

## Comprehension:

Read the given passage and answer the four questions that follow:

The next stage of the visit began as Mrs. Broadwith brought in a cup of tea and the rest of the animals were let out of the kitchen. It was the usual scenario for the many cups of tea I had drunk with Miss Stubbs under the little card which dangled above her bed.

"How are you today?" I asked.

'Oh! much better,' she replied and immediately changed the subject.

Mostly she liked to talk about her pets and the ones she had known right back to her girlhood. She spoke a lot too, about the days her family was alive. She loved to describe the escapades of her three brothers and today she showed me a photograph which Mrs. Broadwith had found.

'Oh, they were young rips!' she exclaimed. She laughed and for a moment her face was radiant, by her memories.

The things I had heard in the village came back to me; about the prosperous father and his family who lived in the big house once. Then the foreign investments crashed and the sudden change in circumstances. 'When the old father died, he was almost penniless,' one old man said. 'There is not much brass there now.'

Probably just enough brass to keep Miss Stubbs and her animals alive and pay Mrs. Broadwith. And, sitting there, I felt as I had often - a bit afraid of the responsibility I had. The one thing which brought some light into the life of the brave old woman was the devotion of this shaggy bunch whose eyes were never far from her face.

Q1. "There's not much brass there now" — the underlined word refers to:

- (a) brass ware
- (b) musical instruments
- (c) money
- (d) metal

Q2. Identify the meaning of the underlined word in the following sentence by selecting the best option:

"She loved to describe the escapades of her three brothers..."

- (a) grave acts
- (b) funny acts
- (c) serious sober acts
- (d) mischievous acts

Q3. Miss Stubbs led a very simple life because \_\_\_\_\_.

- (a) she didn't believe in leading a luxurious life
- (b) She was too sad a person to enjoy simple pleasures of life
- (c) she couldn't afford even the normal little luxuries
- (d) she was bed-ridden and bitter about it

Q4. Which among the following was not a topic of Miss Stubbs's conversation?

- (a) her brothers
- (b) her pets
- (c) her past with her family
- (d) her classmates

Comprehension:

Read the given passage and answer the four questions that follow:

If my younger self could see me now, she would be incredulous. That I work in the field of dance or decipher and translate dance for my own comprehension, call it choreography if you wish, would have been unbelievable. In this respect, I am particularly envious of dancers who claim that they are 'born to dance', implying that it was clearly laid out for them from the beginning. I must say, I find this assertion dubious; it is rarely that easy. To 'dance' means 'to struggle'.

In all truth, as a child, I never did want to dance; it was forced upon me by a doting mother and a silent father. My father probably kept his peace to avoid argument. From the beginning, my lessons took place under trying conditions, though I believe that the conditions were more trying for my mother than for me. She travelled in local, over-crowded trains to the dance class with an unwilling child, tired from a whole day at school.

Interestingly, when I was seven, we went to see a movie starring Mumtaz Ali, who did a dance number in the film. When we arrived home, I began prancing around the house imitating the film actor and my mother, who was quietly watching, was the one who said, 'Kumudini, you are born to dance.' Ironically, I have no recollection of this story; it was my mother who saw this innate ability in me.

Q5. What role did her father play in her becoming a dancer?

- (a) He gave his passive disapproval
- (b) He was indifferent
- (c) He was actively involved.
- (d) He tried maintaining a harmonious atmosphere.

Q6. The narrator says, 'to dance means to struggle' as she \_\_\_\_\_.

- (a) was envious of the other dancers' talent.
- (b) had tough time convincing her parents about her passion
- (c) doesn't have good memories of her childhood
- (d) had to work hard to perfect the art, though unwillingly

Q7. The seeds of the narrator's future vocation were sown when she \_\_\_\_\_.

- (a) went willingly to the dance class

- (b) pranced around the house imitating the dance steps from a movie
- (c) was born with an innate ability to dance
- (d) was encouraged by her father to take up dancing

Q8. The narrator's younger self would be incredulous if she saw the narrator now, as:

- (a) she had become a choreographer.
- (b) she couldn't decipher the nuances of dance.
- (c) she was too curious to learn dance since her early childhood.
- (d) her reality and her dreams were not bridged.

Comprehension:

Read the passage and answer the four questions that follow:

The State of Food Security and Nutrition in the World report (2024) revealed that 733 million people faced malnutrition in 2023—an increase of 152 million since 2019.

