

CBSE CTET 2021 S2

Application No	
Candidate Name	
Roll No.	
Test Date	23/12/2021
Test Time	2:30 PM - 5:00 PM
Subject	P2 Hindi and English MS

Section : Child Development and Pedagogy

Q.1 _____ and _____ are secondary agencies of socialisation

- Options
1. School; media
 2. Religion; family
 3. School; family
 4. Family; mass media

Question Type : MCQ
Status : Answered
Chosen Option : 1

Q.2 विद्यार्थियों द्वारा ग्रहित जेंडर रूढ़िवादो को भंग करने के लिए, एक अध्यापिका को क्या करना चाहिए?

- Options
1. जो विद्यार्थी ऐसे रूढ़िवादों को व्यक्त करते हैं उनका मजाक उड़ाना चाहिए।
 2. अकादमिक क्षेत्रों के आकलन में उनके अंक कम कर देने चाहिए।
 3. ऐसे विविध उदाहरण साझा करने चाहिए जो उन रूढ़िवादों को चुनौती दे।
 4. विद्यार्थियों को उन रूढ़िवादों के साथ रहने देना चाहिए।

Question Type : MCQ
Status : Answered
Chosen Option : 3

Q.3 According to Jean Piaget, at which stage child develops hypothetical deductive reasoning; and scientific thinking begins to emerge?

- Options
1. Pre-operational
 2. Concrete operational
 3. Sensori-motor
 4. formal operational

Question Type : MCQ
Status : Answered
Chosen Option : 4

Q.4 Which of the following hinders problem- solving skills among students?

- Options
1. Use of analogies
 2. Establishing cause –effect relationships
 3. Means end analysis
 4. Functional fixedness

Question Type : MCQ
Status : Answered
Chosen Option : 1

Q.5 Nisha can detect and respond appropriately to the moods of her friends and family members and wishes to become a Psycho-therapist. Which kind of intelligence she possesses and should further develop?

- Options**
1. Naturalist intelligence
 2. Fluid intelligence
 3. Spatial intelligence
 4. Interpersonal intelligence

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.6 Which of the following does not illustrates a constructivist learning approach?

- Options**
1. Rote memorization and verbatim recall
 2. Collaborative learning
 3. Multiple interpretations
 4. Learning at individual pace

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.7 बाल-केन्द्रित शिक्षण शास्त्र की बुनियादी मान्यता क्या हैं?

- Options**
1. विद्यार्थियों को अधिगम के प्रति प्रोत्साहित करने का सर्वोत्तम तरीका ईनाम और दण्ड का इस्तेमाल करना है।
 2. अधिगम पूरी तरह से पाठ्य-पुस्तको के इर्द-गिर्द केन्द्रित होना चाहिए।
 3. अध्यापन के दौरान विद्यार्थियों के अनुभवों और परिप्रेक्ष्यों को कक्षागत प्रक्रिया में शामिल किया जाना चाहिए।
 4. अधिगम वातावरण द्वारा संचालित और नियंत्रित हैं।

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.8 Students are eager and motivated to learn when teachers:

- Options**
1. Engage the learners and make them an integral part of the teaching – learning process
 2. Put them under stress and pressure to perform well in test.
 3. Have complete control over the learning process.
 4. Offer rewards for 'success' and punishment for 'failures'

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.9 निम्न में से कौन-सी अध्यापन-अधिगम सामग्री दृश्य बाधित विद्यार्थियों के समावेशन में मददगार होगी?

- Options**
1. चित्र और आरेख
 2. श्रव्य टेप
 3. मानचित्र और ग्लोब
 4. हस्तलिखित नोट्स

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.10 Development proceeds in the direction of the longitudinal axis. This principle of development is called principle of _____.

- Options**
1. Interrelation
 2. Continuity
 3. Proximodistal
 4. Cephalocaudal

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.11 Progressive Education:

- Options**
1. ignores individual differences
 2. respects diversity
 3. ability- based fixed grouping promotes
 4. uses standardized assessment

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.12 Assertion(A): A teacher should not give space to discuss children's explanations of various phenomenon.

Reason(R): Children are not capable of developing causal explanation on there are

Choose the correct option.

- Options**
1. Both (A) and (R) are true; and (R) is the correct explanation of (A)
 2. Both (A) and (R) are false
 3. (A) Is true but (R) is false.
 4. Both (A)and (R) are true but (R) is not the correct explanation of(A)

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.13 In the teaching –learning process, errors analysis is

- Options**
1. Irrelevant.
 2. relevant only for students.
 3. relevant only for teachers.
 4. relevant for students as well as teachers.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.14 Inclusive education emphasises upon _____.

- Options**
1. labelling
 2. equity
 3. segregation
 4. equality

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.15 Which of the following is not a characteristic of a middle school classroom rooted in socio- constructivist frame?

- Options**
1. Promoting all learners to give identical answers and follow the same method
 2. Appreciate asking of questions by the learners
 3. Encouraging learners to learn from a variety of sources
 4. Giving opportunities for group discussion

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.16 Traits such as divergent thinking, originality in ideas and potential for novel production are associated with _____

- Options**
1. Creativity
 2. Learning Disability
 3. Autism
 4. Attention Deficit Hyperactivity Disorder

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.17 According to Lev Vygotsky theory, _____ is the area between the child's independent performance and the level of performance that the child could achieve with adult guidance or by working with a more knowledgeable peer.

- Options**
1. Zone of significant development
 2. Zone of mental development
 3. Zone of advanced development
 4. Zone of proximal development

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.18 हाशिए पर रहने वाले परिवारों के बच्चों की कक्षा में अक्सर अवहेलना की जाती है, तब भी जब वह कक्षा में अच्छा प्रदर्शन करते हैं। कक्षा कक्ष में इस प्रकार के आचरण के लिए निम्नलिखित में से कारणों का कौन सा समूह उत्तरदायी है?

- i. हाशिए पर रहने वाले परिवारों के बच्चों के प्रति शिक्षक अक्सर पूर्वग्रहित होते हैं।
- ii. सहपाठियों में विविधता व इन बच्चों की सामाजिक पृष्ठभूमि के बारे में संवेदनशीलता का अभाव है।
- iii. हाशिए पर रहने वाले परिवार के बच्चों की शिक्षा को अधिकार अधिनियम 2009 के अंतर्गत शिक्षा से वंचित रखा गया है।

- Options**
1. केवल (i) और (iii)
 2. (i), (ii) और (iii)
 3. केवल (i) और (ii)
 4. केवल (ii) और (iii)

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.19 केरोल गिलिगन द्वारा लॉरेस कोहलबर्ग के नैतिक विकास सिद्धांत की प्रमुख आलोचना क्या है?

Options 1.

1. यह सिद्धांत बच्चों की संज्ञानात्मक योग्यताओं से सम्बन्ध स्थापित नहीं करता है।
2. यह सिद्धांत नैतिक विकास के स्पष्ट सोपान प्रस्तुत नहीं करता।
3. यह सिद्धांत बच्चों पर किये गये शोध पर आधारित नहीं है।
4. यह सिद्धांत 'नारीवादी' परिप्रेक्ष्य में है।

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.20 Contemporary theorists consider 'Childhood'

Options 1. as a social construction

2. as a period of great stress and anxiety
3. as a scared period in all cultures
4. as a period of development till the age of puberty.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.21 Assertion (A): it is important for a teacher to focus on development of children's metacognitive capabilities

Reason (R) : When children become aware of their own beliefs and thinking, they become more capable of regulating their own learning.

Choose the correct option.

- Options** 1. Both (A) and (R) are true and (R) is the correct explanation of (A)
2. (A) is true but (R) is false
 3. Both (A) and (R) are true but (R) is not the correct explanation of (A)
 4. Both (A) and (R) are false

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.22 As per national education policy 2020, the form of assessment in schools should shift from _____ to _____

- Options** 1. formative; summative
2. summative, formative
 3. learning; rote memorization
 4. flexible approaches ; rigid standardized testing.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.23 To successfully include students with Dyslexia, which of the following should be avoided?

- Options** 1. Flexible curriculum
2. Individualized goal sets
 3. Multi-sensory pedagogical approaches
 4. Standardized assessments

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.24 While facilitating the learning of a new concept, a teacher should;

- Options**
1. ignore social- cultural context of students
 2. present information in disconnected chunks
 3. Ignore previous knowledge of students
 4. relate new information with prior understanding of students

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.25 Which of the following practices promotes inclusion in the context of children with disabilities?

- i. Barrier free access
- ii. Assistive devices and appropriate technology- based tools
- iii. Choice of regular or special schooling as well as home – based education
- iv. Uniform structured curriculum and means of assessment

- Options**
1. (ii) (iii) (iv)
 2. (i) (ii) (iv)
 3. (i) (iii) (iv)
 4. (i) (ii) (iii)

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.26 निम्न में से किस तरह के सवाल विद्यार्थियों में चिंतन के आकलन में मदद करेंगे?

- Options**
1. परिभाषाओं के लिए एक-शब्दीय रिक्त स्थान वाले प्रश्न
 2. बहुविकल्प आधारित प्रश्नोत्तरी
 3. संदर्भित चिंतनशीलता आधारित सवाल
 4. प्रत्यास्मरण आधारित लघु सवाल

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.27 Which of the following are the four factors that influence development according to Jean Piaget?

- Options**
1. Maturation, activity, social experience, equilibration
 2. Positive and negative reinforcement , presentation and removal punishment
 3. Culture, language, social interaction, Per tutoring
 4. Organization, equilibration, adaptation, culture tools

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.28 Which of the following emotion is likely to be experienced by a student, when an activity is valued by him but he is given very low control to execute that?

- Options**
1. Frustration
 2. Shame
 3. Boredom
 4. Anxiety

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.29 According to Lev Vygotsky, _____ is the foundation of all higher cognitive process.

- Options**
1. equilibration
 2. language
 3. organization
 4. adaptation

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.30 Which of the following kind of goal-setting will intrinsically motivate students for learning?

