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OSSTET

2016

PAPER -

Question Booklet No.

18372

SET: C

Full Marks: 150

Time: 2 Hours 30 Minutes

Roll No. (in figures) : ____

(in words): NE EIGHT

17/12/2016 Date of Exam. : _

Centre Name:

TRUCTIONS PRINTED ON THE S BOOKLET

The candidates are required to answer all the Sections in the OMR Answer Sheets.

This Booklet is to be taken away by the candidates after examination is over and handed over the OMR Sheet to the invigilator(s) concerned.

Section	Subject	No. of Questions	Full Marks
A: Section - I	Odia(Compulsory for all streams)	1 - 20 = 20	20
A: Section - II	English(Compulsory for all streams)	21 - 40 = 20	20
3 : Section – III	Optional (any one group / subject to be chosen) Arts: Odia + English + History & Political Science + Geography & Economics	41 – 100 = 60	60
	Science(PCM): Physics + Chemistry + Mathematics	41 – 100 = 60	60
170 100 170	Science(CBZ): Chemistry + Botany + Zoology	41 – 100 = 60	60
- 18 Tal . W.	Classical Sanskrit	41 – 100 = 60	60
7-2-13	Classical Urdu	41 - 100 = 60	60
	Classical Telugu	41 – 100 = 60	60
	Hindi	41 - 100 = 60	60
: Section - IV	Child Development, Pedagogy, School Management & Evaluation	101 – 150 = 50	50

JP - 1D/100

(Turn over)





A-SECTION - I ODIA (COMPULSORY)

OSSTET-P-I/16

ଅନୁଚ୍ଛେଦଟି ପାଠକରି ପ୍ରଶ୍ (ନଂ 01 ରୁ 05 ପର୍ଯ୍ୟନ୍ତ)ଗୁଡ଼ିକର ଉଦ୍କର ବାଛ :

ଯେ ନୂଆ ଆସେ, ସେ ପୁରୁଣାଠାରୁ ଅଲଗା ହେବାକୁ ବାଧ୍ୟ । ସେ ଚେଷାକଲେ ମଧ୍ୟ ଅବିକଳ ପୁରୁଣା ପରି ହୋଇପାରିବ ନାହିଁ । ତଥାପି ପୁରୁଣାକୁ ଅନୁକରଣ କରିବା ହାରା ତାକୁ ବଞ୍ଚେଇ ରଖ୍ବା ପାଇଁ କେତେ କଣ ରକ୍ଷଣଶୀଳ ପୁରୁଣା ପଛୀ ସବୁ ଯୁଗରେ ଥାଆନ୍ତି । ସେମାନଙ୍କର ଆପ୍ରାଣ ଚେଷା ସର୍ଣ୍ଡ ପୁରୁଣା ତା'ର ବୈଶିଷ୍ୟ ଅନ୍ଧୁଣ ରଖ୍ପାରେ ନାହିଁ । ନୂତନର ସଂଘାତରେ ତା'ର ଚାରିଆଡ଼ କୋରିହୋଇ ଝଡ଼ିଯାଏ । ସେ ଅବଶ୍ୟ ଖସିଯିବ । ତାକୁ ଜବରଦନ୍ତି ଧରି ରଖିଲେ ସେଥିରେ ଅସ୍ୱାଭାବିକତା ଆସିଯାଏ । ବିଂଶ ଶତାବ୍ଦୀର ଗୁରୁକୁଳାଶ୍ରମ ପରି, ପେଣ୍ଟ କୋଟ୍ ଭିତରେ ଚିତାପରି । ବାପ ବୁଡ଼ାହୋଇ ମରିଗଲା ପରେ ଯେମିତି ସେ ମୃତଦେହକୁ ରଖିହୁଏ ନାହିଁ, ରଖିବା ଅସ୍ୱାଭାବିକ ଏବଂ ରଖିବା ନିଷ୍ପୟୋକନ, ତାକୁ ଛାଡ଼ିବାକୁ ହେବ, ସେହିପରି ସେକୌଣସି ସଂୟାରର ନିଷ୍ଠାଣ କଡ଼ ପିଷକୁ ଜାବୁଡ଼ି ଧରିବା ବିଶେଷ ବିଞ୍ଚତାର ପରିଚାୟକ ନୁହେଁ । ଯେ ଯାଉଛି ତାକୁ ସମ୍ମାନର ସହିତ ଯିବାକୁ ଦିଅ । ଶବାଧାର ଚାଲିଗଲେ ତାକୁ ଅନେକ ମୁଣ୍ଡରୁ ଟୋପି କାଡ଼ି ନୀରବ ସଂଭ୍ରମରେ ବାଟ ଛାଡ଼ି ଦିଅନ୍ତି । ଚାଲିଗଲା ବୋଲି ଦୁଃଖ ନିଷ୍ୟ ଅଛି । ତାଙ୍କ ହାତଲେଖା ପୋଥ୍, ତାଙ୍କ ଜୋତା, ଛତା, ଘଡ଼ି ହୁଏତ ସ୍କୃତି–ସୟଳ କରି ରଖିବୁ ; କିନ୍ତୁ ତାଙ୍କୁ ଯିବାକୁ ଦେବୁ ନିଷ୍ୟ । ସେ ବଞ୍ଚିଥିଲେ ଆମେ ଖୁସି ହୋଇଥାନ୍ତୁ ନା ନାହିଁ, ବା କେତେଦିନ ଖୁସି ହୋଇଥାନ୍ତୁ ତା' କହିବା କଠିନ । କାରଣ ପୁରୁଣା ମଣିଷ ପୁରୁଣା ଅନୁଷ୍ଠାନ, ପୁରୁଣା ପୋଷାକ ପରି ଆସେ ବେଦରକାରୀ ହୋଇଯାଏ । ଜୀର୍ଣ୍ଣ ବସ୍ତ୍ର ପରିତ୍ୟାର କରି ନୁଆ ବଦଳ କରିନେବା ହେଲା, ଏକ ସ୍ୱାଭାବିକ ଧର୍ମ ।

