adda 241 MIZORAM BOARD OF SCHOOL EDUCATION



MIZORAM TEACHER ELIGIBILITY TEST OCT - 2016

PAPER II

Date of Examination : 25th October 2016 (Tuesday) Time : 01:30 P.M. - 04:00 P.M.

4.

NOTES

- * This booklet contains 30 pages without cover and Answer marking sheet. Check the booklet before attempting the questions
- * Do not submit the Answer sheet without signature of Invigilator
- * Rough work is to be done in the space provided in the question booklet
- * Candidates should follow the right marking exactly as indicated in the Information Brochure.

INSTRUCTION TO THE CANDIDATES 1.

- A candidate shall not be allowed to carry any textual materials, printed or written, bits of papers or any other objectionable materials inside the examination hall.
- 2. No candidate must leave the examination hall without special permission of the Invigilator concerned until he/she has finished his/her examination. Candidates should not leave the Hall without handing over their Answer sheets to the invigilator on duty.
- 3. Use of Cell phone, Electronic gadgets, Calculator, etc. are not allowed inside the Examination Hall.
 - Candidates shall maintain complete silence and attend to their papers only. Any conversation or gesticulation or disturbance in the examination hall shall be taken into account as misbehaviour and if a candidate is found using unfair means or impersonating, his candidature shall be cancelled and he shall be liable to debarment of taking further examination either permanently or for a specified period according to the nature of offence committed by such a candidate.
- 5. Alternative English is meant only for Lai, Mara and Chakma candidates. A candidate must thus attempt either Part III or Part IV depending upon whether he/she has opted for Mizo or Alternative English. A candidate must also attempt either Part V or Part VI depending upon whether he/she has opted for Social Studies or Mathematics and Science. Rest of the paper viz., Part I and Part II are compulsory.

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Part I Child Development and Pedagogy

1.	Spac	e method is one of the methods of	f				
	(A)	adjustment	(B)	memorization			
	(C)	teaching	(D)	evaluation			
2.		ecology of the family and the eco	ology of t	the institution contributes to the			
	(A)	specially abled children	(B)	disadvantaged children			
	(C)	- ·	(D)	talented children			
3.	Whic	ch of the following is the essence	of demo	eracy?			
	(A)	Self- admiration	(B)	Self- actualization			
	(C)	Self - discipline	(D)	Self- confidence			
4.		ature, music and art creation of al	l nations	found in the curriculum is a means			
	(A)	national integration	(B)	international understanding			
	(C)	international convention	(D)	national assembly			
5.	then (A) (B) (C) (D)	she is having orthopaedic and locomotor implement hearing and speech impairment learning disability visual impairment	pairment	47			
6.	Forgetfulness resulting due to psychological factors may be termed as						
	(A)	morbid forgetting	(B)	general forgetting			
	(C)	natural forgetting	(D)	physical forgetting			
7.	organ			or accomodation which helps the lationship between himself and his			
	(A)	egocentrism	(B)	reversibility			
	(C)	equilibration	(D)	object permanence			
8.	Atter	Attention paid at the time of answering question in an examination are examples of					
	(A)	volitional attention	(B)	non-volitional attention			
	(C)	span of attention	(D)	fluctuation attention			
9.	Acco	ording to Kuppuswamy, proximod	istal mea	ans that development proceeds from			
	(A)	centre to periphery	(B)	head to toe			
	(C)	both (A) and (B)	(D)	neither (A) nor (B)			

10.	Which of these made introduction of CCE in schools mandatory?						
	(A)	Kothari commission (1965-66)					
	(B)	Secondary Education omission (1952-53	3)			
	(C)	National Policy on Education (1986)					
	(D)	Yash Pal Committee (1993)					
11.	Educ	ation that makes the child apprecia	ite his ri	ights and duties			
	(A)	Education for citizenship					
	(B)	Education for democracy					
	(C)	Education for the disadvantaged					
	(D)	Education for international under		ng			
12.	In the	e process of teaching the student ac	rte ae				
12.	(A)	independent variables	(B)	intervening variables			
	(C)	dependent variables	(D)	convening variables			
	(C)	dependent variables	(D)	convening variables			
13.			_	out that the student's behavior has			
		modified desirably, the teacher is t	_				
	(A)	trial and error learning	(B)	insightful learning			
	(C)	experiental learning	(D)	operant conditioning			
14.	During the middle school stage the child's social development pattern						
	(A)	is marked by a great degree of social awareness					
	(B)	is marked by a great expansion o	f child'	s social world			
	(C)	reaches the peak of "gang age"					
	(D)	all of the above					
15.	Proje	ect work, activity based learning, po	eer tuto	rial, field trip, group discussion, role			
	-	drama, etc are examples of					
		learner-centred approach	(B)	teacher-centred approach			
	(C)	subject-centred approach	(D)	both (A) and (B)			
	, ,						
16.		• •		ivities can be enhanced through/by			
	(A)	asking questions	(B)	getting students to solve problems			
	(C)	discussion with peers	(D)	all of the above			
17.	It means more advancement, greater unfoldment and going forward to greater						
	matu	•					
	(A)	Growth	(B)	Development			
	(C)	Adjustment	(D)	Interest			
18.	A person begins to develop appropriate masculine or feminine social roles at						
	(A)	babyhood	(B)	early childhood			
	(C)	late childhood	(D)	adolescence			
19.	Here	dity is the raw material and enviror	nment is	s the			
~ •	(A)	product	(B)	potentialities			
	(C)	nature	(D)	process			
	(-)		(-)	r			