- Options**
1. Self -directed
 2. Peer- directed
 3. Parent- directed
 4. Teacher – directed

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Section : **Mathematics and Science**

Q.1 $\frac{1+x+xy+x^2y}{3+2x-x^2}$ is equal to

- Options**
1. $\frac{1+xy}{3-x}$
 2. $\frac{x+y}{3-x}$
 3. $\frac{1+y}{x+3}$
 4. $\frac{x-y}{x+3}$

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.2 Which of the following represents correct set of the cells and their shapes in human beings

A – Nerve cell	i) flat shaped
B - Red blood cell	ii) disc shaped
C – White blood cell	iii) long and thin
D – Muscle cell	iv) changing shapes
E – Skin cell	iv) long and branched

- Options**
1. A – ii, B – iii, C – iv, D – v, E - i
 2. A – v, B – iii, C – ii, D – i, E - iv
 3. A – v, B – ii, C – iv, D – iii, E - i
 4. A – iii, B – iv, C – v, D – i, E - ii

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.3 किसी पौधे का मुरझाना निम्न में से किसके कारण है?

- Options**
1. अत्याधिक वाष्पोत्सर्जन
 2. अत्याधिक प्रकाश संश्लेषण
 3. जल का अत्याधिक अवशोषण
 4. खनिजों का अत्याधिक अवशोषण

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.4 एक लोकतान्त्रिक विज्ञान शिक्षण-अधिगम परिवेश में वांछनीय नहीं है-

- Options**
1. विचारों का प्रदर्शन | आदान प्रदान
 2. विविधता के लिए सम्मान
 3. शिक्षक का प्रभुत्व
 4. अधिगम के प्रति साझा उत्तरदायित्व

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.5 Read the following paragraph and fill in the blanks with the correct option

Every object is attracted by earth with a force which depends on the A of the object and acceleration due to gravity.
The B of the object is equal to the force with which it is attracted towards earth. However, on the surface of moon C changes but D remains same.

- Options**
1. A – mass, B – weight , C – mass , D - weight
 2. A – mass, B – weight , C – weight , D - mass
 3. A – weight, B – weight , C – density , D - mass
 4. A – weight, B – mass , C – density , D - mass

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.6 According to the NCF-2005 position paper on teaching of Science, which of the following is not true about science?

Options

1. The predicative and explanatory power of science helps in understating systems of nature
2. The methodology of science and its demarcation from other fields is a matter of philosophical debate.
3. Science is completely objective and value-neutral
4. Science has the potential to be emancipative or oppressive, beneficial or harmful

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

Q.7 Which of the following statement is **not** correct?

Options

1. A triangle can have all its angles acute.
2. Sum of any two angles of a triangle is greater than the third angle.
3. A triangle can have only one obtuse angle.
4. Sum of any two sides of a triangle is greater than the third side.

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**

Q.8 If an angle is 30° less than two times its supplement, then the angle is

Options

1. 70°
2. 90°
3. 130°
4. 110°

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

Q.9 कोविड-19 महामारी के कारण, विभिन्न संस्थान परीक्षा के ऑफलाइन मोड से ऑनलाइन मोड में परिवर्तित हो गए, जिसमें ऑनलाइन खुली किताब परीक्षा बहुत लोकप्रिय रही। खुली किताब परीक्षा का केंद्र है:

- a) विद्यार्थियों के उच्च क्रम चिन्तन कौशल का आंकलन करना
- b) प्रत्यक्ष प्रश्न पूछना
- c) विद्यार्थियों को अभिसरण रूप से सोचने पर मजबूर करना
- d) विद्यार्थियों की परीक्षा की चिंता को दूर करना

निम्नलिखित में से कौन-सा विकल्प सही है?

Options

1. c और d
2. a और d
3. a और b
4. a, c और d

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**

Q.10 नेफ्रथलीन के गोले जिनका उपयोग पतंगों और अन्य कीड़ों को भागने के लिए किया जाता है, इससे प्राप्त होते हैं :

- Options
1. कोल तार
 2. कोक
 3. तारपीन
 4. यूकलिप्टस पेड़

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.11 Identify the statement which is **NOT** true.

- Options
1. Between any two rational numbers, there are infinitely many rational numbers.
 2. Between a positive rational number and a negative rational number, there is always a whole number.
 3. Every non-zero rational number has a multiplicative inverse.
 4. There exist a pair of rational numbers such that there is only one rational number between them.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.12 A, B and C stand for different digits such that B is not a prime number.
If $AB \times 5 = CABA$, then $A + C =$

- Options
1. 3
 2. 5
 3. 7
 4. 2

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.13 नीचे दिए गए कथन पढ़िए और सही विकल्प का चयन कीजिए:

अभिकथन (A) : कुछ जलीय पौधे (जलोदिमिड) की पत्तियों पर मोम की एक परत होती है।

कारण (R) : मोम की परत पौधों को जल के उपर तैरते रहने में मददगार हैं।

- Options
1. (A) तथा (R) दोनों गलत हैं।
 2. (A) सही है लेकिन (R) गलत है।
 3. (A) और (R) दोनों सही हैं लेकिन (R), (A) की सही व्याख्या नहीं करता है।
 4. (A) सही है और (A) के लिए (R) सही व्याख्या है।

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.14 A teacher introduced addition of 56 and 22, in following way:
 $56 + 22 = (50 + 6) + (20 + 2)$, then she adds all tens and all ones. Which strategy she adopt?

- Options**
1. Comparison of numbers
 2. Division of numbers
 3. Complementary addition
 4. Decomposition of numbers

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.15 The mean of the five observations $x+1, x+2, x+3, x+6, x+8$ is 11, Then, the mean of the three middle observations is

- Options**
1. 11
 2. $\frac{32}{3}$
 3. 12
 4. 10

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.16 Angles of a triangle are in the ratio of 2: 3: 5. The sum of the smallest and largest angles of the triangle is

- Options**
1. 144°
 2. 162°
 3. 90°
 4. 126°

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.17 An iron blade is dropped into a bluish solution. After about half an hour, the colour of the solution is found to have changed to green and a brown coloured deposit is observed on the nail. Based on this information which of the following can you conclude?

- Options**
1. The brown deposit on the blade is rust (Iron oxide)
 2. The green coloured solution is copper sulphate.
 3. The blue coloured solution is Iron sulphate.
 4. The brown deposit on the blade is copper.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.18 When an acid reacts with a base, which of the following is/are produced?

- Options
1. Only water
 2. Salt, water and heat
 3. Only salt
 4. Salt and water

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.19 Which of the following is greater than $12 \times (-3 + 5)$?

- Options
1. $6 \times [(-3) + (-2)]$
 2. $6 \times [-\{-3 + (-2)\}]$
 3. $12 \times [3 + (-5)]$
 4. $8 \times [(-3) - (2)]$

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.20 Which amongst the following is **incorrect** about science?

- Options
1. Science is always an independent enterprise
 2. Science is an interdisciplinary area of learning
 3. Science is a rapidly expanding body of knowledge
 4. Science is a particular way of looking at nature

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.21 A B C D is a quadrilateral in which AC and BD bisect each other at right angles. Then, the quadrilateral ABCD is a

- Options
1. trapezium
 2. rhombus
 3. rectangle
 4. kite

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

- Q.22** नीचे दिए गए कथनों को पढ़ें और सही विकल्प का चयन करें:
 अभिकथन (A) : रेशम के कीड़े को बाहर निकलने से रोकने और रेशम को कृमिकोष के रूप में लंबे समय तक सुरक्षित रखने के लिए कुचलने की विधि अपनाई जाती है।
 कारण (R) : कृमिकोष से रेशम के कीड़े के बाहर निकलने के उपरान्त जो रेशम इकट्ठा किया जाता है वह अहिंसा रेशम है।

- Options**
1. (A) सत्य है लेकिन (R) असत्य है।
 2. (A) असत्य है लेकिन (R) सत्य है।
 3. (A) और (R) दोनों सत्य हैं और (A) की सही व्याख्या (R) करता है।
 4. (A) और (R) दोनों सत्य हैं लेकिन (R), (A) की सही व्याख्या नहीं करता।

Question Type : **MCQ**
 Status : **Answered**
 Chosen Option : **3**

- Q.23** Which of the following numbers is divisible by 6?

- Options**
1. 46358
 2. 43538
 3. 53636
 4. 46356

Question Type : **MCQ**
 Status : **Answered**
 Chosen Option : **4**

- Q.24** The table below lists the melting points of a few metals & alloys. Based on this table identify which material will be most suitable to be used in making the following electrical appliances?

Name of the metal	Melting point in °C
Copper	1084
Brass	930
Lead	328
Nichrome	1150
Lead & Tin	200
Aluminium	660
Beryllium Copper	865-955

- Options**
1. Room heater element – Nichrome, Fuse wire – Lead & Tin
 2. Room heater element – Beryllium Copper, Fuse wire – Lead & Tin
 3. Room heater element – Copper, Fuse wire – Aluminium
 4. Room heater element – Lead, Fuse wire – Brass

Question Type : **MCQ**
 Status : **Answered**
 Chosen Option : **1**

Q.25 किसी मरीज़ का पित्ताशय शल्य चिकित्सा द्वारा निकाल दिया गया। निम्न में से कौन-सी आहार संबंधी सलाह उसके लिए मददगार होगी?

- Options**
1. उच्च प्रोटीन आहार से बचो
 2. भोजन में नमक की अधिक मात्रा से बचो
 3. उच्च वसायुक्त आहार से बचो
 4. पत्तियों वाली हरी शाक सब्जियों से बचो

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.26 The internal length and breadth of the base of a cuboidal reservoir are 12m and 8m, respectively and its depth is 4m. What is the cost of painting its internal surface excluding its top at ₹ 50 per m²?

- Options**
1. ₹ 8000
 2. ₹ 17,600
 3. ₹ 12,400
 4. ₹ 12,800

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.27 In the product of $(2x^2 - 5x - 4)$ and $(x^2 + 7x + 8)$, if the coefficient of x^2 is a , and the coefficient of x is b , then what is the value of $(a - b)$?

- Options**
1. 77
 2. 87
 3. 45
 4. 49

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.28 "Repulsion is a sure test to identify magnets" This statement is an example of

- Options**
1. Prediction
 2. Observation
 3. Inference
 4. Hypothesis

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.29 Which of the following is smaller than $\frac{199}{30}$?

