

Comprehension: Read the passage and answer the four questions that follow:-

Part of our programme included spending an afternoon on a machaan that overlooked a waterhole in the forest. Our riding elephants dropped us off, and we were given strict instructions to remain put until later, the elephants would come to pick us up.

So we sat, hoping that a tiger or leopard would come down for a drink. No such luck. After a while, a juvenile rhesus macaque poked its head out and looked around warily. Then, taking infinitesimal care, it emerged into the clearing cautiously. If it had been born and brought up in Delhi, it would have probably charged out, clambered up our machaan and relieved us of our drinking water and snacks. But not this fellow. I thought these forest monkeys were such wimps!

It was getting darker by the minute- and there was no sign of our elephant pickups. So, we decided to trek back to Dhikala. We set off in single file along the forest path. When I was suddenly confronted by all the pioneering leaders rushing pell-mell back urgently whispering, 'mad elephant, mad elephant!' I saw the bulk of an elephant- I can't vouch if its head was aggressively cocked and trunk rolled up, appraising us prior to charging. Incontinently, we fled, to our machaan and clambered up.

One spank from its trunk would have sent any of us flying clear across the waterhole! We could only sit quietly. I realised that the juvenile rhesus had a very good reason for being so cautious. We had not.

Q1. The purpose of spending an afternoon on a machaan was to \_\_\_\_\_.

- (a) experience the feeling of being in a tree house.
- (b) watch the predators in their natural habitat.
- (c) climb off and on an elephant easily from a height
- (d) enjoy the beauty of the jungle from a vantage point.

Q2. What lesson did the author learn from his jungle experience?

- (a) Never follow instructions on an adventurous trip.
- (b) Take risks by defying orders to enjoy.
- (c) Always set off alone on foot while on a safari.
- (d) Never lower your guard when out in the wild.

Q3. The juvenile rhesus \_\_\_\_\_ - the author by reflecting an overtly \_\_\_\_\_ approach.

- (a) impressed: calm
- (b) disappointed: discreet
- (c) angered: destructive
- (d) amused: clownish

Q4. Find a word from the passage which means the same as- 'Unrestrained'

- (a) Warily
- (b) Incontinently
- (c) Appraising
- (d) Juvenile

Comprehension: Read the passage and answer the four questions that follow:

Tea cultivation in Assam can be traced back to the early 19th century when the region was under British colonial rule. It was during the time of the East India Company that Robert Bruce, an officer with the company, discovered wild tea plants growing in the forests of Assam in 1823. The East India Company began experimenting with tea cultivation in Assam, with the first commercial tea garden established in 1837 at Chabua. However, the initial years were challenging due to lack of knowledge about tea cultivation techniques and the hostile climate and terrain of Assam. The turning point for tea growing in Assam came with the formation of the Assam Tea Company in 1939. The company was established by a group of entrepreneurs who recognised the immense commercial prospects of tea. The Assam Tea Company acquired large tracts of land in the region and introduced advanced cultivation methods, such as plucking the tea leaves using indigenous labourers. To meet the growing demand for labour in the tea gardens, the British introduced the indentured labour system. Under this system, labourers were brought from other parts of India, primarily from Bihar and Odisha, to work in the tea plantations. These labourers known as "coolies- endured harsh working conditions and were subjected to exploitative practices by the plantation owners. The indentured labour system played a crucial role in the expansion of tea plantations in Assam, but it also perpetuated social and economic inequalities.

Q5. How was the indentured labour system detrimental for the plantation labourers?

- (a) The profits accrued were only restricted to the East India Company.
- (b) They were derogatorily addressed as "coolies".
- (c) They suffered the evils of exploitation, social and economic inequality.
- (d) They were never trained in advanced cultivation methods.

Q6. What were the initial challenges faced by the East India Company during their tea cultivation experiment in Assam?

- (A) Shortage of indigenous tea plant species.
- (B) Ignorance about the cultivation techniques.
- (C) Lack of labourers in the tea plantations.
- (D) The hostile climate and terrain of Assam.

