PARTS OF SPEECH

Directions: Match the underlined word in each of the following sentences with the correct parts of speech and indicate your response on the answer sheet accordingly.

1. The artist pranced around the stage singing enthusiastically.

- (a) Noun
- (b) Adjective
- (c) Adverb
- (d) Verb

2. Put the fork and knife in the cutlery box.

- (a) Preposition
- (b) Verb
- (d) Conjunction
- (d) Determiner

3. She came slowly up to the main door.

- (a) Adjective
- (b) Adverb
- (c) Verb
- (d) Pronoun

4 Oh no! I am getting late for the function.

- (a) Preposition
- (b) Article
- (c) Noun
- (d) Interjection

5. They are all going to attend the function.

(a) Noun

- (b) Adverb
- (c) Pronoun
- (d) Conjunction

6. The sun shone through the dull grey clouds.

- (a) Noun
- (b) Adverb
- (c) Verb
- (d) Adjective

The Principal is presiding over the meeting.

- (a) Verb
- (b) Noun
- (c) Adjective
- (d) Preposition

8. Cash machines permit people to withdraw money at any time.

- (a) Verb
- (b) Noun
- (c) Pronoun
- (d) Adverb

-9. The novel is loosely based on his children have childhood in England. homework to do their playtime is very limited. (a) Verb (b) Adverb (b) Adjective (c) Noun Pronoun Adjective (d) Noun FILL IN THE BLANKS Directions: In this section each of the following sentences has a blank space and each sentence is followed by four options. Select the most appropriate option to fill the blank space. 11. Another version of the play based on 13 Davis is not sure whether he should the text was re-enacted successfully the forest guest house after after the prosecution and eventual dark. of enacting the play in public theatre by the Government. (a) stay prescription (b) leave (b) proscription (e) left (c) proscribing (d) leaves (d) screening 14. They _____ as responsible people 12. Ravi remembers the year when there do during the difficult situation. was a _____ flood. behaves (a) ravage (b) behaved devastating (c) behaving (c) salubrious

(d) belief

(d) ameliorative

in facilitating access to justice for women by making various provisions.	18. The emergence of a sovereign Indian nation was on the notion of equality.
(a) stand	(a) promised
(b) strides	(b) looked
(c) aside	(c) premised
(d) walk	(d) depend
16. Many laws have been made to deal with the problems of against women. (a) offences	19. In Manipur, the most important piece of literary work that continues to a sense of patriotism is 'Khongjom Parva'.
(b) terror	(a) instil (b) install
(c) criminals	(c) installs
(d) difficulties	(d) installed
17. A person purchasing goods and services for commercial purposes will also not come under the of this act.	20. Women's autobiographies in the post- Independence period can be seen as of their literary interest.
(a) review	(a) subsistence
(b) view	(b) insistence
(c) limits	(c) evidence
(d) purview	(d) dependence
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ORDERING OF WORDS IN A SENTENCE

Directions: Each of the following items in this section consists of a sentence, parts of which have been jumbled. These parts have been labelled as P, Q, R and S. Given below each sentence has four sequences, namely (a), (b), (c) and (d). You are required to re-arrange the jumbled parts of the sentence and mark your response accordingly.

21. was gradually engulfing the society with its concomitant

P

one could not overlook the diminishing religiosity which

Q

while plays with mythological content continued to be in vogue

R

implication for the stage from the third decade of the twentieth century

5.

