$\underline{APTET-May-2018}$

ENGLISH LANGUAGE (ODIA)-PAPER – IIA

- 1. Unfolding of the inborn, innate abilities of a person along with age is called
 - 1. Growth
 - 2. Development
 - 3. Maturation
 - 4. Readiness

ଜନ୍ମତଃ ବ୍ୟକ୍ତିଠାରେ ଥିବା ପ୍ରବୃତ୍ତି , ବୟସ ସହ ପରିବର୍ତ୍ତନ ହେବାକୁ ଏପରି କୁହାଯାଏ

- 1. ବୃଦ୍ଧି
- 2. ବିକାଶ
- 3. ପରିପକ୍ୱନ
- 4. ପ୍ରସ୍ତୁତୀକରଣ

2.	The p	The process that is continuous and cumulative is						
	1.	Growth						
	2.	Development						
	3.	Heredity						
	4.	Maturation						
	ନିରବ	ଚ୍ଛିନ୍ନ ଓ କ୍ରମ ବର୍ଦ୍ଧିଷ୍ଟୁ ହେବା ପରିବର୍ତ୍ତନଟି						
	1.	ବୃଦ୍ଧି						
	2.	ବିକାଶ						
	3.	ବଂଶାନୁକ୍ରମ						
	4.	ପରିପକ୍ୱନ						
3.	Quan	titative change is						
		Growth						
	2. 3	Development Maturation						
	4.	Heredity						
	ପରିମ	ାଣାମ୍ କ ପରିବର୍ତ୍ତନ ଟି						
	1.	ବୃଦ୍ଧି						
	2.	ବିକାଶ						
	3.	ପରିପକ୍ୱନ						
	4.	ବଂଶାନୁକ୍ରମ						

- 4. Stanley Hall identified this stage as 'emotionally instable'
 - 1. Babyhood
 - 2. Childhood
 - 3. Adolescence
 - 4. Old age

ଏହାକୁ ' ଆବେଗିକ ଅସ୍ଥିର ' ଅବସ୍ଥା ବୋଲି ଷ୍ଟାନ୍ଲୀ ହାଲ୍ ଚିହ୍ନଟ କରିଥିଲେ -

- 1. ଶୈଶବ ଅବସ୍ଥା
- 2. ବାଲ୍ୟାବସ୍ଥା
- 3. କୈଶୋରାବସ୍ଥା
- 4. ବାର୍ଦ୍ଧ୍ୟକ୍ୟ ଅବସ୍ଥା
- 5. The psychologist who explained about incorporation, accommodation and schemata
 - 1. Vygotsky
 - 2. Chomsky
 - 3. Jean Piaget
 - 4. Kohlberg

ସଂକ୍ଷେଷଣ , ଅନୁଗୁଣନ , ଷ୍ଟିମାଟା ସଂପର୍କରେ ବର୍ଣ୍ଣନା କରିଥିବା ମନୋବିଜ୍ଞାନୀ

- 1. ୱାଇଗୋଟସ୍କି
- 2. ଚାମ୍ୟି
- 3. ଜନ୍ ପିଆଜେ
- 4. କୋହଲ୍ବର୍ଗ୍

- 6. The level at which children judge morality on the basis of physical punishment
 - 1. Pre-conventional
 - 2. Conventional
 - 3. Post-conventional
 - 4. Democratic morality

ପିଲାମାନେ ଏହି ୟରରେ ନୈତିକତାକୁ ଶାରୀରିକ ଦଶ୍ଚ ବୋଲି ଭାବନ୍ତି

- 1. ପ୍ରାକ୍ ପ୍ରଥାସନ୍ନତ
- 2. ପ୍ରଥାସନ୍ନତ
- 3. ଉତ୍ତର ପ୍ରଥାସନ୍ନତ
- 4. ଗଣତାନ୍ତ୍ରିକ ନୈତିକତା
- 7. Name the psychologist who proposed that children by birth have the ability to grasp universal language principles
 - 1. Piaget
 - 2. Vygotsky
 - 3. Chomsky
 - 4. Skinner

ଶିଶୁମାନଙ୍କ ଜନ୍ମରୁ ହିଁ ସାର୍ବଜନୀନ ଭାଷା ସିଦ୍ଧାନ୍ତ ଆହରଣ କରିବାର ସାମର୍ଥ୍ୟ ରହିଥାଏ ବୋଲି ଏହି ମନୋବିଜ୍ଞାନୀ ଜଣାଇଥିଲେ

- 1. ପିଆଜେ
- 2. ୱାଇଗୋଟସ୍କି
- 3. ଚୋମ୍ସ୍କି
- 4. ସ୍କିନ୍ନର୍

- 8. The first stage in Erickson's eight Psycho-social developmental stages is
 - 1. Trust Vs Mistrust
 - 2. Initiative Vs Guilt
 - 3. Industry Vs Inferiority
 - 4. Autonomy Vs Shame

ଏରିକ୍ସନ୍ଙ୍କ ଆଠୋଟି ମନୋ-ସାମାଜିକ ବିକାଶ ପର୍ଯ୍ୟାୟର ସର୍ବ ପ୍ରଥମଟି

- 1. ବିଶ୍ୱାସ V_S ଅବିଶ୍ୱାସ
- 2. ସ୍ୱତଃ ପ୍ରେରଣା $V_{\rm S}$ ଅପରାଧ ମନୋଭାବ
- ଅଧ୍ୟବସାୟ √₅ନ୍ୟୁନତା
- 4. ସ୍ପୟଂଚାଳିତ Vs ଲଜା
- 9. The concept of 'Emotional intelligence' was proposed by
 - 1. Alfred Binet
 - 2. Daniel Golman
 - 3. Howard Gardner
 - 4. Spearman

ଂଆବେଗିକ ବୁଦ୍ଧି ' ନାମକ ଧାରଣାର ପ୍ରୟାବକ

- 1. ଆଲ୍ଫ୍ରେଡ୍ ବିନେ
- 2. ଡାନିଏଲ୍ ଗୋଲ୍ମାନ୍
- 3. ହୱାର୍ଡ୍ଡ ଗାର୍ଡ୍ନର୍
- 4. ସ୍ୱିଏରମେନ୍

