

## MIZORAM TEACHER ELIGIBILITY TEST 2020 PAPER II

# Part I Child Development and Pedagogy

1.	Acco	ording to Werner, development consist of		
	(A)	Integration and differentiation	(B)	Continuity and discontinuity
	(C)	Maturation and learning	(D)	Nature and nurture
2.	A scl	nool culture is characterized by deep roote	ed	
	(A)	Traditions and beliefs	(B)	Traditions, values and beliefs
	(C)	Traditions, morals and norms	(D)	Traditions, culture and values
3.	A mo	ost critical period of individual developme	nt is at	
	(A)	Infancy	(B)	Childhood
	(C)	Adolescence	(D)	Adulthood
4.	Gend	ler role are		
	(A)	Innate	(B)	Socially constructed
	(C)	Permanent	(D)	Temporary
5.	In Pi	aget's theory of development, the second	stage is	called
	(A)	Sensory – motor period	(B)	Concrete operational period
	(C)	Formal operational period	(D)	Pre – operational period
6.	Skills	that develop through the use of the large mu	scles in	a coordinated and controlled way is
	(A)	Gross motor skill	(B)	Fine motor skill
	(C)	Speaking skills	(D)	Skills of writing
7.	What	t type of evaluation identifies learning def	icienci	es and difficulties of the learner?
	(A)	Placement	(B)	Diagnostic
	(C)	Continuous	(D)	Summative
8.	Enco	ouraging children to face situation boldly is	s one m	nethod of dealing the emotion of
	(A)	Anger	(B)	Love
	(C)	Fear	(D)	Jealousy
9.	The '	strange situation' procedure is an experim	nent cre	eated by
	(A)	John Bowlby	(B)	Sigmund Freud
	(C)	Mary Ainsworth	(D)	Erik Erikson
10.	Whic	ch of the following is not the tool for form	ative as	ssessment in scholastic domains?
	(A)	Conversation skill	(B)	Multiple choice question
	(C)	Oral question	(D)	Projects
11.	At w	hat stages of development does the child b	oegins 1	to identify sex difference
	(A)	Infancy	(B)	Early childhood
	(C)	Later childhood	(D)	Adolescence

12.	Undi	rected thinking refers to							
	(A)	Association with others	(B)	Closeness with parents					
	(C)	Free association	(D)	Problem solving					
13.	Whic	ch of the following is not the activity for g	ross m	1					
	(A)	Hopping	(B)	Clay work					
	(C)	Rhythmic movement	(D)	Catching					
14.	_	preventing the painful feeling of anxiet hological strategies known as	y, the	ego adopts a number of unconscious					
	(A)	Defence mechanisms	(B)	Reflex action					
	(C)	Instinct	(D)	Aptitude					
15.	The o	changes on account of are the results	s of unf	folding and ripening of inherited traits.					
	(A)	Learning	(B)	Maturation					
	(C)	Personality	(D)	Growth					
16.	Creat	tive children are							
	(A)	Rigid	(B)	Stubborn					
	(C)	Flexible	(D)	None of these					
17.	Integ	grated Child Development Scheme (ICDS)	caters	to					
	(A)								
	(B)	Early childhood care and education wit	h three	other components					
	(C)								
	(D)	Early childhood care and three other co	mpone	nts					
18.	Prim	ary circular reaction occur during							
	(A)	2-4 months	(B)	4-8 months					
	(C)	6 – 10 months	(D)	12 – 18 months					
19.	A tea	cher can enhance learning in her effective	eleme	entary classroom by					
	(A)	Drill and practice competition							
	(B)	Connecting the content to the lives of the	ne stud	ents					
	(C)	Encouraging amongst the students							
	(D)	Offering rewards for small steps in learn	ning						
20.	At pr	resent, education for disabled children is c	alled						
	(A)	Special education	(B)	Child centred education					
	(C)	Inclusive education	(D)	Summative education					
21.	Acco	ording to the NCF, 2005, the role of a teac	her has	to be					
	(A)	Authoritative	(B)	Dictatorial					
	(C)	Permissive	(D)	Facilitative					
22.	What	t term did Bandura use to refer to the over	all pro	cess of social learning?					
		Self efficacy	(B)	Modeling					
	(C) R	Reinforcement	(D)	Conditioning					

23.	Teach	ning through inductive method is from					
	(A)	easy to difficult	(B)	process to product			
	(C)	general to specific	(D)	specific to general			
24.		h one of the theory of learning believe ledge of the learner.'	s that	'Knowledge is build upon the prior			
	(A)	Constructivist	(B)	Behaviourist			
	(C)	Environmentalist	(D)	Humanist			
25.	'Meas	surement without instrument' is a name gi	ven to				
	(A)	Questionnaire	(B)	Observation			
	(C)	Class tests	(D)	Remedial teaching			
26.	Most	important work of teacher is					
	(A)	To organize teaching work	(B)	To deliver lecture in the class			
	(C)	To take care of the children	(D)	To evaluate the students			
27.	The a	im of National Council for Teacher Educa	ition (N	NCTE) is			
	(A) To provide grants to colleges for education						
	(B)	To promote research in education					
	(C)	To maintain standards in colleges of edu	cation				
	(D)	To open college of education					
28.	The n	nost important quality of an effective teach	ner is				
	(A)	Good rapport with the students	(B)	A strict disciplinarian			
	(C)	Deep knowledge about the subject taught	(D)	Good motivator			
29.	Whic	h of the following are secondary agents of	social	ization?			
	(A)	Family and neighbourhood	(B)	School and neighbourhood			
	(C)	Family and relatives	(D)	School and immediate family			
				members			
30.	The a	ims of democratic education can be achieved	ved if t	he method of teaching are			
	(A)	Rigid	(B)	Traditional			
	(C)	Rigid and traditional	(D)	Activity centred or dynamic			

### Part II English

### A. Read the following passage carefully and answer the questions that follow.

As I kept strict watch over my way of living, I could see that it was necessary to economize. Therefore, I decided to reduce my expenses by half, my accounts showed numerous items spent on fares. Again, my living with a family meant the payment of a regular weekly bill. It also included the courtesy of occasionally taking members of the family out to dinner, and likewise attending parties with them. All this involved heavy items for conveyances, especially as if the friend was a lady, custom required that the man should pay all the expenses. Also, dining out meant extra cost, as no deduction could be made from the regular weekly bill for meals not taken. It seemed to me that all these items could be saved, as likewise the drain on my purse. So, I decided to take rooms on my own account, instead of living any longer in a family, and also to remove from place to place according to the work I had to do, thus gaining experience at the same time. The rooms were so selected as to enable me to reach the place of business on foot in half an hour, and so save fares. Before this, I had always taken some kind of conveyance whenever I went anywhere, and had to find extra time for walks. The new arrangement combined walks and economy, as it meant a saving of fares and gave me walks of eight or ten miles a day. It was mainly this habit of long walks that kept me practically free from illness throughout my stay in England and gave me a fairly strong body. Thus I rented a suite of rooms; one for a sitting room and another for a

bedroo	om. Th	is was the second stage. The third v	vas yet	to con	ne.
31.	The at (A) (C)	athor could reduce expenses by hal Renting rooms close to his office Cooking his own meals	f by	(B) (D)	Travelling in a bus Having only one meal a day
32.	The at (A) (C)	work longer and harder Keep things under control	enable	ed him (B) (D)	Save money on fares Be close to his friends
33.	What (A) (C)	gave the author a fairly strong body Self-discipline Long walks	y?	(B) (D)	Nourishing food Yogic exercises
34.	The st (A) (C)	eps taken by the author to reduce h Always short of money Miserly	is expe	enses sl (B) (D)	now that he was Saving money for emergencies Frugal
35.	The w (A) (C)	ord which is opposite in meaning t Vulgarity Rudeness	o 'coui	rtesy' is (B) (D)	Immodesty Aggression
36.	We ca (i) (iii) (A) (C)	n infer from the passage that the au Conscious of physical fitness A miser Both (i) and (iii) Both (i) and (ii)	ithor is (ii) (iv)		ently changing his job ous Both (i) and (iv) Both (ii) and (iv)
37.	Which (A) (C)	word is similar in meaning to the Transfer Possession	word '	convey (B) (D)	rance'? Transportation Convenience