- 1.) କେଉଁମାନେ ରକ୍ଷଣଶୀଳ ?
 - (A) ଯେଉଁମାନେ ନୂଆକୁ ଆସିବାକୁ ଦିଅନ୍ତି ।
 - (B) ଯେଉଁମାନେ ଦେଶଭକ ।
 - (C) ଯେଉଁମାନେ ପୁରୁଣାକୁ ବଞାଇ ରଖିବାକୁ ଚାହାନ୍ତି ।
 - (D) ଯେଉଁମାନେ ଯୁଗୀୟ ଆଦର୍ଶରେ ଅନୁପ୍ରାଣିତ ।
- (2.) ନୂତନର ସଂଘାତରେ କ'ଣ ହୁଏ ?
 - (A) ପୁରୁଣାର ବୈଶିଷ୍ୟ ୟୁଣ୍ଡ ହୁଏ ।
 - (B) ପୁରୁଣାର ମହତ୍ତ ବଢ଼େ ।
 - (C) ସମାଜ ଜୀବନରେ ଅସ୍ତାଭାବିକତା ଆସେ ।
 - (D) ସମଞେ ନୂତନକୁ ଆଦରରେ ଗ୍ରହଣ କରତି ।

SET-C [2] (Continued)



 ଆଧିନିକ ଯୁଗରେ ଗୁରୁକୁଳାଶ୍ରମ ଅସ୍ୱାଭାବିକ କାହିଁକି ? 		
(A) ଅତୀତର ପ୍ରାକୃତିକ ପରିବେଶ ନ ଥିବାରୁ		
(B) ଆଧୁନିକ ଶିକ୍ଷାଦାନ ବ୍ୟବସ୍ଥା ନଥ୍ବାରୁ		
(🗘 ଅତୀତକାଳର ଗୁରୁଙ୍କ ପରି ଗୁରୁ ନ ଥିବାରୁ		
• (D) ଯୁଗ ଅନୁକୂଳ ହୋଇ ନଥିବାରୁ (Ans)		
4. ପୁରୁଣାକୁ କିପରି ତ୍ୟାଗ କରାଯିବା ଉଚିତ ?		
(A) ଘୃଣାର ସହିତ	(B) ସନ୍ନାନର ସହିତ (Ans)	
(C) ହୁଃଖର ସହିତ	(D) ଆନନ୍ଦର ସହିତ	
5. ମୃତବ୍ୟକ୍ତିର ବ୍ୟବହାର୍ଯ୍ୟ ସାମଗ୍ରୀକୁ ସାଇତି ରଖାଯାଏ କ	ମହିଁକି ?	
(A) ଦରକାରୀ ହୋଇଥିବାରୁ	(B) ସ୍ୱୃତି ପାଇଁ (Ans)	
(C) ମୂଲ୍ୟବାନ୍ ହୋଇଥିବାରୁ	(D) ଦୁଷ୍ତାପ୍ୟ ହୋଇଥିବାରୁ	
6. 'ସୈନ୍ୟାବାସ' - କେଉଁ ସମାସର ଅନ୍ତର୍ଗତ ?		
(A) କର୍ମଧାରୟ	(B) ତତ୍ପୁରୁଷ (Ans)	
(C) ହିଗୁ	(D) ବହୁବ୍ରୀହି	
7. କେଉଁଟି ' <mark>ତଦ୍</mark> ଧିତ' ପଦ ?		
•(A) ପ୍ରେପାୟନ (Ans)	(B) ଭକୁର	
(C) ବ୍ରହଣି	(D) କୀଅ <mark>ତ</mark> ା	
8. ''କୁୟାର ବୋହୃ, ଝାଟିକି ନ ଗଲେ <u>ମାଟିକି</u> ଯାଉ ।'	'' – ରେଖାଙ୍କିତ ପଦଟିରେ କେଉଁ ବିଭକ୍ତି	ଯୁକ୍ତ
ହୋଇଛି ?		•
(A) 301GL	(D) - C0101	
(A) ଦ୍ୱିତୀୟା	(B) ପ୍ରଥମା	
•(C) ଚହୁର୍ଥୀ (4ns)	(D) ସପ୍ତମୀ	
9. <u>"ଥରକୁ ଥର</u> ପଡ଼ି ତଳେ । ଚାଲଇ ଅଭ୍ୟାସର ବଳେ ।"	'' – ରେଖାଙ୍କିତ ପଦଟି କେଉଁ ପ୍ରକାର ଅବ	୍ୟୟ ?
(A) ଧ୍ୱନ୍ୟନୁକାରୀ	(B) ସୟାବନା ସୂଚକ	
(C) नाच्चार्थक (Ans)	(D) ପଦବିକାର ମୁଳକ	
SET-C [3]	(Turn	over)





| o \$

10. ଭାରତୀୟ ସୈନ୍ୟମାନେ ନାନାଦି ଆଧୁନିକ ଅସ୍ତଶସ୍ତ ରେଖାଙ୍କିତ ପଦଟି କେଉଁ ପ୍ରକାର କ୍ରିୟାପଦ ?	ସହ ଖାଦ୍ୟପେୟ <u>ଧରି</u> ଯୁଦ୍ଧକ୍ଷେତ୍ରକୁ ସାଆନ୍ତି । -
(A) ଅସମାପିକା (Ans)	(B) ସମାପିକା
(C) ମି ଣ୍ଡ	(D) ଅ ମିଶ୍ର
 ଯେତେବେଳେ ଭାରତସରକାରଙ୍କ ପକ୍ଷରୁ 'ସ୍ୱଳ୍ପଭାରତ ଦେଶରେ ଏକ ନୂତନ ଜାଗରଣ ସୃଷ୍ଟି ହେଲା । ଏହା କି 	ଗଠନ'ର ଆହ୍ୱାନ ଦିଆଗଇ। ସେତେବେଳେ ସା _{ଲା} ନିପ୍ରକାର ବାଳ୍ୟ ?
(A) ସରକ	(B) €0100
(C) ESE (Ans)	(D) ମିଶ୍ର
12. ନିମ୍ନପ୍ରଦର କେଉଁ ଶବ୍ଦଟି 'ଶ'ତ୍ୱ ବିଧି ନିୟମକୁ ଉଲ୍ଲଘଂ	ନ କରୁଅଛି ?
(A) ଦାରୁଣ	(ଜ୍ଞିକ ଦର୍ପଣ
(C) SPECIED (Ans)	
13. ନିର୍ମ୍ନ ବାକ୍ୟଗୁଡ଼ିକ ମଧ୍ୟରୁ କେଉଁଟିରେ ଭୂଲ୍ ନାହିଁ ?	
(A) ସେ ଅତିଥିମାନଙ୍କୁ ସବାନ୍ଧ <mark>ବେ ଆସିବାକୁ ନିମ</mark> ନ୍ତି	ତ କଲେ ।
(B) ଗଙ୍ଗା ଭାରତର ସବୁଠାରୁ ବୃହତ୍ତମ ନଦୀ ।	
(C) ତୁମେ କାଇି ସଅକରେ ଆସିବ । (D)	247
14. ଶୁଦ୍ଧ ଶବ୍ଦଟି ବାହ :	
(A) ସନ୍ୟାସୀ	
(C) ଗଣେଷ	
15. 'ଅ <mark>ଛିମାକୁ ଗଛି</mark> ମା' ରୂଢ଼ିଟିର ଅର୍ଥ ନିମ୍ନରୁ ବାଛ :	
(A) ଅନିର୍ଦ୍ଦିଷ ଫଳ ଆଶାରେ କୌଣସି କାମ କରିବ	i ()
 (B)∕ଅନୁକଳୀୟ ବୟୁ ସହିତ ଦୁଳନା କରିବା (Ang 	(3)