- (a) PQRS
- 0
- (b) RQPS
- (c) QPSR
- (d) QRPS

defends private property, emphasizes the virtues of competition

P

but also as an ideology in its own right, specifically one that

Q

and suggests that general prosperity will result from the pursuit of self-interest

R

capitalism, for instance, is sometimes treated not merely as an economic system

S

- (a) PQRS
- (6) SRQP
- (c) SQPR
- (d) QRSP

the equality provisions in the Constitution nor are they confined to individuals as bearers of rights are not merely anti-discriminatory, based on the assumption of neutrality R of the state towards all citizens (a) PRSQ > (b) SQRPX (c) PRQSX (d) RQSR 24 learning-teaching process continued seamlessly but it took it in its stride, pulling through enough innovations to ensure that the the pandemic year was a challenge for the university (a) PQRS (b) QPRS (e) SQRP (d) SPQR proscribed at the slightest hint of any seditious intent the Dramatic Performances Act effectively marked the end of direct political activism what little had been demonstrated in the Bengali public theatre although some plays continued to be (a) SPRQ大 (b) SRQP (c) QSPR (d) QRSP

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-26.	moderation and compromise may mean that multiparty		
	P		
	a final problem is that the tendency towards		
	Q		
	are unable to offer clear ideological alternatives		
	R		
	systems are so dominated by the political centre that they		
X	S		
	(ac) PQRS		
	(b) QPSR		
	(c) SPQR		
	(d) SQRP		
27/			
er.	even after an offence has been committed		
	P		
	provisions for women still is dependent on the observations		
	of the rules of procedure and avidence by the implementing according		
	of the rules of procedure and evidence by the implementing agencies		
	the criminal justice administration with all its favourable		
	S S		
	(a) PSQR		
	(b) PQSR		
	(c) PRSQ		
	(d) SQRP		
28.	similar contents to earn more revenues the theatre management appreciated		
0	P		
	the popularity of such themes and emphasised staging plays with		
	R		
	(a) QRSP		
	(b) QRPSX		
	(c) PQRSX		
	(d) PSQRX		

29 the supreme court in its majesty
P

Article 21 which deals with the right to life
Q

and magnanimity has expounded
R

(a) PSRQ

(b) SPQR

(c) SQRP

(d) PRSQ

30. of unpopular policies or a discredited leader or government

P

one of these is that in focussing on the legitimacy of a political

Q

in which political authority is challenged as a result

R

regime or system of rule tells us little about the circumstances

S

- (a) PQRSX
- (b) SPQRX
- (c) QRPS×
- (d) QSRP

IDIOMS AND PHRASES

Directions: Each of the following questions has underlined idioms/phrases. Each sentence is followed by four options. Choose the option that best describes the meaning of the underlined idiom/phrase.

- 31. I always preferred to study Physics and Mathematics, now choosing Economics and Literature for further studies is another kettle of fish.
 - (a) Completely different matter
 - (b) Slightly different matter
 - (c) Completely difficult matter
 - (d) Doing things in a hurry

- 32. He criticised the participants for sitting on the fence and not contributing in finalising the report.
 - (a) Not following the rules
 - (b) Taking sides
 - (c) Not taking a decision
 - (d) Showing no respect to the Chair

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33. He strained every nerve to understand the discourse on Philosophy. (b) Change of driver (a) Tried hard (c) Change of mechanic (b) Criticized (d) Change of machinery (c) Tried half heartedly 37. He turned down the new assignment; he felt that he already had too many (d) Raised questions irons in the fire. 34. When it comes to using technology, (a) Having involvement in illegal she is completely at sea. activities (a) Relaxed (b) Having problems in completing tasks . (b) Confused (c) Having financial hurdles (c) Comfortable (d) Having multiple tasks to complete (d) Prepared 38. Something should be done to stop 35. He is not a great scholar but he has the brain drain of Indian scientists to the gift of the gab. other countries. Ability to write creatively (a) Movement of professionals to another country for higher studies (b) Ability to read fluently (b) Movement of professionals to (c) Ability to convince another country for better prospect (d) Ability to speak confidently (c) Movement of professionals to another country for security 36. This car belonged to Ravi, but recently it changed hands. (d) Movement of professionals to another country for excursion Change of ownership

39. I just need to take rest and then I'll be as right as rain.

- To be in good mental and physical state
- To be physically active
- To be able to recall the past events
- (d) To be able to work for long-hours

40. It is all Greek to me.

- Something which I don't believe
- Something which I don't accept
- Something which I don't recognize
- Something which I don't understand

SPOTTING ERRORS

Directions: Each item in this section has a sentence with three underlined parts labelled as (a), (b) and (c). Read each sentence to find out whether there is any error in any underlined part and indicate your response on the answer sheet against the corresponding letter, i.e., (a) or (b) or (c). If you find no error, your response should be indicated as (d).