В.	Read the poem carefully and answer the following. "Come, little leaves," said the wind one day	owing q	uestions.	
	"Come o'er the meadows with me and play			
	Put on your dresses of red and gold,			
	For summer is gone and the days grow cold."			
	Soon as the leaves heard the wind's loud call,			
	Down they came fluttering, one and all;			
	O'er the brown fields they danced and flaws,			
	Singing the glad little songs they know.			
	Dancing and whistling, the little leaves went,			
	Soon, fast asleep on their earthy beds			
	The snow laid a coverlet over their heads.			
	The show laid a coveriet over their heads.			
38.	The wind called the little leaves at the			
	(A) End of winter	(B)	End of sum	
	(C) Onset of monsoon	(D)	Onset of wi	nter
39.	"Meadows" means			
	(A) Grassland	(B)	Valley	
	(C) Plateau	(D)	Plain	
40.	The wind brings the message to the leaves fro	m		
	(A) The brown fields	(B)	The winter	
	(C) The meadows	(D)	The earth	
41.	The leaves came after hearing the w	ind's ca	11	
	(A) Dancing	(B)	Fluttering	
	(C) Whirling	(D)	Singing	
42.	A literary device prominently used in the poer		A 1111	
	(A) Personification	(B)	Alliteration	
	(C) Simile	(D)	Onomatopo	0e1a
43.	'Soon, fast asleep on their earthy beds' indica	tes that		
	(A) The leaves are taking rest	(B)		are lying on the ground
	(C) The leaves are sleeping peacefully	(D)	The leaves	are content
44.	'Coverlet' is an old word which means			
	(A) A pillow	(B)	A cover	
	(C) A blanket	(D)	A cap	
45.	'Winter had called them and they were conter	nt' show	s that	
	(A) They were happy	(B)		ted their fate
	(C) They loved winter	(D)	They welco	

46.	The scientific study of language including the various forms, meanings and contexts of use							
		ny language is called						
	(A)	Morphology	(B)	Semantics				
	(C)	Linguistics	(D)	Phonology				
47.	Seco	and language acquisition is most effective	e when it	t				
	(A)	Is used as the basis for discussing gra						
	(B)	Involves periodic revision work by th						
	(C)	Involves mostly self-study by student	_	ertain guidelines				
	(D)	Is practiced in situations familiar to st	tudents					
48.	Choo	ose the one which is not the socio-econom	nic factor	influencing second language acquisition				
	(A)	Racism	(B)	Stereotyping				
	(C)	Discrimination	(D)	Aptitude				
49.	Lang	guage is one of the most important and c	haracteri	stic forms of				
	(A)	Human behaviour	(B)	Human action				
	(C)	Human thoughts	(D)	Human experiences				
50.	In st	ructural approach, the main emphasis is	laid on					
50.	(A)	Mastery of grammar	(B)	Mastery of structures				
	(C)	Mastery of words	(D)	Mastery of utterances				
	(C)	wastery of words	(D)	wastery of utterances				
51.		term 'linguistic competence' is as		with which one of the following				
		oaches/methods to English Language Te	_					
	(A)	Direct method	(B)	Communicative approach				
	(C)	Structural approach	(D)	Grammar Translation method				
52.	The	objective of Direct Method is						
	(A)	To increase power of comprehension						
	(B)	To increase communicative power						
	(C)	To develop a command over the targe	et languag	ge				
	(D)	To develop thinking power						
53.	Less	on plan equips the teacher with the	necess	ary for organizing the lesson in the				
	class	room						
	(A)	Techniques	(B)	Model				
	(C)	Record	(D)	Confidence				
54.	One	of these is a low cost teaching aid						
	(A)	Gramophone	(B)	Model				
	(C)	Overhead Projector	(D)	Television				
55.	Whi	ch of the following is an important stage	e in the w	riting process?				
	(A)	Memorization	(B)	Calligraphy				
	(C)	Drafting	(D)	Comprehension				

	(A) (B) (C) (D)	Chort Reciti	cipating in rol as reading of ing poems indicing the corre	a textbook af dividually and	d in grou	p	n chorus after the teacher
57.	Amon (A) (C)	Readi	Four language ing and listen ing and speak	ing	pair con	(B) (D)	s the reinforcement skills? Speaking and listening Speaking and writing
58.	Interaction (A) (B) (C) (D)	Lister Lister Lister	stening is ning and responing for mood ning for word ning for finding	d and tone stress and en		de	
59.	Which (A) (B) (C) (D)	Learn conte Learn There	ning to use the xt aing grammatic is no need to	English lang ical forms and learn gramn	guage and d pattern nar for le	d disco s is ess arning	earning of English grammar? vering the rules of grammar in ential for learning English English in better learning of English
60.		i) iii)	Listening sk Speaking sk orrect answer d (ii)	xill xill	ii) iv)	Readi Writin	s assessing the students'- ing skill ng skill  (i) and (iii) (ii) and (iv)
			ac		3	2	47

Which one of the following practices will help most in developing oral language skill?

56.

### Part III Mizo

## A. A hnuaia thuziak hi ngun takin chhiar la, a tawpa zawhnate hi chhang ang che.

Sang taka thlawk ta te hi hniam tak lo hrut tawhte an ni chawk a. Mi ropui kan tihte bul tanna hi a lo ropui nghal ngawt bik awzawng lo mai. Amaherawhchu, chung mite chuan an kawng zawha khuarkhurum leh khawkrawk awm avanga lunghnuala, kir leh mai lovin, tumruhna leh teirei peihna hmangin harsatna an hnuaichhiaha, an nun kawng bawhbuaitu chhum dum chu vai kiangin, luhlul takin an tuma lum chu an bei fan fan a, an harsatna kawlpui an kheng thlawn a, chuvang chuan sang takah thla zarin an thlawk thei ta a ni.

Chung mite tan chuan hlawhtlinna zupui chu a thlum bik thin. Mitdel, bengngawng, tawngthei lo, Helen Keller pawhin, "Ka harsatna (piansualna) avang hian Pathian hnenah lawmthu ka sawi e. Heng hmang hian keimah, ka kutchhuak leh ka Pathian ka hmuhchhuah phah si a," titu kha. Kan nun kalchawi hrang hrang kan ke pen tisukuktu harsatna paltlang tur leh kan famkim lohna te hi awm ta lo se, kan lei lawmna zawng zawng pawh hi puarpawleng mai a ni ang. Khawvar eng mawi duhawmna tak tak yarpawh tur chuan zan thim pik paltlang a ngai si a.