- Options**
1. $6 + \frac{19}{30}$
 2. $3\frac{7}{10} + 3\frac{1}{3}$
 3. $2\frac{4}{5} + 3\frac{5}{6}$
 4. $2\frac{3}{5} + 3\frac{5}{6}$

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

Q.30 The radii of the bases of two right circular cylinders are in the ratio of 3 : 4 and their heights are in the ratio of 4 : 5, The ratio of their curved surface areas is

- Options**
1. 3 : 5
 2. 5 : 12
 3. 4 : 9
 4. 7 : 12

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

Q.31 A pair of dice is thrown simultaneously. The probability that the product of the numbers on the two dice is a prime number is

- Options**
1. $\frac{1}{4}$
 2. 0
 3. $\frac{7}{36}$
 4. $\frac{1}{6}$

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

Q.32 Four balls are thrown with same force on four different types of surface. On which surface type would the balls travel the maximum distance?

- Options**
1. Skating rink.
 2. Sea beach.
 3. Cemented road.
 4. Wooden tiles.

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

Q.33 Which of the following is most desirable practice to be adopted by a teacher for introducing the topic friction?

- Options**
1. Defining the term 'friction'
 2. Exploring student's existing ideas
 3. Reading the related text
 4. Listing sharing information about the concept

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.34 Which of the following methods **cannot** be adopted to assess skills learners in a science classroom?

- A) Project Work
- B) Experimentation
- C) Class test
- D) Field Trips

- Options**
1. D
 2. C
 3. B
 4. A

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.35 From among the following, identify the set of Vitamins which are stored in liver and are not required by our body on everyday basis.

- Options**
1. B and C
 2. A, D, E and K
 3. A, D, B and K
 4. A, C and E

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.36 निम्नलिखित कथनों को पढ़िए और सही विकल्प का चुनाव कीजिए:

अभिकथन (A) : पाठ्यचर्या में सामाजिक-वैज्ञानिक मुद्दों का सम्मिलन विज्ञान की प्रकृति को स्पष्ट करने में मददगार है।
कारण (R) : विज्ञान की समझ दैनिक जीवन में सुविचारित निर्णय लेने में उपयोगी है।

- Options**
1. अभिकथन सही है लेकिन कारण गलत है।
 2. अभिकथन और कारण दोनों गलत हैं।
 3. अभिकथन और कारण दोनों सही है और कारण अभिकथन की सही व्याख्या करता है।
 4. अभिकथन और कारण दोनों सही है लेकिन कारण अभिकथन की सही व्याख्या नहीं करता।

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.37 Which among the following is **NOT** a desirable quality of an effective mathematics teachers?

Options 1.

- Help students in securing full marks in examinations and tests
- Must create a stimulating atmosphere conducive to learning
- Must possess the desire, passion and patience to facilitate the learning among children
- Willing to learn new methods and strategies for introducing concepts to students

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.38 Shaziya asks students to compare the roots of grass with other weeds and write the difference between them. Which of the following process skill is involved in this task

Options 1. predicting

- observing
- inferencing
- classifying

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.39 If $x = -3$, $y = 2$ and $z = 5$, then what is the value of the expression $(2x^3y - 3xy^2 - xz^2 + x^2zy)$?

Options 1. 75

- 23
- 7
- 93

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.40 X glands are present in pairs and releases hormones which regulates blood pressure. It receives orders to secrete hormones from Y gland. Y also secrete Z hormone. What could be X, Y and Z respectively

Options 1. Adrenal , Pituitary, adrenaline

- Pancreas, Thyroid , insulin
- Thyroid , Pituitary, adrenaline
- Adrenal, Pituitary, growth hormone

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.41 निम्न में से कौन-सी परिधटना गुरुत्वाकर्षण बल के आधार पर समझाई नहीं जा सकती?

- Options
1. ज्वार भाटा का होना
 2. सूर्य के चारों ओर ग्रहों की गति
 3. ग्रहण का होना
 4. किसी वस्तु का भार

Question Type : MCQ
Status : Answered
Chosen Option : 3

Q.42 तार के दो टुकड़े हैं और प्रत्येक की लम्बाई 30 cm है। तार के एक टुकड़े से एक वर्ग तथा दूसरे टुकड़े से एक समबाहु त्रिभुज बनाया जाता है। वर्ग के क्षेत्रफल का त्रिभुज के क्षेत्रफल से अनुपात है :

- Options
1. $4\sqrt{3} : 9$
 2. $\sqrt{3} : 2$
 3. $2 : \sqrt{3}$
 4. $9 : 4\sqrt{3}$

Question Type : MCQ
Status : Answered
Chosen Option : 4

Q.43 'बीजीय समीकरण' की प्रस्तावना हेतु माध्यमिक स्कूल का गणित शिक्षक अधिगमकर्ताओं की तत्परता स्तर जाँचना चाहता है, अवधारणाओं की जाँच हेतु वह निम्नलिखित प्रश्न देता है। इस उद्देश्य के लिए इनमें से सबसे कम प्रासंगिक समस्या होगी –

- Options
1. 100 कैंडी में से 5 अपने लिए रखने के पश्चात शेष को 15 विद्यार्थियों में बराबर-बराबर बांटने पर अंत में कितनी कैंडी बचेंगी
 2. $(4,3)$, $(0,2)$, $(6,10)$ को $(x-y)$ ग्राफ पर प्रदर्शित कीजिए
 3. एक सेल में बिजली के पंखे का मूल्य 10% कम हो जाता है यदि पंखे का घटा हुआ मूल्य 1200 रु. हो तो, पंखे का वास्तविक मूल्य क्या था?
 4. एक बैग में 6 कैंडी और 8 चॉकलेट है यदि आप यादृच्छिक एक मिठाई निकालते हैं तो वह कैंडी होगी इसकी क्या संभावना है।

Question Type : MCQ
Status : Answered
Chosen Option : 4

Q.44 Ms. Reena has developed a tool to record the behaviours of her students such as participation in class activities, completion of assignment, problem solving skills, regularity etc. The tool will give her information in the form of absence or presence of those behaviours during the observation. The tool Ms Reena has developed is an example of _____

- Options
1. Rating Scale
 2. Cumulative Record
 3. Check list
 4. Anecdotal Record

Question Type : MCQ
Status : Answered
Chosen Option : 3

Q.45 निम्नलिखित विशिष्ट उद्देश्य पर विचार करें- "विद्यार्थी एक हस्तसंचालित इलेक्ट्रॉनिक कैलकुलेटर पर दस सरल अंकगणितीय समस्याओं को सटीक रूप से और जल्दी से पूरा करने में सक्षम होंगे।" यह उद्देश्य संबंधित है से:

- Options
1. मनोक्रियात्मक पक्ष के अभिव्यक्ति स्तर।
 2. भावात्मक पक्ष के अनुक्रिया स्तर।
 3. भावात्मक पक्ष के संगठन स्तर।
 4. मनोक्रियात्मक पक्ष का यथार्थता स्तर।

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.46 सिंचाई की किन व्यवस्थाओं में जल की हानि न्यूनतम है?

- Options
1. रहट व्यवस्था
 2. ढेकली व्यवस्था
 3. ड्रिप | टपक व्यवस्था
 4. स्प्रिंकलर व्यवस्था

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.47 The base of a prism is a pentagon. The sum of the number of faces, edges and vertices of this prism is

- Options
1. 30
 2. 15
 3. 16
 4. 32

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.48 An element 'A' reacts with water to form a solution. This solution turns phenolphthalein indicator pink. Which of the following could be element 'A'?

- Options
1. Carbon
 2. Sulphur
 3. Silicon
 4. Sodium

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.49 Scientific attitude is related to which of the following -

- Options**
1. belief in cause & effect relationship
 2. willingness to spend more time in laboratory
 3. willingness to put in hard work
 4. potential to memorise

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.50 दीपा ने एक स्टील का चम्मच लिया और चम्मच के बाहरी भाग को अपने चेहरे के नजदीक लाकर अपने प्रतिबिंब का चम्मच में अवलोकन किया। निम्नलिखित में से कौन-सा कथन उसके द्वारा अवलोकित प्रतिबिम्ब की सही व्याख्या करता है?

- Options**
1. चम्मच का बाहरी भाग अवतल दर्पण की तरह कार्य करता है और छोटा प्रतिबिम्ब बनाता है।
 2. चम्मच का बाहरी भाग अवतल दर्पण की तरह कार्य करता है और बड़ा प्रतिबिम्ब बनाता है।
 3. चम्मच का बाहरी भाग उत्तल दर्पण की तरह कार्य करता है और बड़ा प्रतिबिम्ब बनाता है।
 4. चम्मच का बाहरी भाग उत्तल दर्पण की तरह कार्य करता है और छोटा प्रतिबिम्ब बनाता है।

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.51 Let $\frac{a}{b}$ and $\frac{c}{d}$ be any fractions, where $\frac{a}{b} < \frac{c}{d}$.

Then $\frac{a}{b} < \frac{a+c}{b+d} < \frac{c}{d}$. It is an example of :

- Options**
1. Theorem
 2. Postulate
 3. Axiom
 4. Conjecture

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.52 If $3(7x + 4) = -4x - 8$, then what is the value of $\frac{5x+8}{3}$?

- Options**
1. -3
 2. 4
 3. $-\frac{4}{3}$
 4. $\frac{4}{3}$

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.53 Identify the body part of human beings based on the following characteristics

- a) very hard
- b) do not bend except at meeting point

- Options**
1. Muscle
 2. Skeleton
 3. Bones
 4. Cartilage

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.54 विषय 'परमाणु और अणु' के शिक्षण के लिए ICT संसाधन का उपयोग करना मददगार हो सकता है -

- Options**
1. कक्षा की एकरसता समाप्त करने में
 2. सूक्ष्मदर्शीय परिघटनाओं की कल्पना करने में
 3. सूचना को पाने में
 4. शिक्षण का भार कम करने में

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.55 Read the following statements and choose correct option

(Assertion (A): A drum produces a low-pitched sound while a piano produces a high – pitched sound.
Reasoning (R): The amplitude of vibrations of the vibrating object determines the loudness of sound.