(b)	(e)	(d)
visited by us this week	end. No error	
o) (c)	(d)	
done, particularly in en	suring equity in	
(b)	THE RESERVE TO THE PARTY OF THE	
education. No error		格調
(d)		
	visited by us this week (c) done, particularly in en (b) ducation. No error (d)	done, particularly in ensuring equity in (b)

(b) opportunities to add more facilities for students and staff. No error

45. If you are interested in applying for the job, your application (a) (b) must received by Friday. No error

(c)

(c) (d)

46.	Temaps the biggest threat today is the interest to the control of		
	(a) is the impact of climate change on food		
	systems and livelihoods of poor farmers. No error		
	(c) (d)		
AT.	In such a volatile global environment, it is heartening that India		
	demonstrated admirable resilence and achieved robust recovery. No error		
	(c) (d)		
16	Write an email to your friend expressing you regret for not being able		
A0.			
	to attend his birthday party. No error		
	(c) (d)		
-3			
49.	Migrating elephant herds appear like West Bengal so much that they spend more		
	(a) (b)		
	time here than in the neighbouring states from where they cross over. No error		
	(c) (d)		
	Trucked neatly under the pile of clothes in the cupboard are the letters written		
50.	(a) (b)		
	by my mother to my father thirty years ago. No error		
	(c) (d)		
	SYNONYMS		
	Directions: Each item in this section consists of a sentence with an underlined word		
	followed by four words/group of words. Select the option that is nearest in meaning to		
	the underlined word and mark your response on the answer sheet accordingly.		
/	His views on the matter are utopian. 52. The shortage of funds will render		
51.	His views on the matter are utopian. 52. The shortage of funds will render nugatory the implementation of reform		
	(a) realistic policies.		
	(b) ideal (a) explicit (b) implicit		
	(c) practicable (c) ineffectual		
	(d) materialistic (d) composite		
	(d) materialistic		
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57. The business floundered during the 53. He first convulsed and then collapsed pandemic. on the floor. (a) faced many problems (a) shivered (b) glided through (b) crouched (c) floated through (e) shouted (d) succeeded (d) cried 58. His speeches were models of brevity. We must not become complacent about the progress of the technology. (a) lengthiness (a) discontented (b) concision (b) contented (c) permanence (c) ignorant (d) exemplary (d) unsure 59. He was too obtuse to understand the 55. The employees rejected the derisory merits of the case. pay offer. (a) sensitive (a) partial (b) careful (b) full (c) quick witted (c) derogatory (d) dull (d) inadequate 69. No one knew what transpired during 36. They successfully defused the situathe meeting. (a) mitigated (a) emerged (k) mediated (b) exchanged (c) activated (c) was spoken (d) narrated (d) merged JNUP-U-ENG - A 12

ORDERING OF SENTENCES

Directions: In this section each item consists of six sentences of a passage. The first and each have been jumbled up and labelled as P, Q, R and S. You are required to find the sheet.

- 61. S1: Mutations are random changes to the base sequence of genes.
 - S6: Several mutations must occur in the same cell for it to become a tumour cell.
 - P': This is why mutations in them can result in uncontrolled cell division and therefore tumour formation.
 - Q: The few genes that can become cancer-causing after mutating are known as oncogenes.
 - R: Most genes do not cause cancer if they mutate.
 - S: In a normal cell oncogenes are involved in the control of cell cycle and cell division.
 - (a) RQSP
 - (b) QRSP
 - (c) QSRP
 - (d) RPQS