20.	 Which of these is a characteristic of pro (A) School is not a part of life (B) Learners are active participants (C) Teachers as source of informatio (D) Parents are secondary teachers 		e education ?
21.	Differences may be noticed in the same in a particular task at different times. This ty (A) inter-individual differences (B) intra-individual differences (C) differences in social and moral d (D) mental differences	pe of in	dividual difference is called
22.	Portfolio bag must include (A) rating scale (C) checklist	(B) (D)	project report anecdotal record
23.	One of the characteristics of disadvanta (A) command over the language (C) long attention span	ged chil (B) (D)	ldren is high level of curiosity under-nourishment
24.	Which among the following orthopaedic (A) Spina bifida (C) Cerebral palsy	c disabi (B) (D)	lities have coordination problem? Limb deficiency Haemophilia
25.	The process of learning does not include (A) acquisition of new experiences (C) modification of experiences	e (B) (D)	retention of old experiences exploration of situation
26.	They believe that learning is not that pa (A) Behaviourists (C) Cognitivists	ssive as (B) (D)	cothers think. Constructivists Environmentalists
27.	There are two vital factors with which the his profession: the child and (A) knowledge (C) teaching aids	he teach (B) (D)	ner will be principally concerned in experience teaching method
28.	possess if he is to succeed (A) Good voice (C) Preparation	(B) (D)	l quality which a teacher should Good memory Kindness
29.	One of the techniques of motivation is (A) competition and coordination (C) praise and reproof	(B) (D)	success and failure control and punishment
30.	Which one of the following is the chara (A) Dissatisfaction of basic needs (C) Realistic perception of the world	(B)	of a well adjusted person? Inadequate level of aspiration Rigidity of his behavior

Part II English

A. Read the following passage carefully and answer the questions that follow:

Even the hardest of hearts can be taught how to melt. In all likelihood, you've had a less-than-pleasant encounter with a narcissist at some point. Notoriously selfish and vain, people with this personality type are known for their inability to feel empathy. But there's hope for them yet! In 2014, researchers at England's University of Surrey and University of Southampton developed an encouraging work for those who lacked compassion: encourage them to adopt the perspective of the sufferer.

When lead researcher Erica Hepper and her colleagues showed subjects a video of a woman describing her experiences of physical violence, watching alone failed to trigger an appropriate response. But when they prompted participants to put themselves in the woman's shoes, even those who scored as "high narcissists" expressed genuine concern and sympathy. So the next time a callous acquaintance refuses to see your side of things, take heart: it appears that, with a little guidance, even the least tender among us can improve their empathetic abilities.

31.	Narcis	ssists are		
	(A)	loving	(B)	psychotic
	(C)	vain	(D)	caring
32.		arcissists expressed genuine con elves in	cern and s	sympathy when induced to put
	(A)	other's shoes	(B)	research work
	(C)	college	(D)	public service
33.	'Take	heart' is synonymous to		
	(A)	cry out	(B)	sing out
	(C)	cheer-up	(D)	fight back
34.	The retheir	esearch shows that even the noto	rious <mark>ly v</mark> a	in and selfish person can improve
	(A)	empathetic abilities	(B)	manner
	(C)	income	(D)	social status
35.	Narcis	ssists failed to show appropriate	response	without being
	(A)	loved	(B)	pampered
	(C)	prompted	(D)	rejected

B. Read the following poem carefully and answer the questions that follow:

My house is on the highway,
Next to the light crossing,
So I stand on my porch
And watch people passing.
I see you drive very fast
Then stop when the light turns red
I wonder what your name is
Just then you turn your head.

When I stick my tongue out,
You stick yours out too,
So when you smile and wave at me
I wave back at you!
I wonder where you come from
I wonder where you go,
What books you like to read
What games you like to play;
I wonder if we could be friends
But suddenly you drive away.

36.	"So when you smile and wave at me, I wave back at you!"
	The letter "w" is repeated twice in the same line, this poetic device is called

(A) allusion

(B) imagery

(C) alliteration

(D) allegory

- 37. The poet kept saying "I wonder" because he
 - (A) talked about a stranger

(B) was very happy

(C) was deep in thought

(D) like watching people

- 38. The word "porch" would also mean
 - (A) car

(B) garden

(C) foyer

(D) roof

- 39. The poet communicates through
 - (A) writing

(B) speaking

(C) singing

(D) gestures

- 40. The following statements are true except
 - (A) 'I' refers to the poet
- (B) The poet is standing

(C) The poet is blind

(D) The poet likes to make new friends

C. Read the passage carefully and answer the questions 41 - 45:

Courage is not only the basis of virtue; it is its expression. Faith, hope, charity and all the rest don't become virtues until it takes courage to exercise them. There are roughly two types of courage; the first an emotional state which urges a man to risk injury or death, is physical courage. The second, more reasoning attitude which enables him to take coolly his career, happiness, his whole future or his judgement of what he thinks either right or worthwhile, is moral courage.

I have known many men, who had marked physical courage, but lacked moral courage. Some of them were in high places, but they failed to be great in themselves because they lacked moral courage. On the other hand I have seen men who undoubtedly possessed moral courage but were very cautious about taking physical risks. But I have never met a man with moral courage who couldn't, when it was really necessary, face a situation boldly.

41. A man of courage is

(A) cunning

(B) carefree

(C) careful

(D) intelligent

42.	Phys	ical courage is an expression of					
	(A)	emotions	(B)	determination			
	(C)	defiance	(D)	uncertainty			
43.	A ma	an with moral courage can					
	(A)	defy his enemies	(B)	overcome all difficulties			
	(C)	face a situation boldly	(D)	be very pragmatic			
44.	Peop	le with physical courage often lack					
	(A)	mental balance	(B)	capacity for reasoning			
	(C)	emotional stability	(D)	will to fight			
45.	All v	irtues become meaningful because	of				
	(A)	faith	(B)	charity			
	(C)	courage	(D)	hope			
46.	A per	rson who can speak English can org	ganize l	nis thoughts and ideas in			
	(A)	logical sequence	(B)	semantic sequence			
	(C)	examination	(D)	conversation			
47.		adgeting of time, the teacher breaks and allocate the required number to each units	_	-			
	(C)	for activity	(D)	for assessment			
	(C)	for activity	(D)	Tot assessment			
48.	Lesson plan proves helpful in executing the processes of teaching on the basis of						
	(A)	evaluation	(B)	hereditary and environment			
	(C)	insightful learning	(D)	individual differences			
49.	A tes	at of listening comprehension is a te	st of				
	(A)	receptive skill	(B)	productive skill			
	(C)	oral-aural skill	(D)	phonology			
50.		structural approach is based on a ps	ycholo	gically sound principle, in that it			
	(A)	simple to complex	(B)	abstract to concrete			
	(C)	complex to simple	(D)	teacher centered approach			
51.	The 1	unit of teaching in translation-cum-	gramm	ar method is			
	(A)	word	(B)	sentence			
	(C)	phrase	(D)	paragraph			
52.	Teacl	hing aids should help develop ment	al pow	ers of the students in a			
	(A)	psychological manner	(B)	creative manner			
	(C)	suitable manner	(D)	methodological manner			

