

Comprehension:

[Q1-Q4] Read the given passage and answer the four questions that follow:-

The aim of life should be to reach one's full potential in body, mind, heart, and spirit. When we see an electric bulb, we think of Thomas Edison, the inventor of the bulb and lighting system. The sound of an aeroplane reminds us of the Wright Brothers, who proved man could fly. A ringing telephone brings to mind Alexander Graham Bell. A unique scientist, Sir C.V. Raman, pondered why the horizon looks blue during sea travel, leading to his Nobel Prize-winning explanation of light scattering.

The world is fortunate to have Mahatma Gandhi, who fought for India's independence and inspired South Africa's fight against apartheid. Madam Marie Curie won two Nobel Prizes-one in 1903 for discovering radium and another in 1911 for her research in chemistry. She is the discoverer of radiation that saves the lives of cancer patients today, improves crop yields, powers industry and nuclear weapon systems.

These individuals walked unexplored paths and strived to be unique, leaving lasting contributions to humankind. Every youth desires to be unique, but society often pressures them to conform. The challenge is to fight the hardest battle to become a "Unique You."

Alexander Graham Bell once said, "Don't stay on the beaten path; explore the woods. You'll find something new. Follow it; one discovery will lead to another." This advice inspires us to leave familiar trails and discover our potential.

Are you willing to become a unique personality, or will you settle for being like everyone else? The choice is yours.

Q1. Select the core message of the passage from the options given below:-

- (a) Striving for uniqueness leads to growth and contribution.
- (b) Society prefers conformity over individuality.
- (c) Following others leads to great success and achievement.
- (d) Innovation is only for a select few who strive for it.

Q2. The key challenge for youth, as highlighted in the passage, is:-

- (a) Gaining knowledge about famous scientists
- (b) Overcoming financial difficulties
- (c) Staying on the beaten path
- (d) Resisting societal pressure to conform

Q3. Marie Curie is remembered for her contribution :-

- (a) -in discovering the scattering of light in the universe.
- (b) -in the independence movement
- (c) -in discovering radiation and its application
- (d) in the invention of aeroplane flying

Q4. The primary aim of life, according to the passage, is:-

- (a) Gaining wealth and fame to be successful.
- (b) Reaching one's full potential in all aspects.
- (c) Traveling to far-off places and experiencing joy.
- (d) Following societal norms to prove our worth.

Comprehension:

[Q5-Q8] Read the given passage and answer the four questions that follow:-

My summer holidays had begun, and I had promised my grandfather to join him on his morning walk. The mild sunshine and fresh air were new to me, as I had never been a morning person. My grandfather, an early riser, didn't need gadgets to track his routine. On the first morning, I realised what I had been missing-the refreshing air, the scent of flowers, and the serenity reserved for early risers. The Sun painted the sky in hues of orange and yellow, creating a breathtaking view.

Dressed in track pants and sneakers, we followed his regular route. He called out to stray dogs, feeding them biscuits he carried daily. He knew their names and even their ages. Birds chirped melodiously, and sweepers cleaned the streets, their brooms making a rhythmic swishing sound. Other walkers milled around a tea shop, sipping hot tea. My grandfather exchanged pleasantries with them, displaying a warm camaraderie.

As we returned after an hour, the peaceful atmosphere gave way to the hustle of the day. Women decorated their homes with vibrant rangoli, a charming Indian tradition. During the walk, my grandfather shared insights about Indian life and stories from his past. I realised the walk wasn't just exercise-it was a communion with nature and a lesson in appreciating life's quiet beauty. Grateful for this new experience, I understood the profound value of these moments with my grandfather.

Q5. The actual purpose of his grandfather's morning-walk routine was:-

- (a) more than just an exercise; it connected him with nature.

- (b) a refreshing and mandatory routine for everyone.
- (c) not purely a physical workout, but mental too for his grandchildren.
- (d) a time for discussing daily routine chores.

Q6. The grandfather's stories during the walk were about:-

- (a) famous global personalities
- (b) wildlife and environment conservation efforts
- (c) political and varied discussions in his youth
- (d) Indian life and his personal experiences

Q7. When the author says, "as I had never been a morning person", he means that:-

- (a) He was not impressed with the morning's beauty.
- (b) He witnessed every morning's beauty too often.
- (c) He was not used to morning activities.
- (d) He didn't enjoy the hustle bustle of the mornings.