- 62. S1: For most people, writing is an everyday occurrence.
 - S6: Nearly all the document types that we use in our daily lives can be created in a word processor.
 - P: A word processing software provides a general set of tools for entering, editing and formatting text.
 - Q: Many application programs have been developed to make writing easier and smooth operation.
 - R: One such most popular program is Word Processor.
 - S: When computers have affected our life styles and work patterns, this activity is also not left out.
 - (a) SRQP
 - (b) SPQR
 - SQRP
 - (d) SPRQ

- 63. S1: Social networking is the grouping of individuals into specific groups, like small rural communities or a neighbourhood subdivision etc.
 - S6: Depending on the social networking website, many of these online community members share a common interest such as hobbies, religion, or politics.
 - P: Although social networking is possible in person, especially in universities, high schools or in the workplace, it is most popular online.
 - Q: When it comes to online social networking, websites are commonly used.
- R: These websites are known as social sites.
- S: Social networking websites function like an online community of Internet users.

POSK

(a) PQRS

- (b) PRQS
- (c) PRSQ
- (d) SPQR

- 64. S1: The principles of enterprise capitalism have been extended far beyond the USA through the impact of economic globalisation.
 - S6: Such pressures have helped to shape what is sometimes called the 'new' political economy.
 - P: Strong downward pressure has also been exerted on public spending, and particularly welfare budgets.
 - Q: Moreover the need to promote product and labour flexibility has often led to trade union activity.
 - R: Globalisation has promoted marketisation in a variety of ways.
 - S: Governments reduce tax levels in the hope of attracting 'inward' investment.
 - (a) PQSR
 - (b) SPQR
 - (c) RPQS
 - (d) RSPQ

- 65. S1: Traditional songs and music form the identity of the tribal culture.
 - S6: These tribal songs, on one hand, glorified their hero and on the other, inspired their fellow tribesman to participate in the freedom struggle.
 - P: The tribal area of Chhatisgarh always resonated with the sound of traditional tribal songs and music.
 - Q: They reflect tribals' natural spirit, unconditional love, and innate energy at every stage of their life.
 - R: Initially, the tribal songs in their dialects, reverberated with the rebellion of their area, and then with the movement that was prevalent in the country.
 - S: The forest areas and tribal settlements of Chhatisgarh, began the revolt against the British at the very beginning of the freedom struggle, much before the urban areas.
 - (a) QPSR
 - (b) QRSP
 - (c) SPRQ
 - (d) SPQR

- 66. S1: The social group wider than the family in the social structure of the Gond community is the clan.
 - S6: It is only the male who automatically takes the patronymic on birth, preserves it till death and it is carried forward by his children.
 - P: The members of the clan believed that they have been descended from a common ancestor.
 - Q: The clan among the Gonds is a unilateral group consisted of family members of which bear the same clan-name.
 - R: The clan being patrilineal a man passes on his clan name to his children
 - S: The Gonds use the term 'Pari' to express their group.
 - (a) RPQS
 - (b) SQPR
 - (c) SPQR
 - (d) RQSP

- 67. S1: The equatorial zone is generally an area of abundant precipitation (over 200 centimetres annually).
 - S6: It is to be noted that a larger part of the precipitation in this region falls as heavy intermittent convective showers accompanied by thunder and lightning.
 - P: The ascending air currents become intensified locally in the tropical storms that produce abundant precipitation in the Caribbean, the southwest Pacific Ocean, the Indian Ocean and the China Sea.
 - Q : Over the land areas, most of the precipitation occurs from the thunderstorms that are very frequent and active in the equatorial regions.
 - R: This high level of precipitation is due to the equatorial belt's high temperature, high humidity and highly unstable air.
 - S: The trade winds from both the hemispheres converge and give rise to a general upward motion of air.
 - (a) RQPS
 - (b) RSPQ
 - (c) SPQR
 - (d) PSRQ