This trend is linked to food price dynamics. In 2022, the World Bank estimated that a 1% rise in global food prices could push 10 million people into extreme poverty. Rising food costs and inequality have intensified “hidden hunger,” affecting at least 2.8 billion people in 2022 alone.

Hidden hunger is a deficiency of essential micronutrients like zinc, iodine, and iron. The signs of this form of malnutrition are ‘hidden’ as individuals may appear healthy while suffering severe health impacts. Clinical signs emerge only in extreme cases. Traditionally linked to caloric deficiency, hunger is now recognized to include micronutrient inadequacy, which can harm health even without overt signs of disease.

The Food Security and Nutrition report highlights that while it may seem intuitive that food-insecure individuals are less likely to maintain a healthy diet, the relationship is complex, shaped by factors like food environments, consumer behaviour, and the affordability of nutritious foods.

In some cases, food insecurity is linked to lower consumption of all food types and a higher reliance on staple foods for dietary energy. In others, it can be associated with reduced intake of nutritious foods and increased consumption of energy-dense foods high in unhealthy fats, sugars, and salt. As a result, food insecurity and “hidden hunger” can result not only in undernutrition but can also lead to overweight and obesity.

Q9. How can food insecurity paradoxically contribute to obesity?

- (a) by causing people to eat excessive amounts of protein.
- (b) by encouraging over consumption of cheap, unhealthy energy-dense foods.
- (c) by limiting access to all food types, reducing overall consumption.

(d) by increasing the availability of nutrient-rich food in low-income areas.

Q10. What is the primary distinction between "hidden hunger" and traditional caloric deficiency?

- (a) Hidden hunger refers to a lack of protein, whereas caloric deficiency refers to a lack of fats.
- (b) Hidden hunger is caused by excessive food intake, whereas caloric deficiency is caused by food scarcity.
- (c) Hidden hunger involves not so obvious micronutrient deficiencies, while caloric deficiency has visible symptoms.
- (d) Hidden hunger is a short-term condition, whereas caloric deficiency affects only long-term health.

Q11. Which factor complicates the relationship between food insecurity and diet quality?

- (a) The absence of global food production data.
- (b) The overreliance on scientific studies rather than real-world evidence.
- (c) Variations in food environments, consumer behaviour, and affordability.
- (d) The assumption that food insecurity always results in undernutrition.

Q12. What consequence does the World Bank estimate of a 1% rise in global food prices?

- (a) A decline in global malnutrition rates.
- (b) A reduction in food insecurity through economic growth.
- (c) An increase of 10 million people towards extreme poverty.
- (d) No significant impact on food security.

Q13. Fill in the blanks in the sentences given in List – I with the appropriate phrasal verbs given in List – II:

	List-I (Sentences)		List-II (Phrasal Verbs)
(A)	Despite searching for hours, she couldn't find her keys, but they eventually ___ in her jacket.	(I)	(I) turn down
(B)	The old factory was eventually ___ a vibrant art gallery, preserving its historical significance.	(II)	(II) turn on
(C)	Before leaving the room, she remembered to ___ the air conditioner to keep it cool.	(III)	(III) turned up
(D)	She had to ___ the volume of the music to avoid disturbing her neighbours late at night.	(IV)	(IV) turned into

Choose the correct answer from the options given below:

- (a) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (b) (A) - (II), (B) - (IV), (C) - (I), (D) - (III)
- (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (d) (A) - (III), (B) - (IV), (C) - (II), (D) - (I)

Q14. Fill in the blank with the correct word from the options given below:

She is standing \_\_\_\_ her husband in this crisis.

- (a) with
- (b) in
- (c) for
- (d) by

Q15. The speech given by him seemed to be INNOCUOUS but there were undercurrents that implied the contrary:-

The ANTONYM of the word INNOCUOUS is:

- (a) Inoffensive
- (b) Harmful
- (c) Gentle
- (d) Insightful

Q16. Choose the correct antonym for the word 'Flagrant' from the options given below:

- (a) Notorious
- (b) Blatant
- (c) Unobtrusive
- (d) Adjacent

Q17. Fill in the blank with the correct word from the options given below:

Sara was so \_\_\_\_ that she did not take much time to make up her mind.

- (a) impervious
- (b) impetuous
- (c) inarticulate
- (d) inerrant

Q18. Fill in the blank with the correct word from the options given below to make a meaningful sentence:

Ten tourists were \_\_\_\_\_ injured in the accident and a few of them succumbed to their injuries on the way to the hospital.

- (a) spuriously
- (b) gravely
- (c) fatefully
- (d) vitally

Q19. Rearrange the following phrases into a meaningful sentence. The beginning of the sentence has been given below.