'(D) ଠିକ୍ ଠିକଣା ନଥିବା

(C) ଗୋଟାଏ ମନ୍ଦ କାର୍ଯ୍ୟଦ୍ୱାରା ସମନ୍ତ ସୂଫଳ ନଷ ହେବା





 ବେଖିଲା ସୁନ୍ଦରୀ ସମ୍ମୂଖେ ଅପୂର୍ବ ସୁନ୍ଦର ଯୁବକ ବର,

ଅଙ୍ଗବନ୍ତ କି ସେ

ଅନଙ୍ଗ ଅଥବା

ନରରୂପୀ ସୁଧାକର !

ଉଦ୍ଧୃତାଂଶଟିରେ କେଉଁ ଅଳଂକାର ପ୍ରଯୁକ୍ତ ?

(A) ଉତ୍ପେଷା (An)

(B) ଉପମା

(C) ରୂପକ

(D) ଶ୍ଲେଷ

17. 'ଯୁବତୀ ଜାୟା ଯାହାର' – ବିଗ୍ରହ ବାକ୍ୟଟିର ସମସ୍ତ ପଦଟି କ'ଣ ହେବ ?

(A) ଯୁବଜାୟା

(B) ଯୁବଜାନୀ

(C) ଯୁବଜାନି (An))

(D) ଯୁବାଜାୟା

18. 'ତିନି ତେର କରିବା' – ଏହି ରୂଢ଼ିଟର ଅର୍ଥ କେଉଁଟି ?

(A) ସର୍ବନାଶ ଘଟିବା

(B) ମୂଲ୍ୟହୀନ କଥା

(C) ନିଜ କଥା କହି ବିବ୍ରତ କରିବା

(D) 이유와 (Ans)

19. ପାଣିଗ୍ରହଣରୁ ବୁଝିଅଛୁଁ କାଲି ସ୍ୱଭାବେ ଡୁଜ୍ୟେ ଉଦାର,

ବାହୁଲ୍ୟେ ମାତର କହୁ ଅଛୁଁ ଆୟେ

ମୁନିକନ୍ୟା ହେ ଉଦାର ।

ଉଦ୍ଧୃତାଂଶଟିରେ କେଉଁ ଅଳଂକାର ପ୍ରଯୁକ୍ତ ?

(A) ଉତ୍ପେକ୍ଷା

(B) ଉପମା

(C) 688 (Ans)

(D) ରୂପକ

20. 'ବାଢଣା' ଶବ୍ଦଟି କେଉଁ ପ୍ରତ୍ୟୟ ଯୋଗରେ ଗଠିତ ?

(A) ଶା

(B) ଜଣା

(C) ଆ

(D) zuar (Ans)

SET-C

[5]

(Turn over)





A-SECTION – II OSSTET – P-I/16 ENGLISH (COMPULSORY)

21. The stranger asked me	
(A) where is the post office	(B) where the post office is
(C) where was the post office	(D) where the post office was
22. Which of the following is grammat	tically acceptable?
(A) Rekha says I'm tired.	(B) Rekha says, "I'm tired."
(C) Rekha says, I'm tired.	(D) Rekha says "i'm tired."
23. The criminal was granted	by the appex court.
(A) bell	(B) bale
e(C) bail	(D) beil
24. Odisha is rich minerals.	
•(A) in	(B) with
(C) at	(D) for
25. The word 'packet' is pronounced as	
(A) pəket	(B) pekit
(C) pækit	(D) pæket
26. Which is the correct pronunciation of	of 'is':
(A) iz	(B) eez
(C) ij	(D) ez
A CONTRACTOR OF THE PARTY OF TH	





27.	Which letter in the word 'muscle' i	s silent in pronunciation?
	(A) <i>l</i>	(B) s
	e(C) c	(D) m
28.	The boy resembles his father.	
	The word underlined can be replac	ed by
	(A) takes to	(B) takes in
	(C) takes after	(D) takes off
29.	If he listened more carefully, he	so many mistakes.
	(A) couldn't have made	(B) wouldn't make
	(C) won't have made	(D) can't make
30.	He wants to know how many people	to dinner.
	(A) are coming	(B) would have come
,	(C) were coming	(D) had come
	Read the passage carefully and a	nswer the questions (from No. 31
	to No. 35) that follow choosing t	he correct alternatives given:
	Environmental scientists are worried	d about the green house effect, which
	has been noticed throughout the wor	ld. The green house effect is actually,
	a gradual warming up of the earth, v	which can disturb its natural environ-
	ment. The main cause of this effect	is the large scale industrialization, in
	almost all the countries of the world	. The gases released by the factories

Large scale felling of trees, has made the problem more acute.

and power-driven vehicles, have made the Earth's protective cover weak.





