## A

**22726 120 MINUTES** 

1.	Research suggests that consolidation of memories depends on activity in the:													
	A)	corpus callosum	B)	cerel	bellum									
	C)	prefrontal cortex	D)	medi	ial temporal lob	be								
2.	Niya	Niyama is said to be:												
	A)	Rules for healthy personalit	y											
	B)	One among the three parts of	of breat	h										
	C)	One among the eight limbs	of yoga	ı										
	D)	One among the five persona	ıl discip	olines o	f dharma									
3.	The	art of establishing trust, respec	t and co	and cooperation in a relationship is referred to as										
	A)	personal distance		B) continuation behaviour										
	C)	use of humour	D)	rapp	ort									
4.	Acco	ording to Piaget changes in sch	emes o	ccur du	e to the follow	ing proc	esses							
	1. O	rganisation	2. Ci	rcular r	reaction									
	3. Ac	daptation	4. M	ental re	presentation									
	A)	1 and 2 only	B)	1 and	d 3 only									
	C)	2, 3 and 4 only	D)	1,3 a	and 4 only									
5.	-	a does not want to attend school												
		decides to lie that she has an in	-	-	y function on th	nat day.	However, she							
		it uncomfortable. Daya is experiencing												
	<b>A</b> )	Double avoidance conflict												
	B)	* <b>*</b>												
	C)	Approach-avoidance conflic		<b>a</b> •										
	D)	Double approach double av	oidance	e confli	ct									
6.	A person rattles the box of dog's biscuits before giving the biscuit to dog. As the													
	_	person rattles the box the dog begins to salivate. Thus, rattling of box isand the												
		ation of dog is a kind of	.cp	<i>a</i> `	TIGG OF	<b></b>	*******							
	A)	CS, CR B) CS, U	JCR	C)	UCS, CR	D)	UCS, UCR							
7.		ger is caused by:		T										
	1.	Expectation of food	2.		ciency of energ	, ,								
	3.	Homeostatic disturbance	4.	Defi	ciency of oxygo	en								
	A)	1 only	B)		d 2 only									
	C)	1, 2 and 3 only	D)	1, 2,	3 and 4									
8.		o groups are administered the	same te	est with	a time gap of e	ight we	eks, we							
		ld be able to compute												
	<b>A</b> )	Test-retest reliability												
	B)	Parallel form reliability												
	C)	Interscorer reliability												
	D)	None of the above reliability	ies can	be com	puted									

- 9. Assertion (A): Measures of central tendency represent the most typical score of a frequency distribution
  - Reason (R): One way to sum up numerical data is to find out some central number around which all the others seem to fall
  - A) Both A and R are true and R is the correct explanation of A
  - B) Both A and R are true, but R is not the correct explanation of A
  - C) A is true, but R is false
  - D) A is false, but R is true
- 10. A researcher wants to find out how stimulus complexity and stimulus contrast (light/dark variation) affect infant's attention to stimuli. The IV and DV in this research are:
  - A) IV- Stimulus complexity & DV- Length of time spent staring at the stimuli and stimulus contrast
  - B) IV- Stimulus contrast & DV- Length of time spent staring at the stimuli and Stimulus complexity
  - C) IV- Length of time spent staring at the stimuli & DV- Stimulus complexity and stimulus contrast
  - D) IV- Stimulus complexity and stimulus contrast & DV- Length of time spent staring at the stimuli
- 11. Match List-I (Research methods) with List –II (Research questions)

List-I List –I

a. Survey 1. Do troops of baboons display territoriality-that is, do

they mark off an area as their own and defend it

from intrusion by other baboons?

- b.Experiment

  2. Are people's attitudes about nuclear disarmament related to their social class or education?
- c. Naturalistic observation 3. Can the presence of food-related cues cause an increase in the amount of food that people eat?
- d.Case study

  4. Do people suffer from anxiety disorders share similar early childhood experiences?
- A) a -2, b 1, c 3, d 4 B) a -3, b -1, c-2, d 4
- C) a 3, b 4, c 2, d 1 D) a 2, b 3, c 1, d 4
- 12. Researchers have found a substantial positive correlation between youngsters, selfesteem and their academic achievement (measured by grades in school). Which are the acceptable conclusions based on this correlation.
  - 1. High self-esteem causes high academic achievement.
  - 2. There is an association between self-esteem and academic achievement.
  - 3. High ability causes both high self-esteem and high academic achievement.
  - 4. Youngsters who score low in self-esteem tend to get low grades, and those who score high in self-esteem tend to get high grades.
  - A) 1, 2 and 3 only are correct B) 1 and 4 only are correct
  - C) 1, 2 and 4 only are correct D) 2, 3 and 4 only are correct