	Binet
	Simon
	William Stern Terman
	ଲବ୍ଧାଙ୍କ ' ନାମକ ଧାରଣାର ସର୍ବପ୍ରଥମ ପ୍ରୟାବକ
1.	ବିନେ
2.	ସାଇମନ୍
3.	ୱିଲିୟମ୍ ଷ୍ଟେର୍ଶ୍ୱ
4.	ଟର୍ମାନ୍
relati	ability of an individual to develop satisfactory onship with the environment is
relation 1. 2. 3.	· · · · · · · · · · · · · · · · · · ·
relation 1. 2. 3. 4. ପରିଟେ	onship with the environment is Personality Adjustment Intelligence Attitude ବଶ ସହ ଆଶାନୁରୂପେ ସମ୍ପର୍କ ସ୍ଥାପନ କରିବା କ୍ଷମତାକୁ
relation 1. 2. 3. 4. ପରିଟେ	onship with the environment is Personality Adjustment Intelligence Attitude ବଶ ସହ ଆଶାନୁରୂପେ ସମ୍ପର୍କ ସ୍ଥାପନ କରିବା କ୍ଷମତାକୁ
relation 1. 2. 3. 4. ପରିଦେ କୁହାନ	onship with the environment is Personality Adjustment Intelligence Attitude ବଶ ସହ ଆଶାନୁରୂପେ ସମ୍ପର୍କ ସ୍ଥାପନ କରିବା କ୍ଷମତାକୁ
relation 1. 2. 3. 4. ପରିଟେ କୁହାନ	onship with the environment is Personality Adjustment Intelligence Attitude ବଶ ସହ ଆଶାନୁରୂପେ ସମ୍ପର୍କ ସ୍ଥାପନ କରିବା କ୍ଷମତାକୁ
relation 1. 2. 3. 4.	onship with the environment is Personality Adjustment Intelligence Attitude ବଶ ସହ ଆଶାନୁରୂପେ ସମ୍ପର୍କ ସ୍ଥାପନ କରିବା କ୍ଷମତାକୁ ଆଏ ବ୍ୟକ୍ତିତ୍ୱ

- 12. Sociometry was first used by
 - 1. J.L. Moreno
 - 2. Sheldon
 - 3. Kreshmer
 - 4. Erickson

ସାମାଜିକମିତି (ସୋସିଓମେଟ୍ରି) କୁ ସର୍ବପ୍ରଥମେ ବ୍ୟବହାର କରିଥିବା ବ୍ୟକ୍ତି

- 1. J.L ମୋରେନୋ
- 2. ସେଲ୍ଡ଼ନ୍
- 3. କ୍ରେସ୍ମେର୍
- 4. ଏରିକ୍ସନ୍
- 13. The change in behaviour in an organism due to experience and training is
 - 1. Development
 - 2. Maturation
 - 3. Motivation
 - 4. Learning

ଅନୁଭୂତି ଏବଂ ତାଲିମ ହାରା ଆଚରଣରେ ପରିବର୍ତ୍ତନ ହେବା ପ୍ରକ୍ରିୟା

- 1. ବିକାଶ
- 2. ପରିପକ୍ୱନ
- 3. ଅଭିପ୍ରେରଣ
- 4. ଶିକ୍ଷଣ

- 14. The aim to reach higher level of goals is related to ...
 - 1. Learning styles
 - 2. Aspiration
 - 3. Readiness
 - 4. Achievement motivation

ଉନ୍ନତୟର ଲକ୍ଷ୍ୟକୁ ପହଞ୍ଚିବା ନାମକ ଉଦ୍ଦେଶ୍ୟଟି ଏଥିସହ ସମ୍ପର୍କିତ

- 1. ଶିକ୍ଷଣ ଶୈଳୀ
- 2. ଆକାଂକ୍ଷା
- 3. ପ୍ରସ୍ତୁତିକରଣ
- 4. କୃତିତ୍ୱ ଅଭିପ୍ରେରଣା
- 15. Name the theorist who proposed when the number of Trials increases the number of errors decrease and thus learning happens -
 - 1. Pavlov
 - 2. Skinner
 - 3. Thorndike
 - 4. Kohler

ପ୍ରଯତ୍ନ ସଂଖ୍ୟା ବଢ଼ିବାଦ୍ୱାରା ତୃଟି ସଂଖ୍ୟା ହ୍ରାସ ପାଇ ଶିକ୍ଷଣ ଘଟିଥାଏ ବୋଲି କହିଥିବା ମନୋବିଜ୍ଞାନୀ

- 1. ପାଭ୍ଲୋଭ୍
- 2. ସ୍କିନର୍
- 3. ଥର୍ତ୍ତ୍ୱାଇକ୍
- 4. କୋହଲର୍

- 16. In Pavlov's experiment, the dog's salivation after conditioning is called _____
 - 1. Conditioned response
 - 2. Natural response
 - 3. Higher order conditioning
 - 4. Unconditioned response

ପାଭ୍ଲୋଭ୍ଙ୍କ ପରୀକ୍ଷଣରେ ଅନୁବନ୍ଧିତ ପ୍ରକ୍ରିୟା ସୃଷ୍ଟିହେବାପରେ କୁକୁରର ଲାଳ କ୍ଷରଣ ହେବାକୁ ଏହା କୁହାଯାଏ

- 1. ଅନୁବନ୍ଧିତ ପ୍ରତିକ୍ରିୟା
- 2. ପ୍ରାକୃତିକ ପ୍ରତିକ୍ରିୟା
- 4. ଅନନୁବନ୍ଧିତ ପ୍ରତିକ୍ରିୟା
- 17. 'Instrumental conditioning' is also called as
 - 1. 'S' type conditioning
 - 2. Classical conditioning
 - 3. Higher order conditioning
 - 4. Operant conditioning

୍ୟାନ୍ତ୍ରିକ ଅନୁବନ୍ଧନ ' ର ଅନ୍ୟ ଏକ ନାମ

- 'S' ପ୍ରକାର ଅନୁବନ୍ଧନ
- 2. ଶାସ୍ତ୍ରୀୟ ଅନୁବନ୍ଧନ
- 3. ଉନ୍ନତମାନ ଅନୁବନ୍ଧନ
- 4. କରଣବାଦୀ ଅନୁବନ୍ଧନ

- 18. Name the Psychologist who spoke about "Zone of Proximal Development"
 - 1. Hurlock
 - 2. Bandura
 - 3. Chomsky
 - 4. Vygotsky

"Zone of Proximal Development" ର ପୃଷାବକ

- 1. ହର୍ଲକ୍
- 2. ବାନ୍ଦ୍ରରା
- 3. ଚାମ୍ୟି
- 4. ୱାଇଗୋଟ୍ୟି
- 19. A student is drawing a picture to satisfy himself. This is an example of
 - 1. Intrinsic motivation
 - 2. Extrinsic motivation
 - 3. Achievement motivation
 - 4. Social motivation

କଣେ ଶିକ୍ଷାର୍ଥୀ ଚିତ୍ର ଟାଣି ନିଜକୁ ସଂତୃପ୍ତି ଅନୁଭବ କରେ । ଏହା ନିମ୍ନ ପ୍ରକାରର ଉଦାହରଣ

- 1. ଅନ୍ତର୍ନିବେଶୀ ଅଭିପ୍ରେରଣା
- 2. ବହିର୍ନିବେଶୀ ଅଭିପ୍ରେରଣା
- 3. କୃତିତ୍ୱ ଅଭିପ୍ରେରଣା
- 4. ସାମାଜିକ ଅଭିପ୍ରେରଣା