31.	Wha	at has made the Earth's protective of	over weak?
	(A)	Deforestation	
	(B)	Wars	
	(C)	Cigarette smoking	
	(D)	Gases discharged by vehicles and	l factories
32.	Def	orestation has resulted in:	
	(A)	making less land available for buil	ding
	(B)	supplying plenty of wood	ty the containing array of the last
	o(C)	creating more problems in preserv	ing the environment
	(D)	increasing rain fall	
33.	The	green house effect could:	
	(A)	increase productivity on earth	(B) be useful to animal life
	(C)	be beneficial to rich nations	(D) upset the balance in nature
34.	Who	o, as described in the passage are net?	nore worried about the green hous
	(A)	Politicians	(B) Physicians
	(C)	Chemists	• (D) Environmentalists
35.	The	word 'felling' as used in the passa	ge means :
	(A)	planting	(B) burning
	(C)	caring	(D) cutting
SET	г-с	[8]	
			그는 그는 그 아이들은 이 아이들은 그는 그를 가지 않는데 그는 그들은 사람들은 사람들이 되었다.





OSSTET-P-I/16

(Turn over)

Read the poem carefully and answer the questions (from No. 36 to No. 40) choosing the correct alternatives from the option given:

8	Site
Let others cheer the winning man,	
There's one I hold worthwhile;	
It is he who does the best he can,	
Then loses with a smile.	
Beaten he is, but not to stay,	
Down with the rank and file;	
That man will win some other day,	
Who loses with a smile.	
36. People often praise those who	The state of the state of the state of
(A) win	(B) lose
(C) smile	(D) stay down
37. The poet says a person is worth the pr	aise who
(A) wins	(B) loses
(C) smiles	(D) does his best
38. The poet highlights a person's	
•(A) optimistic spirit	(B) pleasure of winning
(C) pain of losing	(D) praise by the people
39. If the beaten man loses with a smile, he	will
(A) rank high	(B) never win
(C) lose every time	(D) win some other day
40. 'I' in the first stanza refers to	
the poet	(B) the losing man
(C) the winning man	(D) the smiling man
SET-C [9]	(n





B-SECTION – III
Arts Group
ODIA (OPTIONAL)

ଅନୁଚ୍ଛେଦଟି ପଢ଼ି ପୁଶ୍ଚ ନଂ ୪୧ର ଉଉର ଦିଅ :

ଆଧୁନିକ ଯୁଗରେ ପ୍ରତ୍ୟେକ ଦେଶରେ ବିଚାରଶକ୍ତି ପରିଚାଳିତ ବିଜ୍ଞାନପ୍ରସୂତ ଫଳାଫଳ ସହିତ ମନୃଷ୍ୟର ବିଶ୍ୱାସ ଅନେକ ସମୟରେ ଖାପ ଖାଉ ନାହିଁ । ଏଥିଲାଗି ଯେଉଁ ବ୍ୟର୍ଥତା ଓ ମାନସିକ ଦ୍ୱନ୍ଦ ଦେଖାଯାଉଛି ତାହା ବହୁ କ୍ଷତି କରୁଛି । ଆମ ଦେଶରେ ବିଜ୍ଞାନର ପ୍ରଭାବ ଯେଉଁମାନଙ୍କ ଉପରେ ପଡ଼ିଛି, ସେମାନେ ପ୍ରକୃତରେ ବିଜ୍ଞାନ ଓ ମନୁଷ୍ୟର ବିଚାରଶକ୍ତିର ପ୍ରଶଂସା କରୁଥିଲା ବେଳେ ଘରକୁ ଫେରିଲା ପରେ ହଜାର ହଜାର ବର୍ଷଧରି ଗଡ଼ି ଆସୁଥିବା ନାନାପ୍ରକାର ସଂକୀର୍ଷ କୁସଂୟାରରେ ଦୃଢ଼ ବିଶ୍ୱାସ ରଖି କାମ କରନ୍ତି । ତେଣୁ ପୋଥି ବାଇଗଣ ଓ ବାଡ଼ି ବାଇଗଣ ଭିତରେ ଯେଉଁ ପ୍ରଭେଦ, ତାହା ପ୍ରତିକ୍ଷେତ୍ରରେ ଆୟେମାନେ ଦେଖିବାକୁ ପାଉ ।

- 41. ଆୟେମାନେ ପୋଥି ବାଇଗଣ ଓ ବାଡ଼ି ବାଇଗଣ ମଧ୍ୟରେ ଥିବା ପ୍ରଭେଦ ପ୍ରତିକ୍ଷେତ୍ରରେ ଦେଖିବାର କାରଣ କ'ଶ ?
 - (A) ଅଞ୍ଚତା

(B) ବିଜ୍ଞାନର ପ୍ରଭାବ

(C) ମାନସିକ ଦୃନ୍ଦ

- (D) ଧର୍ମବିଶ୍ୱାସ
- 42. ''ଚିରଦିନ ଦୁଃଖ ପ୍ରହାରେ କର୍କର, ପଟ୍ଟଶିଷ୍ୟ ମୁହିଁ ଦୁଃଖ – ଗୁରୁଙ୍କର'' – ଏହା କେଉଁ ଛନ୍ଦରେ ରଚିତ ?
 - (A) ବଙ୍ଗଳାଶ୍ରୀ

(B) ଚୋଖ୍

(C) ନଟବାଶୀ

(D) ଗୁଜରୀ

43. ମହତ ଜନର ଦୟା ସବୁଠାରେ

ସମେ ହୁଏ ବିତରିତ,

କର୍ତ୍ତକ ମୟକୁ ନ କରଇ ତରୁ

ସ୍ୱଚ୍ଛାୟା ଅପସାରିତ ।

ପଦଟିରେ କେଉଁ ଅଳଂକାର ପ୍ରଯୁକ୍ତ ?

