

## 23115

## **120 MINUTES**

1.	The d loop i		ine wh	ich feed	feeds thread in sufficient quantity and tightens					
	A)	Top tension of	devise		B)	Thre	ad guide			
	C)	Take-up leve	er		D)	Spoo	ol pins			
2.	The re	ole of public re	elation	s in the	marke	ting is	to:			
	1.	handle media			2.		tain customer			
	3.	build corpora	ate ima	ge	4.	mana	age people's pe	rceptio	ns	
	A) C)	1, 2 & 3 only 1, 2, 3 & 4	1		B) D)	,	& 4 only 4 only			
2	ŕ				,		-		6	
3.	Arrac A)	k movement o Manipur	r antı l	ıquor n	novemo B)	ent wa Punj	s led by wome	n in the	e state of:	
	C)	Rajasthan			D)	U	nra Pradesh			
4.		ir space in the ration.	fabric	may be	due to	not -	the spinning	g soluti	on for yarn	
	A)	Filtering	B)	Bleac	hing	C)	Xanthating	D)	Ripening	
5.	Which	h of the follow	ing fac	ctors in	hibit ca	alcium	absorption?			
	1.	Oxalic acid	_	Prote		3.	Caffeine	4.	Phytic acid	
		1, 2 & 3 only			B)		4 only			
	<b>C</b> ) 1	1, 3 & 4 only			D)	1 & 3	3 only			
6.	Avoid buyin	~ -	due to	disappr	oval, s	uch as	polluting cars,	is refe	rred to as	
	•	Positive	B)	Negat	ive	C)	Forced	D)	Impulsive	
7.	phase 1. Gra	h of the follow ) during design aphic worksheriety of matric	n devel ets	lopmen	t proce 2. Ar	ess? nalysis	amming graph cards liagram	ics (pre	e-design	
	A)	1, 2 & 3 only	/ B)	1, 2 &	z 4 only	(C)	2, 3 & 4 only	D)	1, 3 & 4 only	
8.		ge the steps of	_	ession i	in eye o	change	es during vitam	in A de	eficiency in	
		notophobia		2. K	Ceratom	nalacia	3. N	lightbli	ndness	
	4. Bi	itot's spots		5. X	Ceropth	almia		-		
	A)	3, 4, 5, 2, 1	B)	4, 1, 5	5, 3, 2	C)	2, 1, 5, 3, 4	D)	3, 4, 1, 5, 2	

9.	When Type II error occurs we:										
	A)	Reject a false	e null h	ypothes	sis						
	B)	Reject a true	null hy	pothesi	is						
	C)	Do not reject	a false	null hy	ypothe	sis					
	D)	Do not reject									
10.		cial step in reh Act, if the chi Certifying th	ld is su	ırrendei	red, is:			egal ador	otion through		
	B)	Contacting c	hild lin	e that tl	he chile	d has n	o care give	er			
		C) Newspaper notification that a child is missing									
	D)	Declaring the					_	CWC			
					•						
11.	The e	ssentials of clo	othing 1	for infai	nts are:	:					
	1. Variety 2. Comfort				3. H	ygiene	4.	Warmt			
	<b>A</b> )	2 & 3 only			D)	1 & 4	only				
		2, 3 & 4 only	7				z 3 only				
	C)	2, 3 & 4 only	,		D)	1, 2 K	5 Only				
12.	Action	n research mea	ans:								
	A)			arch							
	,	An applied re									
		A research in			e an in	nmedia	te problem				
	D)						_	•			
	,					J					
13.	$\frac{1}{26\sqrt{cor}}$	${unts}$ is the for	mula to	calcul	ate yar	n					
	A)	Twist	B)	Diame	eter	C)	Count	D)	Weight		
14.	_	r ICMR (2010 2 year old gir				Dietar	y Allowano	ce for en	ergy for		
	A)	1900	B)	2010	<b>J</b> .	C)	2190	D)	2230		
	ŕ		•			,		,			
15.	In the in the	nutritional madiet:	anagem	ent of o	chronic	renal	failure, fol	lowing a	re restricted		
	1. Pr	otein 2. S	Sodium		3. Ca	arbohy	drates	4. W	ater		
	A)	1 2 & 4 only	7		B)	1 2 &	c 3 only				
	C)	•			D)		2 4 only				
	<i>\( \)</i>	2, 5 & 1 only			2)	1,5 0	o i omy				
16.	A diet	high in satura	ated fat	s can be	e linke	d to wh	nich of the	followin	g disorders?		
	A)	9			B) Bulimia						
	C)	<u> </u>					ovascular o	diseases			
	•				D)						