- Options**
1. A is true and R provides the correct explanation for it.
 2. A is true but R is false
 3. Both A and R are false
 4. Both A and R true but R is not the correct explanation.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.56 डीन्स के अनुसार, गणित पढ़ाते समय शिक्षक को इस पर महत्व देना चाहिए:

- Options**
1. वास्तविक जीवन पर आधारित प्रश्नों को हल करना
 2. अमूर्तीकरण के बाद अवधारणाओं की संरचना करना
 3. गणितीय अवधारणाओं की संरचना करने के बाद उनका अमूर्तीकरण करना
 4. अवधारणाओं और सूत्रों का रटांत अधिगम

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

- Q.57** A middle school teacher was teaching area of geometrical shapes in the classroom. One of the students asked the following question:
 "Why the area of a figure is measured in square units?"
 Which of the following statements is the most appropriate response to the question?

Options 1.

1. Adding the measures of all the sides of a figure drawn on a graph paper to calculate the area
2. Drawing different figures on a graph paper and counting the number of squares to calculate the area
3. The area of a square is measured in square units and the area of a circle is measured in circle units
4. Drawing different figures on graph paper and counting the number of boundaries of the figures

Question Type : **MCQ**
 Status : **Answered**
 Chosen Option : **2**

- Q.58** A mathematics teacher encourages her students to use Heron's formula to find out the area of land in their houses, gardens, terrace etc. The teacher is **enabling** her students to _____

Options 1. **Verify the formula**

2. **Understand the formula**
3. **Apply the formula in real world situation**
4. **Analyse the formula**

Question Type : **MCQ**
 Status : **Answered**
 Chosen Option : **3**

- Q.59** Two objects A & B are immersed in water and their weights are measured using a spring balance. The following table is based on the readings obtained

Object	Weight of object in air (gm/Wt)	Weight of object in water (gm/Wt)	Weight of water displaced (gm/Wt)	Force of up thrust acting on object (gm/Wt)
A	X	55	Y	10
B	80	Q	5	Z

Which of the following values would complete the table correctly

- Options** 1. **X – 65 , Y – 10 , Q – 75 , Z – 5**
2. **X – 5 , Y – 10 , Q – 75 , Z – 5**
 3. **X – 55 , Y – 65 , Q – 5 , Z – 80**
 4. **X – 65 , Y – 55 , Q – 5 , Z – 55**

Question Type : **MCQ**
 Status : **Answered**
 Chosen Option : **2**

- Q.60** A person marks his goods 30% above the cost price and allows 20% discount on the marked price. His loss/gain percent is

- Options** 1. **gain 10%**
2. **no loss/gain**
 3. **gain 4%**
 4. **loss 4%**

Question Type : **MCQ**
 Status : **Answered**
 Chosen Option : **3**

Comprehension:

निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के सही उत्तर लिखिए।
भारतेन्दुजी के जीवन का उद्देश्य अपने देश की उन्नति के मार्ग को साफ़-सुथरा और लम्बा-चौड़ा बनाना था उन्होंने इसके काँटों और कंकड़ों को दूर किया। उसके दोनों ओर सुन्दर ब्यारियाँ बनाकर उसमें मनोरम फल-फूलों के वृक्ष लगाए। इस प्रकार उसे सुरम्य बना दिया कि भारतवासी उस पर आनन्दपूर्वक चलकर अपनी उन्नति के इष्ट स्थान तक पहुँच सकें। यद्यपि भारतेन्दुजी ने अपने लगाए हुए वृक्षों को फल-फूलों से लदा नहीं देखा फिर भी हमें यह कहने में किसी प्रकार का संकोच नहीं होगा कि वे जीवन के उद्देश्य में पूर्णतया सफल हुए। हिन्दी भाषा और साहित्य में जो उन्नति आज दिखाई पड़ रही है उसके मूल कारण भारतेन्दुजी हैं और उन्हें ही इस उन्नति के बीज को रोपित करने का श्रेय प्राप्त है।

SubQuestion No : 1

Q.1 भारतेन्दु जी के जीवन का उद्देश्य था –

1. देश का विकास करना।
2. मार्गों को साफ़ रखना।
3. हिन्दी भाषा और साहित्य की उन्नति।
4. भारतीय संस्कृति का विकास।

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Status : **Answered**Chosen Option : **3**The logo for 'adda247' is displayed in a large, stylized font. The word 'adda' is in a dark grey color, and '247' is in a light pink color. The logo is partially obscured by a large, semi-transparent pink watermark of the number '3' in the background.

Comprehension:

निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के सही उत्तर लिखिए।
भारतेन्दुजी के जीवन का उद्देश्य अपने देश की उन्नति के मार्ग को साफ़-सुथरा और लम्बा-चौड़ा बनाना था उन्होंने इसके काँटों और कंकड़ों को दूर किया। उसके दोनों ओर सुन्दर क्यारियाँ बनाकर उसमें मनोरम फल-फूलों के वृक्ष लगाए। इस प्रकार उसे सुरम्य बना दिया कि भारतवासी उस पर आनन्दपूर्वक चलकर अपनी उन्नति के इष्ट स्थान तक पहुँच सकें। यद्यपि भारतेन्दुजी ने अपने लगाए हुए वृक्षों को फल-फूलों से लदा नहीं देखा फिर भी हमें यह कहने में किसी प्रकार का संकोच नहीं होगा कि वे जीवन के उद्देश्य में पूर्णतया सफल हुए। हिन्दी भाषा और साहित्य में जो उन्नति आज दिखाई पड़ रही है उसके मूल कारण भारतेन्दुजी हैं और उन्हें ही इस उन्नति के बीज को रोपित करने का श्रेय प्राप्त है।

SubQuestion No : 2

Q.2 भारतेन्दु जी ने अपने जीवन में क्या किया?

1. फल – फूलों के वृक्ष लगाए।
2. हिन्दी भाषा एवं साहित्य की उन्नति के बीज बोए।
3. रास्तों को सुंदर बनाया।
4. भारतीयों को आनन्द प्रदान करने का प्रयास किया।

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 2

adda247

Comprehension:

निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के सही उत्तर लिखिए।
भारतेंदुजी के जीवन का उद्देश्य अपने देश की उन्नति के मार्ग को साफ़-सुथरा और लम्बा-चौड़ा बनाना था उन्होंने इसके काँटों और कंकड़ों को दूर किया। उसके दोनों ओर सुन्दर ब्यारियाँ बनाकर उसमें मनोरम फल-फूलों के वृक्ष लगाए। इस प्रकार उसे सुरम्य बना दिया कि भारतवासी उस पर आनन्दपूर्वक चलकर अपनी उन्नति के इष्ट स्थान तक पहुँच सकें। यद्यपि भारतेंदुजी ने अपने लगाए हुए वृक्षों को फल-फूलों से लदा नहीं देखा फिर भी हमें यह कहने में किसी प्रकार का संकोच नहीं होगा कि वे जीवन के उद्देश्य में पूर्णतया सफल हुए। हिन्दी भाषा और साहित्य में जो उन्नति आज दिखाई पड़ रही है उसके मूल कारण भारतेंदुजी हैं और उन्हें ही इस उन्नति के बीज को रोपित करने का श्रेय प्राप्त है।

SubQuestion No : 3

Q.3 'काँटों और कंकड़ों' से क्या अभिप्राय है?

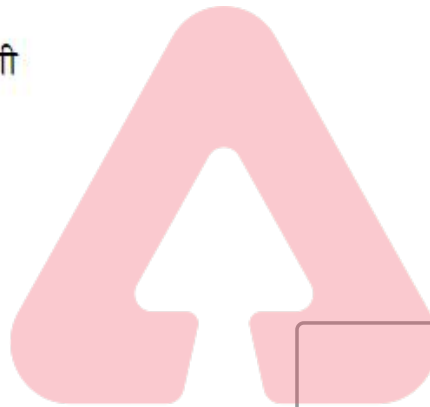
1. मार्ग की रुकावटें
2. सुख और दुख
3. आस – पास फैली गंदगी
4. मन के बुरे भाव

Options 1. 1

2. 2

3. 3

4. 4



Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

adda247

Comprehension:

निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के सही उत्तर लिखिए।
भारतेन्दुजी के जीवन का उद्देश्य अपने देश की उन्नति के मार्ग को साफ़-सुथरा और लम्बा-चौड़ा बनाना था उन्होंने इसके काँटों और कंकड़ों को दूर किया। उसके दोनों ओर सुन्दर ब्यारियाँ बनाकर उसमें मनोरम फल-फूलों के वृक्ष लगाए। इस प्रकार उसे सुरम्य बना दिया कि भारतवासी उस पर आनन्दपूर्वक चलकर अपनी उन्नति के इष्ट स्थान तक पहुँच सकें। यद्यपि भारतेन्दुजी ने अपने लगाए हुए वृक्षों को फल-फूलों से लदा नहीं देखा फिर भी हमें यह कहने में किसी प्रकार का संकोच नहीं होगा कि वे जीवन के उद्देश्य में पूर्णतया सफल हुए। हिन्दी भाषा और साहित्य में जो उन्नति आज दिखाई पड़ रही है उसके मूल कारण भारतेन्दुजी हैं और उन्हें ही इस उन्नति के बीज को रोपित करने का श्रेय प्राप्त है।

SubQuestion No : 4

Q.4 “ इस प्रकार उसे सुरम्य बना दिया कि” उपर्युक्त पंक्ति के अनुसार भारतेन्दु जी ने किसे सुरम्य बना दिया था?

