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Participant Name:	
Test Center Name:	Fringe Institute of Advanced Studies
Test Date:	11/11/2018
Test Time:	4:30 PM - 6:30 PM
Subject:	ASSISTANT TEACHER PRIMARY

Section : Mental Ability

Q.1 Select the option that belongs to the group given below.

Question ID : 162653831

Itanagar, Raipur, Patna, Dehradun, Gandhinagar

- Ans ☒ 1. Gangtok
☒ 2. Ahmedabad
☒ 3. Pune
☒ 4. Kanpur

Q.2 Select the term that is related to term 3 in the same way as term 2 is related to term 1.

Question ID : 162653824

Angry : Furious :: Wounded : ?

- Ans ☒ 1. Jilted
☒ 2. Delighted
☒ 3. Bruised
☒ 4. Deceased

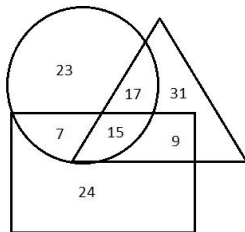
Q.3 Pushpa went from her room to the dining hall. First, she went 20 m towards the north. Then, she went 40 m turning towards the right. From there, she turned right again and went 20 m to reach the dining hall. To which direction is the dining hall located with respect to Pushpa's room?

Question ID : 162653819

- Ans ☒ 1. South
☒ 2. North
☒ 3. West
☒ 4. East

Q.4 In the given Venn diagram, the triangle represents doctors, rectangle represents women and the circle represents post-graduates. How many postgraduate female doctors are there in all?

Question ID : 162653815



- Ans ☒ 1. 15
☒ 2. 9

3. 17

4. 7

Q.5 Select the option that will fill in the blank and complete the given series correctly.

Question ID : 162653827

3, 5, 9, 15, 23, 33, 45, _____

Ans 1. 61

2. 57

3. 53

4. 59

Q.6 Jayamma says to Dayamma, "Your mother's father's son's only sister is my father's wife."

Question ID : 162653821

How is Jayamma related to Dayamma?

Ans 1. Aunt

2. Sister

3. Cousin

4. Niece

Q.7 This question comprises two statements labelled I and II and two conclusions labelled I and II. Assume that the information provided is true even if it appears at variance from commonly known facts. Read the statements and decide if any of the conclusions logically and definitely follow(s) from the statements.

Question ID : 162653823

Statement I: All ducks are swans.
Statement II: Some swans are storks.

Conclusion I: No swan is a duck.
Conclusion II: Some storks are definitely ducks.

Ans 1. Both the conclusions follow.

2. Only conclusion II follows.

3. Neither conclusion follows.

4. Only conclusion I follows.

Q.8 M is taller than B. B is taller than F but not as tall as H. H is taller than G but is not the tallest. G is not as tall as F.

Question ID : 162653832

Who is the tallest among the given children?

Ans 1. H

2. B

3. M

4. Cannot be determined

Q.9 This question comprises two statements labelled I and II and two conclusions labelled I and II. Assume that the information provided is true even if it appears at variance from commonly known facts. Read the statements and decide which of the conclusions logically and definitely follow(s) from the statements.

Question ID : 162653822

Statement I: All stones are marbles.
Statement II: All marbles are statues.

Conclusion I: Some marbles are stones.
Conclusion II: Some statues are stones.

Ans 1. Neither conclusion follows.

2. Both the conclusions follow.

3. Only conclusion I follows.

4. Only conclusion II follows.

Q.10 A few friends are sitting in a straight row watching a play. Pankaj is sitting at the ninth seat from the left end. Harish is sitting at the sixteenth seat from the right end. Ganesh, who is sitting second to Pankaj's right, is sitting on the eleventh seat from the right end. How many seats are there in all in that row?

Question ID : 162653828

Ans

- ☒ 1. 23
- ☒ 2. 36
- ☒ 3. 21
- ☒ 4. 25

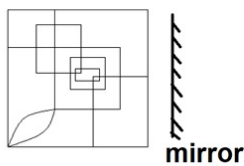
Q.11 Pawan bought 4 dozen apples and 3 kg grapes. A dozen apples cost twice as much as 1 kg of grapes. If 5 kg grapes cost ₹ 450, what is the amount spent by Pawan on buying apples and grapes as mentioned above?

Question ID : 162653829

- Ans
- ☒ 1. ₹ 630
 - ☒ 2. ₹ 720
 - ☒ 3. ₹ 1050
 - ☒ 4. ₹ 990

Q.12 Select the correct mirror image of the below figure when the mirror is placed as shown below:

Question ID : 162653817



Ans

- ☒ 1.
- ☒ 2.
- ☒ 3.
- ☒ 4.

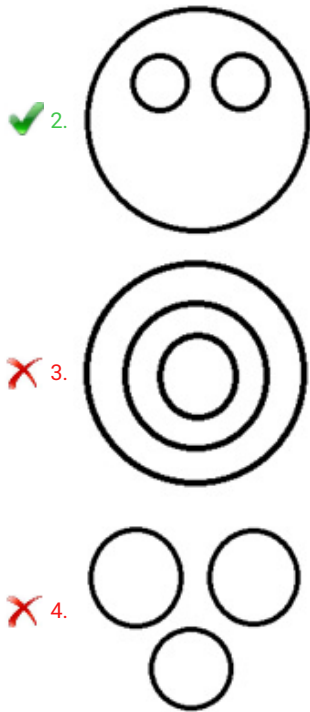
Q.13 Select the Venn diagram that correctly represents the relationship between the classes below.

Question ID : 162653818

Goats, Animals, Horses

Ans

- ☒ 1.



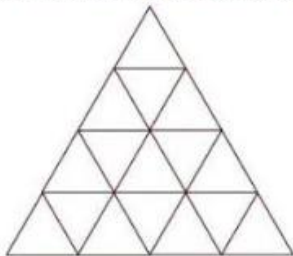
✓ 2.

✗ 3.

✗ 4.

Q.14 What is the total number of triangles in the given figure?

Question ID : 162653816



- Ans
- ✗ 1. 11
 - ✗ 2. 29
 - ✓ 3. 27
 - ✗ 4. 21

Q.15 The sum of the present ages of a mother and his son is 52. If the ratio of their ages is 3:1, what will be the difference between their ages after 2 years?

Question ID : 162653830

- Ans
- ✗ 1. 24 years
 - ✓ 2. 26 years
 - ✗ 3. 28 years
 - ✗ 4. Cannot be determined

Q.16 If the sign '×' is interchanged with '+' and '-' is interchanged with '+', then what will be the value of the expression below?

Question ID : 162653826

$$80 \times 4 \div 3 - 5 + 2$$

- Ans
- ✗ 1. 124
 - ✗ 2. 67
 - ✓ 3. 63
 - ✗ 4. 57

Q.17 Showing a photograph of a girl, Banku said, "This girl is my father's mother-in-law's husband's only daughter's daughter."

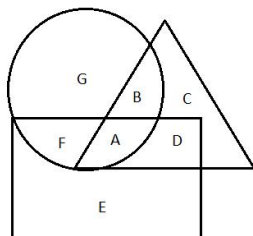
Question ID : 162653820

How is Banku's mother related to the girl in the photograph?

- Ans ☒ 1. Mother
☒ 2. Daughter
☒ 3. Aunt
☒ 4. Sister

Q.18 In the figure given below, the triangle represents yellow-coloured vehicles, rectangle represents cars and the circle represents diesel vehicles. Select the letter that represents diesel cars that are not yellow.

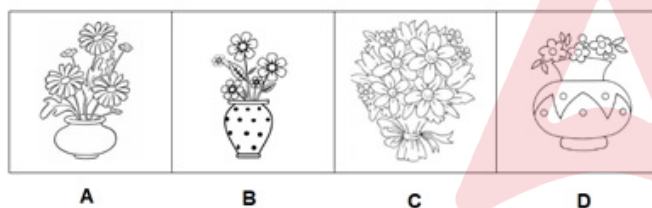
Question ID : 162653814



- Ans ☒ 1. A
☒ 2. F
☒ 3. B
☒ 4. G

Q.19 Select the figure that is different from the other three.

Question ID : 162653813



- Ans ☒ 1. B
☒ 2. C
☒ 3. A
☒ 4. D

Q.20 Select the term that is related to term 3 in the same way as term 2 is related to term 1.

Question ID : 162653825

Mean : Selfish : : Greedy : ?

- Ans ☒ 1. Deceitful
☒ 2. Showy
☒ 3. Covetous
☒ 4. Indigent

Section : General Awareness

Q.1 India National Museum is situated in which of the following cities?

Question ID : 162653851

- Ans ☒ 1. New Delhi
☒ 2. Mumbai
☒ 3. Kolkata

✗ 4. Lucknow

Q.2 Next to the President of India, the highest position in the Official Warrant of Precedence is accorded to the _____.

Question ID : 162653836

- Ans
- ✓ 1. Vice President
 - ✗ 2. Speaker of Lok Sabha
 - ✗ 3. Prime Minister
 - ✗ 4. Attorney General of India

Q.3 The BRICS New Development Bank (NDB) was founded in which of the following years?

Question ID : 162653848

- Ans
- ✗ 1. 2015
 - ✗ 2. 2012
 - ✓ 3. 2014
 - ✗ 4. 2013

Q.4 General Agreement on Trade and Tariff (GATT) was established in which of the following years?

