

Comprehension: (Direction Q1-Q4) - Read the given passage and answer the four questions that follow:-

India's space programme has once again proven its ingenuity and determination with the launch of its first space docking mission. The Space Docking Experiment (SpaDeX) represents more than just a technological milestone - it underscores the nation's aspirations to become a major player in the global space race. This achievement not only cements India's position among elite nations like the United States, Russia, and China but also opens new doors for innovation, collaboration, and economic growth in the space sector. The development and testing of in-space docking technology signals a significant advancement in India's capabilities.

Space docking is a complex process requiring high precision, and mastering it is critical for missions that involve assembling large structures in orbit or servicing satellites. The technology will also play a pivotal role in the future operations of space stations and potential deep-space explorations. For a country committed to creating indigenous solutions for its ambitious space goals, this is a step in the right direction. This mission underscores India's growing ability to combine innovation with sustainability, transforming challenges into opportunities. Re-purposing space debris as a laboratory highlights a forward-thinking approach that benefits both science and the environment. The ingenuity of this mission is further demonstrated by ISRO's decision to re-purpose the fourth stage of the launch vehicle as an orbital laboratory.

As India continues to reach for the stars, SpaDeX is a reminder of the nation's potential to innovate and lead.

Q1. How did ISRO demonstrate ingenuity in the SpaDeX mission?

- (a) By launching the mission with international collaboration to innovate.
- (b) By using entirely imported technology for the mission to shape global space.
- (c) By designing a completely automated satellite assembly system for collaboration.
- (d) By re-purposing the fourth stage of the launch vehicle as an orbital laboratory.

Q2. India's space programme is committed to:

- (a) Undermining the elite nations
- (b) Expediting the orbital laboratory
- (c) Creating indigenous solutions
- (d) Following the path of developed nations

Q3. What does the Space Docking Experiment (SpaDeX) signify for India?

- (a) A step toward developing large satellites
- (b) A major milestone in India's space program
- (c) The completion of India's space station
- (d) The launch of a new rocket series

Q4. Why is mastering space docking considered critical?

- (a) It enables assembling large structures in orbit or servicing satellites.
- (b) It eliminates the need for ground control in space missions and docking.
- (c) It prevents space debris from forming in orbit with high precision.
- (d) It simplifies the construction of launch vehicles to reach the stars.

Comprehension: (Direction Q5-Q8) - Read the given passage and answer the four questions that follow:-

Are you ready to polish your conversation skills? Do you want to know the most important and ultimately the most interesting subject in the world that any person would love to talk about with you? Ready? Okay. Here it is: The key is simple: talk about the most important subject to anyone—themselves. People love to talk about their lives, interests, and experiences. When you centre conversations around others, they'll be drawn to you.

Think of a social event where someone talked only about themselves. Was it enjoyable? Probably not. Now recall someone who focused on you, asking about your life and showing genuine interest. Which person would you prefer to spend time with?

To be a sought-after conversationalist, shift from using "my," and "mine" to "you- and "your." For example, say: "How are you today?" "What are your thoughts on this?" "Is there anything I can help you with?" This subtle shift can significantly increase your influence and appeal.

Another powerful tip is to encourage others to talk about themselves. Ask open-ended questions like: "How is everything going?" "What have you been up to since we last met?" "How is your family doing?"

Show true interest and listen actively. When people feel valued and heard, they'll naturally enjoy your company. Stop focusing on yourself. Instead, prioritize the person you're talking to. By doing so, you'll build stronger connections and leave a positive, lasting impression.

Q5. A key tip for successful conversations is to . . .

English Previous Year Paper

- (a) share stories about yourself
- (b) speak less and listen actively
- (c) avoid asking open-ended questions
- (d) keep the interaction short

Q6. A powerful way to gain influence in conversations is by .

- (a) by speaking confidently and clearly about yourself
- (b) by steering the discussion to neutral topics rather than subjective ones
- (c) by subtly shifting from self to others in the conversation
- (d) by offering sound advice about others' lives

Q7. The effect of getting others to talk about themselves is that they .

- (a) feel bored and disconnected
- (b) feel valued and enjoy the interaction
- (c) prefer to listen instead of talking
- (d) lose interest in the conversation

Q8. The passage suggests that conversations improve when focused on .

