

Comprehension: (Direction Q1-Q4) - Read the given passage and answer the four questions that follow.

I was raised by a teacher. My mother is a professor of early education. And from the time I went to kindergarten through my senior year in high school, I went to public schools. I wouldn't trade that education and experience for anything.

I had incredible teachers. As I look at my life today, the things I value most about myself- my imagination, my love of acting, my passion for writing, my love of learning, my curiosity- all come from how I was parented and taught.

And none of these qualities that I've just mentioned, none of these qualities that I prize so deeply, that have brought me so much joy, that have brought me so much professional success- none of these qualities that make me who I am can be tested.

I said before that I had incredible teachers. And that's true. But it's more than that. My teachers were EMPOWERED to teach me. Their time wasn't taken up with a bunch of test prep-this silly drill and kill nonsense that any serious person knows doesn't promote real learning.

No, my teachers were free to approach me and every kid in that classroom like an individual puzzle. They took so much care in figuring out who we were and how best to make the lessons resonate with each of us. They were empowered to unlock our potential. They were allowed to be teachers.

Q1. The literary device used in the line- approached every kid in class 'like an individual puzzle' is:

- (a) Metaphor
- (b) Personification
- (c) Simile
- (d) Anaphora

Q2. The writer's teachers were empowered because they :

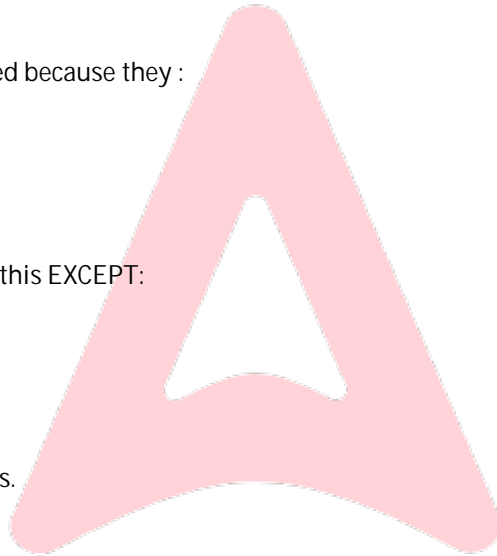
- (a) made wonderful tests
- (b) unlocked a student's potential
- (c) curbed a student's curiosity
- (d) worked within strict confines

Q3. The writer salutes his teachers for all this EXCEPT:

- (a) sharpening his imagination
- (b) piquing his curiosity
- (c) honing his creative skills
- (d) disciplining his temperament

Q4. The extract is a/an _____ of teachers.

- (a) eulogy
- (b) euphemism
- (c) euphoria
- (d) evaluation



Comprehension: (Direction Q5-Q8) - Read the given passage and answer the four questions that follow.

The recently launched Mission ShakthiSAT, is an ambitious initiative that aims to empower young girls worldwide to excel in space science, technology, engineering, and mathematics (STEM). This historic all-girls mission, led by Space Kidz India (SKI), involves a spacecraft journey from lunar-to-lunar orbit and will be part of ISRCYs Chandrayaan-4 mission in 2026, Through this mission, SKI seeks to inspire young women to lead in space sciences and demonstrate their potential in STEM fields.

Space Kidz India has a proven track record, having launched 19 Near Space Launch Vehicles, 3 Suborbital Payloads, and 5 Orbital Satellites. The mission's goal is to provide girls with the opportunity to contribute to an actual space mission and witness their satellite journey to the Moon. Srimathy Kesan, Founder and CEO of SKI, emphasized that Mission ShakthiSAT is about creating a global platform where young women can innovate and lead in space sciences. The mission represents the limitless potential of women and their role in shaping the future of space exploration.

Meridian Space Command, a UK-based company, has partnered with SKI for mission management and in-space transportation. Using its orbital transfer vehicle, Meridian will efficiently transport the orbiter and lander to lunar orbit via PSLV, with a planned crash landing on the Moon.