53.	In a le (A) (B) (C) (D)	esson plan, a specific objective imp the small unit that a teacher prepa the objective of a topic to be taug the objective of a topic in general all the above	res ht				
54.			econd la	anguage for all purposes of classroom			
	teach	_	(D)	0.1.1			
	(A)	Communicative approach	(B)	Oral approach			
	(C)	Structural approach	(D)	Constructivist approach			
55.	There	e is the danger of arriving at a wron	g concl	usion in			
	(A)	Playway method	(B)	Translation method			
	(C)	Inductive method	(D)	Deductive method			
56.		kind of test evaluates learner's abiliorehension and spelling of words. Oral test	ty of so	ound discrimination, listening Paper pencil test			
	` ′		(D)	Dictation			
	(C)	Diagnostic test	(D)	Dictation			
57.	The t (A) (B) (C) (D)	nltimate aim of learning English in lamaster language other than one's know more about the syntax of English comprehend and speak English know more about English culture	own menglish l	other tongue anguage			
58.	The q	uestion 'Summarize the following pa	assage'	is a test on			
	(A)	writing	(B)	vocabulary			
	(C)	comprehension	(D)	reading			
59.	_	sh is referred to as our 'window on gh which one	the wo	rld' because it is the language			
	(A) gains more knowledge about the world						
	(B)	(B) opens his mind about the world					
	(C)	learns more about other language	S				
	(D)	listens to world news					
60.	A tea	cher asks his students to pick out the	date for	r interview from an advertisement.			
		actually testing the students' ability t					
	(A)	skim for information	(B)	scan for information			
	(C)	recognize number	(D)	read newspaper			

Part III Mizo

(C)

a taima em

A. A hnuaia thuziak hi nguntakin chhiar la, atawpa zawhnate hi chhang ang che.

Hun hi mihring nun kaihruaitu leh awmze neia vawngtu a ni a, kan nun bul tanna leh tawpna a ni. Engkim hian hun bi a nei a, hun bi neia hnathawk tur chuan mahni invawng fel mi nih a ngai. Mihring inthlahdah leh in vawngfel tehna tha ber chu a nunin hun bi a nei em tih a ni fo, kan nitin hnathawhna a ni emaw kohhran leh khawtlanga kan telna a ni emaw hun bi kan ngaihpawimawh loh chuan mi rin kan hlawh theilo. Kawng engkimah hlawhtlinna bul chu hun vawndik a ni kan ti thei awm e. Hun hlutzia hre lo tan chuan chhun leh zan hian awmzia a neilo a, mi taima tan chuan eng hun pawh hi hmasawnna leh hlawhtlinna thlentu a ni thei.

Hmasawnna leh changkanna in min tuam mek lai hian thatchhiatna leh inthlahdahna in min chiah hneh hle bawk. Thalaite zingah mut huna mut nachang hre lo, thawh huna thawhna chang hre bawk silo, chhungte kaihthawh ngamlo leh chaw ei tura kaihthawh zawh loh, hnathawk tura koh kal zawhloh kan tam ta lutuk hian kan chhungril nun nasa takin a eichhe mek a ni. Puipun nikhuaa hun vawn dik tumlo kan tam ta hle, kan hun hlu tak kan khawhral mai mai thin hi a va uiawm em! Kan inthlahdah avanga hun kan vawn dikloh hian keimahni chauhin kan tuar lo a, midang tan harsatna tam tak kan siam a ni tih hriat a tha. Hun leh nun hi a in bahra ngul zem tlat avangin then hran theih a ni lo a; chuvangin nun awmze nei leh hlawhtling nei tur chuan hun awmze neia kan hman a tul. Tuna i hun hman kha chatuan atan a inher liam zel a ni tih hria in, hun hlutzia ngaihtuah fo la, hun vawng dik turin hma sawn zel tum ang u.

Khawvel changkanna leh hmasawnna in min tuam mek zel a, khawvel tukverhah kan dak ta fur mai, heng hmanrua te hi kan nun tichhetu leh kan nun eiraltu a ni thei tih erawh kan hriat a tul. Heng social network-te hi kan hun hlu tak eiraltu atan kan hmang thin em? Hmasawnna thlentu atana kan hmanglo a nih chuan tlakran nan kan hmang thei a ni tih hria ila. Social network a kan landan hi kan chhungril nun ni fo lemlo mah se kan rilru put hmang tilangtu a ni tih i hria ang u. Kan hun leh kan nun hi keimahni tan chauh a hmang lo in midang tan hlan phal ila, chu chuan hlimna min thlen ngei ang. Kan dam hun chhung reilo te ah hian kan hun hi am tak leh tangkai takin hmang ila, hun hlutzia i chhut nawn fo ang u.

61.	Kawn (A) (C)	g engkima hlawhtlinna bul chu rinawmna hun vawndik	(B) (D)	inpekna midang thawhpui thiam
62.	Social (A)	network hi kan ngaihhlut ber a tul tawh	(B)	tlakran nan kan hmang thei
	(C)	(A) leh (B) a dik ve ve	(D)	kan nun tibuaitu mai a ni
63.	Hun v	awndik tumlo heng hunah te hian	kan tan	ı thin.
	(A)	Puipun nikhuaah	(B)	Inneihnaah
	(C)	Inkhawmnaah	(D)	Inkhel ennaah
64.	Mihri	ng inthlahdah leh invawngfel tehn	a ber ch	u
	(A)	a inchei fai thin em	(B)	a in leh lo a felfai em

(D)

a nunin hunbi a nei em

65. Mihring nuna hlimna thlentu chu

- (A) hausakna
- (B) hun bi ngaihpawimawh
- (C) kan hun leh nun midangte tana hlan phal
- (D) midang thawhhopui thiam

B. A hnuaia thuziak hi chhiar la, atawpa zawhnate hi chhang ang che.

Thalaite hian kan hmalam hun kan thlir thiam a tulin mahni ke a ding thei ngei turin bul kan tan a tul. Bul tan tur hian tlailua a awm lo a, kan tih dikloh siam that nan hun tha ber chu tun hi a ni. Nu leh pa thawhchhuah saa nupui pasal kan nei ve ngawt thin hian chhungkuaah harsatna tam tak a thlenin retheihna khura min hnukluttu a ni. Hnampui zawkte chuan an hmalam hun tur thui tak an thlir lawk a, ruahmanna fel tak neiin thu an tiam a, an thutiam hlen ngei tumin hma an la thin. Tupawh mahni ke a ding leh mahni mamawh thawkchhuak thin te hi mi zahawm an ni chawk.