1. भारतवासियों के उन्नति के मार्ग को।
2. भारतवासी के आनन्द को।
3. हिन्दी भाषा एवं साहित्य के मार्ग को।
4. स्वयं के जीवन के उद्देश्य को।

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

adda247

Comprehension:

निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के सही उत्तर लिखिए।
भारतेंदुजी के जीवन का उद्देश्य अपने देश की उन्नति के मार्ग को साफ़-सुथरा और लम्बा-चौड़ा बनाना था उन्होंने इसके काँटों और कंकड़ों को दूर किया। उसके दोनों ओर सुन्दर ब्यारियाँ बनाकर उसमें मनोरम फल-फूलों के वृक्ष लगाए। इस प्रकार उसे सुरम्य बना दिया कि भारतवासी उस पर आनन्दपूर्वक चलकर अपनी उन्नति के इष्ट स्थान तक पहुँच सकें। यद्यपि भारतेंदुजी ने अपने लगाए हुए वृक्षों को फल-फूलों से लदा नहीं देखा फिर भी हमें यह कहने में किसी प्रकार का संकोच नहीं होगा कि वे जीवन के उद्देश्य में पूर्णतया सफल हुए। हिन्दी भाषा और साहित्य में जो उन्नति आज दिखाई पड़ रही है उसके मूल कारण भारतेंदुजी हैं और उन्हें ही इस उन्नति के बीज को रोपित करने का श्रेय प्राप्त है।

SubQuestion No : 5

Q.5

‘ मनोरम ’ का अर्थ है –

1. दूर – दूर तक
2. विभिन्न आकारों के
3. बड़े – बड़े
4. मन को रमाने वाला

Options 1. 1

2. 2

3. 3

4. 4



Question Type : MCQ

Status : Answered

Chosen Option : 4

adda247

Comprehension:

निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के सही उत्तर लिखिए।
भारतेंदुजी के जीवन का उद्देश्य अपने देश की उन्नति के मार्ग को साफ़-सुथरा और लम्बा-चौड़ा बनाना था उन्होंने इसके काँटों और कंकड़ों को दूर किया। उसके दोनों ओर सुन्दर ब्यारियाँ बनाकर उसमें मनोरम फल-फूलों के वृक्ष लगाए। इस प्रकार उसे सुरम्य बना दिया कि भारतवासी उस पर आनन्दपूर्वक चलकर अपनी उन्नति के इष्ट स्थान तक पहुँच सकें। यद्यपि भारतेंदुजी ने अपने लगाए हुए वृक्षों को फल-फूलों से लदा नहीं देखा फिर भी हमें यह कहने में किसी प्रकार का संकोच नहीं होगा कि वे जीवन के उद्देश्य में पूर्णतया सफल हुए। हिन्दी भाषा और साहित्य में जो उन्नति आज दिखाई पड़ रही है उसके मूल कारण भारतेंदुजी हैं और उन्हें ही इस उन्नति के बीज को रोपित करने का श्रेय प्राप्त है।

SubQuestion No : 6

Q.6 'बीज को रोपित करना' से अभिप्राय है।

1. कार्य का शुभारम्भ करना।
2. मार्ग प्रशस्त करना।
3. सही सलाह देना।
4. फसल बोने की तैयारी करना।

Options 1. 1

2. 2

3. 3

4. 4



Question Type : MCQ

Status : Answered

Chosen Option : 2

adda247

Comprehension:

निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के सही उत्तर लिखिए।
भारतेंदुजी के जीवन का उद्देश्य अपने देश की उन्नति के मार्ग को साफ़-सुथरा और लम्बा-चौड़ा बनाना था उन्होंने इसके काँटों और कंकड़ों को दूर किया। उसके दोनों ओर सुन्दर ब्यारियाँ बनाकर उसमें मनोरम फल-फूलों के वृक्ष लगाए। इस प्रकार उसे सुरम्य बना दिया कि भारतवासी उस पर आनन्दपूर्वक चलकर अपनी उन्नति के इष्ट स्थान तक पहुँच सकें। यद्यपि भारतेंदुजी ने अपने लगाए हुए वृक्षों को फल-फूलों से लदा नहीं देखा फिर भी हमें यह कहने में किसी प्रकार का संकोच नहीं होगा कि वे जीवन के उद्देश्य में पूर्णतया सफल हुए। हिन्दी भाषा और साहित्य में जो उन्नति आज दिखाई पड़ रही है उसके मूल कारण भारतेंदुजी हैं और उन्हें ही इस उन्नति के बीज को रोपित करने का श्रेय प्राप्त है।

SubQuestion No : 7

Q.7

‘इष्ट’ का शाब्दिक अर्थ नहीं होगा –

1. वांछित
2. इच्छित
3. देवता
4. अभिलाषित

Options 1. 1

2. 2

3. 3

4. 4



Question Type : MCQ

Status : Answered

Chosen Option : 3

adda247

Comprehension:

निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के सही उत्तर लिखिए।
भारतेंदुजी के जीवन का उद्देश्य अपने देश की उन्नति के मार्ग को साफ़-सुथरा और लम्बा-चौड़ा बनाना था उन्होंने इसके काँटों और कंकड़ों को दूर किया। उसके दोनों ओर सुन्दर क्यारियाँ बनाकर उसमें मनोरम फल-फूलों के वृक्ष लगाए। इस प्रकार उसे सुरम्य बना दिया कि भारतवासी उस पर आनन्दपूर्वक चलकर अपनी उन्नति के इष्ट स्थान तक पहुँच सकें। यद्यपि भारतेंदुजी ने अपने लगाए हुए वृक्षों को फल-फूलों से लदा नहीं देखा फिर भी हमें यह कहने में किसी प्रकार का संकोच नहीं होगा कि वे जीवन के उद्देश्य में पूर्णतया सफल हुए। हिन्दी भाषा और साहित्य में जो उन्नति आज दिखाई पड़ रही है उसके मूल कारण भारतेंदुजी हैं और उन्हें ही इस उन्नति के बीज को रोपित करने का श्रेय प्राप्त है।

SubQuestion No : 8

Q.8 सुंदर – सुंदर क्यारियाँ बनाकर..... उपर्युक्त पंक्ति में रेखांकित शब्द है।

1. संज्ञा
2. सर्वनाम
3. विशेषण
4. क्रिया

Options 1. 1

2. 2

3. 3

4. 4



Question Type : MCQ

Status : Answered

Chosen Option : 3

adda247

Comprehension:

निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के सही उत्तर लिखिए।
भारतेंदुजी के जीवन का उद्देश्य अपने देश की उन्नति के मार्ग को साफ़-सुथरा और लम्बा-चौड़ा बनाना था उन्होंने इसके काँटों और कंकड़ों को दूर किया। उसके दोनों ओर सुन्दर ब्यारियाँ बनाकर उसमें मनोरम फल-फूलों के वृक्ष लगाए। इस प्रकार उसे सुरम्य बना दिया कि भारतवासी उस पर आनन्दपूर्वक चलकर अपनी उन्नति के इष्ट स्थान तक पहुँच सकें। यद्यपि भारतेंदुजी ने अपने लगाए हुए वृक्षों को फल-फूलों से लदा नहीं देखा फिर भी हमें यह कहने में किसी प्रकार का संकोच नहीं होगा कि वे जीवन के उद्देश्य में पूर्णतया सफल हुए। हिन्दी भाषा और साहित्य में जो उन्नति आज दिखाई पड़ रही है उसके मूल कारण भारतेंदुजी हैं और उन्हें ही इस उन्नति के बीज को रोपित करने का श्रेय प्राप्त है।

SubQuestion No : 9

Q.9

“ लंबा – चौड़ा ” में कौनसा समास है?

1. द्वंद्व
2. द्विगु
3. कर्मधारय
4. तत्पुरुष

Options 1. 1

2. 2

3. 3

4. 4



Question Type : MCQ

Status : Answered

Chosen Option : 2

adda247

Comprehension:

निम्नलिखित काव्यांश को पढ़कर दिए गए प्रश्नों के सही उत्तर दीजिए।

कौन, तुम रूपसि कौन?

व्योम से उतर रही चुपचाप,

छिपी निज छाया में आप,

सुनहला फैला केश – कलाप

मधुर, मंथर मृदु, मौन !

मूँद अधरों में मधुपालाप

मौन केवल तुम मौन

ग्रीव तिर्यक्, चम्पक द्युति गात,

नयन मुकुलित नतमुख जलजात

देह छवि छाया में दिन – रात,

कहाँ रहती तुम कौन?

SubQuestion No : 10

Q.10 व्योम से चुपचाप कौन उतर रही है?

1. तारों की टोली
2. चन्द्रमा की किरणें
3. वर्षा की बूँदें
4. संध्या

Options 1. 1

2. 2

3. 3

4. 4

adda247

Question Type : MCQ

Status : Answered

Chosen Option : 2

Comprehension:

निम्नलिखित काव्यांश को पढ़कर दिए गए प्रश्नों के सही उत्तर दीजिए।

कौन , तुम रूपसि कौन?
व्योम से उतर रही चुपचाप ,
छिपी निज छाया में आप ,
सुनहला फैला केश – कलाप
मधुर , मंथर मृदु , मौन !
मूँद अधरों में मधुपालाप
मौन केवल तुम मौन
ग्रीव तिर्यक् , चम्पक द्युति गात ,
नयन मुकुलित नतमुख जलजात
देह छवि छाया में दिन – रात ,
कहाँ रहती तुम कौन?

SubQuestion No : 11

Q.11 संध्या सुंदरी के केश कैसे हैं?

1. चमकीले
2. घुंघराले
3. रुपहले
4. सुनहले

Options 1. 1

2. 2
3. 3
4. 4

adda247

Question Type : **MCQ**Status : **Answered**Chosen Option : **4**

Comprehension:

निम्नलिखित काव्यांश को पढ़कर दिए गए प्रश्नों के सही उत्तर दीजिए।

कौन , तुम रूपसि कौन?

व्योम से उतर रही चुपचाप ,

छिपी निज छाया में आप ,

सुनहला फैला केश – कलाप

मधुर , मंथर मृदु , मौन !

मूँद अधरों में मधुपालाप

मौन केवल तुम मौन

ग्रीव तिर्यक् , चम्पक द्युति गात ,

नयन मुकुलित नतमुख जलजात

देह छवि छाया में दिन – रात ,

कहाँ रहती तुम कौन?

SubQuestion No : 12

Q.12 “मौन केवल तुम मौन। ” प्रस्तुत काव्य पंक्ति में मध्यम पुरुष सर्वनाम है –

1. मौन

2. तुम

3. केवल

4. आप

Options 1. 1

2. 2

3. 3

4. 4

adda247

Question Type : MCQ

Status : Answered

Chosen Option : 2

Comprehension:

निम्नलिखित काव्यांश को पढ़कर दिए गए प्रश्नों के सही उत्तर दीजिए।
 कौन , तुम रूपसि कौन?
 व्योम से उतर रही चुपचाप ,
 छिपी निज छाया में आप ,
 सुनहला फैला केश – कलाप
 मधुर , मंथर मृदु , मौन !
 मूँद अधरों में मधुपालाप
 मौन केवल तुम मौन
 ग्रीव तिर्यक् , चम्पक द्युति गात ,
 नयन मुकुलित नतमुख जलजात
 देह छवि छाया में दिन – रात ,
 कहाँ रहती तुम कौन?