The ShaktiSAT programme also includes an online training curriculum on space technology fundamentals, spacecraft systems, and payload development. Following the online courses, 108 girls from 108 countries will be selected to participate in intensive hands-on training in India. where they will collaborate to design, build, and test a satellite for the mission.

Q5. What educational component does the ShaktiSAT programme provide for young girls before their hands-on training?

- (a) An opportunity to research and study asteroid mining.
- (b) An online training curriculum on space technology fundamentals.
- (c) A practical course on space shuttle piloting.
- (d) An internship program with ISRO.

Q6. What is the significance of the Chandrayaan-4 mission in relation to ShaktiSAT?

- (a) It is absolutely unrelated to Mission ShaktiSAT's objectives.
- (b) It will carry the first Indian woman astronaut to the Moon.
- (c) It is going to be the first mission to use the ShaktiSAT spacecraft.
- (d) It's student-built satellite will be launched as part of this mission in 2026.

Q7. What is the primary aim of Mission ShaktiSAT?

- (a) To launch a satellite to planet Mars
- (b) Empowering young girls to lead and excel in space science
- (c) To develop a new type of spacecraft for deep space missions
- (d) To create a new International Space Station

Q8. How will the ShaktiSAT mission facilitate global collaboration in space?

- (a) By involving girl participants from 108 countries, for hands-on training in India.
- (b) By building the first international space station in collaboration with other space agencies.
- (c) By launching individual satellites from all the 108 countries involved.
- (d) By involving 108 countries in funding the ambitious and one of its kind mission.

Comprehension: (Direction Q9-Q12) - Read the given passage and answer the four questions that follow.

One afternoon in late June, as the sun shone warmly into the large courtyard, a very elegant Victoria, drawn by two sleek black horses, stopped in front of the mansion. The Countess descended the steps just as her husband, returning home, appeared at the carriage entrance.

The Count paused, his face turning slightly pale as he observed his wife. She was strikingly beautiful, with her long oval face, an ivory-like complexion, large gray eyes, and jet-black hair. Her graceful and aristocratic demeanour only heightened her appeal. Without sparing him a glance or acknowledging his presence, she entered the carriage with a high-bred air that rekindled the burning jealousy which had long consumed him.

Approaching her, he asked in a measured tone, "You are going for a drive?"

She responded coldly, "You see I am."

"May I join you?" he ventured, attempting to mask his unease.

"The carriage belongs to you," she replied disdainfully, her tone cutting and dismissive.

Without reacting to her hostility, he climbed in and gave the order: "To the Boulogne Woods" The footman took his place beside the coachman, and the spirited horses pranced onto the street. Husband and wife sat stiffly side by side in silence, the tension between them palpable. He hesitated, seeking a way to begin a conversation, but her resolute, icy demeanour held him back.

Finally, as if by accident, his gloved hand brushed hers. She recoiled sharply, her gesture laden with unmistakable disgust. He remained thoughtful, in spite of his usual authoritative and despotic character, and finally said: "Gabrielle!"

Q9. Match the words used in the passage in List-I with their meanings in List-II

List-I	List-II
(Words)	(Meanings)
(A) appeal	(I) contemptuous, dismissive
(B) consumed	(II) filled one with strong feelings, overwhelmed
(C) palpable	(III) revived and awakened again
(D) rekindled	(IV) a quality that makes somebody or something interesting
(E) disdainful	(V) easily noticed by the mind or senses

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Choose the correct answer from the options given below:

- (a) (A) - (IV), (B) - (II), (C) - (III), (D) - (I), (E) - (V)
- (b) (A) - (IV), (B) - (I), (C) - (V), (D) - (III), (E) - (II)
- (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III), (E) - (V)
- (d) (A) - (IV), (B) - (II), (C) - (V), (D) - (III), (E) - (I)

Q10. What characteristic of the Countess reignited the count's jealousy?

- (a) her dismissive response to his question
- (b) her elegance and aristocratic demeanour
- (c) her choice of the Bois de Boulogne as the destination
- (d) her sharp tone when speaking to the coachman.

Q11. What does the Count's behaviour throughout the scene suggest about his personality?

