

Syllabus for written examination for PGT (HISTORY)

S. No.	Syllabus		
Indian His	ory		
1	Harappan Civilization – a. Town Planning b. Religion c. Economic & Social Life d. Social Writing		
	d. Script Writing e. Vadic Era		
2	The rise of Magadh in relation to 16 Mahajanpadas		
3	The rise of Heterodox sects with special reference to Buddhism, Jainism – a. Rise b. Teaching c. Comparison d. Effect on society, trade &commerce		
4	The Mauryas – a. Causes for its rise b. Chandragupta Maurya Administration c. The contribution of Ashoka the Great (all aspects) d. Decline and fall of Mauryan Empire		
5	The Guptas – a. Golden Period b. Samudra Gupta c. Chandragupta Vikramadityaetc d. Administration, Religion, Trade & Commerce e. Harshvardhna - Pushyabhuti Dynisty.		
6	Society & Economy – From Vedic till 7th century		
7	Sultanate Era – The Defeat of Hindu kingdom and the establishment of Delhi Sultanate		
8	Mughal Period – 1526 to 1707(all aspects) a. Polity b. Administration c. Society d. Economy		
9	Medieval Period – Society and Culture with special Reference to Bhakti Move ment and Sufism		
Secretary			

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0	Medieval Architecture – Delhi Sultanate 'n Mughal Period		
1	The Advent of Europeans and the establishment of 5 British rule		
12	British rule and its impact on Indian economy		
	Freedom Movement-1857		
	a. Nature		
	b. Causes		
13	c. Leadership		
15	d. Events		
	e. Consequences		
	f. Causes of defeat		
	g. Impact		
14	The socio-religious reform movements and the rise of nationalism		
15	The Indian freedom movement – 1885 to 1947		
	Constitution –		
	a. Framing		
16	b. Features		
	c. Working of the Constitution		
	d. Adoption of the Constitution		
History of th	ne world		
	The rise of Ancient Civilizations with special reference to		
	Mesopotamia –		
17	a. Urbanization		
17			
17	a. Urbanization b. Script c. Trade		
17	a. Urbanization b. Script		
17	a. Urbanization b. Script c. Trade		
	a. Urbanization b. Script c. Trade d. Calendar Roman and Greek civilization		
17	a. Urbanization b. Script c. Trade d. Calendar		
	a. Urbanization b. Script c. Trade d. Calendar Roman and Greek civilization a. The rise of the empire		
	a. Urbanization b. Script c. Trade d. Calendar Roman and Greek civilization a. The rise of the empire b. Administration		
18	a. Urbanization b. Script c. Trade d. Calendar Roman and Greek civilization a. The rise of the empire b. Administration c. Society Nomadic people of Central Asia		
18	 a. Urbanization b. Script c. Trade d. Calendar Roman and Greek civilization a. The rise of the empire b. Administration c. Society Nomadic people of Central Asia The Dark age – Feudalism in Europe		
18	 a. Urbanization b. Script c. Trade d. Calendar Roman and Greek civilization a. The rise of the empire b. Administration c. Society Nomadic people of Central Asia The Dark age – Feudalism in Europe a. Manor State 		
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	Capitalism and Mercantilism	
22	a. Industrial Revolution b. Imperialism and colonialism	
23	China Since 1840 to 1949	
24	Japan 1840 to 1949	

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i. Educational Psychology

- Concept, scope and functions of educational psychology.
- Physical, cognitive, social, emotional and moral developmental characteristics of adolescent learner and its implication for teaching-learning.
- Behavioural, cognitive and constructivist principles of learning and its implication for senior secondary students.
- Concept of mental health & adjustment and adjustment mechanism.
- Emotional intelligence and its implication in teaching learning.
- ii. Padagogy and Teaching Learning Material (Instructional Strategies for Adolescent

Learner)

- Communication skills and its use.
- Teaching models- advance organizer, concept attainment, information processing, inquiry training.
- Preparation and use of teaching-learning material during teaching.
- Cooperative learning.

iii. General

- General Awareness including Questions related to Haryana.
- General Mental Ability including Basic numeracy & data interpretation
- Logical Reasoning & Analytical Ability
- Decision making & problem solving

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