- (a) the other person's life and interests
- (b) avoiding all personal topics
- (c) sharing personal achievements
- (d) discussing current events

Comprehension: (Direction Q9-Q12) - Read the given passage and answer the four questions that follow:-

An old beggar cried for alms at the gate. They told her not to pester them when they were engaged in a snake-hunt. On hearing it, the old woman became happy. "You are fortunate. It is God Subramanya who has come to visit you. Don't kill the snake". Mother was in hearty agreement: "You are right. I forgot all about the promised abhishekam. This is a reminder." She gave a coin to the beggar, who promised to sand down a snake-charmer as she went. Presently an old man appeared at the gate and announced himself as a snake-charmer. They gathered around him. He spoke to them about his life and activities and his power over snakes. They asked admiringly:- "How do you catch them? Thus, "He said, pouncing upon a hypothetical snake on the ground. They pointed to the direction in which the cobra had gone and asked him to go ahead. He looked helplessly about and said: "f you show me the snake. I'll at once catch it, Otherwise, what can I do? "He gave his name and address and departed. At five in the evening, they threw away their sticks and implements and retired to the veranda to rest. They had turned up every stone in the garden and cut down every grass-blade and shrub so that the tiniest insect coming into the garden should have no cover.

Q9. What does this passage tell us about the snake-charmer?

- (a) The snake-charmer was boastful about his power over snakes.
- (b) The snake-charmer was very brave.
- (c) The snake-charmer was hesitant to kill the snake.
- (d) The snake-charmer was lazy.

Q10. Select the correct pair of words to fill in the blanks in the following sentence:-

The snake charmer evoked feelings of in everyone's mind because of his proclaimed in capturing snakes.

- (a) admiration; proficiency
- (b) fear; experiments
- (c) excitement ; precision
- (d) anxiety ; pride

Q11. The plan of capturing the snake came to nothing because. ,

- (a) the snake had departed to a safer haven, away from human civilization.
- (b) they had cleared all the overgrowth using sticks and implements, so the snake escaped.
- (c) their superstitious mother feared offending the Gods and refused to allow the snake to be captured
- (d) the snake charmer had expressed his helplessness and inability to capture the snake unless he could see it

Q12. Mother gave a coin to the beggar as a reward because .

- (a) she was moved by a deep sense of pity for the poor beggar
- (b) the beggar had done her a great favour by reminding her about the abhishekam

English Previous Year Paper

- (c) she was pleased to hear the views of the beggar about the snake
 (d) the beggar was destitute and really in need of immediate help

Q13. Re-arrange the following phrases to form a meaningful sentence:-

- (A) with a prospect of danger
 (B) romanticizing history like
 (C) exhilarating, but is also fraught
 (D) the act of any other romance might be

Choose the correct answer from the options given below:-

- (a) (A), (B), (C), (D)
 (b) (A), (C), (B), (D)
 (c) (B), (D), (C), (A)
 (d) (C), (B), (D), (A)

Q14. Fill in the blanks in sentences in List-1 with appropriate phrasal verbs in List-II :-

| List-I (Sentences) | List-II (Phrasal Verbs) |
|---|----------------------------|
| (A) He had realized I wouldn't __ with his plan to drop the project before the manager. | (I) play on |
| (B) He often tends to __ his enhanced authority. | (II) play along |
| (C) I often tend to __ to his vanity. | (III) play up |
| (D) Try to find your opponent's weaknesses and __ them relentlessly. | (IV) play down |

Choose the correct answer from the options given below:-

- (a) (A) - (II), (B) - (IV), (C) - (III), (D) - (I)
 (b) (A) - (I), (B) - (II), (C) - (II), (D) - (IV)
 (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (II)
 (d) (A) - (II), (B) - (IV), (C) - (I), (D) - (II)

Q15. Match the definitions in List-I with the appropriate words from List-II:-

| List-I (Definitions) | List-II (Words) |
|---|--------------------|
| (A) A composition that imitates or misrepresents a style | (I) Paradox |
| (B) A trite or obvious remark | (II) Parody |
| (C) A statement that contradicts itself | (III) Irony |
| (D) An incongruity between what is expected and what occurs | (IV) Cliché |

Choose the correct answer from the options given below:-

- (a) (A) - (IV), (B) - (II), (C) - (I), (D) - (III)
 (b) (A) - (I), (B) - (IV), (C) - (II), (D) - (III)
 (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
 (d) (A) - (II), (B) - (IV), (C) - (I), (D) - (III)

Q16. Rearrange the following parts to form a meaningful sentence :-

- (A) outdoor life and enjoy hard physical work
 (B) subsistence farming is often something that is forced on
 (C) it is an attractive life for people who like
 (D) people by circumstance rather than adopted by choice, although