Choose the correct answer from the options given below:-

- (a) (A), (B) and (D) only
- (b) (A) and (C) only
- (c) (B) and (C) only
- (d) (B) and (D) only

Q7. In 1823, Robert Bruce an officer with the East India Company, discovered

- (a) the commercial prospect of Tea in Assam
- (b) the prospect of acquiring large tracts of land in the region for tea cultivation
- (c) wild tea plants growing in the forests of Assam
- (d) the scope of establishing the first commercial tea garden in Assam

Q8. On the basis of your reading of the passage, identify the statement that is incorrect:

- (a) Under the indentured labour system, labourers were subjected to harsh working conditions and exploitation.
- (b) The indentured system enabled the laborers to have economic stability and a respectable social status.
- (c) Under the indentured labour system, the labourers were brought from other parts of India to work in the tea plantations.
- (d) The credit for the establishment of Assam Tea Company goes to a group of entrepreneurs.

Comprehension: Read the given passage and answer the four questions that follow: -

Once I was an archaeologist's assistant. I wandered the country probing, exploring, and digging, in search of antiquities, a most interesting occupation, although cynics sometimes called us "grave-diggers." I enjoyed the work immensely.

My master-a famous archaeologist, was a superb, timeless being, who lived a thousand years behind the times, and wanted neither food, roof or riches if only he was allowed to gaze on undisturbed at an old coin or chip of a burial urn. He had torn up the earth in almost all parts of India and had brought to light very valuable information concerning the history and outlook of people of remote centuries. His monographs on each of his excavations filled several shelves in all the important libraries.

And then, as our good fortune would have it, he received an inspiration that Malgudi district was eminently diggable. I am not competent to explain how he got this idea, but there it was. Word was brought to me that he needed an assistant. Within an hour of hearing, it I stood before the great man. He had the craziest collection of articles in front of him -pots, useless coins and palm leaves, all rusty and decaying. He had a lens by his side, through which he looked at these articles and made notes. He asked me: "What do you know of the archaeological factors of your district?" I blinked. Honestly, I didn't know there was any archaeology in our place. I realized that my living depended upon my answer.

Q9. The narrator when asked a question about archeology is his district. His final realization about his "living depended upon my answer" reveals that he

- (a) was evasive : was dishonest and willing to lie for a job
- (b) panicked : was practical and quick to adapt to situations
- (c) was confident : was deeply knowledgeable about history
- (d) was indifferent : was uninterested in archaeology but needed the money.

Q10. Which of the following best describes the meaning of "superb, timeless being" as used to describe the archaeologist?

- (a) A person Who is physically ageless and immortal.
- (b) Someone who is deeply absorbed in the past, unaffected by present-day concerns.
- (c) A highly skilled scientist who predicts the future.

(d) A wealthy and famous historian who is not bound by time.

Q11. Why did some cynics refer to archaeologists as "grave-diggers"?

- (a) They believed archaeologists were disturbing the dead.
- (b) They resented the money spent on historical research.
- (c) They assumed archaeologists were searching for buried treasure.
- (d) They thought archaeology was a pointless profession.

Q12. The phrase "received an inspiration that Malgudi district was eminently diggable" suggests that the archaeologist

- (a) had a sudden realization that Malgudi had great archaeological potential
- (b) felt that the soil in Malgudi was easy to dig through for excavations
- (c) thought that Malgudi was, culturally, a famous site for excavations
- (d) was unsure about Malgudi's historical significance

Q13. Select the correct antonym of the given word from the options given below:-

'Parochial'

- (a) Narrow
- (b) Illiterate
- (c) Erudite
- (d) Global

Q14. Select the word closest in meaning to the word:-

'Hysterical'

- (a) Perverse
- (b) Languid
- (c) Famished
- (d) Overwrought

Q15. Fill in the blank with the word opposite in meaning to the underlined word:-

One needs \_\_\_\_\_ workers to contribute to a company's profits and not listless workers.

- (a) lethargic
- (b) placating
- (c) garrulous
- (d) solicitous

Q16. Rearrange the following parts into a meaningful sentence:-

- (A) accelerating spread of the highly
- (B) the task of the special committee
- (C) was to put a brake on the
- (D) contagious disease in vulnerable states

Choose the correct answer from the options given below:-

- (a) (B), (C), (A), (D)
- (b) (A), (D), (C), (B)
- (c) (D), (B), (A), (C)
- (d) (C), (A), (D), (B)

Q17. Select the correct antonym of the given word from the options given below:-

'Insolvent'

- (a) Flourishing
- (b) Bankrupt
- (c) Soluble
- (d) Modest

Q18. Select the best option to fill in the blank with the correct phrase:-

\_\_\_\_\_ an emergency, you should immediately contact the nearest help centre.

