



≡ ACTION RESEARCH ≡

Small Changes, Big Impact in Education

Plan
Act
Observe
Reflect
Improve

Meaning

Action research is a systematic inquiry conducted by a **practitioner** to solve an **immediate, practical problem** and improve practice in a specific local setting.

Introduced by

Kurt Lewin (1946)

Introduced Action Research to solve **practical problems** and **improve social practice** through a cyclical process.



≡ Key Characteristics ≡

1



Problem-centred and practical.

2



Conducted to solve an immediate problem.

3



Usually carried out by teachers/practitioners.

4



Context-specific and local.

5



Small-scale research.

6



Involves active participation of the practitioner.

7



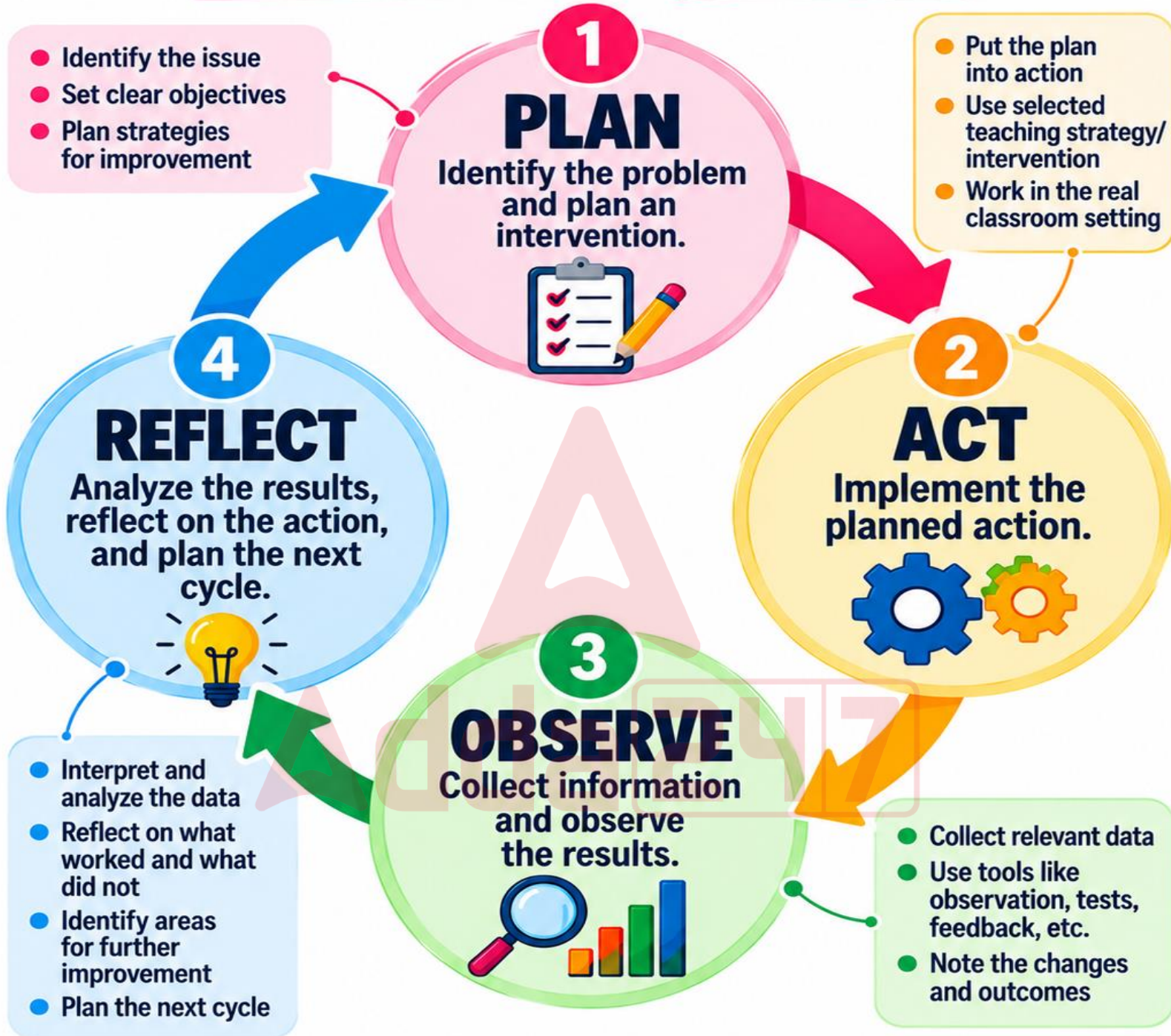
Cyclical and iterative in nature.

Plan
Act
Observe
Reflect
Improve

MASTER THE NOTES? TAKE THE QUIZ

➤ ACTION RESEARCH CYCLE ➤

A Continuous Process for Better Practice



The cycle can be **repeated** until the desired improvement is achieved.

MASTER THE NOTES? TAKE THE QUIZ

ACTION RESEARCH

Small
Steps
Big Impact

From Classroom Challenges to Meaningful Change

Reflect
Improve
Grow

Purpose of Action Research



Solve classroom problems.



Improve teaching practices.



Improve learner outcomes.



Develop professional skills.



Make evidence-based changes.



Encourage teacher reflection.

Examples in Education



Improving students' reading ability.



Reducing classroom absenteeism.



Increasing student participation.



Improving mathematics achievement.



Addressing a specific learning difficulty.



Testing a new teaching strategy in one's own classroom.

Observe
Reflect
Improve

*Teachers Research
for Better Learning*

Real Classrooms
Real Solutions

MASTER THE NOTES? TAKE THE QUIZ