13.	current condition.												
	A)	Content	B)	Construct									
	C)	Concurrent	D)	Criterion-related									
14.		scales are developed on ad hoc			ough the								
		cher's own subjective selection											
	A)	summated B) conser	isus	C) differential D)	arbitrary								
15.		lative scale is also known as:											
	A)	summated scale	B)	scalogram analysis									
	C)	multidimensional scale	D)	arbitrary scale									
16.	Research in Psychology primarily aims to understand the effect of												
	A)												
	B) Independent variable on Dependent variable												
	C)	Dependent variable on Extra											
	D)	Extraneous variable on Expe	rimenta	control									
17.	A T-g	group or training group is also i	eferred	to as									
	A)	Diversity training group	B)	Behaviour modelling grou	p								
	C)	Interpersonal training group	D)	Sensitivity-training group									
18.		states that nearly all reason	ing and	decision making takes place	e in the								
	presei	nce of some uncertainty											
	A)	Filter theory	B)	Signal detection theory									
	C)	Gestalt law	D)	Weber's law									
19.	The concept of introspection is associated with:												
	A)	Gestalt psychology	B)	Psychoanalysis									
	C)	Functionalism	D)	Structuralism									
20.	S-O-R concept is developed as a criticism to S-R concept by:												
	A)	Skinner B) Pavlov		C) Wundt D)	Woodworth								
21.		iples of Psychology, the first w	idely u	ed Psychology textbook in	1890 is								
	A)	John B Watson	B)	William James									
	C)	Wilhelm Wundt	D)	G Stanley Hall									
22.	An ill	usion in which a line disappear	rs at an	angle behind a solid figure.	reappearing at								
		her side-at what seems to be th			11 0								
	A)	Poggendorff illusion	B)	Ames room									
	Ć)	Impossible trident	D)	Blivet									
	,	-	,										

23.	answer : List-I a. David b. James	from the codes I Buss S Olds ert Simon	s given below: List –I 1. Physiologic 2. Unconsciou	II cal bases is deteri ry bases	ist –II (Subject matter) and choose the sof behaviour in humans and animals minants of behaviour of behaviour in humans and animals processes
		a -4, b -3, c -1, a -3, b- 4, c- 2,		B) D)	a -3, b- 1, c -4, d- 2 a -1, b -3, c- 4, d -2
24.	a violenthis reset A) lB) lC) l	t film sequence earch are: IV- Heart rate IV- Film viole: IV- Film viole:	e as opposed t & DV- Film v nce & DV- Ho nce and heart i	o a non iolence eart rate & I	and blood pressure are affected by viewing violent film sequence. The IV and DV in and blood pressure and blood pressure DV- Blood pressure DV- Film violence
25.	Assertion	alterna concur (R): The malterna	tive to the exc rrent schedules atching law su	lusion of rein ggests to way so	ons wherein they have to choose one of others and they make use of the forcement effectively. hat we choose between response o as to maximise the reinforcement we native.
	B) I C) A		are true, but R R is false		orrect explanation of A he correct explanation of A
26.	A) I		es' is authored	-	Kurt Koffka Konrad Lorenz
27.	A) (	e formation and Operant condite Insight learning	tioning	evelopr B) D)	nent can be best learnt through: Latent learning Imitation
28.	A) 5	al buffer is rel Short term Semantic	ated to mer	mory. B) D)	Long term Episodic
29.	A) l	g a foreign lan Imagery Serial learning		lary list B) D)	is usually done through: Paired associate technique Massed vs Spaced learning

30.		<ul><li>B) Information-processing model</li><li>C) Two- factor theory</li></ul>											
31.	to pro					-		no wore alumings of the gove					
	A)	persec	cution	B)	refere	reference C) in			D)	grandeur			
32.	Over 1. 2. 3. 4.	<ol> <li>promotes improved recall</li> <li>should not be done, since it leads to increased interference</li> </ol>											
	A) C)												
33.													
34.	Assertion (A): Trait psychology of Eysenck rests on a body of psychobiological research  Reason (R): Extraverts need more stimulation to reach the same level of arousal as introverts												
	<ul> <li>A) Both A and R are true and R is the correct explanation of A.</li> <li>B) Both A and R are true, but R is not the correct explanation of A.</li> <li>C) A is true, but R is false.</li> <li>D) A is false, but R is true</li> </ul>												
35.	1. Sp	routing		ig even	2. For	mation	of cell	mory in order assembly					
	3. Co A)	onsolidat 2,3,1,4		B)		verberat 5,4		5. Long-terr 4,1,2,3,5	-				
36.	Asser		: In car evalua Peopl	se of ar ation of e acqui	nxiety di f themse re a rela	sorder, lves, the	people eir worl table se	become inclin	ed to mature.				
	that contain dysfunctional beliefs.  A) Both A and R are true and R is the correct explanation of A B) Both A and R are true, but R is not the correct explanation of A C) A is true, but R is false D) A is false, but R is true												