Choose the correct answer from the options given below:-

- (a) (D), (A), (B), (C)
 (b) (B), (D), (C), (A)
 (c) (B), (A), (D), (C)
 (d) (C), (A), (B), (D)

Q17. Rearrange the following parts to form a meaningful sentence:-

- (A) technology in healthcare, ultimately creating a future where
 (B) embracing digital disruptions like AI-powered diagnostics, telemedicine and

English Previous Year Paper

(C) it is more accessible, efficient and personalized than ever before
 (D) electronic health records will be crucial to harness the full potential of
 Choose the correct answer from the options given below:-

- (a) (B), (A), (D), (C)
- (b) (B), (D), (A), (C)
- (c) (A), (D), (B), (C)
- (d) (C), (B), (D), (A)

Q18. Rearrange the following parts to form a meaningful sentence:-

- (A) eventually agreed to join the project
- (B) although he was initially hesitant, he
- (C) experience and opportunities for professional growth
- (D) realizing that it would provide valuable

Choose the correct answer from the options given below:-

- (a) (A), (B), (C), (D)
- (b) (A), (C), (B), (D)
- (c) (B), (A), (D), (C)
- (d) (C), (B), (D), (A)

Q19. Match the phrasal verbs given in List-I with their meanings in List-II:-

| List-I | List-II |
|-----------------|-----------------------|
| (Phrasal verbs) | (Meanings) |
| (A) Beg off | (I) Depend on |
| (B) Brush up | (II) Politely decline |
| (C) Count on | (III) Survive |
| (D) Get by | (IV) Revise |

Choose the correct answer from the options given below:-

- (a) (A) - (II), (B) - (IV), (C) - (I), (D) - (III)
- (b) (A) - (I), (B) - (III), (C) - (II), (D) - (IV)
- (c) (A) - (IV), (B) - (II), (C) - (III), (D) - (I)
- (d) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

Q20. Select the most appropriate word to complete the following sentence:-

The new government policy aims to ___ the economic gap between rich and poor.

- (a) lease
- (b) least
- (c) lessen
- (d) lesson

Q21. Choose the correct option to fill in the blank in the following sentence:-

His writing style was _____ as he didn't believe in beating about the bush.

- (a) laconic
- (b) lacklustre
- (c) loquacious
- (d) sagacious

Q22. Select the most appropriate word to complete the following sentence:-

The teacher encouraged the students to _____ when they didn't understand the topic.

- (a) hold back
- (b) move on
- (c) speak up
- (d) step aside

Q23. Fill in the blanks in sentences in List-I with appropriate homonyms in List-II:-

| List-I | List-II |
|-------------|------------|
| (Sentences) | (Homonyms) |
| | |

English Previous Year Paper

| | |
|---|--------------|
| (A) They knew not ___ they went. | (I) wither |
| (B) I was encouraged by the general ___ of his remarks. | (II) whither |
| (C) The Zamindari Abolition Act has finished the problem of land ___ system in our country. | (III) tenor |
| (D) The plants will ___ if you don't water them everyday in the hot weather. | (IV) tenure |

Choose the correct answer from the options given below:-

- (a) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (b) (A) - (I), (B) - (III), (C) - (II), (D) - (IV)
- (c) (A) - (II), (B) - (III), (C) - (IV), (D) - (I)
- (d) (A) - (III), (B) - (I), (C) - (IV), (D) - (II)

Q24. Select the word that is closest in meaning to the word:- Repudiate

- (a) Tarnish
- (b) Embrace
- (c) Decline
- (d) Endorse

Q25. Select the word opposite in meaning to the given word:-

Loquacious

- (a) Talkative
- (b) Garrulous
- (c) Diligent
- (d) Taciturn

Q26. Complete the sentences given in List-I with the appropriate prepositions from List-II:-

| List-I | List-II |
|--|----------------|
| (Sentences) | (Prepositions) |
| (A) They were very grateful ___ your kindness. | (I) among |
| (B) If you live in a corrupt society, it is difficult to rise ___ the prevailing corruption. | (II) for |
| (C) Divide the sweets ___ the children. | (III) above |
| (D) It is very difficult to enter ___ partnership with this notorious firm. | (IV) into |

Choose the correct answer from the options given below:-

- (a) (A) - (I), (B) - (III), (C) - (II), (D) - (IV)
- (b) (A) - (II), (B) - (III), (C) - (I), (D) - (IV)
- (c) (A) - (III), (B) - (II), (C) - (IV), (D) - (I)
- (d) (A) - (IV), (B) - (III), (C) - (I), (D) - (II)

Q27. Select the most appropriate word to complete the following sentence:-

Ashok is going to the conference as our _____ .