61.	Ropui kan	tih ten sang	takah	an thla	zara an	thlawh	theih	thinna	chhan	chu
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- (A) An nun bawhbuaitu chhumdum an vai kiang thin.
- (B) An harsatna kawlpui an kheng thlawn.
- (C) An lunghnual lo.
- (D) An tumruhna leh teirei peihna.

62	Ha thu	7iaka	'khu	arkhiiriim'	leh	'khay	ukrawk'	te hi

(A) Metaphor a ni

(B) Thil tak tak a ni

(C) Simili a ni

(D) Suangtuahna mai a ni

63. He thu ziaka 'tumruhna' leh 'teirei peihna' te hi

(A) Adjectival Adverb a ni.

(B) Abstract Noun a ni.

(C) Adverb of Manner a ni.

(D) Adverb a ni.

64. Thil ho mai mai, chaw tak khuka khukpui chi loh sawina atana hman, he thu ziaka kan hmuh chu

(A) Puarpawleng.

(B) Chhumdum.

(C) Varpawh.

(D) Kalchawi.

65. Helen Kelleri'n a piansualna avanga a chhar chhuah zinga tel ve lo kha thlang chhuak rawh.

(A) A kut chhuak.

(B) A Pathian

(C) A hlawhtlinna.

(D) Amah.

# B. A hnuaia hla thu hi ngun takin chhiar la, zawhna 66 - 70 thleng hian he hla thu behchhan hian chhang ang che.

Awmlai lung lian kha chu hrang ta lo sela, Duhte'n a chun ngei khan a tang laiah; Awi maw! a zal san ta piallei thuah riat karah, Hraichawi awrawl a thleng pha zo ta lo. Laihang e, chun rihsang mual liam hnu a au ve; Hnun um dar dawi leng chawiin "hei Bawihte" Zan chhing lo mittui nen lainat tlawm mak chun Riang hluanah nau nawnte a sep mu thin.

Chhimhlei tualah mim ang kan piang ve na a, Kar a hla lian-chhung leh rairah kan nun; Cho loh awmlai lengin ka chun kai lo se aw, A tang vuanin chawnban ka vawr ve tur; Tunah ka zal sakruangah laitha a zam lo, Theih chang se, mual liam hnu ka chun ngei kha. Kirtiang relin tangah pawmin awihlai riangte, Hnuntui tulhin min chawi ma bil lo'nge.

Tawng chu inbiak pawhna a ni.

Tawng chu a danglam ngai lo.

(A)

(C)

	Hnur	ntui tulhin min chawi ma bil lo'nge.									
66.	He h	He hla phuahtu hian 'hnun um dar dawi leng' a tih awmzia chu									
	(A)	Nu hnute tui.	(B)	Naute hnute hnek bur.							
	(C)	Saidawi um.	(D)	Naute chaw rawt kawi.							
67.	He h	la thua 'kar a hla' a ti <mark>h hi eng</mark> sawi nan	nge hman	a nih?							
	(A)	Naute leh a nu inkar	(B)	Naute leh a chhungte inkar							
	(C)	Hrisel leh bawrhsawmte inkar	(D)	Hausa leh rethei inkar							
68.	He h	la thua naute nu thih chhan chu									
	(A)	Sar thi.	(B)	Natna / damlohna							
	(C)	Hripui leng	(D)	Za chham lak.							
69.	He h	la thua nautein a nu thi tawh hnu a auhi	na c <mark>hhan c</mark>	hu.							
	(A)	A lung a leng.	(B)	A dam lo							
	(C)	A riltam	(D)	A mangang.							
70.	He h	la thua naute in 'cho loh' a tih chu									
	(A)	Awmlai leng.	(B)	Lianchhung.							
	(C)	Rairah.	(D)	Sakruang.							
71.	Mizo	tawng upa 'hnu rulchuk' awmzia chu									
	(A)	Rul tlengna hnuhma tam sawina.	(B)	Pawi sawi reng mai sawina.							
	(C)	Kal muang lutuk sawina.	(D)	Kal kawi kual nasa sawina.							
72.	A hn	uaia thute hi chhiar la, a dik lo thlang c	hhuak raw	vh.							

(B)

(D)

Tawng pahnih inang chiah chiah a awm ngai lo.

Tawng chu chin than in a siam a ni.

73.	A ri lo (i) (ii) (iii) (iv)	ova chhiar (silent reading) in a tum bulpu Lehkha chhiar an chak zel theih nan. A thu awmzia an hriat chian nan leh an Ngaihtuahna hmang chunga an chhiar n An puitlin hunah Library an hman thiam	man ch an.					
	(A) (C)	(i)&(iv) (iii) & (iv)	(B) (D)	(ii) & (iv) (ii) & (iii)				
74.		iak zirtirtuin ziah nalh leh dik, hawrawp zirtirna hi	pui lel	n hawrawpte mawi taka hmang thiam				
	(A) (C)	Simple handwriting Penmanship.	(B) (D)	Tracing. Free hand imitation.				
75.		mar zirtir dan kalhmang te zinga mi, entii						
	(A) (C)	Deductive method Deductive -inductive method.	(B) (D)	Inductive method Inducto- Deductive method				
	(C)	Deductive -inductive method.	(D)	muucto- Deductive metilod				
76.	Thu p ziak h	ohuah (Essay Writing) chi hrang hrang zi ni	ngah th	iil a nihna, a ziarang sawifiah zawnga				
	(A)	Narative Essay.	(B)	Descriptive Essay.				
	(C)	Reflective Essay.	(D)	Imaginative Essay				
77.	Naupa	ang zirtirnaah hriatna ( <mark>knowled</mark> ge) aia <mark>a</mark> 1	tiha tih	(action) ngaipawimawh zawktu chu				
	(A)	Benjamin S. Bloom.	(B)	Henry C. Morrison.				
	(C)	Johan Friedrich Herbert.	(D)	John Dewey				
78.	Tawn	g zirtirtuin Tawng zirtir nan drama an hm	ian tang	kai thin nachhan chu				
,		Lemchan an thiam zel nan.	_	Mipui hmaa inlan an hreh loh nan.				
	(C)	Tawng thluk dan dik an thiam nan.	(D) (	Class room boruak rit leh uap tak tih zangkhai nan.				
79.	7irtiri	na thil pawimawh tak tak pathum						
17.	(i)	Zirnain a thil tum (Educational Objective	es)					
	(ii)	Zirtirtu nuna thil inthlak danglam (Chan		Behaviour )				
	(iii)	Danglam ta (Behavioural change) tehna						
	Heng	thil pathum ngaihpawimawha, zirna hi 'I	'ripolar	process' a ngai tlat tu chu				
	(A)	Benjamin S. Bloom.	(B)	Henry C. Morrison.				
	(C)	Johan Friedrich Herbart.	(D)	John Dewey.				
80.		te'n ngaihthlak an thiam nana classroom-		<u> </u>				
	(A)	Film-strips.	(B)	Radio				
	(C)	Flannel Graph.	(D)	Silent motion picture.				
81.		book content analysis-in a tum zinga tel v		ang chhuak rawh.				
	(A)	Zirlai nuam leh zangkhai a ni em tih enf		tib onfish				
	(B)	A ziaktu, zirtu leh an culture-te a inhner A zirtu kum nen a inrem em tih enfiah.	em em	ин еннан.				
	(D)							