66. He thuziak thupui atana inhmeh ber tur chu

- (A) mahni intodelh
- (B) nu leh pa tihbuailoh
- (C) nupui/pasal neih hun hriat
- (D) chhungkuaa harsatna thlentu nih loh

67. He thuziaka thutiam hlen a tih awmzia chu

- (A) sawi apiang tihlawhtling
- (B) midang tana hnathawk nasa te
- (C) ti hlawhtling ngei tura ruahmanna nei tha
- (D) mahni kea ding te

C. A hnuaia thuziak atang hian zawhnate hi chhang ang che.

Chhum a zin avangin thlawhna a tum thei lo.

Tun thlenga Mizo zinga zaithiam bera kan la sawi chu Buizova a ni.

68. He thu ziaka "avangin" tih hi

(A) interjection a ni(B) preposition a ni(C) conjunction a ni(D) postposition ani

69. Tun thlenga "a" hi

(A) preposition a ni
(B) postposition a ni

(C) verb a ni (D) noun a ni

D. A hnuai hla thu hi ngun takin chhiar la, zawhna 70 - 74 thleng hian he hla thu behchhan hian chhang ang che.

Kumsul vei khua thalin khua a sang hle tun kum chu

Khuangruahpui sur tum silo vawiin ni chuan,

Luipui dungah len zai i rel ang aw

Tah chuan lengnghaten laitual an leng an ti,

Lengngha man turin in siam che maw Valnema

Luipui, tumbu leng leh nghate kan tawng mahna,

I hnamchem i kawlzal rawn keng la, Lengi lunglawma'n kal che maw Valnema. 70. Kumsul tih awmzia chu (A) hun liam tawh sawina (B) kum khat chhung (C) hun sawina a ni lo mihring sawina a ni (D) 71. Khuangruahpui tih tlukpui (synonym) chu thlipui leh ruahpui (A) (B) ruahpuivanawn (C) ruah (D) a chung a mi te khi a nilo vek 72. He hla a kawlzal tih awmzia chu (A) chempui iptepui (B) (C) hriamhrei hrim hrim sawina a chunga mi te khi a ni lo vek (D) 73. Lengi tih awmzia chu hmeichhe sawina (A) (B) naupang sawina hmeichhe awm tha duhlo sawina (C) (D) nula 74. He hlain a sawi tum ber chu (A) luikal (B) ram kal (C) lo neih (D) nawmchenna hun buatsaih 75. Mother tongue awmzia chu mahni hnam tawng a ni (i) tawng zawng zawng a ni (ii) kan tawng thiam ber, kan ngaihtuahna tihchet nana kan hman a ni (iii) ziak leh chhiar nana kan hman apiang a ni thei (iv) A dik ber chu (ii) leh (iii) (A) (i) leh (ii) (B) (i) leh (iii) (D) (i) leh (iv) (C) 76. Tawng zirtirin a tum ber chu naupangin hlim taka an zirlai an zir nan (i) naupangin rualpawl an thiam nan (ii) lehkha chhiar nuam an tih theih nan (iii) (iv) an pianpui finna leh theihna ti thanglian turin A dik ber chu (A) (ii) leh (iii) (B) (i) leh (iv) (C) (i) leh (iii) (iii) leh (iv) (D)

77. Tawng kan zirtir in heng indawt dan step hi kan ngaipawimawh tur a ni.

- (A) Chhiar, ziah, ngaihthlak, tawng
- (B) Tawng, ngaihthlak, ziah, chhiar
- (C) Ngaihthlak, tawng, chhiar, ziah
- (D) Ngaihthlak, tawng, ziah, chhiar

78.	Naup	pangte kutziak chhiat nachhan cl	hu				
	(A)	zirtirtu kutziak chhiat vang a	ni thei				
	(B)	naupangin rualelna an neilo					
	(C)	nu leh pa ten an enpui thin lol	h vang				
	(D)	thatchhiat vang					
79.	Thu	tluang (prose) in zirtir a tum chu	1				
	(i)	thumal an hriat belh nan					
	(ii)	tawngkam dik leh grammar d	ik an thian	n nan			
	(iii)						
	(iv)	thu leh hla zir chakna an lo ne	eih nan				
		k ber chu					
	(A)	(i), (iii) leh (iv)	(B)	(ii), (iii) leh (iv)			
	(C)	(i), (ii) leh (iii)	(D)	(i), (ii) leh (iv)			
80.				oduction, Presentation, Comparison			
		Association, Generalization, App					
	(A)	Morrison approach	(B)	Herbertian approach			
	(C)	Bloom approach	(D)	John Dewey & Kilpatrick approach			
81.	Lesson plan a recapitulation awmzia chu						
	(A)	teaching aids hmanga zirtirna					
	(B)	blackboard a naupangte ziahti					
	(C)	homework/assignment pek a					
	(D)	zirtir zawha n <mark>aupangte zaw</mark> hn	a zawh leh	1 a n1			
82.	A dil	k ber thlangchhuak rawh					
	(A)	I sakhming engtin nge?	(B)	Eng nge i hming?			
	(C)	Tu nge i hming?	(D)	I hming eng nge?			
83.	Teac	hing aids atan language laborato	ory hi				
	(A)	visual aids	(B)	audio-visual aids			
	(C)	audio aids	(D)	a ni lo vek			
84.			naia kan h	manzui tak thlang chhuak rawh.			
	(A)	Laisuih	(B)	Fuliafa			
	(C)	Pheikhawk	(D)	Sahbawn			
85.	Inhnialfiamna (debate) hi naupang thanlen chhoh zel nan eng skill atan hian nge						
	_	kai ber ang?	(-)				
	(A)	Ngaihthlak	(B)	Ziak			
	(C)	Chhiar	(D)	Tawng			
86.		rtu in ziak a zirtir lai in					
	(A)	hawrawp intiat leh inchen a n		awh tur a ni			
	(B)	amahin a ziah tir ve thin tur a	nı				
	(C)	ngun takin a vil tur a ni					
	(D)	amah pawhin a pui thin tur a	nı				