Q8. The camaraderie observed during the walk was between the grandfather and:-

- (a) the stray dogs
- (b) morning walkers at a tea shop
- (c) birds chirping in the trees
- (d) sweepers cleaning the streets

Comprehension:

[Q9-Q12] Read the given passage and answer the four questions that follow:-

Just as he was about to enter the laboratory, Farley noticed that a great deal of activity was taking place in a nearby anteroom. The assistant tried to hurry him past but by dint of dragging his feet Farley managed to steal a quick glance into the room. The sight that met his eyes was so bewildering that he uttered no protest when his guide maneuvered him through the laboratory door. What he saw was this: the woman, Mangala was seated at the far end of the room, on a low divan, but alone and in an attitude of command, as though enthroned. By her side were several small bamboo cages, each containing a pigeon. On the floor, clustered around the woman's feet, were some half-dozen people in various attitudes of supplication. Two or three others were huddled against the wall, wrapped in blankets. Although Farley had glanced into their scarred, unseeing faces for more than an instant, he recognized at once that they, like the man he had seen in the bamboo thicket, were syphilitics, in the final stages of the terrible disease.

Now the young assistant began once again to perform the charade of the previous day, fetching slides, and hurrying back and forth across the room as though egging him on towards some extraordinary discovery. Farley went mechanically about the business of examining the slides they presented him.

His conscience called out to him to go outside and tell them not to waste their hopes on whatever quackery it was that this woman offered; to expose the falsehoods that she and her minions had concocted to deceive those simple people. It was his duty, he knew, to tell them that mankind knew on cure for their condition; that this false prophetess was cheating them of money they could ill afford.

Q9. What do you think the woman, Mangla sitting in the anteroom was-

- (a) A Doctor
- (b) A Quack
- (c) A Naturopath
- (d) A Reiki Master

Q10. Choose the word similar in meaning to the word - charade

- (a) Pretense
- (b) Candor
- (c) genuineness
- (d) Mission

Q11. Farley's assistant didn't want him to linger at the entrance of the labotary as -

- (a) Farley was getting late for his appointments
- (b) Farley was on the verge of discovering something important.
- (c) he didn't want farley to notice the ongoinings of the anteroom.
- (d) he had hidden some people there

Q12. Farley's prognosis about the huddled people in the anteroom was that-

- (a) they were criminals trying to hide
- (b) their scarred faces indicated burnt or bruised cases
- (c) they were waiting for him to cure them
- (d) they were suffering from an incurable disease.

Q13. Select the word similar in meaning to the given word:- Prudent

- (a) Difficult
- (b) Uncoordinated
- (c) Careless
- (d) Wise

Q14. Rearrange the given parts to form a meaningful sentence:-

- (A) aspect of well-being, requiring support systems
- (B) mental health is increasingly recognised as an essential
- (C) care to reduce stigma and promote holistic health
- (D) awareness campaigns and access to professional

Choose the correct answer from the options given below:-

- (a) (A), (B), (C), (D)
- (b) (D), (B), (A), (C)
- (c) (B), (A), (D), (C)
- (d) (C), (B), (D), (A)

Q15. Rearrange the given parts to form a meaningful sentence.

- (A) understanding of the universe uncovering mysteries
- (B) space exploration has expanded humanity's
- (C) technological innovations, that benefit life on Earth
- (D) about planets, stars and galaxies while inspiring

Choose the correct answer from the options given below:

- (a) (A), (B), (C), (D)
- (b) (B), (A), (D), (C)
- (c) (D), (A), (B), (C)
- (d) (D), (B), (C), (A)

Q16. Select the word opposite in meaning to the given word: Laconic

- (a) Terse
- (b) Loquacious
- (c) Curt
- (d) Sagacious

Q17. Choose the most appropriate option to complete the given sentence:-

The meeting was cancelled _____ unforeseen circumstances.