82.	(A) Tawns (B) Pi leh (C) Naupa	zirtirtu tha ni tura pawim g thiam tak leh dangnal t pute sulhnu leh an chan ang mizia (psychology) h g upa hriat a ngai.	ak. chin hriat a nga		
83.	(i) Hla pl (ii) Kan h (iii) Naupa	kan zirtir laia kan hriat to nuah chhan tawi fel takir la zir chu naupang te kan ang ten hla phuah an thia nu lam harsa leh hlarua (p	ı kan sawi ang. ı sak thiamtir n m ve nan kan z	gei tur zirtir an	a ni. g.
	` ' ' ' '	ż (iii) ż (iv)	(B) (D)	` '	` /
84	an hman ber (A) Ngaih		iamna. (B)	Tav	hlaktir hi eng skill zirtir nan nge vng (Speaking skill) thiamna. k (Writing skill) thiamna.
85.	(A) Chhur (B) Vawii (C) Kan v	te atang hian tawng hmangkaw ngialnghet tak an n zan inkhawmah ka tan engah chhungkaw khawnam rohlu ral zel hi a uia	ni. dawn. ngaihthlakawm	deuh a	
86.	(A) Re-inf	aite zawhna a <mark>zawha</mark> chha forcement. ralisation.	anna an hriat ma (B) (D)	Rec	chhanna dik a hrilh thawi thin hi capitulation. nedial Teaching.
87.	<ul><li>(A) Naupa</li><li>(B) Nause</li><li>(C) Naupa</li></ul>	ue hi Nu tawng (mother tangin tawng thiamna hi a enin a nu hnen atanga a z ang hi tawng thiamsa a a g thiamna hi khawtlang i	i pianpui ve ren irthiam a n <mark>ih v</mark> n lo pian vang	ng a nih ang a n a ni.	i vang a ni.
88.	<ul><li>(A) Explo</li><li>(B) Explo</li><li>(C) Organ</li></ul>	proach hmanga lesson plan ration, Presentation, Ass ration, Organisation, Ass hisation, Presentation, Ex hisation, Exploration, Ass	imilation, Orga similation, Rec ploration, Assi	nisatio itation, milatio	Presentation. on, Recitation.
89.	<ul><li>(A) Mahni l</li><li>(B) Class ro</li><li>(C) Hla phu</li></ul>	tum zinga tel ve lo thlan hnam rohlu an ngaihsan om boruak rit tak tihzang ah chakna leh thiamna a i leh lam lamah an lo tui	nan. gkhai nan. n neih.		
90.	(A) Naupa	nizia leh nungchang lama angte diary atic Apperception test	hmasawnna te (B)	Zirt	zinga tel ve lo chu irtu diary. eschach ink-blot test

### Part IV Alternative English

### A. Read the passage and answer the questions (61 - 69) that follow

A recent report in News Week says that in American colleges, students of Asian origin outperform not only the minority group students but the majority whites as well. Many of these students must be of Indian origin, and their achievement is something we can be proud of. It is unlikely that these talented youngsters will come back to India, and that is the familiar brain drain problem. However recent statements by the nation's policy-makers indicate that the perception of this issue is changing. 'Brain bank' and not 'brain drain' is the more appropriate idea, they suggest since the expertise of Indians abroad is only deposited in other places and not lost.

This may be so, but this brain bank, like most other banks, is one that primarily serves customers in its neighbourhood. The skills of the Asians now excelling in America's colleges will mainly help the U.S.A. No matter how significant, what non-resident Indians do for India and what their counterparts do for other Asian lands is only a by-product.

But it is also necessary to ask, or be reminded, why Indians study fruitfully when abroad. The Asians whose accomplishments News Week records would have probably had a very different tale if they had studied in India. In America they found elbow room, books and facilities not available and not likely to be available here. The need to prove themselves in their new country and the competition of an international standard they faced there must have cured mental and physical laziness. But other things helping them in America can be obtained here if we achieve a change in social attitudes, specially towards youth.

We need to learn to value individuals and their unique qualities more than conformity and respectability. We need to learn the language of encouragement to add to our skill in flattery. We might also learn to be less liberal with blame and less tight-fisted with appreciation, especially.

- 61. Among the many groups of students in American colleges, Asian students
  - (A) are often written about in magazines like News Week.
  - (B) are most successful academically.
  - (C) have proved that they are as good as the whites.
  - (D) have only a minority status like the blacks.
- 62. The student of Asian origin in America include
  - (A) a fair number from India.
  - (B) a small group from India.
  - (C) persons from India who are very proud.
  - (D) Indians who are the most hard working of all.
- 63. In general, the talented young Indians studying in America
  - (A) have a reputation for being hard working.
  - (B) have the opportunity to contribute to India's development.
  - (C) can solve the brain drain problem because of recent changes in policy.
  - (D) will not return to pursue their careers in India.

- 64. There is talk now of the 'brain bank'. This idea
  - (A) is a solution to the brain drain problem.
  - (B) is a new problem caused partly by the brain drain.
  - (C) is a new way of looking at the role of qualified Indians living abroad.
  - (D) is based on a plan to utilize foreign exchange remittances to stimulate research and development.
- 65. The brain bank has limitations like all banks in the sense that
  - (A) a bank's services go mainly to those near it.
  - (B) small neighbourhood banks are not visible in this age of multinationals.
  - (C) only what is deposited can be withdrawn and utilized.
  - (D) no one can be forced to put his assets in a bank.
- 66. The author feels that what non-resident Indians do for India
  - (A) will have many useful side effects.
  - (B) will not be their main interest and concern.
  - (C) can benefit other Asian countries, as a by-product.
  - (D) can be of service to the world community.
- 67. The performance of Indians when they go to study in the West
  - (A) shows the fruits of hardwork done by school teachers in India.
  - (B) should remind us that knowledge and wisdom are not limited by the boundaries of race and nation.
  - (C) is better than people in the West expect of non-whites.
  - (D) is better than what it would have been if they had studied in India.
- 68. The high level of competition faced by Asian students in America
  - (A) helps them overcome their lazy habits.
  - (B) makes them lazy since the facilities there are good.
  - (C) makes them worried about failing.
  - (D) helps them prove that they are as good as whites.
- 69. The author feels that some of the conditions other than the level of facilities that make the West attractive
  - (A) are available in India but young people do not appreciate them.
  - (B) can never be found here because we believe in conformity.
  - (C) can be created if our attitudes and values change.
  - (D) can also give respectability to our traditions and customs.

### B. Read the passage and answer the questions (70 - 75) that follow

The first step is for us to realise that a city need not be a frustrater of life; it can be among other things, a mechanism for enhancing life, for producing possibilities of living which are not to be realized except through cities. But, for that to happen, deliberate and drastic planning is needed. Towns as much as animals, must have their systems of organs-those for transport and circulation are an obvious example. What we need now are organ systems for recreation, leisure, culture, community expression. This means abundance of open space, easy access to unspoilt nature, beauty in parks and in fine buildings, gymnasia and swimming baths and recreation grounds in plenty, central spaces for celebrations and demonstrations, halls for citizens' meetings, concert

halls and theatres and cinemas that belong to the city. And the buildings must not be built anyhow or dumped down anywhere; both they and their groupings should mean something important to the people of the place.

