B. A. Political Science

Syllabus

AFFILIATED COLLEGES

Program Code: 21B

2021 - 2022 onwards



BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC, Ranked 13th among Indian Universities by MHRD-NIRF, World Ranking: Times - 801-1000, Shanghai - 901-1000, URAP - 1047)

Coimbatore - 641 046, Tamil Nadu, India

Programi	me Specific Outcomes (PSOs)
After the s	successful completion of B. A Political Science programme:
PSO1	The students will have thorough understanding about theories, principles and
	basic concepts of Political Science.
PSO2	Students will be enlightened and in a position to take up civil services as their
	career.
PSO3	The Students will have better understanding about the working of various
	political institutions, including state legislatures and national Parliament, which
	is considered as an essential quality of a responsible citizen.
PSO4	Students will be to be in a position to contemplate about national and
	international socio – politic <mark>al and econo</mark> mic issues
PSO5	At the end of successful competition of the study, the students will get critical
	thinking about socio, economic and political issues which influence the ongoing political discourse in India.
PSO6	Corpor building and anhancing the appeaity of the students porticularly life
PS00	Career building and enhancing the capacity of the students, particularly life
D G 0 =	skills, are also the possible outcome of the programme.
PSO7	Making students' as employable graduates not merely graduates will be also the
	chief outcome of the programme.
PSO8	The syllabi, certainly, will impart leadership qualities, ethics and morality among
	the students and other stakeholders of the society.
PSO9	Apart from teaching and research as a career, the students will able to choose
	politics and social service as a successful career.
PSO10	The interdisciplinary characters of the programme will be an added advantage for
	the students to pursue higher education such as Post-Graduate and Research
	programmes in Political Science and other inter-disciplinary disciplines.

Program	nme Outcomes (POs)
	e successful completion of B. A Political Science programme, the students are to get the benefit of the following outcomes
PO1	The curriculum is designed to kindle the interest of the students towards writing civil services and other competitive examinations, especially State Public Service Commission examinations.
PO2	The students' will get thorough knowledge about the functioning of vital political institutions, for instance the Parliament, state Legislatures, Judiciary etc.
PO3	The structure of the course is designed in a such a way so as to produce employable graduates with life skills and make them to accomplish any assigned tasks.
PO4	The inter-disciplinary components of the programme will pave the way for students to opt for career even at the international level.
PO5	Papers such as rural and urban local governments are necessary for the students to understand about politics at the grassroots level.
PO6	The programme will certainly impart democratic leadership qualities among the students.
PO7	The outcome of the programme will have positive impact on developing life skills among the students, which is vital for career success among them.
PO8	Apart from government sectors, the syllabi will empower the students to choose their career in private sector, including media and journalism,
PO9	At the end of the programme, the students will be able to participate and understand both domestic and national political discourse which will shape the future politics in India general and Tamil Nadu in particular.
PO10	To make the students familiar with both advanced cognitive abilities and applied analytic tool skills.

BHARATHIAR UNIVERSITY: COIMBATORE 641 046 B. A Political Science Curriculum

(For the students admitted during the academic year 2021 – 22 onwards)

Course			Но	urs	Maximum Marks		
Code	Title of the Course	Credits	Theory	Practical	CIA	ESE	Total
	FIRST SEMESTER						
	Language – I	4	6	-	50	50	100
	English – I	4	6	-	50	50	100
	Core I: INTRODUCTION TO POLITICAL THEORY	4	6	-	50	50	100
	Core II: CONSTITUTIONAL	4	6	-	50	50	100
	DEVELOPMENT IN INDIA						
	Allied Paper I: INDIAN ECONOMY	4	4	_	50	50	100
	Environmental Studies #	2	2	-	_	50	50
	· Kare Pe	1					
	Total	22	30	_	250	300	550
	SECOND SEMESTER					-	•
	Language – II	4	6	-	50	50	100
	English – II	4	6	-	50	50	100
	Core III: PRINCIPLES OF PUBLIC	4	6	-	50	50	100
	ADMINISTRATION			A			
	Core IV: INDIAN POLITY	4	6	30	50	50	100
	Allied Paper II: INTERNAL SECURITY	4	4	ø.	50	50	100
	VALUE EDUCATION: ETHIC <mark>S AND</mark> INTEGRITY#	2	2	7	-	50	50
	Stilliant & W						
	Total	22	30	-	250	300	550
	THIRD SEMESTER	1		1	Γ	Γ	1
	Language – III	4	6	-	50	50	100
	English – III	4	6	-	50	50	100
	Core V: INDIAN ADMINISTRATION	4	5	-	50	50	100
	Core VI INTERNATIONAL RELATIONS SINCE 1900	3	4	-	30	45	75
	Allied Paper III: JOURNALISM	4	4	-	50	50	100
	Skill Based Subject 1:						
	COMPUTER APPLICATIONS	3	3	-	30	45	75
	Non Major Elective 1 HUMAN RIGHTS	2	2/			50	50
	Total	24	30	-	260	340	600

FOURTH SEME	STER					
Language IV	4	6	-	50	50	100
English-IV	4	6	-	50	50	100
Core VII: TAMIL NADU	4	5	-	50	50	100
ADMINISTRATION						
Core VIII: INDIA'S FOREIGN POLICY	3	4	-	50	50	100
Allied IV:	4	4	-	50	50	100
RESEARCH METHODOLOGY						
Skill Based Subject 2:	3	3	-	30	45	75
SELF-AWARENESS AND LEADERSH	IP					
Non Major Elective-II	2	2	1		50	50
LOCAL GOVERNMENTS IN INDIA						
Total	24	30	-	280	345	625
FIFTH S EMES	TER					
Core IX: INTERNATIONAL	THE		-			
ORGANISATIONS	4	5		50	50	100
Core X: WESTERN POLITICAL	4	6	-	50	50	100
THOUGHT	EA					
Core XI: CIVIL SERVICES IN INDIA	4	6	-	50	50	100
Core XII: LEGISLATIVE PROCEDURE	ES		-			
IN INDIA	4	6		50	50	100
Elective I	4	4	-	50	50	100
Skill Based Subject 3: DESIGN THINKI FOR SOCIAL INNOVATION	NG 3	3		30	45	75
			3	9.7		
Total	23	30	18 -	280	295	575
SIXTH S EMES	TER	100	My.		1	
Core XIII: INDIAN POLITICAL	4	6	7	50	50	100
THOUGHT	UNIT SOFT					
Core XIV: MODERN POLITICAL SYSTEMS	4	5	-	50	50	100
Core XV: GOVERNMENT AND POLIT	ICS 4	6	-	50	50	100
OF TAMIL NADU SINCE 1900						
Elective II:	4	4	-	50	50	100
Elective III	4	4	-	50	50	100
Skill Based Subject 4: PROJECT MANAGEMENT IN LOCAL			-			
GOVERNMENTS	3	3		30	45	75
Extension Activities @ (Mini Project)	2	3	_	50	-	50
						ı
				i		1
1	Cotal 25	30	-	330	295	623

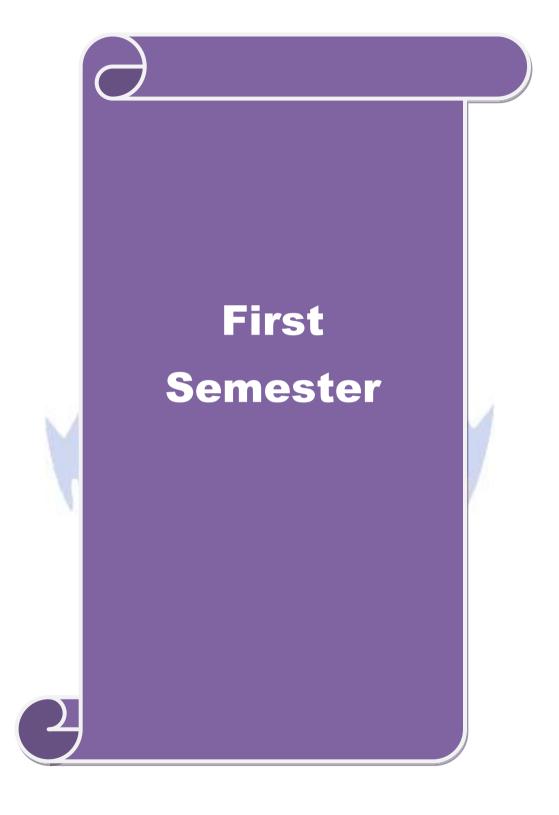
ONLINE COURSES										

Includes 25/40% continuous internal assessment marks for theory and practical papers respectively

- @ No University Examination. Only Continuous Internal Assessment
- # No Continuous Internal Assessment (CIA). Only University Examination

List	(of Elective Papers (Colleges can choose any one paper as Elective)
Elective-I	A	Indian History – 1 Ancient & Medieval History
	В	Indian History – II Indian National Movement
	С	World History
Elective-II	A	Indian Constitution
	В	Political Science for Competitive Examinations
	С	Indian Administration
Elective-III	A	Mass Media and Political Communication
	В	Public Administration for Competitive Examinations





Course Co	ourse Code INTRODUCTION TO L T P POLITICAL THEORY						
Core/Elec	tive/S	Supportive	Core Paper I	4			4
Pre Requi	site		Students who evince interest in	Sylla		2021	-22
			Political Science	Versi	on		
Course Ol							
			arse are as given below				
		•	ntroduction about Political Science.	1	.1 .		
		-	evolution and usage of key concepts, ide				
		_	cal standpoints with regard to various		_		
	_	=	h the purpose of highlighting the diffe	rences	in the	ır persp	ectives
			continuity and change.				
		se Outcomes:					
			of the course, student will be able to:	1!	41	1 C	1/2
	i ne stude		arning Political Theory is that it lib	eranzes	s outl	OOK OI	K3
			its to think more legically shout assess	ata ana1	1 00 00	11101ity	K2
		y and justice.	its to think more logically about concep	JIS SUCI	i as ec	_l uanty,	IX2
		• •	pointing by getting browledge through	h mana	l and l	Ethical	V2
	Stuae value		sciplined by getting knowledge through	n mora	ı ana .	Euncai	K3
			ctical and theoretical knowledge the	e stude	ents b	ecome	K1
			the existing theories.	500,00			
			and; K3 - Apply; K4 - Analyze; K5 - E	valuate	· K6 -	- Create	<u> </u>
TKI Keme	moe	i, iii onderst	and, 110 ripply, 114 rinaryze, 110 L	7 uruun	, IXO	Croun	
Unit: 1	IN	NTRODUCTION	ON	And	N	08—H	ours
Meaning,	Natu	re and Scope -	- Approaches to the study of Politica	1 Theo	ry – I	Key Co	ncepts:
State, Natio	on an	d Sovereignty	Commence of the Commence of th	87			
Unit: 2		1 30	NATURE OF STATE			10—H	ours
State: Mea	ning	and Function	s - Nature <mark>and Ends o</mark> f State- Differ	ent pe	rspect	ives on	State-
Welfare St	ate a	nd Developmer	nt – Theories on the functions of Stat				
Unit: 3		CONCEPTS	SOUCATE TO DISUNTE			12—H	ours
Law, Libe	rty, I	Equality - Rigl	nts and Duties- Secularism- Power an	d Auth	ority	- Theo	ries of
Social Cha	ange	-Theories of	Development and under Developme	nt, Lil	eralis	m, Soc	ialism,
Marxism a	nd Fe	eminism					
Unit: 4			FORMS OF GOVERNMENT			11—H	ours
Monarchy	– D	ictatorship – A	aristocracy - Democracy - Unitary, F	ederal,	Parli	amentai	y, and
		_	ment - Essentials of a Good Consti			assificat	ion of
			acted; Written and Unwritten; Flexible	and Rig	gid.		
Unit: 5		DLITICALIDE			.i4 - ::*	09—H	
			ialism, Feminism, Post-Modernism, Co	ommun	ntariai	nsm, Fa	ascism,
Environme					ı	50 11	
Toxt Daal		otal Lecture H	iours			50—H	ours
Text Book	` ′	P.C. Political	Theory. New Delhi: S. Chand & Co., 20)U8			
			Modern Political Science. New Delhi: S.		, 1020	<u> </u>	
2 Jona	11,5.	. 1 rincipies of	modern i onnedi science. New Delli.,	عاااااااا	5, 1705	<i>'</i> .	

3	Appadorai. A, The Substance of Politics, Oxford University Press, 2001								
4	Asirvatham. Eddy, Political <i>Theory</i> .New Delhi: S. Chand & Co, 2004.								
5	Mahajan, V.D. Political Theory. New Delhi: Chand &Co, 2006.								
Refe	Reference Books								
1	Thakurdas, F. Essays on Political Theory, New Delhi: Gitanjali,1982.								
2	Bhargava, R 'What is Political Theory', in Bhargava, R. and Acharya,								
	A. (eds.) Political Theory: An Introduction. New Delhi:Macmillan International, 2008.								
3	Heywood, Andrew, Political Theory: An Introduction, Macmillan Education, 2015.								
4	Heywood, Andrew, <i>Politics</i> , Macmillan Palgrave Foundation, 2014.								
5	Anup, C. K., Principles of Political Science. S Chand & Co Ltd., 2010.								
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]								
1	https://onlinecourses.swayam2.ac.in/cec20_hs28/preview								
2	https://onlinecourses.nptel.ac.in/noc20_hs35/preview								
3	https://learn.saylor.org/course/view.php?id=46								

Mappi	Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
CO1	S	M	M	M	L	S	M	M	L	S	
CO2	S	M	M	M	L	S	M	M	L	S	
CO3	S	M	M	M	L	S	M	S	L	S	
CO4	S	M	M	M	L	S	M	L	L	S	

^{*}S-Strong; M-Medium; L-Low

		CONSTITUTIONAL DEVELOPMENT IN INDIA	L	T	P	С		
Core/Elective/Supportive		Core Paper II	4			4		
Pre Requisite	Supportive	Any social sciences student can opt	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
Tre Requisite		for this paper.	Versi					
Course Object	ives•	Tor tins paper.	VCIS	1011				
The main object		urse are to						
		knowledge of the history of constitution	al deve	elonme	nt in Ind	lia		
		ground for understanding the basis and						
		ace independence.	a grow	till OI v	onstitut	101141		
Expected Cour		nee maepenaenee.						
_		of the course, student will be able to:						
		e course will be an in-depth knowled	dge of	evolu	tion of	K1		
	itution of India.		uge 01	Cvora	tion of	111		
		edge will enable the students to perform	well i	in com	netitive	K3		
		in questions eliciting such information as						
		op more of anti-racist and anti-impe				K3		
behav		more of the factor that the				110		
		a sense of nationalism and patriotism.				K2		
		and; K3 - Apply; K4 - Analyze; K5 - Ev	aluate	: K6 –	Create			
		A. Water Levy						
Unit:1	-			1	10—Hot	ırs		
Early Initiative	es							
Transition fron	n Compa <mark>ny's A</mark>	dministration to the Crown Administra	ation; S	Sepoy	Mutiny	-The		
		Queen Victoria- The Central and Provinc						
Judiciary - The	Act of 1861 - '	The Ast of 1902						
	7100 01 1001	THE ACT 01 1892.						
Unit: 2 G	rowth of Con <mark>st</mark>	itution			l0—Hou			
Unit: 2 Grant The Act of 190	rowth of Const 09 (Minto- Mo	itution rely Reforms) – Main Provisions; The		f 1919	(Monta	ague-		
Unit: 2 Grant The Act of 196 Chelmsford Re	rowth of Const 09 (Minto- Mo forms) Main Pr	itution		f 1919	(Monta	ague-		
Unit: 2 Grant The Act of 190 Chelmsford Resolute of failure of Diagram 190 Chelmsford Resolution 190 Chelmsford 190 Chelmsf	rowth of Const 09 (Minto- Mo forms) Main Pr archy.	itution rely Reforms) – Main Provisions; The ovisions; Working of the Act of 1909 an		f 1919	(Monta	ague-		
Unit: 2 Grant Chelmsford Re of failure of Dia Unit: 3 Na	rowth of Const 09 (Minto- Mo forms) Main Pr archy. ational Movem	itution rely Reforms) – Main Provisions; The ovisions; Working of the Act of 1909 an	d the A	of 1919 Act of 1) (Monta 1919- Ca)8—Ho u	ague- auses irs		
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Refe	rence Books
1	Austin, Granville. Indian Constitution: Corner Stone of a Nation. London: Clarendon
	Press, 1966.
2	Rout B.C, Democratic Constitution of India, New Delhi: S. Chand & Co., 1980.
3	Durga Das Basu, Introduction to the Constitution of India, 23rd ed. Wadhwa Nagpur:
	LexisNexis, 2018
4	Johari, J.C The constitution of India, A politico- Legal Study, New Delhi: Sterling
	Publisher Pvt.Ltd, 2004
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://onlinecourses.swayam2.ac.in/cec19_hs13/preview
2	http://dcac.du.ac.in/documents/E-Resource/2020/Metrial/401AakanshaNatani11.pdf
3	https://www.clearias.com/historical-background-of-indian-constitution/

Course Designed By: Dr. D. Ramakrishnan, Professor and Head, Dept. of Political Science, Madurai Kamaraj University.

Mappi	Mapping with Programme Outcomes									
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	L	S	S	S	M	S
CO2	S	S	S	M	S	S	S	S	M	S
CO3	S	S	S	M	L	S	S	S	M	S
CO4	S	S	S	M	L	S	S	S	M	S

^{*}S-Strong; M-Medium; L-Low

Core/Electi Pre Requis	de	INDIAN ECONOMY	${f L}$	T	P	C
Pre Requis	ive/Supportive	ALLIED PAPER I	4			4
- 1	ite	Students with potential knowledge to understand Indian economy.	Syllal Versi			
Course Ob	jectives:					
	•	rse contain the following				
		the basic knowledge on the nature and	impor	tant f	eature	s and
	ous issues of the Inc					
		miliarizes the students on sector-wise of	develop	ment	issue	s and
		urrent Indian economic problems.				
	Course Outcomes:	f the course student will be able to				
		of the course, student will be able to: economic system prevailing in India				
		ion of India's agriculture and its importan	CO			
	-	of the growth of Indian population and also		are of	`it	
		e of economic development in India and a				
	f regional economy		150 the	шро	itance	
		a <mark>nd; K3 - Apply; K4 - Analyze; K5 - Eval</mark>	uate: K	- 6 - 6	reate	
Unit: 1		NEW ECONOMIC REFORM		08	В—Но	urs
New econo	mic reform and its	impact – primary, secondary and service s	sectors.	New	schen	nes of
	tral and State Gove					
Unit: 2	AG	RICULTURE DEVELOPMENT		11	—Но	urs
		<mark>d growth of Agricultural Sec</mark> tor i <mark>n In</mark> o				
		<mark>u</mark> lture Policy - Infrastr <mark>ucture</mark> and R <mark>ura</mark> l :	Develo	pmen	t – W	TO –
subsidies - l		Latitude Commercial		y.		
Unit: 3		WTH OF POPULATION IN INDIA			—Ho	
		in India - Demographic Indicators - Pop				
	al Structure - wo re - HDI - India's R	ork Participation rate - Literacy - High	ier Ea	ucatio	n - F	ieaitn
Unit: 4		URE AND ECONOMIC DEVELOPMI	TNT	12	2—Но	urc
		Development - Energy - Power - Tr				
		stries - Iron and Steel - Sugar and Cement				
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undertaking		REGIONAL ECONOMY		08	В—Но	urs
		REGIONAL ECONOMY		08	В—Но	urs
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undertaking Unit: 5	conomy – Agricult		il Nadu	l .		
undertaking Unit: 5 Regional E	conomy – Agricult Total Lecture H	ure – Industry – Service Sectors in Tami	il Nadu	ı – Pr		s and
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Rel	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]							
1	https://onlinecourses.swayam2.ac.in/nce19_sc18/preview							
2	https://www.youtube.com/playlist?list=PLzBocLh5ipFQCM5F9VfzBe_fesl_wYWXA							
Cou	urse Designed By:							

Mappi	Mapping with Programme Outcomes											
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10		
CO1	M	M	S	S	L	M	S	L	M	M		
CO2	M	M	S	S	L	M	S	L	M	M		
CO3	M	M	S	S	L	M	S	L	M	M		
CO4	M	M	S	S	L	M	S	L	M	M		