- 20. The ability of an individual to store his experiences in the brain and recall them into his consciousness whenever required is
 - 1. Memory
 - 2. Recognition
 - 3. Retention
 - 4. Learning

ବ୍ୟକ୍ତି ନିଜର ଅଭିଜ୍ଞତାଗୁଡ଼ିକୁ ମସ୍ତିଷ୍କରେ ଗଚ୍ଛିତ କରି , ଆବଶ୍ୟକ ସ୍ଥଳେ ପୁଣି ଚେତନାରେ ଆଣିପାରିବା କ୍ଷମତା ହିଁ

- 1. ସ୍ମୃତି
- 2. ଚିହ୍ନଟିକରଣ
- 3. ଧାରଣା
- ଶିକ୍ଷଣ
- 21. When a learnt material 'A' interferes with present learning of material 'B', then the interference is called -
 - 1. Retro active inhibition
 - 2. Passive decay
 - 3. Repression
 - 4. Pro active inhibition

ପୂର୍ବ ଶିକ୍ଷଣୀୟ ଅଂଶଗୁଡିକ (A) , ବର୍ତ୍ତମାନ ଶିକ୍ଷଣୀୟ ଅଂଶଗୁଡ଼ିକୁ

- (B) ପୁନଃ ସ୍ମରଣ କରିବା ପାଇଁ ବାଧା ସୃଷ୍ଟିକରିବାକୁ ଏପରି କୁହାଯାଏ
- 1. ପ୍ରତିଘାତ ଜନିତ ବାଧା
- 2. ସ୍ମୃତିକ୍ଷୟ
- 3. ଅବଦମନ
- 4. ଅନୁଘାତ ଜନିତ ବାଧା

- 22. An individual who has learnt cycling, easily learns to ride a motor cycle. It is
 - 1. Positive transfer
 - 2. Negative transfer
 - 3. Bilateral transfer
 - 4. Zero transfer

ସାଇକେଲ ଚାଳନ ଶିଖିବା ବ୍ୟକ୍ତି ଅତି ସହଜରେ ମୋଟର ସାଇକେଲ୍ ଚଲାଇବା ଶିଖିଥାଏ । ଏହା ଏକ

- 1. ସକାରାତ୍ପକ ସ୍ଥାନାନ୍ତରଣ
- 2. ନକାରାତ୍ପକ ସ୍ଥାନାନ୍ତରଣ
- 3. ଦ୍ୱି-ପାକ୍ଷିକ ସ୍ଥାନାନ୍ତରଣ
- ଶୂନ ସ୍ଥାନାନ୍ତରଣ
- 23. The field of vision of blind persons is
 - 1. below 20°
 - 2. between 20° to 40°
 - 3. between 40° to 60°
 - 4. 60° to 90°

ଦୃଷ୍ଟିହୀନ ବ୍ୟକ୍ତିର ଦୃଷ୍ଟିକୋଣ

- 1. 20° ରୁ କମ୍
- 40° ରୁ 60° ମଧ୍ୟରେ
- $4. \qquad 60^{\circ}$ ରୁ 90° ମଧ୍ୟରେ

- 24. Name of the Psychologist who opined that learning is 'Construction of Knowledge'
 - 1. J.B. Watson
 - 2. Bandura
 - 3. Bruner
 - 4. W.C. Bagley
 - ି ଶିକ୍ଷଣ ଏକ ଜ୍ଞାନ ନିର୍ମାଣ '- ବୋଲି କହିଥିବା ମନୋବିଜ୍ଞାନୀ
 - J.B. ୱାଟ୍ସନ୍
 - 2. ବାନ୍ଦୁରା
 - 3. ୍ରବୁନର୍
 - 4. W.C.ବାଗ୍ଲେ
- 25. Name the programme / project that was intended to give quality education to children between the age group of 14-18 years.
 - 14 ରୁ 18 ବର୍ଷ ବୟସ ବିଶିଷ୍ଟ ସମୟ ପିଲାମାନଙ୍କୁ ଗୁଣାତ୍ପକ ଶିକ୍ଷା ଯୋଗାଇବା ଏହି ଯୋଜନାର ମୁଖ୍ୟ ଲକ୍ଷ୍ୟ ଅଟେ
 - 1. DPEP
 - 2. SSA
 - 3. RMSA
 - 4. DIET

26.	Name	the	State	which	is	exempted	from	Right	to	Free	and
	Comp	ulso	ry Edu	cation							

- 1. Jammu-Kashmir
- 2. Bihar
- 3. Uttaranchal
- 4. Kerala

ଏହି ରାଜ୍ୟକୁ ମାଗଣା ବାଧ୍ୟତାମୂଳକ ଶିକ୍ଷା ଅଧିକାର ଆଇନରୁ ବାଦ୍ ଦିଆଯାଇଛି

- 1. ଜାନ୍ଧୁ ଓ କାଶ୍ମୀର
- 2. ବିହାର
- 3. ଉତ୍ତରାଞ୍ଚଳ
- 4. କେରଳ
- 27. The classes included in 'Elementary Education' are
 - 1. classes 1 to 5
 - 2. classes 1 to 8
 - 3. classes 1 to 10
 - classes 1 to 12

୍ର ପ୍ରାଥମିକ ଶିକ୍ଷା '(Elementary Education) ଏହି ଶ୍ରେଶୀ ସହ ସଂପର୍କିତ

- 1. ୀ ରୁ 5 ମ ଶ୍ରେଣୀ ପର୍ଯ୍ୟନ୍ତ
- 2. 1 ରୁ 8 ମ ଶ୍ରେଣୀ ପର୍ଯ୍ୟନ୍ତ
- 3. 1 ରୁ 10ମ ଶ୍ରେଣୀ ପର୍ଯ୍ୟନ୍ତ
- 4. ୀ ରୁ 12ଶ ଶ୍ରେଣୀ ପର୍ଯ୍ୟନ୍ତ

- 28. Child Rights in India are applicable to the following age group of children
 - 1. day of birth to 6 years
 - 2. 6 years to 14 years
 - 3. below 14 years of age
 - 4. below 18 years of age

ଭାରତ ଦେଶରେ ଶିଶୁ ଅଧିକାର ଏହି ବୟସର ପିଲାମାନଙ୍କ ପାଇଁ ଉଦ୍ଦିଷ୍ଟ

- 1. ଜନ୍ମଠାରୁ 6 ବର୍ଷ ପର୍ଯ୍ୟନ୍ତ
- 2. 6 ବର୍ଷ ଠାରୁ 14 ବର୍ଷ ପର୍ଯ୍ୟନ୍ତ
- 3. 14 ବର୍ଷରୁ କମ୍
- 18 ବର୍ଷରୁ କମ୍
- 29. The type of Education where teaching learning programme is imparted to children with special needs along with normal children in the same school is ..
 - 1. Special Education
 - 2. Integrated Education
 - 3. Inclusive Education
 - 4. Non-formal Education