(A) ଉପମା

(B) ବୃପକ

(C) ଉତ୍ପ୍ରେକ୍ଷା

(D) ଅର୍ଥାନ୍ତରନ୍ୟାସ

SET-C

[10]

(Continued)





44.	'ଜିହ	পର୍ଷା' ଏହାକୁ ବହୁପଦରେ ପ୍ରକାଶ କଲେ କ'ଣ ହେବ	ন ?		
	(A)	ବଞ୍ଚି ରହିବାର ଇଚ୍ଛା	(B)	ହରଣ କରିବାର ଇଚ୍ଛା	
	(C)	କହିବାର ଇଚ୍ଛା	(D)	ବଧ କରିବାର ଇଚ୍ଛା	
45.	ନିମ୍ନେ	ାକ୍ତ ମଧ୍ୟରୁ କେଉଁଟି ଭୀମଭୋଇଙ୍କ ରଚନା ?			
	(A)	ଚଣ୍ଡୀପୂରାଣ	(B)	ଦୀକ୍ଷା ସନ୍ଧାଦ	
	(C)	ଶ୍ରୁତିନିଷେଧ ଗୀତା	(D)	ଚିତ୍ରକାବ୍ୟ ବନ୍ଧୋଦୟ	
46.	କହିବ	। ସହଜ, <u>ଅଥଚ</u> କରିବା କଷ୍ଟ । – ରେଖାଙ୍କିତ ଅଂଶ	ାଟି କେ	ଉଁ ପଦ ?	
	(A)	ସଂଯୋଜକ ଅବ୍ୟୟ	(B)	ବିଯୋଜକ ଅବ୍ୟୟ	v
	(C)	ବୀପ୍ସାର୍ଥକ ଅବ୍ୟୟ	(D)	ନିଷେଧାର୍ଥକ ଅବ୍ୟୟ	
47.	'ଛୋ	ଭ' ଶବ୍ଦର ପ୍ରକୃତି ପ୍ରତ୍ୟୟି କ'ଶ ?			
	(A)	କୃତ୍ + ଅ	(B)	କ୍ଷୋଭ୍ + ଅ	
	(C)	କ୍ଷୋ + ଭ	(D)	ଷ + ଓଭ	
48.	'ଆର୍ଜ୍ବ	ବ' ଶବ୍ଦରେ କେଉଁ ପ୍ରତ୍ୟୟ ପ୍ରଯୁକ୍ତ ?			- /
	(A)	ଅବ	(B)	ଜବ	
	(C)	ବ	(D)	ଅ	
19.	''ଆମ ଦାରିଦ୍ର	। ଦେଶବାସୀଙ୍କ ଦୀର୍ଘଦିନର ଅପେକ୍ଷା ଶେଷ ହେଳ ଏ ଦୂର ହେଲା ନାହିଁ '' – ଏହା କେଉଁ ପ୍ରକାର ବାକ୍ୟ	ଧା, ଦେ । ?	ଶ ଇଂରେଜ ଶାସନରୁ ମୁ	ଭ ହେଲା କିନ୍ତୁ 🐇
	(A)	ସରଳ	(B)	ଯୌଗିକ	
	(C)	ଜଟିଳ	(D)	ମିଶ୍ର	
ET	-C	[11]			(Turn over)



SET-C

50). ନିର୍	ମୋକ୍ତ ମଧ୍ୟରୁ କେଉଁଟି ଶୂଦ୍ଧ ଶବ୍ଦ ?		
	(A	u) ଦୁର୍ବିସହ	(B)	ଦୁର୍ଦ୍ଦଷ
	(C) ତଦୁର୍ଦ୍ଧ	(D)	ତ୍ୟାଜ୍ୟପୁତ୍ର
51	. 'ପ	ବନ' ଶବ୍ଦର ସନ୍ଧିବିଚ୍ଛେଦ କଲେ କ'ଶ ହେବ ?		
	(A) ପଟ୍ + ଅନ	(B)	ପବ + ନ
	(C) ପୋ + ଅନ	(D)	ପ + ଅନ
52.	<u>ବିପ</u>	<u>ଦେ</u> ନ ଦିଅନ୍ତି ଦେଖା । ରେଖାଙ୍କିତ ଅଂଶଟି କେଉଁ କ	୍ଧାରକ ?	,
	(A,) ଅଧିକରଣ	(B)	କରଣ
	(C)) କର୍ମ	(D)	କର୍ତ୍ତା
53.	ସେ	<u>ବୟସରେ</u> ମୋ'ଠାରୁ ବଡ଼ <mark>। ରେଖାଙ୍କିତ ପଦ</mark> ଟିରେ	କେଉଁ ବି	ଭିଭି ଯୁକ୍ତ ହୋଇଛି ?
	(A)	ିଦ୍ୱରୀୟା	(B)	ତୃତୀୟା
	(C)	ପଞ୍ଚମୀ	(D)	ସପ୍ତମୀ
54.	'ଅରି	ର ପଣ୍ଟାତ୍' ସମୟ ପଦଟି କ'ଣ ହେବ ?		
	(A)	ପ୍ରତିପକ୍ଷ	(B)	ବିପକ୍ଷ
	(C)	ପ୍ରତ୍ୟକ୍ଷ	(D)	ଅନୁକ୍ଷ
55.	'ଅଇ	ଘରାକୁ ବାଇଗଣ ଫିଙ୍ଗିବା' – ରୂଢ଼ିଟିର ଅର୍ଥ କ'ଣ ଏ	?	
	(A)	ବାରୟାର କହିବା		
	(B)	ଅନୁମାନ କରି କହିବା		
	791 180			
	(C)	ଆଳ ବାହାର କରିବା		
	(D)	ଅନିର୍ଦ୍ଦିଷ୍ଟ ଫଳ ଆଶାରେ କୌଣସି କାମ କରିବା		





B-SECTION – III Arts Group ENGLISH (OPTIONAL)

56.	Does	s the headmaster live the s	chool	campus?	
	(A)	on	(B)	at	
	(C)	in	(D)	with	
57.	Don	't disturb, please.			
	The	poultry fed.			
	(A)	is	(B)	are	
	(C)	is being	(D)	are being	
58.	Whi	ch letter is silent in the word: 'para	digm	'?	
	(A)	р	(B)	<u>r</u> .	
	(C)	d	(D)	g	
59.	Whi	ich is not a feature of learner-centre	ed clas	ssroom ?	
	(A)	Learners play active role			
	(B)	There is a lot of intraction among	learne	ers	lle.
	(C)	Learners learn on their own and fr	rom p	eers	
	(D)	Everything is taught through teach	er-tal	k or lecture	
60.	Gra	mmar should be taught			
٠.	(A)	in special classes	(B)	through rules	
	(C)	in isolation	(D)	in context	
SE	T-C	[13]			(Turn over)



61.	When a test is conducted to find out son	ne deficiency, it is called
	(A) achievement test	(B) diagnostic test
	(C) performance test	(D) prognostic test
62.	She since 4 O'clock.	
	(A) had slept	(B) is sleeping
	(C) slept	(D) has been sleeping
63.	Make sure your words are clearly	_ in your speech.
	(A) pronounced	(B) pronunced
	(C) pronuoced	(D) prunounced

Read the passage below and answer the questions (from No. 64 to No. 67) that follow choosing the correct alternatives given:

Books are by far, the most lasting product of human effort. Temples crumble into ruin, pictures and statues decay, but books survive. Time does not destroy the great thoughts which are as fresh today as when they first passed through their author's mind. These thoughts speak to us through the printed page. The only effect of time has been to throw out of currency the bad products. Nothing in literature which is not good can live for long. Good books have always helped man in various spheres of life. No wonder that the world keeps its books with great care.