- (a) In the event of
- (b) In comparison to
- (c) In favour of
- (d) With reference to

Q19. Select the word closest in meaning to the word; Embezzle.

- (a) Misappropriate
- (b) Contribute
- (c) Divest
- (d) Compensate

Q20. Rearrange the following parts into a meaningful sentence:-

- (A) and other cultural influences since
- (B) we strongly feel that though our students are
- (C) we live in a so-called global village
- (D) Bhartiyas, they are touched by western

Choose the correct answer from the options given below:-

- (a) (A), (B), (C), (D)
- (b) (A), (C), (B), (D)
- (c) (B), (D), (A), (C)
- (d) (C), (B), (D), (A)

Q21. Complete the sentences given in List-I with the appropriate words given in List-II-

List-I (Sentences)	List-II (Words)
(A) I saw his real face once the ___ of politeness began to crack.	(I) venerable
(B) ___ journalists are prepared to do just about anything for the sake of money.	(II) venial
(C) He was well regarded in the community as a ___ old man.	(III) veneer
(D) Why can't you forgive him for such a ___ sin?	(IV) venal

Choose the correct answer from the options given below:-

- (a) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (b) (A) - (I), (B) - (III), (C) - (II), (D) - (IV)
- (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (d) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

Q22. Select the most appropriate word to fill in the blank in the following sentence:-

The President finally had to \_\_\_\_\_ to the demands for the Minister's resignation.

- (a) accede
- (b) veto
- (c) condone
- (d) ascend

Q23. Select the best option to fill in the blank with the correct phrasal verb:-

I had to \_\_\_\_\_ some discrepancies in the report before submitting it to the board.

- (a) iron out
- (b) iron in
- (c) iron off
- (d) iron on

Q24. Rearrange the following parts into a meaningful sentence:-

- (A) the commercialisation of biodiversity
- (B) go to the local community
- (C) the new draft legislation seeks
- (D) to ensure that some of the profits from

Choose the correct answer from the options given below:-

- (a) (D), (B), (C), (A)

- (b) (B), (A), (C), (D)
- (c) (C), (D), (A), (B)
- (d) (A), (B), (D), (C)

Q25. Match the prepositional phrases in List-I with their meanings in List-II:-

List-I	List-II
(Prepositional Phrases)	(Meanings)
(A) By dint of	(I) In accordance with
(B) Agreeable to	(II) For the benefit of
(C) Along with	(III) By means of or as a result of
(D) For the sake of	(IV) Together with

Choose the correct answer from the options given below:-

- (a) (A) - (I), (B) - (IV), (C) - (II), (D) - (III)
- (b) (A) - (II), (B) - (I), (C) - (IV), (D) - (III)
- (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (d) (A) - (III), (B) - (I), (C) - (IV), (D) - (II)

Q26. Fill in the blanks in the sentences in List-I with the appropriate phrasal verbs from List-II:-

List-I	List-II
(Sentences)	(Phrasal Verbs)
(A) Please ___ the proposal carefully and then submit your feedback.	(I) look up
(B) A probe has been set up to ___ the corruption charges against the Manager.	(II) looks down
(C) You can always ___ in the dictionary for the meaning of a word	(III) look into
(D) She is very arrogant and always ___ on the poor people.	(IV) look through

Choose the correct answer from the options given below:

- (a) (A) - (I), (B) - (IV), (C) - (III), (D) - (II)
- (b) (A) - (IV), (B) - (III), (C) - (I), (D) - (II)
- (c) (A) - (II), (B) - (III), (C) - (I), (D) - (IV)
- (d) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

Q27. Select the most appropriate option to fill in the blank in the following sentence:-

Players cannot leave the area without permission \_\_\_\_\_ the game is being played.

- (a) despite
- (b) during
- (c) while
- (d) much as

Q28. Select the best option to fill in the blank with the correct phrase:-

The decision to postpone the meeting was taken \_\_\_\_\_ the heavy rain forecast.

- (a) agreeable to
- (b) on behalf of
- (c) on account of
- (d) in favour of

Q29. Fill in the blank with the correct word from the options given below:-

Her calm demeanour during the crisis was \_\_\_\_\_; she managed to inspire confidence in everyone.