ସାଧାରଣ ପିଲାମାନଙ୍କ ସହ ଭିନ୍ନକ୍ଷମ ପିଲାମାନଙ୍କୁ ଏକାଠି ଗୋଟିଏ ବିଦ୍ୟାଳୟରେ ଶିକ୍ଷାଦାନ ଦେବା କାର୍ଯ୍ୟକ୍ରମଟି ଆୟୋଜନ କରୁଥିବା ଶିକ୍ଷା

- 1. ସ୍ୱତନ୍ତ୍ର ଶିକ୍ଷା
- 2. ସମନ୍ୱିତ ଶିକ୍ଷା
- 3. ଆନ୍ତର୍ନିବେଶୀ ଶିକ୍ଷା
- 4. ଅଣ ଔପଚାରିକ ଶିକ୍ଷା

- 30. In CCE, if one is Summative evaluation, then the other evaluation is
 - 1. Diagnostic evaluation
 - 2. Qualitative evaluation
 - 3. Quantitative evaluation
 - 4. Formative evaluation

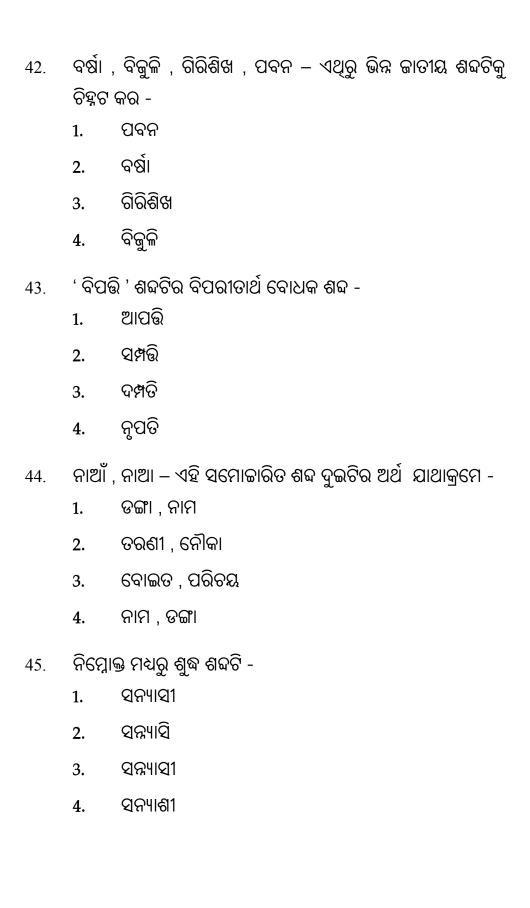
ନିରବଚ୍ଛିନ ସଂବ୍ୟାପକ ମୂଲ୍ୟାୟନ ମଧ୍ୟରୁ ଗୋଟିଏ ସଂଗ୍ରହଣାତ୍ପକ ଆକଳନ ହେଲେ , ଅନ୍ୟଟି

- 1. ନିଦାନାତ୍ପକ ମୂଲାୟନ
- 2. ଗୁଣାତ୍ପକ ମୂଲାୟନ
- 3. ପରିମାଣାତ୍ପକ ମୂଲ୍ୟାୟନ
- 4. ଗଠନାତ୍ପକ ମୂଲାୟନ

- 31. "ଭକ୍ତକବି" -
 - 1. ମଧୁସୂଦନ ଦାସ
 - 2. ମଧୁସୂଦନ ରାଓ
 - 3. ଅରକ୍ଷିତ ଦାସ
 - 4. ବୈଷ୍ଣବ ପାଣି
- 32. ଓଡ଼ିଆ ଜାତିପାଇଁ ଜଗନ୍ନାଥ ଦାସଙ୍କ ଶ୍ରେଷ ଅବଦାନ -
 - 1. ମୃଗୁଣି ସ୍ତୁତି
 - 2. ତୁଳାଭିଶା
 - 3. ଅର୍ଥକୋଇଲି
 - 4. ଭାଗବତ
- 33. ଏହି ମହାନ ବ୍ୟକ୍ତି ପୁରୀ ଜିଲ୍ଲାର ସୁଆଣ୍ଡୋ ଗ୍ରାମରେ ଜନ୍ନଗ୍ରହଣ କରିଥିଲେ
 - 1. ଆଚାର୍ଯ୍ୟ ହରିହର
 - 2. ନୀଳକଣ ଦାସ
 - 3. ଗୋପବନ୍ଧୁ ଦାସ
 - 4. ହରେକୃଷ ମହତାବ୍

- 34. 'ନିଆଁଖୁଣ୍ଟା ' ପତ୍ରିକାର ସମ୍ପାଦକ
 - 1. ଗୋଦାବରୀଶ ମିଶ୍ର
 - 2. ଗୋଦାବରୀଶ ମହାପାତ୍ର
 - 3. ଗୌରୀଶଙ୍କର ରାୟ
 - 4. ପ୍ୟାରୀମୋହନ ଆଚାର୍ଯ୍ୟ
- 35. ବିଶିଷ୍ଟ ଭାଷାତତ୍ତ୍ୱବିତ୍ ଓ ଭ୍ରମଶକାହାଣୀ ଲେଖକ ହେଉଛନ୍ତି-
 - 1. ଗୋଲୋକ ବିହାରୀ ଧଳ
 - 2. ଗୋପାଳା ଚନ୍ଦ୍ର ପ୍ରହରାଜ
 - 3. କୃଷ୍ଣଚନ୍ଦ୍ର ପାଣିଗ୍ରାହୀ
 - 4. ଭୁବନେଶ୍ୱର ବେହେରା
- 36. ଅରକ୍ଷିତ ଦାସଙ୍କ "ଜଳ" କବିତାଟି ଏହି ପୁୟକରୁ ଗୃହୀତ -
 - 1. ଭକ୍ତିଟୀକା
 - 2. ମୋକ୍ଷ ଉପାଧି
 - 3. ମହୀମଣ୍ଡଳ ଗୀତା
 - 4. ଦାରୁବ୍ରହ୍ମ ଗୀତା
- 37. ଏହି କବିତାଟିରେ ଗାଆଁର ପ୍ରାକୃତିକ ସୌନ୍ଦର୍ଯ୍ୟ ଓ କର୍ମମୟ ସରଳ ଗାଉଁଲୀ ଜୀବନର ନିଖୁଣ ଚିତ୍ର ଦେଖିବାକୁ ମିଳେ -
 - 1. କହିବି କଥାଟି
 - 2. ଛୋଟ ମୋର ଗାଆଁଟି
 - 3. ଛୋଟରୁ ବଡ଼
 - 4. ଦେଖିନାହିଁ କେତେଦିନୁ ଖଣ୍ଡଗିରି