^{*}S-Strong; M-Medium; L-Low

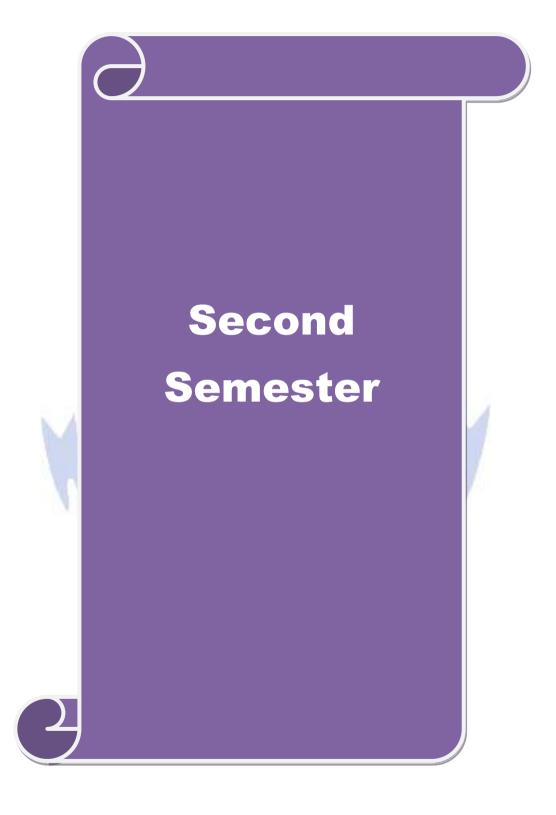


Course Code		ENVIRONMENTAL STUDIES	\mathbf{L}	T	P	C
Core/Elective/S	Supportive	PART IV				
Pre Requisite		Basic perception about environmental issues prevailing in India.	Sylla Vers		202	1-22
Course Object						
The main objec						
		ts with opportunities to acquire the know				itudes
		needed to preserve, protect and conserve				
	e them realise t an security.	the importance of environment and the en	vironn	nental	polic	ies fo
Expected Cour						
		of the course, student will be able to:				
		cance of environmental study				
		f environmental protection				\perp
		rsity conservation activities and sustainabl				
		nd the rea <mark>sons for en</mark> vironmental degrad	lation	and c	limate	
change						
K1 - Remember	r; K2 - Underst	<mark>and; K3 - Apply; K4 - Analyze; K5 - Eval</mark>	luate; l	K6 – (Create	
TT 1. 1 D				14	O TT	
	asic Introducti	AND			0Ho	
		es of environment, Concept of Biosphere				
		- Food chains and food webs, Tropic leve		ologica	al pyra	
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	ecology, Geoc	<mark>h</mark> emical Cycles - Ecological <mark>Ad</mark> aptati <mark>ons</mark> -	- Bioti		nmuni	ty and
Succession.	1	A THE STATE OF THE	- Bioti	c Con		
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Succession. Unit: 2 Bi Biodiversity-	odiversity Con	servation nce, causes, outcomes – New technological	ogies	c Con	9 Ho	ours vation
Succession. Unit: 2 Bi Biodiversity- T Economic incer	odiversity Con Types, Importantives for conse	servation nce, causes, outcomes – New technologyvation, Role of government, Role of NG	ogies Os, Pe	for cople p	9 Hoonserv	ours vation
Succession. Unit: 2 Bi Biodiversity- Economic incer Community for	odiversity Con Types, Importantives for conse	servation nce, causes, outcomes – New technological	ogies Os, Pe	for cople p	9 Hoonserv	ours vation oation
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Ref	ference Books
1	Fulekar, M.H., Pathak, Bhawana& Kale, R K (eds.), Environment and Sustainable
	Development, New Delhi, Springer, 2013.
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://onlinecourses.swayam2.ac.in/nou19_ag10/preview
2	https://www.edx.org/course/subject/environmental-studies
Cou	urse Designed By: Dr.P.Kanagaraj, Associate Professor & Head, Political Science, Govt. Arts

Mappi	Mapping with Programme Outcomes											
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10		
CO1	S	S	S	S	L	M	S	M	L	L		
CO2	S	S	S	S	L	M	S	M	L	L		
CO3	S	S	S	S	L	M	S	M	L	L		
CO4	S	S	S	S	L	M	S	M	L	L		

^{*}S-Strong; M-Medium; L-Low



Course Code		PRINCIPLES OF ADMINISTRATION	PUB	BLIC	L	T	P	C
Core/Elective/	Supportive	Core Paper III			4			4
Pre Requisite		Students who want to	pursue	civil	Sylla	bus	2021	-22
_		services as a career.			Versi	ion		
Course Object	tives:							
The main object	ctives of this cou	rse include the following						
 Admini 	stration is cons	idered as essential machine	ery throu	gh wh	ich ev	ery g	govern	ment
delivers	s its service to ci	tizens properly.						
		arious concepts, theories and	d issues the	hat are	affec	ting t	he wo	rking
	inistration.							
Expected Cou	rse Outcomes:							
On the success:	ful completion o	of the course, student will be	able to a	cquire	outco	mes		
		rinciples of Public Admin	nistration	the s	studen	ts de	velop	K2
	epreneurial quali							
	_	nsight in <mark>to competi</mark> tive ex	ams to de	evelop	their	caree	ers as	K3
	aucrats.							
	_	p confidence in the existing			syster	ns wi	th the	K1
		<mark>sts inbuilt in the governmen</mark>	it structure	e.				
		come better administrators.						K3
K1 - Remembe	er; K2 - Und <mark>ersta</mark>	<mark>and; K3 - Apply; K4 - <mark>Anal</mark></mark>	yze; K5 -	Evalu	ate; K	<u>6 – C</u>	reate	
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	Publishers, 2012.
3	RavindraPrasad,D. ,V.S.Prasad, P. Satyanarayana, Y.Pardhasaradhi, Administrative
	Thinkers, Sterling Publishers, 2010.
4	Bhattacharya, Mohit, New Horizons of Public Administration, New Delhi: Jawahar
	Publishers and Distributors, 2008.
Refe	erence Books
1	Basu, R,.Public Administration: Concepts and Theories (5th ed.). Sterling
	Publications Private Limited, 2019.
2	Dhameja, A., & Mishra, S., Public Administration: Approaches and Applications.
	Pearson Education India, 2016.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.mooc-list.com/course/introduction-public-administration-saylororg
2	https://onlinecourses.swayam2.ac.in/cec19_hs16/preview
3	https://www.youtube.com/watch?v=0d9TAyuIxY8&list=RDCMUCECFrpFCqoQIhBeEnS
	DSwhg&start_radio=1&t=0
Cou	rse Designed By: Dr.P.Sakthivel, Professor of Political Science and Public Administration,
Anna	amalai University.

Mappi	Mapping with Programme Outcomes											
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10		
CO1	S	S	S	S	S	S	S	M	L	L		
CO2	S	S	S	S	S	S	S	M	L	L		
CO3	S	S	S	S	S	S	S	M	L	L		
CO4	S	S	S	S	S	S	S	M	L	L		

^{*}S-Strong; M-Medium; L-Low

Cour	rse Code		INDIAN POLITY	L	T	P	С
Core	/Elective/Supp	ortive	Core Paper IV	4			4
Pre I	Requisite		Students' basic understanding about	Sylla	bus	2021	-22
			functioning of political institutions in	Vers	ion		
			India				
	rse Objectives:						
			arse can be detailed as below				
1.			impart a comprehensive outlook about t				
		-	duties of the citizens, political institution		Zentrai	and	State
2			ationship with each other and local govern o familiarize with the theoretical proposition		Indian	Doliti	OC.
					muran	1 Onti	25.
3.			familiarize on the issues in Democratic sys	tem.			
•	ected Course O		f de	1 41	C - 11	•	
CO1			of the course, student will have outcomes lineave better understanding about facts re				K1
COI			the demo <mark>cratization of Indian politics</mark>	raung	to va	rious	N1
CO2			dge will enable the students to perform w	ell in a	romne	titive	K3
002	1		n questions eliciting such information are		_		13
CO3			out the Institutions of Indian Politics	1			K1
CO4		ts develop	a sense of nationalism and patriotism.				K2
K1 -			<mark>and; K3 - Apply; K4 - A<mark>nalyze; K5 - E</mark>val</mark>	uate; K	6 – Cr	eate	
Unit	: 1 Constit	tution	And S		10-	- Hou	irs
			<mark>es – Basic Phil</mark> osoph <mark>y – Pream</mark> ble <mark>– U</mark> n				
	_		<mark>ental Rights – Directive Principles of St</mark> at	e Polic	y – Fu	ındam	ental
	es – Basic Struct		ne	_			
Unit		Executive	Tr. D. I. D. M. I.	<u> </u>		- Hou	
			- Vice President - Prime Minister and				
	ney General – mittees.	- Union 1	<u> Legislature – Structure, role and functi</u>	oming	– Par	name	ntary
Unit		rv			12-	-Hou	
		•	gh Court – Judicial Review – Judicial Ac	tivism			
			cutive and Legislatures in the States	(1 V 15111	1 40	110 1110	CICSC
Unit		lism in Ind			10-	- Hou	ırs
			State Relations - Commissions - Inter-	State			
Coun	cil– Emerging t	trends; Ele	ctoral Process in India – Electoral Reforms	S			
Unit			nt in India			- Hou	
Local	Government in	n India – 7	3rd and 74 th amendments - Constitutional	and St	tatutor	y Bod	ies –
Ame			nark Constitutional Amendments till date.				
		Lecture H	ours		50-	- Hou	irs
	Book(s)						
1	Basu, D.D., <i>In</i> 2015.	troduction	to the Constitution of India, NewDelhi:	Lexis I	Nexis	Publis	hers,
2	Fadia. B.L., K. 2017.	uldeepFad	ia, Indian Government and Politics, New	Delhi	: Sahit	yaBha	ıvan,
3	Ghosh,Peu, Inc	dian Gover	rnment and Politics, New Delhi: Prentice	Hall o	f India	Lear	ning,
4	2017. Chakrabarty B	Ridvut <i>Indi</i>	ian Government and Politics, New Delhi:	Sage P	ublishi	ng 20	008
	rence Books	yui, 111111	on Soverimen and Founts, New Delli.	suge I		115, 20	,00.
IXCIC	CHCC DOORS						

1	Laxmikanth, M., Indian Polity (6th ed.). Mc Graw Hill, 2019.							
2	Roy, H., & Prasad Singh, M., <i>Indian Political System</i> (4th ed.). Pearson, 2018.							
3	Singh, M P, &Saxena, R., Indian Politics: Constitutional Foundations and Institutional							
	Functioning (2nd ed.). PHI, 2011.							
Rela	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]							
1	https://www.youtube.com/watch?v=AHBepuq_e1Q&list=RDCMUCh1WUiQDml4jWqBl							
	vHBoGcQ&start_radio=1&t=14							
2	https://onlinecourses.swayam2.ac.in/cec20_hs38/preview							
3	https://www.youtube.com/watch?v=2hYCVavYHLk&list=PL_K2YMR-							
	A5WJ3KpnC6PSLN7f_BYw749xf							

Mappi	Mapping with Programme Outcomes											
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10		
CO1	S	S	S	M	S	S	S	S	S	S		
CO2	S	S	S	M	S	S	S	S	S	S		
CO3	S	S	S	M	S	S	S	S	S	S		
CO4	S	S	S	M	S	S	S	S	S	S		

^{*}S-Strong; M-Medium; L-Low

Course Code	<u> </u>	INTERNAL SECURITY	т	Т	P	С
Core/Elective/	 Supportive	Allied Paper II	<u>L</u>	1	F	4
Pre Requisite		A special knowledge in security affairs,	Sylla	bug	2021	
rre Kequisite		especially internal security in India.	Versi		2021	-22
Course Objec		especially internal security in fidia.	V CI SI	UII		
	ctives of this cou	urse are to				
		challenges to Internal security of a country				
		agencies, measures and mechanisms to sal	feonar	d the	interes	ets of
the cou	-	agencies, measures and mechanisms to sai	Cguare	a tric	micro	313 01
	rse Outcomes:					
		of the course, student will be able to:				
		al and international problems and their root	causes	3		
		agencies and also in some national security				
		f state and non-state actors in challenging se			<u> </u>	
		r security and its role today	carrey	15540	<u> </u>	
		ational initiatives related to various security	issue	<u> </u>		
		tand; K3 - Apply; K4 - Analyze; K5 - Evalu			reate	I
THE TRUMBULE	<u> </u>	mind, 120 Tippiy, 111 Timaly20, 120 Evalu	<u>, 11</u>		10410	
Unit:1 D	Development <mark>an</mark>	d Extremism		10	Hoı	ırs
		of trust in state, alienation. State's role to	optimi			
		nd conflicts, distributive justice and equity.				
		natural resources, farming. Trade unions a				
		religious groups & states rol <mark>e in controlli</mark> ng				
		non-state actors	16		Hoı	ırs
Role of state	and non-state a	<mark>ac</mark> tors in creating chall <mark>en</mark> ge to internal se	curity	- Ro	ole of	state
		a <mark>l support, finance, training, and logi</mark> stics				
		rs. Challenges to internal security: Religio				
		t groups, N <mark>axalites. Underworld inc</mark> luding				
	s, human traffic	ckers. Propaganda and Indoctrination, Misi	ınform	ation	and r	umor
mongering.		AND THE STATE OF T		1		
	asics of Cyber				Hou	
		technology and internet, Meaning and sco	_	-		-
		security. Vulnerabilities: Backdoors, Den				
		opping, Exploits, Indirect attacks, Social E				
		inking, transport and communication s	-	-		
	_	injecting viruses, identity and password the				-
		cyber laws. Social Media- Uses and Misuse ing and its prevention	28 11660		ուցու <u>ս</u> Ho ւ	
		methods of Money Laundering, Mone	x 10111			
		channels, Role of National agencies: De				
-	-	onomic crime wing of police, Internati	_			
		ouble tax avoidance treaty, information shar		_		una
		ges, various forces and their mandate	<u></u>		Hoi	ırs
	•	Securitychallengesinborderareas.India'sborde	ermana			
		nction, Indian police in 21st century, Challe				curity
	es and theirmand		<i>6</i>			
	Total Lecture H			50	Hoı	ırs
1 -						-
Text Book(s)						

	Source Books, 2016.
2	Khan, Hamid; Hooda, Yogita&Tandon, L.R., Internal Security of India, McGraw Hill
	Education, 2017.
Ref	erence Books
1	https://www.mooc-list.com/course/security-terrorism-and-counterterrorism-futurelearn
2	https://fas.org/irp/nic/battilega/india.pdf
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

Mappi	Mapping with Programme Outcomes											
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10		
CO1	S	L	S	M	L	S	S	M	S	M		
CO2	S	L	S	M	L	S	S	M	S	M		
CO3	S	L	S	M	L	S	S	M	S	M		
CO4	S	L	S	M	L	S	S	M	S	M		

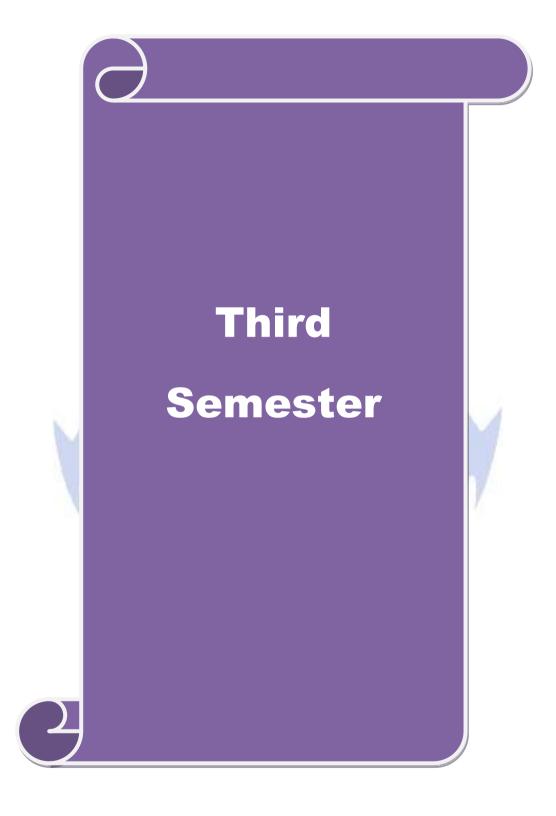
^{*}S-Strong; M-Medium; L-Low

Course Co	ode		VALUE EDUCATION: ETHICS AND INTEGRITY	L	T	P	C
Core/Elec	tive/S	Supportive	Part IV	4			4
Pre Requi	isite		Students with strong moral and	bus	2021	-22	
			ethical background	Vers	ion		
Course O							
			are as given below				
			rse is designed to enhance the aware	eness	about	the 1	moral
		al standards.			_		
		•	due education is to include the essen				
		and its application	on on day to day life in the individu	al, so	cial ai	nd nat	tional
	neres.	0.4					
		se Outcomes:	. 1				
		•	e course, student will be able to:				
		lop his or her good					
		ire confidence buil					
CO3		e with others in a p					
			erever he or she goes for employment	, T	7		
KI - Reme	embei	r; K2 - Understand;	<mark>; K3 - Apply; K4 - Analyze; K5 -</mark> Evalu	iate; r	70 – C	reate	
TI24 . 1	174	hics and Human 1	[A6		10	TT.	
Unit: 1							
			the same of the sa			—Ho	
Essence, d	leterm	inants a <mark>nd cons</mark> equ	uence <mark>s of E</mark> thics in <mark>-human a</mark> ctions <mark>; di</mark> me		s of et	hics; e	ethics
Essence, d	leterm te and	iinants a <mark>nd cons</mark> equ I public <mark>relation</mark> shi	uences of Ethics in-human actions; dime ips. Human Values - lessons from the	lives	s of et	hics; e	ethics gs of
Essence, d - in privat great leade	leterm te and ers, re	iinants a <mark>nd cons</mark> equ I public <mark>relation</mark> shi formers a <mark>nd admi</mark> r	uence <mark>s of E</mark> thics in <mark>-human a</mark> ctions <mark>; di</mark> me	lives	s of et	hics; e	ethics gs of
Essence, d - in privat great leade inculcating	leterm te and ers, re g valu	ninants and consequed public relationshic formers and admires.	uences of Ethics in-human actions; dime ips. Human Values - lessons from the	lives	s of et and to nal ins	hics; e eachin stitutio	ethics gs of ons in
Essence, d - in privat great leade inculcating Unit: 2	leterm te and ers, re g valu At	ninants and conseque public relationshic formers and admir es. titude	uences of Ethics in-human actions; dimerips. Human Values - lessons from the histrators; role of family society and edu	lives ucatio	as of et and te nal ins	hics; eachin eachin stitutio	ethics gs of ons in urs
Essence, d - in privat great leade inculcating Unit: 2 Attitude -	leterm te and ers, re g valu At	tinants and consequent public relationship formers and admirates. titude eture, function; its	uences of Ethics in-human actions; dimerips. Human Values - lessons from the nistrators; role of family society and eduinfluence on behavior; moral and po	lives ucatio	as of et and tenal ins	hics; eachin stitution— Ho udes; s	ethics gs of ons in urs
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	Publishing Limited, 2008.
2	Chakrabarty, Bidyut, Ethics in Governance in India, Delhi, Routledge Contemporary South
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	Upadhyay, Ranvijay, Ethics, Integrity, and Aptitude in Governance, SAGE Publications
	Pvt. Ltd, 2018.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://onlinecourses.swayam2.ac.in/ntr19_ge06/preview
2	https://www.swayamprabha.gov.in/index.php/Syllabus/detail/10385
	rse Designed By: Dr. D. Ramakrishnan, Professor and Head, Dept. of Political Science, urai Kamaraj University.