- (a) He is indifferent and dismissive towards his wife
- (b) He is authoritative and controlling but also vulnerable to jealousy
- (c) He is confident and not bothered about the Countess's demeanour
- (d) He is carefree and uninterested in his wife's opinions or interests

Q12. Which of the following best describes the atmosphere inside the carriage?

- (a) Calm and amicable, with exchange of polite conversation
- (b) Tense and silent, filled with unresolved emotions
- (c) Cheerful, light and lively, with both sharing an easy camaraderie
- (d) Toxic but hopeful, with efforts at reconciliation

Q13. Fill in the blank with the appropriate option:

The idiom 'To Take a rain check' means _____.

- (a) to keep something until one needs it
- (b) postpone an invitation until a time in the future
- (c) to feel in good form or in good health
- (d) come to a state of crisis when urgent action is needed

Q14. Select the correct antonym of the underlined word from the options given below:

There was a common belief that the resignation of the financial director would put the company in a very vulnerable position.

- (a) vernacular
- (b) familiar
- (c) invincible
- (d) voracious

Q15. Choose the most appropriate word to fill in the blank:

He _____ madness in order to escape.

- (a) cited
- (b) feigned
- (c) deferred
- (d) demonstrated

Q16. Match the proverbs in List-I with the meanings in List-II

List-I	List-II
(Proverbs)	(Meanings)
(A) A stitch in time saves nine	(I) Good deeds are more important than promises
(B) Actions speak louder than words	(II) Great achievements take time
(C) Rome wasn't built in a day	(III) Don't plan for something that isn't certain
(D) Don't count your chickens before they hatch	(IV) Timely action prevents bigger problems

Choose the correct answer from the options given below:

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- (a) (A) - (II), (B) - (I), (C) - (III), (D) - (IV)
- (b) (A) - (IV), (B) - (I), (C) - (II), (D) - (III)
- (c) (A) - (III), (B) - (II), (C) - (I), (D) - (IV)
- (d) (A) - (I), (B) - (IV), (C) - (II), (D) - (III)

Q17. Choose the word closest in meaning to the word - salubrious from the options given below.

- (a) irritable
- (b) opinionated
- (c) pleasant
- (d) worthy

Q18. Identify the option closest in meaning to the underlined word:

Her presence was acknowledged with a perfunctory smile.

- (a) indifferent
- (b) enthusiastic
- (c) beaming
- (d) hostile

Q19. Select the most appropriate preposition from the given options to fill in the blank.

The fact that Kim was offered a job has no connection _____ the fact that her cousin is the Managing Director.

- (a) for
- (b) with
- (c) behind
- (d) to

Q20. Rearrange the following parts in the correct sequence to form a meaningful sentence:

- (A) buying choices on the environment they are increasingly
- (B) align with their values, demonstrating a commitment to sustainability
- (C) as consumers become aware of the influence of their
- (D) interested in being associated with brands that

Choose the correct answer from the options given below:

- (a) (B), (C), (A), (D)
- (b) (C), (A), (D), (B)
- (c) (B), (A), (D), (C)
- (d) (C), (B), (A), (D)

Q21. Fill in the blanks in List-I with the appropriate preposition in List-II

List-I	List-II
(Sentences)	(Prepositions)
(A) Akhila sat quietly _ her best friend during the entire lecture.	(I) besides
(B) _ being an excellent student, Atul is also a talented musician.	(II) amongst
(C) The debate continued _ the members of the council late into the night.	(III) between
(D) The lone traveler stood _ the towering mountains and the river lost in thought.	(IV) beside

Choose the correct answer from the options given below:

- (a) (A) - (II), (B) - (III), (C) - (IV), (D) - (I)
- (b) (A) - (I), (B) - (III), (C) - (IV), (D) - (II)
- (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (d) (A) - (IV), (B) - (I), (C) - (II), (D) - (III)

Q22. Replace the underlined word in the following sentence with an antonym from the options given:

The mellifluous strains of the song floated into the hall, stirring the complacent emotions of many.