Question ID : 162653842

- Ans
- ✗ 1. 1946
 - ✓ 2. 1948
 - ✗ 3. 1947
 - ✗ 4. 1945

Q.5 What was the function of Pandit Rao (designation) in Shivaji's administration?

Question ID : 162653834

- Ans
- ✗ 1. Foreign Affairs
 - ✓ 2. Charities and Religious Affairs
 - ✗ 3. Accountant General
 - ✗ 4. Justice

Q.6 The 52nd Amendment Act, 1985, is popularly known as _____.

Question ID : 162653838

- Ans
- ✗ 1. Domestic Violence Act
 - ✗ 2. Child Marriage Act
 - ✓ 3. Anti Defection Law
 - ✗ 4. Anti Dowry Act

Q.7 Which of the following project was launched by the Ministry of Communication to improve the quality of Post Offices?

Question ID : 162653847

- Ans
- ✓ 1. Darpan
 - ✗ 2. Dakiya
 - ✗ 3. Ujala
 - ✗ 4. Telegram

Q.8 According to Ministry of Agriculture and Farmers Welfare, what is the Minimum Support Price (MSP) of Wheat for 2017-2018 season?

Question ID : 162653844

- Ans
- ✗ 1. 1740
 - ✗ 2. 1750
 - ✓ 3. 1735

✗ 4. 1710

Q.9 Who has excavated the ancient site of Indus Valley Civilisation of Harappa?

Question ID : 162653833

- Ans
- ✗ 1. Mathew Field
 - ✓ 2. DR Sahni
 - ✗ 3. RD Banerjee
 - ✗ 4. SR Rao

Q.10 Tham Luang Nang Non Cave is situated in which of the following countries?

Question ID : 162653850

- Ans
- ✓ 1. Thailand
 - ✗ 2. Malaysia
 - ✗ 3. Jakarta
 - ✗ 4. Indonesia

Q.11 Which one of the following is known as the 'Roof of the World'?

Question ID : 162653839

- Ans
- ✗ 1. Elburz Plateau
 - ✗ 2. Zargos Plateau
 - ✗ 3. Anatolia Plateau
 - ✓ 4. Pamir Plateau

Q.12 The first complete census was conducted in which of the following years?

Question ID : 162653840

- Ans
- ✗ 1. 1889
 - ✗ 2. 1872
 - ✗ 3. 1875
 - ✓ 4. 1881

Q.13 Which of the following minerals does NOT come under non-metallic minerals?

Question ID : 162653841

- Ans
- ✗ 1. Limestone
 - ✓ 2. Lead
 - ✗ 3. Gypsum
 - ✗ 4. Mica

Q.14 As per the Election Commission of India, total Assembly seats in the state of Madhya Pradesh are _____.

Question ID : 162653837

- Ans
- ✗ 1. 223
 - ✓ 2. 230
 - ✗ 3. 212
 - ✗ 4. 210

Q.15 Information from nucleus to cytoplasm is carried by _____.

Question ID : 162653846

- Ans
- ✗ 1. RNA
 - ✗ 2. r-RNA
 - ✓ 3. m-RNA
 - ✗ 4. t-RNA

Q.16 When was Pitt's India Act introduced?

Question ID : 162653835

- Ans
- ☐ 1. 1774
 - ☐ 2. 1780
 - ☐ 3. 1773
 - ☒ 4. 1784

Q.17 Vaikom Vijayalakshmi is related to which of the following fields?

Question ID : 162653849

- Ans
- ☐ 1. Boxing
 - ☐ 2. Athletics
 - ☐ 3. Kabaddi
 - ☒ 4. Music

Q.18 Which one the following has the least number of chromosomes?

Question ID : 162653845

- Ans
- ☐ 1. Onion
 - ☒ 2. Ascaris
 - ☐ 3. Mouse
 - ☐ 4. Monkey

Q.19 To determine the poverty line what is the minimum calorie intake per person in urban areas?

Question ID : 162653843

- Ans
- ☐ 1. 1800
 - ☒ 2. 2100
 - ☐ 3. 1900
 - ☐ 4. 2000

Q.20 With regard to Dhanush, which of the following options is correct?

Question ID : 162653852

- Ans
- ☐ 1. It is a long multi target tank
 - ☐ 2. It is a Drone missile
 - ☒ 3. It is a long range artillery gun
 - ☐ 4. It is a DroneGun

Section : Arithmetic Ability

Q.1 The price of tea is increased by 8%. By what percentage correct to one decimal place, the consumption of tea be decreased so that there is no change in expenditure?

Question ID : 162653861

- Ans
- ☐ 1. 8%
 - ☐ 2. 8.6%
 - ☒ 3. 7.4%
 - ☐ 4. 8.7%

Q.2 A car travels 420 km at a uniform speed. If the speed of the car is 10 km/h more, it takes 1 hour less to cover the same distance. The original speed of the car in km/h is:

Question ID : 162653869

- Ans
- ☐ 1. 45
 - ☐ 2. 54
 - ☐ 3. 72

✓ 4. 60

Q.3 The difference between a discount of 35% and two successive discount of 20% and 20% on a certain bill was ₹ 33. The amount of the bill before discount is:

Question ID : 162653863

- Ans
- ✗ 1. ₹ 2,200
 - ✗ 2. ₹ 1,100
 - ✓ 3. ₹ 3,300
 - ✗ 4. ₹ 4,400

Q.4 A can do $\frac{2}{5}$ th of a work in 12 days and B can do $\frac{1}{3}$ rd of the same work in 20 days. Working together, in how many days will they complete 80% of that work?

Question ID : 162653867

- Ans
- ✓ 1. 16 days
 - ✗ 2. 20 days
 - ✗ 3. 8 days
 - ✗ 4. 10 days

Q.5 A sum of ₹ 23,460 is divided among A, B and C in the ratio $\frac{1}{2} : \frac{2}{3} : \frac{3}{4}$. What is the share of A?

Question ID : 162653859

- Ans
- ✓ 1. ₹ 6,120
 - ✗ 2. ₹ 9,180
 - ✗ 3. ₹ 8,160
 - ✗ 4. ₹ 7,140

Q.6 A train travels distances 20 km, 40 km and 60 km at speeds of 50 km/h, 60 km/h and 90 km/h respectively. What is the average speed of the train in km/h correct to one decimal place?

Question ID : 162653870

- Ans
- ✗ 1. 65.6
 - ✗ 2. 60
 - ✓ 3. 69.2
 - ✗ 4. 67.8

Q.7 A sum of ₹ 24,000 is invested at 10% per annum compounded half yearly for 18 months. What is the percentage gain at the end of 18 months (Correct to one decimal place)?

Question ID : 162653864

- Ans
- ✓ 1. 15.8%
 - ✗ 2. 15.2%
 - ✗ 3. 15.4%
 - ✗ 4. 15.6%

Q.8 The unit digit of $(32)^{16} + (23)^{28} - (27)^{34}$ is:

Question ID : 162653854

- Ans
- ✗ 1. 5
 - ✗ 2. 6
 - ✓ 3. 8
 - ✗ 4. 7

Q.9 In a class of 40 students, the average marks of the first 15 students is 65, that of another 18 students is 70 and the average marks of remaining students is 72. What is the average marks of whole class correct to one decimal place?

Question ID : 162653858

- Ans
- ✗ 1. 68.7
 - ✗ 2. 68.3

✓ 3. 68.5

✗ 4. 68.9

Q.10 A hollow sphere of inner and outer radii of 9 cm and 12 cm is melted to form a solid cylinder of radius 5 cm. what is the curved surface area of the cylinder correct to one decimal place ($\pi = 3.14$)?

Question ID : 162653866

Ans ✗ 1. 1620.8 cm^2

✓ 2. 1673 cm^2

✗ 3. 1696.6 cm^2

✗ 4. 1684.5 cm^2

Q.11 By selling an article for ₹ 1,680, a man loses $\frac{1}{9}$ of his cost price. If he sells it for ₹ 2,208, what is his profit percentage?

Question ID : 162653862

Ans ✗ 1. 10%

✗ 2. 20%

✗ 3. 18%

✓ 4. 15%

Q.12 If $\frac{\sqrt{5} + \sqrt{3}}{\sqrt{5} - \sqrt{3}} = a + b\sqrt{15}$, then $a + b$ is equal to:

Question ID : 162653855

Ans ✗ 1. 10

✗ 2. 8

✗ 3. 4

✓ 4. 5

Q.13 In a circle of radius 10 cm, a chord subtends an angle of 60° at the centre of the circle. What is the area of the minor segment of the circle correct to one decimal place ($\pi = 3.14$)?

Question ID : 162653865

Ans ✗ 1. 9.4 cm

✗ 2. 9.3 cm

✓ 3. 9.0 cm

✗ 4. 9.2 cm

Q.14 Two numbers are in the ratio 2 : 3 and the product of their HCF and LCM is 12,150. What is the sum of the digits of the larger number?

Question ID : 162653857

Ans ✓ 1. 9

✗ 2. 12

✗ 3. 7

✗ 4. 8

Q.15 Two pipes A and B can fill a tank in 36 minutes and 48 minutes respectively. If both pipes are opened together, after how many minutes should B be closed so that the tank is full in 27 minutes?

