

Examination Syllabus For TGT (English)

Reading Comprehension (Section - A)

Ability to comprehend, analyze and interpret an unseen text: Three/four unseen texts of varying lengths (150-250 words) with a variety of objective type, multiple choice questions (including questions to test vocabulary) testing factual and global comprehension.

Writing ability (Section - B)

Testing ability to express facts views / opinions in a coherent and logical manner in a style suitable to the task set.

- B.1** One short writing task such as: notice, message or a postcard.
- B.2** Writing a report of an event, process, or place.
- B.3** Writing an article / debate / speech based on visual / verbal input on a given concurrent topic for e.g. environment, education, child labour, gender bias, drug- abuse etc presenting own views fluently.
- B.4** Writing a letter (formal/informal) on the basis of verbal / visual input. Letter types include: (a) letter to the editor; (b) letter of complaint ; (c) letter of request ; (d) descriptive , personal letters.

Grammar and Usage (Section - C)

Ability to apply the knowledge of syntax, language/ grammatical items and to use them accurately in context. The following grammatical structures will be tested :

- Tenses
- Modals
- Voice
- Subject- verb concord
- Connectors
- Clauses
- Parts of speech
- Punctuation
- Sequencing to form a coherent sentence or a paragraph.
- Tense and time
- Article and Determiners
- Preposition
- Adjective & Adverbs
- Type of sentences

Literature (Section - D)

To test the candidate's familiarity with the works of writers of different genres and periods of English Literature .

The candidate should have a thorough knowledge of :-

- Shakespeare's works.
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- Romantic Period (e.g. Shelley, Wordsworth , Keats, Coleridge, Byron etc.)
- 19th & 20th Century American and English Literature (e.g. Robert Frost Hemingway, Ted Huges, Whitman, Hawthorne, Emily Dickinson, Bernard Shaw etc)
- Modern Indian Writing in English (e.g. Anita Desai, Vikram Seth , Nissim Ezekiel, K.N. Daruwala, Ruskin Bond, R.K. Narayan, Mulk Raj Anand, Khushwant Singh etc.)
- Modern Writings in English from different parts of the world.

Teaching Methodology(Section-E)

- Aspects of English language-Hist, nature & importance of English
- Problem and Principle of teaching English
- Objective of teaching English
- Approaches, methods and techniques of teaching English
- Developing Language skill – listening, speaking, reading and writing
- Teaching-learning materials-Development, preparation and use(including use of ICT)
- Developing study and reference skills
- Remedial teaching
- Evaluation in teaching/learning process
- Lesson planning
- Curriculum and text book-development and use