SubQuestion No : 13

Q.13 मधुर , मंथर , मौन ये विशेषण है –

1. रात्री के
2. रात्री में चलने वाली वायु के
3. प्रकृति के
4. रूपसि के

Options 1. 1

2. 2

3. 3

4. 4



adda247

Question Type : MCQ

Status : Answered

Chosen Option : 2

Comprehension:

निम्नलिखित काव्यांश को पढ़कर दिए गए प्रश्नों के सही उत्तर दीजिए।

कौन , तुम रूपसि कौन?

व्योम से उतर रही चुपचाप ,

छिपी निज छाया में आप ,

सुनहला फैला केश – कलाप

मधुर , मंथर मृदु , मौन !

मूँद अधरों में मधुपालाप

मौन केवल तुम मौन

ग्रीव तिर्यक् , चम्पक द्युति गात ,

नयन मुकुलित नतमुख जलजात

देह छवि छाया में दिन – रात ,

कहाँ रहती तुम कौन?

SubQuestion No : 14

Q.14 तिर्यक् शब्द का अर्थ है –

1. तीखी
2. नुकीली
3. टेढ़ी
4. बाँकी

Options 1. 1

2. 2

3. 3

4. 4

adda247

Question Type : MCQ

Status : Answered

Chosen Option : 1

Comprehension:

निम्नलिखित काव्यांश को पढ़कर दिए गए प्रश्नों के सही उत्तर दीजिए।

कौन , तुम रूपसि कौन?

व्योम से उतर रही चुपचाप ,

छिपी निज छाया में आप ,

सुनहला फैला केश – कलाप

मधुर , मंथर मृदु , मौन !

मूँद अधरों में मधुपालाप

मौन केवल तुम मौन

ग्रीव तिर्यक् , चम्पक द्युति गात ,

नयन मुकुलित नतमुख जलजात

देह छवि छाया में दिन – रात ,

कहाँ रहती तुम कौन?

SubQuestion No : 15

Q.15 कविता में कथित 'नयन' का सही विशेषण है?

1. मुकुलित
2. जलजात
3. प्रफुल्लित
4. लज्जित

Options 1. 1

2. 2

3. 3

4. 4

adda247

Question Type : MCQ

Status : Answered

Chosen Option : 3

Q.16 'सीमित अभ्यास में रूप – विधान, वर्णन करना तथा प्रयोग करने के विषय में ज्ञान' को क्या कहते हैं?

1. शिक्षक का व्याकरण
2. घोषणात्मक ज्ञान
3. भाषा प्रकार
4. कार्यविधिक ज्ञान

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 4

Q.17 भाषा पठन-पाठन का कौन-सा उपागम यह विश्वास करता है कि 'भाषा एक आदत है'?

1. संप्रेषणात्मक भाषा शिक्षण
2. श्रव्य – भाषावाद
3. प्राकृतिक उपागम
4. सहभागी भाषा अधिगम

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 1

Q.18 निम्नलिखित में से कौन सा कथन समर्थन से जुड़ी परिकल्पना के संबंध में सत्य है?

1. शिक्षार्थी पाठ्यवस्तु के निवेश, अपने पूर्वज्ञान, अपनी दक्षता तथा लेखन के साथ व्यक्तिगत रूप से सीख सकते हैं
2. विषय प्रकरण तथा अन्तः क्रियाओं को आपस में मिला देना
3. शिक्षार्थी उपलब्धि के उस स्तर पर पहुँच सकते हैं (दूसरों की सहायता से) जहाँ वे व्यक्तिगत रूप से नहीं पहुँच सकते थे
4. प्रत्येक शिक्षार्थी स्वतंत्र है तथा व्यक्तिगत रूप से सीखने की आवश्यकता है

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 1

Q.19 एक समाचार-पत्र लेख जिसमें कक्षा VIII तक के विद्यार्थियों के लिए परीक्षा न हो को मुद्रा बनाया है। यह लेखन किस रूप में जाना जाता है?

1. वर्णनात्मक लेखन
2. तुलनात्मक लेखन
3. आकर्षक लेखन
4. रचनात्मक लेखन

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 1

Q.20 निम्नलिखित में से कौन-सा कथन भाषा की कक्षा में साहित्यिक उद्‌हरण के अध्ययन के बारे में सत्य नहीं है?

1. साहित्यिक उद्‌हरण सराहना तथा आनंद के लिए होते हैं
2. भाषा सीखने के लिए साहित्यिक उद्‌हरण साँस्कृतिक निवेश हैं
3. साहित्यिक उद्‌हरण आलोचनात्मक चिंतन तथा विमर्श को विकसित करते हैं
4. साहित्यिक उद्‌हरणों का प्रयोग व्याकरण के लिए होना चाहिए

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 4

Q.21 राहुल एक वाहन चालक है जो बिहार से केरल जाता है जहाँ वह छ महीने में मलयालम भाषा सीख जाता है। अब वह मलयालम अच्छी तरह से बोल लेता है। इसे किस रूप में जाना जाता है?

1. भाषा सीखना
2. भाषा
3. भाषा अर्जन
4. भाषा क्रमादेशन / प्रोग्रैमिंग

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 3

Q.22 एक शिक्षार्थी वर्णों को पहचानने तथा शब्दों के अर्थ लिखने में परेशानी महसूस करता है/करती है। यह कमी क्या है?

1. (डिसलेक्सिया) पठन वैकल्प (पठन- अक्षमता)
2. (डिसग्राफिया) लेखन वैकल्प (लेखन – अक्षमता)
3. (डिस्फोनिया) स्वर वैकल्प
4. बोलने की अक्षमता

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 1

Q.23 रवीश समाचार-पत्र में एक रोचक लेख पढ़ रहा है। वह लेखक के बारे में समस्त विचारों को जानना चाहता है। वह अपने पठन में क्या करता है?

1. अवलोकन
2. सरसरी दृष्टि से देखना
3. विशेष तथ्य को ढूँढने के लिए पठन
4. रिपोर्ट लिखने के लिए पढ़ना

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 3

Q.24 मातृभाषा आधारित बहुभाषिकता समर्थन करती है कि _____

1. सभी बच्चे अपनी विद्यालयी शिक्षा अपनी मातृभाषा अथवा घर की भाषा में आरंभ करते हैं
2. सभी बच्चे अपने राज्य की भाषा में विद्यालयी शिक्षा आरंभ करते हैं
3. सभी बच्चे अपनी विद्यालयी शिक्षा अंग्रेजी माध्यम तथा अपने घर की भाषा में आरंभ करते हैं
4. सभी बच्चे हिन्दी प्रथम भाषा के रूप में पढ़ते हैं

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 1

Q.25 एक शिक्षार्थी व्याकरण सुनते हुए उस व्याख्यान का पूर्ण विचार एकत्रित करने का प्रयास करती है तथा हर शब्द को अधिक महत्व नहीं देती है। उसने सुनने के लिए कौन सी रणनीति अपनायी है?

1. उर्ध्वमुखी (बॉटम – अप) प्रक्रिया
2. अधोमुखी (टॉप – डाउन) प्रक्रिया
3. संकेत शब्दों में भेद करना
4. संबद्धता की पहचान करना

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**

Q.26 निम्नलिखित में से कौनसा बोलने के संबंध में सही नहीं है?

1. बोलने का अर्थ है शब्दों का सही उच्चारण करना
2. इसमें प्रश्नों का जवाब देना तथा पूछताछ करना शामिल है
3. बोलने का अर्थ है कि बातचीत तथा चर्चा में शामिल होना
4. यह धाराप्रवाह तथा सुसंगत बोलने की योग्यता है।

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

Q.27 पठन में 'वर्ण संकेत' वे संकेत हैं _____

1. जो शब्दों के अर्थ ढूँढने में सहायता करता है
2. शब्दों के सही उच्चारण के लिए सहायता करते हैं
3. जो अर्थ बनाने की प्रक्रिया में सहायता करते हैं
4. व्याकरणिक कोटि को पहचानने के लिए हैं

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**

Q.28 एक शिक्षिका कक्षा VIII के शिक्षार्थियों को समाचार पत्र से एक अनुच्छेद उपलब्ध कराती है जो उनके भाषा – स्तर से थोड़ा सा ऊपर है। शिक्षार्थियों को उस अनुच्छेद पर अनेक काम करने हैं। इसे क्या कहते हैं?

1. अवबोधन योग्य निवेश
2. अवबोधन अगम्य निवेश
3. बोध – पठन
4. परिकल्पना सीखना

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

Q.29 ग्रहणशील शब्दावली क्या है?

1. अधिकतर शब्दों के सही हिज्जे होते हैं
2. पंक्तियों के बीच में पढ़े जाने वाले शब्द
3. शब्द जिन्हें हम लिखने तथा पढ़ने में प्रयोग करते हैं
4. सुनने या देखने पर जिन शब्दों को हम पहचान लेते हैं।

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

Q.30 राष्ट्रीय शिक्षा नीति (NEP) 2020 के अनुसार विद्यालयी शिक्षा के बुनियादी स्तर में शामिल है _____

1. पूर्व विद्यालय के ३ वर्ष तथा कक्षा I और II
2. पूर्व विद्यालय के ३ वर्ष तथा कक्षाएँ I, II, III, IV तथा V
3. प्राथमिक विद्यालय के ५ वर्ष
4. पूर्व विद्यालय के ३ वर्ष

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

Section : Language II

Comprehension:

Read the passage given below and answer the questions/ complete the statements by choosing the correct options from the given ones.

As an individual's free time increases, so does that person's sense of well-being but only up to a point. According to a recent study by a team of international scientists, too much free time can also be a bad thing.

"People often complain about being too busy and express wanting more time. But is more time actually linked to greater happiness? We found that having a dearth of discretionary hours in one's day, results in greater stress and lower subjective well-being," said Marisa Sharif, PhD, and assistant professor of marketing at the Wharton School and lead author of the paper. "However while too little time is bad, having more time is not always better."