37.	Match List-I (Coping strategies) with List –II (Scenarios)											
	List-I  a. Confrontive coping  1. Leena was disappointed that she did not but she concluded that the knowledge sh from the application and interview process beneficial.	e gained										
	b. Distancing  2. Faced with the low productivity and more financial losses, the factory manager blu his workers, "You people had better star more work done in less time, or you will for jobs elsewhere."	ntly told all t getting										
	<ul> <li>c. Escape- avoidance</li> <li>3. Whenever Dr Asna has a particularly her stressful shift in the emergency room, sherself making jokes and facetious remastaff members.</li> </ul>	e finds										
		4. Kiran's job as a public defender is filled with long days and little thanks. To take his mind off his job, Kiran jogs every day.										
	A) a- 2, b-3, c-1, d-4 B) a-2, b-3, c-4, d-1 C) a-4, b-3, c-1, d-2 D) a-1, b-3, c-4, d-2											
38.	Ever since going through a very painful divorce, Ayesha has experienced terrifying "spells" that seem to come out of nowhere. Her heart suddenly pound, she begins to sweat and tremble, and she has trouble breathing. C type of anxiety disorder Ayesha is experiencing among the following.  A) Specific phobia B) Generalized anxiety disorder C) Posttraumatic stress disorder D) Panic disorder	starts to										
39.	much, Reshmi is probably in the stage of sexual development.											
	A) Anal B) Phallic C) Latency D)	Genital										
40.	Every time 4-year-old Aaron touches his genitals, his parents call him a 'boy' and slap his hands. According to Freud, Aaron's frustration may resunresolved developmental conflict called  A) Identification B) Fixation C) Sublimation D) Denial											
41.	Surface traits are to source traits as:  A) Aggression is to violent behaviour  B) Friendly is to extraversion  C) Conscientiousness is to personality  D) Relaxed is to tense											

42.		ook the same ent results each MMPI	-	-			ree months. Sl t likely take? TAT	ne obtain D)	ed very  CPI			
43.	Your next-door neighbour is a shy, boring and well-mannered French teacher. When you sign up for sky-diving class, you are astonished to discover that he is one of the instructors. This indicates:  A) Fundamental attribution error  B) Social categorization  C) Self-serving bias  D) Implicit personality theory  Assertion A): Teacher is effective, when her students had good achievement/score											
44.	Assert	well	in the exa	aminatic	n.		ents had good orporeal punis					
	A) B) C) D)		R are true t R is fals	e, but R se			explanation of ect explanation					
45.	1. Fiel 3. Ex p If the a	below are the d experiments post facto field above investig to control sec	d studies ations ar	e arrang	2. Lab	oratory	experiments	rms of re	searcher's			
	A)	2,1,3	B)	3,1,2		C)	2,3,1	D)	3,2,1			
46.	the fo howev oversle s-o-o	otball team. er, he starts eeps, performs	For the missing spoorly, uch rath ustrated lessonance	first fer practise and gets er be or here?	w wee e sessi s cut in	ks he ons, and the first basketba	port and despetrains hard evaluated on the day of the tround. Govinall team". When the troup homogen	very day of the nd says, 'ich of the	f. Gradually, try outs he 'Football is			
47.	watch "How ignora tobacc applied	a film showin repulsive", rent and uncivil to in his mouth dhere?	g membe marked o ized," an n. Which	ers of a none-gum nother st	remote chewi udent a ollowir	tribe eang stud greed, ang socia	in to groan and ating head lice, ent. "Those po as he put a pind al psychologica	grubs and grubs and ground gro	nd iguanas. ses are really swing			
	A) C)	In-group bias Out-group ho		ity	B) D)		centrism otyping					