- 68. S1: The period branded as the era of the Industrial Revolution was essentially a period of transformation.
 - S6: This wage was however, not enough to keep the worker properly clothed or fed and thus, the Industrial Revolution could not solve the problem of distribution.
 - P: A definite polarisation of industrial society between two main classes capitalists and workers was visible.
 - Q: It marked the beginning of the final phase of the broader transformation from feudalism to capitalism and capitalism made its presence felt all over the Europe.
 - R: Actual production in the factories was done by the workers but the workers had very little and so for survival, they were required to continuously sell this labour power for wages.
 - S: In the capitalist mode of production the factories and heavy machineries were owned and controlled by the capitalist class.
 - (a) QRSP
 - (b) PRSQ
 - (c) QSPR
 - (d) PSQR

- Ship between meteorology and climatology.
 - S6: First, the meteorological aspect of this discipline examines the process of gain and loss of heat energy by the air layer near the ground, keeping in view the fact that the basic principles apply at any place on the globe. Second, climatological aspect of the discipline examines the global pattern of thermal environment.
 - P: In other words, it is concerned with the study of the characteristics and behaviour of the atmosphere.
 - Q: The function of climatology is two-fold.
 - R: Climatology, on the other hand, is concerned with the discussion of the component elements of climate as well as the factors which determine and control its distribution.
 - S: Meteorology, the physics of the lower atmosphere, studies the individual phenomenon of the atmosphere.
 - (2) SPRQ
 - (b) SQPR
 - (c) RSQP
 - (d) RSPQ

- 70. S1: Europe was going through a political, social, economic, and cultural transformation in the eighteenth century.
 - S6: Great Britain emerged victorious in the contest for colonial supremacy in Europe and from that moment Britain concentrated more on her colonial possessions.
 - P: Thereafter, the European continent had been free from bloody conflicts for about three decades.
 - Q: This century saw far reaching changes which were to leave behind an enduring legacy.
 - R: However, the Treaty of Paris could not bring peace to Europe forever.
 - S: The Treaty of Paris (1763) brought an end to the Seven Years War.
 - (a) QRSP
 - (b) QSPR
 - (c) SPQR
 - (d) SQPR

ANTONYMS

Directions: Each item in this section consists of sentences with an underlined word Directions: Each item in this section consists the option that is opposite in meaning followed by four words or group of words. Select the option that is opposite in meaning followed by four words or group of the to the underlined word and mark your response on the answer sheet accordingly.

- 71. American Independence was a great blow to the invincible image of Great Britain.
 - vulnerable
 - (b) impregnable
 - (c) unbeatable
 - (d) insurmountable
- 72. The first step in precipitation is condensation.
 - (a) constriction
 - (b) abridgement
 - (c) recapitulation
 - (d) evaporation
- 73. This ushered in a large-scale social, economic, and political transformation.
 - (a) led
 - (b) conducted
 - (c) obstructed
 - (d) directed

- 74. The writer obfuscated the real issue with small details.
 - (a) mystified
 - (b) obscured
 - (c) illuminated
 - (d) muddled
 - 75. The horror and abomination of the system of Sati in India was condemned thoroughly.
 - (a) abhorrence
 - (b) termination
 - (c) adoration
 - (d) detestation
 - 76. He was rebuked for his infraction of the discipline.
 - (a) transgression
 - (b) observance
 - (c) breach
 - (d) acceptance

77. It is the general reaction of some people to denounce any new proposal by enthusiastic professionals. 79. For the aspiring East India Company that looked at every opportunity for criticise expansion and self-aggrandisement, (b) censure the century had to be projected as one of instability: (c) comment (a) humility exaggeration (d) appreciate (c) uplistment 78. The emperor as a centralised entity elevation indisputably went beyond regional 80. There was a combination of agrarian conflicts and fostered a certain mode colonising tendencies with of elite culture. assertion of local landlord power that was able to assimilate pioneer cultivated (a) peasants. (a) insistence endorsed (b) (b) averment suppressed statement incubated (d) denial CLOZE COMPOSITION Directions: Each of the following sentences in this section has a blank space with four words or group of words given. Select whichever word or group of words you consider the most appropriate for the blank space and indicate your response on the answer sheet accordingly. leadership, and organisation are important Objectives, ideology, programmes, 81. (a) constituent of social movements. They are interdependent, (b) components (c) pieces (d) ingredient each other. The objectives of the movement change from 82. (a) opposing