- (a) unsettling
- (b) dismissive
- (c) reassuring
- (d) indifferent

Q30. Rearrange the following parts into a meaningful sentence:-

- (A) over the past decade,
- (B) increasingly opting for professional courses
- (C) from a study of University enrollment figures
- (D) it is evident that women are

Choose the correct answer from the options given below:-

- (a) (C), (A), (D), (B)
- (b) (A), (D), (C), (B)
- (c) (B), (C), (D), (A)
- (d) (D), (B), (C), (A)

Q31. Rearrange the following parts into a meaningful sentence:-

- (A) and he must do it without any ambiguity
- (B) compress the gist of the news
- (C) a headline writer must
- (D) in the limited space given

Choose the correct answer from the options given below:-

- (a) (A), (D), (C), (B)
- (b) (B), (A), (C), (D)
- (c) (C), (A), (D), (B)
- (d) (C), (B), (D), (A)

Q32. Complete the Sentences given in List-I with the appropriate Proverbs given in List-II:-

List-I (Sentences)	List-II (Proverbs)
(A) ___ so it's better to take your time and do things carefully.	(I) Too many cooks spoil the broth
(B) After being betrayed, Radha is very cautious when it comes to making friends because _____.	(II) Haste makes waste
(C) She reminded him that, _____ so he should get the leak in the roof fixed before the problem escalates.	(III) Once bitten, twice shy
(D) The teacher often said, _____ when many students tried to work on the same project.	(IV) A stitch in time saves nine

Choose the correct answer from the options given below:-

- (a) (A) - (III), (B) - (I), (C) - (II), (D) - (IV)
- (b) (A) - (IV), (B) - (III), (C) - (I), (D) - (II)
- (c) (A) - (I), (B) - (IV), (C) - (II), (D) - (III)
- (d) (A) - (II), (B) - (III), (C) - (IV), (D) - (I)

Q33. Rearrange the following parts into a meaningful sentence:-

- (A) joyful demeanour in its practitioners and listeners promoting
- (B) music acts as a tranquiliser, creating a serene and
- (C) a higher consciousness that aligns them with the cosmos
- (D) renowned musicians and mystics believe that

Choose the correct answer from the options given below:-

- (a) (C), (D), (B), (A)
- (b) (D), (A), (C), (B)
- (c) (D), (B), (A), (C)
- (d) (B), (C), (A), (D)

Q34. Select the most appropriate pair of words to fill in the blanks in the following sentence:-

The hikers walked \_\_\_\_\_ the open field and then made their way \_\_\_\_\_ the dense forest.

- (a) along, over
- (b) around, under
- (c) into, beside
- (d) across, through

Q35. Select the most appropriate word to fill in the blank in the following sentence:-

I thought she was rather \_\_\_\_\_ when I first met her. She hardly spoke.

- (a) garrulous
- (b) impetuous
- (c) verbose

(d) taciturn

Q36. Complete the sentences by filling in the blanks given in List-I with the suitable prepositions given in List-II:-

List-I	List-II
(Sentences)	(Prepositions)
(A) People who are averse <u>  </u> hard work, generally do not succeed in life.	(1) for
(B) Many drivers would show a total disregard <u>  </u> the speed limit if they are not checked.	(II) on
(C) Ravi should try to get the job on his merit rather than depend <u>  </u> his brother's contacts.	(III) over
(D) She put a blanket <u>  </u> the sleeping child.	(IV) to

Choose the correct answer from the options given below:-

- (a) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (b) (A) - (II), (B) - (III), (C) - (IV), (D) - (I)
- (c) (A) - (IV), (B) - (I), (C) - (II), (D) - (III)
- (d) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

Q37. Select the word opposite in meaning to the underlined word from the options given below:-

His bash temperament alienated all his friends.

- (a) meek
- (b) arrogant
- (c) brazen
- (d) audacious

Q38. Rearrange the following parts into a meaningful sentence:-

- (A) access to digital platforms often enables them to help their
- (B) to the digital economy dependent on them
- (C) parents navigate the internet, making the family's access
- (D) in low digital-literacy households, children's familiarity with and

Choose the correct answer from the options given below:-

- (a) (D), (A), (B), (C)
- (b) (D), (A), (C), (B)
- (c) (C), (B), (D), (A)
- (d) (A), (C), (B), (D)

Q39. Match the words in List-I with their definitions in List-II:-

List-1	List-II
(Words)	(Definitions)
(A). Inexpedient	(I). That which cannot be persuaded, changed or stopped
(B). Denouement	(II). Placing people or things together to show contrast or relationship.
(C). Inexorable	(III). That which is not practical, suitable or advisable.
(D). Juxtaposition	(IV). The final part of the play, film etc. where the matters are explained or resolved.