The need for a scientific understanding...

- (A) the Rio Earth Summit, the first of its kind
- (B) involving world leaders on environment and development
- (C) of natural ecosystems including forests was the main objective of
- (D) of phenomena like climate change, biodiversity, and conservation

Choose the correct answer from the options given below:

- (a) (C), (D), (A), (B)
- (b) (B), (C), (D), (A)
- (c) (D), (C), (A), (B)
- (d) (D), (B), (A), (C)

Q20. Use the correct form of the word "RESOLVE" to fill in the blank:

Did you make any New Year's \_\_\_\_\_ this year?

- (a) resolve
- (b) resolving
- (c) resolution
- (d) resolution

Q21. Match the words in List-I with their definitions in List-II:

	List-I (Words)		List-II (Definitions)
(A)	Abdicate	(I)	To remove offensive portion of a book.
(B)	Expurgate	(II)	Literary theft
(C)	Plagiarism	(III)	To surround a place with the intention of capturing.
(D)	Besiege	(IV)	To give up a throne or other office of dignity

Choose the correct answer from the options given below:

- (a) (A) - (IV), (B) - (I), (C) - (II), (D) - (III)
- (b) (A) - (III), (B) - (II), (C) - (I), (D) - (IV)
- (c) (A) - (I), (B) - (IV), (C) - (III), (D) - (II)
- (d) (A) - (III), (B) - (II), (C) - (IV), (D) - (I)

Q22.

Fill in the blanks in List-I with the appropriate verbs from List-II.

	List-I (Sentences)		List-II (Verbs)
(A)	They _____ that I go with them.	(I)	recommended
(B)	The doctor _____ that I rest for two days.	(II)	demanded
(C)	The chairperson _____ that plans be changed.	(III)	insisted
(D)	The landlord _____ that I pay the rent by Tuesday latest.	(IV)	proposed

Choose the correct answer from the options given below:

- (a) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)  
 (b) (A) - (I), (B) - (III), (C) - (II), (D) - (IV)  
 (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)  
 (d) (A) - (III), (B) - (I), (C) - (IV), (D) - (II)

Q23.

Choose the word from the given options which is opposite in meaning to the given word: Inspid

- (a) Uninteresting  
 (b) Savory  
 (c) Spiritless  
 (d) Bland

Q24.

Choose the word from the given options which is similar in meaning to the given word: Anticipate

- (a) Contemplate  
 (b) Assert  
 (c) Neglect  
 (d) Predict

Q25.

Fill in the blank with the correct option:

The committee's appeal to the people for money \_\_\_\_\_ little response.

- (a) evoked  
 (b) provided  
 (c) provoked  
 (d) prevented

Q26.

Fill in the blank with the correct word from the options given below to make a meaningful sentence:

In my haste to stop the boiling milk from overflowing, I accidentally \_\_\_\_\_ my fingers.

- (a) sizzled
- (b) scorched
- (c) scalded
- (d) sunburnt

Q27.

Fill in the blank with the correct word from the options given below to make a meaningful sentence:

His salary is in \_\_\_\_\_ with the amount of work he does.

- (a) accord
- (b) coordination
- (c) balance
- (d) keeping

Q28.

Rearrange the following phrases into a meaningful sentence. The beginning of the sentence has been given below.

Stimulants such as caffeine \_\_\_\_\_

- (A) activate adrenal glands,
- (B) deplete valuable minerals
- (C) worsening fatigue and sleep issues
- (D) needed for energy and

Choose the correct answer from the options given below:

- (a) (A), (D), (B), (C)
- (b) (B), (C), (D), (B)
- (c) (D), (A), (B), (C)
- (d) (A), (B), (D), (C)

Q29.

The patient will certainly recuperate under medical care.

The ANTONYM of the word RECUPERATE is:

- (a) Resuscitate
- (b) Reimburse
- (c) Degenerate

(d) Convalesce

Q30.

Select the word that is the exact opposite of the word MELLIFLUOUS in meaning from the given options:-

- (a) Resonant
- (b) Cacophonous
- (c) Harmonious
- (d) Acrimonious

Q31.

Rearrange the following phrases into a meaningful sentence. The beginning of the sentence has been given below.

Apart from many external factors like...

- (A) their responsibility for the endangerment of the local languages
- (B) the language communities cannot shirk
- (C) globalization, and the
- (D) hegemony of English

Choose the correct answer from the options given below:

- (a) (C), (D), (A), (B)
- (b) (A), (C), (B), (D)
- (c) (C), (D), (B), (A)
- (d) (A), (B), (D), (C)

Q32.

