

**SYLLABUS FOR THE POST OF 393 SPECIAL EDUCATOR TEACHER
(PRIMARY CADRE)**

Part - A

1	General awareness	<p>i) Punjab History & Culture</p> <p>a) Physical features of Punjab and its ancient history, Social, religious, and economic life in Punjab, Development of Language & Literature and Arts in Punjab</p> <p>b) Teachings/History of Sikh Gurus and Saints in Punjab. Sikh Rulers, Role of Punjabi's in freedom movement of India</p> <p>ii) General Knowledge and Current affairs of Punjab, National & International importance including</p> <p>a) Political Issues</p> <p>b) Environmental Issues</p> <p>c) Sports</p> <p>d) Science & Technology</p> <p>e) Economic Issues</p> <p>f) Geography</p>	8
2	Information and Communication Technology(ICT)	<p>a) Introduction of computer, Introduction of GUI Based rating system, Elements of word processing, Spreadsheets, Computer Communication and Collaboration, Making Small Presentations</p> <p>b) Artificial Intelligence (AI)</p> <p>c) Missing Numbers, Series completion, Mensuration-length, Area, Volume, Distance and Speed, Fraction and ratios, Geometry, Percentage.</p> <p>d) Reasoning: Logical reasoning, analytical and mental ability.</p>	3
3	Teaching Aptitude and Methodology	<p>a) Learning Environment, Instructional facilities-support material, Pedagogy of teaching, Inclusive teaching, Digital Modes (DIKSHA, Swayam Prabha)</p> <p>b) ICT based teaching, Education Policies of India & National Curriculum Framework</p>	4
4	Test of Language & Comprehension	<p>ਪੰਜਾਬੀ:-</p> <p>ਸੁੱਧ- ਅਸੁੱਧ, ਸ਼ਬਦਜੋੜ, ਅਗੇਤਰ ਅਤੇ ਪਿਛੇਤਰ, ਸਮਾਨਾਰਥਕ/ਵਿਰੋਧੀ ਸ਼ਬਦ, ਨਾਂਵ, ਪੜਨਾਂਵ ਅਤੇ ਕਿਰਿਆ ਦੀਆਂ ਕਿਸਮਾਂ ਤੇ ਸਹੀਵਰਤੋਂ, ਲਿੰਗ ਅਤੇ ਵਚਨ, ਪੰਜਾਬੀ ਅਖਾਣ ਤੇ ਮੁਹਾਵਰੇ, ਅੰਗਰੇਜ਼ੀ ਤੋਂ ਪੰਜਾਬੀ ਅਨੁਵਾਦ ਅਤੇ ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ, ਅਣਡਿੱਠਾ ਪੈਰਾ ਆਦਿ।</p> <p>English: Fill in the blanks, Synonyms/Homonyms, Antonyms, Language and Error identification and correction, Active/Passive voice, Verbs, Idioms & Comprehension Phrases, One-word Substitutes, Unseen Passage-comprehension, Narration.</p> <p>ਹਿੰਦੀ: रिक्त स्थान भरो , संज्ञा, सर्वनाम, क्रिया विशेषण, लिंग, वचन , समानार्थी, विलोम , वाच्य, क्रिया मुहावरे, क्रिया मुहावरे और लोकोक्ति, वाक्यांश, एक शब्द विकल्प, अनदेखा अंश-बोध</p>	5
5	Total		40

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Part B:

Special Education (Core Component)(40–50%)

1. Introduction to Special Education 12 marks
 - a) Concept, scope, and objectives of special education
 - b) Difference between special education, inclusive education, and integrated education
 - c) Historical Prospective of Special and Inclusive Education
2. Types of Disabilities (as per RPWD Act 2016) 12 marks
 - a) Visual Impairment
 - b) Hearing Impairment
 - c) Intellectual Disabilities(ID)
 - d) Autism Spectrum Disorder(ASD)
 - e) Specific Learning Disabilities (Dyslexia, Dyscalculia, Dysgraphia)
 - f) Locomotor Disabilities & Cerebral Palsy
 - g) Multiple Disabilities
 - h) Any Other
3. Pedagogical Approaches for CWSN 12 marks
 - a) Individualized Education Plan(IEP)
 - b) Universal Design for Learning(UDL)
 - c) Curriculum adaptation & modification
 - d) Assistive technology & classroom resources
 - e) Strategies for Inclusive classroom and resource rooms
4. Assessment & Evaluation 12 marks
 - a) Tools and techniques of assessment for CWSN
 - b) Continuous & comprehensive Evaluation
 - c) Use of ICT in assessment
 - d) management of Groups with High Support needs and Support Services
 - e) Therapeutics, Behavioral Support and referral Services for CWSN
5. Policies & Schemes for Special Education 12 marks
 - a) Legislations, schemes and benefits for person with disability
 - b) Barrier free and accessible Environment

Total 60 Marks

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