- (a) due to
- (b) from
- (c) because
- (d) since to

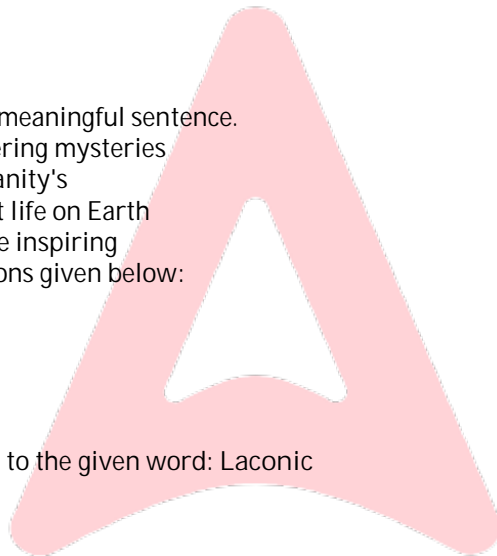
Q18. Select the word opposite in meaning to the given word:- Foible

- (a) Imperfection
- (b) Impeccable
- (c) Safe
- (d) Unimportant

Q19. Select the most appropriate word to fill in the blank in the given sentence:-

He tried to _____ his behaviour after receiving the feedback from his mentor.

- (a) altar
- (b) alter



- (c) altercation
- (d) oust

Q20. Complete the sentences given in List-I with the correct options given in List-II:-

List-I	List-II
(Sentences)	(Options)
(A) We wanted to rent a flat near the university. ____ they were all too expensive.	(I) meanwhile
(B) I enjoyed reading the story. ____ it was very sad.	(II) but
(C) These plants usually flower in spring, ____ won't, if there is frost.	(III) however
(D) We were working outside all day. ____ he was sitting inside watching television.	(IV) although

Choose the correct answer from the options given below:

- (a) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (b) (A) - (II), (B) - (IV), (C) - (III), (D) - (I)
- (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (d) (A) - (III), (B) - (IV), (C) - (II), (D) - (I)

Q21. Match the idioms given in List-I with the meanings given in List-II

List-I	List-II
(Idioms)	(Meanings)
(A) A blessing in disguise	(I) Do without delay, often without good reason
(B) Jump on the bandwagon	(II) Something fortunate that initially seemed like a problem
(C) Barking up the wrong tree	(III) Joining others in doing something fashionable or likely to be successful
(D) At the drop of a hat	(IV) Pursuing a course of action that is wrongly directed

Choose the correct answer from the options given below:

- (a) (A) - (II), (B) - (III), (C) - (IV), (D) - (I)
- (b) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (d) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

Q22. Complete the sentences given in List-I with the appropriate phrases given in List-II:-

List-I	List-II
(Sentence)	(Phrases)
(A) Amrita has been walking _____	(I) of joys of spring.
(B) Ajitha is full _____	(II) unaware of all the problems.
(C) Hari seems to be blissfully _____	(III) on top of the world since he got his Ph.D.
(D) Shyam is feeling _____	(IV) on air since she got her promotion

Choose the correct answer from the options given below:-

- (a) (A) - (IV), (B) - (I), (C) - (II), (D) - (III)
- (b) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (d) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

Q23. Match the definitions given in List-I with the appropriate words given in List-II:-

List-I	List-II
(Definitions)	(Words)
(A) One who studies the origin and history of words	(I) Menagerie
(B) A collection of animals kept as pets	(II) Philatelist
(C) A medicine to counteract poison	(III) Etymologist
(D) A person who collects stamps	(IV) Antidote

Choose the correct answer from the options given below:-

- (a) (A) - (III), (B) - (I), (C) - (IV), (D) - (II)
- (b) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (d) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

Q24. Select the word opposite in meaning to the given word:- Perilous

- (a) Safe
- (b) Hazardous
- (c) Deep
- (d) Intense

Q25. Match the figures of speech given in List-I with the meanings given in List-II:-

List-I	List-II
(Figures of speech)	(Meanings)
(A) Oxymoron	(I) a word pronounced like another word but with a different meaning or spelling
(B) Homophone	(II) a phrase that combines two words that seem to be the opposite of each other
(C) Alliteration	(III) an indirect comparison between two things without using the words - like or as
(D) Metaphor	(IV) the same letter or sound occurring at the beginning of two or more words in succession

Choose the correct answer from the options given below:-

- (a) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (b) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)
- (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (d) (A) - (II), (B) - (I), (C) - (IV), (D) - (III)

Q26. Rearrange the given parts to form a meaningful sentence:-

- (A) by automating repetitive tasks, analysing vast amounts of data
- (B) artificial intelligence is revolutionising various industries
- (C) is also raising concerns about ethics and job displacement
- (D) and improving decision-making processes, which