The Researchers found that as free time increased, so did well-being, but it levelled off at about two hours and began to decline after five. To further investigate the phenomenon, the researchers conducted two online experiments involving more than 6,000 participants. In the first experiment, participants were asked to imagine having a given amount of discretionary time every day for at least six months. Participants in both the low and high discretionary time groups reported lower well-being than the moderate discretionary time group. The researchers found that those with low discretionary time felt more stressed than those with a moderate amount, contributing to lower well-being, but those with high levels of free time left less productive than those in the moderate group, leading them to also have lower well-being.

The researchers found participants with more free time reported lower levels of well-beings when engaging in unproductive activities. However, when engaging in productive activities, those with more free time felt similar to those with a moderate amount of free time.

SubQuestion No : 1

Q.1 Read the following statements:

1. Everyone wants more free time at their disposal.
2. More free time, greater is the happiness.

Choose the correct option:

1. A is true but B is false.
2. A is false but B is true.
3. Both A and B are true.
4. Both A and B are false.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

Comprehension:

Read the passage given below and answer the questions/ complete the statements by choosing the correct options from the given ones.

As an individual's free time increases, so does that person's sense of well-being but only up to a point. According to a recent study by a team of international scientists, too much free time can also be a bad thing.

"People often complain about being too busy and express wanting more time. But is more time actually linked to greater happiness? We found that having a dearth of discretionary hours in one's day, results in greater stress and lower subjective well-being," said Marisa Sharif, PhD, and assistant professor of marketing at the Wharton School and lead author of the paper. "However while too little time is bad, having more time is not always better."

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The researchers found participants with more free time reported lower levels of well-beings when engaging in unproductive activities. However, when engaging in productive activities, those with more free time felt similar to those with a moderate amount of free time.

SubQuestion No : 2

Q.2 In para 2 'discretionary' means time spent:

1. under a court's order.
2. under a court order dictated by society.
3. at one's own whim and fancy.
4. and official order

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

Comprehension:

Read the passage given below and answer the questions/ complete the statements by choosing the correct options from the given ones.

As an individual's free time increases, so does that person's sense of well-being but only up to a point. According to a recent study by a team of international scientists, too much free time can also be a bad thing.

"People often complain about being too busy and express wanting more time. But is more time actually linked to greater happiness? We found that having a dearth of discretionary hours in one's day, results in greater stress and lower subjective well-being," said Marisa Sharif, PhD, and assistant professor of marketing at the Wharton School and lead author of the paper. "However while too little time is bad, having more time is not always better."

The Researchers found that as free time increased, so did well-being, but it levelled off at about two hours and began to decline after five. To further investigate the phenomenon, the researchers conducted two online experiments involving more than 6,000 participants. In the first experiment, participants were asked to imagine having a given amount of discretionary time every day for at least six months. Participants in both the low and high discretionary time groups reported lower well-being than the moderate discretionary time group. The researchers found that those with low discretionary time felt more stressed than those with a moderate amount, contributing to lower well-being, but those with high levels of free time left less productive than those in the moderate group, leading them to also have lower well-being.

The researchers found participants with more free time reported lower levels of well-beings when engaging in unproductive activities. However, when engaging in productive activities, those with more free time felt similar to those with a moderate amount of free time.

SubQuestion No : 3

Q.3 Read the following statements:

"It levelled off at about two hours". Here 'It' stands for

1. free time
2. well-being of an individual
3. researcher's well-being
4. activity time

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

Comprehension:

Read the passage given below and answer the questions/ complete the statements by choosing the correct options from the given ones.

As an individual's free time increases, so does that person's sense of well-being but only up to a point. According to a recent study by a team of international scientists, too much free time can also be a bad thing.

"People often complain about being too busy and express wanting more time. But is more time actually linked to greater happiness? We found that having a dearth of discretionary hours in one's day, results in greater stress and lower subjective well-being," said Marisa Sharif, PhD, and assistant professor of marketing at the Wharton School and lead author of the paper. "However while too little time is bad, having more time is not always better."

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The researchers found participants with more free time reported lower levels of well-beings when engaging in unproductive activities. However, when engaging in productive activities, those with more free time felt similar to those with a moderate amount of free time.

SubQuestion No : 4

Q.4 6000 people participated in two surveys that were conducted _____

1. by American Times
2. by Wharton School
3. by Marissa Sharif PhD- Assistant professor
4. online

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**

Comprehension:

Read the passage given below and answer the questions/ complete the statements by choosing the correct options from the given ones.

As an individual's free time increases, so does that person's sense of well-being but only up to a point. According to a recent study by a team of international scientists, too much free time can also be a bad thing.

"People often complain about being too busy and express wanting more time. But is more time actually linked to greater happiness? We found that having a dearth of discretionary hours in one's day, results in greater stress and lower subjective well-being," said Marisa Sharif, PhD, and assistant professor of marketing at the Wharton School and lead author of the paper. "However while too little time is bad, having more time is not always better."

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The researchers found participants with more free time reported lower levels of well-beings when engaging in unproductive activities. However, when engaging in productive activities, those with more free time felt similar to those with a moderate amount of free time.

SubQuestion No : 5

Q.5 Read the following statements about the participants in an online research.

- A. The participants with less free hours at their disposal were very relaxed.
- B. The participants with moderate discretionary hours were less stressed out and had better well-being.
- C. The participants with higher leisure hours were found to be very productive.

Choose the correct option:

1. A is correct but B and C are false.
2. A and C are false but B is correct.
3. A and B are correct but C is false.
4. A is false but B and C are correct.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

Comprehension:

Read the passage given below and answer the questions/ complete the statements by choosing the correct options from the given ones.

As an individual's free time increases, so does that person's sense of well-being but only up to a point. According to a recent study by a team of international scientists, too much free time can also be a bad thing.

"People often complain about being too busy and express wanting more time. But is more time actually linked to greater happiness? We found that having a dearth of discretionary hours in one's day, results in greater stress and lower subjective well-being," said Marisa Sharif, PhD, and assistant professor of marketing at the Wharton School and lead author of the paper. "However while too little time is bad, having more time is not always better."

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The researchers found participants with more free time reported lower levels of well-beings when engaging in unproductive activities. However, when engaging in productive activities, those with more free time felt similar to those with a moderate amount of free time.

SubQuestion No : 6

Q.6 Well-being of people with more free time is _____ the well-being of people with moderate free time while engaging in productive activities.

1. lower than
2. more than
3. superior to
4. similar to

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

Comprehension:

Read the passage given below and answer the questions/ complete the statements by choosing the correct options from the given ones.

As an individual's free time increases, so does that person's sense of well-being but only up to a point. According to a recent study by a team of international scientists, too much free time can also be a bad thing.

"People often complain about being too busy and express wanting more time. But is more time actually linked to greater happiness? We found that having a dearth of discretionary hours in one's day, results in greater stress and lower subjective well-being," said Marisa Sharif, PhD, and assistant professor of marketing at the Wharton School and lead author of the paper. "However while too little time is bad, having more time is not always better."

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The researchers found participants with more free time reported lower levels of well-beings when engaging in unproductive activities. However, when engaging in productive activities, those with more free time felt similar to those with a moderate amount of free time.

SubQuestion No : 7

Q.7 'dearth of discretionary hours'

The underlined word is a/an _____.

1. adverb
2. adjective
3. noun
4. verb

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

Comprehension:

Read the passage given below and answer the questions/ complete the statements by choosing the correct options from the given ones.

As an individual's free time increases, so does that person's sense of well-being but only up to a point. According to a recent study by a team of international scientists, too much free time can also be a bad thing.

"People often complain about being too busy and express wanting more time. But is more time actually linked to greater happiness? We found that having a dearth of discretionary hours in one's day, results in greater stress and lower subjective well-being," said Marisa Sharif, PhD, and assistant professor of marketing at the Wharton School and lead author of the paper. "However while too little time is bad, having more time is not always better."

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The researchers found participants with more free time reported lower levels of well-beings when engaging in unproductive activities. However, when engaging in productive activities, those with more free time felt similar to those with a moderate amount of free time.

SubQuestion No : 8

Q.8 Which of the following options correctly interprets the meaning of the word 'strive'?

1. to pray to god to bless you for something.
2. to try hard to achieve something.
3. to wait patiently for something to happen.
4. to desire urgently for something.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

Comprehension:

Directions: Read the extract given below and answer the questions follow by selecting the correct/most appropriate options.

A stout old lady was walking with her basket down the middle of a street in Petrograd to the great confusion of the traffic and with no small peril to herself. It was pointed out to her that the pavement was the place for pedestrians, but she replied: 'I'm going to walk where I like. We've got liberty now.' It did not occur to the dear old lady that if liberty entitled the pedestrian to walk down the middle of the road, then the end of such liberty would be universal chaos.

Everybody would be getting in everybody else's way and nobody would get anywhere.

Individual liberty would have become social anarchy. There is a danger of the world getting liberty-drunk in these days like the old lady with the basket, and it is just as well to remind ourselves of what the rule of the road means. It means that in order that the liberties of all may be preserved, the liberties of everybody must be curtailed. When the policeman, say, at Piccadilly Circus, steps into the middle of the road and puts out his hand, he is the symbol not of tyranny, but of liberty. You may not think so. You may, being in a hurry, and seeing your car pulled up by his insolence of office, feel that your liberty has been outraged. "How dare this fellow interfere with your free use of the public highway?" Then, if you are a reasonable person, you will reflect that if he did not interfere with you, he would interfere with no one, and the result would be that Piccadilly Circus would be a maelstrom that you would never cross at all. You have submitted to a curtailment of private liberty in order that you may enjoy a social order which makes your liberty a reality.

Liberty is not a personal affair only, but a social contract. It is an accommodation of interests. In matters which do not touch anybody else's liberty, of course, I may be as free as I like. If I choose to go down the road in a dressing-gown who shall say me nay? You have liberty to laugh at me, but I have liberty to be indifferent to you.

SubQuestion No : 9

Q.9 Pick the correct option to state what is true liberty.

Assertion (A): Liberty, where a pedestrian could walk in the middle of heavy traffic in a highway would lead to chaos.

Reasoning (R): Such liberties would lead to confusion and peril. Nobody would get anywhere.