a. Initial evaluation b. Periodical progress evaluation c. Summative evaluation d. Evaluation of retention learning d. How much learning has been retained and put to use s. Level of learner at the time of joining the programme d. How much learning has taken place d. How much learning has taken place d. How much learning has been retained and put to use s. Level of learner at the time of joining the programme d. Evaluation of retention learning d. How much learning has been retained and put to use d. Evaluation to use d. How much learning has been retained and put to use d. How much learning has been retained and put to use d. How much learning has been retained and put to use d. How much learning has been retained and put to use d. How much learning has been retained and put to use d. How much learning has been retained and put to use d. How much learning has taken place d. How much learning has t	17.	<b>71</b>	Match the types of learner evaluation given in List–I with its purpose given in List–II. List – I List – II										
b. Periodical progress evaluation  c. Summative evaluation  d. Evaluation of retention learning  d. Evaluation of retention learning  d. Evaluation of retention learning  4. How much learning has taken place  A) a-4, b-3, c-1, d-2 B) a-3, b-4, c-2, d-1 C) a-3, b-1, c-4, d-2 D) a-1, b-3, c-2, d-4  18. Arrange in chronological order the experiments for rural reconstruction carried out in India.  1. F.L. Brayne Gurgaon Experiment 2. Lt. Col. Albert Mayer-Etawah Pilot Project 3. Rabindranath Tagore Sriniketan Project 4. Spencer Hatch Marthandum Project A) 1, 3, 4, 2 B) 2, 3, 4, 1 C) 1, 4, 3, 2 D) 4, 2, 1, 3  19. Assertion (A): The system theory's doctrine is that the whole of an entity is more than the sum of its parts.  Reason (R): This is based on cooperative synergistic working of members which is called PERT.  A) A is correct, but R is incorrect B) R is correct, but A is incorrect C) Both A and R are correct D) Both A and R are incorrect 20. Epidioscope is also known as: A) Overhead projector B) Opaque projector C) Indirect projector D) Slide projector C) Indirect projector D) Slide projector C) Indirect projector D) Exhibition  21 is a systematic arrangement and display of visual materials under a roof to create awareness and arouse interest in the minds of the learners about an idea. A) Demonstrations B) Black Board C) Posters D) Exhibition  22. Expose to different texture 3. Gentle care and touch 4. Playing with the child			ovement during learning										
c. Summative evaluation  d. Evaluation of retention learning d. Evaluation of retention learning d. Evaluation of retention learning d. How much learning has taken place  A) a-4, b-3, c-1, d-2 B) a-3, b-4, c-2, d-1 C) a-3, b-1, c-4, d-2 D) a-1, b-3, c-2, d-4  18. Arrange in chronological order the experiments for rural reconstruction carried out in India. 1. F.L. Brayne Gurgaon Experiment 2. Lt. Col. Albert Mayer-Etawah Pilot Project 3. Rabindranath Tagore Sriniketan Project 4. Spencer Hatch Marthandum Project A) 1, 3, 4, 2 B) 2, 3,4, 1 C) 1, 4, 3, 2 D) 4, 2, 1, 3  19. Assertion (A): The system theory's doctrine is that the whole of an entity is more than the sum of its parts.  Reason (R): This is based on cooperative synergistic working of members which is called PERT.  A) A is correct, but R is incorrect B) R is correct, but A is incorrect C) Both A and R are correct D) Both A and R are incorrect C) Both A and R are incorrect C) Indirect projector C) Indirect projector D) Slide projector C) Indirect projector D) Slide projector C) Indirect projector D) Slide projector C) Indirect projector D) Exhibition  22. The appropriate way to stimulate sense of touch is: 1. Massage 2. Expose to different texture 3. Gentle care and touch 4. Playing with the child		1											
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3. Gentle care and touch 4. Playing with the child	22.	The appropriate way to stimulate sense of touch is:											
, c			1. Massage 2. Expose to different texture										
A) 1 & 2 only B) 1 & 3 only C) 2, 3 & 4 only D) 1, 2, 3 & 4		3. Gentle care and touch 4. Playing with the chi	ld										
		A) 1 & 2 only B) 1 & 3 only C) 2, 3 & 4	only D) 1, 2, 3 & 4										