70.	Cities can be made to provide full facilities for life, only if  (A) these can be mechanically developed.  (B) proper transport system is introduced.  (C) cinemas, theatres and concert halls are established there.  (D) these are thoughtfully and vigorously designed to serve people's needs.					
71.	A suit (A) (B) (C) (D)	table title for the passage would be Towns versus Animals. The Need for Planned Cities. Transport and Communication System i The Need for Entertainment Centres in a	•	y.		
72.	Which (A)	h one of the following has the opposite m Promoter	eaning (B)	to the word 'frustrater' in the passage?  Applauder		
	(C)	Approver	(D)	Executer		
73.	The w (A) (C)	word 'drastic' in the passage means orderly. consistent.	(B) (D)	powerful. determined.		
74.	Accor (A) (B) (C) (D)	rding to the author, the function of a city is provide adequate community expression make available centres of recreation and facilitate traffic and communication. raise the tone of life and make it more make it m	public			
75.	The a (A) (B) (C) (D)	By building cities with the system of organs like those of animals.  By allowing free access to parks and open spaces.				
76.	Motho (A) (C)	er tongue is learned Consciously Unconsciously	(B) (D)	Formally Half consciously		
77.	In lea (A) (C)	rning a language, the most important thin Exposure to the target language Using a language laboratory	g is (B) (D)	Attending a language class Using a good text-book		
78.	Show (A) (C)	ing actual object is used for teaching Composition Poetry	(B) (D)	Prose Vocabulary		

19.	(A)	Developing aesthetic sense	(B)	To develop speaking skill
	(C)	To give reading practice	(D)	To help them write correctly
80.	Speak	ing ability of an elementary student of	depends co	onsiderably on
00.	(A)	Her reading ability	(B)	<u> </u>
	(C)	Her knowledge of grammar	(D)	Her listening ability
	(0)	The same who are a grammar	(2)	The movement we have
81.		orrect sequence for teaching composi		
		<u>-</u>		composition stage
	(111) U	oral composition stage (i	iv) Evalua	tion
	(A)	i, ii, iii, iv	(B)	i, iii, ii, iv
	(C)	i, ii, iv, iii	(D)	i, iv, ii, iii
82.	Listen	ing and speaking skill may also be ca	alled	
02.	(A)	Aural Skill	(B)	Oral skill
	(C)	Aural-oral skill	(D)	Graphic motor skill
	(-)		( )	1
83.	_	od way for a child to learn a second la		
	(A)	In a controlled classroom		By using a language laboratory
	(C)	By learning through situational teac	hing (D	) By reading good books
84.	When	students are asked to listen and follo	w direction	ons, they are trained on their
	(A)	Productive skill	(B)	Recognition skill
	(C)	Acting skill	(D)	Receptive skill
85.		est medium for expressing oneself is		
	(A)	The mother tongue	(B)	The target language
	(C)	Mizo language	(D)	The second language
86.	Which	of the following is not a process of	learning a	second language
	(A)	Drill	(B)	Imitation
	(C)	Inheritance	(D)	Repetition
87.		n of the following is not a style used:  Directive	_	•
	(A)		(B) (D)	Expository Descriptive
	(C)	Argumentative	(D)	Descriptive
88.	To spe	eak in extempore means		
	(A)	good speaking skill	(B)	arguing wisely
	(C)	developing oratory skill	(D)	without preparation
89.	To rea	ad globally means		
0).	(A)	understanding the general meaning	(B)	intensive reading
	(C)	reading different books	(D)	reading to look for details contained in
	(-)	<b>6</b>	( )	a text
90.	Δ σοο	od teaching learning material must		
<i>5</i> 0.	(A)	be colourful and attractive	(B)	be a no cost teaching aid
	(A) (C)	be big and can be seen by all	(D)	help the teacher in teaching
		•	5 ~	note the teacher in teaching
		1	-	

# Part V Mathematics and Science

91.	during last two consecutive years was sons visited the tomb during these two			
	(A) (C)	26777006 26766009	(B) (D)	26766007 27677007
92.	the rat	resent ages of Dika and Sawma are in the io of their ages will become 11:9 respecti	vely. V	What is Dika's present age in years?
	(A) (C)	28 26	(B) (D)	27 24
93.	Tuesd	na read 38 pages of his storybook of ay than on Monday. He found that the pages did Lawma read on Tuesday?		·
	(A)	56	(B)	65
	(C)	55	(D)	66
94.	_	reatest possible rate at which a man ca er of days is	n walk	68 km, 102 km and 51 km in exact
	(A)	16km	(B)	15km
	(C)	14km	(D)	17km
95.	The ni	umber of diagonals in a septagon is		
93.	(A)	21	(B)	42
	(C)	7	(D)	14
	, ,		` ′	
96.		ares of the two angles between hour and n		
	(A)	60°, 300°	(B)	270°, 90°
	(C)	75°, 285°	(D)	30°, 330°
97.	The fa	actors of the term $4x^2yz$ are		
	(A)	$4, x^2, y \text{ and } z$	(B)	x, y and z
	(C)	4 and 2	(D)	Cannot be determined
98.	How r	many lines of symmetry does a parallelog	ram ha	ve?
,	(A)	3 lines of symmetry	(B)	1 line of symmetry
	(C)	No line of symmetry	(D)	2 lines of symmetry
99.	Sum o	of all positive integers from 1 to 100 is		
<i>))</i> .	(A)	5050	(B)	5020
	(C)	10800	(D)	2400
100.	If a co	oin is tossed. Which of the following is the	e proba	bility of getting a head or a tail?
	(A)	0	(B)	1
	<b>(C)</b>	1/2	(D)	None of these

- 101. The number of times a particular observation occurs in a given data is called
  - (A) Its frequency

(B) Its range

(C) Its mean

- (D) None of these
- 102. If the edge of a cube is 1 cm then which of the following is its volume?
  - (A)  $6 \, \text{m}^3$

(B)  $3 \text{ m}^3$ 

(C)  $1 \text{ m}^3$ 

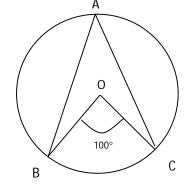
- (D) none of these
- 103. In the given figure, O is the center of the circle. If  $\angle BOC = 100^{\circ}$ , then  $\angle BAC = \_$ ?



(B) 100°

(C) 40°

(D) 70°



- 104. Which of the following is a triangular pyramid having all the faces as equilateral triangle?
  - (A) Rectangular pyramid

(B) Square pyramid

(C) Tetrahedron

- (D) None of these
- 105. Which of the following can be another name of a cylinder?
  - (A) A triangular prism

(B) A rectangular prism

(C) A vertical prism

- (D) A circular prism
- 106. Identify the property used in the following:  $2 \times 13 + 8 \times 13 = (2+8) \times 13$ 
  - (A) Commutative

(B) Closure

(C) Associative

- (D) Distributive
- 107. What result will be obtained when  $-x^2 x + 8$  is subtracted from  $5x^2 6x + 5$ ?
  - (A)  $-6 x^2 5 x + 3$

(B)  $-4 x^2 - 7 x + 13$ 

(C)  $-6 x^2 - 7 x - 13$ 

- (D)  $6 x^2 5 x 3$
- 108. The number 28221 is divisible by which of the following
  - (A) 2

(B) 3

(C) 6

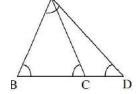
- (D) 9
- 109. In the figure, the  $\angle BAD$  is equal to \_\_\_, if  $\angle B = \angle C = 60^{\circ}$  and  $\angle D = 40^{\circ}$  A



