCF – 2005. What strategies, do you think, need to be adopted in classrooms to realise it ?

Ans :

(h) What measures have been recommended in the NCF – 2005 to ensure the qualitative and quantitative improvement in education ?

Ans :

(i) Discuss how to make the examination learners' friendly and less threatening as desired in the Learner Centred Approach.

Ans :

(j) How do you see the importance of English in India in terms of Education and Employability ?

Ans :

(k) How do you contrast between language acquisition and language learning ?

What approach do you think would be appropriate in the teaching of English in Indian schools ?

Ans :

(l) The main objectives of teaching English in our elementary schools is to develop the basic language skills. How are these basic skills – LSRW imparted ?

Ans :

(m) What do you mean by 'Portfolio Assessment' ? How would you do it in Class X ?

Ans :

(n) Prepare a grammar activity based on communicative approach for Class IX students to teach 'Simple past and Present perfect' in contrast.

Ans :

(o) What difference do you see between the Process based writing and Product based writing ? Which one you think is better and why ? Explain with examples.

Ans :

2. Objective type questions :

(I) Fill in the gaps : $1 \times 5 = 5$

(a) Human language has the ability to produce novel messages on any topic at any time using the same limited sets of phonemes or letters. This nature of human language is known as _____.

(b) Of the four basic skills of the language _____ and _____ are called receptive skills.

(c) In English language generally, there is no one to one correspondence between the spelling and the sounds of a word. For this English is called a _____ language.

(d) The _____ words in a sentence are usually stressed.

(e) The Kothari Commission report suggested an increase in the days of instruction to _____ days for schools in an academic session.

(II) Answer briefly in one or two words : $1 \times 15 = 15$

(a) "Humans do not possess a single intelligence but a range of intelligences". Name the theory to which the above statement is related ; who introduced it ?

Ans :

(b) What approach is suggested to replace Rote learning in NCF – 2005 ?

Ans :

(c) Which approach to language teaching believes in the idea that language is a skill to be acquired, not merely a body of knowledge to be learnt ?

Ans :

(d) English is considered to be the 'Lingua franca'. What does it mean ?

Ans :

(e) Which reading strategy is useful for overall understanding of a topic ?

Ans :

(f) Give two examples of 'Authentic materials' used for developing reading skills.

Ans :

(g) 'Indenting' and 'predicting' are the sub-skills. Identify the language skill / skills they belong to.

Ans :

(h) Which three aspects of a word are commonly known as 3-S, and they need to be taught while teaching a new vocabulary ?

Ans :

(i) Which single word best captures the role of a teacher in a Learner Centred Class ?

Ans :

(j) Name the approach which is followed when we begin from the discourse level and gradually move on to letters or phonemes in teaching language.

Ans :

(k) Effective feedback in education helps learners grow and achieve the goal.

Mention at least three important parameters on effective feedback.

Ans :

(l) Which two main types of portfolio assessments are used in education generally ?

Ans :

(m) To maintain cohesion in a paragraph we use cohesive devices. Give just three examples of such words usually used as cohesive devices to make a good paragraph.

Ans :

(b) Now make a lesson plan to teach this poem, Virtue, following 5-E method.

VIRTUE

(Taken from Class – X text, prescribed by BSE, Odisha)

Sweet day, so cool, so calm, so bright

The bridal of the earth and sky ;

The dew shall weep thy fall tonight ;

For thou must die.

Sweet rose, whose hue angry and brave

Bids the rash gazer wipe his eyes ;

Thy root is ever in its grave

And thou must die.

Sweet spring, full of sweet days and roses,

A box where sweets compacted lie :

My music shows ye have your closes,

And all must die.

Only a sweet and virtuous soul,

Like seasoned timber, never gives ;

But thought the whole world turn to coal,

Then chiefly lives.