23.	Assertion (A): Differently abled children should be educated with only differently abled ones.  Reason (R): Only differently abled can understand the problems and possibilities of differently ables.										
	A) B) C) D)	A is con	rrect but correct bu	re correct R is incor at R is correct re incorrect	rrect						
24.	_	ouppets w screen w		-	against	the rear	of a tightly s	tretche	ed white		
	A)	Glove I			B)	String	puppet				
	C)	Shadov	v puppet		D)	Rod p	uppet				
25.		them in L		organisat	ion in L	List I wit	th the key pers	sons as	ssociated		
	a. SO	S childre	n's villag	ges		1. Me	dhaPatkar				
	b. SE	WA				2. Aru	ına Roy				
	c. RT	ľ				3. Ela	Bhatt				
	d. Na	rmada B	achao			4. Hei	rman Gmeine	r			
	A)	a-3, b-4, c-1, d-2			B)	a-1. b	-2, c-4, d-3				
	C)		3, c-2, d-1		D)		-1, c-3, d-4				
26.	Identify the steps for executing a training programme in the correct sequential order:										
	1.			ants play			ames				
	2. 3.			s with the ants intro			NG.				
	3. 4.	_		ants indo							
	5.			ck from tl			18				
			8 10 0 0 0 W	•11 11 0111 0	ro puru	• ip • · ii · i					
	A)	1, 4, 2,	3, 5 B)	5, 4,	1, 2, 3	C)	1, 2, 4, 3, 5	D)	4, 1, 3, 2, 5		
27.	Whice 1. 2. 3. 4.	Inabilit Signific Impairr	y to conveantly be nent in a	verse fluer low avera daptive fu	ntly in I ige intel inctioni	English llectual ing	lefine intellec and Hindi functioning age of 18 yrs.		sabilities?		
	A)	1, 2 & 3	3 only 1	3) 1, 2	& 4 onl	y C)	1, 3 & 4 only	y D)	2, 3 & 4 only		

28.	In an A) B) C) D)	The one that is manipulated in order to observe any effect on the other. The one that is not manipulated and in which any changes are observed. A measure of the extent to which personal values affect research. An ambiguous concept whose meaning depends on how it is defined.								
29.	1. Gro	h of the follow owth and main intenance of ap	itenanc	e of tissu	es	2. Pro		of desi	irable bacteria	
	A)	1, 2 & 4 only	/ B)	3 & 4 or	nly	C)	1 & 3 only	D)	1, 3 & 4 only	
30.	Which 1. 3.	h among the fo Basic pay Incentives	ollowir	_		Coll	compensation ective bargain compensation	ning		
	A)	1 & 2 only	B)	2 & 4 or	nly	C)	1 & 3 only	D)	1 & 4 only	
31.	Follow A) B) C) D)	owing is <b>not</b> a method of dietary survey: Food frequency questionnaire 24 hours recall BMI Food weighment								
32.	A cha A) C)	Ange that occurs during cereal cookery:  Winterization  B) Homogenization  Retrogradation  D) Coagulation								
33.	A treatment which has no effect and is administered to a "control group" in experimental research in place of a treatment whose effects are being studied is called:									
	A)	Controls	B)	Attrition	ı	C)	Chorion	D)	Placebo	
34.	public	h state recently cations?	y launc			•		atform :	for gazette	
	A) C)	Odisha West Bengal			3) O)	Keral Andh	a ra Pradesh			
35.	is A)	an unwarrant Phobia	ed feel B)	ing that o Trauma		are try	ving to harm y Paranoia	ou. D)	Mania	
36.	Khoa A) B) C) D)	Thoa is obtained by:  Sterilization in bottles by heating  Evaporating about 50% of water from milk  By adding sugar to milk heated at 140°C								