64.	Of t	the products of human effort, books	are t	he most
	(A)	permanent	(B)	important
	(C)	enjoyable	(D)	useful
65.	Tin	ne does not destroy books because	they	contain
	(A)	useful materials	(B)	subject-matter of education
	(C)	high life style	(D)	great ideas
66.	"To	throw out of currency" means		
	(A)	destroy	(B)	put out of use
	(C)	extinguish	(D)	forget
67.	The	world keeps its books with great ca	are be	ecause
	(A)	they bring high social status		
ń	(B)	they elevate our political life		
	(C)	they grow our economy		
	(D)	they help us in various spheres of l	ife	
	Read No.	d the poem carefully and answer 68 to No. 70) choosing the corre	the	following questions (from ternatives given :
	Our	world is always changing,		
	Cons	stantly rearranging.		
	Fron	n ocean depths to mountain peaks,		
	Mot	her nature moves and speaks.		
	Whi	le telling stories of our past,		





She tries to teach us how to last.

Mankind, so smart, sometimes blind

Leaves common sense far behind.

We're moving fast and living large,

Forgetting she's the one in charge.

Amazed when she rings our bell,

Sending us to living hell.

She can twist our steel, shake any city,

If her wrath you feel, we shall pity,

Treat her with distinction,

Or surely face extinction!

68.	'If her	wrath	you	feel'.	Here	'wrath'	means	•

(A) pleasure

(B) tolerance

(C) anger

(D) suffering

69. When she 'rings our bell', it is nature's way of _

- (A) expressing her discontentment
- (B) warning mankind against his action
- (C) showing her generosity
- (D) seeking compensation from humans

70. The poetic device used in the line

'Mother nature moves and speaks', is:

(A) personification

(B) hyperbole

(C) metaphor

(D) analogy



B-SECTION - III

OSSTET-P-I/16

Arts Group

HISTORY & POLITICAL SCIENCE

- 71. Who does transfer a judge from one High Court to another?
 - (A) Chief Justice of Supreme Court
 - (B) President
 - (C) Prime Minister
 - (D) Law Minister
- 72. Which agreement was signed between India and Pakistan in 1972?
 - (A) Simla Agreement
 - (B) Tashkent Agreement
 - (C) Lahore Declaration
 - (D) Delhi Declaration
- 73. Which organ of the United Nations did adopt the Declaration of Human Rights on December 10, 1948?
 - (A) General Assembly
 - (B) Security Council
 - (C) International Court of Justice
 - (D) Economic and Social Council
- 74. Who was in charge of Public welfare activities in Asoka's administration?
 - (A) Prativedaka
 - (B) Brajabhumika
 - (C) Yukta
 - (D) Karanaka

- 75. Whom did Kharavela defeat in Magadha and brought back the image of Kalinga Jina?
 - (A) Vidyadhara
 - (B) Brihaspati Mitra
 - (C) Demetrius
 - (D) Satakarni
- 76. Where is the Dasavatara Temple situated?
 - (A) Tigwa
 - (B) Bhumra
 - (C) Sanchi
 - (D) Deogarh
- 77. Which was a religious tax collected only from Muslims during the period of Delhi Sultanate?
 - (A) Zakat
 - (B) Kharaz
 - (C) Ushr
 - (D) Kham
- 78. Which fort does contain "Panch Mahal"?
 - (A) Agra Fort
 - (B) Fatepur Sikri Fort
 - (C) Red fort at Delhi
 - (D) Lahore Fort





- 79. Who was the first ruler to accept the Subsidiary Alliance of Lord Wellesley?
 - (A) Nawab of Oudh
 - (B) Nizam of Hyderabad
 - (C) King of Mysore
 - (D) Raja of Tanjore
- 80. Who did shout 'Hail Deliver' on the sea-shore of Dandi on 6th April, 1930?
 - (A) Guljarilal Nanda
 - (B) Sarojini Naidu
 - (C) Rabindranath Tagore
 - (D) Acharya Kripalini
- 81. Where did Rash Behari Bose declare Subhas Chandra Bose as the President of Indian Independent League?
 - (A) Bangkok
 - (B) Tokyo
 - (C) Singapore
 - (D) Berlin
- 82. Who was the Czar of Russia at the time of October Revolution of 1917?
 - (A) Nicholas I
 - (B) Nicholas II
 - (C) Alexandar I
 - (D) Alexandar II

- 83. Who did warn the Japanese "If they do not now accept our terms, they may expect a rain of ruin from the air, the like of which has never been seen on this earth"?
 - (A) Churchill
 - (B) Truman
 - (C) Stalin
 - (D) Atlee
- 84. Which words were added to the preamble of the Indian Constitution by 42nd Amendment Act?
 - (A) Socialist, Secular, Integrity
 - (B) Sovereign, Secular, Integrity
 - (C) Republic, Unity, Integrity
 - (D) Democratic, Socialist, Secular
- 85. Who do constitute the Parliament of India?
 - (A) President, Vice-President, Loksabha, Rajyasabha
 - (B) Loksabha, Rajyasabha
 - (C) President, Loksabha, Rajyasabha
 - (D) Vice-President, Loksabha, Rajyasabha

B-SECTION-III

OSSTET-P-I/16

Arts Group

GEOGRAPHY AND ECONOMICS

- 86. Which of the following indicators are considered by the United Nations Development Programme to measure the 'Human Development Index'?
 - (a) Life Expectancy
 - (b) Literacy Rate
 - (c) National Income
 - (d) Per-Capita Income
 - (A) (a), (b) & (c)
 - (B) (a), (b) & (d)
 - (C) (a), (c) & (d)
 - (D) (b), (c) & (d)
- 87. Which bank of India does squeeze the money circulation at the time of price rise?
 - (A) State Bank of India
 - (B) Reserve Bank of India
 - (C) Indian Overseas Bank
 - (D) Union Bank of India
- 88. What happens when there is development along with economic growth?
 - (A) Inflation
 - (B) Deflation
 - (C) Price stability
 - (D) Social welfare
- 89. Which of the following orders of mountain ranges are correctly arranged sequentially from north to south?
 - (A) The Aravallis, The Vindhyas, The Satpura, The Mahadeo
 - (B) The Vindhyas, The Aravallis, The Satpura, The Mahadeo
 - (C) The Satpura, The Vindhyas, The Mahadeo, The Aravallis
 - (D) The Vindhyas, The Mahadeo, The Aravallis, The Satpura