Question ID : 162653868

Ans ✗ 1. 10

✗ 2. 8

✓ 3. 12

✗ 4. 16

Q.16 The value of $1.\bar{7} - 1.8\bar{6} + 0.23\bar{9}$ is equal to:

Question ID : 162653856

Ans ✓ 1. $0.15\bar{1}$

✗ 2. $0.15\bar{3}$

✗ 3. $0.15\bar{6}$

✗ 4. $0.15\bar{4}$

Q.17 Two vessels A and B contain spirit and water in the ratio 5 : 4 and 2 : 7. Their contents are mixed in the ratio of 2 : 3. What is the ratio of spirit and water in the new mixture?

Question ID : 162653860

Ans ✗ 1. 15 : 28

✓ 2. 16 : 29

✗ 3. 17 : 32

✗ 4. 14 : 27

Q.18 The value of $\frac{(2.5)^3 + (4.7)^3 + (2.8)^3 - 7.5 \times 4.7 \times 2.8}{25^2 + 47^2 + 28^2 - 25 \times 47 - 47 \times 28 - 28 \times 25}$ is equal to:

Question ID : 162653853

Ans ✗ 1. 0.0001

✗ 2. 0.01

✗ 3. 0.001

✓ 4. 0.1

Comprehension:

Direction: The following table gives the marks obtained by 60 students out of a test of 100 marks. Read the table and answer the following questions.

Class interval	10-25	25-40	40-55	55-70	75-85	85-100
No. of students	4	6	14	12	12	12

SubQuestion No : 19

Q.19 What is the mean marks of the students?

Question ID : 162653872

Ans ✗ 1. 66

✓ 2. 62

✗ 3. 55

✗ 4. 64

Comprehension:

Direction: The following table gives the marks obtained by 60 students out of a test of 100 marks. Read the table and answer the following questions.

Class interval	10-25	25-40	40-55	55-70	75-85	85-100
No. of students	4	6	14	12	12	12

SubQuestion No : 20

Q.20

Question ID : 162653873

If the data is represented as a pie chart, what will be the central angle of the sector representing the students who scored marks in the interval 40-55?

- Ans
- ☒ 1. 76°
 - ☒ 2. 84°
 - ☒ 3. 80°
 - ☒ 4. 72°

Section : General English

Q.1 Identify the predicate in the following sentence.

Question ID : 162653875

The storm clouds are getting darker.

- Ans
- ☒ 1. The storm
 - ☒ 2. are getting
 - ☒ 3. clouds, darker
 - ☒ 4. are getting darker

Q.2 Choose the correct option to fill in the blank and complete the given sentence.

The best critics admitted that his diction was too _____, too obviously repetitive, very dull, quite tedious even to the point of absurdity.

Question ID : 162653882

- Ans
- ☒ 1. dynamic
 - ☒ 2. modulated
 - ☒ 3. monotonous
 - ☒ 4. vibrant

Q.3 Select the correct synonym of the given word:

Question ID : 162653884

DISMAL

- Ans
- ☒ 1. Vivacious
 - ☒ 2. Chirpy
 - ☒ 3. Dejected
 - ☒ 4. Blithesome

Q.4 Choose the correct option to fill in the blank and complete the given sentence.

Question ID : 162653881

Someone who is _____ makes a big display of knowing obscure facts and details.

- Ans
- ☒ 1. pedantic
 - ☒ 2. erroneous
 - ☒ 3. generic
 - ☒ 4. dunce

Q.5

Question ID : 162653885

Select the correct ANTONYM of the given word:

IMPERIOUS

- Ans ☒ 1. Modest
☒ 2. Supercilious
☒ 3. Disdainful
☒ 4. Overbearing

Q.6 Select the correct ANTONYM of the given word:

Question ID : 162653887

TERSE

- Ans ☒ 1. Verbose
☒ 2. Curt
☒ 3. Laconic
☒ 4. Concise

Q.7 Choose the correct option to fill in the blank and complete the given sentence.

Question ID : 162653879

What muffled whispers do they share, what _____ games are they playing?

- Ans ☒ 1. barefaced
☒ 2. denotative
☒ 3. furtive
☒ 4. overt

Q.8 Identify the sentence with the correct punctuation marks.

Question ID : 162653874

- Ans ☒ 1. "I am tired, he muttered."
☒ 2. I am tired, "he muttered."!
☒ 3. I'am tired! He muttered!
☒ 4. "I am tired", he muttered.

Q.9 Instead of straight paths and noisy throngs, the new park will have meandering walkways and quiet places for picnicking.

Question ID : 162653880

What does the word meandering mean in the above sentence?

- Ans ☒ 1. Undeviating
☒ 2. Consistent
☒ 3. Winding
☒ 4. Stanch

Q.10 Select the correct synonym of the given word:

Question ID : 162653886

REPUGNANT

- Ans ☒ 1. Euphemistic
☒ 2. Shielding
☒ 3. Innocuous

✓ 4. Offensive

Q.11 Select the correct synonym of the given word:

Question ID : 162653888

SCAMPER

- Ans
- ✗ 1. Immobile
 - ✗ 2. Inert
 - ✗ 3. Idle
 - ✓ 4. Scurry

Q.12 Select the correct ANTONYM of the given word:

Question ID : 162653883

DEFT

- Ans
- ✗ 1. Nimble
 - ✓ 2. Maladroit
 - ✗ 3. Adroit
 - ✗ 4. Dexterous

Q.13 Choose the grammatically correct sentence.

Question ID : 162653876

- Ans
- ✗ 1. He make a sandwich right now!
 - ✗ 2. We flown over the mountains.
 - ✗ 3. Their going out of town.
 - ✓ 4. What time does the event start?

Q.14 Choose the correct option to fill in the blank and complete the given sentence.

Question ID : 162653878

Someone who is _____ usually regarded as disrespectful.

- Ans
- ✗ 1. honorific
 - ✗ 2. deferent
 - ✗ 3. reverent
 - ✓ 4. derisive

Q.15 Choose the grammatically correct sentence.

Question ID : 162653877

- Ans
- ✗ 1. What time it is?
 - ✗ 2. My friends house is big green, and expensive.
 - ✗ 3. The old car doesn't needs to be fixed.
 - ✓ 4. Ram is a good man.

Comprehension:

Read the following passage and answer the questions given after it.

Early on the seventh morning after he had left his native place, Oliver limped slowly into the little town of Barnet. The window-shutters were closed; the street was empty; not a soul had awakened to the business of the day. The sun was rising in all its splendid beauty; but the light only served to show the boy his own lonesomeness and desolation, as he sat, with bleeding feet and covered with dust, upon a door-step.

By degrees, the shutters were opened; the window-blinds were drawn up; and people began passing to and fro. Some few stopped to gaze at Oliver for a moment or two, or turned round to stare at him as they hurried by; but none relieved him, or troubled themselves to inquire how he came there. He had no heart to beg. And there he sat.

He had been crouching on the step for some time: wondering at the great number of public-houses (every other house in Barnet was a tavern, large or small), gazing listlessly at the coaches as they passed through, and thinking how strange it seemed that they could do, with ease, in a few hours, what it had taken him a whole week of courage and determination beyond his years to accomplish: when he was roused by observing that a boy, who had passed him carelessly some minutes before, had returned, and was now surveying him most earnestly from the opposite side of the way. He took little heed of this at first; but the boy remained in the same attitude of close observation so long, that Oliver raised his head, and returned his steady look. Upon this, the boy crossed over; and walking close up to Oliver, said,

“Hullo, my covey! What’s the row?”

The boy who addressed this inquiry to the young wayfarer, was about his own age: but one of the queerest looking boys that Oliver had even seen. He was a snub-nosed, flat-browed, common-faced boy enough; and as dirty a juvenile as one would wish to see; but he had about him all the airs and manners of a man. He was short of his age: with rather bow-legs, and little, sharp, ugly eyes. His hat was stuck on the top of his head so lightly, that it threatened to fall off every moment — and would have done so, very often, if the wearer had not had a knack of every now and then giving his head a sudden twitch, which brought it back to its old place again. He wore a man’s coat, which reached nearly to his heels. He had turned the cuffs back, half-way up his arm, to get his hands out of the sleeves: apparently with the ultimate view of thrusting them into the pockets of his corduroy trousers; for there he kept them. He was, altogether, as swaggering a young gentleman as ever stood four feet six, or something less, in the bluchers.

“Hullo, my covey! What’s the row?” said this strange young gentleman to Oliver.

“I am very hungry and tired”, replied Oliver: the tears standing in his eyes as he spoke. “I have walked a long way. I have been walking these seven days.”

SubQuestion No : 16

Which statement is NOT true according to the passage?

Ans  1.

People of the town were sympathetic to Oliver sitting on the door-step.

 2.

The boy came to Oliver when Oliver looked at him steadily.

 3.

Oliver had tears in his eyes when the boy spoke to him.

 4.

Little Oliver had been walking for seven days.

Comprehension:



Read the following passage and answer the questions given after it.

Early on the seventh morning after he had left his native place, Oliver limped slowly into the little town of Barnet. The window-shutters were closed; the street was empty; not a soul had awakened to the business of the day. The sun was rising in all its splendid beauty; but the light only served to show the boy his own lonesomeness and desolation, as he sat, with bleeding feet and covered with dust, upon a door-step.

By degrees, the shutters were opened; the window-blinds were drawn up; and people began passing to and fro. Some few stopped to gaze at Oliver for a moment or two, or turned round to stare at him as they hurried by; but none relieved him, or troubled themselves to inquire how he came there. He had no heart to beg. And there he sat.