- 48. According to Stanley Milgram, which of the following statements helps explain the teachers' willingness to deliver progressively stronger shocks to the learner in the original obedience experiment?
  - A) The average person is willing to blame an authority figure for his or her own behaviour
  - B) The experimenter warned the teachers that they would be severely punished if they disobeyed his orders
  - C) The teachers were physically and psychologically separated from the learner
  - D) The teachers were selected on the basis of their willingness to inflict pain in the name of scientific research.
- 49. Conformity and obedience research suggest that:
  - A) People are more likely to conform or obey if they observe someone else who is defiant in the situation
  - B) Only on rare occasions does someone resist group or authority pressure
  - C) People are innately predisposed to be cruel and aggressive
  - D) Extroverted people are most likely to resist group or authority pressure
- 50. Match List-I (Psychological characteristics) with List –II (Examples) List-II
  - a. Optimistic explanatory style
- 1. Chandni was despondent when she received a low grade on her algebra test, She said, "I never do well on exams because I'm not very smart. I might as well drop out of school now before I flunk out."
- b. High level of personal control
- 2. No matter what happens to her, Lucy is dissatisfied and grumpy. She constantly complains about her health, her job, and how awful her life is. She dislikes most of the people she meets.
- c. Pessimistic explanatory style
- 3. In order to deal with the high levels of stress associated with returning to college full-time, Hema selected her courses carefully, arranged her work and study schedules to make the best use of her time, and scheduled time for daily exercise and social activities.
- d. Chronic negative emotions
- 4. Midhun flubbed an easy free throw in the big basketball game but told his coach, "My game was off today because I'm still getting over the flu and I pulled a muscle in practice yesterday. I'll do better in next week's game."
- A) a 4, b 3, c 1, d 2
- C) a 4, b-1, c 3, d-2
- B) a 4, b-2, c 1, d 3
- D) a -3, b -1, c 4, d 2

51.	Assertion (A) Reason (R):	analysis of co computer sin Neurophysio	ertair nulat logic ire be	n aspects of ion and artical approaches est explaine	olves a rigorous, mathematically oriented visual perception derived largely from ficial intelligence. In argues that sensory and perceptual d by known neural and physiological structures.				
	B) Both C) A is t		ie, bi lse		orrect explanation of A he correct explanation of A				
52.	Match List-I List-I a. Drift	(Types of char	_	ges with serial recall) with List –II (Explanations) List –II  1. The story would become more truncated, as details were omitted in successive versions.					
	b. Shortening	g	2.	_	nade to the story to enable it to make he person.				
	c. Coherence	e	3. Where well-known themes or cliches replaced the original phrasing, so that the story became increasingly conventional, fitting with the person's own culture and social context						
	d. Convention	onality	4. The meaning of the passage would change gradually from one production to another						
		b- 3, c -1, d- 2 b -1, c - 2, d-3		B) D)	a- 3, b-1, c-2, d-4 a-3, b-1, c-4, d-2				
53.	1. Emotion		imp	ortant 2.	for episodic memory: Uses comprehension as data Low likelihood of forgetting				
		nd 4 only nd 4 only		B) D)	1 and 4 only 2 and 4 only				
54.	1. Digit sym		2.	intelligenc Digit span Arithmetic					
		nd 4 only nd 4 only		B) D)	2 and 3 only 1 and 3 only				

55.	1. Conventionalism 2. Tolerance of ambiguity										
	3. A	Inti-intraception	4.	Projectiv	rity						
		2, 3 and 4 only 1, 3 and 4 only		B) D)	2and 3 only 1 and 3 only						
56.	Match List-I	n List-I (Common phob	ias) w	rith List - List –							
			1.Irra		ear of thunder						
		1		2.Irrational fear of worms							
	c. He	lminthophobia	3.Irra	ational fe	ear of speed						
	d. Ke	raunophobia	4.Irra	ational fe	ear of crowds						
	A)	a- 4, b -3, c - 1, d – 2		B)	a -4. b - 3. c -2. d -1						
	C)	a - 4, b -1, c- 2, d - 3		D)	a -3, b - 4, c - 2, d -1						
57.	Devel A)	-	em m		understanding creativity was proposed by Fink & Smith						
	C)	Adams & Von oech									
58.		experts encounter a no than novices to use the			their area of expertise, they are more y.						
	A)	Means end heuristic		B)	Haphazard method						
	C)	Working backward		D)	Backtracking						
59.	Which of the following is <b>not</b> a mnemonic technique?										
	A)				•						
	C)	Categorical clustering		/	•						
60.	Asser	tion (A): Total variance variance.	e of te	est score	is the sum of true variance and error						
	Reason (R): True score and error score are independent of each other.										
	A)				correct explanation of A						
	B)	A is true, but R is fals	-	K IS HOU	the correct explanation of A						
	C) D)	A is false, but R is tru									
	D)	A is faise, but K is tru	C								
61.	Assei	influence on v			old perception exerts an observable se parameters is not a controversial						
	question.  Response (R): Subliminally presented emotional stimuli activate cortical areas that mediate emotional experiences.										