(b) effecting

(c) familiarising

(d) influencing

	84. (a) for
wide articular local issues to broad aims	(b) by
100· (A)	(c) with
(b) scanty	(d) and
(c) narrow	
(d) confine (d) confine (d) begins with b	road objectives
(d) confine social transformation. Sometimes a movement which begins with begins with one of the social transformation. Sometimes a movement which begins with one of the social transformation.	or two particular
in the process of	
(b) tuin our	
(c) bogged down	
(d) bogged out	
issues Ideology also 86. (a) went change. It prov	ides direction for
issues. Ideology also 80. (a) went (b) proceeds	
(c) precedes	
(d) undergoes	
and also keeps the participa	and a second
evolving strategies and programmes; and also keeps the participal	nts together by
developing feelings of 'we-ness'. Various strategies and programmes	are evolved to
developing feelings of 'we-ness'. Various strategies and programmes ——————————————————————————————————	88. (a) threaten
developing feelings of 'we-ness'. Various strategies and programmes ——————————————————————————————————	88. (a) threaten (b) bluster
developing feelings of 'we-ness'. Various strategies and programmes ——————————————————————————————————	88. (a) threaten (b) bluster (c) blow
developing feelings of 'we-ness'. Various strategies and programmes ——————————————————————————————————	88. (a) threaten (b) bluster
developing feelings of 'we-ness'. Various strategies and programmes ——————————————————————————————————	are evolved to 88. (a) threaten (b) bluster (c) blow (d) sustain
developing feelings of 'we-ness'. Various strategies and programmes	are evolved to 88. (a) threaten (b) bluster (c) blow (d) sustain ere initiates or
developing feelings of 'we-ness'. Various strategies and programmes	are evolved to 88. (a) threaten (b) bluster (c) blow (d) sustain ere initiates or
developing feelings of 'we-ness'. Various strategies and programmes ——————————————————————————————————	are evolved to 88. (a) threaten (b) bluster (c) blow (d) sustain re initiates or ch
developing feelings of 'we-ness'. Various strategies and programmes	are evolved to 88. (a) threaten (b) bluster (c) blow (d) sustain re initiates or ch
developing feelings of 'we-ness'. Various strategies and programmes	are evolved to 88. (a) threaten (b) bluster (c) blow (d) sustain re initiates or ch re
developing feelings of 'we-ness'. Various strategies and programmes 87. (a) mobilised the people. They (b) mobilise (c) make (d) matured the movement for a long period. Leadership 89. (a) whe (b) which (c) how (d) more emerges in the course of the growth of the movement plays a 90. (a) supersedes ideology and objectives, evolving	are evolved to 88. (a) threaten (b) bluster (c) blow (d) sustain re initiates or ch re
developing feelings of 'we-ness'. Various strategies and programmes 87. (a) mobilised the people. They (b) mobilise (c) make (d) matured the movement for a long period. Leadership 89. (a) whee (b) which (c) how (d) more emerges in the course of the growth of the movement plays a 90. (a) supersedes ideology and objectives, evolving the supersedes ideology and objectives ide	are evolved to 88. (a) threaten (b) bluster (c) blow (d) sustain re initiates or ch re crucial role in
developing feelings of 'we-ness'. Various strategies and programmes 87. (a) mobilised the people. They (b) mobilise (c) make (d) matured 89. (a) whee (b) which (c) how (d) more emerges in the course of the growth of the movement plays a 90. (a) supersedes ideology and objectives, evolving	are evolved to 88. (a) threaten (b) bluster (c) blow (d) sustain re initiates or ch re

programmes and maintaining the spirit of the participant.