He had been crouching on the step for some time: wondering at the great number of public-houses (every other house in Barnet was a tavern, large or small), gazing listlessly at the coaches as they passed through, and thinking how strange it seemed that they could do, with ease, in a few hours, what it had taken him a whole week of courage and determination beyond his years to accomplish: when he was roused by observing that a boy, who had passed him carelessly some minutes before, had returned, and was now surveying him most earnestly from the opposite side of the way. He took little heed of this at first; but the boy remained in the same attitude of close observation so long, that Oliver raised his head, and returned his steady look. Upon this, the boy crossed over; and walking close up to Oliver, said,

“Hullo, my covey! What’s the row?”

The boy who addressed this inquiry to the young wayfarer, was about his own age: but one of the queerest looking boys that Oliver had even seen. He was a snub-nosed, flat-browed, common-faced boy enough; and as dirty a juvenile as one would wish to see; but he had about him all the airs and manners of a man. He was short of his age: with rather bow-legs, and little, sharp, ugly eyes. His hat was stuck on the top of his head so lightly, that it threatened to fall off every moment — and would have done so, very often, if the wearer had not had a knack of every now and then giving his head a sudden twitch, which brought it back to its old place again. He wore a man’s coat, which reached nearly to his heels. He had turned the cuffs back, half-way up his arm, to get his hands out of the sleeves: apparently with the ultimate view of thrusting them into the pockets of his corduroy trousers; for there he kept them. He was, altogether, as swaggering a young gentleman as ever stood four feet six, or something less, in the bluchers.

“Hullo, my covey! What’s the row?” said this strange young gentleman to Oliver.

“I am very hungry and tired”, replied Oliver: the tears standing in his eyes as he spoke. “I have walked a long way. I have been walking these seven days.”

SubQuestion No : 17

After reading the passage, it can be inferred that it is an extract from:

- Ans
- ☒ 1. a biography
 - ☒ 2. an autobiography
 - ☒ 3. a novel
 - ☒ 4. a travelogue

Comprehension:



Read the following passage and answer the questions given after it.

Early on the seventh morning after he had left his native place, Oliver limped slowly into the little town of Barnet. The window-shutters were closed; the street was empty; not a soul had awakened to the business of the day. The sun was rising in all its splendid beauty; but the light only served to show the boy his own lonesomeness and desolation, as he sat, with bleeding feet and covered with dust, upon a door-step.

By degrees, the shutters were opened; the window-blinds were drawn up; and people began passing to and fro. Some few stopped to gaze at Oliver for a moment or two, or turned round to stare at him as they hurried by; but none relieved him, or troubled themselves to inquire how he came there. He had no heart to beg. And there he sat.

He had been crouching on the step for some time: wondering at the great number of public-houses (every other house in Barnet was a tavern, large or small), gazing listlessly at the coaches as they passed through, and thinking how strange it seemed that they could do, with ease, in a few hours, what it had taken him a whole week of courage and determination beyond his years to accomplish: when he was roused by observing that a boy, who had passed him carelessly some minutes before, had returned, and was now surveying him most earnestly from the opposite side of the way. He took little heed of this at first; but the boy remained in the same attitude of close observation so long, that Oliver raised his head, and returned his steady look. Upon this, the boy crossed over; and walking close up to Oliver, said,

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“Hullo, my covey! What’s the row?” said this strange young gentleman to Oliver.

“I am very hungry and tired”, replied Oliver: the tears standing in his eyes as he spoke. “I have walked a long way. I have been walking these seven days.”

SubQuestion No : 18

Match the words with their meaning.

- | | |
|-------------|--------------------------------|
| a. Coaches | 1. Leather boots |
| b. Wayfarer | 2. A horse-drawn carriage |
| c. Bluchers | 3. A person travelling on foot |

- Ans
- ☒ 1. a-2, b-1, c-3
 - ☒ 2. a-2, b-3, c-1
 - ☒ 3. a-1, b-3, c-2
 - ☒ 4. a-3, b-2, c-1

Comprehension:



Read the following passage and answer the questions given after it.

Early on the seventh morning after he had left his native place, Oliver limped slowly into the little town of Barnet. The window-shutters were closed; the street was empty; not a soul had awakened to the business of the day. The sun was rising in all its splendid beauty; but the light only served to show the boy his own lonesomeness and desolation, as he sat, with bleeding feet and covered with dust, upon a door-step.

By degrees, the shutters were opened; the window-blinds were drawn up; and people began passing to and fro. Some few stopped to gaze at Oliver for a moment or two, or turned round to stare at him as they hurried by; but none relieved him, or troubled themselves to inquire how he came there. He had no heart to beg. And there he sat.

He had been crouching on the step for some time: wondering at the great number of public-houses (every other house in Barnet was a tavern, large or small), gazing listlessly at the coaches as they passed through, and thinking how strange it seemed that they could do, with ease, in a few hours, what it had taken him a whole week of courage and determination beyond his years to accomplish: when he was roused by observing that a boy, who had passed him carelessly some minutes before, had returned, and was now surveying him most earnestly from the opposite side of the way. He took little heed of this at first; but the boy remained in the same attitude of close observation so long, that Oliver raised his head, and returned his steady look. Upon this, the boy crossed over; and walking close up to Oliver, said,

“Hullo, my covey! What’s the row?”





The boy who addressed this inquiry to the young wayfarer, was about his own age: but one of the queerest looking boys that Oliver had even seen. He was a snub-nosed, flat-browed, common-faced boy enough; and as dirty a juvenile as one would wish to see; but he had about him all the airs and manners of a man. He was short of his age: with rather bow-legs, and little, sharp, ugly eyes. His hat was stuck on the top of his head so lightly, that it threatened to fall off every moment — and would have done so, very often, if the wearer had not had a knack of every now and then giving his head a sudden twitch, which brought it back to its old place again. He wore a man’s coat, which reached nearly to his heels. He had turned the cuffs back, half-way up his arm, to get his hands out of the sleeves: apparently with the ultimate view of thrusting them into the pockets of his corduroy trousers; for there he kept them. He was, altogether, as swaggering a young gentleman as ever stood four feet six, or something less, in the bluchers.

“Hullo, my covey! What’s the row?” said this strange young gentleman to Oliver.

“I am very hungry and tired”, replied Oliver: the tears standing in his eyes as he spoke. “I have walked a long way. I have been walking these seven days.”

SubQuestion No : 19

What was unique about the boy who talked to Oliver?

- Ans
-  1. He was quite dirty and was wearing a coat.
 -  2. He was short and bow-legged.
 -  3. He had the airs and manners of a man.
 -  4. His hat was almost falling from his head.

Comprehension:



Read the following passage and answer the questions given after it.

Early on the seventh morning after he had left his native place, Oliver limped slowly into the little town of Barnet. The window-shutters were closed; the street was empty; not a soul had awakened to the business of the day. The sun was rising in all its splendid beauty; but the light only served to show the boy his own lonesomeness and desolation, as he sat, with bleeding feet and covered with dust, upon a door-step.

By degrees, the shutters were opened; the window-blinds were drawn up; and people began passing to and fro. Some few stopped to gaze at Oliver for a moment or two, or turned round to stare at him as they hurried by; but none relieved him, or troubled themselves to inquire how he came there. He had no heart to beg. And there he sat.

He had been crouching on the step for some time: wondering at the great number of public-houses (every other house in Barnet was a tavern, large or small), gazing listlessly at the coaches as they passed through, and thinking how strange it seemed that they could do, with ease, in a few hours, what it had taken him a whole week of courage and determination beyond his years to accomplish: when he was roused by observing that a boy, who had passed him carelessly some minutes before, had returned, and was now surveying him most earnestly from the opposite side of the way. He took little heed of this at first; but the boy remained in the same attitude of close observation so long, that Oliver raised his head, and returned his steady look. Upon this, the boy crossed over; and walking close up to Oliver, said,

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“Hullo, my covey! What’s the row?” said this strange young gentleman to Oliver.

“I am very hungry and tired”, replied Oliver: the tears standing in his eyes as he spoke. “I have walked a long way. I have been walking these seven days.”

SubQuestion No : 20

Q.2 Why was Oliver sitting at a door-step?

Question ID : 162653891

- Ans ☒ 1. He was very lonely.
- ☐ 2. He wanted to beg from there.
- ☐ 3. He was extremely tired and hungry.
- ☐ 4. He wanted to observe the town.

Section : General Hindi

Comprehension:

नीचे दिये गए गद्यांश को पढ़कर पूछे गये प्रश्नों के उत्तर दीजिए।

प्रसाद के नाटकों में उनका कवि मुखर है। उनके कुछ श्रेष्ठ गीत इन नाटकों में यत्र-तत्र दिखलाई पड़ते हैं। प्रसाद नारी रूप के विश्वसनीय जानकार हैं। भारतीय नारी के शोषण के प्रति क्षोभ को ही व्यक्त करने के लिए उन्होंने ध्रुवस्वामिनी (1933) लिखा जिसमें कायर पति को त्याग कर एक प्राचीन हिन्दू रानी अपने देवर का वर्णन करती है। कहने की आवश्यकता नहीं कि प्रसाद इस नाटक के द्वारा उचित कारण होने पर पुनर्विवाह के विधान को उचित ठहरा रहे हैं।

SubQuestion No : 1

Q.1 ध्रुवस्वामिनी का प्रकाशन वर्ष क्या है?