37.	Amnio A) B) C) D)	Determin Determin Verify pr	s a test connected the motion of the genetic resence of the the general section of the test of the tes	her's healt abnormali the foetus	h status ties	3				
38.	A long	sleeve th	at is a con	plete exte	nsion o	f the bo	dies to the	wrist	:	
	A)	_	tton sleeve	2	B)		ı sleeve			
	C)	Kimono	sleeve		D)	Dolma	ın sleeve			
39.	Organi	ic food is	processed	without						
	1.		l colours a		2.	Irradia	tion			
	3.	Artificial	l preservat	ives	4.	GMOs	S			
	A)	1 and 2 c	only		B)	1. 2 an	d 3 only			
	C)	1, 2, 3 an			Ď)	3 and	•			
40.			ading to po alacia			prolaps Corne			re ofte	n the whole
41.	Assert Reaso		and borin	ng activiti is and disl lead to fa	ies and liked a	this lac	stress of pecks person s when pecks and her	al sat	tisfacti ned by	on. workers,
	A) B) C) D)	Both A a	orrect, bu and R are rect, but F and R are	incorrect R is incorr						
42.	level b	oelow it ody portic	Arrange t	he change otions	es in th 2. W	e prope	about char er sequenc g arrangen 5.	e: nents	and eq	
	A)	1, 2,3, 4	, 5 B)	1, 3, 5	, 2, 4	C)	1, 2, 5, 3	, 4	D)	2, 1, 3, 5, 4
43.	Degre A)	e of poly 50 – 70	merizatio B)				oetween: 115 – 14	0	D)	140 – 165
44.	The fu A) C)		f Ego is be principle action		B) D)		y principlo			

45.	Serum Vitamin D level are indicative of sub-clinical Vitamin D deficiency.  A) < 20 ng/dl B) < 10 ng/dl C) < 30 ng/dl D) < 5 ng/dl								
46.	<ol> <li>Use the food exchanges for planning menu.</li> <li>Distribute the above food exchanges between meals.</li> <li>Estimate the amount of different food exchanges that provide required energy and protein (Food Exchange Plan).</li> <li>Record personal data for determining RDA.</li> </ol>								
	A) 1, 2, 3, 4 B) 3, 1, 2, 4 C) 4, 2, 3, 1 D) 4, 3, 2, 1								
47.	Arrange in correct sequence the metabolic changes occurring in uncontrolled diabetic state:  1. Dehydration 2. Glycosuria 3. Peripheral circulatory failure 4. Loss of water and electrolytes 5. Anuria 6. Decrease Renal Blood Flow 7. Coma and Death								
	A) 1, 3, 2, 5, 4, 6, 7 C) 2, 1, 3, 4, 6, 5, 7 D) 2, 4, 1, 3, 6, 5, 7 D) 1, 2, 4, 3, 5, 6, 7								
48.	Assertion (A): Bulimia nervosa is defined by little eating or reduced intake of food over a long period of time.  Reason (R): Little eating is used to describe the consumption of food that is much smaller than most people would eat during a similar period of time.								
	<ul> <li>A) A is correct but R is incorrect</li> <li>B) A is incorrect, but R is correct</li> <li>C) Both A and R are correct</li> <li>D) Both A and R are incorrect</li> </ul>								
49.	The S.N.F. of standard milk should be as follows: A) 8.5% B) 7.2% C) 6.5% D) 5.2%								
50.	Arrange the steps involved in the process of listening in correct sequence 1. Understanding 2. Remembering 3. Responding 4. Evaluating 5. Hearing								
	A) 1, 3, 2, 4, 5 B) 2, 1, 3, 4, 5 C) 4, 3, 2, 1, 5 D) 5, 1, 2, 4, 3								

51.	Assertion (A): To get good puffed up and soft chappaties one must reknead the dough after leaving the dough for about half an hour.  Reason (R): Rekneading the dough helps in gluten development which has stretch properties and help in puffing up.									
	A) B) C) D)	Both A A is co	and R are and R are rect, but I correct, bu	incorrec R is incor	rect					
52.	suggest whichof the following of 1. IVF 3. Adoption					them	i: iistic surroga		or may	
	A) C)	A) 1, 2 & 3 only C) 1, 3 & 4 only			B) D)		& 4 only & 4 only			
53.	The al	bility of Elastic	fibre to maity B)		ickness ability		Loft	D)	Resilience	
54.	-	The quotient obtained by dividing the total covered area on all floors by otal area of the plot, multiplied by 100 is called:  A) FAR B) GRIHA C) NBC D) IAC					rs by the			
55.	Match types of resoruces in List List-I a. Personal resources b. Compeer resources c. Community resources d. Family resources				List I. 1. Soc 2. Ho 3. Cre	I cial tie use, e cativit	kamples in Les, friendship quipment y, knowledge chools	)		
	A) C)		1, c-4, d-2 2, c-1, d-4		B) D)		b-3, c-2, d-4 b-1, c-2, d-4			
56.	maint	_		•	-		mmunication our rewards		-	
	A) C)	Social	exchange tonal theory	•	B) D)	-		nagement	of meaning	
57.	•						<del>_</del>			