(B) 60°

(C) 20°

(D) 100°



110.		edge of a cube is 5cm then which of the i						
	(A)	$1 \text{ cm}^2$	(B)	4 cm <sup>2</sup>				
	(C)	6 cm <sup>2</sup>	(D)	None of these				
111	3.6.4							
111.		ematics is considered as	(D)					
	(A)	Enemy of students	(B)	The power of mighty				
	(C)	Language of mind	(D)	Exercise of brain				
112.	Whiel	h one of the following options has glimps	os of m	athomatical language?				
112.	(A)	Siami and Kimi are talking	(B)	Distance covered by Zara is 10 km				
	' '	Gopal and Suresh are best friends	, ,	<del>-</del>				
	(C)	Gopai and Suresn are best mends	(D)	Liani went to market to buy vegetables.				
113.		h of the following assessment strategies	can be	e used to assess learner's interest and				
		de to mathematics?						
	(A)	Checklist, portfolio, paper-pencil test	. •					
	(B)	Oral test, paper-pencil test, class particip						
	(C)	Checklist, portfolio, project, class partic	ipation					
	(D)	Portfolio, project, paper-pencil test						
114.	Whiel	h one of the following is not a teaching te	chniau	<u> </u>				
117.	(A)	Seminar	(B)	Symposium				
	(C)	Film and chart	(D)	Interview				
	(C)	Timi did chart	(D)	Interview				
115.	Which	h strategy for remedial teaching is also kn	own as	Assimilation?				
	(A)	Action research	(B)	Supervised study				
	(C)	Tutorial strategy system	(D)	Mastery learning approach				
116.	Which	h one of the follow <mark>ing is not a m</mark> athematic	cal proc					
	(A)	Estimation	(B)	Memorization				
	(C)	Measurement	(D)	Visualization				
117.		ffective measure for cultivating learner's se						
	(A) to relate the subject matter to the learner's field of experience.							
	(B)							
	(C)	(C) to make learners acquainted with application of concepts, more preferably in daily						
	(D)	life situations.						
	(D)	all of the above.						
118.	The d	evices used to make teaching method mo	re effec	tive are known as				
110.	(A)	principle of teaching	(B)	techniques of teaching				
	(C)	methodology of teaching	(D)	none of the above.				
	(-)	memodology of tenening	(2)	10112 01 me 400 ve.				
119.	'Prob	lem posing' in mathematics means						
	(A)	inability to solve problems	(B)	solving problems				
	(C)	raising doubts in the class	(D)	creating problem from the content				

	of visually challenged learners? Send the learner to a special ed Design alternate teaching learn. Offer them another subject in li	ucator ing and a ieu of ma	ssessme themati	ent methods			
Select	t a set of Rabi crops only from th	e followi	ng				
(A)			(B)	groundnut, cotton			
(C)	Ginger, bajra		(D)	wheat, mustard, gram			
The p	resence of carbohydrates can be	tested usi	ing				
(A)	Copper sulphate solution		(B)	Caustic soda			
(C)	Iodine solution		(D)	Nitric Acid			
The p	rocess of separating grain from t	he chaff i	is know	n as			
(A)	threshing		(B)	winnowing			
(C)	harvesting		(D)	sowing			
Thermosetting plastic commonly used for making plugs and switches							
	<u> </u>		(B)	PVC			
(C)	Bakelite		(D)	Teflon			
Disad	vantage of synthetic fibre is						
	shrink when washed		(B)	sticky when the body sweats			
(C)	durable		(D)	easily rotten by microbes			
Sunke	en stomata are found in						
(A)	mesophytes		(B)	xerophytes			
(C)	hydrophytes		(D)	none of these			
Which	h element is present in acids?						
(A)	Hydrogen		(B)	Oxygen			
(C)	Nitrogen		(D)	Chlorine			
Consi	der the following						
	(i) Lactobacillus	(ii)	Nosto	c			
	(iii) Azobacter	(iv)	Rhizo	bium			
Which	h of the above are involved in ni	trogen fix	ation?				
(A)	(i), (ii) and (iii)		(B)	(ii), (iii) and (iv)			
(C)	(i), (ii) and (iv)		(D)	(iii), (iv) and (i)			
Which	h one is a greenhouse gas?						
(A)	Oxygen		(B)	Nitrogen			
(C)	Carbon Dioxide		(D)	Hydrogen			
	needs (A) (B) (C) (D)  Select (A) (C)  The p (A) (C)  Therm (A) (C)  Disad (A) (C)  Sunke (A) (C)  Which (A) (C)  Which (A) (C)  Which (A) (C)	needs of visually challenged learners?  (A) Send the learner to a special ed  (B) Design alternate teaching learn  (C) Offer them another subject in li  (D) Pair them with high scorers in respect to the select a set of Rabi crops only from th	needs of visually challenged learners?  (A) Send the learner to a special educator  (B) Design alternate teaching learning and a CC Offer them another subject in lieu of ma (D) Pair them with high scorers in mathemat (Select a set of Rabi crops only from the following (A) maize, bajra, (C) Ginger, bajra  The presence of carbohydrates can be tested us:  (A) Copper sulphate solution  (C) Iodine solution  The process of separating grain from the chaff in the	(A) Send the learner to a special educator (B) Design alternate teaching learning and assessment (C) Offer them another subject in lieu of mathematics (D) Pair them with high scorers in mathematics (E) Pair them with high scorers in mathematics (E) Ginger, bajra, (B) (C) Ginger, bajra (D) (E) Ginger, bajra (D) (E) Ginger, bajra (D) (E) Iodine solution (B) (C) Iodine solution (D) (E) Iodine solution (E) (E) Iodine solution (D) (E) Iodine solution (D) (E) Iodine solution (IO) (E) Iodine solution (IO) (I) Iodine solution (IO) (I) Iodine solution (IO) (I) Iodine solution (IO) (I) Iodine solution (IO) (II) Iodine solution (IO) (II) Iodine solution (ID) Iodine soluti			

130.	. A car moves with a speed of 40 km/h for 15 minutes and then with a speed of 60 km/h for the next 15 minutes. The total distance covered by the car is						
	(A) (C)	100 km 15 km				(B) (D)	1500 km 25 km
131.	Sodiu	m metal is ve	ry react	ive and	d so it is sto	red under	•
	(A)	water				(B)	kerosene
	(C)	mustard oil				(D)	acid
132.	Rustir	ng of iron is a					
	(A)	physical cha	_			(B)	chemical change
	(C)	partial physi	cal chai	nge		(D)	temporary change
133.	In an	electrical circ	uit, ohn	ns is th	e unit of		
	(A)	resistance				(B)	potential difference
	(C)	power				(D)	current
134.	Match	column I and	l columr	ı II and	select the co	orrect ans	wer from the codes given below:
	(i)	Stomata		(a)	Absorption		r
	(ii)	Xylem Root hairs		(b)	Transpirat Transport		
	(iii) (iv)	Phloem		(c) (d)	transport o		
	Codes		(iii)	(iv)			
	(A)	(a) (b)	(c)	(d)			
	(B)	(b) (d)	(a)	(c)			
	(C)	(c) (a)	(b)	(a)			
	(D)	(d) (a)	(d)	(b)			
105	(TDI			.1		.1	_11 -1
135.	(A)	oint of origin focus	or an ea	artnqua	ike inside th	e earth 18 (B)	epicentre
	(C)	richter scale	ш	ш		(D)	seismograph
136.	When (A)	a bar magnet two magnets					anch
	(B)	two magnets	_	•	1	ouui poic	Cacii
	(C)	two magnets	_		1 1		
	(D) two magnets without having the properties of a magnet						
137.	Which	h of these is a	non-ma	agnetic	substance?		
	(A)	Iron		عــــــــــــــــــــــــــــــــــــ		(B)	Nickel
	(C)	Cobalt				(D)	Aluminium