Question ID : 162653899

- Ans ☒ 1. 1933
- ☐ 2. 1934
- ☐ 3. 1936
- ☐ 4. 1935

Comprehension:

नीचे दिये गए गद्यांश को पढ़कर पूछे गये प्रश्नों के उत्तर दीजिए।

प्रसाद के नाटकों में उनका कवि मुखर है। उनके कुछ श्रेष्ठ गीत इन नाटकों में यत्र-तत्र दिखलाई पड़ते हैं। प्रसाद नारी रूप के विश्वसनीय जानकार हैं। भारतीय नारी के शोषण के प्रति क्षोभ को ही व्यक्त करने के लिए उन्होंने ध्रुवस्वामिनी (1933) लिखा जिसमें कायर पति को त्याग कर एक प्राचीन हिन्दू रानी अपने देवर का वर्णन करती है। कहने की आवश्यकता नहीं कि प्रसाद इस नाटक के द्वारा उचित कारण होने पर पुनर्विवाह के विधान को उचित ठहरा रहे हैं।

SubQuestion No : 2

Q.2 प्रसाद के नाटकों में उनका कौन सा रूप मुखर है?

Question ID : 162653896

- Ans ☒ 1. कवि

- ☒ 2. कहानीकार
- ☒ 3. उपन्यासकार
- ☒ 4. निबंधकार

Comprehension:

नीचे दिये गए गद्यांश को पढ़कर पूछे गये प्रश्नों के उत्तर दीजिए।

प्रसाद के नाटकों में उनका कवि मुखर है। उनके कुछ श्रेष्ठ गीत इन नाटकों में यत्र-तत्र दिखलाई पड़ते हैं। प्रसाद नारी रूप के विश्वसनीय जानकार हैं। भारतीय नारी के शोषण के प्रति क्षोभ को ही व्यक्त करने के लिए उन्होंने ध्रुवस्वामिनी (1933) लिखा जिसमें कायर पति को त्याग कर एक प्राचीन हिन्दू रानी अपने देवर का वर्णन करती है। कहने की आवश्यकता नहीं कि प्रसाद इस नाटक के द्वारा उचित कारण होने पर पुनर्विवाह के विधान को उचित ठहरा रहे हैं।

SubQuestion No : 3

Q.3 प्रसाद ने ध्रुवस्वामिनी में क्या उचित ठहराया है?

Question ID : 162653900

- Ans
- ☒ 1. पुनर्विवाह
 - ☒ 2. बाल विवाह
 - ☒ 3. विधवा विवाह
 - ☒ 4. सतीप्रथा

Comprehension:

नीचे दिये गए गद्यांश को पढ़कर पूछे गये प्रश्नों के उत्तर दीजिए।

प्रसाद के नाटकों में उनका कवि मुखर है। उनके कुछ श्रेष्ठ गीत इन नाटकों में यत्र-तत्र दिखलाई पड़ते हैं। प्रसाद नारी रूप के विश्वसनीय जानकार हैं। भारतीय नारी के शोषण के प्रति क्षोभ को ही व्यक्त करने के लिए उन्होंने ध्रुवस्वामिनी (1933) लिखा जिसमें कायर पति को त्याग कर एक प्राचीन हिन्दू रानी अपने देवर का वर्णन करती है। कहने की आवश्यकता नहीं कि प्रसाद इस नाटक के द्वारा उचित कारण होने पर पुनर्विवाह के विधान को उचित ठहरा रहे हैं।

SubQuestion No : 4

Q.4 प्रसाद नारी रूप के:

Question ID : 162653897

- Ans
- ☒ 1. जानकार नहीं हैं।
 - ☒ 2. आधे-अधूरे जानकार हैं।
 - ☒ 3. विश्वसनीय जानकार हैं।

✗ 4. कामचलाऊ जानकार हैं।

Comprehension:

नीचे दिये गए गद्यांश को पढ़कर पूछे गये प्रश्नों के उत्तर दीजिए।

प्रसाद के नाटकों में उनका कवि मुखर है। उनके कुछ श्रेष्ठ गीत इन नाटकों में यत्र-तत्र दिखलाई पड़ते हैं। प्रसाद नारी रूप के विश्वसनीय जानकार हैं। भारतीय नारी के शोषण के प्रति क्षोभ को ही व्यक्त करने के लिए उन्होंने ध्रुवस्वामिनी (1933) लिखा जिसमें कायर पति को त्याग कर एक प्राचीन हिन्दू रानी अपने देवर का वर्णन करती है। कहने की आवश्यकता नहीं कि प्रसाद इस नाटक के द्वारा उचित कारण होने पर पुनर्विवाह के विधान को उचित ठहरा रहे हैं।

SubQuestion No : 5

Q.5 नारी शोषण के प्रतिरोध में प्रसाद ने कौन सा नाटक लिखा?

Question ID : 162653898

- Ans
- ✗ 1. स्कन्दगुप्त
 - ✗ 2. राज्य श्री
 - ✓ 3. ध्रुवस्वामिनी
 - ✗ 4. चन्द्रगुप्त

Q.6 'इस बहाने से आपके भी दर्शन हो गए।' वाक्य में अशुद्ध अंश है:

Question ID : 162653914

- Ans
- ✓ 1. इस बहाने से
 - ✗ 2. दर्शन
 - ✗ 3. हो गए।
 - ✗ 4. आपके भी

Q.7 निम्न में कौन सा शब्द तत्सम है?

Question ID : 162653901

- Ans
- ✗ 1. बिजली
 - ✓ 2. दश
 - ✗ 3. थोड़ा
 - ✗ 4. थामना

Q.8 निम्न में वर्तनी की दृष्टि से शुद्ध शब्द कौन सा है?

Question ID : 162653915

- Ans
- ✓ 1. निरपेक्ष
 - ✗ 2. निरपेछ
 - ✗ 3. नीरपेछ

✗ 4. नीरपेक्ष

Q.9 निम्न में से कौन सा शब्द स्त्रीलिंग है?

Question ID : 162653908

Ans ✓ 1. सजावट

✗ 2. संयम

✗ 3. सफर

✗ 4. संबल

Q.10 'अभिषिक्त' में प्रत्यय है:

Question ID : 162653910

Ans ✗ 1. अ

✗ 2. अभि

✗ 3. षिक्त

✓ 4. क्त

Q.11 'स्थानीय' किस प्रकार का विशेषण है?

Question ID : 162653905

Ans ✗ 1. संख्यावाचक

✓ 2. गुणवाचक

✗ 3. परिमाण बोधक

✗ 4. सार्वनामिक

Q.12 'रसभरा' में कौन सा समास है?

Question ID : 162653907

Ans ✗ 1. अव्ययीभाव

✗ 2. द्विगु

✗ 3. द्वन्द्व

✓ 4. तत्पुरुष

Q.13 'आविर्भाव' का विलोम होगा:

Question ID : 162653912

Ans ✓ 1. तिरोभाव

✗ 2. विभाव

✗ 3. भाव

✗ 4. अनुभाव

Q.14 'संसर्ग' में उपसर्ग है:

Question ID : 162653909

Ans ✓ 1. सम्

✗ 2. सन्

✗ 3. सर्ग

✗ 4. स

Q.15 'बुढ़ापा' किस प्रकार की संज्ञा है?

Question ID : 162653904

- Ans
- ✗ 1. जातिवाचक
 - ✗ 2. व्यक्तिवाचक
 - ✓ 3. भाववाचक
 - ✗ 4. पदार्थवाचक

Q.16 'उन्नयन' का संधि विच्छेद होगा:

Question ID : 162653906

- Ans
- ✗ 1. उत् + यन
 - ✗ 2. उन् + यन
 - ✓ 3. उत् + नयन
 - ✗ 4. उन् + अयन

Q.17 'पक्षी' का पर्यायवाची नहीं है:

Question ID : 162653911

- Ans
- ✗ 1. अण्डज
 - ✗ 2. द्विज
 - ✓ 3. झरख
 - ✗ 4. शकुन्त

Q.18 निम्न में कौन सा शब्द तद्भव है?

Question ID : 162653902

- Ans
- ✗ 1. चुम्बन
 - ✓ 2. चोटी
 - ✗ 3. चर्म
 - ✗ 4. चित्रकार

Q.19 निम्न में कौन सा शब्द देशज है?

Question ID : 162653903

- Ans
- ✗ 1. क्वार्टर
 - ✓ 2. फुनगी
 - ✗ 3. इनाम
 - ✗ 4. कबूतर

Q.20 'वर्षा की अधिकता' के लिए एक शब्द होगा:

Question ID : 162653913

- Ans
- ✗ 1. वृष्टि
 - ✗ 2. प्रलय
 - ✓ 3. अतिवृष्टि

✗ 4. अनावृष्टि

Section : Subject Related

Q.1 An above-average performer in the laboratory may NOT exhibit comparable competence in learning a language. This opposes the:

Question ID : 162653929

- Ans
- ✗ 1. multi-factor theory of intelligence
 - ✓ 2. single-factor theory of intelligence
 - ✗ 3. two-factor theory of intelligence
 - ✗ 4. three-factor theory of intelligence

Q.2 Infants develop stranger anxiety around the age of:

Question ID : 162653931

- Ans
- ✗ 1. 3 to 4 months
 - ✓ 2. 5 to 6 months
 - ✗ 3. 9 to 11 months
 - ✗ 4. 7 to 8 months

Q.3 If you have to understand by problem solving, which approach is useful?