58.	Arrange the steps of systematically planned research in the correct sequence:  1. Sampling design and size, tools for data collection  2. Data analysis and applying statistical tests of significance  3. Rationale and background for study  4. Objectives, research hypothesis and statistical hypothesis  5. Interpretation and inference								
	A)	4, 3, 1, 2,5	B)	3, 4, 1,	2, 5	C)	5, 3, 4, 1, 2	D)	1, 3, 2, 4, 5
59.	-	•	is calle	ed persor	with B)	: Devel	disability as coppment disab is impairment	ility	by the
60.	Which 1. 2. 3. 4. A)	long term ap	pproach r obtain uilding proach	ning constant	sensus ntaini	s ng com	munity intere	st	
61.	A) 1, 2 & 3 only B) 1, 3 & 4 only C) 2, 3 & 4 only D) 1, 2 & 4 only D)  The leader who clearly articulates the goal, the agenda and the expectations, providing the specific guidance to the group members is called:  A) Directive leader  B) Participative leader  C) Supportive leader  D) Achievement oriented leader						ctations,		
62.	1.	ering effect wi malmal 1 & 2 only	2.	Taffeta		3. C)			linen 2 & 4 only
63.								past events once a period of time tents and	
	A) C)	a-4, b-3, c-2 a-2, b-1, c-4			B) D)		-1, c-3, d-4 -3, c-1, d-2		
64.	'Rhete	lassical periodoric' by:		•	ommu			•	
	A)	Aristotle	B)	Derito		C)	Ensminger	D)	Shramm

65.	A newborn reflex in which the toes fan out when the sole of the foot is stroked from toe to heal is called:										
	A)	Palmar g	grasp B)	Moro		C)	Booting	D)	Babinski		
66.		etion (A): on (R):	40 years is Urban cou	n India. iples are	not w	anting	o register for to have child or adoption	-			
	A) B) C) D)	Both A a	and R are of and R are if rect, but R orrect, but	ncorrect is incorr	ect						
67.	Avoid A) C)	Long an	lines for p d thin neck d thick nec	ζ.	vith: B) D)		t and heavy n g and heavy n				
68.	,							various thread counts e and single yarn les			
	A) C)	a-3, b-1, a-3, b-1,			B) D)		o-3, c-2, d-1 o-3, c-2, d-4				
69.	Jams A)	and Jellie 65%	s can be pr B)	reserved 75%	by ado	ding su C)	gar at concer 40%	ntration D)	of: 50%		
70.	Foods 1. Pa		re cooked be 2. Sweet	•			-	4. Chaj	opaties		
	A) C)	1, 2 & 3 1 & 2 or	-		B) D)		& 4 only 4 only				
71.	Follo 1. 3.	wing are t Smooth High de		l proper	ties of 2. 4.	Mode	erate elongati moisture rega				
	A)	1 & 2 or	aly B)	2 & 3	only	C)	3 & 4 only	D)	1 & 4 only		