- 38. ଅଳସୁଆ ହୋଇ ପରିଶ୍ରମ ନକରି ପେଟ ପୋଷିବାକୁ ଚାହିଁଲେ କିପରି ଦଣ୍ଡ ଭୋଗିବାକୁ ପଡ଼େ , ଏହି ଗଳ୍ପରେ ତାହା କୁହାଯାଇଛି -
 - 1. ନନାଙ୍କ ବୟାନି
 - 2. ବାଇମହାନ୍ତିଙ୍କ ପାଞ୍ଜି
 - 3. ବାଇନାନୀଙ୍କ ବିକୁଳି
 - 4. ମାଡ଼ହାଣ୍ଡି କଥା
- 39. "ଭୃତ୍ୟ" ଶବ୍ଦଟିର ଅର୍ଥ -
 - 1. ଭକ୍ତ
 - 2. ଚାକର
 - 3. ବଣିକ
 - 4. ଭୟାଳୁ
- 40. ' ଗଗନ 'ର ପ୍ରତିଶବ୍ଦ -
 - 1. ମେଘ
 - 2. ବିକୁଳି
 - 3. ଆକାଶ
 - 4. ପବନ
- 41. 'ଘନ ' ଶବ୍ଦଟିର ଦୁଇଟି ଭିନ୍ନାର୍ଥ -
 - 1. ବହଳ , ମେଘ
 - 2. ଆକାଶ , ଧନ
 - 3. ବ୍ରହ୍ମା , ଅଭିଳାଷ
 - **4.** କଳଙ୍କ , କଢ଼ି



46.	" ତାଙ୍କୁ	" ଶବ୍ଦଟିର ବହୁବଚନ ଏହା ହେବ	-
	1.	ସେମାନଙ୍କର	
	2.	ସେମାନଙ୍କୁ	
	3.	ତାଙ୍କର	
	4.	ଏହାଙ୍କୁ	
47.	' ବୃଦ୍ଧ '	ର ସ୍ତ୍ରୀଲିଙ୍ଗ ବାଚକ ଶବ୍ଦଟି -	
	1.	ବୃଦ୍ଧି	
	2.	ବୁଦ୍ଧି	
	3.	ବୃଦ୍ଧଶୀ	
	4.	ବୃଦ୍ଧା	
48.	ଏହା ଏ	ୀକ 'ତତ୍ସମ' ଶବ୍ଦ -	
	1.	ଶିଆଳ	
	2.	ନଅର	
	3.	ସୁନ୍ଦର	
	4.	ମାଟି	
49.	ନିମ୍ନୋ	ଇ ମଧ୍ୟରୁ ବିଶେଷ୍ୟ ପଦଟ <u>ି</u>	
	1.	ବଣ୍ଟନୀୟ	
	2.	କ୍ରୋଧ	

ଭୟାଳୁ

ଚାଳିତ

3.

50.	ଏହା ଏ	ଏକ ବିଶେଷଣ ପଦ
	1.	ପ୍ରେରିତ
	2.	ସେବା
	3.	ଜୀବନ
	4.	ସମୂହ
51.	'ସ୍ପେଚ୍ଛା	' ଶବ୍ଦଟିର ସନ୍ଧିବିଚ୍ଛେଦ କଲେ ଏହା ହେବ -
		ସ + ଇଛା
	2.	ସେ + ଇଛା
	3.	ସ୍ୱ + ଇଛା
	4.	ସୁ + ଇଛା
52.	' ଗୃହା	ଗତ ' ପଦଟିର ଠିକ୍ ବିଗ୍ରହ ବାକ୍ୟ -
	1.	ଗୃହର ଆଗତ
	2.	ଗୃହକୁ ଆଗତ
	3.	ଗୃହକୁ ଆଗତ ଯେ
	4.	ଗୃହ ଓ ଆଗତ
53.	' ନୀଳ	କ୍ଷ ' – ଏହି ସମାସର ଅନ୍ତର୍ଭୁକ୍ତ -
	1.	ଦ୍ୱନ୍ଦ୍ୱ
	2.	<u> </u>
	3.	ତତ୍ପୁରୁଷ
	4.	ବହୁବ୍ରୀହି

54.	ଏହି ଛ	ନ୍ଦର ପ୍ରତ୍ୟେକ ପାଦର ଅକ୍ଷର ସଂଖ୍ୟା କୋଡ଼ିଏ -
	1.	ଦାଶ୍ଚିବୃତ
	2.	ନଟବାଶୀ
	3.	ବଙ୍ଗଳାଶ୍ରୀ
	4.	ଶଙ୍କରା ଭରଣ
55.	ଭିନ୍ନାର୍ଥ	ବୋଧକ ଏକ ପ୍ରକାର ଶବ୍ଦର ବାରମ୍ବାର ଆବୃତ୍ତିକୁ ଏହି ଅଳଙ୍କାର
	କୁହାଯ	IIV -
	1.	ଯମକ
	2.	ଶ୍ଳେଷ
	3.	ଉପମା
	4.	ଅନୁପ୍ରାସ
56.	ଅଳସୁ	ଆ ଲୋକ କଷ୍ଟ ପାଏ । ଏହା ଏକ -
	1.	ଜଟିଳ ବାକ୍ୟ
	2.	ଯୌଗିକ ବାକ୍ୟ
	3.	ସରଳ ବାକ୍ୟ
	4.	ମିଶ୍ର ବାକ୍ୟ

ନିମ୍ନୋକ୍ତ ଅନୁଚ୍ଛେଦଟିକୁ ପଢ଼ି ନଂ 57 ଓ ନଂ 58 ପ୍ରଶ୍ନର ଉତ୍ତର ଚିହ୍ନଟ କର ।

ପ୍ୟାରୀମୋହନଙ୍କ ଜୀବନଥିଲା ଏକ ତପସ୍ୱୀର ଜୀବନ । ସେହି ବ୍ୟକ୍ତି ଜୀବନରେ ସିଦ୍ଧି ଲାଭ କରେ , ଯିଏ କର୍ମକୁ ତପସ୍ୟା ଭାବରେ ଗ୍ରହଣ କରି ନେଇଥାଏ । ପ୍ୟାରୀମୋହନ ସେହିପରି ଥିଲେ ଜଣେ କର୍ମସିଦ୍ଧ ବ୍ୟକ୍ତି ।ସେତେବେଳେ କଟକର 'ଉତ୍କଳ ଦୀପିକା ' ଓ ବାଲେଶ୍ୱରରୁ 'ସମ୍ବାଦ ବାହିନୀ ' ନାମରେ କେବଳ ଦୁଇଟି ମାତ୍ର ସମ୍ବାଦପତ୍ର ପ୍ରକାଶ ପାଉଥିଲା । ସେ ଅନୁଭବ କଲେ ଯେ ଏହା ଯଥେଷ୍ଟ ନୁହେଁ । ଏଥିପାଇଁ ସେ ନିଜ ଚେଷ୍ଟାରେ 1871 ମସିହାରେ 'ଉତ୍କଳ – ପୁତ୍ର ' ନାମରେ କଟକରୁ ଏକ ପତ୍ରିକା ପ୍ରକାଶ କଲେ ।