Question ID : 162653928

- Ans
- ✓ 1. Cognitive
 - ✗ 2. Trial and error
 - ✗ 3. Insightful
 - ✗ 4. Gestalt

Q.4 If previous learning has NO influence over future learning, it is called:

Question ID : 162653927

- Ans
- ✗ 1. learning not transferred
 - ✗ 2. negative transfer
 - ✓ 3. zero transfer
 - ✗ 4. positive transfer

Q.5 In education, holistic development involves:

Question ID : 162653916

- Ans
- ✗ 1. Psychomotor development
 - ✗ 2. Affective development
 - ✓ 3. Cognitive, affective and psychomotor development
 - ✗ 4. Cognitive development

Q.6 Who was the supporter of hereditary influences on human development?

Question ID : 162653919

- Ans
- ✗ 1. Watson
 - ✓ 2. Galton
 - ✗ 3. Pearson

✗ 4. Darwin

Q.7 A student enjoys learning the guitar and derives satisfaction in spite of long hours of practice. The student is:

Question ID : 162653934

- Ans
- ✗ 1. trying to please his teacher
 - ✗ 2. competing with others for praise
 - ✓ 3. intrinsically motivated
 - ✗ 4. extrinsically motivated

Q.8 According to Thorndike, the Trial and Error method of learning is:

Question ID : 162653920

- Ans
- ✗ 1. insightful
 - ✗ 2. not incremental
 - ✓ 3. incremental
 - ✗ 4. indirect

Q.9 Which of the following are secondary agents of socialisation?

Question ID : 162653933

- Ans
- ✗ 1. Family and neighbourhood
 - ✓ 2. School and neighbourhood
 - ✗ 3. Family and relatives
 - ✗ 4. School and family

Q.10 An example of an external factor for attention is:

Question ID : 162653918

- Ans
- ✓ 1. stimulus
 - ✗ 2. attitudes
 - ✗ 3. interest
 - ✗ 4. motive

Q.11 'All birds have feathers, pigeon has feathers.' This type of reasoning is called:

Question ID : 162653924

- Ans
- ✗ 1. inductive reasoning
 - ✓ 2. deductive reasoning
 - ✗ 3. cognitive reasoning
 - ✗ 4. assertive reasoning

Q.12 In the Identity vs. Confusion crisis of adolescents, _____ play a crucial role.

Question ID : 162653926

- Ans
- ✗ 1. peer groups
 - ✓ 2. teachers and parents
 - ✗ 3. all adults
 - ✗ 4. society

Q.13 A teacher's primary role is to create a congenial classroom environment to facilitate learning. Which of the statement is NOT correct?

Question ID : 162653935

- Ans
- ✗ 1. Positive tone of the teacher

- ☒ 2. Compliance with teachers
- ☐ 3. Acceptance of the child
- ☐ 4. Inclusive classroom

Q.14 According to Piaget, the mind has different structures which helps in adaptation to experiences. This is called:

Question ID : 162653922

- Ans
- ☒ 1. Schema
 - ☐ 2. Equilibration
 - ☐ 3. Accommodation
 - ☐ 4. Assimilation

Q.15 _____ is important for development to take place

Question ID : 162653917

- Ans
- ☐ 1. Friends
 - ☐ 2. Environment
 - ☐ 3. Home
 - ☒ 4. Learning

Q.16 Psycho-social theory of development was given by:

Question ID : 162653925

- Ans
- ☐ 1. Jean Piaget
 - ☐ 2. Skinner
 - ☐ 3. EL Thorndike
 - ☒ 4. Erik Erickson

Q.17 The profounder of the three-dimensional theory of intelligence is:

Question ID : 162653930

- Ans
- ☐ 1. Kohler
 - ☐ 2. Thorndike
 - ☒ 3. JP Guildford
 - ☐ 4. Vygotsky

Q.18 Giving punishment to children results in:

Question ID : 162653932

- Ans
- ☒ 1. damaging their self-concept
 - ☐ 2. protecting the child's image
 - ☐ 3. improving their performance
 - ☐ 4. motivating them to work

Q.19 Piaget's theory of Cognitive Development states that egocentrism decreases by the age of:

Question ID : 162653923

- Ans
- ☐ 1. 6 years
 - ☐ 2. 9 years
 - ☐ 3. 5 years
 - ☒ 4. 7 years

Q.20

The term 'Insight' to describe learning was used by:

Question ID : 162653921

- Ans
- ☒ 1. Kohler
 - ☐ 2. Freud
 - ☐ 3. Thorndike
 - ☐ 4. Skinner

Section : Subject Related

Q.1 The World Declaration on '_____', which was adopted in 1990, gave boost to integrated education in India.

Question ID : 162653948

- Ans
- ☐ 1. Education for the Disabled
 - ☒ 2. Right to Education
 - ☐ 3. Education for All
 - ☐ 4. Removal of Disparities

Q.2 The cephalocaudal principle of growth and development is:

Question ID : 162653937

- Ans
- ☐ 1. bottom to top
 - ☒ 2. top to bottom
 - ☐ 3. outward to centre
 - ☐ 4. centre to outward

Q.3 To be an effective teacher, it is important to:

Question ID : 162653936

- Ans
- ☐ 1. always dictate answers from the text
 - ☒ 2. know each and every child
 - ☐ 3. avoid disruptions caused due to questioning by students
 - ☐ 4. focus on individual learning rather than group activity

Q.4 The Praitchi Committee Report (2002) identifies _____ to be the main hurdles in the path of education for tribal children.

Question ID : 162653945

- Ans
- ☐ 1. cost of schooling
 - ☒ 2. All of the given options
 - ☐ 3. the increasing dependence on private tutoring
 - ☐ 4. the lack of motivation of teachers

Q.5 The _____ was framed considering the articulated ideas in the past such as to shift learning from rote method, connecting knowledge to life outside the school and integrating examination into classroom learning and making it more flexible.

Question ID : 162653942

- Ans
- ☐ 1. National Focus Group
 - ☐ 2. National Policy of Education
 - ☒ 3. National Curriculum Framework
 - ☐ 4.

Council for Educational Research and Training

Q.6 Where is MOOC used?

Question ID : 162653955

- Ans
- ☒ 1. For open online distance learning
 - ☐ 2. For open universities
 - ☐ 3. For distance learning
 - ☐ 4. For private universities distance education

Q.7 What is NOT considered as curriculum constraint?

Question ID : 162653950

- Ans
- ☒ 1. Interest of students
 - ☐ 2. Lack of sufficient time for instruction
 - ☐ 3. Instructional strategies
 - ☐ 4. Medium of instruction

Q.8 Being capable of earning while learning is the most attractive advantage of _____.

Question ID : 162653939

- Ans
- ☒ 1. distance education
 - ☐ 2. formal education
 - ☐ 3. university education
 - ☐ 4. higher education

Q.9 10% of the world's population lives with a _____.

Question ID : 162653946

- Ans
- ☐ 1. visual impairment
 - ☐ 2. hearing impairment
 - ☐ 3. physical impairment
 - ☒ 4. disability

Q.10 What are the basic principles of adult education?

Question ID : 162653940

- a) To provide basic education for adult women
- b) To maintain and continually upgrade adults' competencies
- c) To acknowledge prior learning and competencies through official recognition
- d) To remove access and retention of education

- Ans
- ☐ 1. a and d
 - ☐ 2. a and c
 - ☐ 3. c and d
 - ☒ 4. c and b

Q.11 A central government scheme to provide incentives to girls for secondary education is _____.

Question ID : 162653941

- Ans
- ☐ 1. Sukanya Samriddhi Yojna
 - ☒ 2. National Scheme of Incentives to Girls for Secondary Education
 - ☐ 3. CBSE Scholarship Scheme
 - ☐ 4. Mukhyamantri Rajshri Yojna

Q.12 The movement towards differentiated instructional strategies aims to cater to the _____ in the classroom.

Question ID : 162653944

- Ans
- ☒ 1. diverse learners' background
 - ☒ 2. diversity of learning styles
 - ☒ 3. diverse cultures
 - ☒ 4. diverse students' needs

Q.13 National Council for Teacher Education in collaboration with _____ is contributing to develop curriculum for special education and its inclusion in general teacher preparation programmes.

Question ID : 162653949

- Ans
- ☒ 1. Rehabilitation Council for Inclusion
 - ☒ 2. Rehabilitation Committee of India
 - ☒ 3. Rehabilitation Council of India
 - ☒ 4. Rehabilitation Commission for Inclusion

Q.14 What are the teacher-centric barriers in communication?

Question ID : 162653954

- Ans
- ☒ 1. Coding, decoding and feedback
 - ☒ 2. Ventilation, insufficient place and infrastructure
 - ☒ 3. Gestures, tone, language, attitude and interest
 - ☒ 4. Medium of instruction

Q.15 _____ aims at extending educational options to those who have lost the opportunity and have crossed the age of formal education.

Question ID : 162653938

- Ans
- ☒ 1. Open education
 - ☒ 2. Night school
 - ☒ 3. Correspondence education
 - ☒ 4. Adult Education

Q.16 Which of the following is NOT correct with respect to curriculum designing as per the differentiation principle?

Question ID : 162653952

- Ans
- ☒ 1. It focuses on learning outcomes.
 - ☒ 2. It values all children as individuals.
 - ☒ 3. Every student learns exactly the same content in exactly the same way and in exactly the same number of hours.
 - ☒ 4. It promotes teaching practices that reflects concepts of learning.

