

SYLLABUS FOR WRITTEN EXAMINATION FOR PGT (POLITICAL SCIENCE)

- Political Theory : Meaning and its utility.
- Concepts : Rights, Liberty, Equality; Justice Secularism, Citizenship and Development.
- Indian Constitution : Constituent Assembly, Preamble, Characteristics of Constitution, Fundamental Rights, Directive Principles of State Policy.
- Federalism : Centre – State relationship.
- Union Government : President, Prime Minister & Council of Ministers, Parliament, Supreme Court.
- State Government : Governor, Chief Minister & Council of Ministers, Legislature, High Court.
- Local Government : Panchayati Raj, Urban Local Self-Government.
- Indian Politics : Challenges to Nation Building, Party System, Recent Development in Indian Politics.
- International Politics : Coldwar, End of Coldwar. American hegemony in Contemporary world. Scenario, instruments and Challenges.
- International Organisation : UN, EU, ASEAN, SAARC, ALBA & NAM.
- Foreign Policy of India : Objectives, Role of India in UN, India & United States, India & Non align movement; Challenges before India's Foreign Policy.
- Political Theory : Traditional and Modern Perspectives.
- State : Nature, Functions, Sovereignty, Pluralism
- Government : Organs – Legislature, Executive & Judiciary; Separation of Powers, Checks & Balances. Types – Democracy & Dictatorship, Parliamentary & Presidential, Federal & Unitary.
- Theories of Representation, Political Parties, Pressure Groups.
- Political Thought: Plato, Aristotle, Kautilya, Machiavelli, Hobbes, Locke, Rousseau, Bentham, Mill, Marx, Nauroji, Gandhi, Aurobindo, Ambedkar, Nehru, Lohiya
- Dynamics of Indian Democracy : Party, Caste, Region, New Social Movements.
- India's Relations with Neighbouring Countries.
- Behaviouralism and Post Behaviouralism.
- Political System, Structural – Functionalism, Political Development and Political Culture.
- Dynamics of Federalism in U.S. and India.
- Approaches to the study of International Politics and Concepts of National Power and National interest.


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i. Educational Psychology

- Concept, scope and functions of educational psychology.
- Physical, cognitive, social, emotional and moral developmental characteristics of adolescent learner and its implication for teaching-learning.
- Behavioural, cognitive and constructivist principles of learning and its implication for senior secondary students.
- Concept of mental health & adjustment and adjustment mechanism.
- Emotional intelligence and its implication in teaching learning.

ii. Pedagogy and Teaching Learning Material (Instructional Strategies for Adolescent Learner)

- Communication skills and its use.
- Teaching models- advance organizer, concept attainment, information processing, inquiry training.
- Preparation and use of teaching-learning material during teaching.
- Cooperative learning.

iii. General

- General Awareness including Questions related to Haryana.
- General Mental Ability including Basic numeracy & data interpretation
- Logical Reasoning & Analytical Ability
- Decision making & problem solving

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