- 90. Three of the following are tributary streams, while the other one is a main stream. Identify the main stream
 - (A) The Indravati
 - (B) The Tungabhadra
 - (C) The Saravati
 - (D) The Wainganga
- 91. During which period does an Easterly Jet Stream blow over the Peninsular India?
 - (A) The Winter Monsoon
 - (B) The South-West Monsoon
 - (C) The Pre-Monsoon
 - (D) The Retreating Monsoon
- 92. Which is the most dominant forest type of India in terms of its spatial coverage?
 - (A) Subtropical Moist Pine
 - (B) Tropical Moist Deciduous
 - (C) Tropical Dry Deciduous
 - (D) Tropical Wet Evergreen
- 93. In which of the following river valleys in India is the deposit of coal the largest?
 - (A) The Damodar
 - (B) The Mahanadi
 - (C) The Godavari
 - (D) The Son



- 94. By which erosional agent is the "Cirque" land form created?
 - (A) River
 - (B) Wind
 - (C) Glacier
 - (D) Wave
- 95. Which type of cloud is generally formed due to rising parcel of air?
 - (A) Cirrus
 - (B) Cumulus
 - (C) Nimbus
 - (D) Stratus
- 96. Which current of the South Atlantic ocean is similar to the Peruvian current of the South Pacific Ocean?
 - (A) Falkland
 - (B) Canaries
 - (C) California
 - (D) Benguela
- 97. When a convex slope is shown with the help of contours how will the contours be drawn?
 - (A) Wide apart at the top and closer at the bottom
 - (B) Closely spaced at the top and wide apart at the bottom
 - (C) Wide apart at both the top and the bottom
 - (D) Closely spaced both at the top and the bottom

98. Select the correct set of answers by matching the places (with meridians within brackets) in Column-A with the standard time corresponding to the Indian Standard Time of 9.00 P.M given in Column-B.

Column-B Column-A (i) 00.30AM Honolulu (150°W) (a) (ii) 03.30 AM Moscow (45°E) (b) (iii) 05.30 AM (c) New York (75°W) (iv) 10.30 AM (d) Tokyo (135°E) (v) 06.30 PM (d) (a) (b) (c)

- (A) (ii) (v) (iv) (i) (B) (iii) (v) (iv) (ii)
- (B) (iii) (v) (iv) (ii)
- (C) (iii) (ii) (v) (i) (D) (iii) (v) (iv) (i)
- 99. Which of the following years is called 'Great Dividing Year' of India's population?
 - (A) 1901
 - (B) 1911
 - (C) 1921
 - (D) 1941
- 100. If the price consecutively increases each year by 10 percent over the previous year, after the base year, then what will be the price index in the third year?
 - (A) 110
 - (B) 120
 - (C) 121
 - (D) 125



C-SECTION-IV

OSSTET-P-I/16

CHILD DEVELOPMENT, PEDAGOGY, SCHOOL MANAGEMENT & EVALUATION

- 101. In which of the following the mental operation is the least?
 - (A) Imitation
 - (B) Imagination
 - (C) Inquiry
 - (D) Intuition
- 102. What is the best way to handle with the undesirable emotions of the adolescents?
 - (A) Punishing the adolescents
 - (B) Advising them not to behave in that way
 - (C) Process of sublimation
 - (D) Bringing it to the notice of the parents
- 103. Who propounded the group factor theory of intelligence?
 - (A) Guilford
 - (B) Terman
 - (C) Spearman
 - (D) Thurstone
- 104. Language development of the child is not associated with:
 - (A) Cognitive domain
 - (B) Conative domain
 - (C) Affective domain
 - (D) Intellectual domain
- 105. The doing aspect of behaviour is associated with:
 - (A) Cognitive domain
 - (B) Intellectual domain
 - (C) Affective domain
 - (D) Conative domain -
- 106. A creative learner one who is good at:
 - (A) Mathematics
 - (B) Literature
 - (C) Central thinking
 - (D)—Lateral thinking

- 107. Which of the following affects the development of self-concept of the adolescents?
 - (A) Success
 - (B) Failure
 - (C) Acceptance
 - (D) Achievement
- 108. According to Guildford any intellectual activity of the human being can be described in terms of three component such as:
 - (A) Operation, content, product
 - (B) Operation, content, analysis
 - (C) Operation, product, analysis
 - (D) Content, product, analysis
- 109. Who propounded the 'Two-factor Theory' of intelligence?
 - (A) Spearman
 - (B) Guildford
 - (C) Thurstone
 - (D) Watson
- 110. The self concept means:
 - (A) What one judges of his achievement
 - (B) What one thinks of himself
 - (C) What one discriminates between right and wrong
 - (D) What one learns during teaching
- 111. Which of the following can not be considered as a characteristic of learning?
 - (A) It takes place only in formal institutions
 - (B) It is goal directed
 - (C) It is a comprehensive process
 - (D) It is the result of practice and experience



- 112. A candidate is working hard to qualify the OSSTET. The candidate is said to have been motivated:
 - •(A) Intrinsically
 - (B) Extrinsically
 - (C) Individually
 - (D) Experientially
- 113. When previous learning makes no difference at all to the performance of the learner, it is called:
 - (A) Zero transfer of learning.
 - (B) Absolute transfer of learning
 - (C) Positive transfer of learning
 - (D) Negative transfer of learning
- 114. Which of the following pair is not correct?
 - (A) Watson Operant conditioning
 - (B) Kohler Insight theory
 - (C) Thorndike Trial and Error Theory
 - (D) Pavlov Classical conditioning
- 115. The critical Pedagogy aims at:
 - (A) to rationalize the banking system of education
 - (B) to do away with the banking system of education
 - (C) to strengthen the banking system of education
 - (D) to monitor to banking system of education
- 116. Repetition strengthens the connection between S & R. What law of learning is its based upon 2
 - (A) Readiness
 - (B) Practice
 - (C) Effect
 - (D) Use