138.	Van M (A) (B) (C) (D)		served during otism	opulation of b winter	irds	
139.	<ul> <li>Which feature adapt polar bears to live in extremely cold climate?</li> <li>(A) A white fur, fat below skin, keen sense of smell</li> <li>(B) Thin skin, large, eyes a white fur</li> <li>(C) A long tail, strong claws, white large paws</li> <li>(D) White body, paws for swimming, gills for respiration</li> </ul>					
140.	Consi	ider the typica	l flower and in	ts labels		
	(i)	A - anther,	B - ovary,	D - stigma,	C - se	epal
	(ii) (iii)	A - stigma, A - ovary,	B - anther, B - stigma,	C - petal, C - anther,	D - 0	<del>-</del>
	(iv)	A - ovary, D - anther	C - ovary,	A - stigma	D - p B - p	
	Whic	h label of the	above is corre	ect?		
	(A) (C)	(i) (iii)			(B) (D)	(ii) (iv)
	(C)	(III)			(D)	(1V)
141.			ollowing is no	t required for	_	oing scientific attitude?
	(A) (C)	Curiosity Rote learnin	g		(B) (D)	Field trip Project work
	, ,					9 1
142.		ence museum formalin	specimens are	e stored in the	· \	n of the standard sta

(A)

acetic acid (C)

(D) methanol

Which of the following is true about the correlation of science with other subjects? 143.

- Science can be taught in isolation (A)
- It does no achieve unity of knowledge (B)
- It makes learning limited to classroom (C)
- It strengthen skills in different content area (D)

As per NCF 2005, at upper elementary stage, the main focus of teaching science is 144.

- Improving performance of students in examination (A)
- Providing all the answers of the textbook (B)
- Monitoring all scientific terms (C)
- (D) Relating classroom learning and life of the outside world

	(C)	refresher course	(D)	action research	0
146.		study of science is compulsory required puters, Para medicines, agriculture, etc. To Vocational value of teaching of teaching Utilitarian value of teaching of teaching Moral value of teaching of teaching science Cultural value of teaching of teaching science.	This refleng science science ience	ects the e	ne, Engineering,
147.	Whic (A) (C)	th of the following methods lies within the Project method Discussion method	(B) (D)	of teacher-centred me Historical method Assignment method	
148.	The t becau (A) (B) (C) (D)	it ensures better understanding of one's it ensures active participation of studen it is likely to promote social skills of st it ensures breaking of monotony in the	s role in the udents	real life process of learning	aching of science
149.	Whice stage (A) (B) (C) (D)	th one of the following is not a desired of?  To acquire scientific literacy To develop rational thinking To acquire essential process skills To perform better in competitive exam		e of learning science	at upper primary
150.	stude	are preparing a lesson plan for teachir nts. Inclussion of which of the followin effectiove in helping the students unders Preparing a good home assignment Dictating notes to students in the classr Using student activities and interactive Demonstration using model of Human	ng activi stand rela coom classroo	ties in the lesson plated concepts better?	an is likely to be

The performance and teaching skills of a teacher in his/her classroom can be improved by

(B)

professional learning

(A)

micro teaching

91.	Whic	h leaf was usually used by the ancient peo	ple to	know the past
	(A)	Peepal leaf	(B)	Banyan leaf
	(C)	Palm leaf	(D)	Gul Mohar leaf
92.	In wh	nich place was the first National Archives	of Indi	a opened?
	(A)	Delhi	(B)	Bombay
	(C)	Calcutta	(D)	Madras
93.		dia Ostriches were found in the		
	(A)	Mesolithic Age	(B)	Megalithic Age
	(C)	Palaeolithic Age	(D)	Neolithic Age
94.		Harappans got Copper from		
	(A)	Afghanistan	(B)	Karnataka
	(C)	Rajasthan	(D)	Gujarat
95.		aghal period, which place has been called	'The g	ate to Mecca'?
	(A)	Masulipatna	(B)	Visakhapatnam
	(C)	Berar	(D)	Surat
96.	In wh	nich part of the North East India is Mizora	m situa	nted?
	(A)	Eastern Part	(B)	Western Part
	(C)	Southern Part	(D)	Northern Part
97.	The E	British government recruited Sepoys most	ly from	
	(A)	Gurkhas	(B)	Sikhs
	(C)	Pathans	(D)	All the Above
98.	Whic	h of the following woman persuaded Gan	dhi to p	participate in the Salt March?
	(A)	Ambabai Kundapur	(B)	Sarojini Naidu
	(C)	Laxmi Sehgal	(D)	Jhalkari Bai
99.	Whic	h industry was seen as an important sign	of the d	levelopment of Independent India?
<i>,</i> ,,,	(A)	Iron Industry	(B)	Steel Industry
	(C)	Jute Industry	(D)	Cotton Industry.
100.	The a	areas between the Tropic of Cancer and th	e Troni	c of Capricorn is called
100.	(A)	Torrid zone	(B)	Temperate zone
	(C)	Frigid zone	(D)	Frequent zone
101.	What	is the most important passage written in	the first	t page of the Indian Constitution?
	(A)	Right to Education	(B)	Freedom of speech
	(C)	Equality to all citizens	(D)	Cultural and educational rights
102.	Whic	h of the following country had more than	six lak	h villages?
	(A)	China	(B)	India
	(C)	Russia	(D)	Brazil

Part VI

**Social Studies** 

103.	Which	h of the following is best for protecting go	ood soil	l on the steep slopes?
	(A)	Shelter belts	(B)	Rock dam
	(C)	Terrace farming	(D)	Contour ploughing.
104.		was the most popular person amongst the itution?	draftin	g committee of the Indian
	(A)	Mahatma Gandhi	(B)	Rajendra Prasad
	(C)	JawarharlalNehru	(D)	B.R.Ambedkar
105.	Which	h rock contain fossils?		
	(A)	Igneous	(B)	Sedimentary
	(C)	Metamorphic	(D)	All the above
106.		h winds blown down trees and roof tops in		-
	(A)	Permanent winds	(B)	Seasonal winds
	(C)	Local winds	(D)	All of these
107.		Octrine of Lapse was implemented by		
	(A)	Warren Hastings	(B)	Lord Cornwallis
	(C)	Lord Dalhousie	(D)	Thomas Munro
108.	Who a	amongst the following raised the famous att."	slogan,	"Freedom is my birthright and I shall
	(A)	Bal Gangadhar Tilak	(B)	Mahatma Gandhi
	(C)	Lala Lajpat Rai	(D)	Jawaharlal Nehru
109.	Satya	graha was based on the principle of		
	(A)	Peace and harmony	(B)	Love and brotherhood
	(C)	Truth and non violence	(D)	Peace and co-operation
110.	Who	led East India Company in the battle of Pl	lassey?	
	(A)	Warren Hastings	(B)	Mir Jaffar
	(C)	Charles Cornwallis	(D)	Robert Clive
111.	Nama	e the river on whose bank the first English	factor	y was astablished?
111.	(A)	Ganga	(B)	Brahmaputra
	(C)	Hugli	(D)	Sutlej
	(C)	nugn	(D)	Suriej
112.	Who I	led the British soldier to attack and subdu Capt.J.Shakespeare	e the po (B)	ower of Ropuiliani? Capt.Lewis
	(C)	T.H.Lewin	(D)	Col.Tregear
	(C)	1.11.Lewin	(D)	Col. Hegeal
113.		said "Let them be kings and princesses in ne of our ancestors, they should not come		
		•		
	(A) (C)	Bal Gangadhar Tillak Ropuiliani	(B) (D)	Lala Rajpat Rai Bengkhuaia
		•	(2)	g
114.		alue of prime meridian is	<b>(D)</b>	
	(A)	90°	(B)	0°
	(C)	45°	(D)	180 °

