

CHARACTERISTICS OF LEARNER

• Every learner is unique. •

Understanding the characteristics of learners helps teachers create meaningful and effective learning experiences.

1



UNIQUE INDIVIDUAL

Each learner is unique in terms of physical, mental, emotional, social and cultural background, experiences, abilities and aspirations.

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EMOTIONAL BEING

Emotions play a vital role in learning. Positive emotions such as interest, motivation and confidence enhance learning.

2



GROWTH AND DEVELOPMENT

Learners are in a continuous process of growth and development. Their needs, interests and abilities change with age and experience.

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DIFFERENT LEARNING STYLES

Learners differ in their ways of learning. Some are visual, some auditory and some kinesthetic. Recognizing individual differences is essential.

3



PHYSICAL AND MENTAL BEING

Learners have physical needs and mental capabilities that influence their learning and overall well-being.

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MOTIVATED AND GOAL ORIENTED

Learners are motivated by goals, interests and needs. Meaningful goals give direction to their learning.

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ACTIVE PARTICIPANT

Learners are active participants in the learning process. They learn best by doing, exploring, questioning and discovering.

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SELF-DIRECTED LEARNER

With maturity, learners become self-directed and take responsibility for their own learning through planning, monitoring and self-evaluation.

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SOCIAL BEING

Learners interact with others and are influenced by family, peers, teachers and the community. Social relationships affect their learning and behavior.

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VALUES AND ATTITUDES

Learners develop values, beliefs and attitudes that shape their choices, behavior and approach towards learning and life.



“ When we understand the learner,
we empower learning. ”



Know the learner • Respect the learner • Inspire the learner • Empower the learner



TYPES AND CHARACTERISTICS of LEARNER



Learner characteristics refer to the **distinct qualities, needs, abilities, and developmental attributes** that individuals bring into a learning environment. Understanding these characteristics helps teachers design effective teaching strategies, learning materials, and assessments.

DIMENSION



ACADEMIC

ADOLESCENT LEARNERS (12-18 YEARS)

- Increasing responsibility for studies
- Subject-focused interests
- Prefer real-life relevance
- Performance influenced by peers & self-image



ADULT LEARNERS (18+ YEARS)

- Practical, problem-centered learning
- Prefer flexibility & relevance
- Goal-oriented learning
- Focus on skill and career development



SOCIAL

- Strong peer influence
- Need for acceptance & belonging
- Developing social identity
- Seek autonomy and independence



- Multiple social roles (employee, parent, etc.)
- Value collaboration & independence
- Learn through shared experiences
- Interactions based on mutual respect



EMOTIONAL

- Intense and changing emotions
- Need support and validation
- Recognition is important
- Self-esteem highly sensitive



- Greater emotional maturity
- Better self-regulation
- May fear failure or new technology
- Appreciate positive feedback



COGNITIVE

- Developing abstract thinking
- Improved reasoning skills
- Better problem-solving ability
- Growing metacognitive awareness



- Strong analytical thinking
- Rich prior experience base
- Effective critical thinking
- Better contextual application of knowledge



Understanding learners is the first step towards effective teaching and meaningful learning.