Choose the correct answer from the options given below:-

- (a) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (b) (A) - (I), (B) - (III), (C) - (II), (D) - (IV)
- (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (d) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

Q40. Select the correct synonym of the word given below:-

'Belligerent'

- (a) Hostile
- (b) Hostage
- (c) Enemy
- (d) Unfriendly

Q41. Fill in the blanks in List-I with the appropriate words from List-II:-

List-I	List-II
(Sentences)	(Words)
(A) The company decided to ___ off the late fees for the loyal customers.	(I) bale
(B) The farmer stacked a ___ of hay in the barn for the cattle.	(II) waive
(C) He gave a friendly ___ as he passed by the group of friends.	(III) bail
(D) He had to pay ___ to get released from custody	(IV) wave

Choose the correct answer from the options given below:-

- (a) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (b) (A) - (II), (B) - (I), (C) - (IV), (D) - (III)
- (c) (A) - (IV), (B) - (III), (C) - (II), (D) - (I)
- (d) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

Q42. Select the most appropriate pair of words to fill in the blanks in the following sentence:-

The researcher \_\_\_\_\_ her findings before the conference \_\_\_\_\_.

- (a) had submitted, started
- (b) has submitted, has started
- (c) submitted, start
- (d) submit, starts

Q43. Complete the sentences in List-I with the prepositional phrases in List-II:-

List-I	List-II
(Sentences)	(Prepositional Phrases)
(A) He's a representative	(I) on a new venture.
(B) The times are subject	(II) of the group.
(C) They plan to embark	(III) with each other.
(D) Both of them are not compatible	(IV) to change.

Choose the correct answer from the options given below:-

- (a) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (b) (A) - (III), (B) - (I), (C) - (IV), (D) - (II)
- (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (d) (A) - (II), (B) - (IV), (C) - (I), (D) - (III)

Q44. Select the correct antonym of the given word from the options given below:-

'Peevish'

- (a) Dreamy
- (b) Genial
- (c) Decorous
- (d) Conscious

Q45. Identify the word that is closest in meaning to the underlined word:-

Unforgiving invective

- (a) Animosity
- (b) Eulogy
- (c) Judgement
- (d) Criticism

Q46. Identify the word that is closest in meaning to the underlined word:-

A vivacious performance

- (a) Leisurely
- (b) Vibrant
- (c) Audacious
- (d) Nonchalant

Q47. Select the correct idiom from the options given to complete the sentence:-

After his wife's death, he found it hard to \_\_\_\_\_ and carry on with his life.

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- (a) pick up the pieces
- (b) pick and choose
- (c) pick through
- (d) pick a house

Q48. Rearrange the following parts into a meaningful sentence:-

- (A) a labyrinth of unspoken dreams and fleeting regrets
- (B) their gnarled branches etched against
- (C) the twilight sky, she wandered, her thoughts,
- (D) beneath the canopy of ancient oaks,

Choose the correct answer from the options given below:-

- (a) (A), (D), (C), (B)
- (b) (D), (B), (C), (A)
- (c) (D), (A), (C), (B)
- (d) (C), (B), (D), (A)

Q49. Match the idioms given in List-I with the meanings given in List-II:-

List-I	List-II
(Idioms)	(Meanings)
(A) Gift of the gab	(I) To be in someone's favour
(B) Order of the day	(II) The prevailing trend or necessity
(C) In good books	(III) To fight fiercely and determinedly
(D) Tooth and nail	(IV) To possess the ability to speak fluently and persuasively

Choose the correct answer from the options given below:-

- (a) (A) - (II), (B) - (III), (C) - (I), (D) - (IV)
- (b) (A) - (IV), (B) - (II), (C) - (I), (D) - (III)
- (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (d) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

Q50. Match the expressions in List-I with the words in List-II:-

List-I	List-II
(Expressions)	(Words)
(A) A person or custodian of a museum or other collections.	(I) An Outcast
(B) A person who starts an organization.	(II) A Preservationist
(C) A person who is shunned by society.	(III) A Curator
(D) A person in charge of the upkeep of historical buildings & artifacts.	(IV) A Founder

Choose the correct answer from the options given below:

- (a) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (b) (A) - (II), (B) - (III), (C) - (IV), (D) - (I)
- (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (d) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)