A is true, but R is false

A is false, but R is true

A) B)

C)

D)

Both A and R are true and R is the correct explanation of A Both A and R are true, but R is not the correct explanation of A

62.	Last month, 25 years old Roger got drunk and misplaced his glasses. He couldn't fin them until today when he came home, slightly inebriated and remembered exactly where he had put them. The fact that he was able to find them after drinking but not while he was sober demonstrates memory.  A) Context dependent  B) Sensory											
	C)	State depend			D)	Work	•					
63.		General Problem	n Solver	(GPS) c			F 1 4 1					
	A) C)	Algorithm Analogical T	ransfer		B) D)	Mear Heur	s-End Anal istics	ys1s				
64.	The theory <b>not</b> included in models that bridge level of intelligence:  A) PASS theory B) Dual process theory C) Theory of multiple intelligence D) Theory of minimal cognitive architecture											
65.		ons that are part ecutive control	icularly	importa	nt in c	lirection	of central of	cognition	often known			
	A) C)	Prefrontal Primary moto	or		B) D)	Prem Secon	otor ndary motor					
66.	<ul> <li>Which part of brain is important in setting of intentions and the control of behaviour</li> <li>A) Dorsolateral prefrontal cortex</li> <li>B) Anterior cingulate cortex</li> <li>C) Prefrontal cortex</li> <li>D) Primary motor area</li> </ul>											
67.	with tare pro	behaviourists bethe right number resent at birth, you" words are by Gesell	r of fing	gers and	toes, e anythi	eyes and	l a few elem	nentary m	novements that			
68.	1. Co 2. Co 3. Co	ttribute causes t nsistency is hig nsistency is hig nsistency is low nsistency is hig	h, Cons h, Cons v, Conse	ensus is ensus is ensus is l	low and high a company and a company a company and a company a company a	nd Disti ind Dist id Distii	inctiveness activeness is	is high s high				
	A) C)	3 only is corr 2 only is corr			B) D)		y is correct ly is correct					

69. Match List-I (Social representations) with List –II (Explanations)

List-I

List –II

- a. Figuration
- 1.Linking the idea with a specific well-known individual
- b. Objectification
- 2. Using images or metaphors to represent the idea
- c. Anchoring
- 3. Making the idea more accessible
- d. Personification
- 4. Setting the idea in a familiar context; making comparisons, using familiar classifications
- A) a 4, b 3, c 2, d 1
- B) a-3, b-4, c-2, d-1
- C) a 2, b 1, c 4, d 3
- D) a -2, b -3, c 4, d -1

70. Assertion (A): Our facial expressions influence our emotional experience.

Reason (R): We can exert complete voluntary control over our facial muscles during emotional expressions.

- A) Both A and R are true and R is the correct explanation of A
- B) Both A and R are true, but R is not the correct explanation of A
- C) A is true, but R is false
- D) A is false, but R is true

71. Assertion (A): Thinking about objects brings change in attitudes

Reason (R): Attitudes toward complex issues and objects are typically a mixture of positive and negative feelings.

- A) Both A and R are true and R is the correct explanation of A
- B) Both A and R are true, but R is not the correct explanation of A
- C) A is true, but R is false
- D) A is false, but R is true

72. Match List-I (Structures) with List –II (Functions)

List-I

List -II

- a. Pituitary gland
- Attention, arousal, movement, sleep
- b. Hypothalamus
- 2. Coordination of endocrine activity and brain function
- function

1.

- c. Thalamus
- 3. Maintaining homeostasis
- d. Reticular formation
- 4. Sensory processing and relay
- A) a 1, b 3, c 4, d 2
- B) a 2, b 3, c 4, d 1
- C) a 2, b 3, c 1, d 4
- D) a 2, b 1, c 4, d 3

73. Identify the rate of response and resistance to extinction in variable interval reinforcement schedule.

- 1. Rate of response is regular and steady; Resistance to extinction is very high
- 2. Rate of response is very fast; Resistance to extinction is moderate
- 3. Rate of response is very fast; Resistance to extinction is low
- 4. Rate of response is very slow; Resistance to extinction is high
- A) 3 only is correct
- B) 1 only is correct
- C) 2 only is correct
- D) 4 only is correct