Mappi	Mapping with Programme Outcomes											
Cos	PO1	PO2	PO ₃	PO4	PO5	PO6	PO7	PO8	PO9	PO10		
CO1	M	S	L	L	L	S	L	M	L	L		
CO2	M	S	L	L	PE.	S	L	M	L	L		
CO3	M	S	L	L	L	S	L	M	L	L		
CO4	M	S	L	L	L	S	L	M	L	L		

^{*}S-Strong; M-Medium; L-Low



Core/Electiv		INDIAN ADMINISTRATION	L	T	P	C				
	e/Supportive	Core Paper V	4			4				
Pre Requisit	e	Basic understanding about existence	Sylla	bus	2021-	22				
		of administrative mechanisms in India	Versi	on						
		among the students.								
Course Obje										
		se are summed up below								
1. This	course enables th	e students to understand the transform	native	role	of In	ıdian				
	nistration;									
		and substance of Indian Administration;								
-		ing issues in Indian Administration in the	ne con	text o	of chan	ging				
	f state, market and	•								
-		now the details of the administrative arra	_	ent in	India.	And				
		tional aspects of Indian Administrative sy	stem.							
	urse Outcomes:									
	•	the course, student will be able to:				1				
		ng them to compete for it.								
		efficient managerial capacity.				K3				
		they are in a better position to have	e safe	& p	roper	K2				
	tionship with the po									
	_	<mark>e</mark> dge about the various ty <mark>pe</mark> s <mark>of funct</mark> io	ns of	the I	ndian	K2				
i i	ninistration structu	the same of the sa								
K1 - Remem	per; K2 - U <mark>ndersta</mark> r	nd; K3 - App ly; K4 - An aly <mark>ze; K5 - Eva</mark> lu	iate; K	6 – C	reate					
T				4						
		inistration in India			Hou					
		<mark>and Kautilya's <i>Arthashastra</i> on</mark> Adr								
Administration				dmin	introti					
		l rule –Legacy of British rule in In								
Indianization	of Public Services	 Nature of Revenue administration, Dis 								
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	International Publishers, 2012.
3	Avasthi&Avasthi, Indian Administration, Agra, Lakshmi Narain Agarwal Educational
	Publishers, 2017.
Ref	erence Books
1	Fadia, B.L and Fadia, Kuldeep, <i>Indian Administration</i> , NewDelhi; SahityaBhawan, 2017.
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://onlinecourses.swayam2.ac.in/cec19_hs18/preview
2	https://www.youtube.com/watch?v=1F16baP6KyY&list=RDCMUCECFrpFCqoQIhBeEn
	SDSwhg&start_radio=1&t=3
3	http://niilmuniversity.in/coursepack/humanities/Basic_of_Indian_Administration.pdf

Course Designed By: Dr.P.Sakthivel, Professor of Political Science and Public Administration, Annamalai University.

Mapping with Programme Outcomes											
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
CO1	S	M	S	S	S	S	S	S	M	M	
CO2	S	M	S	S	S	S	S	S	M	M	
CO3	S	M	S	S	S	S	S	S	M	M	
CO4	S	M	S	S	S	S	S	S	M	M	

^{*}S-Strong; M-Medium; L-Low

Cour	rse Code		INTERNATIONAL RELATIONS SINCE 1900	L	Т	P	С				
Core	/Elective/	i	Core Paper VI								
	ortive										
Pre F	Requisite		A Strong understanding about international issues and functioning of institutions is required.	•	abus sion	2021	1-22				
Cour	se Objec	tives:	-								
			is course are as detailed below								
1.			esigned to expose the students to the key conc	epts,	termin	ology	and				
2			d of International Relations.		.1	. 1	c				
2.			to create awareness among the students reg	-	_	stud	y of				
-			tions as a defined inter-disciplinary oriented field	of stu	ady.						
		rse Outco		,							
			etion of the course, student will have beneficial ou				17.0				
CO1	_	Preparing the students for understanding of global order by learning major K2 international theories.									
CO2			essional for a career in politics in global level				K2				
CO3			take up career in industries, international b	ucina	cc mi	litary	K2				
COS			tional security.	usine	55 1111.	iitai y	KS				
CO4			ents to become active participants in world politic	es and	l make	s the	K3				
00.			place to live by addressing issues like Human rig								
		onmental i			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	011 00					
K1 -			<mark>nd</mark> erstand; K3 - App ly; K4 - Ana lyz <mark>e; K5 - Eva</mark> lu;	ate; K	6 – C1	eate	I				
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Unit	:1 I	ntroductio	on Control of the Con		10-	- Hou	rs				
Mean	ing, Natu	re and Sco	pe of International Relations – Classical and Moo	dern A	Approa	ches t	o the				
			ations – Emergence of Nation State.								
Unit	: 2 K	ey Conce	ots	7-1	10-	- Hou	ırs				
Natio	nal Intere	est – Bala	nce of <mark>Power and Deterrence – Colle</mark> ctive Secu	rity -	- Glob	alizati	on –				
_			al Peace – New G <mark>lobal Order</mark> – Multi-polar syster	n.							
Unit			ternational Politi <mark>cs</mark>			-Hou					
			ssue- Kashmir Carnage- Srilankan Crisis- Iraq cı								
			ean issues- Terrorism in international relations -	Oil C	risis.	Biolo	gical				
			ag and environmental issues.		1.0						
Unit			ational system			- Hou					
			- Socialist economies and the CMEA (Council								
			ence of third world countries - Globalisation of the	e wor							
Unit			ary Global Concerns			- Hou					
	_		Rights Global Warming and environmental is	ssues	- Ger	ider ju	stice				
<u> – 1er</u>			Warfare and Cyber Warfare.		50	TT					
Torré		otai Lecti	are Hours		50-	—Hou	irs				
	Book(s)	Canon Int	ornational Palations I over Dublications Drivets I	td 20	017						
2			rnational Relations, Laxmi Publications Private Inational Relations (4th ed.), NewDelhi: Prentice			Loca	nina				
	Pvt.Ltd,	2016.					ming				
3			evehouse, J.C, International Relations(10th ed.), 1								
4			Patricia & Smith, Steve, Globalization of World Press, 2020.	Polit	ics (8 th	ed.),	UK,				

Refe	erence Books
1	Basu, R., International Politics: Concepts, Theories and Issues, SAGE Publications, 2012.
2	Brown, C., & Ainley, K., Understanding International Relations (3rd ed). Palgrave
	Macmillan, 2005.
3	Goldstein, J. S., International Relations (11th ed.), Pearson India, 2017.
4	Scott, D. (Ed.) Handbook of India's International Relations (1st ed), Routledge, 2011.
Rela	nted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.mooc-list.com/course/understanding-international-relations-theory-coursera
2	https://www.youtube.com/watch?v=SwxFZ9YgtVw&list=PLwYR7WJw1-
	QXm7eGMI2mBKxSgKkXNGUq8
3	https://www.youtube.com/watch?v=yfJD1NYgrQ8&list=PLM-
	vXFIBgrW3rGb9oRV7aTbz1fZBYTyHy

Course Designed By: Dr. D. Ramakrishnan, Professor and Head, Dept. of Political Science, Madurai Kamaraj University.

Mappi	Mapping with Programme Outcomes											
Cos	PO1	PO2	PO ₃	PO4	PO5	PO6	PO7	PO8	PO9	PO10		
CO1	M	L	S	S	L	S	S	M	S	S		
CO2	M	L	S	S	PE.	S	S	M	S	S		
CO3	M	L	S	S	L	S	S	M	S	S		
CO4	M	L	S	S	L	S	S	M	S	S		

^{*}S-Strong; M-Medium; L-Low

~	e Code	JOURNALISM	L	\mathbf{T}	P	\mathbf{C}
Core/E	Elective/Supportive	Allied Paper III	4			4
Pre Re	equisite	Interest in mass media, social	Syllab	ous	2021	-22
		media and communication	Version	on		
		network among the students				
	e Objectives:					
		can be summarized as below				
1.		the students understand the nature	of mass	s com	munic	ation
	and the responsibilities and	functions of press.				
	ted Course Outcomes:					
	1	e course, student will be able to:				1
CO1		e of mass communication and the func	tions of	press		
CO2	Work in the mass media as	s news analyst				
CO3	•	good qualities of journalism				
CO4	Get Self-confidence and a	lso a leadership character				
K1 - R	emember; K2 - Understand;	K3 - Apply; K4 - Analyze; K5 - Eval	luate; K	6 - C	reate	
		and the state of t				
Unit:	8				—Hoı	
		communication - Theories of mass C				
		s of Communication - Characteristic	es of C	ommı	ınicati	on –
Barrier	s-Mass media of Communic	ation - Merits and Demerits.				
Unit:				09-		
		ı - History of Indian Pre <mark>ss</mark> - <mark>Respons</mark> i				
the pre	ess - News agenc <mark>ies - fr</mark> eed	om <mark>of the</mark> press <mark>- var</mark> io <mark>us</mark> profe <mark>ssio</mark> n	al orga	nizatio	ons -	press
council	l-press laws.					
			193			
Unit:	3 News	and the fact of the same			—Hou	ırs
Unit:	3 News Definition of news - Source	es of news - Reporting - Qualities of a		r - Ro	utine	ı rs beats
Unit: News - of a rep	News Definition of news - Source porter - Inverted pyramid sty	le of reporting - lead - Definition and	types -	er - Ro Crime	outine e repoi	irs beats rting,
News - of a rep Corresp	3 News Definition of news - Source porter - Inverted pyramid sty pondents - Special Correspondents	rle of reporting - lead - Definition and ondents - District correspondents - 1	types -	er - Ro Crime	outine e repoi	irs beats rting,
News - of a rep Corresp writing	3 News Definition of news - Source porter - Inverted pyramid sty pondents - Special Correspondents - Free lar	rle of reporting - lead - Definition and ondents - District correspondents - 1	types -	er - Ro Crimo ative	outine e report report	irs beats rting, ing -
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Rela	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]							
1	https://www.edx.org/learn/journalism							
2	https://www.mooc-list.com/tags/journalism							
3	https://onlinecourses.swayam2.ac.in/ugc19_hs42/preview							

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	L	M	M	M	L	L
CO2	M	S	S	S	L	M	M	M	L	L
CO3	M	S	S	S	L	M	M	M	L	L
CO4	M	S	S	S	L	M	M	M	L	L

^{*}S-Strong; M-Medium; L-Low



Course Code Core/Elective/S Pre Requisite Course Objective		TOMPHTER APPLICATIONS	\mathbf{L}	\mathbf{T}	P	\mathbf{C}
Pre Requisite Course Objectiv	unnartive	COMPUTER APPLICATIONS Skill Based Course 1	L	1	1	
Course Objective	иррогиче	Strong ICT knowledge is essential for	Syllab	116	2021	-22
v		pursuing this course/paper.	Versio		2021	-22
v	ves:	possessing unit courses perper-	7 01 510			
The main object	ives of this cour	se are to				
•		to use information technology to comm	unicate,	solv	e prob	lems,
	ire information.		ĺ		1	,
2. Enable s	tudents to beco	me proficient in using components of	MS Off	ice,	multin	iedia,
social ne	tworking, and ot	ther web-based tools.				
Expected Cours	se Outcomes:					
On the successfu	l completion of	the course, student will be able to:				
CO1 Get jobs	in IT sectors					
CO2 Get basic	knowledge on	computer usage				
CO3 Get self	confidence					
CO4 Use com	puter application	n for furt <mark>her research</mark>				
K1 - Remember	K2 - Understar	n <mark>d; K3 - Apply; K4 - Anal<mark>yze</mark>; K5 - Eval</mark>	uate; K	6 – 0	Create	
Unit:1				10)—Ho	I MC
	Racice Work	with Text -Format Documents - Work v	with Tax			
		ustrations - Specialized Documents - Col			•	
Unit: 2	- WOIK WITH HIT	astrations - Specianzed Bocuments - Con	iaboraic		2—Ho	
	eice - Creatin	g, editing, saving and printing spread	cheetc			
		fying worksheets with color & auto				
	ıbtotal, <mark>Filterin</mark>	uphs - Speeding data entry : Using Data F up Data - Formatting worksheets -				
Unit: 3	1		9 / /		2—Ho	
		- create engaging multimedia presentat				
_	_	<mark>werPoint slides - Working wi</mark> th graphi				arts -
	dia and Smart A	rt presentations - Integrating with Micro	soft Off			
Unit: 4	1000	SV 3			—Ho	
		e, G-Suite- Gmail Hangout Meets Cale	ndar, G	roup	s, Goo	gle+,
Drive, Sheets, ar	ia Forms.	WICATE TO D. STATE		0.0) TT	
Unit: 5	1 1	1 77 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Г 1		Hou	
C		an recunology = Social Networking.				
Connecting with	سامنده الم					gram,
Twitter, Linked		nedia campaigns – Crowd sourcing				gram,
Twitter, Linked collaboration: Sl	ack, Skype	nedia campaigns - Crowd sourcing		ging	; – D	gram, igital
Twitter, Linked collaboration: Sl		nedia campaigns - Crowd sourcing			; – D	gram, igital
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Cour	rse Designed By:			

Mappi	Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
CO1	L	L	M	M	L	L	M	L	L	L	
CO2	L	L	M	M	L	L	M	L	L	L	
CO3	L	L	M	M	L	L	M	L	L	L	
CO4	L	L	M	M	L	L	M	L	L	L	

^{*}S-Strong; M-Medium; L-Low



Course Co	de		HUMAN RIGHTS	L	T	P	С
Core/Elect	ive/Supi	ortive	Non Major Elective 1				
Pre Requis			Basic understanding about various charters and types of Human Rights among the students' is essential to choose the paper	Syllal Versi		2021	-22
Course Ob	jectives		• •				
The main o	bjectives	s of this cou	rrse are as provided below				
righ awa dev 2. This	ts, foste reness o elop skil s course	er attitudes of how hum ls for protec	of tolerance, respect, solidarity, and nan rights can be translated into social acting human rights. ent the knowledge of students about human rights.	respon and pol	sibilit itical	y, dev reality	velop and
digr)4					
Expected (falls assessed to lead will asking the falls		4		
CO1	It provid	des in-dept	of the course, student will achieve the following the knowledge on Human rights and var country and abroad.				K2
			o understand their limit in dealing other h	uman h	einas		K2
CO3	By creat		ess the students are better placed to figh				K5
	create ar	ı ega <mark>litariar</mark>		1.0	1		K4
K1 - Reme	mber; K 2	2 - U <mark>ndersta</mark>	and; K3 - Ap <mark>ply; K4 - An</mark> aly <mark>ze; K5 - Ev</mark> a	luate; K	6-C	reate	
Unit: 1	Introd	luction			10	Hou	ırs
_			and Scope of Human Rights - Theori ts - Human Rights and Duties - Democrac			_	
Unit: 2	1		ion and Human Rights	y and 1		Hou	
			ntion – Human Rights (UDHR) and	Funda			
			uman Rights - Directive Principles of State			i itigi	165
Unit: 3			ations and Human Rights			Hou	rs
Universal	Declarat	ion of Hu	man Rights(UDHR) -United Nations Is uman Rights Commission (IHRC)	High C			
Unit: 4			Human Rights		10	Hou	ırs
for Wome	uman Ri n-Natior	ghts Comm	nission- State Human Rights Commission ission for Scheduled Castes and Nather the Courts in India.		onal C	ommi	ssion
Unit: 5		and Challe			12	Hot	ırs
human Rig	hts – Rig of Hum hts.	ght to Priva nan Rights	inst Women, Children, SC/ST, Minoriticy and Human Rights - Promotion of Hu - NGOs and Civil Society role in protection	ıman R	ights land pr	Educat omotic	on of
		Lecture H	ours		50	Hot	ırs
_			ghts under International Law and Indian	Law, A	llahab	ad; Ce	entral

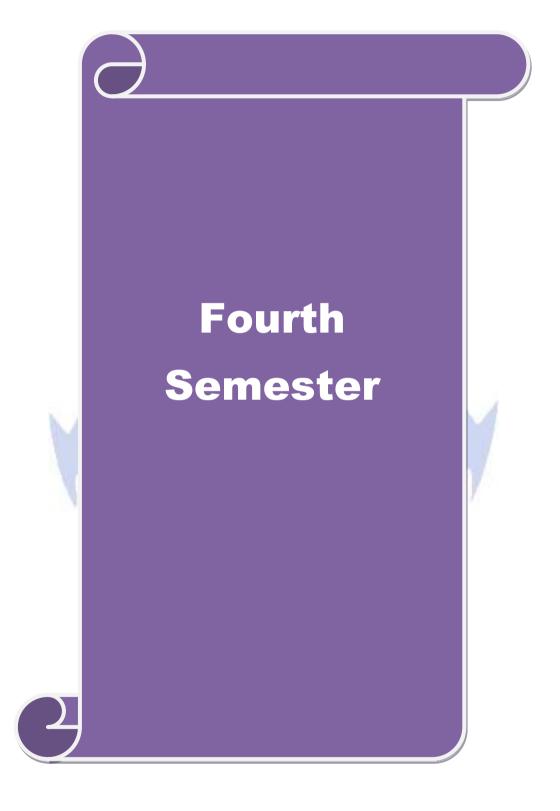
2	Kingsbury, Damien & Avonius, Leena, Ed., Human Rights in Asia, London, Palgrave
	Macmillan, 2008.
3	Todd, Land Man, Ed., <i>Human Rights</i> , London, Sage Publications, 2009.
4	Van Bueren, G., The International Law on the Rights of the child, Londen,
	MartinusNijhoff Publishers, 2000.
Refe	erence Books
1	Waghmare, B.S. Ed., <i>Human Rights, Problems and Prospects</i> , Delhi, Lalinga Publications,
	2001
2	Jain, R., Textbook on Human Rights: Law and Practice (3rd ed.), Universal Law
	Publishing, 2016.
3	Bantekas, I., &Oette, L., International Human Rights Law and Practice (Second edition),
	Cambridge University Press, 2016.
4	Meena, A. K., Human Rights in India: Concepts and Concerns, Pointer Publishers, 2014.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.edx.org/learn/human-rights
2	https://www.youtube.com/watch?v=H8sj_WPeZew&list=PLJH0mvqm2B9ARmqXvmpX3
	0jiOuhEAdOQk
3	https://www.classcentral.com/course/swayam-human-rights-in-india-17637
4	https://onlinecourses.swayam2.ac.in/cec19_lw01/preview

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	M	L
CO2	S	S	S	S	M	S	S	S	M	L
CO3	S	S	S	S	M	S	S	S	M	L
CO4	S	S	S	S	M	S	S	S	M	L

Course Designed By: Dr.P.Sakthivel, Professor of Political Science and Public Administration,

Annamalai University.