- 117. Who is more active in critical pedagogy?
 - (A) Teacher
 - (B) Learner
 - (C) Educational planner
 - (D) Parents
- 118. Who is a critical pedagogic educator?
 - (A) Martin Luther King
 - (B) Thomas Jefferson
 - (C) Dalton
 - (D) Ira Shor
- 119. The uses of TLM is not associated with:
 - (A) to make teaching-learning pleasurable
 - (B) to cover the course content in time
 - (C) to create motivation for learning
 - (D) to teach concrete concepts
- 120. A learner with special needs is:
 - (A) different form others in cognitive behaviour
 - (B) different form others in affective behaviour
 - (C) different form others in teaching-learning béhaviour
 - (D) All of these
- 121. Which of the following is **not** a component of educational management?
 - (A) Educational guidance
 - (B) Educational planning
 - (C) Educational administration
 - (D) Educational supervision





- be:
 - (A) Democratic
 - (B) Bureaucratic
 - (C) Autocratic
 - (D) Idealistic
- 123. Which is not a factor of democratic management?
 - (A) Co-operation
 - (B) Co-ordination
 - (C) Integration
 - (D) Imposition
- 124. Which one is **not** associated with the role of a teacher?
 - (A) facilitator
 - (B) philosopher
 - (C) friend
 - (D) administrator
- 125. Which one is considered as the core of schooling for holistic development?
 - (A) Curriculum.
 - (B) Syllabi
 - (Courses of studies
 - (D) Text-Books
- 126. Difficulty value and discriminating power of the test items are determined at the stage of:
 - (A) Planning
 - (B) Preparation
 - (C) Try out
 - (D) Administration

- 122. The school administration should 127. Continuous and comprehensive evaluation mainly aims at:
 - (A) Holistic development
 - (B) Scholastic development
 - (C) Cognitive development
 - (D) Conative development
 - 128. What type of grading system has been introduced by the B.S.E, Odisha for HSC Examination?
 - (A) Absolute
 - (B)—Relative
 - (C) Direct
 - (D) Indirect
 - 129. What is **not** there in a Blue-print?
 - (A) Relative weightage to the content
 - (B) Relative weightage to the difficulty level
 - (C) Relative weightage to the type of questions
 - (D) Relative weightage to the instructional objectives
 - 130. What type of evaluation is the OSSTET?
 - (A) Formative
 - (B) Summative
 - (C) Placement
 - (D) Diagnostic
 - 131. At what stage of development a child usually appears at the H.S.C. examination?
 - (A) Childhood
 - (B) Late childhood
 - (C) Adolescence
 - (D) Adulthood



- 132. Four distinct stages of child's intellectual development are indentified by:
 - (A) Guilford
 - •(B) Piaget
 - (C) Skinner
 - (D) Kohlberg
- 133. Which of the following indicates the development of a child?
 - (A) Increase in height
 - (B) Increase in weight
 - (C) Increase in size of limbs
 - (D) Increase in function of limbs
- 134. At what stage of development the child is egocentric?
 - (A) Sensory motor
 - (B) Pre-operational
 - (C) Concrete operational
 - (D) Formal operational
- 135. Which of the following is a negative emotion?
 - (A) jealousy
 - (B) Curiosity
 - (C) Pleasure
 - (D) Affection
- 136. Which statement is not correct?
 - (A) Development is both quantitative and qualitative
 - (B) Development takes place at a uniform rate
 - (C) Development is a continuous process
 - (D) Development proceeds from general to specific

- 137. Which of the following is the best for growth of infants?
 - (A) Normal diet
 - (B) Milk diet
 - (C) Food juice
 - (D) Milk and other nutritive diet
- 138. Development starts from the stage of:
 - (A) Pre-natal
 - (B) Post natal
 - (C) Infancy
 - (D) Early childhood
- 139. What is the first social group with which a child comes in contact with?
 - (A) Family
 - (B) Neighbourhood
 - (C) School
 - (D) Community
- 140. Which one is not a social need of the adolescents?
 - (A) Status
 - (B) Independence
 - •(C) Achievement-
 - (D) Affection
- 141. Pedagogy is the science of:
 - (A) Teaching
 - (B) Learning
 - (C) Planning
 - (D) Testing
- 142. Who propounded the instrumental conditioning theory of learning?
 - (A) Pavlov
 - (B) Skinner
 - (C) Erikson
 - (D) Kohlberg





143. According to humanistic approach to learning, the human needs are arranged in a hierarchial order. What need is placed at the top?

- (A) Self esteem
- (B) Self status
- (C) Self safety
- (D) Self actualization

144. The experimental learning propounded by roger refers to:

- (A) Content centred
- (B) Teacher centred
- (C) Learner centred
- (D) Programme centred

145. When any conduction unit is ready to conduct, for it to do so is satisfying – This statement refers to which law of learning?

- (A) Readiness
- (B) Effect
- (C) Use
- (D) Disuse
- 146. Which of the following is not teacher-centred learning?
- (A) Learning by doing
- (B) Explaining
- (C) Discussing
- (D) Demonstrating
- 147. What is the function of motivation in teaching learning process?
- (A) It identifies the objectives of learning
- (B) It identifies the methods of teaching
- (C) It re-inforces the learner's behaviour
- (D) It identifies the learner's weakness





148. The inductive approach to formation of concepts according to Bruner comprises four steps such as :

- (I) Analysis
- (II) Presentation of examples
- (III) Testing
- (IV) Generalization

What is the correct order of the steps ?

- (A) I, II, III, IV
- (B) II, I, IV, III
- (C) II, I, II, IV
- (D) III, I, II, IV

149. Constructivism as a theory of learning focuses on :

- (A) the role of the learner in imitation
- (B) the role of the learner in memorisation
- (C) the role of the learner in imagination
- (D) the role of the learner in creating new knowledge out of own experience

150. Social constructivism according to Vygotsky is:

- (A) acquiring new knowledge basing on the learner's experience and co-operation with others
- (B) acquiring new knowledge during class-room transaction
- (C) acquiring new knowledge basing on the learner's previous knowledge
- (D) acquiring new knowledge reading supplementary books