Q.17 _____ refers to a process by which efforts are made to ensure equal opportunities for all, regardless of their background, be it money, class, ethnicity, gender, race or whatever the index of diversity be.

Question ID : 162653947

- Ans
- ☒ 1. Social integration
 - ☒ 2. Segregation
 - ☒ 3. Social inclusion
 - ☒ 4. Right to education

Q.18 What are the parts of a curriculum?

Question ID : 162653953

Ans

✗ 1.

Goals, learner, activities, assessment and evaluation

✗ 2.

Teacher, students, content, methods, evaluation and feedback

✗ 3.

Objectives, instructional material, content, assessment techniques and outcomes

✓ 4.

Goals, curriculum outline, objectives, content, instructional strategies and evaluation strategies

Q.19 'Students exploit the power of state-of-the-art information and communications technologies.' This is the example of:

Question ID : 162653951

Ans

✓ 1. high-tech curriculum

✗ 2. ideal curriculum

✗ 3. passive curriculum

✗ 4. social curriculum

Q.20 Correspondence Courses, Extension Courses, Open Learning etc. are synonymously used terms for _____.

Question ID : 162653943

Ans

✗ 1. virtual education

✗ 2. synchronous education

✓ 3. distance education

✗ 4. asynchronous learning

Section : Subject Related

Q.1 What is replaced by the technology in today's classroom?

Question ID : 162653959

Ans

✗ 1. Students

✗ 2. Teacher

✓ 3. Textbook

✗ 4. Evaluation

Q.2 Children learn a language:

Question ID : 162653968

Ans

✓ 1. when they are cognitively ready

✗ 2. when they are taught

✗ 3. through listening

✗ 4. when they are corrected

Q.3 In language learning, active skills are:

Question ID : 162653970

Ans

✓ 1. speaking and writing

✗ 2. writing alone

✗ 3. listening and reading

✗ 4. speaking alone

Q.4 'Students will find different shapes in the classroom and prepare models by observing the video.' Which method is followed by this example?

Question ID : 162653975

- Ans
- ☐ 1. Inductive method
 - ☐ 2. Deductive method
 - ☐ 3. Discovery method
 - ☒ 4. Constructivist method

Q.5 What is the biggest problem in learning mathematics for students?

Question ID : 162653973

- Ans
- ☒ 1. Lack of practice in solving mathematics problems
 - ☐ 2. Lack of interest in mathematics subject
 - ☐ 3. Fear about mathematics subject
 - ☐ 4. Teachers' attitude about teaching mathematics

Q.6 Which of the following statements is true?

Question ID : 162653965

- Ans
- ☐ 1. Students should be taught English to become global citizens.
 - ☒ 2. Students who maintain their home language tend to be interested in maintaining their heritage and gain a broader interest in language generally, and in learning about different cultures.
 - ☐ 3. Students should learn in national language to develop citizenship qualities.
 - ☐ 4. Students need to learn many languages simultaneously to gain the knowledge of different cultures.

Q.7 What is the disadvantage of collaborative learning?

Question ID : 162653957

- Ans
- ☐ 1. It is costly.
 - ☐ 2. It requires knowledge of technology.
 - ☐ 3. It supports team work.
 - ☒ 4. It is applicable for higher standards.

Q.8 M learning stands for:

Question ID : 162653961

- Ans
- ☐ 1. Mastery on Learning
 - ☐ 2. Motivational Learning
 - ☒ 3. Mobile learning
 - ☐ 4. Massive Learning

Q.9 What kind of technology resources can be used to teach English language to first standard?

Question ID : 162653958

- Ans
- ☐ 1. Language lab
 - ☒ 2. Animated pictures, videos and language games
 - ☐ 3.

Presentations, videos, bulletin boards, pictures and charts

✗ 4. Language software

Q.10 Which of the following paradigm shifts in a teacher's role is a result of ICT?

Question ID : 162653956

Ans ✗ 1. Passive to activity based

✗ 2. Student centric to teacher centric

✗ 3. Summative to formative assessment

✓ 4. Dictator to felicitor

Q.11 The system of language functions through:

Question ID : 162653972

Ans ✗ 1. words

✗ 2. sounds

✗ 3. structures

✓ 4. sounds, words and structures

Q.12 What is the importance of first language in children's life?

Question ID : 162653964

Ans ✓ 1.

It is a part of their personal, social and cultural identity.

✗ 2.

It can be forgotten easily after learning English language.

✗ 3.

It helps in understanding concepts in their mother tongue.

✗ 4.

It can help them to do translation in other languages.

Q.13 Which of the following is considered for developing skills in language studies?

Question ID : 162653966

Ans ✗ 1. To explain the statement

✗ 2. To read various literature forms

✓ 3.

To use language effectively in various forms in day-to-day life

✗ 4. To write an article on language studies

Q.14 The primary use of language is for:

Question ID : 162653969

Ans ✗ 1. reading

✓ 2. communication

✗ 3. comprehension

✗ 4. writing

Q.15 The productive skills in language learning are:

Question ID : 162653971

Ans ✓ 1. speaking and writing

✗ 2. reading and writing

✗ 3. reading and speaking

✗ 4. listening and reading

Q.16 Well-developed assessments and regular report cards serve to:

Question ID : 162653963

Ans ✗ 1. motivate students to write students

✓ 2.

provide learners with feedback and set standards to strive towards

✗ 3. develop competitive spirit in students

✗ 4.

inform the management about students' performance

Q.17 Which was India's first dedicated 'Educational Satellite' providing the country with satellite-based two-way communication to classrooms for delivering educational material?

Question ID : 162653960

Ans ✗ 1. EDUSAT

✓ 2. GSAT-3

✗ 3. KALPANA-1

✗ 4. INSAT-3C

Q.18 According to the three-language formula, the first language should be:

Question ID : 162653967

Ans ✗ 1. Hindi

✗ 2. any modern language

✓ 3. mother tongue or regional language

✗ 4. English

Q.19 An assessment should focus on:

Question ID : 162653962

Ans ✗ 1. frequent tests

✗ 2. grading students

✗ 3. preparing report cards

✓ 4. improving teaching learning process

Q.20 Why students need to study mathematics in early years?

Question ID : 162653974

Ans ✓ 1.

To develop open-minded attitude and higher-order thinking skills

✗ 2. To apply mathematics in day-to-day life

✗ 3.

To understand the basic concepts of mathematics

✗ 4.

To remove the phobia of the mathematics subject

Section : Subject Related

Q.1 Which of the following statements is true?

Question ID : 162653979

Ans ☒ 1.

Environment is the basis of all life and therefore do not necessarily deserves proper management.

☒ 2.

The environment is not a part of our cultural heritage which should be handed down to prosperity.

☒ 3.

If the environment is not threatened on a continuous basis, numerous problems which would constitute a danger to human existence could arise.

☒ 4.

Some resources of the environment are not easily replaceable and should be managed on a sustainable basis, to prevent the extinction of certain components of the environment such as plants and animals.

Q.2 Which of the following is NOT an objective of learning art and craft at the primary level?

Question ID : 162653986

Ans ☒ 1. Encouraging self-expression

☒ 2. Increasing fine motor skills

☒ 3. Developing artistic fundamentals

☒ 4. Earning and learn

Q.3 How can we inculcate punctuality value in students while teaching mathematics?

Question ID : 162653977

Ans ☒ 1.

Telling the cause-effect relationship while solving problems

☒ 2. Drawing diagrams by using apparatuses

☒ 3.

Finding scientific approach for solving problems

☒ 4. Solving science formulas

Q.4 The underlying philosophy in determining the scope and dimensions of the syllabus of Environmental Education at the school level could also be related to the Gandhiji's concept of correlation in the spheres, _____

Question ID : 162653982

Ans ☒ 1. learning by doing

☒ 2. self, society and nature

☒ 3. hands head and experiences

☒ 4. time, value and nature

Q.5 Which of the following is an attitude skill in mathematics?

Question ID : 162653976

Ans ☒ 1.

To develop habits such as regularity, practice, patience, self-reliance and hard work

☒ 2.

To develop in pupils a taste for and confidence in mathematics

☒ 3.

To acquaint the students with concepts and processes in mathematics

☒ 4.

To provide clarity about fundamental concepts and processes of mathematics

Q.6 What is aim of physical education?

Question ID : 162653989

Ans ☒ 1. To develop winning attitude

☒ 2.

To develop athlete teams which can perform better in sports

✗ 3. To prepare students for Olympics

✓ 4.

Develop national vitality with character values and physical fitness

Q.7 The newborn's 70% of its adult size and full half of its body length is best explained by which of these concepts of development?

Question ID : 162653994

- Ans
- ✗ 1. Proximodistal trend
 - ✗ 2. Skeletal age trend
 - ✗ 3. Fontenelle trend
 - ✓ 4. Cephalocaudal trend

Q.8 _____ studies web relationships between and among people, classes, groups, institutions, traditions and organisations.

Question ID : 162653984

- Ans
- ✓ 1. Social science
 - ✗ 2. Socialisation
 - ✗ 3. Social system
 - ✗ 4. Sociology

Q.9 Which of the following does not apply to puberty?