^{*}S-Strong; M-Medium; L-Low



Course	Code	TAMIL NADU ADMINISTRATION I		P	C
Core/E	lective/Supportive	Core Paper VII			
Pre Re	quisite		Syllabus	2021-	-22
		up state public service commission.	Version		
	Objectives:				
	=	course is to make the students to get aw	areness	about	t the
		orking of state administration.			
	1 0	et through state public service commission, since			
		Illabus prescribed for competitive examinations	at the sta	ite leve	el
	ed Course Outcomes				
		of the course, student will be able to:			ı
CO1	*	cical History of Tamil Nadu and can create the a			
CO ₂	<u>o</u>	depth understanding of the government and	politics	of a	
		lian Union viz., Tamil Nadu.			
CO ₃		wledge about the various types of functions	of the I	ndian	
	Administration struct				
<u>CO4</u>	Attend competitive e				
K1 - R6	emember; K2 - Unders	s <mark>ta<mark>nd; K3 - Apply; K4 - Analyze; K5 - Evaluate</mark></mark>	e; K6 – C	reate	
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Unit:				Hou	
		st <mark>em</mark> in Tamil Nadu: During ancient and Brit	ash perio	d – Sa	ılıen
	s of Tamil Nadu Adm		10	**	
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		etariat- Chief Secretary-Additional Chief			
	-	nief Minister's Special Cell -Secretariat service	es – e-gov	vernan	ce ii
Unit:	e – Disaster Managem Departments	ent.	12	Hou	MC.
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		Organizations: State Finance Commission		o Dlor	
-	ant Departments and	Organizations: State Finance Commission	n – State		ning
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Commiand Co	ant Departments and ssion – Chennai Metr untry Planning (DTCP	ropolitan Development Authority(CMDA) – D) – Slum Clearance Board and Accommodation	n – State Departmen n Control	nt of T	ning Town
Commiand Cou	ant Departments and ssion – Chennai Metuntry Planning (DTCP) Specialized Dep	ropolitan Development Authority(CMDA) – D b) – Slum Clearance Board and Accommodation cartments	n — State Departmen n Control 08	nt of T Ho u	ning Town
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Mappi	Mapping with Programme Outcomes									
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	L	S	S	L	S	S	S	M	S
CO2	S	L	S	S	L	S	S	S	M	S
CO3	S	L	S	S	L	S	S	S	M	S
CO4	S	L	S	S	L	S	S	S	M	S

^{*}S-Strong; M-Medium; L-Low



Course Code		INDIA'S FOREIGN PO	OLICY	L	T	P	C			
Core/Elective/	Supportive	Core Paper VIII								
Pre Requisite		Basic understanding a Polity and foreign policy	bout Indian	Sylla Versi		2021-	-22			
Course Object	ives:									
The main object	tives of this cou	rse are succinctly given as b	oelow							
		students to acquire knowl	_	-	-					
		erely relational but meanir	ngfully explana	itory of	f Indi	a's for	reign			
	ehavior.									
		esigned in such a way as to	form an indisp	ensabl	e first	step i	n the			
	any country's		1 6 . 1.							
		tand the basic elements of t								
	4. This course focuses India's relationship with neighboring countries and also with other									
countrie	es.									
Expected Cou	rse Outcomes:									
		f the cours <mark>e, there will be th</mark>			S:					
		<mark>more active in analyzin</mark> g Ind					K4			
		and the interests and expec	ctations of our	countr	y fro	m the	K2			
	countries									
	_	<mark>nes</mark> will be to enable <mark>st</mark>	<mark>tudents prepar</mark> e	e for	caree	rs in	K3			
	ational affairs.						77.4			
1 1 1 1 1 1 x x x x x 1 1 1	Zindle the ctud	ent's interest to learn toreign	n cultures and	langua						
		ent's interest to learn foreign			_		K1			
		and; K3 - Apply; K4 - Anal			_	reate	K 1			
K1 - Remembe		and; K3 - Apply ; K4 - Anal			6 – C					
K1 - Remembe Unit: 1					6 – C	reate Hou				
Wnit: 1 Introduction	r; K2 - U <mark>nde</mark> rst	and; K3 - Apply; K4 - Ana l	yze; K5 - Evalu	ıate; K	10	Hou	ırs			
Wnit:1 Introduction Determinants	r; K2 - Underst	and; K3 - App ly; K4 - Anal y	yze; K5 - Evalu	Policy	$\begin{array}{c c} \hline & 10 \\ \hline & & \\ \hline \end{array}$	Hou	irs ves –			
Unit: 1 Introduction Determinants of Principles of In	r; K2 - Understandia's Foreign l	gn Policy – Evolution of I	yze; K5 - Evalu	Policy	$\begin{array}{c c} \hline & 10 \\ \hline & & \\ \hline \end{array}$	Hou	irs ves –			
Unit: 1 Introduction Determinants of Principles of In and Relevance	r; K2 - Understandia's Foreign lof Non Alignme	end; K3 - Apply; K4 - Analy gn Policy – Evolution of I Policy – Foreign policy decent.	yze; K5 - Evalu	Policy	10 y - Crions	Hou bjectiv	ves –			
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Unit: 1 Introduction Determinants of Principles of In and Relevance Unit: 2 In India's relation	of India's Foreindia's Foreign lof Non Alignmedia and Neighl	gn Policy – Evolution of I Policy – Foreign policy decent. Oors Afghanistan, Bangladesh, St	yze; K5 - Evalu India's Foreign cision making	Policy	10 y - Cions 10 an and	Hou bjectiv - Princ	rs ves – iples irs			
Unit: 1 Introduction Determinants of Principles of In and Relevance Unit: 2 In India's relation Unit: 3 In	of India's Foreindia's Foreign India's Foreign India's Foreign India and Neighle with Pakistan, India and SAAR	gn Policy – Evolution of I Policy – Foreign policy decent. Oors Afghanistan, Bangladesh, St	ndia's Foreign cision making	Policy institut	10 y - Crions 10 an and	Hou bjectiv - Princ Hou d Mald	rs ves – iples ives.			
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Reference Books 1 Saran, Shyam, How India sees the World: Kautilya to the 21 st Century 2017. 2 Wojczewski, T., India's foreign policy discourse and its conception quest for power and identity, Routledge, 2018. Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] 1 https://abhipedia.abhimanu.com/Article/IAS/MTE3Njk2/India-s-fore the-world-IAS	
 2017. Wojczewski, T., India's foreign policy discourse and its conception quest for power and identity, Routledge, 2018. Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] https://abhipedia.abhimanu.com/Article/IAS/MTE3Njk2/India-s-fore 	
 quest for power and identity, Routledge, 2018. Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] https://abhipedia.abhimanu.com/Article/IAS/MTE3Njk2/India-s-fore 	y, Juggernaut Books,
1 https://abhipedia.abhimanu.com/Article/IAS/MTE3Njk2/India-s-fore	of world order: The
IIIC-WOLIG-IAS	gn-policy-India-and-
2 https://www.youtube.com/watch?v=VJ_W2mpzBCY&list=RDCMU Co2QFw8A&start_radio=1&t=47	qxRO1Ab1IrAU4_

Mappi	Mapping with Programme Outcomes									
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	L	S	S	L	S	S	S	S	S
CO2	S	L	S	S	SE.	S	S	S	S	S
CO3	S	L	S	S	L	S	S	S	S	S
CO4	S	L	S	S	L	S	S	S	S	S

^{*}S-Strong; M-Medium; L-Low

Course Code		RESEARCH METHODOLOGY	L	T	P	C		
Core/Elective		Allied Paper IV						
Pre Requisite		Research aptitude among the students	Sylla		2021	-22		
		and their plan to take up major and	Vers	ion				
G 01:	4.	minor projects						
Course Object		. 1 1 4 6 11 .						
		arse include the following	41	4	£ aaia	.4:£: a		
		introduce the students in a simple way, to	tne na	iture (or sciei	ntific		
		ion to the understanding of social reality. w to conceptualize and formulate a proble	m: coli	loot ro	lovent	doto		
	e and arrive at co	-	iii, con	icci ic	ie v ant	uata		
•	urse Outcomes:	inclusions.						
_		of the course, student will have following o	utcome	56.				
	•	of this course is that it provides and cr			ngful	K4		
	•	students through analytical way of logical				11.		
	•	rovide great service to mankind.						
		e <mark>nts to acquire better placement in</mark> jobs and	to get	promo	otion.	K3		
		s and benefits of a particular event students				K5		
	_	ecision and choices.		Ü				
K1 - Rememb	er; K2 - Underst	<mark>and; K3 - Apply; K4 - Analyze; K5 - Eval</mark>	uate; K	6 - C	reate	•		
Unit:1	Introducti <mark>on</mark>			08	Hou	ırs		
Meaning, Na	ture, and Scope	of Social science Research – Significa	ince of	f Soci	ial Sci	ence		
Research - Pu	re and App <mark>lied R</mark>	<mark>esearch – Problems in Social Science Re</mark> se	arch.	4				
	Methods and Pro				Hou			
		Re <mark>search: Historical, Comparative</mark> , Des	-	e and	l Scien	ntific		
		<mark>e - Hypothesis – Concepts – Variables</mark> – Th	eory.	74				
	Research Design				Hou			
		ance and Types of Research Design	- Type	es of	Rese	arch:		
	Experimental – C			1				
		a and Statistical Tools			Hou			
		method - Observation method - Survey				_		
		Statistics and its use in Social Science rese	arch –	Comp	uter ai	nd its		
		Academic integrity.		10	***			
	Research Report				Hou			
		Contents, Style and Presentation – Foo	otnotes	and	Enan	otes-		
	– Appendices.	- ANNO		50	Han			
Text Book(s)	Total Lecture H	ours		50	Hou	ITS		
	V Pasagrah M	Methodology, New Delhi, JCB Press, 2009.						
	· · · · · · · · · · · · · · · · · · ·	h Methodology, Pearson India, 2005.						
		Methodology: Methods and Technology, N	Ιονν. Λ.σ	no Dub	lichore	,		
		earch Methodology: Methods and Technology						
		perg, Kaj, <i>Reflexive Methodology</i> , Sage Pub Method and Social Research, New Delhi, St						
Reference Bo		Temou ana sociai Nesearch, New Deilli, Si	cimig	puons	11CIS, 2	2003		
		sagrah Mathadalam Naw Vork Owford I	nivora	ity Dro	NGC 201	<u> </u>		
		search Methodology, New York, Oxford Uruppan& M.S Lakkuvanan, An Intro						
2 Tamilan	nai, renaykai	ruppance ivi.o Lakkuvanan, An Intro	лисно	n 10	nese	urcn		

	Methodology (Tamil Book) MeenachiPuthakaNilayam, Madurai 2004
3	Dr. V.K Dube, Research Methodology in Political Science, Omega Publications, New
	Delhi, 2015.
4	WiiliamJ.Goode, Paul K. Half, <i>Methods in Social Research</i> , Surjeeet Publications, 2006.
5	Dr. O.R. Krishnaswami, Methodology of Research in Social Sciences, Himalaya Publishing
	House, Mumbai, 1999.
Rela	nted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.youtube.com/watch?v=P0mdjQizdUw
2	https://onlinecourses.swayam2.ac.in/cec20_hs17/preview
3	http://ugcmoocs.inflibnet.ac.in/ugcmoocs/view_module_pg.php/838

Mappi	Mapping with Programme Outcomes									
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	L	L	L	S	M	M	L	L
CO2	M	S	L	L	L	S	M	M	L	L
CO3	M	S	S	L	L	S	M	M	L	L
CO4	S	S	L	L	D	S	M	M	L	L

^{*}S-Strong; M-Medium; L-Low

Course Code		SELF-AWARENESS AND LEADERSHIP	L	T	P	C
Core/Elective/	 Supportive	Skill Based Course 2				1
Pre Requisite	Supportive	Leadership qualities and the desire to develop soft skills	Sylla Versi		2021	-22
Course Object	ives:	-	•		•	
The main object	tives of this cou	irse are to				
1.Make	the student to h	ave self-confidence to face the competitiv	e world	1		
2.Build t	he leadership qu	alities to lead a better future				
Expected Cou	rse Outcomes:					
		of the course, student will be able to:				
1	self confidence					
		apacity to face the administration				
		to challenge anything				<u> </u>
	capacity buildin					$oldsymbol{ol}}}}}}}}}}}}}}}}}}$
K1 - Remembe	r; K2 - Underst	and; K3 - <mark>Apply; K4 -</mark> Analyze; K5 - Eval	uate; K	<u>6 – C</u>	reate	
				1		
	elf Awareness				Hot	
		dge, Skills Abilities, Personality assessm				
	elligence: Un <mark>de</mark>	<mark>rstan</mark> ding emotions, EI <mark>model, reg</mark> ulatin	g emo	tions	- Per	sonal
Branding	-0			1.0		
		t Development			Hot	
		ivation – Personal SWOT -Goal setting -	Manag	ing ti	me - S	Stress
		: Verbal and Non-verbal	- 1	4		
	eadership	West and the second	. 110		Hou	
leadership and	models – transf	guishing Leadership and Manag <mark>eme</mark> nt - A Formational leadership – citizen leadership				
		g and mentoring		10	TT.	
	hange Manager		4		Hou	
		- leading planned social Change - resistar	nce to s	social	cnang	e
		nange outcomes – Current issues		100	TT	
	ocial engagemen		`	Uð	Hot	irs
<u> </u>		eering in the community (field engagement)	50	IIaa	
	otal Lecture H	ours		50	Hot	ILS
Text Book(s)	I & Antonoleia	, J. Nature of Leadership (2 nd Ed.), Sage Po	uhliaati	one	0011	
						. (7th
	Graw Hill, 2017	&Curphy, G. Leadership: Enhancing the le	essons (ој ехр	erienc	e (7
		dership: Theory and Practice (7 th Ed	1) NI	w D	alhi	Cogo
Publication		mership. Theory and Tractice († 120	J.), INC	w D	CIIII,	Sage
Reference Boo						
Kelef clice D00	'NS					
Related Online	Contonts [M/	OC SWAVAM NDTEL Wahaitas ata	1			
		OOC, SWAYAM, NPTEL, Websites etc. //lecture/emotional-intelligence-in-leadersh		-93370#	anacc	
FTEtq	ww.coursera.org	greenieremononar-mienigenee-m-teaderst	np/sell	-awar	C11C88-	
	www.classcontrol	com/course/self-awareness-7280				
∠ nups://w\	ww.ciasscentral.	COM/COURSE/SCH-AWAICHESS-/200				
Course Designe	ed By:					

Mappi	Mapping with Programme Outcomes									
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	M	S	M	S	L	L
CO2	S	S	M	M	M	S	M	S	L	L
CO3	S	S	M	M	M	S	M	S	L	L
CO4	S	S	M	M	M	S	M	S	L	L

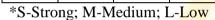
^{*}S-Strong; M-Medium; L-Low

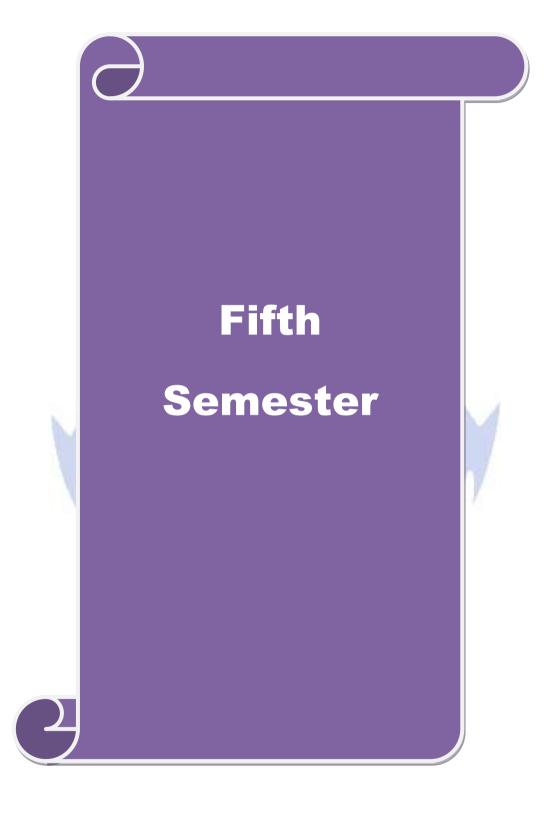


Course C	ode	LOCAL GOVERNMENTS IN INDIA	L	T	P	C			
Core/Elec	ctive/Supportive	Non Major Elective							
Pre Requ	isite	Desire to understand grassroots	Sylla	bus	2021-	-22			
		Governance and its working	Versi	ion					
Course O	bjectives:								
	objectives of this cou								
To unders	tandtheimportanceof	local self governments in a democracy, its structure of the structure of	ture, cl	halleng	ges an	d			
their role	in civic life of the citi	izens at the grassroots level.							
_	Course Outcomes:								
		of the course, the following outcome are available to the course of the course, the following outcome are available to the course of the co				ı			
		empowered to render their contributi	on to	wards	the	K3			
j	implementation of lo	cal government.							
		confident after studying this course while	le they	enter	into	K6			
	local government regime.								
	=	aware of developing skills in local sel	f-gove	rnmen	t by	K5			
	attending training.								
		derstanding of social assets they become	more 1	respon	sible	K2			
		and safeguarding them.							
K1 - Rem	ember; K2 - Underst	<mark>and; K3 - Apply; K4 - Analyze; K5 - Evalı</mark>	iate; K	. 6 – Cr	eate				
Unit: 1	Introduction			10	- Hou	IMC			
		nt in India — Lord Rippon's Resolution — R	ovel C						
		ogrammes - Mahatma Gandhi's concept on				1907			
Unit: 2	Committees on P		1 anch		- Hou	IPC .			
		PRI – Balwantrai Mehta Committee – As	hok M						
		e - L M Singhvi Committee.	SHOK IV	iciita v	Comm	писс			
Unit: 3	Rural Governme		7/1	08-	-Hou	rs			
		ent - Grama Sabha - Village Panchayat	Pai						
ZillaParisl									
Unit: 4	Urban Governme	ent		08-	- Hou	ırs			
74th cons	stitutional Amendme	ent – Municipal Corporation-Municipal	Counc	cil– C	anton	ment			
	l Township.	SELI HONE SUND							
Unit: 5	Autonomy of PR	I SWAME IN PLEYBUE		14-	- Hou	ırs			
State Gov	vernment Control over	er Local Bodies – Local Finance – State	Electio	n Cor	nmiss	ion -			
Role of Po	olitical Parties in Loc	cal Government – People's Participation as	nd Poli	itical I	Proble	ms –			
Reservation	on in Local Bodies –	The working of reserved Panchayats in Tar	nil Na	du.					
	Total Lecture H	ON MG		50-	- Hou	ırs			
	Total Ecctare II	ours							
Text Bool	k(s)								
1 Mah	k(s) neswari S.R., <i>Local G</i>	Government in India, Agra, Lakshmi Narasi		wal Pı	ıblicat				
1 Mah 2 Cha	k(s) neswari S.R., <i>Local G</i> turvedi, T.N (Ed.),			wal Pı	ıblicat				
1 Mah 2 Cha Dell	k(s) neswari S.R., <i>Local G</i> turvedi, T.N (Ed.), hi.	Government in India, Agra, Lakshmi Narasi Panchayat Raj: India Institute of Public	c Adm	wal Pu inistra	ublicat tion,	New			
1 Mah 2 Cha Dell 3 Desa	k(s) neswari S.R., <i>Local G</i> turvedi, T.N (Ed.), hi. ai, Vasant, <i>Panchay</i>	Government in India, Agra, Lakshmi Narasi	c Adm	wal Pu inistra	ublicat tion,	New			
1 Mah 2 Cha Dell 3 Desa Hou	k(s) neswari S.R., <i>Local G</i> turvedi, T.N (Ed.), hi. ai, Vasant, <i>Panchay</i> ise.	Fovernment in India, Agra, Lakshmi Narasi Panchayat Raj: India Institute of Public vat Raj –Power to the People, Bombay	c Adm	wal Pu inistra alaya	ublicat tion, Publis	New			
1 Mah 2 Cha Dell 3 Desa Hou	k(s) neswari S.R., <i>Local G</i> turvedi, T.N (Ed.), hi. ai, Vasant, <i>Panchay</i> ise.	Government in India, Agra, Lakshmi Narasi Panchayat Raj: India Institute of Public	c Adm	wal Pu inistra alaya	ublicat tion, Publis	New			
1 Mah 2 Cha Delh 3 Desa Hou 4 Miss 5 Pala	k(s) neswari S.R., Local G turvedi, T.N (Ed.), hi. ai, Vasant, Panchay use. ra, Sweta, Democrati unithurai, G. Dimens	Fovernment in India, Agra, Lakshmi Narasi Panchayat Raj: India Institute of Public Pat Raj —Power to the People, Bombay To Decentralization in India, New Delhi, Missions of New Panchayat Raj System at	c Adm Hima	wal Pu inistra alaya ıblicati	ublication, Publis	New shing 994.			
1 Mah 2 Cha Delh 3 Desa Hou 4 Miss 5 Pala	k(s) neswari S.R., <i>Local G</i> turvedi, T.N (Ed.), hi. ai, Vasant, <i>Panchay</i> ise. ra, Sweta, <i>Democrati</i>	Fovernment in India, Agra, Lakshmi Narasi Panchayat Raj: India Institute of Public Pat Raj —Power to the People, Bombay To Decentralization in India, New Delhi, Missions of New Panchayat Raj System at	c Adm Hima	wal Pu inistra alaya ıblicati	ublication, Publis	New shing 994.			
1 Mah 2 Cha Delh 3 Desh Hou 4 Miss 5 Pala	k(s) neswari S.R., Local G turvedi, T.N (Ed.), hi. ai, Vasant, Panchay use. ra, Sweta, Democrati unithurai, G. Dimens ucept Publishing Com	Fovernment in India, Agra, Lakshmi Narasi Panchayat Raj: India Institute of Public Pat Raj —Power to the People, Bombay To Decentralization in India, New Delhi, Missions of New Panchayat Raj System at	c Adm Hima	wal Pu inistra alaya ıblicati	ublication, Publis	New shing 994.			

