Adda 247

Syllabus for written examination for PGT(ECONOMICS)

Pape-II

- -Meaning and Definition of Economics
- -Central Problems of an economy and Problem of choice
- -Economic systems; Characteristics and functions
- -Consumer equilibrium: Cardinal and ordinal approach
- -Demand; Determinants, concept of elasticity of demand
- -Production function: Law of variable proportions and Returns to Scale, concepts of costs and revenue and their relationships
- -Forms of market: Features and determination of Price and output under perfect competition and monopoly
- -National Income; Concepts and their interrelationships; circular flow of National Income, GNP and Welfare
- -Money: Meaning and functions; supply of money; functions of commercial banks and central bank
- -Government budget: Meaning, objectives, budget deficit
- -Meaning and determinants of economic development, characteristics of Under developed countries
- -Balance of Payments: Meaning and components
- -Problems of Indian Economy: Poverty, Unemployment and inequality
- -Economic Planning in India: Objectives, achievements and shortcomings
- -12th Five Year Plan in India
- -Measures of central tendency: Arithmetic Mean, Median and Mode
- -Theory of consumer behavior under risk and uncertainty, Slutskty's theorem, ordinary and compensated demand curve
- -Consumer and producer's surplus
- -Price and output determination in imperfect competition
- -Macroeconomic variables
- -Consumption hypotheses
- -Multiplier and Accelerator
- -Theories of demand for Money

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- -Quantity theory of money
- -Inflation, Phillip curve
- -Objectives and tools of Monetary and Fiscal Policies
- -Terms of trade, free trade and protection
- -Theories of trade comparative cost and opportunity cost
- -Foreign Direct Investment, WTO, World Bank and IMF
- -Demographic Dividend in India
- -Measurement of development, HDI, PQLI
- -Concepts and measurement of poverty and inequality
- -Functional relationship in Economics and use of graphs, measures of dispersion, correlation and Index Number
- -Current Industrial Policy and agricultural policy, green revolution and food security
- -IS-LM Model Relative effectiveness of Monetary and Fiscal Policy
- -Post Keynesian theories of determination of income and output
- -Mundell Fleming Model
- -Theories of trade cycle; Counter Cyclical Policies
- -Growth Models Lewis model, Harrod-Domar, Kaldor, Solow
- -Regression analysis, Concept of growth rate, methods of data collection, probability
- -Economic reforms Liberalization, Privatization and Globalization, External and Financial Sector Reforms
- -Theories of International Trade Heckscher-Ohlin Theorem
- -Current foreign trade policy
- -Environment and development trade-off and concept of sustainable development

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Educational Psychology

i.

- Concept, scope and functions of educational psychology.
- Physical, cognitive, social, emotional and moral developmental characteristics of adolescent learner and its implication for teaching-learning.
- Behavioural, cognitive and constructivist principles of learning and its implication for senior secondary students.
- Concept of mental health & adjustment and adjustment mechanism.
- Emotional intelligence and its implication in teaching learning.
- ii. Padagogy and Teaching Learning Material (Instructional Strategies for Adolescent Learner)
 - · Communication skills and its use.
 - Teaching models- advance organizer, concept attainment, information processing, inquiry training.
 - Preparation and use of teaching-learning material during teaching.
 - Cooperative learning.

iii. General

- General Awareness including Questions related to Haryana.
- General Mental Ability including Basic numeracy & data interpretation
- Logical Reasoning & Analytical Ability
- Decision making & problem solving

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24/7