PREPOSITIONS

Directions: In this section, each of the following sentences has a bloom options. Select the most appropriate option to fill in the bloom.

He persevered	option to fill in the blank.
(a) despite of	difficulties. 94. I'll phone you sometime the afternoon.
(b) because of	(a) on
(c) although	(b) at
(d) in spite of	(o) in
	(d) into
92. He walked slowly bandaged leg.	his 95 He raised several questions the future of the organisation.
(a) though	(a) concern to
(b) because of	(b) concerned for
(c) although	(e) concerning
(d) in spite of	(d) concerned with
93 He accepted the car — claim for ₹50,000.	his 96. He is the gentleman whose name is written the board.
in spite of	(a) that
(b) in lieu of	(b) with
(c) despite of	(c) in
(d) in front of	(d) on
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his illness, he could not finish the work on time. _ his negligence the company suffered a heavy loss. (a) Subsequent for (a) In accordance with (6) As a consequence of (b) Instead of (c) In consequence to (c) On account of (d) In front of (d) On account 98. ____ the resistance offered by 100. ____ rope ladders they scaled the the culprit, he was arrested by the wall. police. (a) Regarding (a) By means of (b) Throughout the (b) Respecting (c) Notwithstanding (c) For the sake of (d) Considering (d) By way COMPLETION OF SENTENCE Directions: In this section, each sentence is incomplete and is followed by four options. Select one of the four options to complete the sentence. 101. He is diligent; therefore 102. A bomb went off in the city centre, but fortunately (a) he will not succeed 50. (a) only few hurt (b) he can't succeed (b) somebody was hurt he will succeed (c) nobody was hurt he succeed everybody was hurt JNUP-U-ENG - A

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103. Each of the scholars	
(a) have done well	107. No sooner had he returned
(b) has done well	(a) than he was off again
(c) shall done well	(b) but he was off again
(d) will done well	(c) therefore went away
104. He asked whether either of the brothers	(d) thence went away
	108. Fortunately the news
(a) were at home	(a) wasn't as bad as we expected
(b) are at home	(b) weren't as bad as we expected
(c) was at home	(c) couldn't as bad as we expected
(d) have come home	(d) happened with as bad as we expected
105. One cannot be too careful of	109. When I was on holiday,
(a) his good name	(a) my whole luggage were stolen
(b) their good name	(b) my part luggage was stolen
(c) whether good name	(c) all my luggage was stolen
(d) one's good name	(d) my some luggage was stolen
106. The applicant is the native of this country, so he has the right	110. I got up very early,
(a) to have vote	(a) but Jack got up much before
(b) to vote	(b) but Jack got up even before
(c) of vote	(c) but Jack got up earlier to me
(d) at vote	(d) but Jack got up even earlier
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COMPREHENSION

Directions: In this section you have TWO short passages. After each passage, you will find some items based on the passage. First, read a passage and answer the items based on it. You are required to select your answers based on the contents of the passage and the opinion of the author only.

Passage - I

What is truth? said jesting Pilate, and would not stay for an answer. Certainly there be, that delight in giddiness, and count it a bondage to fix a belief; affecting free-will in thinking, as well as in acting. And though the sects of philosophers of that kind be gone, yet there remain certain discoursing wits, which are of the same veins, though there be not so much blood in them, as was in those of the ancients. But it is not only the difficulty and labour, which men take in finding out of truth, nor again, that when it is found, it imposeth upon man's thoughts, that doth bring lies in favour; but a natural though corrupt love of the lie itself. One of the later school of the Grecians, examineth matter, and is at a stand to think what should be in it, that men should love lies; where neither they make for pleasure as with poets, nor for advantage, as with the merchants; but for the lie's sake. But I cannot tell; this same truth, is a naked, and open day-light, that doth not show the masks, and mummeries, and triumphs, of the world, half so stately and daintily as candlelights. Truth may perhaps come to the price of a pearl, that showeth best by day; but it will not rise to the price of a diamond, or carbuncle, that showeth best in varied lights. A mixture of a lie doth ever add pleasure. Doth any man doubt, that if there were taken out of men's minds, vain opinions, flattering hopes, false valuations, imaginations as one would, and the like, but it would leave the minds, of a number of men, poor shrunken things, full of melancholy and indisposition, and unpleasing to themselves?