2	Sachdeva, P., Local Government in India. Pearson Education India, 2011.
Dale	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
Kei	
1	https://onlinecourses.swayam2.ac.in/ugc19_hs50/preview
2	https://www.classcentral.com/course/swayam-state-and-local-governance-machinery-
	processes-14303
3	https://www.youtube.com/watch?v=Y1Edy7MKSp4

Mappi	ng with	Program	me Out	comes						
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	S	S	S	S	S	M	M
CO2	S	M	S	S	S	S	S	S	M	M
CO3	S	M	S	S	S	S	S	S	M	M
CO4	S	M	S	S	S	S	S	S	M	M





Course Code		INTERNATIONAL ORGANISATIONS	L	T	P	С
Core/Elective/	 Supportive	Core Paper IX	4			4
Pre Requisite	Supportive	Knowledge about origin and		bus	2021-	
1		emergence of international	_			
		political organizations is required.				
Course Object	ives:					
	tives of this course	are				
		art knowledge about the International	organi	zation	s and	thei
		ce at the international level.	_			
2. By know	wing more about th	he nature and functions and objectives	of vari	ous re	egional	lan
		s students will be aware of currer	ıt reali	ties,	events	an
organiz	ational functions of	f world bodies.				
Expected Cou						
		ne course, student will have the followi				
		mportance of International Organisation	ns by v	vhich	lot of	K2
	tunities can be utili					
		students through active participation in	helping	g citize	ens in	K2
		g health condition in poorer nations.		1 1	41	TZ
		will take the responsibility of supply		a ana	otner	Κć
		countries where people die of starvation		atorno:	tional	K3
		etter position to answer any question ive examination to make a better career		пенна	uonai	N.
		; K3 - Apply; K4 - Analyze; K5 - Eval		6 - C	reate	
KI - Kemembe	1, IX2 - Officerstand	i, KS - Appry, K4 - Amaryze, KS - Evan	iuaic, I	10 C	reace	
Unit: 1 U	N and its specializ	zed agencies		10	Hou	ırs
	N and its specializ		tructure		Hou Funct	
Evolution of I	nternational Organ	izations - Origin of UN - Organs, S		e and	Funct	ions
Evolution of In Specialized Ag	nternational Organ			e and	Funct	ions
Evolution of In Specialized Ag Operations – U	nternational Organ gencies: ILO, UN	izations - Origin of UN - Organs, S ICEF, WHO, UNESCO and UNDP		e and Peac	Funct	ions epin
Evolution of In Specialized As Operations – U Unit: 2 W	nternational Organ gencies: ILO, UN N Programmes. orld Organization	izations - Origin of UN - Organs, S ICEF, WHO, UNESCO and UNDP	- UN	e and Peac	Funct ce Kee	ions epin i rs
Evolution of In Specialized As Operations – U Unit: 2 W ASEAN – APE	nternational Organ gencies: ILO, UN N Programmes. orld Organization	izations - Origin of UN - Organs, S ICEF, WHO, UNESCO and UNDP IS-I Igue - OIC - OAS -Multilateral agenci	- UN	e and Peac 10	Funct ce Kee	ions epin rs D)
Evolution of In Specialized As Operations – U Unit: 2 W ASEAN – APE Unit: 3 W	nternational Organ gencies: ILO, UN N Programmes. forld Organization C – EU –Arab Lea forld Organization	izations - Origin of UN - Organs, S ICEF, WHO, UNESCO and UNDP IS-I Igue - OIC - OAS -Multilateral agenci	- UN es (WT	e and Peac 10 10 10 10 10	Funct ce Kee Hou F, IBR	ions epin rs D)
Evolution of In Specialized As Operations – U Unit: 2 W ASEAN – APE Unit: 3 W NAM -SAARC Unit: 4 W	nternational Organ gencies: ILO, UN N Programmes. Orld Organization C – EU –Arab Lea Orld Organization C – Commonwealth-	izations - Origin of UN - Organs, S ICEF, WHO, UNESCO and UNDP IS-I Igue - OIC - OAS -Multilateral agencins-II - African Union- OPEC - BIMSTEC - IS-III	es (WT	2 and Peace 10 To III 10 T	Funct ce Kee Hou F, IBR Hou	ions epin rs D) rs
Evolution of In Specialized As Operations – U Unit: 2 W ASEAN – APE Unit: 3 W NAM -SAARC Unit: 4 W	nternational Organ gencies: ILO, UN N Programmes. Orld Organization C – EU –Arab Lea Orld Organization C – Commonwealth-	izations - Origin of UN - Organs, SoliceF, WHO, UNESCO and UNDPosts Institute of the second s	es (WT	2 and Peace 10 To III 10 T	Funct ce Kee Hou F, IBR Hou	ions epin rs D) rs
Evolution of In Specialized As Operations – U Unit: 2 W ASEAN – APE Unit: 3 W NAM -SAARO Unit: 4 W NATO – SEAT Green Peace.	nternational Organ gencies: ILO, UN N Programmes. Orld Organization C – EU –Arab Lea Orld Organization C – Commonwealth Orld Organization	izations - Origin of UN - Organs, SoliceF, WHO, UNESCO and UNDPosts Inst. Inst. Ingue - OIC - OAS - Multilateral agencinst II - African Union- OPEC - BIMSTEC - Inst. III INST. III INST. IIII INST. IIII INST. IIII IIII IIII IIIIIIIIIIIIIIIIIIIII	es (WT	e and Peace 10 O,IM 10 ty Inte	Funct ce Kee Hou F, IBR Hou Hou ernatio	ions pin rs rs ars ars
Evolution of In Specialized As Operations – U Unit: 2 W ASEAN – APE Unit: 3 W NAM -SAARO Unit: 4 W NATO – SEAT Green Peace. Unit: 5 In	nternational Organ gencies: ILO, UN N Programmes. Forld Organization C – EU –Arab Lea Forld Organization C – Commonwealth Forld Organization TO – CENTO – W	izations - Origin of UN - Organs, SociCEF, WHO, UNESCO and UNDPosts I ague - OIC - OAS - Multilateral agencins - II - African Union - OPEC - BIMSTEC - Ins - III - ARSAWPACT - G-8 - G-15 - G-77 - Iies and Agreements	es (WT BRICS	10 10 10 10 10 10 10 10 10 10 10 10 10 1	Funct ce Kee Hou F, IBR Hou Hou ernatio	ions epin urs D) rs urs nal
Evolution of In Specialized As Operations – U Unit: 2 W ASEAN – APE Unit: 3 W NAM -SAARC Unit: 4 W NATO – SEAT Green Peace. Unit: 5 In NPT – CTBT –	nternational Organ gencies: ILO, UN N Programmes. Orld Organization C – EU –Arab Lea Orld Organization C – Commonwealth Orld Organization TO – CENTO – W ternational Treati - FMCT - SDI - C	izations - Origin of UN - Organs, SoliceF, WHO, UNESCO and UNDPosts Inst. Inst. Ingue - OIC - OAS - Multilateral agencinst II - African Union- OPEC - BIMSTEC - Inst. III INST. III INST. IIII INST. IIII INST. IIII IIII IIII IIIIIIIIIIIIIIIIIIIII	es (WT BRICS	10 10 10 10 10 10 10 10 10 10 10 10 10 1	Funct ce Kee Hou F, IBR Hou Hou ernatio	ions epin Irs D) rs Irs nal
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Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

https://www.youtube.com/watch?v=aRk0FOs5GyQ

Mappi	ng with	Program	me Out	comes						
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	L	S	S	L	M	S	L	S	M
CO2	M	L	S	S	L	M	S	L	S	M
CO3	M	L	S	S	L	M	S	L	S	M
CO4	M	L	S	S	L	M	S	L	S	M

^{*}S-Strong; M-Medium; L-Low



Course Code		WESTERN POLITICAL THOUGHT	L	T	P	C
Core/Electiv	/Supportive	Core Paper X				
Pre Requisite	;	Social science background with	Syllal	ous	2021	-22
_		special interest in theory / thought	Versi	on		
Course Obje	ctives:					
	ectives of this course					
1. This i	a course on key thir	kers who have provided critical interp	pretatio	ns of	the pol	itical
		ancient and modern way of life.				
	_	ce of enlightenment and guidance fe	or the o	lecon	structio	n or
	truction of modernity					
		can understand the Philosophy of Poli	tics ana	lytica	lly.	
	ırse Outcomes:					
		e course, student will be empowered v				
		p an attitude of courage to express t	heir op	nion	freely	K2
	fairly.					
		students to develop certain principl	es in 1	ife su	ich as	K2
	lism, utilitarianism.					
		<mark>understand and appreciate impor</mark> tant p	olitical	conc	epts.	K4
		s especially NET or SET				
K1 - Rememb	er; K2 - Unde <mark>rstand</mark> ;	K3 - Apply; K4 - Analyze; K5 - Eva	luate; K	<u> </u>	Create	
				-		
Unit:1) Hou	ırs
	itical thou <mark>ght – Si</mark> gni	fican <mark>ce of</mark> Politica <mark>l Th</mark> ou <mark>ght</mark> — Pla <mark>to —</mark>	Aristot			
Unit: 2			100) Hou	ırs
	lern Political thought	– Machiavelli – Thomas Hobbes – Lo	ocke – l	Rouss	eau	
Unit:3		(asin)	ALC:	10)Hou	rs
	am – J.S.Mill <mark>– Hege</mark>	<mark>l – Imman</mark> uel Kant – Karl Marx.	9			
Unit: 4	1 112	18		08	B Hou	ırs
Spinoza - Edi	nund Burke - Martin	Luther –Noam Chomsky.	7	-		
Unit:5		G.		12	2 Hou	ırs
		Levi Straus (Phenomenology) –				
		ermeneutics) - Habermas (Theory of C	Commu	nicati	ve Act	ion).
	Total Lecture Hours	SOURCATE IN PLEVALE		50) Hou	ırs
Text Book(s)						
		al Thought, Mayur Books, 2018.				
		my, Susila, A History of Political T	Though	t Plai	to to N	Iarx,
Prentice	Hall of India, 2011.					
		al thought – From Plato to Marx, Pear				
	e. S. &Ramaswamv.	S., A History of Political Thought, P	rentice	Hall,	New D	elhi,
1999.						
5 Allison 1987.	Henry, Benedict de	Spinoza: An Introduction, New Haven	n, Yale	Univ	ersity P	Press,
5 Allison 1987. Reference Bo	Henry, Benedict de				-	
5 Allison 1987. Reference Bo	Henry, Benedict de	Spinoza: An Introduction, New Haven			-	
5 Allison 1987. Reference Be 1 Barker, 1964. 2 George	Henry, Benedict de locks E. The Political The		elhi, Do	ver P	Publicat	ions,

4	Johari, J. C., Political Thought: Modern, Recent and Contemporary, Metropolitan Book
	Company, 2017.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://onlinecourses.nptel.ac.in/noc20_hs61/preview
2	https://www.youtube.com/watch?v=T9UM5_g8sRk

Mappi	ng with	Program	me Out	comes						
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	L	S	S	M	L	S
CO2	S	S	S	S	L	S	S	M	L	S
CO3	S	S	S	S	L	S	S	M	L	S
CO4	S	S	S	S	L	S	S	M	L	S

^{*}S-Strong; M-Medium; L-Low



Cou	rse Code		CIVIL SERVICES IN INDIA	L	Т	P	C
Core	e/Electiv	e/Supportive	Core Paper XI	4			
Pre 1	Requisit	2	Students' who really desired to	Syllab	ous	202	1-22
			take up Civil Services as a career.	Version	on		
Cou	rse Obje	ctives:					
	J	ectives of this course a					
1. P	repare th	e minds of the students	s to take civil services as their career.				
		-	king of Indian administration in the				
		ary framework.					
3. Cı	reating av	vareness among the stu	idents about the evolution of civil se	rvices i	n Ind	ia.	
Exp	ected Co	urse Outcomes:					
On t	he succes	sful completion of the	course, students will be able to:				
CO1	Write	e any competitive exan	ninations without fear				
CO2	Knov	v various types of exar	minations connected with civil service	es			
CO3	Unde	rstand the complete pr	rocess of civil service examinations				
CO4		are answers very logica					
K1 -		<u> </u>	K3 - Apply; K4 - Analyze; K5 - Eval	luate; K	6-0	Create	
Unit	:1				10)—H o	urs
Intro	oduction		DE CO				
Civi	il Service	es: Origin <mark>, Meanin</mark> g,	Nature, functions and Significance	- E	voluti	ion of	Civil
Serv	ices in In	dia.					
Unit	::2	Classificat <mark>ions of C</mark> ivi	il Services	- 16	10) Ho	urs
Class	sification	of Civil Services: Al	l India Services, Central Services, S	State Se	rvice	s and	Local
Serv	ices - U	nion Public Service C	Commission – SSC- Central and Sta	te Secre	etaria	t Serv	vices -
State	Public S	Service Commission—	TNPSC.	ndr.	7		
Unit		Bureaucracy		9)Ho	
			al Evolution – Merits and Demerits				
		trality and Commit <mark>m</mark>	<mark>ent - Relationship betwee</mark> n Politic	al Exec	cutive	e and	Civil
	ants.		G.				
Unit		Recruitment in Civil S			10) Ho	urs
			ining in Civil Services – Promotion	in Civil	Serv	ices –	Code
		Disciplinary Procedure	e for Civil Servants.				
Unit		Frends and Issues		_) Ho	
			Services – Integrity in civil services		-		
Civi			ervices – 3rd ARC Recommendations	s on Civ			
		Total Lecture Hours			5() Ho	urs
	Book(s)		,	· · · · · ·		N.T.	D 11 :
1		Maheswari, <i>Public Ad</i> University Press, 2005	lministration in India: The Higher C 5.	ivil Ser	vice,	New .	Delhi,
2		appa, K., <i>Human Re</i> v Hill, 2011.	esource Management: Text and Co	ases, N	lew :	Delhi,	Tata
Refe	rence Bo						
1	ı		amentals of Public Administration	n New	De	lhi 4	hmol
1		tion, 2014.	monum of 1 none numunshunor	, 11CW	DC	, 7	11111UI
2			borti, Bidyut, Public Administration	· A Roc	ıder	New	Delhi
		University Press, 2015	•	. 11 NEC	iuei,	11CW .	Denn,
	UNIOIU	Omversity 11035, 2015	··				

Related Online Contents [MOOC, SWAYAM, NP]	TEL, Websites etc.]
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1 https://www.youtube.com/watch?v=38TkLlb6WN0

Course Designed By: Dr.P.Kanagaraj, Associate Professor & Head, Political Scienec, Govt. Arts College, Coimbatore.

Mappi	ng with	Progran	ıme Out	comes						
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	S	S	S	S	S	M	M
CO2	S	M	S	S	S	S	S	S	M	M
CO3	S	M	S	S	S	S	S	S	M	M
CO4	S	M	S	S	S	S	S	S	M	M

^{*}S-Strong; M-Medium; L-Low



		LEGISLATIVE PROCEDURES IN INDIA	L	T	P	C
Core/Elective/S	Supportive	Core Paper XII	4			4
Pre Requisite	**	Knowledge about working of	Syllab	us	2021	-22
_		legislature at the national and state	Version	n		
		level is required.				
Course Object						
The main objec						
		among students about the working of	f parlia	ıment	and	state
legislatu			_			
		ition, powers and functions of parliament		_		
_	_	qualities, especially to kindle the studer	nts to l	becon	ne pec	ples
	tatives at the g	rassroots level.				
Expected Cour		- f 41	•	4		
		of the course, students will acquire the following the partial for extraction in a standard transfer of the standard for the				K2
CO1 It provinstitut	-	wledge reg <mark>arding the a</mark> ctual functioning of	i ine pai	mame	entary	K.
		a better position to become effective bure	annerate			K3
		to get more information on parliamentary				K3
		to have confidence on the efficiency		ninict	rative	K.
		s them to support the basic democratic stru		11111150	ianve	IX.
		and; K3 - Apply; K4 - Analyze; K5 - Eval		6 – 0	'reate	
111 Remembe	i, iii	und, ixo rippry, ixi rinaryze, ixo Eva	idate, 11	.0 C	Toute	
Unit: 1		The second second	-	10	Hot	ırs
		<mark>s of Legislature – Structure of Indian</mark> Parl	nament.	The	e Piesi	dent
		tates - Parliamentary Democracy in India.		7	B Hou	
Unit: 2 El	e –Council of <mark>S</mark> ectoral System	tates - Parliamentary Democracy in India.		08	3 Hot	ırs
Unit: 2 El Elections to Pa	e –Council of S ectoral System rliament: Quali	states - Parliamentary Democracy in India. fications and Disqualifications for Members		08	3 Hot	ırs
Unit: 2 El Elections to Pa – Anti-Defection Unit: 3 Pa	e —Council of S ectoral System rliament: Quali n Law — Party rliamentary P	fications and Disqualifications for Members Whip.	ership-N	08 Mode	B Hou of Ele	irs ection
Unit: 2 El Elections to Pa – Anti-Defectio Unit: 3 Pa Speaker and D	e –Council of Sectoral System rliament: Quali on Law – Party rliamentary P eputy Speaker	fications and Disqualifications for Membership. rocedures of House of People – Chairman of Coun	ership-N	08 Mode 12 States	of Ele	ectio
Unit: 2 El Elections to Pa – Anti-Defection Unit: 3 Pa Speaker and D Hour and Zero	e —Council of S ectoral System rliament: Quali n Law — Party urliamentary P eputy Speaker Hour — Vario	fications and Disqualifications for Membership. Procedures of House of People – Chairman of Counts kinds of Motions and other procedural	ership-Macil of S	08 Mode 12 States es- Pr	of Ele	ection rs
Unit: 2 El Elections to Pa – Anti-Defection Unit: 3 Pa Speaker and D Hour and Zero amending the c	e –Council of Sectoral System rliament: Quali on Law – Party rliamentary Peputy Speaker Hour – Variou onstitution – Pa	fications and Disqualifications for Membership. Frocedures of House of People – Chairman of Countries kinds of Motions and other procedural arliamentary Committees: Structure and Fundamentary	ership-Macil of S	08 Mode 12 States es- Pr	of Ele of Ele Hou - Que ocedur	ection rs estion re fo
Unit: 2 El Elections to Pa – Anti-Defection Unit: 3 Pa Speaker and D Hour and Zero amending the co Unit: 4 Pa	e –Council of Sectoral System rliament: Quali n Law – Party rliamentary P eputy Speaker Hour – Variou onstitution – Pa	fications and Disqualifications for Membership. rocedures of House of People – Chairman of Counts kinds of Motions and other procedural arliamentary Committees: Structure and Fultiquette and Privileges	ership-N ncil of S l device nctions	08 Mode 12 States es- Pr .	G Hou of Ele Hou - Que ocedur	rs estioners for
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Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

https://www.youtube.com/watch?v=MZJR4VU15ug

Mappi	ng with	Progran	ıme Out	comes						
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	M	M
CO2	S	S	S	S	M	S	S	S	M	M
CO3	S	S	S	S	M	S	S	S	M	M
CO4	S	S	S	S	M	S	S	S	M	M

^{*}S-Strong; M-Medium; L-Low

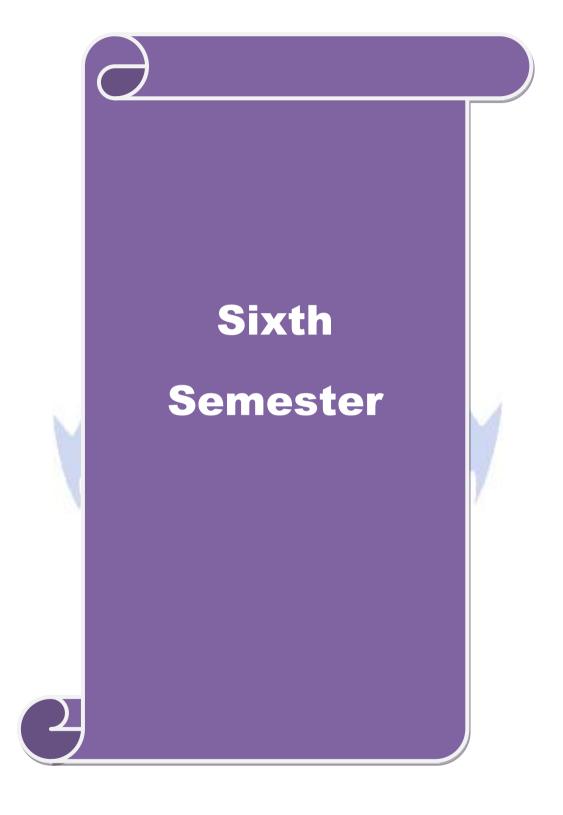


Cour	rse Code		DESIGN THINKING FOR SOCIAL INNOVATION	L	T	P	C
Core	/Flective/	L Supportive	Skill Based Course 3	4			
	Requisite	Supportive	Creative and lateral thinking among the	Sylla	bus	2021	-22
	requisite		students is necessary	Vers			
Cour	se Object	ives:	j				
		tives of this cou	irse are to				-
1.	. Introduc	ce key tenets	of design thinking and address social of	challen	ges t	hat re	quire
	systemic	c solutions that	are grounded on citizen's needs				
2.	. This cou	urse will make t	he students become social problem solver	s with	innov	ative i	deas
		rse Outcomes:					
			of the course, student will be able to:				1
CO ₁		critically on soc					K1
CO ₂			olems which are the hurdles for the social of	levelor	ment	•	
CO3			searcher on the problems of the citizens				K2
CO4			er by learning new and innovative ideas				K3
K1	Remembe	r; K2 - Underst	a <mark>nd; K3 - Apply; K4 - Analyze; K5 - Eval</mark>	uate; K	.6 – C	reate	
T.T. 0.	4				140		
Unit		C .: 1.1		,· ·,		Ho	
			Design Thinking, Mental Models of Cre	ativity	. Cre	ating	sette
		ne double loo <mark>p</mark> f	ramework		10	TT	
Unit		al muchlamas Du	shlare define the challenge and the content		10	Ho	ırs
Empa Unit		ai problems: Pro	oblem, define the challenge and the context	19.1	10	Hou	
		s: Pasaarah oh	serve, understand the citizens	- A	10) n ou	.rs
Unit		is. Research, ou	serve, understand the cruzens	-	10) Ho	ırc
		o ideate expan	d ideas and select ideas, Prototype: Bringi	ing ide			
		o solve social pr		ing rac	us to	1110, 5	Ketel
Unit		The second particle p	AS	7	10) Ho	ırs
		totype of solution	ons with citizens, feedback, improve	7	1 - 0		
	f f	otal Lecture H			50) Ho	ırs
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	•	signThinkingfor	theGreaterGood: Innovation in the	Social		,	
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2			sign for the other 90%, New York, C	Copor	Цох	,i++	
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	Smithson	ian DesignMuse	eum, 2007.				
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1			theBottomofthePyramid:EradicatingPovert shool Publishing, 2005	ythrou	ghPro	ofits, C	/ppe
Relat	ted Online	e Contents [MC	OOC, SWAYAM, NPTEL, Websites etc.]			
Cours	se Designe	ed By:					