- 87. Zirtirtu in lesson plan a siam a, a zirtir hian
 - (A) hna a awlsam bik
 - (B) class ah a tlangnel
 - (C) a zirtir leh a zir chhan ti hlawhtling turin a pui
 - (D) a ni lo vek
- 88. Teaching aids hmanga tawng zirtir hian
 - (A) zirlai te an tui
 - (B) a taka hmuhna leh hriatna khan zirlaite rilruah an thilzir a nem nghet
 - (C) an zirlaite kha an lo vawnga an hre rang thin
 - (D) zirlai te a ti tlangnel
- 89. Tawng zirtirna atana teaching aid hman tangkai theih pathum te
 - (A) Textbook, blackboard, chart
 - (B) Milem, field trip, radio
 - (C) Film, assignment, TV
 - (D) Language laboratory, flannel graph, home work
- 90. Zova chuan kan school hi a _____ khawp mai
 - (A) inti ta tu (B) inti nei tu
 - (C) neitu chan a chang (D) inti nei



Part IV Alternative English

A. Read the passage carefully and answer the questions that follow:

The same high mental faculties which first led man to believe in unseen spiritual agencies then in fetishism, polytheism and ultimately in monotheism, would infallibly lead him, as long as his reasoning power remained poorly developed to various stranger superstitions and customs. Many of them are terrible to think of, such as the sacrifices of human beings to a blood-loving god; the trial of innocent persons by the ordeal of poison or fire, witchcraft, devil worship necromancy - yet it is all occasionally to reflect on these superstitions, these conjurations of diabolic occult powers, for they show us what an infinite debt of gratitude we owe for the improvement of our reason to science, and to the accumulated knowledge science has granted us.

61.	Consider	the	follow	ing	statements	

- (i) Monotheism motivated people to the sacrifice of human beings.
- (ii) Monotheism evolved with the development of the intellect.
- (iii) Polytheism preceded the belief in unseen spiritual forces.

Which of the above statement(s) will the author most likely agree with?

(A) (i) only

(B) (ii) only

(C) (iii) only

- (D) (i), (ii) and (iii)
- 62. It can be inferred from the passage that the author considers the kind of underdeveloped reasoning described in the passage to be a cause of
 - (A) apathy

(B) spontaneity

(C) barbarity

- (D) skepticism
- 63. Human belief in superstitions can effectively be countered only by
 - (A) the high mental faculties
- (B) underdeveloped reasoning powers
- (C) sympathy for the innocents
- (D) witchcraft and devil worship
- 64. If the passage is the core part of an article, the best title of that could be
 - (A) Witchcraft and Science
- (B) Superstitious Beliefs
- (C) Scientific Reasoning
- (D) Spiritualism and Man
- 65. According to the passage, we are indebted to science for our
 - (A) original intellectual capacity
 - (B) belief in fetishism
 - (C) liberation of irrational primitive beliefs
 - (D) powers of conjuration

B. Read the passage carefully and answer the questions that follow:

It is strange that, according to his position in life, an extravagant man is admired or despised. A successful businessman does nothing to increase his popularity by being careful with his money. He is expected to display his success, to have a smart car, an expensive life, and to be lavish with his hospitality. If he is not so, he is considered mean and his reputation in business may even suffer in consequence. The paradox remains that if he had not been careful with his money in the first place, he would never have achieved his present wealth.

Among the low income groups, a different set of values exists. A young clerk who presents his wife a new dress when he hadn't paid his house rent, is condemned as extravagant. Carefulness with money to the point of meanness is applauded as a virtue. Nothing in his life is considered more worthy than paying his bills. The ideal wife for such a man separates her housekeeping money into joyless little piles - so much for rent, for food, for the children's shoes; she is able to face the milkman with equanimity and never knows the guilt of buying something she can't really afford. As for myself, I fall into neither of these categories. If I have money to spare, I can be extravagant, but when, as is usually the case, I am hard up, then I am the meanest man imaginable.

- 66. In the opinion of the writer, a successful businessman
 - (A) is more popular if he appears to be doing nothing
 - (B) should not bother about his popularity
 - (C) must be extravagant before achieving success
 - (D) is expected to have expensive tastes
- 67. The phrase 'lavish with his hospitality' signifies
 - (A) miserliness in dealing with his friend
 - (B) considerateness in spending on guests and strangers
 - (C) extravagance in entertaining guests
 - (D) indifference in treating his friends and relatives
- 68. The word 'paradox' means
 - (A) statement based on facts
 - (B) that which brings out the inner meaning
 - (C) that which is contrary to received opinion
 - (D) statement based on popular opinion
- 69. How does the housewife, described by the writer, feel when she saves money?
 - (A) Is content to be so thrifty
 - (B) Wishes life were less burdensome
 - (C) Is still troubled by a sense of guilt
 - (D) Wishes she could sometimes be extravagant
- 70. As far as money is concerned, we get the impression that the writer
 - (A) is incapable of saving anything
 - (B) is never inclined to be extravagant
 - (C) would like to be considered extravagant
 - (D) doesn't often have any money to save

C. Read the poem carefully and answer the questions 71 - 75:

If you can't be a pine on the top of the hill, Be a scrub in the valley-but be
The best little scrub by the side of the rill;
Be a bush if you can't be a tree.
If you can't be a bush be a bit of grass
And some highway happier make;

If you can't be a muskie then just be a bass But the liveliest bass in the lake!
We can't all be captains, we've got to be crew, There's something for all of us here.
There's big work to do and there's lesser to do, And the task we must do is the near.

If you can't be a highway then just be a trail, If you can't be the sun, be a star; It isn't by the size that you win or you fail - Be the best of whatever you are!

It isn't by the size that you win or you fail Be the best of whatever you are!

