

SYLLABUS FOR WRITTEN EXAMINATION FOR PGT (SOCIOLOGY)**Senior Secondary Level**

1. Development of Sociology
2. The Meaning of Sociology
3. Subject matter of sociology
4. Sociology and Social Sciences
5. Society – Meaning, characteristics, Types of Society.
6. Community – Meaning, Characteristics
7. Social Group – Meaning and Types (Primary and Secondary)
8. Family – Meaning, Features, Types
9. Concept of Religion and Magic – Meaning, Characteristics and Types of Magic
10. Marriage – Meaning, Aims, and Types of Hindu Marriage
11. Indian Social Problems – Regionalism, Casteism, Communalism, Corruption, Gender, Age
12. Social Change – Meaning, Characteristics, Factors
13. Institution – Meaning, Features and Types
14. Association – Meaning, Features and Types, Difference between Association and Institution.
15. Culture – Definition, Characteristics, Elements of Culture

Graduation Level

1. Sociological Perspective – Scientific and Humanistic Orientations to Sociological Study
2. Social Structure – Meaning and Characteristics
3. Status and Role – Definition, Characteristics, Types and Relation between Status and Role
4. Socialization – Meaning, Characteristics, Stages and Agencies, Theories (Cooley, Mead, Freud)
5. Social Control – Meaning, Characteristics, Types and Agencies
6. Social Stratification and Mobility – Meaning, Forms and Theories of Stratification
7. Social Process – Meaning, Characteristics and Types (Co-operation, Competition and Conflict)
8. Kinship – Meaning, Features, Kinship Usages
9. Problems of Scheduled Caste, Scheduled Tribes, Women and Minorities

10. Population Profiles and related issues – Explosion, Consequences
11. Crime and Juvenile Delinquency – meaning, Types of Crimes, Factors and Consequences, causes
12. Social Research – Meaning, Stages and Types
13. Sampling – Meaning, Features and Types of Sampling
14. Tools of Data Collection – Observation, Interview, Schedule and Questionnaire
15. Basic statistics.

Post-graduate Level

1. Emergence of Social Thought – Comte-Positivism, Spencer-Social Darwinism, Super Organic Evolution
2. Durkheim – Division of Labour, Suicide, Social Fact
3. Max Weber – Social Action, Ideal Type, Views on Religion, Bureaucracy
4. Karl Marx – Class and Class Conflict, Views on Social Change, Dialectical Materialism, Alienation
5. Process of Social Change – Sanskritization, Westernization, Modernization
6. Post Modernism – Meaning and Features
7. Liberalization and Globalization – Meaning, Features and Impact of Liberalization and Globalization on Indian Society

Part – IV (Educational Psychology, Pedagogy, Teaching Learning Material, Use of computers and Information Technology in Teaching Learning)

1. Importance of Psychology in Teaching-Learning :
 - Learner,
 - Teacher,
 - Teaching-learning process,
 - School effectiveness.
2. Development of Learner
 - Cognitive, Physical, Social, Emotional and Moral development patterns and characteristics among adolescent learner.

3. Teaching – Learning :

- Concept, Behavioural, Cognitive and constructivist principles of learning and its implication for senior secondary students.
- Learning characteristics of adolescent and its implication for teaching.

4. Managing Adolescent Learner :

- Concept of mental health and adjustment problems.
- Emotional Intelligence and its implication for mental health of adolescent.
- Use of guidance techniques for nurturing mental health of adolescent.

5. Instructional Strategies for Adolescent Learner :

- Communication skills and its use.
- Preparation and use of teaching-learning material during teaching.
- Different teaching approaches:
Teaching models- Advance organizer, Scientific enquiry, Information, processing, cooperative learning.
- Constructivist principles based Teaching.

6. ICT Pedagogy Integration :

- Concept of ICT.
- Concept of hardware and software.
- System approach to instruction.
- Computer assisted learning.
- Computer aided instruction.
- Factors facilitating ICT pedagogy integration.

Modern Sociological thinkers.

Indian Sociological thinkers.

- Ghandhian
- B. R Ambedkar
- M.N. Srinivasan
- AR. Desai

Rural and Urban Sociology

Democracy and Sociology

Social Mobility and Migration.

i. Educational Psychology

- Concept, scope and functions of educational psychology.
- Physical, cognitive, social, emotional and moral developmental characteristics of adolescent learner and its implication for teaching-learning.
- Behavioural, cognitive and constructivist principles of learning and its implication for senior secondary students.
- Concept of mental health & adjustment and adjustment mechanism.
- Emotional intelligence and its implication in teaching learning.

ii. Pedagogy and Teaching Learning Material (Instructional Strategies for Adolescent Learner)

- Communication skills and its use.
- Teaching models- advance organizer, concept attainment, information processing, inquiry training.
- Preparation and use of teaching-learning material during teaching.
- Cooperative learning.

iii. General

- General Awareness including Questions related to Haryana.
- General Mental Ability including Basic numeracy & data interpretation
- Logical Reasoning & Analytical Ability
- Decision making & problem solving



Secretary
Haryana Public Service Commission
Panchkula