

S. No.	Syllabus
Indian History	
1	Harappan Civilization – a. Town Planning b. Religion c. Economic & Social Life d. Script Writing e. Vedic Era
2	The rise of Magadh in relation to 16 Mahajanpadas
3	The rise of Heterodox sects with special reference to Buddhism, Jainism – a. Rise b. Teaching c. Comparison d. Effect on society, trade & commerce
4	The Mauryas – a. Causes for its rise b. Chandragupta Maurya Administration c. The contribution of Ashoka the Great (all aspects) d. Decline and fall of Mauryan Empire
5	The Guptas – a. Golden Period b. Samudra Gupta c. Chandragupta Vikramaditya etc d. Administration, Religion, Trade & Commerce e. Harshvardhana - Pushyabhuti Dynasty.
6	Society & Economy – From Vedic till 7th century
7	Sultanate Era – The Defeat of Hindu kingdom and the establishment of Delhi Sultanate
8	Mughal Period – 1526 to 1707(all aspects) a. Polity b. Administration c. Society d. Economy
9	Medieval Period – Society and Culture with special Reference to Bhakti Movement and Sufism

10	Medieval Architecture – Delhi Sultanate 'n Mughal Period
11	The Advent of Europeans and the establishment of 5 British rule
12	British rule and its impact on Indian economy
13	<p>Freedom Movement-1857</p> <p>a. Nature</p> <p>b. Causes</p> <p>c. Leadership</p> <p>d. Events</p> <p>e. Consequences</p> <p>f. Causes of defeat</p> <p>g. Impact</p>
14	The socio-religious reform movements and the rise of nationalism
15	The Indian freedom movement – 1885 to 1947
16	<p>Constitution –</p> <p>a. Framing</p> <p>b. Features</p> <p>c. Working of the Constitution</p> <p>d. Adoption of the Constitution</p>
History of the world	
17	<p>The rise of Ancient Civilizations with special reference to</p> <p>Mesopotamia –</p> <p>a. Urbanization</p> <p>b. Script</p> <p>c. Trade</p> <p>d. Calendar</p>
18	<p>Roman and Greek civilization</p> <p>a. The rise of the empire</p> <p>b. Administration</p> <p>c. Society</p>
19	Nomadic people of Central Asia
20	<p>The Dark age – Feudalism in Europe</p> <p>a. Manor State</p> <p>b. Decline</p>
21	Renaissance 'n Reformation period in Europe

22	Capitalism and Mercantilism a. Industrial Revolution b. Imperialism and colonialism
23	China Since 1840 to 1949
24	Japan 1840 to 1949


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i. Educational Psychology

- Concept, scope and functions of educational psychology.
- Physical, cognitive, social, emotional and moral developmental characteristics of adolescent learner and its implication for teaching-learning.
- Behavioural, cognitive and constructivist principles of learning and its implication for senior secondary students.
- Concept of mental health & adjustment and adjustment mechanism.
- Emotional intelligence and its implication in teaching learning.

ii. Pedagogy and Teaching Learning Material (Instructional Strategies for Adolescent Learner)

- Communication skills and its use.
- Teaching models- advance organizer, concept attainment, information processing, inquiry training.
- Preparation and use of teaching-learning material during teaching.
- Cooperative learning.

iii. General

- General Awareness including Questions related to Haryana.
- General Mental Ability including Basic numeracy & data interpretation
- Logical Reasoning & Analytical Ability
- Decision making & problem solving


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