- 71. The speaker in the poem sounds
 - (A) proud (B) despondent
 - (C) positive (D) angry
- 72. 'We can't all be captains, we've got to be crew' means that
 - (A) we should not be ambitious
 - (B) we should not be proud
 - (C) not everyone deserves to be a leader
 - (D) it's important to be humble as every individual is important
- 73. The message of the poem is
 - (A) ambition can lead to unhappiness
 - (B) all people are equally good
 - (C) we should be the best that we can be
 - (D) we must compete with others to be the best
- 74. The line 'there is something for all of us here' speaks about
 - (A) the importance of competitiveness
 - (B) the possibility of peaceful co-existence
 - (C) the divide between the rich and the poor
 - (D) the adequacy of food and shelter
- 75. The word 'scrub' means
 - (A) brush used to clean utensil (B) an edible fish
 - (C) bushes and small tree (D) a small stream
- 76. First language is the language that
 - (A) we know best and use commonly
 - (B) is the first word spoken by a child
 - (C) is spoken by our forefathers
 - (D) is spoken by majority of people in a particular society
- 77. For a first language learner, 'caretaker language' means
 - (A) language used by the nanny
 - (B) language used by the mother
 - (C) simplified words and sounds of the target language
 - (D) the language used in the society

78.	The r	nain objective of teaching English a	s a seco	ond language at the elementary stage		
, 0.	is to enable learners to					
	(A)	master the rules of the target lang	guage			
	(B)	develop basic proficiency in the t	_	anguage		
	(C)	speak fluently in the target language	_			
	(D)	enjoy learning the language				
79.	Audi	o aids such as tape recorder and CI	o are m	ost suitable for		
	(A)	eliminating boredom in the classr	coom			
	(B)	teaching the meaning of words				
	(C)	teaching pronunciation				
	(D)	creating a novel experience for the	ie learn	ers		
80.		cher teaching a second language m				
	(A)	be a native speaker of the language	_			
	(B)	know the objectives of teaching a	_	_		
	(C)	acquaint himself with the latest to	echnolo	ogy		
	(D)	be a good storyteller and actor				
81.	A good language teacher must always begin a lesson by					
	(A)	talking about the objectives of the	e lessoi	1		
	(B)	presenting the contents of the less	son			
	(C)	recapitulating and motivating thro	ough fu	n activity		
	(D)	cracking jokes to get students' att	ention			
82.	Whil	e watching the sunset with her frier	nds, Rii	ni exclaimed, "What a wonderful		
	sight	!". Which language function does the	his sent	-		
	(A)	Referential function	(B)	Directive function		
	(C)	Expressive function	(D)	Poetic function		
83.		e is written in different styles. Which	h one a	among the following is not a style		
		for writing prose ?	(D)			
	(A)	Directive	(B)	Expository		
	(C)	Descriptive	(D)	Argumentative		
84.	'Arra	inging jumbled sentences in logical	sequer	nce' can be used for teaching		
	(A)	prose	(B)	poetry		
	(C)	grammar	(D)	composition		
85.	Teacl	ning poetry to young learners				
	(A)	is only meant for creating a fun e				
	(B)	(B) lays the groundwork for learning how to read and write				
	(C)	(C) have no significant impact on language development				
	(D)	is only meant for developing aest	hetic se	ensibilities of the learner		
86.		arning a language, knowledge of gr				
	(A)	fluency	(B)	literacy		
	(C)	numeracy	(D)	accuracy		

Wo	Words such as blackboard, assignments, evaluation and teaching aids constitute the vocabulary of a teacher.					
$\overline{(A)}$		(B)	recognition			
(C)	*	(D)	common			
	Miss Lawmi often conducts role play activity in her English class for evaluating students'					
(A)	speaking skill	(B)	acting skill			
(C)	creative abilities	(D)	characters and personalities			
In t	teaching a language, a teac	cher should				
(A)	(A) not move beyond the textbooks					
(B)	treat the textbooks only as a tool					
(C)	give sole importance t	give sole importance to the contents of the textbooks				
(D)						

90. Debate is often organised in a language class mostly for

not give much importance to the textbooks

- (A) developing listening skill (B) developing speaking skill
- developing intelligence (D) building confidence (C)



Part V **Social Studies** 91. Organisms which produce their own food with the help of solar energy are called heterotrophs (A) consumers (B) (C) (D) decomposers producers 92. The point of disturbance on the earth's crust which lies vertically above the seismic focus is called the (A) epicentre (B) focus seismic focus (C) orthocentre (D) Minerals are called ______ of the industry. 93. (A) oxygen (B) calcium (C) proteins (D) vitamins To destroy the unity of Indians, the British adopted the policy of 94. drain of wealth non-cooperation (A) (B) divide and rule exploitation (C) (D) 95. The English system of education was introduced in India in 1813, with the passing of the (A) Wood's Despatch **Hunter Commission** (B) (C) Universty Act Charter Act (D) 96. Which of these is not a metallic mineral? (A) Uranium (B) Gold (C) Zinc (D) Iron 97. The chief constituent of liquefied petroleum gas is (A) ethane (B) propane (C) butane (D) methane 98. Which of the following is known as silicon valley of the east? Delhi Mumbai (A) (B) (C) Bengaluru Hyderabad (D) Hot dry winds that flow over northern plains of India during summer is called 99. (A) monsoon simoom (B) (C) 100 chinook (D) A state of lawlessness or political disorder due to the absence of governmental 100. authority is called (A) monarchy (B) anarchy democracy aristocracy (C) (D)

Mangal Pandey

Bahadur Shah Zafar

(B)

(D)

Who was the first martyr in the Revolt of 1857?

Rani Laxmibai

Nana Sahib

101.