- 57. ଉପରୋକ୍ତ ଅନୁଚ୍ଛେଦରେ ଆଲୋଚନା କରାଯାଇଥିବା ମହାନ୍ ବ୍ୟକ୍ତି ହେଉଛନ୍ତି -
 - 1. ମୋହନ ଦାସ
 - 2. ପ୍ୟାରୀମୋହନ
 - 3. ଈଶ୍ୱର ଚନ୍ଦ୍ର ବିଦ୍ୟାସାଗର
 - 4. ଦୟାନନ୍ଦ ସରସ୍ପତୀ
- 58. 1871 ମସିହାରେ ଏହି ପତ୍ରିକା ପ୍ରକାଶ ପାଇଥିଲା -
 - 1. ଉତ୍କଳ ଦୀପିକା
 - 2. ସମ୍ବାଦ ବାହିନୀ

 - 4. ଉତ୍କଳ ପୁତ୍ର

ନିମ୍ନୋକ୍ତ ପଦ୍ୟାଂଶଟି ପଢ଼ି ନଂ 59 ଓ ନଂ60ପ୍ରଶ୍ନର ଉତ୍ତରଗୁଡ଼ିକୁ ଚିହ୍ନଟ କର ।

" ଉତ୍କଳର ପ୍ରିୟପୁତ୍ର ହେ ମଧୁସୂଦନ , ମରତକୁ ତେଜିଗଲ ଅମର ଭୁବନ ! ରୋଗ ଯନ୍ତ୍ରଣାରେ ଲବେ ନହୋଇ କାତର , ସାଧୁଥିଲେ ଉତ୍କଳର ହିତ ନିରନ୍ତର ।"

- 59. ଉକ୍ତ ପଦ୍ୟାଂଶରେ ଏହି ମହାନ୍ ପୁରୁଷଙ୍କ ବିୟୋଗ କଥା କୁହାଯାଇଛି -
 - 1. ଗୋପବନ୍ଧୁ
 - 2. ମଧୁସୂଦନ
 - 3. ଫକୀର ମୋହନ ସେନାପତି
 - 4. ନୀଳକଶ
- 60. 'ହିତ ' ଶବ୍ଦଟିର ଅର୍ଥ -
 - 1. ଅଭିଳାଷ
 - 2. ଶୁଭେଚ୍ଛା
 - 3. ମଙ୍ଗଳ
 - 4. ଆଶୀର୍ବାଦ

	Choo	ose the meaning of the word, 'passage';
	1.	A lengthy text
	2.	A long narrow way
	3.	A paragraph with sentences
	4.	A journey
62.	Choo	ose the word that refers to 'a number of players'.
	1.	Play
	2.	Class
	3.	Team
	4.	Bench
63.	Choo	ose the word with a 'suffix'.
	1.	Child
	2.	Childhood
	3.	Discourage
	4.	Illegal

They ran through a secret <u>passage</u> to market.

55.	CHO	ose the word that can be used as a noun and a verb.
	1.	Truth
	2.	Great
	3.	Mind
	4.	Faith
5 .	His o	disability came as <u>rare</u> occurrence.
	Choo	ose the antonym of the word 'rare'.
	1.	Common
	2.	Special
	3.	Particular
	4.	Desired

Choose the word with correct spelling.

Whispering

Scater

Gaint

addresing

64.

1.

2.

3.

67.	I came across Ramu at the shop.					
	Identify the meaning of 'came across'.					
	1.	Talked to someone.				
	2.	Helped by chance.				
	3.	Met by chance.				
	4.	Met purposefully.				
68.	It may	be true.				
	This s	entence means;				
	1.	It is possibly true.				
	2.	It is certainly true.				
	3.	It is undoubtedly true.				
	4.	It is not true.				
69.	Yester	rday I saw one eyed man.				
	Choos	se the article that fits the blank.				
	1.	a				
	2.	an				
	3.	the				
		No article is needed.				

	Choos	Choose the correct preposition that fits in the blank.						
	1.	on						
	2.	by						
	3.	at						
	4.	with						
71.	Moha	n who is my English teacher always buys new books.						
	This s	entence has;						
	1.	A defining relative clause.						
	2.	A non-defining relative clause.						
	3.	A noun clause.						
	4.	A conditional clause.						
72.	I did e	everything I could do.						
	above sentence 'could'							

indicates politeness.

is the present tense.

indicates submissiveness.

is the past tense of 'can'.

1.

2.

3.

4.

The passengers started to shout the driver.

73. They live in England.

Choose the correct question tag for this sentence.

- 1. didn't they?
- 2. doesn't they?
- 3. do they?
- 4. don't they?

74. It is quite near

This sentence ends with;

- 1. a full stop
- 2. a question mark
- 3. a comma
- 4. an exclamatory mark.

75. "What's your name, boy?" said the gentleman.

Choose the reported speech of this sentence.

- 1. The boy said that he was a gentleman.
- 2. The boy asked the gentleman what was your name.
- 3. The gentleman said that what is your name.
- 4. The gentleman asked the boy what his name was.

76.	Good news always welcome.					
	Choose the correct form of verb that fits the blank.					
	1.	will				
	2.	are				
	3.	is				
	4.	have				
77.	It was	raining when we the station.				
	Choos	se the correct tense form that fits the blank.				
	1.	reach				
	2.	reached				
	3.	reaches				
	4.	had reached				
78.	Let m	<u>e</u> tell you the story.				
	The p	art of speech of the word 'me' is;				
	1.	a noun				
	2.	a pronoun				
	3.	a preposition				
	4.	a conjunction				

	1.	Equally
	2.	To sum up
	3.	Therefore
	4.	Furthermore
	~1	

80. Choose the subordinate conjunction from the following.

Choose the linker that can indicate results.

- 1. neither ... nor
- 2. since
- 3. yet

- 4. and
- 81. Choose the grammatically correct sentence.
 - 1. Neela has eaten the mango yesterday.
 - 2. Neela ate the mango yesterday.
 - 3. Neela has been eating the mango yesterday.
 - 4. Neela had eaten the mango yesterday.

	3. She said 'I am hungry'.
	4. She said, "I am hungry."
0.2	
83.	Choose the sentence in passive voice.
	1. Trespassers will be prosecuted.
	2. What are you doing here?
	3. My own garden is my own garden.
	4. We can play on the road.
0.1	Chitro is singare in Tallynyand
84.	Chitra is singers in Tollywood.
	Choose the correct expression that fits grammatically.
	1. one of the greater
	2. one of the greatest
	3. greater than
	4. as great as

Choose the correctly punctuated sentence from the following.

she said I am hungry.