115.		h of the following is a zone that contains a they interact?	all form	ns of life and the environment with
	(A) (C)	Hydrosphere Atmosphere	(B) (D)	Lithosphere Biosphere
116.	` '	h of the following layers contain Ozone l	ayer	•
	(A)	Stratosphere	(B)	Thermosphere
	(C)	Troposphere	(D)	Mesosphere
117.	-	process by which water continually changesphere and Land	ges its fo	orm and circulates between Oceans,
	(A)	Tides	(B)	Waves
	(C)	Water cycle	(D)	Ocean current
118.		icing the need to use resources and also c		
	(A)	Resource conservation	(B)	Potential resource
	(C)	Sustainable development	(D)	Actual resource
119.	Varia (A)	tion in the length of daytime and night ti	me fron	n season to season are due to
	' '		on allin	tical mannar
	(B)	The earth's revolution round the sun in	an emp	oucai manner
	(C)	Latitudinal position of a place		
	(D)	Revolution of the earth on a tilted axis		
120.	The s	easonal migration of people with their an	imals ii	n search of pastures is
	(A)	Immigration	(B)	Transhumance
	(C)	Migration	(D)	Cattle herding
121.		h one of the following country is the lead		
	(A)	Russia	(B)	India
	(C)	Columbia	(D)	Brazil
122.	The d	lifference between birth and death rate of	a coun	try is <mark>ca</mark> lled
	(A)	Natural growth rate	(B)	Pattern of population distribution
	(C)	Density of population	(D)	Population explosion
123.		h of the following is not the key element:	s that in	fluence the working of a democratic
	(A)	People's participation	(B)	Equality and justice
	(A) (C)	Resolution of conflict	(D)	Free and compulsory education
	` '		(D)	The and computsory education
124.		is called Sarpanch?		
	(A)	Member of Panchayat	(B)	Villagers
	(C)	Panchayat head	(D)	All of these
125.		h article in Indian constitution defines eq mination?	uality a	nd prohibits any kind of social
	(A)	Article 10	(B)	Article 12
	(C)	Article 15	(D)	Article 21
	` /	~ 25 ~	` /	
		25		

126.	w nic	one of the following is not water borne	aisease	es?				
	(A)	Diarrhoea	(B)	Worm				
	(C)	Hepatitis	(D)	Cancer				
		-						
127.	The t	erm 'secular' denotes the three fold relation	onship	between				
	(A)	Man, society and economy	(B)	Man, state and religion				
	(C)	Man, state and economy	(D)	Man, nation and religion				
	` /	,	` '	,				
128.	Name	e the Fundamental right under which 'Abo	olition	of untouchability' falls				
	(A)	Right against exploitation	(B)	Right to equality				
	(C)	Right to freedom of religion	(D)	Cultural and educational right				
				_				
129.	Who	is a trader?						
	(A)	People between employee and consumer	(B)	People between producer and consumer				
	(C)	People between staff and employee	(D)	None of the above				
130.	A pr	otest in which workers prevent employed	yers le	eaving a place of work until certain				
	dema	ands are met.						
	(A)	Gheraoed	(B)	Dharna				
	(C)	Rally	(D)	Curfew				
131.	The a	ascribes form of Indian family system is						
	(A)	Matriarchy	(B)	Patriarchy				
	(C)	Polyandry	(D)	Monogamy				
132.	Whic	ch of the following is basically related to a	state?					
	(A)	People	(B)	Government				
	(C)	Sovereignty	(D)	Institution				
133.	The citizen does not directly involve in							
	(A)	The State	(B)	The Power				
	(C)	The authority	(D)	Government				
134.	Whic	ch is one of the characteristics of resources	?					
	(A)	Sustainability	(B)	Conservation				
	(C)	Utility	(D)	Preservation				
135.	A ma	arket with single buyer and multiple seller	S					
	(A)	Monopoly	(B)	Polyopoly				
	(C)	Monopsony	(D)	Oligopoly				
136.		dea of practical learning means education		·				
	(A)	Practice	(B)	Abstract knowledge				
	(C)	Real world	(D)	Society				

137.	The primary aim of educational psychology is				
	(A) To contribute to an understanding of sound educational practice.				
	(B)				
	(C)				
	(D)	To provide the teacher with a greater apprec			
138.	In teaching social science, which is a learner center approach of teaching?				
	(A)	Demonstration Method	(B)	Lecture Method	
	(C)	Discussion Method	(D)	Assignment Method	
139.	Which category is designed to elicit information?				
	(A)	Observation	(B)	Checklist	
	(C)	Interview	(D)	Rating scale	
140.	Which sources are regarded as highly to be reliable and accurate?				
	(A)	Secondary sources	(B)	Reference sources	
	(C)	Tertiary sources	(D)	Primary sources	
141.	Which subject is not a pure social science?				
	(A)	Philosophy	(B)	Political science	
	(C)	History	(D)	Economic	
142.	What is the distinction between a caste system and a class system?				
	(A)	Educational opportunity	(B)	Social mobility	
	(C)	Occupational prestige	(D)	Endogamy	
143.	Socia	Social stratification indicates			
	(A)	Process by which rank in the society	(B)	Backwardness of society	
	(C)	International understanding of society	(D)	social harmony	
144.	The Indus valley civilization had flourished at the				
	(A)	Northern part	(B)	Southern part	
	(C)	Eastern part	(D)	Western part	
145.	Vedic civilization flourished along the river of				
	(A)	Ganga	(B)	Yamuna	
	(C)	Saraswati	(D)	Brahmaputra	
146.	Which of the following best suited this statement, 'A large group of people sharing a				
	common history, language(s), culture and custom, giving it a unique identity in relation to other peoples'.				
	(A)	State	(B)	Nation	
	(C)	Joint family	(D)	citizen	
147.	What is the use of text book in a class?				
	(A)	To achieve learning objective	(B)	To delimit what is to be taught	
	(C)	To explain ideas and concept	(D)	To set new standards	

When is the best time to evaluate a student's performance? 148.

(A) When the instruction have began

(B) When the instruction have ended

(C) Only at the end of major units of instruction (D) Throughout the instructional process

"A diagram speaks more than 1000 words". The statement means that the teacher should 149.

(A) Use diagram in teaching (B) Speak more and more in the class

(C) Use teaching aids in the class

Not speak too much in the class (D)

Which of the following is not a technique of observation? 150.

> (A) Field trip

Community Survey

Community service project (C)

Symposium (D)