72.	<ul> <li>Which of the following are ethical guidelines for conducting research with humans?</li> <li>Getting informed consent of the participants</li> <li>Telling participants that they must continue until the study has been completed</li> <li>Keeping participants identity anonymous</li> <li>Telling participants that they are free to withdraw at anytime</li> </ul>								
	A)	2 & 3 only B)	1, 3 &	4 only	y C)	1, 2 & 4 only	/ D)	2 & 4 only	
73.	infant 1. To A)	the three reflexes the: nic neck 2. Palma 1, 2 & 3 only 2, 3 & 4 only	r grasp	3. l	Involun 1, 2 &				
74.	1. 3.	ge in correct sequence Make belief play Conservation of len	igth	<ul><li>2.</li><li>4.</li></ul>	Objec Prepo	t permanence sitional thoug	ht		
	A)	3, 1, 2, 4 B)	1,2, 3,	, 4	C)	2, 1, 3, 4	D)	1, 2, 4, 3	
75.	List-I a. Pro	amin A iamin	List-II 1. Tac 2. Glo 3. Dy	I chycar ossitis <sub>v</sub> spigm	dia entation	ency symptom n of Hair keratosis	given	in list-II:	
		a-2, b-1, c-3, d-4 a-3, b-4, c-1, d-2				-2, c-4, d-3 -3, c-1, d-2			
76.	<ol> <li>Which of the following statements regarding the F-distribution are</li> <li>F-distribution have 2 degrees of freedom</li> <li>F-distribution has 1 degree of freedom</li> <li>F-distribution is used to test the null-hypothesis that the population are equal</li> <li>F-distribution is an all positive distribution</li> </ol>								
	A) C)	1 & 4 only 2 & 3 only		B) D)	1, 3 & 1, 2, 3	z 4 only 3 & 4			

- 77. Enzymatic browning in cut fruits and vegetables can be prevented by: Balancing 2. Increasing pH 1. Use of antioxidants 3. Dipping in water 4. A) 1, 2 & 3 only B) 2 & 4 only 1, 3 & 4 only 1 & 3 only C) D) 78. Match the advocacy techniques given in List I with their primary purposes given in List II List-I List-II a. Networking 1. Groups acting together for a specific activity b. Coalitions 2. More permanent arrangements among groups c. Alliances 3. Persuasion of stakeholders 4. Sharing of information d. Lobbying A) a-2, b-3, c-1, d-4 B) a-4, b-1, c-2, d-3 a-3, b-2, c-1, d-4 C) D) a-4, b-1, c-3, d-2 79. Match building materials in List I with their description in List II. List-I List-II 1. Fibrouos material on the outer coat of coconut a. Bricks 2. Waste wood fibres compressed under heat and moisture b. Wood using adhesive c. Coir 3. Clay moulded, dried and baked in kilns d. Particle Board 4. Teak, Deodar, Mahogany, Oak a-1, b-3, c-2, d-4 B) a-3, b-4, c-1, d-2 A) C) a-2, b-1, c-4, d-3 D) a-4, b-3, c-2, d-1
- 80. Assertion A: Leg muscles should be used for lifting loads off the ground instead of back muscles.

Reasons (R): Back muscles are weaker then leg muscles

- A) Both A and R are correct
- B) A is correct, but R is incorrect
- C) A is incorrect, but R is correct
- D) Both A and R are incorrect
- 81. What is HACCP system for?
  - A) Physical, Chemical and Biological Hazards
  - B) A systemic analysis of all steps and regular monitoring of the control points
  - C) Identifying the critical control points, including their location, procedure and process
  - D) Accurately monitoring food hygiene hazards

82.	<ol> <li>Arrange the steps involved in preparation of a time plan in correct sequence</li> <li>Estimate time requirement for each activity</li> <li>List all flexible and inflexible activities</li> <li>Determine time sequence</li> <li>Finalise the time schedule</li> <li>Balance total estimated time with time available</li> </ol>									
	A)	1, 2, 4, 5, 3	B)	2, 1, 5, 3,	4 C)	4, 1, 2, 3, 5	D)	1, 3, 2, 5, 4		
83.	Stitch A)	used to hold s Even	several B)	layers of fa Diagonal		er than seams Slip	is calle D)	ed basting. Pin		
84.	<ol> <li>Traction refers to:</li> <li>Feeling of being pulled along by inertia inherent in the activity</li> <li>Ability to do multitasking</li> <li>Ability to work skillfully on machines</li> <li>Inner drive for completing the task in hand</li> </ol>									
	A)	1 & 2 only	B)	1 & 3 only	/ C)	2 & 4 only	D)	1 & 4 only		
85.	frame 1. 2. 3. 4.	<ol> <li>Individual components without loosing sight of totality</li> <li>Dynamics of ecological cultural system</li> <li>Inter-relationships, inter-dependence and interaction</li> <li>1, 2 &amp; 3 only</li> <li>2 &amp; 4 only</li> </ol>						otual		
86.	Choose the <b>incorrect</b> statement about BMR  A) BMR is directly related to surface area of body  B) BMR is inversely proportional to age of person  C) BMR is increased in warm climate  D) Males have higher BMR than age matched females									
87.		ded yarn is: Coarse	2. Sr	mooth 3.	Less d	urable 4.	More	durable		
	A)	2 & 3 only	B)	2 & 4 only	( C)	1 & 3 only	D)	4 only		
88.	_	rocess of enca thquake resist Plastering	ant stru	•	led:	teel beams or Pointing		to make it  Bonding		