(A)

(C)

102.	All the objects in the sky are called				
	(A)	universe	(B)	solar system	
	(C)	constellation	(D)	celestial bodies	
103.	The in	maginary line in the equator that div	vides th	<u>-</u>	
	(A)	latitude	(B)	longitude	
	(C)	meridian	(D)	hemisphere	
104.	Which	n of these is not a heat zone of the	earth ?		
	(A)	Frigid Zone	(B)	Torrid Zone	
	(C)	Temperate Zone	(D)	Arctic Zone	
105.	The le	eader of opposition has the same sta	atus as	that of a	
	(A)	Minister of State	(B)	Deputy Chief Minister	
	(C)	Cabinet Minister	(D)	Deputy Commissioner	
106.	All In	dians should have the right to vote	irrespe	ctive of their socio-economic	
	status.	This idea is associated with			
	(A)	Dr. Rajendra Prasad	(B)	Dr. B.R. Ambedkar	
	(C)	Jawaharlal Nehru	(D)	Mahatma Gandhi	
107.	Which	n fundamental right is violated if a	12 year	old child is working in glass	
	manuf	facturing factory?			
	(A)	Right against exploitation	(B)	Right to freedom	
	(C)	Right to equality	(D)	Right to Constitutional remedies	
108.	The so	oil formed by the deposition of silt	brough	t down by rivers is	
	(A)	red soil	(B)	alluvial soil	
	(C)	black soil	(D)	pod soil	
109.	Abiot	ic environment will not include			
	(A)	plants	(B)	soil	
	(C)	water	(D)	air	
110.	Whic	h of the following is not one of the	princip	oles of Panchsheel ?	
	(A)	Mutual respect of each other's ter	ritorial	integrity	
	(B)	Non-interference in each other's i	nternal	affairs	
	(C)	Peaceful co-existence			
	(D)	Maintaining peace and security			
111.	Who was the pioneer among the following social reformer?				
	(A)	Raja Ram Mohan Roy	(B)	Swami Vivekananda	
	(C)	Swami Ramakrishna Paramhansa	(D)	Swami Dayanand Saraswati	
112.	Water	falls are formed by the action of			
	(A)	glaciers	(B)	waves	
	(C)	winds	(D)	rivers	

113.	Consider the following:		
	(i) Pala (ii) Chol	(iii) Gurja Pra	atiharas
	(iv) Rashtrakuta (v) Palla	a	
	Which of the above kingdoms were eng	ged in tripartite struggle	e ?
	(A) (i), (ii) and (iii)	(B) (i), (iii) and (iv)	
	(C) (i), (ii) and (iv)	(D) (i), (iv) and (v)	
114.	The classical dancing form of Kathak is	associated with	
	(A) Tamil Nadu	(B) North India	
	(C) Kerela	(D) Odisha	
115.	Wind blows from	(D) 1	
	(A) high pressure to low pressure are	•	high pressure area
	(C) equator to poles	(D) poles to equator	•
116.	Tides occur due to		
1101	(A) earth's gravitation		
	(B) interaction between the gravitation	al forces of the earth, s	un and moon
	(C) gravitational forces of the sun an		
	(D) gravitational pull of the stars	the moon	
	(2) gravitational pair of the state		
117.	Which of the following is called the scient	ce and skill of making	maps?
	(A) Cartography	(B) Cacography	•
	(C) Topography	(D) Hydrography	
118.	Education is a subject of the		
	(A) Concurrent List	(B) State List	
	(C) Union List	(D) Residual List	
	5005		
119.	Consider the following:		
	(i) Sudras (ii) Vaishyas	(iii) Kshatriyas (i	v) Brahmins
	Which of the following is the correct or	er in the caste system?	
	(A) (i), (ii), (iv), (iii)	(B) (i), (iii), (ii), (iv))
	(C) $(iv), (ii), (i), (iii)$	(D) (iv), (iii), (ii), (i)
120	I (1 (1 (C 1)	1 , 1 ,	
120.	In our national flag the saffron colour at	•	
	(A) purity	(B) sacrifice	
	(C) abundance	(D) courage	
121.	A rough drawing usually made without	easuring the actual dist	ance on the
121.	ground is called	susuring the uctual dist	
	(A) sketch	(B) scale	
	(C) map	(D) plan	
		· / r	
122.	The purpose of Hiuen-Tsang's visit to Ir	lia was to obtain the wo	orks of the
	(A) Hindus	(B) Sikhs	
	(C) Buddhists	(D) Muslims	

123.	Which of the following is the function of a Zila Parishad?					
	(A)					
	(B)	B) To promote welfare of the weaker sections of the society				
	(C)	To establish small enterprise in th				
	(D)	To tell the people about the family	y welfa	re programmes		
124.	Which	h of the following is the most ideal s?	layer c	of the atmosphere for flying jet		
	(A)	Troposphere	(B)	Stratosphere		
	(C)	Mesosphere	(D)	Thermosphere		
125.	An ea	sy and fast way of disinfecting drir	ıking w	vater is		
	(A)	boiling	(B)	chlorination		
	(C)	filtration	(D)	distillation		
126.	An ap	-	sually s	surrounded by land on three sides is		
	(A)	bay	(B)	river		
	(C)	strait	(D)	gulf		
127.	Which (A) (B) (C) (D)	h of the following is the legislative Appoints the Chief Justice of Indi Advises the Council of Ministers No bill can become a law until the Grants pardon to any person sente	a e Presid	dent signs it		
128.	Volon	noes that have not erupted for a ver				
120.		ure are called	y long	time but may possibly erupt again		
	(A)	active volcanoes	(B)	dormant volcanoes		
	(C)	extinct volcanoes	(D)	primary volcanoes		
129.	Which	h of the following is an example of	public	sector industry in India ?		
	(A)	Indian Oil Corporation	(B)	Tata Iron and Steel Company		
	(C)	Escorts Ltd.	(D)	Birla Group of Companies		
130.		h of the following is a form of sociame authority?	al orgai	nisation in which the father is the		
	(A)	Matriarchy	(B)	Patriarchy		
	(C)	Heirarchy	(D)	Oligarchy		
131.	For u	ndertaking a project of Social Studi	es wha	t step would you follow first?		
	(A)	Providing a situation	(B)	Planning		
	(C)	Choosing and purposing	(D)	Executing		
132.	Projec	ct work is important because				
	(A)	it enables students to be creative	(B)	it creates some work for students		
	(C)	learning by doing is more lasting	(D)	it enables teachers to be creative		