- 74. Collectively, numerous studies of therapeutic outcome suggest that:
  - A) Insight therapy is superior to no treatment or placebo treatment
  - B) Individual insight therapy is effective, but group therapy is not.
  - C) Group therapy is effective, but individual therapy is not.
  - D) Insight therapy is only effective if patients are in therapy for at least two years
- 75. Raji's therapist has her practice active listening skills in structured role-playing exercises. Later, Raji is gradually asked to practise these skills with family members, friends, and finally, her supervisor. Raji is undergoing:

D)

- A) Biofeedback
- B) Social skills training
- C) Systematic desensitization
- A token economy procedure
- 76. Which of the following could be explained by regression toward the mean?
  - A) You get an average bowling score in one game and a superb score in the next game
  - B) You get an average bowling score in one game and a very low score in the next game
  - C) You get an average bowling score in one game and another average score in the next game
  - D) You get a terrible bowling score in one game and an average score in the next game
- 77. Assertion (A): The level of arousal for optimal performance varies for different tasks. Reason (R): Too little arousal can be non-motivating, too high arousal can be disruptive.
  - A) Both A and R are true and R is the correct explanation of A
  - B) Both A and R are true, but R is not the correct explanation of A
  - C) A is true, but R is false
  - D) A is false, but R is true
- 78. Assertion (A): Algorithm is a logical rule that guarantees solving a particular problem.
  - Reason (R): One can find the solution even to complex problems by following step by step procedure.
  - A) Both A and R are true and R is the correct explanation of A
  - B) Both A and R are true, but R is not the correct explanation of A
  - C) A is true, but R is false
  - D) A is false, but R is true
- 79. It was once proposed that schizophrenic disorders be divided into just two categories based on:
  - A) whether the prognosis is favourable to unfavourable
  - B) whether the disorder is mild or severe
  - C) the predominance of thought disturbances
  - D) the predominance of negative symptoms versus positive symptoms

80.		_			otional reactions are caused by:					
	A) t	he fight-or-f	light response	B)	catharsis					
	C) (	catastrophic	thinking	D)	excessive reliance on defense mechanisms					
81.			-		e likely than pessimists to:					
	,		ne in confrontir	<b>U</b> 1						
	B) i	dentify the r	negatives befor	e they i	dentify the positives					
	C) 6	engage in ac	tion-oriented, p	roblem	-focused coping					
	D) 1	olame others	for their perso	nal pro	blem					
82.			_	of arous	sal may be most optimal for the					
		ances of a ta		D)	1: :					
		the task is co	-	B)	an audience is present					
	C) t	the task is sin	mple	D)	the rewards are high					
83.		es <b>not</b> decli	ne with age.							
	,	Memory		B)	Speed of information processing					
	C) 1	Fluid intellig	ence	D)	Crystallised intelligence					
84.	The cep simply a		rend in the mot	tor deve	elopment of children can be described					
	A) 1	oot-to-head	direction	B)	center-outward direction					
		nead-to-foot	direction	D)	body- appendages direction					
85.	Match List-I (Drug class) with List –II (Descriptions)									
	List-I	( 2	,	List -	± /					
	a. Depre	essants	1. Addictive alertness	dictive drugs that increase brain activity and mental rtness						
	b. Stimu	ılants	2. Drugs tha	at inhibi	it central nervous system activity					
	c. Opiat	es	3. Drugs tha	s that create perceptual distortions, alter mood and thinking						
	d. Psych	edelic drugs	4. Addictive	drugs	that mimic endorphins and relieve pain and					
			produce	euphor	la .					
		a - 4, b -1, c			a -2, b- 1, c -4, d - 3					
	C) a	a - 2, b -1, c-	3, d -4	D)	a -3, b - 4, c - 1, d – 2					
86.	Assertio				rmance on IQ tests has substantially at all age levels.					
	Reason	(R): Perfe			because of the interaction between genetics					
	B) 1 C) 1		R are true, but large R is false		correct explanation of A the correct explanation of A					
	, -									