Question ID : 162653993

- Ans
- ✗ 1. Onset of physical changes
 - ✓ 2.
A transition between childhood and adulthood
 - ✗ 3. Beginning of adolescence
 - ✗ 4. End of infancy

Q.10 According to Piaget in the formal operation stage adolescents develop the ability to:

Question ID : 162653992

- Ans
- ✗ 1. Operate based on sensory experiences
 - ✓ 2. Operate on operations
 - ✗ 3. Use symbolism
 - ✗ 4. Use concrete operations

Q.11 If a child creates a work of arts what skills he builds in himself?

Question ID : 162653988

- Ans
- ✗ 1. Coping with emotions and stress skills
 - ✗ 2.
Interpersonal relationship skills, critical thinking skills
 - ✓ 3.
Social skill, problem solving skills, fine motor skills
 - ✗ 4.
Cognitive skills, intrapersonal relationship skills

Q.12 Which of the following human activities do NOT create hindrances in preserving nature?

Question ID : 162653981

- Ans
- ✗ 1. Fuel consumption
 - ✓ 2. Water conservation

- ☒ 3. Deforestation
- ☒ 4. Water pollution

Q.13 Among the following, which is NOT the objective of environmental education at the secondary level?

Question ID : 162653980

Ans ☒ 1.

To make students assess and conduct research on environmental problems

☒ 2.

To acquaint the students with various natural phenomena

☒ 3.

To emphasise the relevance of science to daily life

☒ 4. To develop a scientific attitude in students

Q.14 Which of the following are recreational activities which helps personality development?

Question ID : 162653991

Ans ☒ 1. Pranayam Kriyas, Asanas

☒ 2. Lezim Dance, Gymnastics, Dumb Bell

☒ 3.

Chess, Carom, Horse Riding, Folk Dance, Hunting

☒ 4. Athletics, Boxing, Judo, Wrestling

Q.15 _____ education describes the interrelationships among organisms, the environment and all the factors.

Question ID : 162653978

Ans ☒ 1. Correlation

☒ 2. Environmental

☒ 3. Eco-system

☒ 4. Humanity

Q.16 Read the following two statements and select the most appropriate option with respect to the statements.

Question ID : 162653987

Art involves unstructured activities in which you can explore with your imagination.
Crafts involve structured activities with a specific goal in mind.

Ans ☒ 1.

The second statement is the cause of the first statement

☒ 2. Both the statements are true.

☒ 3.

The first statement is the cause of the second statement

☒ 4.

Both the statements are dependent on each other.

Q.17 Which of the following game helps in improving mental health?

Question ID : 162653990

Ans ☒ 1. Outdoor games

☒ 2. Video games

☒ 3. Both indoor and outdoor games

☒ 4. Indoor games

Q.18 Cognitive potential of adolescents can be realized by providing what type of classroom environments?

Question ID : 162653995

Ans ☒ 1. Environments that are comfortable

✗ 2. Environments that are safe physically

✓ 3.

Environments that cater to their expanding power of reasoning

✗ 4. Environments with proper infrastructure

Q.19 Understanding of an individual's uniqueness in different nationalities and cultures and across ages is called ____.

Question ID : 162653985

Ans ✗ 1. history

✓ 2. anthropology

✗ 3. sociology

✗ 4. social studies

Q.20 The popular perception of social science is that it is a ____ subject.

Question ID : 162653983

Ans ✗ 1. easy

✗ 2. non-curricular

✗ 3. superior

✓ 4. non-utility

Section : Subject Related

Q.1 Who gave important norms related to safety of students in school?

Question ID : 162653999

Ans ✗ 1. Education policies

✗ 2. Central Government

✓ 3. WHO

✗ 4. School Organizations

Q.2 One of the reasons for decision making being a challenge for adolescents is because they are:

Question ID : 162653996

Ans ✗ 1. Very arrogant

✗ 2. Do not have enough knowledge

✓ 3.

Unable to identify the pros and cons of each alternative

✗ 4. Unable to take instructions

Q.3 The major objectives of work education at the Secondary stage are:

Question ID : 1626531006

Ans ✗ 1.

To help the students to develop essential knowledge and understanding

✗ 2.

To prepare to earn of food, health and hygiene, clothing, shelter,

✓ 3.

To identifying needs of the self, family and community in respect recreation and social service

✗ 4.

To understand and implement productive work

Q.4

The students who show continuous symptoms of depression, dissociative reactions, feelings of helplessness, lack of emotional intelligence, and aggression, are:

Question ID : 1626531001

- Ans
- ☒ 1. The victims of violence
 - ☐ 2. Mentally disabled
 - ☐ 3. Difficult to understand
 - ☐ 4. Physically challenged

Q.5 _____ is the organizational function that requires teachers at Primary level to perform various tasks like planning; organizing; coordinating; directing; controlling; communicating; housekeeping and nurturing.

Question ID : 1626531011

- Ans
- ☐ 1. Performance management
 - ☐ 2. Educational management
 - ☒ 3. Classroom management
 - ☐ 4. School management

Q.6 _____ refers to the establishment of sustainable relationships with the local community to improve students' learning and wellbeing outcomes and assist students to understand their role in the broader community.

Question ID : 1626531015

- Ans
- ☐ 1. Social relationships
 - ☒ 2. Community engagement
 - ☐ 3. Community participation
 - ☐ 4. Socialization

Q.7 Who is responsible for students' behaviour problems in school?

Question ID : 1626531003

- Ans
- ☐ 1. Class teacher and subject teachers
 - ☐ 2. Students
 - ☒ 3. School and home environment of the student
 - ☐ 4. Parents

Q.8 _____ for school education as developed by the NCERT (2000) has given a new term work education instead of earlier name work experience.

Question ID : 1626531005

- Ans
- ☒ 1. National curricular framework
 - ☐ 2. Central Advisory Board of Education
 - ☐ 3. State Board of Education
 - ☐ 4. National Policy on Education

Q.9 Self esteem in adolescents can be enhanced by which of the following adult responses?

Question ID : 162653997

- Ans
- ☐ 1. Complaining
 - ☐ 2. Reprimanding
 - ☐ 3. Disciplining
 - ☒ 4. Encouraging

Q.10 Primary teachers need to be trained in organizing:

Question ID : 1626531012

- Ans
- ☐ 1. Professional approach to the teaching –learning process

☒ 2. Scientific and systematic lessons

☒ 3.

learner-centered, activity based, participatory learning experiences

☒ 4.

Creative and innovative learning experiences

Q.11 Teachers are required to undergo in-service training _____.
(complete the sentence)

Question ID : 1626531008

Ans ☒ 1.

to teach in increasingly multicultural classrooms, integrate students with special needs

☒ 2. use ICT for teaching effectively

☒ 3.

engage in evaluation and accountability processes

☒ 4.

to continuously up-grade their of professional competencies

Q.12 What is the role of School in students' safety?

Question ID : 1626531000

Ans ☒ 1. To provide best infrastructure facilities

☒ 2. To alert parents about hazards in school

☒ 3.

To keep students safe by providing environment where students are both secure from physical harm and emotional toxicities

☒ 4. To give training to teachers

Q.13 State which of the following statement is not true for roles and responsibilities of teachers in school education:

Question ID : 1626531013

Ans ☒ 1. Provide a child safe environment

☒ 2.

Demonstrating high-level expertise in teaching and learning

☒ 3.

Monitor, evaluate and report student progress

☒ 4.

Supervise and train one or more pre service teachers

Q.14 What is the use of sexual harassment cell?

Question ID : 162653998

Ans ☒ 1. To protect children from sexual offence

☒ 2. To file a case of child abuse

☒ 3. To protect staff from sexual offence

☒ 4. To frighten people for doing child abuse

Q.15 To encourage fellowship among parents, teachers, children and the community and to achieve a mutual understanding of goals and problems in educating children are the main objectives of forming _____.

Question ID : 1626531010

Ans ☒ 1. Parent teacher association

☒ 2. Board of Trustees

☒ 3. Community center

✗ 4. Board of studies

Q.16 _____ is based on the principle of learning by doing.

Question ID : 1626531004

- Ans
- ✓ 1. Work education
 - ✗ 2. Practical work
 - ✗ 3. Work culture
 - ✗ 4. Work environment

Q.17 What was the major decision of CBSE about transportation of students?

Question ID : 1626531002

- Ans
- ✗ 1. Allot a 2 lady attendants in a secondary school bus
 - ✗ 2. Appoint lady drivers for school bus
 - ✓ 3. All school buses should install GPS systems to ensure safe transportation
 - ✗ 4. Students need to stay within 3 kilometers from school

Q.18 Building partnerships with _____ is essential to improve opportunities and outcomes for students to raise parents' awareness of their ability and consequently improve their children's learning and wellbeing.

Question ID : 1626531014

- Ans
- ✓ 1. parents and families
 - ✗ 2. community members
 - ✗ 3. social groups
 - ✗ 4. cultural groups

Q.19 Community participation in school culture is essential because _____.

Question ID : 1626531009

- Ans
- ✗ 1. It improves community interference in academics
 - ✗ 2. It gives direct access to the community for the making changes in education system
 - ✓ 3. It helps to develop cordial relationship between school and community for the betterment of all the stakeholders
 - ✗ 4. It helps to resolve internal school – community conflicts

Q.20 Teacher "support" is not monolithic, but rather a multilayered array of different types of assistance like:

Question ID : 1626531007

- Ans
- ✗ 1. peer support, and supervisory support
 - ✓ 2. Instructional, administrative and management
 - ✗ 3. Administrative and instructional, resources, and
 - ✗ 4. instructional support from a 'more knowledgeable other'