Fill in the blanks in the given sentences of List-I with the appropriate words given in List-II:-

	List-I (Sentences)		List-II (Words)
(A)	I read the mystery novels ___ they captivate my imagination.	(I)	Unless
(B)	This is the place _____ he was born.	(II)	because
(C)	Many things have happened ___ we met last time.	(III)	Where
(D)	_____ you tell me the truth, I will not allow you to go.	(IV)	Since

Choose the correct answer from the options given below:

- (a) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (b) (A) - (II), (B) - (III), (C) - (IV), (D) - (I)
- (c) (A) - (III), (B) - (I), (C) - (II), (D) - (IV)
- (d) (A) - (IV), (B) - (II), (C) - (III), (D) - (I)

Q33.

Choose the appropriate word for the meaning of the underlined word.

Ravi came up on the stage and started speaking impromptu.

- (a) Quickly
- (b) Unrehearsed
- (c) Incoherently
- (d) Impressively

Q34.

Match the words in List-I with the meanings in List-II:

	List-I (Words)		List-II (Meanings)
(A)	Denizen	(I)	Express disapproval of
(B)	Depravity	(II)	Ridicule
(C)	Deprecate	(III)	Inhabitant
(D)	Deride	(IV)	Extreme wickedness

Choose the correct answer from the options given below:

- (a) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (b) (A) - (I), (B) - (III), (C) - (II), (D) - (IV)
- (c) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)
- (d) (A) - (II), (B) - (IV), (C) - (I), (D) - (III)

Q35.

Rearrange the phrases to form a meaningful sentence:-

- (A) in the region
- (B) had percolated into the underground water
- (C) thus causing a water crisis
- (D) the pollutants from the factory

Choose the correct answer from the options given below:-

- (a) (A), (D), (C), (B)
- (b) (B), (C), (A), (D)
- (c) (C), (B), (A), (D)
- (d) (D), (B), (C), (A)

Q36.

Select the word from the given options that is most similar in meaning to the word- JUXTAPOSE

- (a) Collective
- (b) Adjacent
- (c) Aligned
- (d) Distant

Q37.

Select the word from the given options that is most similar in meaning to the word- EMULATE

- (a) Echo
- (b) Reiterate
- (c) Envy
- (d) Mimic

Q38.

Choose the word from the given options which is opposite in meaning to the given word: Pragmatic

- (a) Practical
- (b) Sensible
- (c) Proficient
- (d) Utopian

Q39.

Fill in the blanks in the sentences given in List-I with the appropriate idioms given in List-II

	List-I (Sentences)		List-II (Idioms)
(A)	With the project deadline approaching, the team had to _____ to meet the submission date.	(I)	hit the hay
(B)	As soon as the fitness trend started, many people decided to ___ and join the new workout class.	(II)	burn the midnight oil
(C)	Despite the promise of secrecy, Mark couldn't resist the temptation to _____ about the surprise party.	(III)	jump on the bandwagon
(D)	After a long day at work, I am ready to _____ and get a good night's sleep.	(IV)	spill the beans

Choose the correct answer from the options given below:

- (a) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (b) (A) - (I), (B) - (III), (C) - (II), (D) - (IV)
- (c) (A) - (II), (B) - (III), (C) - (IV), (D) - (I)
- (d) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

Q40.

Which of the following best explains the meaning of the word METAMORPHOSIS?

- (a) A man flaunts his new car to impress his neighbours
- (b) A woman throws out old clothes from her wardrobe
- (c) A garden full of weeds is converted into a lovely green lawn
- (d) A man paints his new home in bright colours

Q41.

Rearrange the following phrases into a meaningful sentence. The beginning of the sentence has been given below.

One common mistake that \_\_\_\_\_

- (A) thinking that it
- (B) would be a waste of time
- (C) to work together
- (D) many people have made is

Choose the correct answer from the options given below:

- (a) (D), (A), (B), (C)
- (b) (B), (C), (A), (D)
- (c) (C), (A), (B), (D)
- (d) (C), (B), (D), (A)

Q42.

Select the word from the given options that is most similar in meaning to the word- ALLEVIATE

- (a) Swell
- (b) Aggravate
- (c) Repel
- (d) Assuage

Q43.