87.	Assert	tion (A):	When asked about his religious beliefs, Rajan expressed 'I do not know. I just don't see how there can be God and yet so much evil in the world'.								
	Reaso	n (R):		-	closed ir thout ex			e committed that ives.	emselve	es to values	
	A) B) C) D)	Both A A is tru	and Rue, but		e, but R se			explanation of A ect explanation			
88.		rcement: Negati Punish behavi In posi	ve reint ment and our. tive pu	forcemend nega	ent is als tive reir	o called oforcem	d punisinent pro	ling punishment himent by remoduce opposite is removed as is presented	val	on a given	
	A) C)	2, 3 an 1, 2 an	d 4 onl	y	,	B) D)	1 and	2 only and 4 only			
89.	you sp store t	oot a per to avoid likely to Negati	son who an unpl take ev ve rein	om you leasant i	greatly interacti ction wl	dislike on with	You in him. If encountry Punis	mall and turn to mmediately due Because h nter people you hment by appl nment by remo	ck back as occu dislike ication	into the shoe rred, you are	
90.	year-c	old Stem o tumble	y confi	dently c	limbs a	steplac	lder, the	y into the air or en launches her ienced,	self into	o the air,	
	A) C)	Negati		forceme forceme		B) D)		nment by application			
91.	depos some	it it into	a piggy ccess, h its sn learnin	bank. The but soon that the but the bu	Through	n shapir g was m	ng and nore into nore into the ba Classi	to train a pig to reinforcement verested in push ank. cal conditioning	with foo ing the	od, Kiran had	
92.	Choos 1. 2. 3. 4.	Enviro Old in Limite	onment format ed capa	al infori	mation i etrieved informa	s regist from lo	ered	n memory: m memory			
	A)	2 and 3	only	B)	1 and 3	3 only	C)	2 and 4 only	D)	1, 3 and 4 only	

- 93. Rajeev had a very vivid memory of a bad traffic accident that occurred near his home when he was a child. His mother, however, claims that Rajeev couldn't have witnessed the incident because he was in bed, asleep, when it occurred, and that he had learned about the accident from television news reports. Rajeev's false memory is probably the result of:
  - A) retrieval cue failure B) source confusion
  - C) flashbulb interference D) repression
- 94. Assertion (A): According to R B Cattell, source traits are important in the understanding of personality.
  - Reason (R): Oblique rotation is used for uncovering source traits
  - A) Both A and R are true and R is the correct explanation of A
  - B) Both A and R are true, but R is not the correct explanation of A
  - C) A is true, but R is false
  - D) A is false, but R is true
- 95. Assertion (A): Gambling disorder is an addictive disorder just like substance use disorders in DSM-5.
  - Reason (R): Gambling disorder is explained more by the amount of time and money spent gambling than by the addictive nature of the behaviour.
  - A) Both A and R are true and R is the correct explanation of A
  - B) Both A and R are true, but R is not the correct explanation of A
  - C) A is true, but R is false
  - D) A is false, but R is true
- 96. Shifa discovered an old box of childhood toys stored in her attic. As she sorted through the box, she was flooded with memories of long-forgotten friends and experiences, included her first day of school and the games she played with neighbourhood children. The toys were acting as:
  - A) chunking cues
  - B) retrieval cues
  - C) cues that activated repressed memories
  - D) serial presentation cues
- 97. Assertion (A): Complaints of poor intellectual ability by people with depression reflect motivational problems rather than cognitive ones.
  - Reason (R): Cognitive therapists help people with depression to identify how illogical thinking processes lead to negative automatic thoughts
  - A) Both A and R are true and R is the correct explanation of A
  - B) Both A and R are true, but R is not the correct explanation of A
  - C) A is true, but R is false
  - D) A is false, but R is true

98.	People A)		te nigh on achi competing wit			OUV	vation:	
	B)	Are no	more likely to	acł	nieve cha	allei	enging goals than are people who r	ate low
	C)		ievement motive he capacity to			cati	ion in working hard to achieve go	alc
	D)						a lack of effort or abilities	415
99.				kpre		emo	otions in a particular culture.	
	A)	Displa	•		B)		Cultural norms	
	C)	Archet	ypes		D)		Self-efficacy	
100.	asked	who is t	he shortest chi	ld, J	eevan tl	nink	my and Jimmy is taller than Reght ks carefully, then answers, "Reght ent is Jeevan in.	
	A)		rimotor		B)	F	Concrete operational	
	C)	Forma	al operational		D)		Preoperational	
101.	Match List-I	List-I (	Defense mecha List –l		ms) with	ı Lis	ist –II (Examples)	
	a. Und	loing	List		taxes m	ake	who gets a tax refund by cheating es a larger than usual donation to the lection on the following Sunday.	
	b. Sublimation			2.	After be student	eing exp	g rejected by a prestigious universiplains that he is glad, because he was a smaller, less competitive college	ould be
	c. Rationalization				Threate girls, ac	ned lole	d by their awakening sexual attract escent boys often go out of their w	tion to
	d. Reaction formation			<ul><li>tease and torment adolescent girls</li><li>4. A graduate student who is recently married, wo her thesis 14 hours a day while her husband is extended business trip</li></ul>				
	A)	a -4 b	-1, c -2, d -3		B)		a -1, b -2, c -4, d -3	
	C)		c = -1, c = -4, d = 3		,		a -1, b -4, c- 2, d -3	
102.	Assert	ion (A):	Clinical depreteenagers.	essic	on is less	s co	ommon among young children than	ı among
	Reason	n (R):	Young children generate expe	ecta	tions abo	out	ss the cognitive skills such as those future and hence, cannot experien of hopelessness.	
	A) B) C) D)	Both A A is tru		e, bu se			orrect explanation of A he correct explanation of A	
103.			e of memory is	s no		as:		
	A)	Implic Episod			B)		Explicit Autobiographical	
	C)	Episod			D)		Autoolographical	

