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| CSM – 26/21 |
| Education |
| Paper – I |

Time : 3 hours

Full Marks : 300

The figures in the right-hand margin indicate marks.

*Candidates should attempt Q. No. 1 from Section – A and Q. No. 5 from Section – B which are compulsory and any **three** of the remaining questions selecting at least **one** from each Section.*

SECTION – A

1. Answer any **three** questions of the following :
 - (a) What are the different types of agencies of education ? Describe the role of home / family as an agency of education. 10+10 = 20
 - (b) Define formal and non-formal education with example(s). Differentiate between Formal and Non-formal education. 10+10 = 20

- (c) Describe the major provisions for promoting education amongst the children belonging to Scheduled Castes and Scheduled Tribes.

20

- (d) Describe the relevance of the system of education propounded by M. K. Gandhi for modern India.

20

2. Define Social Change. Describe education as an instrument of social change.

15+45 = 60

3. Describe the key tenets of pragmatism and their implications for the present system of education.

15+45 = 60

4. Describe the major recommendations of the Program of Action (1992) to realize the aims of the National Education Policy, 1986.

60

SECTION – B

5. Answer any **three** of the following :

- (a) Explain the characteristics and uses of various measures of central tendency with examples.

10+10 = 20

- (b) What is Creativity ? Describe the process of creative thinking. $8+12 = 20$
- (c) Define Continuous and Comprehensive Evaluation (CCE) and describe the purpose of CCE. $8+12 = 20$
- (d) Differentiate the concepts of growth, development and maturation with examples. 20
6. What is Personality ? Describe the characteristic features of Personality. $20+40 = 60$
7. Define Intelligence. Describe Howard Gardener's theory of Multiple Intelligences. $15+45 = 60$
8. What is Constructivism ? Describe the salient features of the Constructivist theory of learning. $20+40 = 60$