Mappi	Mapping with Programme Outcomes									
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	M	S	S	M	L	S
CO2	S	S	M	M	M	S	S	M	L	S
CO3	S	S	M	M	M	S	S	M	L	S
CO4	S	S	M	M	M	S	S	M	L	S

^{*}S-Strong; M-Medium; L-Low





O / TO 1 4 4 4		INDIAN POLITICAL THOUGHT	L	T	P	C	
Core/Elective/	Supportive	Core Paper XIII	4			4	
Pre Requisite		Theoretical background is very much	Sylla		2021	-22	
		essential to pursue the course/paper.	Versi	on			
Course Object	ives:						
	tives of this cou						
		urse is to generate a critical awareness am					
		of the tradition of socio-religious and Politi		_			
		ourse is the bearing of Indian religious and	Philo	sophi	cal sys	tems	
		d Political ideas.			***		
		e is the Indian Political-Philosophical	respon	ises t	o We	sterr	
modern	ity and imperial	ism.					
Ermosted Core	maa Oustaamaas						
On the successful		of the course student will be able to:					
		of the course, student will be able to:	prido	in the	rich	K1	
		course is that it enables students to take Indian Political Thinkers.	pride	111 1116	TICII	IX 1	
			Politica	al Thi	nkers	K1	
	By Providing an Insight into the efforts and struggle of various Political Thinkers to bring about social, economic and Political changes and development, it kindles						
		the minds of the students.	pinen	., 11 KI	110105		
		r face the competitive examination by learn	ing thi	S COII	rse	K3	
		pride in being an Indian in the minds of Stu		.5 004		K2	
		and; K3 - Apply; K4 - Analyze; K5 - Evalu		6 – C	reate	112	
			19.1	- 1			
Features of An	cient Indian Pol	ly Modern Political Thinkers itical Thought – Kautilya and Tiruvalluvar		ures c		ieva	
		en <mark>a</mark> issance in India: Raja Rammohan Ro	by- Da	idabn	ai Nac	oroji	
		wami Vivekananda. ktremist Thinkers		00	Hou		
		ngangadhar Tilak - Sri Aurobindo.	7	09	п оц	IIS	
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4	Pantham, T. &Deustch, K.L., (eds.), Political Thought in Modern India, New Delhi, Sage,
	1986.
5	Chakrabarty, B., & Pandey, R. K. (2009). Modern Indian Political Thought: Text and
	Context. SAGE Publications.
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1	https://onlinecourses.swayam2.ac.in/cec19_hs15/preview
2	https://www.youtube.com/watch?v=j6_u624-8Go&list=PLwsLMzG8rnWP0UO2GEA-
	X0G0f3yKu0tqb

Mappi	Mapping with Programme Outcomes									
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	L	L	S	S	S	L	S
CO2	S	S	S	L	L	S	S	S	L	S
CO3	S	S	S	L	L	S	S	S	L	S
CO4	S	S	S	L	L	S	S	S	L	S

^{*}S-Strong; M-Medium; L-Low

Course Code	е	MODERN POLITICAL SYSTEMS	L	T	P	C	
Core/Electiv	e/Supportive	Core XIV – Allied– II	4			4	
Pre Requisit		Holistic understanding about functioning of various governments across the world.	Sylla Vers		2021-	-22	
Course Obje	ectives:				I.		
The main obj	ectives of this co	urse are					
2. By st capac	udying different ity of understand	ns at to teach various types political systems types of political system, the students can d ing the political systems.		_			
_	ourse Outcomes:						
		of the course, student will be able to:				***	
	*	me of this course will be molding of st	tudent	t abili	ity to	K5	
		and power under various political system. e basic administrative structure of various	COMO	mmon	ta tha	K3	
		position to assimilate himself into the mains				KS	
		udent or as a professional.	ticaiii	into	iiiy Oi		
CO3 The	The student becomes better spectator, participant and analysis of international K2 administrative structure.						
CO4 The	student is in bett	e <mark>r p</mark> osition to take up res <mark>earch in vari</mark> ous co	untrie	s.		K6	
K1 - Remem	ber; K2 - Und <mark>ers</mark>	t <mark>an</mark> d; K3 - Apply; K4 - Analyze; K5 - Evalu	ate; K	6 – C	reate		
	Q.						
	Britain and USA		- 16.		Hou		
		<mark>re – Legislature – Judiciary – Local Gover</mark> nn	nent -				
	France and Swit				Hou		
	res – Federalism	– Executive – Legislature – Judiciary – Pa	arty S	ystem	– Pre	ssure	
Groups. Unit: 3	Constitution of (China & Janan		12	Hou		
		features – Executive – Legislature – Judicia	rv- Co				
		on of Japan: Salient Features- Fundamental l	•			-	
		-Self Government - Political Parties	i Cigii u	, 1	ogisiat	uic	
	•	Germany and South Africa		10	Hou	ırs	
		Legislature – Judiciary – Local Government	s - Pc				
	Constitution of I				Hou		
Salient featur	es Evecutive	viaiaysia and Singapore		alitica	l Partie	es.	
	es – Executive –	Malaysia and Singapore Legislature – Judiciary – Local Government	ts – Po	muca			
	Total Lecture H	Legislature – Judiciary – Local Government	ts – Po		Hou		
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2	Powell, G.B., Dalton, R. J. & Strom, Kaare, Comparative Politics Today: A World View,
	(11 th ed.), Pearson, 2014.
3	Gupta, U.N., Select world Constitution, New Delhi, Atlantic, 2009.
4	Bhushan, V., Comparative Politics (2nd ed.). Atlantic, 2006.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.youtube.com/watch?v=lvvYZxqPYuo

Mappi	ng with	Program	me Out	comes						
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	S	M	S	S	S	S	S
CO2	S	M	S	S	M	S	S	S	S	S
CO3	S	M	S	S	M	S	S	S	S	S
CO4	S	M	S	S	M	S	S	S	S	S

*S-Strong; M-Medium; L-Low



Course Cod	;		L	T	P	C
G /51 /1	10	OF TAMIL NADU SINCE 1900				_
	e/Supportive		4	<u> </u>	2021	4
Pre Requisit	e	-	Sylla		2021	-22
		discourse and dynamics that took place	Vers	sion		
Carres Obi		in Tamil Nadu since 1900				
Course Obje						
	ectives of this co			lamatan	dinaa	£ 41
		ed to prepare the student to gain an in-depth			uing o	ıu
_	-	cs of a particular state of Indian Union (Tami			on no	1;4;
		to acquaint the student with such major				
	=	ocial stratification of caste and from languag	ge, re	ligion,	ethnic	ar
econo	mic determinant	S.				
3. The c	ourse further pro	ovides an understanding of the political persp	ectiv	e of th	ie state	th
has b	en contributed t	o altering the nature of the federal polity in In	ıdia.			
Expected Co	urse Outcomes					
		of the course, student will be able to:				
		<mark>oolitical H</mark> istory of Tamil Nad <mark>u and c</mark> an creat	e the	awar	eness	K
of it		A No. of Parties				
CO2 To 1	To understand central-state relations and issues in Tamil Nadu politics					
		y in the Legislative and General elections				K
	-	litical ideologies of major regional parties in	Tomi	1 Nodu		K
		stand; K3 - Apply; K4 - Analyze; K5 - Evalua				1/
KI - Keilleill	jei, K 2 - Olideis	stalid, K5 - Apply, K4 - Allaryze, K5 - Evalua	ate, r	10 – C.	reate	
Unit:1	Significance an	d Framework		10	Hou	ırç
		tudy of State Politics – Theoretical Frame	work			
_	of State Politics		WOIK	una 1	100101	113
	Non-Brahmin N		_	10	Hou	ırc
		Movement: Theoretical Background, Objecti	ves a			
Linei genee o			VCB u			
			li agi	IAHOHS		
Caste – Cl		n the Movement – Justice Party – Anti-Hind	li agi	tations	111 1/1	
Caste – Cl province.	ass Dichotomy i	n the Movement – Justice Party – Anti-Hind	li agi			rs
- Caste - Cl province. Unit: 3	ass Dichotomy i	n the Movement – Justice Party – Anti-Hind		08	Hou	rs
- Caste - Cl province. Unit: 3 Congress (I)	ass Dichotomy i Political parties - DMK- AIADM	n the Movement – Justice Party – Anti-Hind s MK- CPI- CPI (M) – MDMK – PMK – DMDI		08 PI – P	Hou T.	
Caste – Cl province. Unit: 3 Congress (I) Unit: 4	Political parties - DMK- AIADM Centre-State Ro	n the Movement – Justice Party – Anti-Hind K- CPI- CPI (M) – MDMK – PMK – DMDF elations	<u>Κ – Γ</u>	08 PPI – P 12	Hou T. Hou	ırs
- Caste - Cl province. Unit: 3 Congress (I) Unit: 4 Centre-State	Political parties - DMK- AIADM Centre-State Ro Relations: The C	n the Movement – Justice Party – Anti-Hind K- CPI- CPI (M) – MDMK – PMK – DMDF elations Congress Period - The DMK period - The AIA	K – D	08 PPI – P 12 K perio	Hou T. Hou od – L	ırs oca
- Caste - Cl province. Unit: 3 Congress (I) Unit: 4 Centre-State Self Governi	Political parties - DMK- AIADM Centre-State Ro Relations: The Conent in Tamil Na	n the Movement – Justice Party – Anti-Hind K- CPI- CPI (M) – MDMK – PMK – DMDF elations Congress Period - The DMK period - The AIA adu - 73rd and 74th Amendments- Tamil Nad	K – D	08 PPI – P 12 K perio	Hou T. Hou od – L	ırs oca
- Caste - Cl province. Unit: 3 Congress (I) Unit: 4 Centre-State Self Governance	Political parties DMK- AIADM Centre-State Re Relations: The Centre in Tamil Na e of Panchayat Re	n the Movement – Justice Party – Anti-Hind K- CPI- CPI (M) – MDMK – PMK – DMDF elations Congress Period - The DMK period - The AIA adu - 73rd and 74th Amendments- Tamil Nad	K – D	08 PPI – P 12 K perionchaya	T. Hou od – L at Act	oca
- Caste - Cl province. Unit: 3 Congress (I) Unit: 4 Centre-State Self Governance - Performance Unit: 5	Political parties - DMK- AIADM Centre-State Ro Relations: The Centre in Tamil Nate of Panchayat Resues	n the Movement – Justice Party – Anti-Hind MK- CPI- CPI (M) – MDMK – PMK – DMDE elations Congress Period - The DMK period - The AIA adu - 73rd and 74th Amendments- Tamil Nad Raj.	K – D ADM lu Pa	08 PI – P 12 K perionchaya	Hou T. Hou od – L at Act	irs oca 199
Caste – Cleprovince. Unit: 3 Congress (I) Unit: 4 Centre-State Self Governance Performance Unit: 5 Reservation	Political parties DMK- AIADM Centre-State Re Relations: The Centre in Tamil Nate of Panchayat Re Issues And Language	n the Movement – Justice Party – Anti-Hind K- CPI- CPI (M) – MDMK – PMK – DMDF elations Congress Period - The DMK period - The AIA adu - 73rd and 74th Amendments- Tamil Nad Raj. issue- Tamil Nationalistic Movements – C	X – D ADM lu Pa	08 PPI – P 12 K perionchaya 10 nunalis	Hou T. Hou od – L at Act Hou m – (oca 199 I rs
Caste – Cl province. Unit: 3 Congress (I) Unit: 4 Centre-State Self Governre-Performance Unit: 5 Reservation Politics – Ag	Political parties DMK- AIADM Centre-State Re Relations: The Centre in Tamil Nate of Panchayat Re Issues And Language in Tamil Ware and Language in Tamil Ware and War	n the Movement – Justice Party – Anti-Hind MK- CPI- CPI (M) – MDMK – PMK – DMDE elations Congress Period - The DMK period - The AIA adu - 73rd and 74th Amendments- Tamil Nad Raj. issue- Tamil Nationalistic Movements – Conter Policy – River Water Disputes – Urbaniza	X – D ADM lu Pa	08 PPI – P 12 K perionchaya 10 nunalis	Hou T. Hou od – L at Act Hou m – (oca 199 I rs
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Caste – Cl province. Unit: 3 Congress (I) Unit: 4 Centre-State Self Governance Performance Unit: 5 Reservation Politics – Ag Governance	Political parties DMK- AIADM Centre-State Re Relations: The Centre in Tamil Nate of Panchayat Re Issues Tamil Language in Tamil Ward Mobile Government In Total Lecture In Total	n the Movement – Justice Party – Anti-Hind K-CPI- CPI (M) – MDMK – PMK – DMDF Lations Congress Period - The DMK period - The AIA adu - 73rd and 74th Amendments- Tamil Nad Raj. Lissue- Tamil Nationalistic Movements – Conter Policy – River Water Disputes – Urbanizaternance.	X – D ADM lu Pa	08 PPI – P 12 K perionchaya 10 nunalis and its	Hou T. Hou od – L at Act Hou m – (oca 199 irs Cas
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- Caste - Cl province. Unit: 3 Congress (I) Unit: 4 Centre-State Self Governance - Performance Unit: 5 Reservation Politics - Ag Governance Text Book(s 1 Baskar Publish	Political parties DMK- AIADM Centre-State Re Relations: The Centre in Tamil Nate of Panchayat Re Issues Total Language in Total Lecture In Total Lecture In Total Lecture In Total House, 1967	n the Movement – Justice Party – Anti-Hind MK- CPI- CPI (M) – MDMK – PMK – DMDF elations Congress Period - The DMK period - The AIA adu - 73rd and 74th Amendments- Tamil Nad Raj. issue- Tamil Nationalistic Movements – Conter Policy – River Water Disputes – Urbanizaternance. Hours Ty of Politics: Tradition and Politics in Index	X – D ADM du Pa Commation	08 PI - P 12 K periodent 10 nunalise 50 New I	Hount T Hound - Left Act Hount Market Hount - Common - Common Hount -	oca 199 Irs Cas

University Press, 1976.

	Mouneshwara S., The Role of Regional Political Parties in Indian coalition politics: A					
	Case Study of Tamil Nadu, Kalpaz Publications, 2015					
4	Hardgrave, R.L., <i>The Dravidian Movement</i> , Bombay: Popular Prakashan, 1965.					
Ref	erence Books					
1	Irschik, E. F., Tamil Revivalism in 1930s, Cre-A, 1986.					
2	Sparat, P., <i>DMK in Power</i> , Nachiketa Publication, 1970.					
3	Subramaniam, Narendra, <i>Ethnicity and Populist Mobilization</i> , Oxford University Press, 1999.					
4	Baker. C.J, <i>The Politics of South India</i> , Vikas Publishing House Pvt. Ltd., New Delhi.					
Rel	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]					
	-1					

Mappi	Mapping with Programme Outcomes									
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	L	S	S	S	S	L	S
CO2	S	L	S	L	S	S	S	S	L	S
CO3	S	S	S	L	S	S	S	S	L	S
CO4	S	S	S	L	S	S	S	S	L	S

^{*}S-Strong; M-Medium; L-Low

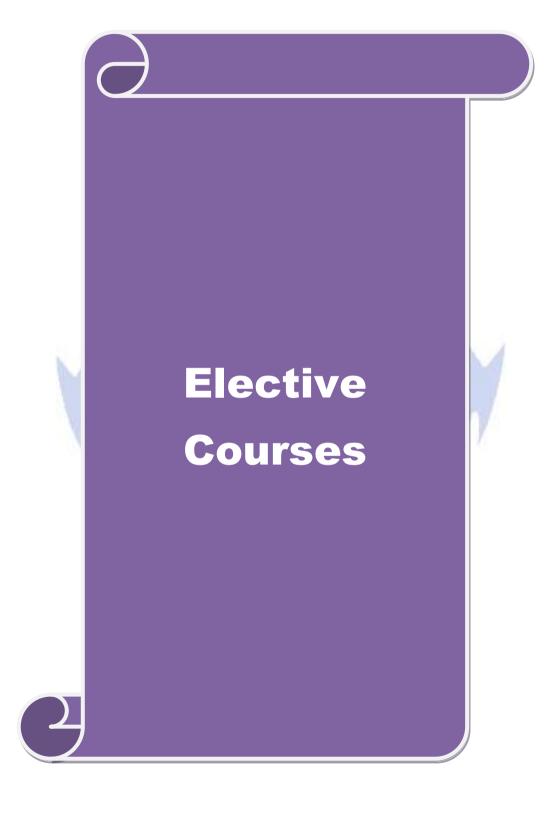
Cou	rse Code		PROJECT MANAGEMENT IN LOCAL GOVERNMENT	L	T	P	C
		Supportive	Skill Based Course 4	4			4
Pre 1	Requisite		Interest to pursue micro / macro research projects at the grassroots governance.	•		2021	-22
Cou	rse Object	ives:					
		tives of this cou	irse are				
1	. To ena	ble the studen	ts to understand the scope, need and	dimen	sions	of Pr	roject
	Manage		-				Ū
2	. To make	e the students v	se the different tools and techniques in pro-	oject m	anage	ment	
Expe	ected Cour	rse Outcomes:					
_			of the course, student will be able to:				
1			t work scientifically				K1
2			hniques for the project				K2
3			on his or her own				K3
4	-	* * * * * * * * * * * * * * * * * * * 	ect managements run by the rural governar	ice			K3
			and; K3 - Apply; K4 - Analyze; K5 - Eva		6 – C	reate	1110
	- Ttermermore	1,112		14410, 11	<u> </u>	10410	
Unit	:1 C	oncents of Pro	ect Management		10	Hou	ırs
			Knowledge areas of PM - Representative	nroiec			
•	_		agement process- Mapping of project m		•		•
	essful proje		lagement process wapping of project in	lanagen		леттет	113 01
Unit			Resource handling	- h	12	Hot	ire
			Cycle- Seven stage process-identification	n-pren			
			aff in Project Cycle thinking - Identifyin				
			roblem analysis- Project planning and des				
			ory evaluation-Feed back into the planning		rategi	c plan	mig
Unit		oject Proposal		5•	NQ	Hou	re
			thering background information-concept-	prograi			
	-	ii wiiniig - Gai	mering background information-concept-	prograi	111116-0	zompo	Hems
	proposal	oject Managar	nent in Legal Covernments		10	Hoı	
Unit			nent in Local Governments				
			by local governments- Types of Projects and Crent in sid projects			•	
_		-	ojects and Grant-in aid projects - P	•		_	•
		n Local gover	nments – Local Government-NGO par	ınersnip): Me	asures	and
	lenges	marratirea Duaia	ata Managad by Lacal Cayaway anta		10	IIa	
Unit		•	cts Managed by Local Governments	(T2		Hou	
		, ,	dhuvazhvu (Tamil Nadu) - SuvarnaGra				
	•	, , , , , , , , , , , , , , , , , , ,	Gram SamirdhiYojana (Bihar) - Key Vil	_	neme	(Naga	land)
- N1r		•	& Kashmir Self Employment Scheme (JI	(SES)	=0		
		otal Lecture H	ours		50	Hot	ırs
	Book(s)						
1	_		rson, Erik W., Project Management Th	ie man	agerio	al Pro	cess,
		Hill Education,					
2			antel, Samuel J., <i>Project Management- A</i>	Mana	gerial	Appr	oach,
	Wiley, 20						
3	Nicholas,	John M., Proje	ct Management for business and engineer	ing, Els	sevier,	2004.	•
4	Lewis, Ja	mes P., Proiect	Planning, Scheduling and Control, McGr	aw-Hill	Educ	ation.	2010

Re	eference Books
Do	elated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	
1	https://www.pmi.org/learning/library/formal-pm-local-government-projects-6006
Co	ourse Designed By: Dr. D. Ramakrishnan, Professor and Head, Dept. of Political Science,
Ma	adurai Kamaraj University.

