19215 120 MINUTES

| l. | Which | of the following | ng is not | t a meth | od of c | hıld stu | dy? | | | |
|----|-------------------------------|---|---------------|--------------------|-----------------------|-----------------------------|---|--------------------|---------------|--|
| | A) | Case study | | | B) | Ethnog | graphy | | | |
| | C) | Polygraphy | | | D) | | alistic observ | ation | | |
| 2. | | ation of psychos and systems. Process Chart Work simplifi | | and phy | ysiologi B) D) | ical prin Ergon Work | omics | e design o | f products, | |
| 3. | Which A) | among the fol Cheese F | lowing i | is not a Paneer | - | of fern | nentation? Beer | D) | Yogurt | |
| 4. | Under A) C) | the microscope Speckled appe Scales | | fibres o | can be id B) D) | Striation | - | nce | ū | |
| 5. | The co A) C) | nversion of car Intestine Gall bladder | rotene to | o Vitam | in A tal B) D) | kes plac Liver Pancre | | organ of th | ne body? | |
| 6. | A med A) B) C) D) | iator variable is: Another name for the dependent variable. Another name for the independent variable. Responsible for the relationship between two other variables. All of the above | | | | | | | | |
| 7. | Match | the following List I | | | <u>List II</u> | • | | | | |
| | a. b. c. d. | Kiosks Podcast Teletext Teleconference | eing | 2. Tele 3. Disp | vision i lay of i | informa informa | dio files on intion retrievantion and serving participant | l service vices | ent locations | |
| | A) C) | a-3, b-1, c-2, c a-1, b-3, c-2, c | | | B) D) | - | -1, c-4, d-2 -3, c-2, d-1 | | | |
| 8. | Who d | evised the psyo Freud | chosexu B) | al stage Piaget | theory | of deve C) | elopment? Bandura | D) | Erikson | |
| 9. | In Prai A) | ng's colour sys Emphasis | tem, Ch B) | roma re Hue | efers to: | C) | Intensity | D) | Triad | |

| 10. | Germ | ination in whea | at enhand | ces the quality | of the | following vitar | nins: | |
|-----|--------|--|------------|-----------------|-----------|------------------|-----------|-----------------|
| | a. | Vitamin C | b. | Vitamin E | c. | Vitamin D | d. | Vitamin B |
| | A) | a & b only | B) | a & c only | C) | b & c only | D) | b & d only |
| 11. | PFA s | tands for: | | | | | | |
| | A) | Prevention of | f food ac | lulteration | | | | |
| | B) | Prevention of | f fortifie | d adulterants | | | | |
| | C) | Pure fatty aci | ids | | | | | |
| | D) | Purified fatty | acids | | | | | |
| 12. | | ss sectional stu economic statu | - | | | - | | idents of lower |
| | | Which of the | | | | | | |
| | A) | The independ socio-econor | | | skill an | d the depende | nt varia | ole is low |
| | B) | The independ socio-econor | | | skill an | d the dependen | nt varial | ole is high |
| | C) | The independ is coping skill | | able is socio-e | conomi | ic status and th | e depen | dent variable |
| | D) | Neither varia | ble is de | pendent as the | e researc | cher cannot ma | nipulat | e them. |
| 13. | - | o in manageme aring with the cions: | - | | | • | | • |
| | A) | Organizing | | B) | Conti | rolling | | |
| | C) | Planning | | D) | | sion Making | | |
| 14. | | is calculated w | | | | | | |
| | A) | The person is | | • | | | | |
| | B) | The person is | | • | | | | |
| | C) | | | ally and menta | lly inac | tive or at comp | plete res | t |
| | D) | None of the a | above | | | | | |
| 15. | | ension education ished measures | | | | | | _ |
| | A) | Implementati | ion | B) | Evalı | ation | | |
| | C) | Analysis | .011 | D) | | of action | | |
| 16. | Numb | er of harnesses | s require | d for a plain w | eave | | | |
| | A) | Two | B) | Three | C) | Four | D) | Five |
| 17. | The cl | hange in the te | xture and | | e of sta | rch molecules | when he | eated in water |
| | A) | Coagulation | | B) | Jelly | | | |
| | C) | Gelatinizatio | n | D) | None | of these | | |

| 18. | Match a. b. c. d. | the following facts with List I Harmful agents causing Organ formation Outer layer of cells during The inner layer of cells | 1 2 1 3 | List List Blast Terat Troph Orga | II ocyst togens noblast | | | | | | |
|-----|--|---|---|---|--|--------------------------------|---------|----------|--|--|--|
| | A) C) | a-2, b-4, c-3, d-1 a-4, b-1, c-2, d-3 | B) D) | | b-3, c-2, d-6 b-1, c-3, d- | | | | | | |
| 19. | Dry an A) | nd wet beri-beri are defic Vitamin A B) T | iency disease Thiamine | es of B) | Riboflav | 'in | D) | Niacin | | | |
| 20. | Early detection and intervention is important to help a child develop skills during the condition called | | | | | | | | | | |
| | A) C) | Developmental delays Developmental milesto | B) nes D) | | gualism of the above | ; | | | | | |
| 21. | The for A) B) C) D) | following facts on children in India are true Neonatal deaths constitute two-thirds of infant deaths in India. 1 in 3 children between 0-5 years are stunted in the country. Total immunisation coverage in the country stood at 62 % in 2015-16. All of the above. | | | | | | | | | |
| 22. | Anima A) | al starch is also called Glycerol B) | Glucagon | C) | Glycogen |] | D) | Gluten | | | |
| 23. | The speed of operation is high for this loom: | | | | | | | | | | |
| | A) | Projectile loom | B) | Shut | tle loom | | | | | | |
| | C) | Hand loom | D) | Pit lo | oom | | | | | | |
| 24. | | is a single case experime When you are studying When a participant has When studying behavio When research requires | yourself a rare condit our changes | ion | | rthwhi | le or e | ffective | | | |
| 25. | An ex | ample of extra yarn weav | ve: | | | | | | | | |
| | A) | Satin weave | B) | Twil | l Weave | | | | | | |
| | C) | Swivel Weave | D) | Rib ' | Weave | | | | | | |
| 26. | Which A) B) C) D) | Both infancy and early First two months of pre Experts recommend that night. Language development | childhood ar gnancy are c t young child | e time ritical dren n | s of signific for organogeed 11 to 13 | eant cha genesis 3 hours | ange i | | | | |

| 27. | Assertion (A): A non-directional hypothesis are those where one does not predict the kind of effect but can state a relationship between two variables. | | | | | | | | | | | | |
|-----|---|---|----------|---------|-----------|--------------------|------------------|--------------------------------|-----------|------------------|--|--|--|
| | Reas | on (R): | A non- | -direct | ional hy | pothesis | s tries 1 | to convince ot lige for themse | hers that | | | | |
| | A) | A is fals | se R is | true | | B) | A is | true R is false | | | | | |
| | C) | Both A | and R | are tru | ue | D) | Both | A and R are f | alse | | | | |
| 28. | Whic | ch is the sh | ortest | period | l of pren | atal life | ? | | | | | | |
| | A) | Foetal S | _ | | | B) Embryonic Stage | | | | | | | |
| | C) | Germin | al Stag | ge | | D) | None | e of the above | | | | | |
| 29. | The 1 | process of | bringi | ng froz | zen food | ds to roo | m tem | perature | | | | | |
| | A) | Blanchi | ng | B) | Stewi | ing | C) | Thawing | D) | Melting | | | |
| 30. | Mild | Mildew affects these fibres easily | | | | | | | | | | | |
| | A) | Polyeste | er | B) | Silk | | C) | Nylon | D) | Cotton | | | |
| 31. | Whic | Which of the following statements regarding nature-nurture is true? | | | | | | | | | | | |
| | A) | , | | | | | | | | | | | |
| | B) | | | | | | - | | | <u> </u> | | | |
| | C) | | | | | | | ntinuum, with | particula | r behaviours | | | |
| | D) | falling s | | | | the ends | 5 | | | | | | |
| | D) | All of th | ie abo | ve are | uue | | | | | | | | |
| 32. | | - | - | | - | _ | g of this fibre: | | | | | | |
| | A) | Cotton | | B) | Liner | 1 | C) | Silk | D) | Wool | | | |
| 33. | Towels are a result of this weaving process | | | | | | | | | | | | |
| | A) | Satin | | B) | Swive | el | C) | Pile | D) | Twill | | | |
| 34. | Exan | nples of pe | rmane | ent em | ulsions | include: | | | | | | | |
| | A) | Mayonr | naise | B) | Fresh | cream | C) | Milk | D) | All of the above | | | |
| 35. | The | difference | betwe | en a 1 | count y | arn and | a 10 co | ount yarn: | | | | | |
| | A) | It is thic | ker | | - | B) | It is t | hinner | | | | | |
| | C) | It has no | twist | S | | D) | None | e of the above | | | | | |
| 36. | Matc | ch the follo | wing t | technic | cal term | to its m | eaning | ·· | | | | | |
| | | List I | | | | | List | <u>II</u> | | | | | |
| | a. | Arbitrar | - | | 1. | | | nt of variables | | | | | |
| | b. | Objectiv | | | 2. | - | - | planning | | | | | |
| | c. | Scientif | | | 3. | _ | | s, beliefs | | | | | |
| | d. | Systema | itic | | 4. | | | ccurate | 1: 6 | | | | |
| | | | | | 5. | indep | endent | of personal be | enets | | | | |
| | A) | a-3, b-5 | | | | B) | a-1, l | b-3, c-2, d-4 | | | | | |
| | C) | a-4, b-1 | , c-2, c | d-3 | | D) | a-2, 1 | b-1, c-3, d-4 | | | | | |

| <i>31</i> . | A) Unsaturated fatty acids B) Saturated fatty acids | | | | | | | | | | | | |
|-------------|--|---|--|--|----------|-----------|------------|---------------|-----------|----------------|--|--|--|
| | C) | Glycerol | a fatty ac | cius | в) D) | | e of the a | - | S | | | | |
| 38. | | Committee that overty alleviat Balwantrai G V K Rao Ashok Meh Tendulkar (| tion sche Mehta C Commit nta Comr | emes and Committe ttee nittee | rural c | | | | | _ | | | |
| 39. | Í | Cut apples turn brown in colour on exposure to air because of | | | | | | | | | | | |
| 57. | A) B) C) | Presence of High conter Reducing s All of the a | f oxygen nt of phe ugars | | | | occurs | . 01 | | | | | |
| | D) | All of the a | bove | | | | | | | | | | |
| 40. | Pecti a. | in content of content | ertain fru b. | | it to l | | | he fori d. | | allized fruits | | | |
| | A) | b & c | B) | a & b | | C) | a & d | | D) | b & d | | | |
| 41. | Autis A) B) C) | sm Spectrum I Problems in Problems in Repetitive I | n social i n verbal | nteraction and non- | n | | - | | | | | | |
| | D) | All of the a | | 115 | | | | | | | | | |
| 42. | The spores of this bacterium germinates in canned tins | | | | | | | | | | | | |
| | A) | Perfringens | | | B) | | linum | | | | | | |
| | C) | Staphyloco | cci | | D) | None | e of the a | bove | | | | | |
| 43. | Arra | nge the follow | _ | * | proces | s of jell | y-making | g) | | | | | |
| | a. | Boiling the | | h water | b. | | acting pe | | | | | | |
| | c. e. | Adding acid Allowing n | | set | d. | Conc | entration | of the | e extract | | | | |
| | A) | a, c, b, d, e | | | B) | a, b, | c, d, e | | | | | | |
| | C) | a, d, e, b, c | | | D) | c, a, | b, d, e | | | | | | |
| 44. | An e | xample of a pe | ermanen | t finish | | | | | | | | | |
| | A) | Sizing | | | B) | | ndaring | | | | | | |
| | C) | Glazing | | | D) | None | e of the a | bove | | | | | |
| 45. | | scale measures ace (reflex irri | | - | | | | ` | · - | (heart rate), | | | |
| | A) | Brazelton | B) | Anox | ia | C) | Apgar | . | D) | Rating scale | | | |

| 46. | Match | the | folloy | wino | foods | with | their | nutrients |
|-----|---------|-----|--------|--------|-------|-------|-------|-----------|
| 40. | iviaton | u | TOTIO | willig | 10003 | WILLI | шсп | Hullichis |

| | <u>List I</u> | | <u>List II</u> |
|----|---------------|----|----------------|
| a. | Papaya | 1. | Iron |
| b. | Gooseberry | 2. | Calcium |
| c. | Ragi | 3. | Vitamin C |
| d. | Dates | 4. | Vitamin A |
| | | 5. | Vitamin B 12 |
| | | | |

- A) a-4, b-3, c-2, d-1 B) a-5, b-3, c-1, d-2 C) a-3, b-2, c-1, d-4 D) a-3, b-4, c-1, d-2
- 47. Lines that suggest tranquility and repose
 - A) Oblique B) Horizontal C) Spiral D) Wavy
- 48. Match the following

| | <u>List I</u> | | <u>List II</u> |
|----|--------------------|----|--------------------------|
| a. | Anorexia nervosa | 1. | Binge eating |
| b. | Dementia | 2. | Poor body image |
| c. | Addiction | 3. | Psychological dependence |
| d. | Bulimia | 4. | Neurological disorder |
| A) | a-4, b-3, c-2, d-1 | B) | a-4, b-3, c-1, d-2 |
| , | | D) | |
| C) | a-3, b-2, c-1, d-4 | D) | a-2, b-4, c-3, d-1 |

- 49. Which of the following make use of the technique of resist printing?
 - 1) Ikat 2) Patola 3) Pochampally 4) Kasuthi
 A) 1, 2 and 3 B) 2, 3 and 4 C) 2 and 4 D) 1, 2, 3 and 4
- 50. Blanching tomatoes helps in:
 - A) Activating the enzymes in the fruit
 - B) Inactivating the enzymes in the fruit
 - C) Prevents drying of food and pest infection
 - D) None of the above
- 51. Select the statements about low birth weight/pre-term infants that are not true.
 - A) Not all low-birth weight infants are pre-term
 - B) Low-birth weight infants weigh less than 2000 gms.
 - C) Despite the difficulties they experience at birth, the majority of pre-term infants eventually develop normally.
 - D) Studies show that environmental pollution contribute to low birth weight.
- 52. Match the following diseases in list I with their symptoms in list II

| | <u>1/15t 1</u> | | 1/131 11 |
|----|----------------------|----|--------------------|
| a. | CHF | 1. | Increased LDL |
| b. | Dyslipidemia | 2 | Paresthesia |
| c. | Diabetes | 3. | Peripheral edema |
| d. | Vitamin D deficiency | 4. | Polydipsia |
| | | 5. | Fat malabsorption |
| A) | a-3, b-1, c-4, d-5 | B) | a-4, b-3, c-2, d-1 |
| C) | a-2, b-4, c-1, d-3 | D) | a-3, b-4, c-1, d-2 |

| 53. | Whic A) C) | Adaptation Accommoda | _ | ot relate | d to Pia B) D) | Assir | neory of intell milation vation | ectual de | evelopment? | | |
|-----|---|---|---|---------------------|-------------------------|--------------------------|---|------------|-------------|--|--|
| 54. | Whic | h of the follow Phulkari | _ | the famo | | broideri 3. | ies of ancient Chikankari | | Paithani | | |
| | A) | 2 and 4 | B) | 1 and | 3 | C) | 2 and 3 | D) | 1 and 4 | | |
| 55. | - 1 | e of learning walus that norma Rewarding Operant con- | lly does | not brin | | it that ty Class | 1 | se. | o a neutral | | |
| 56. | Type a. d. | 1 diabetes sho Polyuria Polyphagia | w symp | toms of b. e. | | oglycem ema | ia c. | Glyc | osuria | | |
| | A) | a, c. & d | B) | d., b & | k c | C) | d, e & c | D) | b, d & e | | |
| 57. | 1. 3. | le with large fig Large design Small prints se the right ans | ns | ın select | from to 2. 4. | Broad | d Stripes and /Black colour | | | | |
| | A) | 1 and 2 | B) | 2 and | 3 | C) | 3 and 4 | D) | 1 and 4 | | |
| 58. | Reaso | paint paint on (R): Pica A and R are | ent subs , earth e is a life- true | stances wetc. | which not order with B) | nay incl which ca A is t | ude plaster, c annot be treat true R is false | harcoal, o | | | |
| 59. | C) A is false R is true D) A and R are false Which of the following is authoritarian parenting? A) Firm, setting clear and consistent limits B) Provide lax and inconsistent feedback C) Controlling, punitive, rigid and cold D) Show virtually no interest in their children, rejecting behaviour | | | | | | | | | | |
| 60. | | gives a bird's e Introduction Research Pro | _ | of the e | ntire ro B) D) | | mary and Con | clusion | | | |
| 61. | Whic A) B) C) D) | Extreme behaviour-highly aggressive, extremely withdrawn, extremely passive | | | | | | | | | |

| An abstinence from present consumption for the purpose of future consumption A) Budget B) Peak load C) Work curve D) Savings The feeling of lack of energy and motivation that can be physical, mental, or both A) Fatigue B) Conflict C) Stress D) Malnutritions BMI is derived by the formula: A) Weight in kg / height in cm B) Weight in kg / height in m² / weight in kg / height in cm² / weight in kg x100 Match the following deficiency of nutrients with their impacts on infants List I a. Protein and energy 1. LBW infants b. Iodine 2. Neural tube defects c. Vitamin K 3. Cretinism d. Folic acid 4. Neonatal haemorrhage A) a-1, b-3, c-2, d-4 B) a-1, b-3, c-4, d-2 C) a-3, b-1, c-2, d-4 D) a-2, b-1, c-3, d-4 Which of the following statements on adolescence is true? 1. Girl's and boy's growth spurts generally begin at different ages. 2. Adolescence marks the beginning of sexual maturation. 3. There are social consequences for early or late maturation. 4. There will be changes in the ability to think abstractly and multi-dimensional during adolescence. A) 1, 2, 3 & 4 B) 2 & 4 C) 1, 2 & 4 D) 2, 3 & 4 A graphical way to represent ideas and concepts A) Mind mapping B) Time log C) Visualisation chart D) Strip-tease chart Match the following List 1 a. Napping 1. Smoothness b. Embossing 2. Decorative effects c. Sanforization 3. Dimensional stability d. Calendaring 4. Increase softness and warmth 5. Resiliency A) a-4, b-2, c-3, d-1 B) a-1, b-3, c-4, d-2 | 62. | Which A) B) C) D) | among the foll Site of produc Development Synthesis of p Exchange of n | tion of of mate ro-thro | several rnal sup mbin | hormon port tis | es resp sues | | oetal grov | wth |
|--|-----|----------------------|--|-------------------------------|--------------------------------|--|---|---|------------|----------------------------|
| A) Fatigue B) Conflict C) Stress D) Malnutriti 65. BMI is derived by the formula: A) Weight in kg / height in cm B) Weight in kg/ height in m² C) Height in m²/ weight in kg D) Height in cm²/weight in kg x100 66. Match the following deficiency of nutrients with their impacts on infants List I a. Protein and energy 1. LBW infants b. Iodine 2. Neural tube defects c. Vitamin K 3. Cretinism d. Folic acid 4. Neonatal haemorrhage A) a-1, b-3, c-2, d-4 B) a-1, b-3, c-4, d-2 C) a-3, b-1, c-2, d-4 D) a-2, b-1, c-3, d-4 67. Which of the following statements on adolescence is true? 1. Girl's and boy's growth spurts generally begin at different ages. 2. Adolescence marks the beginning of sexual maturation. 3. There are social consequences for early or late maturation. 4. There will be changes in the ability to think abstractly and multi-dimensionall during adolescence. A) 1, 2, 3 & 4 B) 2 & 4 C) 1, 2 & 4 D) 2, 3 & 4 68. A graphical way to represent ideas and concepts A) Mind mapping B) Time log C) Visualisation chart D) Strip-tease chart 69. The current wage rate of MGNREGP beneficiaries in Kerala is A) ₹ 254 B) ₹ 273 C) ₹ 271 D) ₹ 281 70. Match the following List I a. Napping 1. Smoothness b. Embossing 2. Decorative effects c. Sanforization 3. Dimensional stability d. Calendaring 4. Increase softness and warmth 5. Resiliency | 63. | | - | | - | | - | - | | • |
| A) Weight in kg / height in cm B) Weight in kg/ height in m² C) Height in m²/ weight in kg D) Height in kg/ height in m² Height in cm²/weight in kg x100 66. Match the following deficiency of nutrients with their impacts on infants List I a. Protein and energy 1. LBW infants b. Iodine 2. Neural tube defects c. Vitamin K d. Folic acid 4. Neonatal haemorrhage A) a-1, b-3, c-2, d-4 B) a-1, b-3, c-4, d-2 C) a-3, b-1, c-2, d-4 D) a-2, b-1, c-3, d-4 67. Which of the following statements on adolescence is true? 1. Girl's and boy's growth spurts generally begin at different ages. 2. Adolescence marks the beginning of sexual maturation. 3. There are social consequences for early or late maturation. 4. There will be changes in the ability to think abstractly and multi-dimensionall during adolescence. A) 1, 2, 3 & 4 B) 2 & 4 C) 1, 2 & 4 D) 2, 3 & 4 68. A graphical way to represent ideas and concepts A) Mind mapping B) Time log C) Visualisation chart D) Strip-tease chart 69. The current wage rate of MGNREGP beneficiaries in Kerala is A) ₹ 254 B) ₹ 273 C) ₹ 271 D) ₹ 281 70. Match the following List I a. Napping 1. Smoothness b. Embossing 2. Decorative effects c. Sanforization 3. Dimensional stability d. Calendaring 4. Increase softness and warmth 5. Resiliency | 64. | | • | | | | | | | l, or both Malnutrition |
| List I a. Protein and energy | 65. | A) | Weight in kg / | height | in cm | | | | | x100 |
| Girl's and boy's growth spurts generally begin at different ages. Adolescence marks the beginning of sexual maturation. There are social consequences for early or late maturation. There will be changes in the ability to think abstractly and multi-dimensionall during adolescence. A) 1, 2, 3 & 4 B) 2 & 4 C) 1, 2 & 4 D) 2, 3 & 4 A graphical way to represent ideas and concepts A) Mind mapping B) Time log C) Visualisation chart D) Strip-tease chart The current wage rate of MGNREGP beneficiaries in Kerala is A) ₹ 254 B) ₹ 273 C) ₹ 271 D) ₹ 281 Match the following List II Napping 1. Smoothness Embossing 2. Decorative effects C. Sanforization 3. Dimensional stability d. Calendaring 4. Increase softness and warmth Fesiliency | 66. | a. b. c. d. | List I Protein and en Iodine Vitamin K Folic acid a-1, b-3, c-2, c | lergy | cy of m | 1. 2. 3. 4. B) | List II LBW Neura Cretin Neona a-1, b- | infants l tube defects ism tal haemorrh 3, c-4, d-2 | i. | |
| A graphical way to represent ideas and concepts A) Mind mapping B) Time log C) Visualisation chart D) Strip-tease chart 69. The current wage rate of MGNREGP beneficiaries in Kerala is A) ₹ 254 B) ₹ 273 C) ₹ 271 D) ₹ 281 70. Match the following List 1 a. Napping b. Embossing c. Sanforization d. Calendaring d. Increase softness and warmth 5. Resiliency | 67. | 1. 2. 3. | Girl's and boy Adolescence in There are social There will be of | 's grownarks that conscipled | th spur ne begin equence | ts gener uning of es for ea | ally beg sexual rly or la | gin at different maturation. ate maturatio | n. | limensionally |
| A) Mind mapping C) Visualisation chart B) Time log C) Visualisation chart D) Strip-tease chart 69. The current wage rate of MGNREGP beneficiaries in Kerala is A) ₹ 254 B) ₹ 273 C) ₹ 271 D) ₹ 281 70. Match the following List 1 a. Napping b. Embossing c. Sanforization Jimensional stability d. Calendaring 4. Increase softness and warmth S. Resiliency | | A) | 1, 2, 3 & 4 | B) | 2 & 4 | | C) | 1, 2 & 4 | D) | 2, 3 & 4 |
| A) ₹ 254 B) ₹ 273 C) ₹ 271 D) ₹ 281 70. Match the following List 1 a. Napping b. Embossing c. Sanforization d. Calendaring 4. Increase softness and warmth 5. Resiliency | 68. | A) | Mind mapping | 3 | ideas a | B) | Time 1 | • | | |
| List 1 a. Napping b. Embossing c. Sanforization d. Calendaring List II Smoothness Decorative effects Dimensional stability June 1 List II A Smoothness List II A Smoothness A Dimensional stability A Increase softness and warmth Resiliency | 69. | | • | | | | | | | ₹ 281 |
| C) a-2, b-4, c-1, d-3 D) a-3, b-4, c-5, d-2 | 70. | a. b. c. d. | List 1 Napping Embossing Sanforization Calendaring a-4, b-2, c-3, c | | 2. 3. 4. | Smoot Decora Dimen Increas Resilie B) | hness ative eff sional se se softn acy a-1, b- | stability ess and warn 3, c-4, d-2 | nth | |

| 71. | Psychological fatigue in day-to-day activities may be due to: | | | | | | | | | | | | |
|-----|---|--|---------------------|-----------|----------|-----------|-------------------|----------|----------------|----|--|--|--|
| | A) | Interesting tas | sks | - | B) | Mode | erate tasks | | | | | | |
| | C) | Exciting tasks | 5 | | D) | Rout | ine tasks | | | | | | |
| 72. | A vei | ry concentrated | | lighting | with t | | | g eye to | its focal poir | nt | | | |
| | A) | Accent lighting | _ | | B) | | ral lighting | | | | | | |
| | C) | Ambient light | ting | | D) | Rece | ssed lighting | | | | | | |
| 73. | | liagrams, histogi cteristic: | rams, a | nd frequ | ency p | olygon | s have the follo | wing co | ommon | | | | |
| | A) | Represents a | _ | | | | | | | | | | |
| | B) | Represents qu | | | in term | ns of fre | equencies. | | | | | | |
| | C) | Represents a | | | | | | | | | | | |
| | D) | Represents a | scatter | diagram | l | | | | | | | | |
| 74. | | cofriendly coola | | • | _ | | 3.6.4 | | **** | | | | |
| | A) | CFCs | B) | R-290 | | C) | Methane | D) | Nitrogen | | | | |
| 75. | Acco | rding to Freud, | the sup | _ | | | _ | | ges of: | | | | |
| | A) | 1-3 years | B) | 6-11 y | ears | C) | 11-16 years | D) | 3-6 years | | | | |
| 76. | | - can be defined | d as the | positive | e squar | e root o | f the mean (ave | erage) c | of the squared | ĺ | | | |
| | devia | tions of the valu | ies froi | n their n | nean. | | | | | | | | |
| | A) | mode | B) | mean | | C) | SD | D) | median | | | | |
| 77. | Adol | Adolescence corresponds to which of Piaget's stages? | | | | | | | | | | | |
| | A) | Formal operation | tions | | B) | Conc | rete operationa | l stage | | | | | |
| | C) | Sensory-moto | Sensory-motor stage | | | Pre-c | perational thou | ight sta | ge | | | | |
| 78. | The a | The anaerobic decomposition of organic waste produces: | | | | | | | | | | | |
| | A) | Vermi-compo | st | _ | B) | = | | | | | | | |
| | C) | Biogas | | | D) | Diox | in | | | | | | |
| 79. | The 1 | aw of consumpt | ion wa | s formul | lated by | y: | | | | | | | |
| | A) | Ernst Engel | | | B) | Nick | el and Dorsey | | | | | | |
| | C) | Denmann | | | D) | Muno | dell | | | | | | |
| 80. | | - is the "degree turing" | to whic | ch a test | measur | es wha | t it claims, or p | urports | , to be | | | | |
| | A) | Construct Val | lidity | | B) | Crite | rion Validity | | | | | | |
| | C) | Content Valid | lity | | D) | Conc | rete Validity | | | | | | |
| 81. | Micro | o-irrigation syste | em that | t has the | potent | ial to sa | ive water and n | utrients | ; | | | | |
| | A) | Flood system | | | B) | Chair | n pump irrigation | on syste | em | | | | |
| | C) | Drip irrigation | n syste | m | D) | Moat | irrigation syste | em | | | | | |
| 82. | 'O' in the work simplification process chart denotes | | | | | | | | | | | | |
| | A) | Orientation | B) | Occup | | C) | Obligation | D) | Operation | | | | |

| 83. | As the sample size increases, the t-distribution approaches ashape, normal distribution. | | | | | | | | | | | |
|-----|--|---|-------------------------------|--|----------|---------|----------------|------------|-------------------------------|--|--|--|
| | A) | Circle | B) | Curve | e | C) | Polygon | D) | Bell | | | |
| 84. | | Assertion (A): The health of an adolescent girl impacts pregnancy while the health of pregnant woman impacts the health of the newborn and the child. | | | | | | | | | | |
| | Reas | on (R): | | autritional status of adolescent girls and young women are not ricably linked to the birth weight of their children and subsequen ld survival. | | | | | | | | |
| | Code | es: | | | | | | | | | | |
| | A) | A is fa | lse, R is true | | B) | A is t | rue, R is fals | se | | | | |
| | C) | Both A | and R are tru | ie | D) | Both | A and R are | false | | | | |
| 85. | FSSAI stands for | | | | | | | | | | | |
| | A) | | Standards and | - | | - | dia | | | | | |
| | B) | | Science System | | 2 | | | | | | | |
| | C) | | Safety and Star | | | - | dıa | | | | | |
| | D) | D) Food Service System Authority of India | | | | | | | | | | |
| 86. | Indicate the correct sequence of activities in the Home Management process | | | | | | | | | | | |
| | A) | | | | | | | | | | | |
| | B) | | | | | | | | | | | |
| | D) | Planning, implementation, organisation, feedback.Planning, feedback, organisation, implementation. | | | | | | | | | | |
| 87. | Resources like libraries, schools and colleges are classified as: | | | | | | | | | | | |
| 07. | A) | | resources | oois and | B) | | rial resource | | | | | |
| | C) | | ological resour | rces | D) | | ed resources | 5 | | | | |
| 88. | 1 000 | | | | | | | | | | | |
| 00. | Reas | Assertion (A): Rayon gives a hard bead on burning Reason (R): Rayon is a regenerated cellulose fibre. Codes | | | | | | | | | | |
| | | | and D are fol | a o | B) | Doth | A and D ara | truo | | | | |
| | A) C) | | and R are fallse, but R is tr | | Б) D) | | A and R are | | | | | |
| | C) | A IS Ia | ise, out ix is ii | ue | D) | A IS (| rue, but R is | laise. | | | | |
| 89. | Match the following adolescent issues with what they mean <u>List II</u> <u>List II</u> | | | | | | | | | | | |
| | a. | | kia Nervosa | 1. | Stavi | | | ol with no | good reason | | | |
| | b. | Peer P | | 2. | - | _ | ne ovary | 01 11 110 | 800 u 1 0u 5011 | | | |
| | c. | Truanc | | 3. | | g disor | • | | | | | |
| | d. | PCOD | - | 4. | | | friends | | | | | |
| | A) | a-2. b- | 1, c-3, d-4 | | B) | a-3. ł | o-4, c-1, d-2 | | | | | |
| | C) | | 3, c-2, d-4 | | D) | | o-2, c-3, d-1 | | | | | |
| 90. | Expenditure of a family is influenced by | | | | | | | | | | | |
| | A) 1 | | | | | | | | | | | |
| | B) | | | | | | | | | | | |
| | Ć) | · · · · · · · · · · · · · · · · · · · | | | | | | | | | | |
| | Ď) | All the | - | , | | | | | | | | |

| 91. | Who o | coined the term Froebel | "Kinde B) | rgarten [:] Monte | - | vstem of C) | f early childho Pestalozzi | od educ D) | ation? Rousseau |
|------|--------------------------------|--|---------------------------------|-----------------------------------|----------------------------|---------------------------------|--------------------------------------|---------------|----------------------------|
| 92. | Which A) | year was the F 2016 | POCSO B) | Act pas 2012 | ssed? | C) | 2014 | D) | 2011 |
| 93. | Progra A) C) | nmmed decision Not pre plann Onetime use | | | B) D) | | ly planned vs changing | | |
| 94. | The pr A) B) C) D) | Detailed descr A legal docum Brief descript Written version | ription on nent ion of th | of the proje | roject | | | | |
| 95. | Sum to betwee A) | otal of the dista en: 8-12 feet | nce bety B) | ween th | | sides of | The work trian 17-25 feet | ngle in the | he kitchen is 28-30 feet |
| 96. | A type A) | e of Learning d Dyslexia | isability B) | involv Dysgr | _ | iculty ir C) | n math comput Dyscalculia | ation D) | ADHD |
| 97. | | eproductive and y in the year: 2005 | d Child B) | Health 1997 | Prograr | mme (R | CH) was laund | ched thro | oughout the None of these |
| 98. | 'Dove A) C) | tailing' is a terr Time manage Savings | | d to: | B) D) | Budge | et y management | | |
| 99. | Match a. b. c. d. e. | the following List 1 DPEP RSBY NHRM ICPS CARA | | 1. 2. 3. 4. 5. | Adopt Child Educa | Insuration protecti | on | | |
| | A) C) | a-2, b-1, c-3, c a-4, b-1, c-5, c | | | B) D) | | -4, c-1, d-2, e- -2, c-3, d-1, e- | | |
| 100. | Which A) C) | a among the fol Mirror Colour | lowing | does no | t create B) D) | | ying furniture | | |
| 101. | Which 1. 2. 3. 4. | | l methoossess h ferently | ds to tea aidden ta abled s | ach showalents the tudents | uld be a nat need need no | • | ised. | s? |
| | A) | 1 & 2 only | B) | 1, 2 & | 4 only | C) | 1, 2, 3 & 4 | D) | 2 & 4 only |

| 102. | Which | n among | the following | g best sup | pport th | e flexib | le use of spac | e? | | | |
|------|--|-----------------------------------|--|--------------------------------------|-----------------------------|----------------------|---|---------------|------------------------|----|--|
| | A) | Foldin | g Partition | | B) | Cool | colour | | | | |
| | C) | Lightin | ng | | D) | Fixed | furniture | | | | |
| 103. | Fermentation by yeast occurs due to conversion of: | | | | | | | | | | |
| | A) | Fats to | fatty acids | | B) | Sugar | to alcohol | | | | |
| | C) | Alcoho | ol to sugar | | D) | Protei | ns to amino a | cids | | | |
| 104. | Which 1. 2. 3. 4. | Exami There Develo | nes a person's are three Ego oped in 1970s | s relation states the by Eriks | nships a at peop son. | nd inter le consi | stently use. | · | (TA)? positive change | e. | |
| | A) | All the | statements | | B) | 1 and | 4 only | | | | |
| | C) | | d 4 only | | D) | | nd 4 only | | | | |
| 105 | Tl | -4 - C1-: J | : | 44 | :c:-:-1 - | :4 | | | | | |
| 105. | | | ing goods to | | | - | 111: | D) | C::-1 | | |
| | A) | Glut | B) | Subsic | Лу | C) | Hoarding | D) | Gimmicks | | |
| 106. | The sequence of development in which the growth starts at the centre of the body and moves towards extremities. | | | | | | | | | | |
| | | | no distal | | B) | Droise | et head start | | | | |
| | A) | | | | | | conventional | | | | |
| | C) | Post pa | artum | | D) | Post | conventional | | | | |
| 107. | | n (R): Both A Both A A is tree | This will hell programme. A and R are co | orrect, Rorrect, Rollse. | ide whe | ther to o | ure the end recontinue or discontinue or discontinue of explanation | scontinu A | | | |
| 108. | Gende | er dispar | ity in India is | due to: | | | | | | | |
| | A) | Lack o | of education | | B) | Pover | | | | | |
| | C) | Religio | ous beliefs | | D) | All of | the above | | | | |
| 109. | Assertion (A): Painting walls and ceiling with light-coloured, matte finish paint will reduce the apparent size of the room. Reason (R): Though the colour is light, the matte finish will absorb the light, creating the illusion of advancing effect. | | | | | | | | | | |
| | A) | Both (| A) and (R) ar | e true | B) | Both | (A) and (R) a | re false | | | |
| | C) | | true, but (R) i | | D) | | s false, but (R) | | | | |
| 110. | Assertion (A): Bias grain is used for making plackets Reason(R): Bias grain provides maximum stretch | | | | | | | | | | |
| | A) | A is tn | ue, but R is fa | ılse | B) | A is f | alse, but R is t | rne | | | |
| | C) | | A and R are fa | | D) | | A and R are tr | | | | |
| | , | _ | | | , | | | | | | |

| 111. | Assertion (A): A high-ceilinged environment implies that high rise furniture should be over low rise furniture | | | | | | | | | | |
|------|--|--|--|-------------------------------|---------------------------------|---------------------------------|---------------------------------------|---------------|--|--|--|
| | Reason (| R): The princ space lool | The principles of scale and proportion ensure that objects placed in a space look like they belong to each other, be it the size, shape, or colour; a proportion has to be maintained. | | | | | | | | |
| | | ooth (A) and (R) A) is true, but (R | | B) D) | * | a) and (R) alse, but (l | | | | | |
| 112. | a. C | order, the ocular forneal xerosis sitots' spot | r signs of vi | tamin A b. d. | | lindness | | | | | |
| | A) a, | , c, d, b | b, c, a | , d | C) | b, a, d, c | D) | c, d, b, a | | | |
| 113. | theme to A) P | a systematic disp create awarenes resentation xhibition | | | | ŕ | in a sequ | ence around a | | | |
| 114. | A) In | f the following interactive Board ublic address sy | l | al aid? B) D) | Poster Flash ca | ard | | | | | |
| 115. | A) T B) T C) C | sequential order heory, Tentative heory, Pattern, Tobservation, Patt Observation, Ten | e Hypothesi Fentative H ern, Tentati | s, Patte ypother we Hyp | ern, Obsersis, Obsersothesis, T | rvation Γheory | | | | | |
| 116. | a. G b. C c. K d. H | e following ist I brafting organic farming itchen waste lydroponics -4, b-1, c-2, d-3 -3, b-4, c-1, d-2 | 1. 2. 3. 4. | Scion | rotation gold a-1. b-3 | on , c-2, d-4 , c-4, d-1 | | | | | |
| 117. | given in E a. S b. B c. N | e development p List II ist I arva Shiksha Al eti Bachao Beti (ational Nutritio (jjwala | ohiyan Padhao | | | Li 1. 2. van) 3. 4. | ar of their 2006 2007 2018 2002 2015 | inception | | | |
| | | -5, b-1, c-3, d-2 -4, b-5, c-3, d-2 | | B) D) | | , c-3, d-2 , c-4, d-3 | | | | | |

118. Match the following technical term to its meaning:

| | List I | | <u>List II</u> |
|----|--------------------|----|---|
| a. | JSY | 1. | Health insurance for poor families |
| b. | RSBY | 2. | Small and medium enterprises |
| c. | KITCO | 3. | Technical Consultancy |
| d. | SIDCO | 4. | Safe motherhood |
| | | 5. | Nutrition, education, referral services |
| A) | a-4, b-3, c-1, d-2 | | B) a-1, b-3, c-2, d-4 |
| Ć) | a-3, b-1, c-4, d-2 | | D) a-4, b-1, c-3, d-2 |

119. Assertion (A): Quartiles in statistics are values that divide your data into four equal parts.

Reason (R): Quartiles aren't shaped like pizza slices; they divide your data into four segments according to where the numbers fall on the number line.

- A) A is false R is trueB) A is true R is falseBoth A and R are trueBoth A and R are false
- 120. What is the landmark ICT project of Kerala State Information Tech Mission to bring benefits of technology to the entire population of the State?
 - A) Akshaya B) e- Jalakam
 C) Jeevan Jyothi D) e- Governance