- (a) euphonic
- (b) mature
- (c) harsh

(d) doleful

Q23. Complete the sentences given in List-I with the correct pair given in List-II

List-I (Sentences)	List-II (Options)
(A) I know I'm ___ in my 40s, but I ___ imagined that I would need glasses.	(I) just/further
(B) I ___ kept trying to read the newspaper by holding it ___ away.	(II) eventually/easier
(C) I really had to decide whether to get ___ arms or a pair of ___glasses,	(III) already/never
(D) ___ I chose the ___ solution.	(IV) longer/reading

Choose the correct answer from the options given below:

- (a) (A) - (III), (B) - (I), (C) - (IV), (D) - (II)
 (b) (A) - (I), (B) - (IV), (C) - (II), (D) - (III)
 (c) (A) - (III), (B) - (II), (C) - (IV), (D) - (I)
 (d) (A) - (II), (B) - (III), (C) - (I), (D) - (IV)

Q24. Choose the word similar in meaning to the word - Lugubrious

- (a) Doubtful
 (b) Joyful
 (c) Melancholy
 (d) Thorough

Q25. Choose the best option to fill in the blank with the correct phrasal verb.

The manager asked the team to _____ the research and present their findings by next week.

- (a) carry off
 (b) carry in
 (c) carry over
 (d) carry out

Q26. Choose the best option to fill in the blank with the correct phrasal verb.

She was upset when she found out that her manuscript had been _____ by the publisher.

- (a) turned down
 (b) turned in
 (c) turned over
 (d) turned out

Q27. Choose the correct option to fill in the blank.

Some of the people _____ to the party can't come.

- (a) invites
 (b) inviting
 (c) who were invited
 (d) they were invited

Q28. Rearrange the following parts in the correct sequence to form a meaningful sentence:

- (A) library, dust motes swirled in beams of golden
 (B) within the fragile, timeworn pages
 (C) in the hushed stillness of the abandoned
 (D) light, guarding the untold stories locked

- (a) (B), (C), (A), (D)
 (b) (C), (D), (A), (B)
 (c) (B), (A), (D), (C)
 (d) (C), (A), (D), (B)

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Q29. Rearrange the following parts in the correct sequence to form a meaningful sentence:

- (A) energy from the sun and break down carbon dioxide and water vapor
- (B) easily Nature's biggest achievement comes from her solar energy department,
- (C) to make food, while giving out oxygen as a waste product
- (D) where she has developed plant cells called chloroplast which take light

Choose the correct answer from the options given below:

- (a) (D), (C), (B), (A)
- (b) (A), (B), (C), (D)
- (c) (B), (A), (D), (C)
- (d) (B), (D), (A), (C)

Q30. Select the most appropriate antonym for the word 'lament'.

- (a) rejoice
- (b) approve
- (c) commiserate
- (d) abate

Q31. Choose the word similar in meaning to the word-Proclivity.

- (a) Disinterest
- (b) Inclination
- (c) Persistence
- (d) Judgment

Q32. Select the correct antonym of the underlined word from the options given

Radha is known for her lackadaisical attitude but her avid interest in the project has surprised one and all.

- (a) eager
- (b) assertive
- (c) aural
- (d) averse

Q33. Select the appropriate option to fill in the blank in the following sentence:

Everything is going well. We ____ any problems so far.

- (a) not have
- (b) haven't
- (c) haven't had
- (d) hadn't had

Q34. Match the figures of speech in List-I with their meanings in List-II

List-1	List-II
(Figures of Speech)	(Meanings)
(A) Alliteration	(I) A phrase that combines contradictory words
(B) Onomatopoeia	(II) A contrast between what is said and what is meant
(C) Oxymoron	(III) repetition of initial consonant sound in close succession
(D) Irony	(IV) Words that imitate natural sounds

Choose the correct answer from the options given below:

- (a) (A) - (II), (B) - (III), (C) - (IV), (D) - (I)
- (b) (A) - (IV), (B) - (III), (C) - (I), (D) - (II)
- (c) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)
- (d) (A) - (I), (B) - (III), (C) - (II), (D) - (IV)