- (a) monarch
- (b) delegate
- (c) martyr
- (d) conjurer

Q28. Fill in the blanks in the sentences in List-I with the correct verb forms from List-II:-

| List-I | List-II |
|---|------------------------|
| (Sentences) | (Verb forms) |
| (A) It ___ since early morning. | (I) rains |
| (B) Last week it ___ cats and dogs. | (II) has been raining |
| (C) In north India it usually ___ during the months of July and August. | (III) had been raining |
| (D) It ___ for two hours when suddenly the rainbow was spotted. | (IV) rained |

Choose the correct answer from the options given below:-

- (a) (A) - (I), (B) - (III), (C) - (II), (D) - (IV)
- (b) (A) - (II), (B) - (IV), (C) - (I), (D) - (III)
- (c) (A) - (IV), (B) - (II), (C) - (I), (D) - (III)

English Previous Year Paper

(d) (A) - (III), (B) - (I), (C) - (IV), (D) - (II)

Q29. Select the word opposite in meaning to the given word:-

Enervated

- (a) Sociable
- (b) Vivacious
- (c) Languid
- (d) Decadent

Q30. Select the most appropriate preposition to complete the following sentence:-

I'm afraid you may be _____ for a bit of shock.

- (a) out
- (b) on
- (c) in
- (d) down

Q31. Match the idioms in List-I with their meanings in List-II:-

| List-I | List-II |
|-------------------|--|
| (Idioms) | (Meanings) |
| (A) A damp squib | (I) Ordinary members of an organization, not the leaders |
| (B) Above board | (II) Joys and sorrows of life |
| (C) Rank and file | (III) Complete failure |
| (D) Weal and woe | (IV) Honest and legal |

Choose the correct answer from the options given below:-

- (a) (A) - (I), (B) - (III), (C) - (II), (D) - (IV)
- (b) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)
- (c) (A) - (II), (B) - (I), (C) - (IV), (D) - (III)
- (d) (A) - (IV), (B) - (III), (C) - (I), (D) - (II)

Q32. Rearrange the following parts to form a meaningful sentence:-

- (A) than overeating and wearing down their bodies with
- (B) stomachs reach 80 percent of their capacity rather
- (C) Okinwans stop eating when they feel their
- (D) long digestive processes that accelerate cellular oxidation

Choose the correct answer from the options given below:-

- (a) (C), (B), (A), (D)
- (b) (A), (C), (B), (D)
- (c) (B), (A), (D), (C)
- (d) (C), (B), (D), (A)

Q33. Choose the appropriate pair of verbs to complete the sentence:-

I did not see you at the party. If I _____ you, I surely _____ to you.

- (a) had saw, spoken
- (b) had seen, would have spoken
- (c) seen, would speak
- (d) had see, would have speak

Q34. Select the word that is opposite in meaning to the word: -Vent

- (a) Inhibit
- (b) Release
- (c) Deliberate
- (d) Conceal

Q35. Rearrange the following parts to form a meaningful sentence:-

- (A) overall wellness, not just weight loss

English Previous Year Paper

- (B) dozens of diets are touted as the best, but
- (C) that healthy eating needs to be about
- (D) it's easy to lose track of the fact

Choose the correct answer from the options given below:-

- (a) (A), (C), (B), (D)
- (b) (D), (C), (A), (B)
- (c) (B), (D), (C), (A)
- (d) (C), (A), (D), (B)

Q36. Select the word that is opposite in meaning to the word: -Relinquish

- (a) Abandon
- (b) Exempt
- (c) Deny
- (d) Retain

Q37. Fill in the blank with the most appropriate word from the options given below:-

The ensuing _____, after the rigging of the polls, though disturbing, but was not totally unexpected in an autocratic regime.