1. A is true but R is false.
2. A is false but R is true.
3. Both A and R are true and R is the correct explanation of A.
4. Both A and R are true and R is not the correct explanation of A.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**



Comprehension:

Directions: Read the extract given below and answer the questions follow by selecting the correct/most appropriate options.

A stout old lady was walking with her basket down the middle of a street in Petrograd to the great confusion of the traffic and with no small peril to herself. It was pointed out to her that the pavement was the place for pedestrians, but she replied: 'I'm going to walk where I like. We've got liberty now.' It did not occur to the dear old lady that if liberty entitled the pedestrian to walk down the middle of the road, then the end of such liberty would be universal chaos.

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SubQuestion No : 10

Q.10 The word 'peril' means the same as _____

1. great fear
2. great danger
3. great problem
4. likely to die

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 3

Comprehension:

Directions: Read the extract given below and answer the questions follow by selecting the correct/most appropriate options.

A stout old lady was walking with her basket down the middle of a street in Petrograd to the great confusion of the traffic and with no small peril to herself. It was pointed out to her that the pavement was the place for pedestrians, but she replied: 'I'm going to walk where I like. We've got liberty now.' It did not occur to the dear old lady that if liberty entitled the pedestrian to walk down the middle of the road, then the end of such liberty would be universal chaos.

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SubQuestion No : 11

Q.11 The best way to ensure everyone's liberty is _____.

1. to set strict rules for the road/safety.
2. to curtail everybody's liberty.
3. allow liberty to no one.
4. not to allow liberty to pedestrians.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

Comprehension:

Directions: Read the extract given below and answer the questions follow by selecting the correct/most appropriate options.

A stout old lady was walking with her basket down the middle of a street in Petrograd to the great confusion of the traffic and with no small peril to herself. It was pointed out to her that the pavement was the place for pedestrians, but she replied: 'I'm going to walk where I like. We've got liberty now.' It did not occur to the dear old lady that if liberty entitled the pedestrian to walk down the middle of the road, then the end of such liberty would be universal chaos.

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SubQuestion No : 12

Q.12 What is implied by the expressions: 'insolence of office' used in the passage? Pick the correct option to answer the question.

1. Real arrogance of a policeman.
2. Real arrogance of anyone in authority.
3. Perceived arrogance of a policeman.
4. Perceived arrogance of anyone in authority.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**

Comprehension:

Directions: Read the extract given below and answer the questions follow by selecting the correct/most appropriate options.

A stout old lady was walking with her basket down the middle of a street in Petrograd to the great confusion of the traffic and with no small peril to herself. It was pointed out to her that the pavement was the place for pedestrians, but she replied: 'I'm going to walk where I like. We've got liberty now.' It did not occur to the dear old lady that if liberty entitled the pedestrian to walk down the middle of the road, then the end of such liberty would be universal chaos.

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SubQuestion No : 13

Q.13 Pick the correct option to justify that rules do not reduce or outrage our rights but are necessary for preserving our liberties.

Assertion (A): Individuals must forego personal liberty so that they may enjoy social order.

Reasoning (R): If a public servant cannot interfere with your liberty, they would also interfere with no one else's.

1. A is true but R is false.
2. A is false but R is true.
3. Both A and R are true and R is the correct reason for A.
4. Both A and R are true A R is not the correct reason of A.

Options 1. 1

2. 2

3.3
4.4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**



Comprehension:

Directions: Read the extract given below and answer the questions follow by selecting the correct/most appropriate options.

A stout old lady was walking with her basket down the middle of a street in Petrograd to the great confusion of the traffic and with no small peril to herself. It was pointed out to her that the pavement was the place for pedestrians, but she replied: 'I'm going to walk where I like. We've got liberty now.' It did not occur to the dear old lady that if liberty entitled the pedestrian to walk down the middle of the road, then the end of such liberty would be universal chaos.

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SubQuestion No : 14

Q.14 Choose the option that best explains what makes liberty a reality in any society.

1. People's discretion to assert their right.
2. Social order brought about by curtailing liberty.
3. Unlimited freedom to individuals.
4. All civil liberties upheld by law.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

Comprehension:

Directions: Read the extract given below and answer the questions follow by selecting the correct/most appropriate options.

A stout old lady was walking with her basket down the middle of a street in Petrograd to the great confusion of the traffic and with no small peril to herself. It was pointed out to her that the pavement was the place for pedestrians, but she replied: 'I'm going to walk where I like. We've got liberty now.' It did not occur to the dear old lady that if liberty entitled the pedestrian to walk down the middle of the road, then the end of such liberty would be universal chaos.

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Individual liberty would have become social anarchy. There is a danger of the world getting liberty-drunk in these days like the old lady with the basket, and it is just as well to remind ourselves of what the rule of the road means. It means that in order that the liberties of all may be preserved, the liberties of everybody must be curtailed. When the policeman, say, at Piccadilly Circus, steps into the middle of the road and puts out his hand, he is the symbol not of tyranny, but of liberty. You may not think so. You may, being in a hurry, and seeing your car pulled up by his insolence of office, feel that your liberty has been outraged. "How dare this fellow interfere with your free use of the public highway?" Then, if you are a reasonable person, you will reflect that if he did not interfere with you, he would interfere with no one, and the result would be that Piccadilly Circus would be a maelstrom that you would never cross at all. You have submitted to a curtailment of private liberty in order that you may enjoy a social order which makes your liberty a reality.

Liberty is not a personal affair only, but a social contract. It is an accommodation of interests. In matters which do not touch anybody else's liberty, of course, I may be as free as I like. If I choose to go down the road in a dressing-gown who shall say me nay? You have liberty to laugh at me, but I have liberty to be indifferent to you.

SubQuestion No : 15

Q.15 Pick the appropriate option to establish that liberty is a social contract.

- A. Unchecked personal liberty will interfere with social order.
- B. Must accommodate others' interest.
- C. Individual freedom is permanent.
- D. Liberty is not a personal affair.

- 1. A is false, B, C, D are true.
- 2. B is false, A, C, D are false.
- 3. C is false, A, B, D are true.
- 4. D is false, B, C, A are true.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.16 Which of the following is **not** a bottom-up sub skill of listening?

1. Recognizing prominent details.
2. Selecting details.
3. Finding stressed syllables.
4. Finding the main ideas.

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.17 Which one of the following is **NOT** recommended by National Education Policy (NEP) 2020?

1. Study of classical languages as optional languages.
2. Study of foreign languages as optional languages.
3. Flexible implementation of three language formula.
4. English as medium of instruction in all stages of schooling.

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.18 A teacher in her reading class asks her learners to stop after reading half of the text and then asks them to predict what would happen in the rest of the text and solve the problem. What does she try to promote?

1. Heuristic skills
2. Prediction skills
3. Analytical skills
4. Reading competency

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.19 Romila Devi is reading a medical report for her friend. She wants to find the reading of the sugar level of her friend. What does she do in her reading?

1. Scanning
2. Skimming
3. Reading for over all meaning
4. Analysing

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.20 Which listening process adopts the following strategies?

Listening to the main idea, predicting, drawing inferences and summarizing.

1. Bottom-up listening processes
2. Listening for details
3. Listening to decode
4. Top-down listening processes

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

Q.21 National Education Policy 2020 provides for _____.

1. mother tongue as medium of instruction up to class X.
2. English as medium of instruction from early years of schooling and up to class X.
3. medium of learning should be the discretion of the state and parents.
4. mother tongue or home language as medium of instruction up to at least class VIII.

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

Q.22 All children learn the mother tongue without any serious attempt to learn it. This is described as _____.

1. Instinctual language faculty
2. Language learning
3. Innate language faculty
4. Natural language faculty

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

Q.23 Which one of the following is true of sign language?

1. Sign language does not have a grammar.
2. Sign language has a grammar.
3. Sign language is for all learners.
4. There is only one sign language.

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**

Q.24 What are the stages involved in the process approach to writing?

1. Drafting, Brainstorming, Outlining, Proof-reading, Revising and writing the final draft.
2. Outlining, Brainstorming, Revision, Drafting, Proof-reading and writing the final draft.
3. Brainstorming, Outlining, Drafting, Revision, Proof-reading and writing the final draft.
4. Jotting down of points, writing the first draft, proof-reading and writing.

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

Q.25 What does school based assessment attempt to achieve?

1. It promotes teacher's and learner's autonomy.
2. It increased the work load of teachers and the school.
3. It takes away the examination board's authority.
4. It does not take learner into consideration.

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

Q.26 Which approach to language teaching- learning advocates 'Input-Interaction-Output' as essential elements of processing of learning?

1. Natural Approach
2. Behaviourism
3. Communicative language teaching
4. Total Physical Response

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

Q.27 Language learning is _____.

1. not a conscious attempt by the learner.
2. conscious attempt by the learner.
3. an act which occurs naturally.
4. conscious attempt by the teacher.

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

- Q.28** Which type of writing does the following writing task come under?
Imagine you are the person (Avind) in the story. Write a letter to your friend expressing your feeling on the day of...
1. Descriptive writing task
 2. Official writing task
 3. Argumentative writing task
 4. Extrapolative writing task

- Options**
1. 1
 2. 2
 3. 3
 4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

- Q.29** What is productive vocabulary?
1. Words which are recognized as we hear.
 2. Words noticed when we read beyond the lines.
 3. Words that we use in writing and speaking.
 4. Words which are new to the reader.

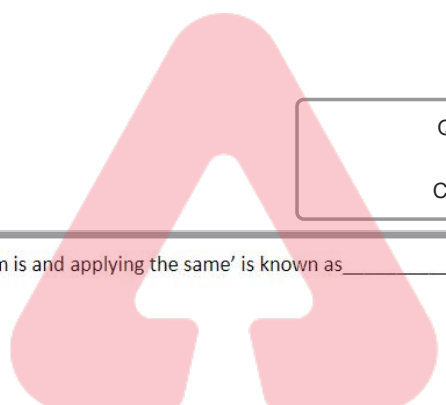
- Options**
1. 1
 2. 2
 3. 3
 4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

- Q.30** 'Understanding how a (grammatical) form is and applying the same' is known as _____
1. Declarative knowledge
 2. Knowledge about language
 3. Linguist grammar
 4. Procedural knowledge

- Options**
1. 1
 2. 2
 3. 3
 4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**



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