She said, I am hungry.

82.

1.

85.	The expression used at the end of a letter addressed to a friend is;		
	1.	Lovingly your	
	2.	Yours lovingly	
	3.	Your's lovingly	
	4.	Your lovingly	
0.0	<i>C</i> 1	41 1:-4::41 4 -1-14:11	

- 86. Choose the list with correct alphabetical order.
 - 1. tool, tooth, too, to
 - 2. tooth, too, to, tool
 - 3. to, too, tool, tooth
 - 4. too, to, tool, tooth
- 87. He looked at me <u>frantically</u>.

Choose the synonym of the word, 'frantically'.

- 1. Skillfully
- 2. Anxiously
- 3. Steadily
- 4. Softly

88. This girl strongly believes God.

Choose the correct preposition that fits the blank.

- 1. on
- 2. in
- 3. into
- 4. over
- 89. Read the following passage and choose the correct answer to the question.

One day a guru foresaw in a flash of vision what he would be in his next life, so he called his favourite disciple and asked him what he would do for his guru in return for all he had received. The disciple said he would do whatever his guru asked him to do.

The guru was able;

- 1. to create a disciple
- 2. to foresee his next life
- 3. to see his favourite disciple in a dream
- 4. to foresee what his disciple would be in his next life

90. Read the following passage and choose the correct answer to the question.

One day a guru foresaw in a flash of vision what he would be in his next life, so he called his favourite disciple and asked him what he would do for his guru in return for all he had received. The disciple said he would do whatever his guru asked him to do.

Choose the true statement from the following.

- 1. The guru would become a disciple in his next life.
- 2. The disciple would become a guru in his next life.
- 3. The guru gave a great gift before dying.
- 4. The disciple was an obedient person.

91.	The security staff <u>ushered</u> the minister into the building.
	Choose the synonym of the word, 'ushered.'

- 1. Controlled
- 2. Escorted
- 3. Continued
- 4. Retorted
- 92. There are many <u>delightful</u> things in the park.

Choose the opposite word of 'delightful.'

- 1. Adequate
- 2. Meaningful
- 3. Unpleasant
- 4. Appropriate
- 93. Choose the word with correct spelling.
 - 1. Simultanious
 - 2. Presense
 - 3. Moustache
 - 4. Persistance

9	94.]	Hemant is not sure about the existence of God. He is;
	-	1. a mercenary
	2	2. an agnostic
	3	3. an honorary
	2	4. a theist
9	95.]	I can get along with all my classmates.
	(Choose the meaning of the phrasal verb, 'get along'.
	1	1. Have competition
	2	2. Have friendly relationship
	3	3. Have rivalry
	2	4. Have no competition
9	96. I	I will never <u>set foot</u> in your house.
		Choose the meaning of the expression, 'set foot'.
	-	1. Sit
		2. Work
		3. Spend
	2	4. Enter
	\ <i>7</i>	
9		Choose the incorrect expression with respect to the collocation of words.
	-	1. Thatched roof
	2	2. Unsafe roof
	3	3. Young roof
	4	4. Slippery roof

	4. A competition in essay writing
99.	I like reading poetry.
	Choose the article that fits the blank.
	1. a
	2. an
	3. the
	4. No article is needed
100.	We should abstain evil and do good.
	Choose the correct preposition that fits the blank
	1. from
	2. with
	3. to
	4. an

Today, Madhu has a <u>viva voce</u> exam in his English subject.

Choose the meaning of 'viva voce' in the above sentence.

A meeting

A spoken exam

A talk with a classmate

98.

1.

2.

3.

	1.	whose
	2.	who
	3.	whom
	4.	which
102.		are bigger than animal in the forest,' said the fox elephant.
	Choos	se the correct expression that fits the blank.
	1.	most other
	2.	many other
	3.	any other
	4.	one another
103.	May I	go out now?
	This s	entence indicates.
	1.	granting permission
	2.	giving permission
	3.	taking permission
	4.	sanctioning permission

Servants are honest are trusted.

Choose the word that fits the blank.

101.

104.	She didn't leave this place.
	Choose the correct question tag for this sentence.
	1. didn't she ?
	2. did she?
	3. doesn't she?
	4. isn't it?
105.	"I'll tell you the whole story," said the man.
	The reported speech of this sentence is;
	1. The man asked to tell him the whole story.
	2. The man said that he would tell them the whole story.
	3. The man will tell the whole story to the boy.
	4. The man said if he would tell them the whole story.
106.	Choose the sentence in passive voice.
	1. I have to distribute food.
	2. She had food to distribute.
	3. Food was distributed free of charge.
	4. He has fought as good fight.
107.	Look! The crow on the tree.
	Choose the correct tense form of the verb that fits the blank.
	14
	1. sat
	2. was sitting
	3. is sitting
	4. sitting

	1.	attended
	2.	attends
	3.	will attend
	4.	does attend
109.	The p	police caught the criminal.
	Choo	se the correct verb that fits the blank.
	1.	have
	2.	has
	3.	are
	4.	is
110.	Choo	se the expression with the correct order of adjectives.
	1.	Beautiful a red umbrella.
	2.	A red umbrella beautiful.
	3.	A beautiful red umbrella.
	4.	A umbrella beautiful red.

Sudha Murthy an interview in Pune several years

108.

ago.

The verb that fits the blank is;

111. Seeing the snake, she fainted.

This is;

- 1. a simple sentence
- 2. a compound sentence
- 3. a complex sentence
- 4. a compound complex sentence
- 112. Your <u>love</u> for her will save her.

Choose the part of speech of the word, 'love'.

- 1. An adverb of time
- 2. An adverb of manner
- 3. An abstract noun
- 4. A proper noun
- 113. Choose the grammatically correct sentence.
 - 1. When you saw the movie?
 - 2. When did you saw the movie?
 - 3. When do you saw the movie?
 - 4. When did you see the movie?

- 114. Choose the sentence with correct capitalization and punctuation.
 - 1. Who did Gopi marry, she said.
 - 2. Who did Gopi marry, "She said."
 - 3. "Who did Gopi marry," she said.
 - 4. "Who did Gopi marry?" she said.

115. A news report begins with;

- 1. a heading
- 2. a signature
- 3. a date
- 4. an image
- 116. Choose the list of words with correct alphabetical order.
 - 1. cannon, canopy, can, cot
 - 2. cap, capital, canvas, canteen
 - 3. block, bloat, ball, bull
 - 4. bag, baggy, ball, bull

	3.	/s/
	4.	/is/
118.	Choo	se the odd word with respect to pronunciation.
	1.	<u>Ch</u> ange
	2.	<u>Ch</u> ance
	3.	<u>Ch</u> eap
	4.	<u>Ch</u> aracter
119.	Choo	se the word with two syllables.
119.		
119.	1.	quite
119.	1. 2.	quite monsoon
119.	1. 2. 3.	quite monsoon remarkable
119.	1. 2.	quite monsoon
119.	1. 2. 3.	quite monsoon remarkable

117. Choose the phonetic symbol of 'es' in the word 'roses'.

/ez/

/iz/

1.