Q35. Match the blanks in List-I with the appropriate phrasal verbs from List-II

List-I	List-II
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(Sentences)	(Phrasal Verbs)
(A). The draught was so strong that it ___ the candle.	(I). pulled through
(B). An argument ___ at the end of the meeting, and it ended on a sour note.	(II). pulled up
(C). He was very ill last year, but thank goodness, he has ___	(III). blew out
(D). The bus ___ sharply at a red light and I lost my balance and fell over.	(IV). blew up

Choose the correct answer from the options given below:

- (a) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)
- (b) (A) - (I), (B) - (III), (C) - (II), (D) - (IV)
- (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (d) (A) - (IV), (B) - (III), (C) - (I), (D) - (II)

Q36. Rearrange the given parts in the correct sequence to form a meaningful sentence.

- (A) after winning the prize they often publish less frequently
- (B) studies of Nobel laureates show that
- (C) or encounter professional envy and rivalry'
- (D) and have strained relations with friends and colleagues

Choose the correct answer from the options given below.

- (a) (B), (A), (D), (C)
- (b) (D), (A), (B), (C)
- (c) (A), (C), (B), (D)
- (d) (C), (D), (B), (A)

Q37. Match the blanks in List-I with the appropriate phrases in List-II

List-I	List-II
(Sentences)	(Phrases)
(A) As a member of the army, he felt proud fighting ___ his country.	(I) on behalf of
(B) The company suffered great losses ___ his negligence.	(II) in favour of
(C) The queen abdicated her throne ___ her son.	(III) on account of
(D) I can't just ___ whatever you are planning.	(IV) go along with

Choose the correct answer from the options given below:

- (a) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (b) (A) - (I), (B) - (III), (C) - (II), (D) - (IV)
- (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (d) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

Q38. Select the most appropriate word to fill in the blank in the following sentence.

There _____ to be serious flaws in the design.

- (a) claimed
- (b) reported
- (c) were said
- (d) were told

Q39. Rearrange the given parts in the correct sequence to form a meaningful sentence.

- (A) and enabling new innovations that
- (B) various industries, enhancing efficiency
- (C) were once thought impossible
- (D) artificial intelligence is revolutionizing

Choose the correct answer from the options given below:

- (a) (A), (D), (B), (C)
- (b) (D), (B), (A), (C)
- (c) (B), (A), (D), (C)
- (d) (C), (B), (D), (A)

Q40. Select the most appropriate word to complete the following sentence.

It's quite a ___ subject, so take care how you bring it up.

- (a) customary
- (b) deniable
- (c) justified
- (d) delicate

Q41. Select the most appropriate word to fill in the blank.

Someone who worries too much about small details or rules is said to be _____.

- (a) Elite
- (b) Highbrow
- (c) Pedantic
- (d) Scholarly

Q42. Select the word closest in meaning to the word- Impertinent.

- (a) Repentant
- (b) Impolite
- (c) Uncontribute
- (d) Not influenced

Q43. Choose the most appropriate antonym for the underlined word:

He is an astute observer of human behaviour.

- (a) ingenuous
- (b) avid
- (c) infamous
- (d) morose

Q44. Match the words in List-I with their definitions in List-II

List-I	List-II
Words	Meanings
(A) Convalescence	(I) A state of having passed out of the memory, or being forgotten
(B) Euphoria	(II) A period of time when you get well again after an illness or medical operation
(C) Verisimilitude	(III) A strong feeling of happiness and excitement that usually lasts only a short time
(D) Oblivion	(IV) Appearing true or real

Choose the correct answer from the options given below:

- (a) (A) - (II), (B) - (III), (C) - (IV), (D) - (I)
- (b) (A) - (II), (B) - (IV), (C) - (I), (D) - (III)
- (c) (A) - (III), (B) - (II), (C) - (IV), (D) - (I)
- (d) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)

Q45. Rearrange the given parts in the correct sequence to form a meaningful sentence.