Choose the correct answer from the options given below:-

- (a) (A), (B), (C), (D)
- (b) (D), (C), (B), (A)
- (c) (B), (A), (D), (C)
- (d) (C), (B), (D), (A)

Q27. Select the word opposite in meaning to the given word:- Indolent

- (a) Sluggish
- (b) Active
- (c) Agitated
- (d) Neutral

Q28. Rearrange the given parts to form a meaningful sentence:-

- (A) growth and the creation of more inclusive societies
- (B) but also a critical foundation for a peaceful and prosperous

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- (C) world as empowering women and girls leads to economic
 (D) gender equality is not just a fundamental human right

Choose the correct answer from the options given below:-

- (a) (D), (B), (C), (A)
 (b) (A), (B), (C), (D)
 (c) (B), (A), (D), (C)
 (d) (C), (B), (D), (A)

Q29. Replace the underlined phrases in List-I with the words in List-II:-

List-I	List-II
(Sentences with underlined phrases)	(Words)
(A) She walked across the road slowly, with her pace being <u>unhurried and relaxed</u> .	(I) ecstatic
(B) The young child was <u>very pleased and full of excitement</u> when he received the gift.	(II) leisurely
(C) He was always looking at the situation in a way that was <u>positive and hopeful</u> , despite all the challenges.	(III) depressed
(D) She was <u>sad and upset</u> , feeling a lot of sorrow after hearing the bad news.	(IV) optimistic

Choose the correct answer from the options given below:-

- (a) (A) - (II), (B) - (I), (C) - (IV), (D) - (III)
 (b) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
 (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
 (d) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

Q30. Rearrange the given parts to form a meaningful sentence:-

- (A) and contributing significantly to the country's economy through tourism-led development
 (B) India attracts millions of tourists from around the world each year
 (C) known for its rich cultural heritage and architectural wonders
 (D) offering diverse experiences ranging from historical monuments to spiritual retreats

Choose the correct answer from the options given below:

- (a) (A), (B), (C), (D)
 (b) (D), (A), (B), (C)
 (c) (B), (A), (D), (C)
 (d) (C), (B), (D), (A)

Q31. Rearrange the given parts to form a meaningful sentence:-

- (A) changes in manufacturing, transportation, and communication as innovations
 (B) but it also led to harsh working conditions, environmental degradation, and social inequalities
 (C) the Industrial Revolution, which began in the late 18th century, brought about groundbreaking
 (D) such as the steam engine and mechanised production not only transformed economies,

Choose the correct answer from the options given below:-

- (a) (C), (A), (D), (B)
 (b) (A), (B), (C), (D)
 (c) (B), (A), (D), (C)
 (d) (C), (B), (D), (A)

Q32. Select the word similar in meaning to the given word:- Prevaricate

- (a) Misrepresent
 (b) Effortless
 (c) Veracity
 (d) Truth

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Q33. Choose the most appropriate option to complete the given sentence:-

After analysing data of last few decades, data scientists _____ to the conclusion that climate change is accelerating.

- (a) come
- (b) are coming
- (c) had been coming
- (d) have come

Q34. Choose the most appropriate option to complete the given sentence:-

The train is expected to arrive _____ time, so make sure to be ready.

- (a) in
- (b) on
- (c) at
- (d) by

Q35. Rearrange the given parts to form a meaningful sentence:-

- (A) leading to climate change and loss of wildlife habitats
- (B) the globe as large swathes of forests are cleared for
- (C) deforestation continues to threaten biodiversity across
- (D) agriculture, urbanisation, and industrial development

Choose the correct answer from the options given below:-

- (a) (A), (B), (C), (D)
- (b) (D), (B), (A), (C)
- (c) (B), (A), (D), (C)
- (d) (C), (B), (D), (A)

Q36. Select the word similar in meaning to the given word:- Veracious

- (a) Imprecise
- (b) Truthful
- (c) Spurious
- (d) Insincere

Q37. Match the underlined words in the sentences List-I with the correct antonyms given in List-II:-

List-I (Underlined words)	List-II (Antonyms)
(A) The weather today is <u>gloomy</u> , with dark clouds all around.	(I) rude
(B) He made a <u>generous</u> donation to the orphanage.	(II) bright
(C) Her tone was <u>polite</u> when addressing the audience.	(III) complex
(D) The solution to the problem was surprisingly <u>simple</u> .	(IV) stingy