- 111. What is the writers' idea of 'truth' in the paragraph?
 - (a) Truth and divinity go hand-inhand
 - (b) Truth can be told and avoided conveniently
 - (c) Truth is a compulsion sometimes
 - (d) Truth may be a choice of ancient Grecians
- H2. Why do men love lies?
 - (a) For advantage

- (b) For the love of lying
- (c) For the sake of lies
- (d) A lie is imaginative
- 143. Which metaphor is used in the passage to compare the value of truth and lies?
 - (a) Pearls versus diamonds
 - (b) Beauty versus plain unadorned truth
 - (c) Ease versus difficulty
 - (d) Deception versus sincerity

- 114. What literary device does the author use when he says, "truth is naked"?
 - (a) symbolism
 - personification
 - allegory
 - (d) paradox

- 115. What would happen if truths were not mixed with lies?
 - (a) There would not be any pleasure in the pursuit of truth
 - (b) Truth would be clear and undiluted
 - (E) Lies would no longer be necessary
 - (d) The beauty of truth would shine forth

Passage - II

The 'law' is an enterprise that seeks to rule us all from cradle to the grave, whether as constitution confronting custom, or as custom confronting constitution, and often indeed as the diverse combinatory prowess of both. The very notion of enterprise suggests risktaking i.e., risk as a site for both opportunity as well as failure for regulation or felicitation of approved social conduct. At the same moment, this coupling of the constitutional and custom is at the outset designed to pluralise the notion of legal literacy, a message yet to be fully constructed and conveyed co-equally to those who govern us and those who would resist domination. As citizens, we are supposed to know the law made by the state, whether we intend to obey it or break it. As members of cultural and religious communities, we also need to know the norms that define our membership of these collectives. Often, our identity and obligations as members of a political society and of diverse memberships within cultural and religious communities constitute spheres of peaceful coexistence. Often, too these collide. To decide what obligations ought to have precedence, each one of us in collision situations has to know a great deal about the law of the state and that constituting community and identity other than the political. Literacy in state law is important but never enough for an understanding of multiple sources of obligations that constantly press upon us. This invites engagement with many difficult questions including what we may want to mean by literacy, law, domination, and resistance. Further, the question always is: how far do resources of legal literacy endow us with resources of justice for all and care of self and care for others?

- 116. According to the author, legal literacy
 - (a) needs to be interpreted understood in consonance with elements of social custom and justice
 - be interpreted needs to understood in consonance with elements of economic and psychological factors and law
- (c) needs to be interpreted and understood in terms of unjust existence of human being and justice
- (d) needs to be interpreted and understood in consonance with elements of environmental conservation and law

- 117. As a citizen one is supposed to
 - (a) make a balance between the legal aspects and cultural existence
 - (b) give a priority to our cultural existence.
 - (c) give a priority to constitutional provisions.
 - (d) know that knowledge about constitutional regulation is an impediment to cultural existence.
- 118. The above passage deals in
 - (2) Law and Justice
 - (b) Legal Literacy
 - (c) Literacy and Education
 - (d) Constitutional Law

- 119 According to the writer 'diverse combinatory prowess' means
 - (a) A process of evolving a legal and constitutional system of cohesive elements.
 - (b) A provision of evolving a law of customary practices by avoiding constitutional provisions
 - (c) A provision of evolving constitutional laws by neglecting customary practices
 - (d) A process of combining contrasting elements into a competent legal mechanism
- 120. Which among the following is closest in meaning to the word 'resistance'?
 - (a) conforming
 - (b) promotion
 - (c) defiance
 - (d) liberating