- (a) havoc
- (b) jubilation
- (c) excitement
- (d) mayhem

Q38. Select the appropriate word similar in meaning to the given word:-

- Peremptory
- (a) Commanding
 - (b) Successive
 - (c) Remorseful
 - (d) Enduring

Q39. Re-arrange the following phrases to form a meaningful sentence:-

- (A) across the territorial borders by facilitating trade
- (B) globalisation-a phenomenon that changed the economic
- (C) and commerce for their mutual benefit
- (D) status of nations worldwide by promoting business transactions

Choose the correct answer from the options given below:-

- (a) (B), (D), (A), (C)
- (b) (D), (B), (A), (C)
- (c) (A), (D), (B), (C)
- (d) (B), (A), (C), (D)

Q40. Select the word closest in meaning to the word: - Indict

- (a) Exonerate
- (b) Praise
- (c) Accuse
- (d) Ignore

Q41. Match the idioms in List-I with their meanings in List-II:-

| List-I | List-II |
|--------------------------------|--|
| (Idioms) | (Meanings) |
| (A) take the bull by the horns | (I) to produce great applause or laughter |
| (B) play the devil's advocate | (II) to take great trouble to do something |
| (C) bring the house down | (III) confront the challenge with determination |
| (D) bend over backwards | (IV) argue the opposing viewpoint just to spark a debate |

Choose the correct answer from the options given below:-

- (a) (A) - (IV), (B) - (II), (C) - (I), (D) - (III)

English Previous Year Paper

- (b) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)
 (c) (A) - (IV), (B) - (III), (C) - (II), (D) - (I)
 (d) (A) - (II), (B) - (I), (C) - (III), (D) - (IV)

Q42. Select the word closest in meaning to the underlined word in the phrase:- A Premier Institution

- (a) Proficient
 (b) Initial
 (c) Ordinary
 (d) Leading

Q43. Choose the appropriate word from the following options to fill in the blank in the sentence:-
 All the staff members attended the meeting today ____ Mr. Roger who was unwell.

- (a) accept
 (b) excerpt
 (c) expect
 (d) except

Q44. Select the most appropriate synonym for the underlined word:-
 By a quirk of fate, they had both booked into the same hotel.

- (a) Flaw
 (b) Peculiarity
 (c) Tradition
 (d) Signal

Q45. Match the words given in List-I with their meanings given in List-II:-

| List-I | List-II |
|-------------------|---|
| (Words) | (Meanings) |
| (A) Indispensable | (I) One filled with excessive and mistaken enthusiasm for a cause |
| (B) Fanatic | (II) That which cannot be done without |
| (C) Pugnacious | (III) Repetition of word by word |
| (D) Verbatim | (IV) Quarrelsome |

Choose the correct answer from the options given below:-

- (a) (A) - (I), (B) - (IV), (C) - (III), (D) - (II)
 (b) (A) - (III), (B) - (II), (C) - (I), (D) - (IV)
 (c) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
 (d) (A) - (II), (B) - (I), (C) - (IV), (D) - (III)

Q46. Select a synonym from the given options to replace the underlined word in the following sentence:-
 My grandmother is unable to hold a glass of water, as her hands have become gnarled with age.

- (a) slippery
 (b) dormant
 (c) twisted
 (d) delirious

Q47. Re-arrange the following phrases to form a meaningful sentence:-

- (A) up to the levels of the most favoured
 (B) ought to mean raising the less favoured
 (C) Equality of treatment in
 (D) the case of hopeless unequals

Choose the correct answer from the options given below:-

- (a) (C), (B), (D), (A)
 (b) (D), (C), (B), (A)
 (c) (B), (A), (D), (C)
 (d) (C), (D), (B), (A)

Q48. Select the most appropriate phrase to complete the following sentence:-

English Previous Year Paper

The athlete worked hard to ____ for the upcoming championship.

- (a) catch up
- (b) get ready
- (c) pull through
- (d) slow down

Q49. Fill in the blank with the correct word from the options given below :-

The little boy wanted to be seated _____ his best friend in the class.

- (a) between
- (b) beside
- (c) besides
- (d) beneath

Q50. Fill in the blanks in the sentences in List-I with appropriate homonyms in List-II :-

| List-I (Sentences) | List-II (Homonyms) |
|--|-----------------------|
| (A) At the other side of the beautiful valley, was a steep ___ to the top of the hill. | (I) assent |
| (B) I noticed colour ___ up in her cheeks when I caught her staring at me. | (II) flair |
| (C) There were murmurs of ___ from a very small section of the crowd. | (III) ascent |
| (D) He has an amazing ___ for languages. | (IV) flare |

Choose the correct answer from the options given below:-

- (a) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (b) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)
- (c) (A) - (IV), (B) - (III), (C) - (II), (D) - (I)
- (d) (A) - (III), (B) - (II), (C) - (IV), (D) - (I)