Mappi	ng with	Program	me Outo	comes						
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	L	S	S	S	M	S	S	L	S
CO2	M	L	S	S	S	M	S	S	L	S
CO3	M	L	S	S	S	M	S	S	L	S
CO4	M	L	S	S	S	M	S	S	L	S

*S-Strong; M-Medium; L-Low

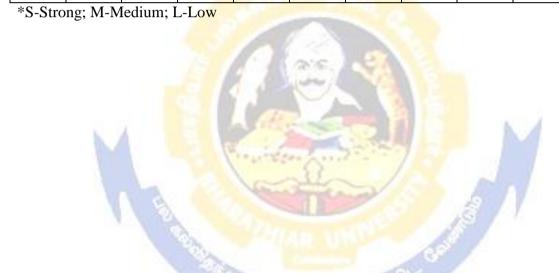




Course Code	INDIAN HISTORY – 1 ANCIENT & MEDIEVAL HISTORY	k L	T	P	C
Core/Elective/Suppo	ortive Elective I.A	4			4
Pre Requisite	Understanding about ancient and	d Sylla	bus	2021	1-22
	medieval history is essential	Vers	ion		
Course Objectives:					
The main objectives o			_		
	students to have a knowledge about the developr	nent and	l grow	th of I	ndian
history Make the stud	lant to understand the importance of Indian cultur	ral barit	200 111	ith rofe	ronoo
	lent to understand the importance of Indian cultural indicates and fine arts.	ai nem	age wi	iui ieie	rence
Expected Course Ou	- ·				
-	impletion of the course, student will be able to:				
	res of ancient and medieval history of India				K1
	popular civilizations of India				K2
	socio political cultural and economic status of Inc	lia			K2
	ious comp <mark>etitive examination as more questi</mark> ons c		this ar	ea	K3
K1 - Remember; K2 -	- Unde <mark>rstand; K3 - Apply; K4 - Analyze; K5 - Ev</mark>	aluate;	K6 – (Create	
Unit:1	ry and Historical Reconstruction - Sources of An			0 Ho	
and Science. Unit: 2 Vedic Civilization – S Science.	Social Life – Economic Condition - Religion and	Philosop		8 Ho iteratui	
Unit: 3		5		2Hot	
	ainism and Buddhism - Mahavira – His Life and				
	nciples of Buddhism - Causes for the decline of and Jainism to Indian Culture.	Buaani	sm an	ia Jain	ısm –
Unit: 4	and Jamishi to indian Culture.		10	0 Ho	lirc
	yas – Administration, Social and Economic condi	ions - A			
•	narma – The Kushans – Kanishka – Religion – H				_
•	Art and Architecture – Science and Technology.	•			
Unit:5	•		10	0 Но	urs
	as - Administration, Social Organization, Econo				-
	Architecture, Harshavardhana of Pushyabhuti Dy	•			
	ecture and Literature - The Rajputs - Origin -	Political	l, Soci	io ecoi	nomic
	Literature, Art and Architecture.		-	0 TT	
	ecture Hours		50	0 Ho	urs
Text Book(s) 1 Basham, A.L., 7	The Wonder that was India, Picador, 2014.				
\mathbf{I} Dashaill, A.L., I	C., History and Culture of the Indian Pe	onle V	7 ₀ 1 T	I Ro	mhay
	c., moory and canale of the maint le	spie, v	O1. I	ı, D∪l	moay,
2 Majumdar, R.C	⁷ aBhayan, 1981.				-
2 Majumdar, R.O BharathiyaVidy	yaBhavan, 1981. Advanced History of India, Calcutta, Allied Publish	ners, 197	73.		
2 Majumdar, R.O BharathiyaVidy 3 Sastri K.A.N.,A	dvanced History of India, Calcutta, Allied Publish				
2 Majumdar, R.O BharathiyaVidy. 3 Sastri K.A.N.,A					

2	Luniya, B.N., Life and Culture in Ancient India, Agra, LaxmiNarain Agarwal, 2016.
3	Sharma, L.P., History of Ancient India: Prehistoric Age to 1200, New Delhi, Konark
	Publishers, 1989.
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.tutorialspoint.com/medieval_indian_history/medieval_indian_history_tutorial.
	pdf
2	https://onlinecourses.swayam2.ac.in/cec20_hs27/preview
3	https://onlinecourses.swayam2.ac.in/cec20_hs03/preview
	-
Cou	rse Designed By:

Mappi	ng with	Program	me Outo	comes						
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	L	S	S	L	L	S	L	M	M
CO2	L	L	S	S	L	L	S	L	M	M
CO3	M	L	S	S	S	M	S	L	M	M
CO4	M	L	S	S	S	M	S	L	M	M



Course Code		INDIAN HISTORY –II: INDIAN NATIONAL MOVEMENT	L	T	P	C
Core/Elective/S	Supportive	Elective I.B	4			4
Pre Requisite		Any social science discipline students can pursue the paper/course	Sylla Vers	abus sion	2021	1-22
Course Objecti	ives:		I			
The main object	tives of this co	urse include the following				
Moveme	ent. urse seeks to e	exposed succinctly to significant dimensions empower students to understand the dyna				
Expected Cour	se Outcomes:					
On the successf	ul completion	of the course, student will be able to:				
		rule in India and its impact				K1
	e revolutionary	movements against British rule				K2
3 Understan	d the role of g	reat leaders in the national movement				K2
4 Prepare for	or various com	petitive examination as more questions con	me fro	m this	area	K3
K1 - Remember	r; K2 - Underst	a <mark>nd; K3 - Apply; K4 - Analyze; K5 - Eva</mark>	luate;	K6 – (Create	
Unit: 1 In	troduction			12	2 Ho	urs
		Rule in India – The First War of Indian				
		<mark>le;</mark> Its Causes and Conse <mark>quenc</mark> es – Renais				
Nationalism and	d Birth o <mark>f Con</mark>	gress- Causes of the Rise and rapid grow	th of	NTa4:	aliam	in the
		8	ui oi	Nation	ansin .	III III
19 th Century.	17		tii Oi	1		
19 th Century.	oderates and l	itte and a	tii oi .	1	8 Ho	
19 th Century. Unit: 2 Mo Moderates: Print	oderates and laciples, Strateg	Extremists ies and Social base – Extremists: Principl	es, Sti	08	8 Ho s and S	urs
19 th Century. Unit: 2 Mo Moderates: Print	oderates and laciples, Strateg	Extremists	es, Sti	08	8 Ho s and S	urs
19 th Century. Unit: 2 Mo Moderates: Prin base- Swadeshi Unit: 3 Re	oderates and I aciples, Strateg Movement and volutionary M	Extremists ies and Social base – Extremists: Principl d its Importance, Moderates vs Extremists Iovement	es, Strand its	08 rategies s impac	8 Hos and Set.	urs Socia irs
19 th Century. Unit: 2 Mo Moderates: Prin base- Swadeshi Unit: 3 Re Causes of the B Revolutionary M Movement of Sa	oderates and I aciples, Strateg Movement and volutionary M Birth of the Rev Movement in I ardar Bhagat S	Extremists ies and Social base – Extremists: Principle of its Importance, Moderates vs Extremists Iovement volutionary Movement – Its Aims – V.D. Bengal: The Alipore Conspiracy Case – Toingh and Subash Chandra Bose – Bombay	es, Strand its Savar The Gray	rategies impace 10 kar's M	8 Hos and Set. 0Hou Movemeroluti	urs Socia irs nent -
19 th Century. Unit: 2 Mo Moderates: Prin base- Swadeshi Unit: 3 Re Causes of the B Revolutionary M Movement of Sa and Evaluation	oderates and I aciples, Strateg Movement and volutionary M Birth of the Rev Movement in I ardar Bhagat S	Extremists ies and Social base – Extremists: Principl d its Importance, Moderates vs Extremists Iovement volutionary Movement – Its Aims – V.D. Bengal: The Alipore Conspiracy Case – Toingh and Subash Chandra Bose – Bombay ggle for Freedom Religious Repercussions	es, Strand its Savar The Gray	rategies s impace 10 kar's M reat Real Mut	8 Hos and Set. 0Hou Movemeroluti	urs Socia urs nent - onary
19th Century. Unit: 2 Mo Moderates: Print base- Swadeshi Unit: 3 Re Causes of the B Revolutionary Movement of Stand Evaluation of Standard E	oderates and I aciples, Strateg Movement and volutionary March of the Rev Movement in I ardar Bhagat S of Armed Strug andhian Phase of Gandhi - To afat Question - Individual	Extremists ies and Social base — Extremists: Principle its Importance, Moderates vs Extremists Iovement volutionary Movement — Its Aims — V.D. Bengal: The Alipore Conspiracy Case — Toingh and Subash Chandra Bose — Bombay ggle for Freedom Religious Repercussions I echniques of Political Struggle — Rowlett A The Swarajists— Civil Disobedience Movement; The Karachi Congress; Second Round and Satyagraha— The Communal Award.	es, Strand its Savar Fhe Gry Nava	rategies impaces impaces la Mutal Mutal 1930-3 le Con	S Horse and Set. DHorse wolution in the control of the contro	urs Socia Irs nent - onary eview Urs Bagh e Sal e and
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1	Masselos, Jim, <i>Indian Nationalism: A</i> History, New Delhi, Sterling, 2010.
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://onlinecourses.swayam2.ac.in/cec20_hs04/preview
2	https://www.classcentral.com/course/swayam-history-of-indian-independence-1857-1950-
	17634
3	https://onlinecourses.swayam2.ac.in/cec20_hs05/preview
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Ref	erence Books
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.edx.org/learn/world-history
2	https://www.coursera.org/learn/modern-world
3	https://www.coursera.org/learn/modern-world-2
4	https://onlinecourses.swayam2.ac.in/arp19_ap89/preview
Coı	urse Designed By:

Mappi	Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
CO1	S	M	S	S	L	S	S	S	S	M	
CO2	S	M	S	S	L	S	S	S	S	M	
CO3	S	M	S	S	L	S	S	S	S	M	
CO4	S	M	S	S	L	S	S	S	S	M	

^{*}S-Strong; M-Medium; L-Low

		INDIAN CONSTITUTION	L	T	P	C			
Core/Elective/	Supportive	Elective II.A	4			4			
Pre Requisite		Legal and civic sense among the students is needed	Syllab Versio		2021	-22			
Course Object	tives:								
The main object	ctives of this course	are as given below							
1. This Co	ourse intends to im	part a comprehensive outlook about	the natu	ire of	f the Ir	ıdiaı			
constitu	tion; rights and du	ties of the citizens, Political Institution	ons of C	Centra	al and	State			
_		onship with each other and the organ	isation	and f	function	ns o			
_	overnment.								
	•	unctions of the statutory bodies is inco	rporated	d in th	nis cou	rse.			
	rse Outcomes:								
		e course the following outcome will be							
	zen of India everyo he students better c	ne should know about the constitution itizens.	of India	a. Thi	is will	K1			
	Enable the students to perform better in competitive examinations that carry more K2								
	ons on Indian <mark>consti</mark>								
CO3 By acc	_	edge on legislative procedures they be	come b	etter	future	K2			
		us judicial remedies available the stud	ents are	in a	better	K3			
		More number of questions are as							
_	petitive ex <mark>aminat</mark> ion	The state of the s		- 5					
		; K3 - Apply; K4 - An aly <mark>ze; K5 - Eva</mark> l	luate; K	6 – C	reate	1			
1		Court Con Land		7					
Unit:1 In	ntroduction	8-1		10	—Hou	ırs			
	the Constitution—	Constituent Assembly - Salient featur	res of th	ne Co	nstituti	on			
D									
		<mark>ground - Fundamental Rights -</mark> Direc			les of				
					les of				
Policy –Fundar Unit: 2 U	mental Duties —Proc nion Executive	ground - Fundamental Rights - Directedure for Constitutional amendments.	ctive Pr	incipi) Hou	Stat irs			
Policy –Fundar Unit: 2 U President-Vice	mental Duties – Proc nion Executive - President-Prime	ground - Fundamental Rights - Directedure for Constitutional amendments. Minister- Parliament - Speaker a	nd De	incipi 10 puty-) Hou Speake	Stater -			
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	2000.
4	Chakrabarty, Bidyut& Pandey, Rajendra Kumar, Indian Government and Politics, SAGE,
	New Delhi, 2014.
Ref	erence Books
1	Pylee, M. V., Indian Constitution, New Delhi, Vikas, 2016.
2	Laxmikanth, M., Indian Polity, Tata Mcgraw Hill, 2017.
Rela	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://onlinecourses.swayam2.ac.in/cec19_hs13/preview
2	https://www.youtube.com/watch?v=vq2Q1_v6TNU&t=28s

Course Designed By: Dr.P.Kanagaraj, Associate Professor & Head, Political Science, Govt. Arts College, Coimbatore.

Mappi	Mapping with Programme Outcomes											
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10		
CO1	S	S	S	S	S	S	S	S	M	S		
CO2	S	S	S	S	S	S	S	S	M	S		
CO3	S	S	S	S	S	S	S	S	M	S		
CO4	S	S	S	S	S	S	S	S	M	S		

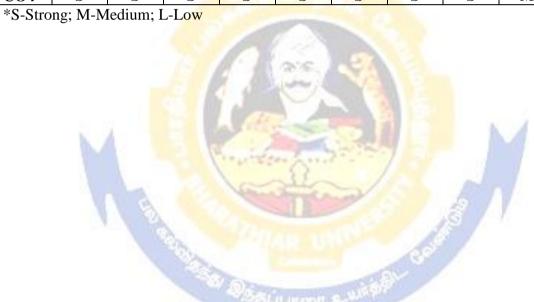
^{*}S-Strong; M-Medium; L-Low

Course Code		POLITICAL SCIENCE FOR COMPETITIVE EXAMINATIONS	L	T	P	С
Core/Elective/	Supportive	Elective II.B	4			4
Pre Requisite		Students irrespective of any discipline	Sylla	bus	2021-	-22
		can opt for this paper to get through	Vers	ion		
		competitive examinations				
Course Object	ives:					
The main object	tives of this cou	arse are to				
1. To make the	students to und	erstand the importance of studying political				
science as a t	hrust area in co	empetitive examinations, for instance Civil				
Services, TN	PSC etc.					
	-	e of the study of Political Science to take up)			
competitive of	examinations.					
Expected Cou						
		of the course, student will be able to:				
		ncepts and features of Indian constitution				K1
		of significant constitutional provisions	of	the I	ndian	K2
Constitut						
		<mark>is of union</mark> and state gove <mark>rnments</mark> and al	so adr	ninistr	ative	K2
challenge						
4 Prepare f	for various com	<mark>petitive examinations as more questions</mark> con	ne fro	m this	area	K3
K1 - Remembe	r; K2 - U <mark>nderst</mark>	<mark>a</mark> nd; K3 - Apply; K4 - Analy<mark>ze</mark>; K5 - Eva lu	iate; K	. 6 – C1	reate	
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	troduction		, IA		—Hou	
Constitution of	India- Preamb	le to the constitution- Salient features of co				
Constitution of and Territory -	India- Preambl Citizenship - F	undamental Rights - Fundamental Duties.		ion, U	nion,	State
Constitution of and Territory - Unit: 2 Unit:	India- Preamble Citizenship - Finion and State	undamental Rights - Fundamental Duties. Government		ion, U	nion, -Hou	State
Constitution of and Territory - Unit: 2 Union legislatu	India- Preamble Citizenship - Finion and State Irre - Parliame	undamental Rights - Fundamental Duties. Government nt - Executive- Judiciary — Judicial R	eview	ion, U 10- – PI	mion, —Hou	State Irs State
Constitution of and Territory - Unit: 2 Union legislatu Legislature -	India- Preamble Citizenship - Formula nion and State ore - Parliame Chief Minister	undamental Rights - Fundamental Duties. Government nt - Executive- Judiciary — Judicial R - Governor —Indian Federalism — Cen	eview	ion, U 10- – PI	mion, —Hou	State Irs State
Constitution of and Territory - Unit: 2 Union legislature – Emergency pro	India- Preamble Citizenship - Formion and State Ire - Parliame Chief Minister Visions - Civil	undamental Rights - Fundamental Duties. Government nt - Executive- Judiciary — Judicial R - Governor — Indian Federalism — Cen services in India.	eview	ion, U 10- PI State	mion, — Hou L - relati	State Irs State ons-
Constitution of and Territory - Unit: 2 Union legislature - Emergency pro Unit: 3 Ac	India- Preamble Citizenship - Fraion and State Tre - Parliame Chief Minister Visions - Civil	undamental Rights - Fundamental Duties. Government nt - Executive- Judiciary — Judicial R - Governor —Indian Federalism — Cen services in India. Challenges	eview ter –	ion, U 10- PI State 10-	mion, — Hou L - relati — Hou	State Irs State ons-
Constitution of and Territory - Unit: 2 Union legislature - Emergency pro Unit: 3 Ac Administrative	India- Preamble Citizenship - Frion and State Ire - Parliame Chief Minister Visions - Civil Iministrative (challenges in	undamental Rights - Fundamental Duties. Government Int - Executive- Judiciary — Judicial R - Governor — Indian Federalism — Censervices in India. Challenges a welfare state - Complexities of dis	eview ter –	ion, U 10- PI State 10-	mion, — Hou L - relati — Hou	State Irs State ons-
Constitution of and Territory - Unit: 2 Union legislature — Emergency pro Unit: 3 Ae Administrative Elections - Elec	India- Preamble Citizenship - Fraion and State Tree - Parliame Chief Minister Visions - Civil Ciministrative (Challenges in cition Commission	undamental Rights - Fundamental Duties. Government nt - Executive- Judiciary — Judicial R - Governor — Indian Federalism — Censervices in India. Challenges a welfare state - Complexities of dison - Administrative reforms & tribunals	eview ter –	10- - PI State 10- dmini	mion, —Hou L - relati —Hou stratio	State State ons- Irs n
Constitution of and Territory - Unit: 2 Union legislature — Emergency pro Unit: 3 Ac Administrative Elections - Elec Unit: 4 An	India- Preamble Citizenship - Fraion and State are - Parliame Chief Minister visions - Civil dministrative (challenges in etion Commissionendments and	Government Int - Executive- Judiciary — Judicial R Int - Governor — Indian Federalism — Censervices in India. Challenges a welfare state - Complexities of dison - Administrative reforms & tribunals d Schedules	eview ter – trict a	10- PI State 10- dmini	—Hou L - relati —Hou stratio	State State ons- irs n
Constitution of and Territory - Unit: 2 Unit: 2 Union legislature - Emergency pro Unit: 3 Ac Administrative Elections - Elect	India- Preamble Citizenship - Fraion and State Tree - Parliame Chief Minister Visions - Civil Challenges in Challenges in Commission Constitution -	undamental Rights - Fundamental Duties. Government Int - Executive- Judiciary - Judicial R - Governor - Indian Federalism - Censervices in India. Challenges a welfare state - Complexities of dison - Administrative reforms & tribunals d Schedules Important Amendments to Constitution of	eview ter – trict a	10- PI State 10- dmini	—Hou L - relati —Hou stratio	State State ons- irs n
Constitution of and Territory - Unit: 2 Unit: 2 Union legislature — Emergency pro Unit: 3 Ao Administrative Elections - Elec	India- Preamble Citizenship - Fraion and State Tre - Parliame Chief Minister Visions - Civil Challenges in Challenges in Challenges in Challenges in Commission Commission Constitution - VIII - Schedule	Government Int - Executive- Judiciary — Judicial R Int - Governor — Indian Federalism — Censervices in India. Challenges a welfare state - Complexities of dison - Administrative reforms & tribunals d Schedules	eview ter – trict a	10-PI State 10-dmini	—Hou L - relati —Hou stratio Hou al lang	State Irs State ons- Irs n
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Constitution of and Territory - Unit: 2 Unit: 2 Union legislature - Emergency pro Unit: 3 Ao Administrative Elections - Elec	India- Preamble Citizenship - Fraion and State Tree - Parliame Chief Minister Visions - Civil Challenges in Challenges in Chief Commission Chief Ministrative (Commission Challenges in	Government Int - Executive- Judiciary — Judicial R - Governor — Indian Federalism — Censervices in India. Challenges a welfare state — Complexities of discon - Administrative reforms & tribunals d Schedules Important Amendments to Constitution of es to constitution Anti-corruption measures — Central Vomptroller and Auditor General of India.	eview ter – trict a India (10- 10- State	—Hount relation relat	State State State ons- urs uage urs sion on -
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Constitution of and Territory - Unit: 2	India- Preamble Citizenship - Fraion and State Tre - Parliame Chief Minister Visions - Civil Commission Chief Minister Visions - Civil Challenges in Constitution - VIII - Schedule Sues public life- Challenges Consumer Prof	Government Int - Executive- Judiciary — Judicial R - Governor — Indian Federalism — Censervices in India. Challenges a welfare state - Complexities of discon - Administrative reforms & tribunals d Schedules Important Amendments to Constitution of es to constitution Anti-corruption measures - Central V comptroller and Auditor General of India. In the Corruption of the Comptroller and Federal Schedules Grievances redressal - Empowerment of the Comptroller of the Comptroller and Empowerment of the Comptroller and Empowerment of the Comptroller Schedules The Comptroller and Auditor General of India. In the Comptroller and Federal Schedules are constitution for the Comptrolle	eview ter – trict a India (10- State 10- State 10- dmini 10- Officia 10- ce Co to Info	—Houstratio —Houstratio —Houstratio —Houstratio —Houstratio	State State Ons- Irs uage urs sion on - ntary
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Constitution of and Territory - Unit: 2	India- Preamble Citizenship - Fraion and State are - Parliame Chief Minister visions - Civil dministrative (challenges in ction Commission mendments and constitution - VIII - Schedule sues public life- mbudsman Co ces and Public Consumer Prof otal Lecture H	Government Int - Executive- Judiciary — Judicial R - Governor — Indian Federalism — Censervices in India. Challenges a welfare state - Complexities of discon - Administrative reforms & tribunals d Schedules Important Amendments to Constitution of es to constitution Anti-corruption measures - Central V comptroller and Auditor General of India. It is Grievances redressal - Empowerment of tection Forums.	eview ter – trict a India (igiland Right	10- State	—Hou L - relati —Hou stratio Hou al lang Hou ommis ormati Volum	State
Constitution of and Territory - Unit: 2	India- Preamble Citizenship - Fraion and State Tre - Parliame Chief Minister Visions - Civil Challenges in Chief Commission Chief Minister Visions - Civil Challenges in Constitution - VIII - Schedule Sues public life- Challenges Consumer Prof Consumer Prof Cotal Lecture H Challenges Challenges Consumer Prof	Government Int - Executive- Judiciary - Judicial R - Governor -Indian Federalism - Censervices in India. Challenges a welfare state - Complexities of discon - Administrative reforms & tribunals d Schedules Important Amendments to Constitution of es to constitution Anti-corruption measures - Central V comptroller and Auditor General of India. In the Constitution of India. In the Constitution of India. In the Constitution of India, Nagpur, Wadh	eview ter – trict a India (igilanc Right of wor	10- 10- State 10- dmini 10- Officia 10- ce	—Hount inion, —Hount inion, —Hount inion, —Hount inion, —Hount inion, —Hount inions, 2	State ons- irs n irs uage irs uage irs on- ntary
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Constitution of and Territory - Unit: 2	India- Preamble Citizenship - Fraion and State Tre - Parliame Chief Minister Visions - Civil Constitution - Constitution - Constitution - Constitution - Consumer Protection and Public Consumer Protection Co	Government Int - Executive- Judiciary - Judicial R - Governor -Indian Federalism - Censervices in India. Challenges a welfare state - Complexities of discon - Administrative reforms & tribunals d Schedules Important Amendments to Constitution of es to constitution Anti-corruption measures - Central V comptroller and Auditor General of India. In the Constitution of India. In the Constitution of India. In the Constitution of India, Nagpur, Wadh	eview ter – trict a India (igilance Right of wor	10- State 10- State 10- dmini 10- Officia 10- ce Co to Infonen - 50- blicati lia Ltd	—Hount inion, —Hount inion, —Hount inion, —Hount inion, —Hount inion, —Hount inions, 2	State ons- ons- ons- ons- ons- ons- ons- ons-