89.	Match the preservative given in Lused given in List-II: List –I  a. Benzoic acid b. Sulphur dioxide c. Nisin d. Acetic acid	List-I with food preparation in which they are  List-II  1. Cheese  2. Chutney  3. Dehydrated vegetables  4. Jams and Jellies				
		B) a-4, b-3, c-1, d-2 D) a-3, b-4, c-2, d-1				
90.	of child care.	parents in preschools highlight best practises in sistent discipline 3. Balanced diet				
	A) 1, 2 & 3 only C) 2, 3 & 4 only	B) 1, 2 & 4 only D) 1 & 4 only				
91.	Amount of lightness or darkness in c A) Value C) Hue	olour is B) Dullness D) Complementary				
92.	2-D Aids used in extension educat 1. Flash cards 2. Flip char					
	A) 1, 2 & 3 only C) 2 & 3 only	B) 3 & 4 only D) 1, 2, 3 & 4				
93.	In a batch of 11 students 3 have fa were 42, 56, 62, 37, 35, 41, 65 and A) 41 B) 37	ailed. The marks of the successful candidates d 59. Then the median mark is:  C) 42 D) 56				
94.	Bloom's taxonomy of learning obj 1. Analysis 2. Synthesis	jectives involves the following concepts: 3. Comprehension 4. Memory				
	A) 1, 2 & 3 only B) 2, 3 &	4 only C) 1, 3 & 4 only D) 1, 2 & 4 only				
95.	Silhouette is the:  A) Arrangement of motifs to g B) Outline of the clothes notic C) Outline of the clothes with D) Asymmetrically balanced of	eed from distance details				

96.	According to Herzberg's Motivation - Hygiene theory, which of the following is <b>not</b> a hygiene factor?						following	
	A) C)	Working cor Salary		B) D)		ionship with s citself	supervis	sor
97.	Arrange the steps to set the needle in sewing machine in the correct sequence  1. Hold needle in the left hand  2. Loosen thumb screw on needle bar  3. Tighten clamp  4. insert needle through needle clamp  5. Raise needle bar to highest by turning fly wheel  6. Keep flat side of needle towards groove							sequence
	A) C)	1, 3, 4, 5, 6, 4, 6, 5, 2, 3,				1, 6, 4, 3 3, 6, 1, 2		
98.	set is	tandard deviat multiplied by	2, then the	ne variance	of the r	new set will be	e:	
	A)	8	B) 1	16	C)	64	D)	32
99.	Assertion (A): Steaming is useful in finishing fabrics Reasons(R): It is useful as it helps pushing pile of fuzz erect and giving fabric its original appearance							
	A) B) C) D)	Both A and I Both A and I A is correct, A is incorrect	R are incobut R is	orrect incorrect				
100.	Which	h famous man y 'X'?	agement	thinker wa	ıs associ	ated with the	develoj	oment of
	A) C)	Douglas Mco Fredrick Her	_	B) D)		ham Maslow ter Barnard		
101.	Arrange the following steps of design process in correct sequential order:  1. Design development 2. Schematic design 3. Programming  4. Construction administration 5. Construction documentation							
	A)	4, 1, 2, 5, 3	B) 1	1, 2, 3, 4, 5	C)	3, 4, 1, 5, 2	D)	3, 2, 1, 5, 4
102.	Which	h of the follow Butter	_			medium chain Almond oil	•	
103.	Ancie A)	ent pyramids a Structural	-	ole of de Decorative	_	Textured	D)	Interesting