2.

- 120. Melic or lyric song was sung;
 - 1. by a single voice
 - 2. by collectively by many people
 - 3. by only musicians
 - 4. by a male voice and a female voice
- 121. 'The masque' is a dramatic entertainment in which plot, character, an even to a great extent dialogue, are subordinated on the one hand to spectacular illustration, and on the other to musical accompaniment.

This is said by;

- 1. Henry- VIII
- 2. Kyd
- 3. Saintsbury
- 4. Charley
- 122. F. Marion Crawford described 'the Novel' as;
 - 1. a pocket theatre
 - 2. a feast of feelings
 - 3. a narration with colour
 - 4. a narration with entertainment

123. The following is a literary epic;

- 1. War and Peace
- 2. Paradise Lost
- 3. Beowulf
- 4. Divine Comedy

124. 'Point of view' signifies;

- 1. The number of characters in a novel.
- 2. The number of lines in a poem.
- 3. The way a story gets told.
- 4. The likes and dislikes of the audience

125. Read the following lines of poetry and choose the correct answer to the question given after.

OUR three red champak trees had done it again, meaning they have done it before.

The champak trees:

- 1. prevented people entering the house.
- 2. bloomed and released the fragrance of pollen.
- 3. stopped the fog entering the house.
- 4. spread their branches widely.
- 126. Read the following lines of poetry and choose the correct answer to the question given after.

Took the face-cloth from the face;

Yet she neither moved nor wept

These lines say that;

- 1. The woman refuses to grieve.
- 2. The women removed cloth from her face.
- 3. The women gave her face cloth to somebody.
- 4. The women took the face-cloth to wipe her tears.

127. Read the following and choose the correct answer to the question given after.

He said it expanded his lungs (How to Live to Be 200) In the above line, the word, 'it' refers to;

- 1. taking a cold plunge every morning.
- 2. lying on stomach.
- 3. standing and breathing at an open window.
- 4. lifting iron bars.
- 128. Read the following and choose the correct answer to the question given after.

It is by no means uncommon to find men whose knowledge is wide but whose feelings are narrow. Such men lack what I call wisdom. (Knowledge and Wisdom)

This passage says that;

- 1. all people in the word have wisdom
- 2. only people with no knowledge have wisdom
- 3. people with narrow feelings have lack of wisdom
- 4. wisdom is not needed for anybody.

- 129. 'Ecology' is a poem which could be read as;
 - 1. one single line
 - 2. a poem of fourteen lines
 - 3. one single sentence
 - 4. only five sentences
- 130. In the poem, 'The Word from a Railway Carriage', the poet doesn't see this from the railway carriage.
 - 1. the beauty of the area
 - 2. the beauty of the train
 - 3. a child climbing up steeply ground
 - 4. a homeless person
- 131. In the essay, "How to Live to Be 200" the writer tries;
 - 1. to highlight the importance of exercises
 - 2. to correct the follies and thoughts of people having health mania
 - 3. to say that he wants to live upto 200 years
 - 4. to highlight the nature of disease.

132.	Acco	According to Russell, 'wisdom';		
	1. 2. 3. 4.	can be taught as a goal of education cannot be cultivated develops our ego stops us from thinking		
133.	The	animal that voluntarily left the farm was; (Animal Farm)		
	1.	Mollie		
	2.	Boxer		
	3.	Squealer		
	4.	Napoleon		
134.		title that Napoleon eventfully assume for himself was; mal Farm)		
	1.	King of the animals		
	2.	Lord of Manor Farm		
	3.	President of the Republic		
	4.	God of beasts		

135.	The person who lost the chance to marry Portia by choosing
	the silver casket was; (The Merchant of Venice)

- 1. The Jew of Malta
- 2. The Prince of Arragon
- 3. The Duke of Venice
- 4. Bassanio
- 136. After accepting the court's sentence, Shylock said; (The Merchant of Venice)
 - 1. Antonio cheated me.
 - 2. These are most unlawful laws.
 - 3. Forgive my sins.
 - 4. I am not well.
- 137. In 'Under the Banyan Tree', Nambi was;
 - 1. a temple priest
 - 2. a village farmer
 - 3. a tailor in a village
 - 4. a short story writer

- 138. Nambi would light a lamp under the tree; (Under the Banyan Tree)
 - 1. to collect money from the villagers
 - 2. to give a signal to villagers to assemble and hear his story
 - 3. to give flowers to the villagers
 - 4. to check the health of the villagers
- 139. Choose the correct statement regarding a language.
 - 1. Language is systematic
 - 2. Language cannot exhibit duality of structure
 - 3. Language is static
 - 4. Language is unextendible
- 140. Acquisition is not usually associated with.
 - 1. first language
 - 2. mother tongue
 - 3. language at home
 - 4. third language

141.	Who remarked English as a 'window on the world':		
	1. G-B. Shaw		
	2. M.K. Gandhi		
	3. Jawaharlal Nehru		
	4. Rabindranadh Tagore		
142.	Choose the wrong statement regarding the English language.		
	1. It is the major language of media and broad cost		
	2. Education from pre-primary to the highest level is		
	available in English		
	3. It is a library language		
	4. It is the first language in India.		
143.	"Language Acquisition Device is an inborn trait." This is believed by:		
	1. Cognitivists		
	2. Psycho-linguists		
	3. Behaviourists		
	4. Realists		

- 144. Things / objects have different names in different languages. This feature of language is:
 - 1. Systematicity
 - 2. Arbitrariness
 - 3. Extendibility
 - 4. Creativity
- 145. The following is not the sub skill of speaking.
 - 1. Articulation of sounds in isolation.
 - 2. Articulation of sounds in connected speech.
 - 3. Articulating stress patterns within words.
 - 4. Decoding sounds.
- 146. Understanding the summary of a book by reading the preface involves:
 - 1. extensive reading
 - 2. intensive reading
 - 3. skimming
 - 4. scanning

147.	The following establishes a relation between theory and practice of language teaching.			
	1.	A method		
	2.	A technique		
	3.	An approach		
	4.	A strategy		
148.	The n	nethod that can be used to teach classical languages in is;		
	1.	Direct method		
	2.	Grammar Translation method		
	3.	Dr. West's method		
	4.	Bilingual method		
149.		lation from one language to the other language is letely avoided in.		
	1.	Bilingual method		
	2.	Direct method		
	3.	Situational method		
	4.	Structural method		

- 150. Learning can happen best when it is shared with others. This is the belief of;
 - 1. Spiral Approach
 - 2. Cyclic Approach
 - 3. Collaborative Approach
 - 4. Eclectic Approach