104.	Rewriting is an encoding process that is responsible for establishing:										
	A)	Memo	ry codes	B)	Chur	ıks					
	C)	Symbo	ols	D)	Conc	epts					
105.	directs the flow of information, choosing which information will be operated on,										
	when and how.										
	A)		ng Memory	B)	Episo	odic buffer					
	C)	Centra	al Executive	D)	None	of the above					
106.	When new patterns of connection weights will overwrite or destroy the old weights causing network to losing its prior information. This type of interference is called,										
	A) Decay B) Retroactive interference										
	C)	Displa	cement	D)	Catas	strophic forget	ting				
107.	Utility theory based on monetary or utility value:										
		A) Multiattribute utility theory									
		B) Image theory									
	C) Recognition- primed decision making										
	D)	D) Expected utility theory									
108.	Plato provided the metaphor of memory as a										
	A)	Tabula	a rasa	B)	Wax	tablet					
	C)	Wax c	apsule	D)	Whit	e board					
109.	Assertion A): Psychodynamic theory explains that persons with schizophrenia regress to the pre-ego state of primary narcissism.										
	Reason (R): According to Freud, the symptoms of schizophrenia are efforts to reestablish ego control and contact with reality.										
	A) Both A and R are true and R is the correct explanation of A										
	B)	•									
	C)	A is tr	ue, but R is false	2							
	D) A is false, but R is true										
110.	An example of Metacognition:										
	A) Someone figuring out what their learning style is										
	B) Someone remembers how to do their homework										
	C) Planning how to get the most out of learning										
	D) Self-assessment										
111.	illustrated word superiority effect.										
	A)	Eschei	_	J.J Gibson	C)	Selfridge	D)	Reicher			
112.	illustrates object presented in certain configurations are easier to perceive than										
	the object presented in isolation.										
	A) Perceptual error										
	B)		otion integration								
	C) Configure superiority effect										
	D)		f closure	<del>-</del>							

113.	Spatio temporal boundary formation theory is related to								
	A)	Visual perception	B)	Motion perception					
	C)	Template matching	D)	Gestalt laws of organisation					
114.	The neuroscientist who won a Nobel prize for his success in determining the neural basis of memory in Aplysia:								
	A)	Eric Kandel	B)	Hermann Ebbinghaus					
	C)	George Sperling	D)	Richard F Thompson					
115.	One of the most widely recognised experts on memory distortions, eyewitness testimony and false memories								
	A)	Eric Kandel	B)	Elizabeth Loftus					
	C)	George Sperling	D)	Richard F Thompson					
116.	As you spell the word deceive, you recite "i before e except after c'. Identify the problem-solving strategy used here.								
	A)	Heuristic	B)	Algorithm					
	C)	Insight	D)	Single feature model					
117.	Raju decided to rent an apartment at the apartment complex that was closest to his college campus. Identify the problem-solving strategy used here.								
	A)	Availability heuristic	B)	Algorithm					
	C)	Representativeness heuristic	D)	Single feature model					
118.	Self - actualised people focus on problems outside themselves. They often dedicate themselves to a larger purpose in life, which is based on ethics or a sense of personal responsibility. This is one of the characteristics of self - actualized people suggested by Abraham Maslow.								
	A)	Realism and acceptance	B)	Spontaneity					
	C)	Problem centering	D)	Continued freshness of appreciation					
119.	<ul> <li>Who said, "(It) can seem like a miracle, so improbable an event as to be aweinspiring," and what is he or she describing?</li> <li>A) Abraham Maslow, describing self – actualization</li> <li>B) Edward Deci, describing intrinsic motivation</li> <li>C) Deci and Ryan, describing self-determination theory</li> <li>D) Henry Murray, describing the development of the Thematic Apperception Test</li> </ul>								
120.	The phi-phenomenon, stroboscopic motion, induced motion and autokinetic motion are all:								
	A)	Pictorial cues	B)	Apparent motion					
	C)	Double images	D)	Non-verbal cues					

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