104.	Arrange the steps of cocoon processing for silk yarn production in the correct sequence:					ction in the correct	
	1. Spinning	2. De	egumm	ning 3	3.	Throwing	
	4. Weighting	5. So	rting	(	5.	Reeling	
	A) 5, 6, 1, 3, 4, 2			3, 5, 6, 2, 1, 4			
	C) 5, 6, 3, 1, 2, 4		D)	6, 5, 4, 2, 3, 1			
105.	According to ATP III class their normal cut-off levels List-I a. Total Cholesterol b. LDL Cholesterol c. HDL cholesterol d. Serum Triglycerides	given in	List-II List-II 1. <1: 2. <10 3. <20	Ι	oid g	given in List-I with	
	A) a-3, b-2, c-4, d-1 C) a-3, b-4, c-1, d-2		,	a-4, b-3, c-1, c a-3, b-2, c-1, c			
106.	<ul><li>A) High School Educa</li><li>B) Middle School Educa</li><li>C) Non-formal Educat</li></ul>	Middle School Education in Rural area Non-formal Education					
107.	Resources which are presected as:	ent in the	envir	onment, but ha	ve n	not been utilized, are	
	A) Reserves		B)	Stock			
	C) Developed Resource	ces	D)	Potential Reso	urc	es	
108.	BRAS is a tool used for:						
	A) Checking quality o		B)	Designing layer		_	
	C) Performance appra	ısal	D)	Feedback com	mu	nication	
109.	Events are when the o				effe	ect on the	
	probability that another ev A) Simultaneous		occur. B)	Independent			
	C) Exhaustive		D)	Dependent			
110.	Which of the following ty  1. Floor plan  3. Elevation plan	pes of ho 2. Per 4. Sec	specti	ve plan	nsic	onal?	
	A) 1 & 2 only		B)	1 & 3 only			
	C) 1, 3 & 4 only		D)	2, 3 & 4 only			

111.		Assertion (A): Popular cinema cannot influence the notions and meanings of masculine and feminine  Reason (R): Gendering is a continuous process and socialisation agents plant a role in influencing notions of masculine and feminine						agents play		
	A) B) C) D)	Both A A is cor	and R are and R are irect, but R orrect, but	incorrec is incor	rect					
112.	-	ommitting a language error called: Under extension B)			lled:	Over extension Preoperational				
113.		•	ciation in I		021?	storic v	virtual summi	of wh	ich G-20	
114.	Schen	Scheme under which, bank loans between Rs.10 lakh and Rs.1 crore is provided to set up an enterprise to SC/ST or women borrower?  A) MUDRA scheme  B) Start up India scheme								
115.	Assertion (A): Need assessment is carried out to identify the gap between the present and the desired situation.  Reason (R): Objectives of programme planning are based on need assessmen									
	<ul> <li>A) A is correct, but R is incorrect</li> <li>B) A is incorrect, but R is correct.</li> <li>C) Both A and R are correct</li> <li>D) Both A and R are incorrect.</li> </ul>									
116.	<ol> <li>The correct sequence for curriculum planning is:</li> <li>Tentative curriculum</li> <li>Consideration of curriculum needs</li> <li>Evaluation of tentative curriculum</li> <li>Pilot testing of tentative curriculum</li> </ol>									
	A)	1, 2, 3,	4 B)	2, 1, 4	1, 3	C)	3, 1, 2, 4	D)	4, 3, 2, 1	
117.	Protei A) C)	n urea is Typhoid Atheros	d	mptom	in the factorial (B) D)		ng diseases: disease s			

	A) B) C)	Every scientific thinking employs hypothesis to verify the concepts							
	D)	Scientific thinking employs only qualitative analysis in the treatment of data for drawing conclusions.							
119.	_	nificant contribution of Library services by providing economy and enience of storing and displaying scholarly materials for future:  Microfiche B) NCERT C) ERIC D) SRIS							
120.	Impor	Important characteristics of Random Sampling:							
	1.	Each individual of the population has equal chance of being picked up into the sample							
	2.	One individual does not effect in selection of the other							
	3.	It is free from subjective factor or personal error							
	4.	It ensures that sample formed by this kind may be representative of the population							
	A)	1 & 2 only B) 1, 3 & 4 only C) 2, 3 & 4 only D) 1, 2, 3 & 4							

118. Point out the characteristic which least applicable to scientific thinking: