

iv. (b) Social Science (History, Geography, Civics & Economics)

HISTORY

Standard VI - History

Unit 1

Pre-historic Period

Hunting, gatherers, living together, villages, agriculture, (Neo-lithic culture) sites in India and in Tamil Nadu specifically – Adhichanallur, Thiruvallur and Thandikudi Learning Outcomes

- To know and understand the life of primitive people
- To acquaint with the environment and geography of the period
- To understand groups, communities and skills and their knowledge.
- To learn about tools found in India, habitation of ancient man, using evidences to understand their tools, paintings and skeletal remains.

Unit 2

Indus Valley Civilization

Harapan Civilization and its Dravidian Features

Learning outcomes

- To understand the concept of chalcolithic Period
- To know the town planning, drainage system, hygiene, prominent buildings religion, seals, language, script and other features of life
- To understand the concept of Indus valley civilization

Unit 3

Ancient Land of Tamizhagam

Pre-historic Land of Tamils, the Lemurian Continent, First, Middle and Third sangam of Tamil – Historic Period in Tamizhagam – Cheras, Cholas and Pandiyas

Learning outcomes

- To understand the antiquity of the pre-historic Tamil Land
- To be aware of the three sangams prevailed
- The bravery – philanthropy and administration of the Cheras, Cholas and Pandiya Kings

Unit 4

Vedic Period

Early Vedic period – Later Vedic period – political, social life of the people – food – dress – ornaments, religion – status of women – education etc.

Learning Outcomes

- To understand the concept of Vedic age
- To be aware of the life of the people of the Vedic period

Unit 5

Jainism and Buddhism

Rise of Jainism and Buddhism. The causes for the rise. The teachings of Lord Buddha and Lord Mahavira

Learning Outcomes

- To understand the causes for the rise of the Buddhism and Jainism
- To know the life of Buddha and Mahavira
- To be aware of the contribution of the two religions for art, architecture etc

Unit 6

Rise of Empires

Mahajanapadas, The Mauryan Empire, Chandra Gupta Maurya – Ashoka – The administration – Inscriptions of Ashoka

Learning Outcomes

- To be aware of the social life of the people under different kings
- To note the location, extension of boundaries of different kingdoms

- To know the polity, expansion, role and contribution - art, literature and architecture
- Historicity and Significance for the rulers of the period

Unit 7

Kushana Empire

Kanishka – Contribution and relevance – Gupta Empire – Chandra Gupta I, Harsha Empire – Role and Contribution

Learning Outcomes

- To know about the Kushanas
- To understand the administration of Kanishka
- To appreciate golden period of Gupta
- To know the administration of Harsha

Standard VII - History

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Standard VIII - History

Unit 1

The Great Mughals-Conditions of India on the eve of Babur's invasion- Babur-Humayun- Sur-Dynasty-Shershah Sur-Akbar-Jahangir-Shajahan-Aurangazeb-Administration-Art and Architecture-Causes for the decline of the Mughals.

Unit 2

Rise of the Marathas-Shivaji-Administration -Successors-Peshwa rule-Nadir shah-Ahmad shah Abdali invasions-Third Battle of Panipat.

Unit 3

Advent of the Europeans-Portuguese-Dutch-English-Danish-French-Conflict between the English and the French-Causes for the Success of the British.

Unit 4

Anglo-French Struggle – the first carnatic war – second carnatic war third carnatic war the first anglo – Mysore war

Unit 5

Rule of the English East India company-Establishment of the British rule in India from 1773 to 1857Warren Hastings-Reforms-Impeachment-Lord Cornwallis-Reforms-Permanent Revenue Settlement-Lord Wellesley-Subsidiary Alliance-Marquees of Hastings-Lord William Bentinck-Reforms-Lord Dalhousie-Doctrine of Lapse-Reforms-Revolt of 1857-Causes and Effects.

Unit 6

The Nayak Rule 1773 to 1857 in Tamill Country

The Nayaks rule in Tamil country Nayaks of Madurai-Vishwantha Nayak-Thuramalai Nayak-Rani Mangammal and Meenakshi, the

Nayaks of Thanjavur and Senji-Nayak's Contribution to Art and Architecture- The Marathas of Tanjore-Poligars Revolt-South Indian Rebellion-

Unit 7

Vellore mutiny

GEOGRAPHY

Standard VI - Geography

Unit 1

Earth and Solar System

Structure of Solar System – Sun Planets – Size – Orbits – Composition 7 planets – Unique position of Earth in the Solar System.

Learning Outcomes

- To know that the Earth is a unique planet
- To understand that the earth is a living planet in the solar system
- To know that planets are at different orbits and they revolve around the sun

Unit 2

Earth - Day and Night

Change of Seasons – Earth – size, shape – revolution, rotation – day and night – Differences in time – seasons – How do they occur? How they affect our daily life?

Learning Outcomes

- To understand the concepts – size of the earth, shape, tilted axis elliptical orbit
- To know the causes for the occurrence of day and night
- To find out the causes for the change of seasons
- To know our interdependence on seasons

Standard VII - Geography

Unit 1

The Earth-Its Structure and Tectonic movements. Origin of Earth, formation of continents and oceans internal process of Earth, Plate tectonic Earthquake and Volcanoes.

Unit 2

Changing the face of the lithosphere, Weathering Process. Shaping of Earth by Natural agents - rivers, wind waves and glaciers.

Unit 3

Weather and Climate

Factors determining weather and climate Components of the Atmosphere-layers of the Atmosphere Weather elements temperature, Pressure, Winds, Rainfall, Clouds, Lightening and Thunderstorms

Unit 4

Disaster and Disaster Management Natural Disasters, Volcanoes, Earthquakes, Land slides, Cyclone, Floods, Droughts, Tornadoes and Tsunami

Unit – 5

An Introduction to Oceanography

The Major oceans – Topography of the ocean floor, Hydrological cycle, Salinity, Temperature, waves, ocean currents and tides.

Standard VIII - Geography

Unit 1

Resources-Resources and their types-Resources and Human Activity

Unit 2

Primary Activity-Types of Primary Activities- Gathering, Hunting and Fishing-Mining-Classification of minerals

Unit 3

Primary Activity-Agriculture-Agriculture and Crops-Factors
Determining Agriculture

Unit 4

Secondary Activity-Industries-Classification of Industries-Factors
Determining Development of Industries.

Unit 5

Tertiary Activity-Transport, Trade-Transport-Trade-Other
Services

Unit 6

Population and Resource-Population Growth and Distribution-
Population Growth and Resource Depletion-Resources and Space
Technology

CIVICS

Standard VI – Civics

Unit 1

Family and Society

Society – Family – interdependence, Social diversity – multiple
facets discrimination and difference

Learning Outcomes

- To understand the interdependence of individual–family – society and school
- To know the differences and diversities multiplicity
- To understand that the diversity is not weakness and it works for strength
- To realise the strength of unity in the multiplicity, difference and variety.

Unit 2

Community and School

Understanding that school as one of the social institutions

Learning outcomes

The School – to fulfil the expectations of the society

School as a place for cultivating social development

- To be aware of the regularities, norms and disciplines of (school) life.
- To know the social objectives of the school.

Unit 5

The Local Government

The need for the local Self Government - Panchayat Raj – Local Bodies - (Municipalities, Corporations, District Administration – Village Administration – related aspects – functions)

Learning Outcomes

- To understand the meaning of Local Self Government
- To realise the need for Local Self Government
- To understand the structure and functions of Local Bodies
- To be familiarise with the Village Panchayat, Block Panchayat – District Panchayat – Town Panchayats, Municipalities

Unit 6

Democracy, Human Development and Women Empowerment All citizens in a democratic country have equal rights – Women power – The capable and Noble Women Dr. Muthulakshmi

Learning Outcomes

- To understand the meaning of gender disparity and social equality and social justice
- To understand the concept of empowerment
- To know the equality of opportunity
- To be aware of the Intellectuals

Standard VII – Civics

Unit 1

Our Nation

Location, Political Administration and National Symbols

Unit 2

INDIAN CONSTITUTION

Salient Features

Unit 3

POLITICAL PARTIES

Functions, Structures & Types – Regional and National parties

Unit 4

United Nations Organization- Objectives – Organs - Functions

Unit 5

Legislations and Welfare schemes for Children and Women

Standard VIII - Civics

Unit 1

National Integration - Unity in diversity - Factors promoting national integration - Factors affecting national integration.

Unit 2

Socio-Economic problems - Illiteracy-Child labour - Unemployment – Poverty - Population explosion.

Unit 3

Human Rights and the UNO - Human Rights Declaration - Women's Rights - Child Rights - National Human Rights Commission - State Human Rights Commission.

Unit 4

Road Safety – Rules and Regulations

ECONOMICS

Standard – VI – Economics

Unit 1

Consumption – Production – Distribution

Learning Outcomes

- To understand the economic aspects of daytoday life.
- To understand how food is produced, distributed and how it is consumed at home.
- To understand how these activities happen in a market economy.

Standard – VII – Economics

Unit 1

Factors of production - Land - Labour-Division of Labour – Capital – Organization - Different Sectors of the Economy – Primarysector - Secondary sector - Tertiary sector and their contribution to the devolpment of the country.

Standard – VIII – Economics

Unit 1

Money, savings and investment:

Barter system – Medium of exchange – Definition of money – value of money – Nature of money, Functions of money – Economic significance of money – importance of money – savings and investment