- (A) long-term psychological impact
- (B) affecting teenagers, leading to severe emotional
- (C) cyberbullying has become a grave issue
- (D) distress, social isolation, and in some cases

Choose the correct answer from the options given below:

- (a) (A), (D), (B), (C)
- (b) (D), (B), (A), (C)
- (c) (B), (A), (D), (C)
- (d) (C), (B), (D), (A)

Q46. Match the idioms given in List-I with their meanings given in List-II

List-I	List-II
Idiom	Meaning
(A) Off the top of one's head	(I) to pretend to agree with
(B) Take issue with	(II) to remain calm and sensible
(C) Pay lip service to	(III) without much thought about correctness
(D) Keep one's head	(IV) to disagree with

Choose the correct answer from the options given below:

- (a) (A) - (II), (B) - (III), (C) - (IV), (D) - (I)
- (b) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)
- (c) (A) - (II), (B) - (I), (C) - (IV), (D) - (III)
- (d) (A) - (IV), (B) - (III), (C) - (I), (D) - (II)

Q47. Rearrange the given parts in the correct sequence to form a meaningful sentence.

- (A) the balance of nature and ensuring that
- (B) conserving wildlife is essential to maintaining
- (C) the beauty of diverse animal species
- (D) future generations can experience

Choose the correct answer from the options given below:

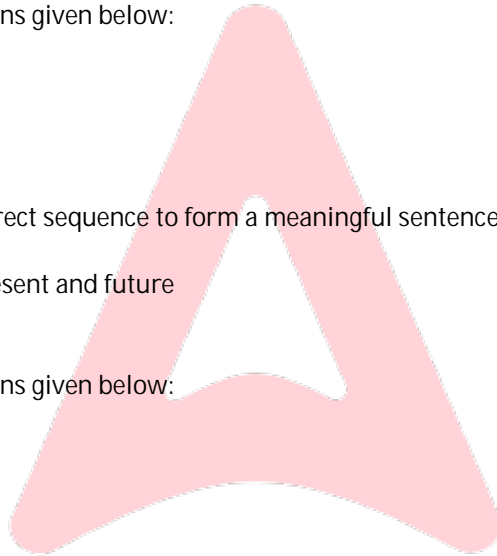
- (a) (D), (A), (C), (B)
- (b) (A), (D), (C), (B)
- (c) (B), (A), (D), (C)
- (d) (C), (B), (D), (A)

Q48. Rearrange the given parts in the correct sequence to form a meaningful sentence.

- (A) grammar grows and changes
- (B) correct use of English for the past, present and future
- (C) and there is no such thing as
- (D) In other words

Choose the correct answer from the options given below:

- (a) (B), (A), (C), (D)
- (b) (D), (A), (C), (B)
- (c) (C), (A), (D), (B)
- (d) (A), (B), (D), (C)



Q49. Fill in the blanks in List-I with the correct homonyms from List-II.

List-I	List-II
(Sentences)	(Words)
(A) Honesty is a core _____.	(I) stationary
(B) The ___ of the school addressed the students during the assembly.	(II) stationery
(C) The car remained _____ in the parking lot.	(III) principal
(D) I bought new ___ like pens and notebooks for the new term.	(IV) principle

Choose the correct answer from the options given below:

- (a) (A) - (IV), (B) - (III), (C) - (I), (D) - (II)
- (b) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (c) (A) - (II), (B) - (I), (C) - (IV), (D) - (III)
- (d) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

Q50. Complete the sentences given in List-I with the appropriate adverbs given in List-II

List-I	List-II
Sentences	Adverbs
(A) I ___ drive after sunset.	(I) shortly

(B) She has been ___ absenting herself from the office.	(II) seldom
(C) The train will arrive ____.	(III) much
(D) I am satisfied with her conduct.	(IV) frequently

Choose the correct answer from the options given below:

- (a) (A) - (II), (B) - (IV), (C) - (I), (D) - (III)
- (b) (A) - (I), (B) - (III), (C) - (II), (D) - (IV)
- (c) (A) - (III), (B) - (II), (C) - (IV), (D) - (I)
- (d) (A) - (IV), (B) - (III), (C) - (I), (D) - (II)