Choose the correct answer from the options given below:

- (a) (A) - (II), (B) - (IV), (C) - (I), (D) - (III)
- (b) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (d) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

Q38. Rearrange the given parts to form a meaningful sentence:-

- (A) societies, by providing knowledge, skills, and
- (B) be used to empower individuals and transform
- (C) opportunities to build a better and more equitable world
- (D) education is the most powerful tool which can

Choose the correct answer from the options given below:

- (a) (A), (B), (C), (D)

- (b) (D), (B), (A), (C)
- (c) (B), (A), (D), (C)
- (d) (C), (B), (D), (A)

Q39. Choose the most appropriate option to complete the given sentence:-

Though Abha _____ the manuscript several times before submitting it to the publisher, yet a major error came to light.

- (a) review
- (b) have reviewed
- (c) had reviewed
- (d) have been reviewing

Q40. Choose the most appropriate option to complete the given sentence:-

The teacher asked the students to _____ their assignments before the deadline.

- (a) hand out
- (b) hand off
- (c) hand in
- (d) hand up

Q41. Choose the most appropriate option to complete the given sentence:-

After years of hard work, my sister's efforts finally _____ when she got a promotion.

- (a) paid up
- (b) paid off
- (c) paid in
- (d) paid of

Q42. Match the proverbs given in List-I with the meanings given in List-II

List-I	List-II
(Proverbs)	(Meanings)
(A) A drowning man will catch at a straw	(I) Solving a small problem early, prevents bigger ones
(B) Don't put all your eggs in one basket	(II) When in trouble, trying all possible means of escape.
(C) Fools rush in where angels fear to tread	(III) Avoid depending entirely on one resource or plan.
(D) A stitch in time saves nine	(IV) Unwise people take risks that careful people avoid.

Choose the correct answer from the options given below:

- (a) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (b) (A) - (III), (B) - (II), (C) - (I), (D) - (IV)
- (c) (A) - (II), (B) - (III), (C) - (IV), (D) - (I)
- (d) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

Q43. Match the phrasal verbs given in List-I with the meanings given in List-II

List-I	List-II
(Phrasal verbs)	(Meanings)
(A) Call off	(I) Mention or introduce a topic in conversation
(B) Bring up	(II) Reject an offer or request
(C) Look into	(III) Cancel something planned
(D) Turn down	(IV) Investigate or examine a matter carefully

Choose the correct answer from the options given below:

- (a) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (b) (A) - (II), (B) - (I), (C) - (IV), (D) - (III)
- (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (d) (A) - (III), (B) - (I), (C) - (IV), (D) - (II)

Q44. Select the word similar in meaning to the given word:- Somnolent

- (a) Sleepy
- (b) Fainted
- (c) Weak
- (d) Happy

Q45. Choose the most appropriate option to complete the given sentence:-

I managed to put the fire out _____ a fire extinguisher.

- (a) in
- (b) by
- (c) with
- (d) of

Q46. Select the correctly spelled word from the options given below to complete the given sentence:-

The sailors cast the ship's _____ before exploring the island.

- (a) anchor
- (b) ankhor
- (c) ancer
- (d) anker

Q47. Select the word opposite in meaning to the given word:- Flout

- (a) Scoff
- (b) Approve
- (c) Jeer
- (d) Reject

Q48. Select the word similar in meaning to the given word:- Deft

- (a) Skillful
- (b) Clumsy
- (c) Vague
- (d) Humble

Q49. Complete the sentences in List-I with the verbs in List-II:-

List-I (Sentences)	List-II (Verbs)
(A) The team will _____ the results of the survey before presenting them.	(I) implement
(B) It's difficult to _____ the impact of the new policy on the economy.	(II) interrupt
(C) He was polite, never attempting to _____ during the meeting.	(III) analyse
(D) The company plans to _____ the new software system next month.	(IV) comprehend

Choose the correct answer from the options given below:

- (a) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (b) (A) - (III), (B) - (IV), (C) - (II), (D) - (I)
- (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (d) (A) - (IV), (B) - (III), (C) - (I), (D) - (II)

Q50. Choose the most appropriate option to complete the given sentence:-

Ashwini insisted that the committee must _____ the matter thoroughly before making any decision.

- (a) investigates
- (b) investigating
- (c) investigated
- (d) investigate