Refe	Reference Books							
1	Sharma, Manoj, <i>Indian Government and Politics</i> , Anmol Publications Pvt. Limited, 2004.							
2	Ambika Prasad Verma, <i>Indian Constitution</i> , Mangalam Publishers New Delhi, 2015.							
3	Gopal Chowdhary, Constitution Law of India, Veekumar Publications, Pvt. Ltd., 2013.							
Rela	nted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]							
1	https://www.examrace.com/Study-Material/Political-Science/							

Course Designed By: Dr.P.Sakthivel, Professor of Political Science and Public Administration, Annamalai University.

Mappi	Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
CO1	S	S	S	S	S	S	S	S	M	S	
CO2	S	S	S	S	S	S	S	S	M	S	
CO3	S	S	S	S	S	S	S	S	M	S	
CO4	S	S	S	S	S	S	S	S	M	S	

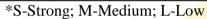


Course Code		INDIAN ADMINISTRATION	L	T	P	C			
Core/Elective/	Supportive	Elective II.C	4			4			
Pre Requisite		Basic understanding about government	Syllah		2021-	-22			
Course Object	, , , , , , , , , , , , , , , , , , ,	machinery	Versio)11					
Course Object	tives of this cou	ursa ara ta							
		nistrative system in India ance structure in India and its impact and o	challanc	r o c					
Expected Cour		ance structure in mula and its impact and t	Julianiens	<u>;cs.</u>					
		of the course, student will be able to:							
		rative system in India that prevailed in an	cient an	d med	ieval	K1			
periods	id the administr	tative system in mora that prevaned in an	ciciit aii	u mcu	icvai	IXI			
-									
		of Local Governments and also the Distri			ion	K2 K2			
		ience students to opt for civil services				K3			
services.	the social sei	tence students to opt for civil services	and o	inci p	uone	KS			
Scivices.		and the second second							
K1 - Remembe	r: K2 - Underst	and; K3 - Apply; K4 - Analyze; K5 - Eva	luate: K	6 _ Cr	eate				
IXI - Kememoe	i, R2 - Officersu	and, R5 - Appry, R4 - Amaryze, R5 - Eva	iuaic, I	<u>u - C1</u>	cate				
Unit: 1 In	troduction			10-	- Hou	ırc			
		luring Ancient (Kautilya), Medieval	and M						
		sh rule –Constitutional Context of Indian A		_	-	<i>J</i> u -			
	nion Administr		MIIIIIII		- Hou	rc			
		abinet Secretariat –Prime Minister's Offic	e – Cer						
		nce, External) –Planning Commission –							
Development C		ice, Externary Training Commission		ruyog	, 1144	ionai			
	entre-State Rel	ations	p. La	10-	-Hou	rs			
		tutional Framework –Governor – Chief M	inister -						
		nts and Directorates.	inister	Cinc	. 5001	our j			
	strict Adminis		7	10-	- Hou	ırs			
		es of the District Collector - State Publi	c Servi						
		1 73 rd and 74 th Amendment Acts.	e Bervi						
	sues	WEST IN SHIP!		10-	- Hou	ırs			
		rruption in Administration- Lokpal and L	okavuk						
		strative Reforms Commissions (ARC) -C							
		e – Mobile Governance.							
	otal Lecture H			50-	- Hou	irs			
Text Book(s)						-			
	Public Administ	ration in India, New Delhi, Surjeet Public	ations.	2009.					
		a Administration, New Delhi, Orient Black			td. 200	04.			
		aj in India, Jaipur, Rawat Publications, 20			,				
	•	n Public Administration, New Delhi, New		nternat	ional	Ltd			
2015.	minimum in the second s	and I would I would be in the state of the s	1.50 11			,			
Reference Boo	ks								
1 Bhattacha	rya, Mohit&Ch	akrabarti, Bidyut, Public Administration:	A Read	er,					
	•	ersity Press, 2015.							
		a, Fundamental of Public Administration	n, New	Delh	i, An	amol			
Publication		v	-						

Rela	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://onlinecourses.swayam2.ac.in/cec19_hs18/preview
2	https://www.youtube.com/watch?v=pDzhqJQdaRs&list=PLMTLwvYr8eWOS6QZ5xk1g Mc-Xq_kB5ThP
3	https://www.youtube.com/watch?v=ibF6vz9MdHA&list=PLC4PaTsQiLcZePv53iVvDg3wzdbwYIQ24

Course Designed By: Dr.P.Sakthivel, Professor of Political Science and Public Administration, Annamalai University.

Mappi	Mapping with Programme Outcomes											
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10		
CO1	S	S	S	S	S	S	S	S	M	S		
CO2	S	S	S	S	S	S	S	S	M	S		
CO3	S	S	S	S	S	S	S	S	M	S		
CO4	S	S	S	S	S	S	S	S	M	S		





Cou	rse Code		MASS MEDIA AND I	POLITICAL	L	T	P	С
Cor	e/Elective/	Supportive	Elective III.A		4			4
	Requisite	**	Knowledge to understand	the role of	Sylla	bus	2021	-22
	•		ICT devices and their role in		Vers			
Cou	rse Objec	tives:			•		•	
The	main objec	ctives of this cou	irse are to					
]	1. Unders	tand the uses of	mass communication media	to influence di	fferent	stake	holder	s.
2	2. Its role	& effects in pol	itics and society					
Exp	ected Cou	rse Outcomes:						
On t	he success	ful completion of	of the course, student will be	able to:				
1	Understa	nd the importan	ce of the role of mass media	in politics				K1
2			nce and its importance today					K2
3	Unearth	the influence of	mass media on state and nati	onal politics.				K3
4			and communication fields eit		nent o	r in p	rivate	K3
	sector			<i>2</i>		ľ		
K1 -	Remembe	er; K2 - Underst	a <mark>nd; K3 - Apply; K4 - Analy</mark>	<mark>ze; K5 - Evalı</mark>	iate; K	6 – C	reate	
		,	1137		,			
Unit	t:1 I	ntroduction				10	Hou	ırs
Mas			portance. Role of media in P	Political Comm	nunicat			
	ocial Medi	_						,
Unit				50		10	Hou	ırs
		stics of Moder	n Mass Media: Print and	Electronic Mo	edia –			
		Internet and E C			A		ompur	
Unit		internet una E	Veriance	1		10	Hou	rc
		n versus private	ownership of mass media -	- Consequence	es of n			
			n of The Media – Censorship			race	and p	uone
Unit		iment Regulation	il of the Wedle Censorsin	o una res proble	21115.	10	Hou	ırc
		of News Reporti	ng: A) Ownership B) caste ar	nd ethnic C) no	litical	_		
Unit		n incws Reporti	ig. A) Ownership B) caste at	na cume c) pe	mucai		Hou	
		s of Mass Madi	a: a) Influencing public opin	ion b) Sotting	of Do			
			ical mobilization during elect				_	
1 011		Total Lecture H		uon (e) Conun	button		Hou	
Tox	t Book(s)	otal Lecture II	ours			30	1100	115
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1			e e	s in Developing	g socie	cues,	new L	æm,
2		blications, 1988		V:1-22 1004				
2			ism and Politics, New Delhi,			100	\ <u>\</u>	
3			tion and the crisis of Democr		w Pres	s, 199	<i>9</i> 0.	
4	•		itical Introduction, Sage, 199	90.				
	erence Boo						,	1.
1		, Hema, <i>Society</i> awat Publication	y, Culture and Mass Comm ns, 1995.	unication, So	ciolog _:	v of J	Iourna	lism,
2	Raghava 1992.	n, C.N., Develo	oment and Communications i	in India, Gyan	publis	hing, l	New D	elhi,
3		Dagenais (ed.) M	Tedia Crisis in Democracy, S	age, 1992				
			OC, SWAYAM, NPTEL,		1			
1			n/watch?v=EAZz0dkyKAI	TODSILES CIC.	1			
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2	mups://or	mnecourses.swa	yam2.ac.in/ugc19_hs49/prev	ICW				

3 https://ecpr.eu/Events/Event/SectionDetails/317

Course Designed By: Dr. D. Ramakrishnan, Professor and Head, Dept. of Political Science, Madurai Kamaraj University.

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	L	M	M	L	S	L	S	M
CO2	S	S	L	M	M	L	S	L	S	M
CO3	S	S	L	M	M	L	S	L	S	M
CO4	S	S	L	M	M	L	S	L	S	M

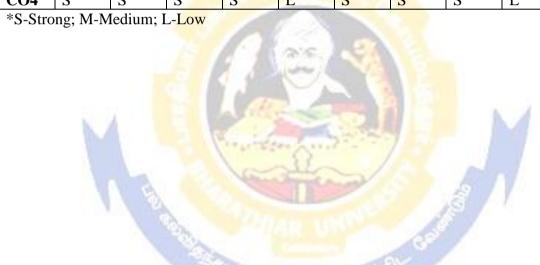
^{*}S-Strong; M-Medium; L-Low

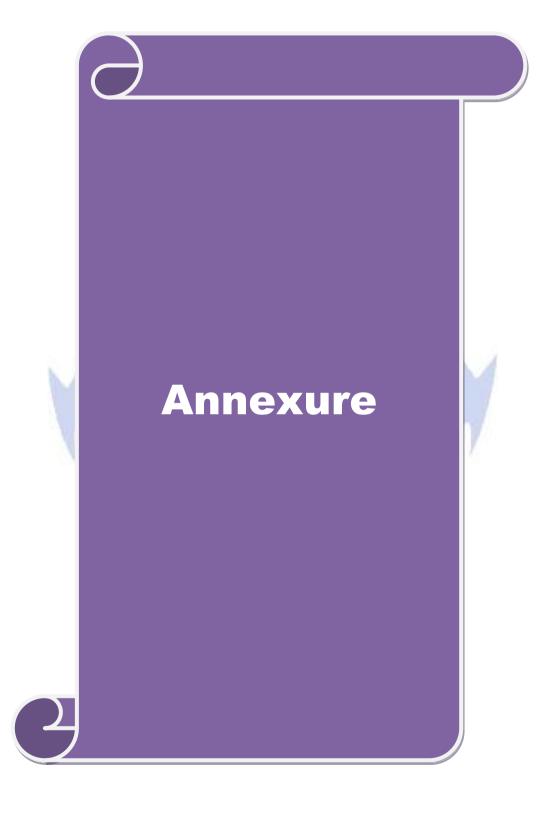


Course C	ode	PUBLIC ADMINISTRATION FOR COMPETITIVE EXAMINATIONS	L	T	P	C			
Core/Flea	tive/Supportive	Elective III. B	4			4			
Pre Requ		Social Sciences discipline students who desire to purse civil services as a career and to choose public administration as an option.	ļ -		2021-22				
Course O	bjectives:		•		•				
	objectives of the objectives of the objectives	his course are to introduce theories are	nd cor	ncepts	in P	ublic			
Expected	Course Outcomes	:							
		of the course, student will be able to:							
1 Und	erstand the basic co	oncepts and features of Indian Public Admin	istratio	n		K1			
and	Learn the importance of the study of union administration and its functions, issues and challenges								
welf	Understand the functions of state governments and also district administration and welfare programmes Prepare for various competitive examinations hence more questions come in this K4								
4 Preparea		ompetitive examinations hence more quest	tions c	ome i	n this	K4			
K1 - Rem	ember; K2 - U <mark>nder</mark>	s <mark>tan</mark> d; K3 - Apply; K4 - Analyze; K5 - Eval	luate; K	C 6 – C	Create				
Unit:1	Union Governi	ment —	- 16	1() Hou	rs			
President-	Prime Minister and	d the Council of Ministers-Parliament - Cer	ntral Se	cretar	iat- Ca	binet			
Secretaria	t- Prime Minister'	s Office- All India and Central Service-	- Unio	n Pul	olic Se	rvice			
Commissi	on.	laste /	مالم	7					
Unit: 2		<mark>ict Administrati</mark> on	5) Hou				
		St <mark>ate Assembly - Secretariat- Chief S</mark> ecreta							
		ssio <mark>n – Rural and Urban Local Go</mark> vernmen	ts - Fir	nancia	ıl status	and			
		overnment in India.							
<u>Unit:3</u>	Welfare Progra	ammes		10)Hou				
Socio- Ed	onomic Walfara								
Children,		Programmes for Weaker sections (SC, Siged and differentially abled) - Social Welfar				men,			
		Programmes for Weaker sections (SC, Siged and differentially abled) - Social Welfar		gramn		men, 'amil			
Children, Nadu. Unit: 4 Lokpal ar Administr	Anti – Corrupt d Lokayukta – Cative Reforms Co	Programmes for Weaker sections (SC, Siged and differentially abled) - Social Welfar	ministr	gramn 10 ative	nes in T D Hou Tribun	men, 'amil i rs als -			
Children, Nadu. Unit: 4 Lokpal ar Administr (RTI) – R Unit: 5	Anti – Corrupt Anti – Corrupt d Lokayukta – C ative Reforms Corrupt ight to Services Acres Issues in Indian	Programmes for Weaker sections (SC, Siged and differentially abled) - Social Welfardion institutions The section of the secti	ministr	10 ative Infor	Des in Tour Hou Tribunt mation Des Hou	men, 'amil ars als - Act			
Children, Nadu. Unit: 4 Lokpal ar Administr (RTI) – R Unit: 5 Corruption and Mobil	Anti – Corrupt d Lokayukta – Coative Reforms Conight to Services Aconight and decline of V	Programmes for Weaker sections (SC, Siged and differentially abled) - Social Welfardion institutions entral Vigilance Commission – CBI –Adminissions and its Recommendations - Right – NHRC and SHRC – Human Rights Countries	ministraght to	10 ative Information 10 e, e-	O Hour Tribung Tribu	men, amil rs als - Act rs ance			
Children, Nadu. Unit: 4 Lokpal ar Administr (RTI) – R Unit: 5 Corruption and Mobil	Anti – Corrupt Anti – Corrupt Lokayukta – Coative Reforms Coatight to Services Accight to Services Accign Indian and decline of Vole Governance in	Programmes for Weaker sections (SC, Siged and differentially abled) - Social Welfardion institutions entral Vigilance Commission – CBI – Administration alues in Politics and Administration – Gov Administration – Disaster Management - Burnary – Social Welfary – Social Welfary – Social Welfary – CBI – Administration – CBI – Administration – Gov – Administration – Disaster Management – Burnary –	ministraght to	ative Infor 10 e, e- acy ar	O Hou Tribun T	men, 'amil rs als - Act rs ance zen's			
Children, Nadu. Unit: 4 Lokpal ar Administr (RTI) – R Unit: 5 Corruption and Mobi relations.	Anti – Corrupt Anti – Corrupt Id Lokayukta – Coative Reforms Coatight to Services According in and decline of Value Governance in Total Lecture	Programmes for Weaker sections (SC, Siged and differentially abled) - Social Welfardion institutions entral Vigilance Commission – CBI – Administration alues in Politics and Administration – Gov Administration – Disaster Management - Burnary – Social Welfary – Social Welfary – Social Welfary – CBI – Administration – CBI – Administration – Gov – Administration – Disaster Management – Burnary –	ministraght to	ative Infor 10 e, e- acy ar	O Hou Tribun T	men, 'amil rs als - Act rs ance zen's			
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Re	ference Books
1	Bhambri, C.P., Indian Politics 2001-2004, Shipra
	Publishers ,2008.
2	Sharma, Manoj, <i>Indian Government And Politics</i> , Anmol Publications Pvt. Limited, 2004.
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.examrace.com/Study-Material/Public-Administration/
Co	urse Designed By: Dr.P.Sakthivel, Professor of Political Science and Public Administration,
An	namalai University.

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	L	S	S	S	L	S
CO2	S	S	S	S	L	S	S	S	L	S
CO3	S	S	S	S	L	S	S	S	L	S
CO4	S	S	S	S	L	S	S	S	L	S





BHARATHIAR UNIVERSITY: COIMBATORE 641046

DEPARTMENT OF POLITICAL SCIENCE

Mission

The Department of Political Science strives to promote the knowledge empowerment of students in the realms of political concepts, political ideologies, political thought, international politics, Indian politics and political research and to create enlightened students with political consciousness, employability skills, environmentally harmonious ethos contributing to individual, societal and national development.



General Instructions:

- 1. Elective Courses: Minimum Two for Each Semester.
- **2. Supportive Courses:** Minimum One for first three Semesters.
- **3. Value Added Courses:** Minimum 2 and maximum 5 for Each Department for Entire Program
- **4. Job Oriented Certificate Courses:** Two Courses (Each one on First and Second Year)
- **5.** All the Board of Studies are requested to follow the same template and use the TIMES NEW ROMAN FONT with the Size of 12.
- **6.** The Course Designer should be mentioned in each of the courses.