Rearrange the parts in the correct sequence to form a meaningful sentence:-

- (A) in the minds of people
- (B) the ancient myths of India
- (C) by priests-the guardians of learning
- (D) have been preserved with great care

Choose the correct answer from the options given below:

- (a) (D), (C), (B), (A)

(b) (C), (A), (D), (B)

(c) (B), (D), (A), (C)

(d) (C), (B), (D), (A)

Q44.

Match the idioms in List-I with their meanings in List-II:

	List-I (Idioms)		List-II (Meanings)
(A)	Put one's shoulder to the wheel	(I)	Work hard at a task
(B)	Throw down the gauntlet	(II)	Take up a challenge
(C)	Get too big for one's boots	(III)	Spend within the limits of what one can afford
(D)	Cut one's coat according to one's cloth	(IV)	Become very conceited

Choose the correct answer from the options given below:

(a) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)

(b) (A) - (I), (B) - (IV), (C) - (II), (D) - (III)

(c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)

(d) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

Q45.

Fill in the blank with the correct option:

The two friends appear to have fallen \_\_\_\_\_ over a minor issue.

(a) down

(b) out

(c) into

(d) by

Q46.

Fill in the blanks in the sentences given in List-I with the appropriate words given in List-II:

	List-I (Sentences)		List-II (Words)
(A)	Ika Jena is an Odia food _____ who documents and showcases Odia cuisine on her blog Culinary Xpress.	(I)	chef
(B)	Gitika Saikia identifies herself as an Assamese food _____ who specialises in tribal and mainland Assamese cuisines.	(II)	entrepreneur

(C)	Himachal Pradesh has a rich _____ of traditional breads such as siddu (stuffed bread), bhaturru (local sourdough flatbread) and pakain (deep-fried festive flatbread).	(III)	chronicler
(D)	Deepa Chauhan is a Bengaluru based culinary _____ and Sindhi cuisine specialist.	(IV)	repertoire

Choose the correct answer from the options given below:

- (a) (A) - (II), (B) - (I), (C) - (III), (D) - (IV)
- (b) (A) - (III), (B) - (I), (C) - (IV), (D) - (II)
- (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (d) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

Q47.

Match the idioms given in List-I with the appropriate meanings given in List-II:

	List-I (Idioms)		List-II (Meanings)
(A)	Break the ice	(I)	to describe precisely the main point or issue, addressing it directly.
(B)	Hit the nail on the head	(II)	to endure a painful or difficult situation with courage and resilience.
(C)	Cost an arm and a leg	(III)	to initiate conversation in a social setting, especially in a formal or awkward situation.
(D)	Bite the bullet	(IV)	something very expensive or costly

Choose the correct answer from the options given below:

- (a) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (b) (A) - (III), (B) - (I), (C) - (IV), (D) - (II)
- (c) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (d) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

Q48.

Rearrange the following phrases into a meaningful sentence. The beginning of the sentence has been given below. Read the options and find out which of the four combinations is correct:-

Premature greying of the workforce \_\_\_\_\_.

- (A) on productivity and
- (B) long term economic growth
- (C) has a negative effect
- (D) required for large economies

Choose the correct answer from the options given below:

- (a) (A), (B), (C), (D)
- (b) (C), (A), (B), (D)
- (c) (C), (B), (D), (A)
- (d) (D), (B), (C), (A)

Q49.

Match the phrasal verbs in List-I with their meanings in List-II:-

	List-I (Phrasal verbs)		List-II (Meanings)
(A)	to jazz up	(I)	something you mention in an indirect way
(B)	scale back	(II)	to make production or spending smaller in size, extent or amount
(C)	allude to	(III)	to be asked to do something
(D)	call upon	(IV)	to make something more interesting or exciting

Choose the correct answer from the options given below:-

- (a) (A) - (II), (B) - (III), (C) - (IV), (D) - (I)
- (b) (A) - (IV), (B) - (I), (C) - (III), (D) - (II)
- (c) (A) - (IV), (B) - (II), (C) - (I), (D) - (III)
- (d) (A) - (I), (B) - (III), (C) - (II), (D) - (IV)

Q50.

Rearrange the following phrases into a meaningful sentence. The beginning of the sentence has been given below. Read the options and find out which of the four combinations is correct:-

The point is that both ecology and resource management science...

- (A) and mechanistic worldview, shaped by the utilitarian premise
- (B) of the industrial age, had more to say
- (C) about the human mission to extract rather than to conserve
- (D) that developed under the conventional

Choose the correct answer from the options given below:-

- (a) (B), (A), (D), (C)
- (b) (D), (A), (C), (B)
- (c) (D), (A), (B), (C)
- (d) (C), (D), (B), (A)