133.	The s	scope of Social Studies refers to			
	(A)	subject matter			
	(B)	extent of learning experiences			
	(C)	the teaching learning material			
	(D)	the relationship of man with the	environ	ment	
134.	An a	ppropriate form of assessing stude	nts perfo	ormance in practical is	
	(A)	interview	(B)	check list	
	(C)	questionnaire	(D)	written test	
135.	Com	munication with student means			
	(A)	asking them to do a task	(B)	exchange of ideas	
	(C)	giving them direction	(D)	informing them of your idea	
136.	Part o	of the complexity in teaching Socia	al Studie	es lies in the fact that their subject is	
	(A)	ever changing	(B)	very comprehensive	
	(C)	non-existent	(D)	localised	
137.	What	t evaluation techniques can be used	d for the	assessment of pupils growth in	
	co-sc	cholastic areas ?			
	(A)	Self-appraisal	(B)	Peer appraisal	
	(C)	Observation	(D)	All of these	
138.	Whic	ch of the following is best suited fo	or preser	nting facts?	
	(A)	Lecture method	(B)	Project method	
	(C)	Discussion method	(D)	Demonstration method	
139.	Whic	ch of the following is a traditional t	teaching	method?	
	(A)	Observation method	(B)	Project method	
	(C)	Textbook method	(D)	Discussion method	
140.	'An intelligent student is not doing well in studies'. What is the best course of				
	action for the teachers?				
	(A)	Wait till he performs better			
	(B)	Find out the reason for his under	achieve	ement	
	(C)	Give him grace mark in the exam	nination		
	(D)	Ask his parents to withdraw him			
141.	In So	cial Studies, which of the following	g tests of	ffer as an opportunity to test student	
	indep	pendent thinking ?			
	(A)	Essay type test	(B)	Objective type test	
	(C)	Oral test	(D)	Short answer type test	
142.	Whic	ch of the following facts are studied	d under	the scope of Social Studies ?	
	(A)	Study of behavior	(B)	Study pertaining to society	
	(C)	Study of personality	(D)	Study of social change	

143.	The laboratory method attaches significance to				
	(A)	trial and error	(B)	experience	
	(C)	assignment	(D)	learning by doing	
144.	Form	ative evaluation is not based on			
	(A)	answering essay type questions	(B)	answering objective type questions	
	(C)	project work	(D)	activity based work	
145.	Whic	h of the following is the advantage	of an o	objective type test ?	
	(A)	It saves time			
	(B)	It is difficult to assess			
	(C)	It provides objectivity in scoring			
	(D)	It is not as good as the descriptive	e test m	nethod	
146.	Whic	h of the following is not a technique	e of ev	aluation ?	
	(A)	Observation	(B)	Questionnaire	
	(C)	Interview	(D)	Oral examination	
147.	The p	practical application of learning by	doing i	n the teaching of Social Studies is	
	(A)	presenting new knowledge to pee	ers		
	(B)	integrating real process and exam	ples		
	(C)	problem solving through enquiry			
	(D)	having ideas challenged			
148.	Whic	h of the following is the anticipated	d outco	me of the teaching of social studies	
		affective domain?			
	(A)	Helping the child in inculcating s	ocial sl	kills	
	(B)	Developing attitudes to act in acc			
	(C)	Acquainting the child with social			
	(D)	Helping the child develop scientis			
149.	The p	orimary purpose of models and pict	ures in	the teaching of Social Studies is to	
	(A)	develop critical and scientific thin	nking		
	(B)	give definiteness to visual imager	y		
	(C)	develop the desirable aspects of h	•	behaviour	
	(D)	develop aesthetic appreciation			
150.	Whic	h of the following test measures the	e prese	nt performance that is indicative of	
		ability for future accomplishments	-	•	
	(A)	Aptitude test	(B)	Diagnostic test	
	(C)	Proficiency test	(D)	Achievement test	
	(-)	· · · · · · · · · · · · · ·	\- /		

Part VI Mathematics and Science

91.	Which rational number is its own additive inverse?					
	(A)	0	(B)	1		
	(C)	2	(D)	3		
92.	Con	sider the following statements:				
	(i)	The number of digits in a perfect	square	is even		
	(ii)	The square of a prime number is	_			
	(iii)	The sum of two perfect squares i	_	ect square		
	(iv)	The product of two perfect square	_	-		
Which of the above statement(s) is/are true?						
	(A)	(i) and (ii)	(B)	(iii) and (iv)		
	(C)	(iii) only	(D)	(iv) only		
93.	The s	simplest form of $\sqrt{75}$ as a mixed s	urd is			
	(A)	$5\sqrt{3}$	(B)	$2\sqrt{10}$		
	(C)	$3\sqrt{7}$	(D)	$2\sqrt{10}$ $6\sqrt{5}$		
	(C)	3√1	(D)	6√5		
94.	If 12	% of a number is 15, what is 20% of	of the n	umber ?		
	(A)	52	(B)	42		
	(C)	25	(D)	24		
95.	Liana	Liana bought an iron safe for Rs. 5580 and paid Rs. 170 for its transportation. Then				
	he so	ld it for Rs. 6440. What is the gain	percen	t earned by him?		
	(A)	13%	(B)	12%		
	(C)	104	(00/		
	(C)	10%	(D)	9%		
96.		anna				
96.	If 10	be added to four times a certain nu				
96.	If 10 the n	anna	mber, t	he result is 5 less than five times		
96.	If 10	be added to four times a certain nu umber. The number is				
	If 10 the n (A) (C)	be added to four times a certain number. The number is 10 20	mber, t (B) (D)	he result is 5 less than five times 15 25		
96. 97.	If 10 the n (A) (C)	be added to four times a certain number. The number is 10 20 adrilateral has three acute angles, e	mber, t (B) (D)	he result is 5 less than five times 15 25		
	If 10 the n (A) (C) A quameas	be added to four times a certain number. The number is 10 20	mber, t (B) (D) ach mea	he result is 5 less than five times 15 25		
	If 10 the n (A) (C)	be added to four times a certain number. The number is 10 20 adrilateral has three acute angles, e ure of the fourth angle?	mber, t (B) (D)	he result is 5 less than five times 15 25 asuring 75°. What will be the		
97.	If 10 the n (A) (C) A quameas (A) (C)	be added to four times a certain number. The number is 10 20 adrilateral has three acute angles, e ure of the fourth angle? 120° 135°	(B) (D) ach med (B) (D)	he result is 5 less than five times 15 25 asuring 75°. What will be the 125° 140°		
	If 10 the n (A) (C) A quameas (A) (C) The c	be added to four times a certain number. The number is 10 20 adrilateral has three acute angles, e ure of the fourth angle? 120° 135° circumference of a circle is 88 cm.	(B) (D) ach med (B) (D) What w	he result is 5 less than five times 15 25 asuring 75°. What will be the 125° 140°		
97.	If 10 the n (A) (C) A quameas (A) (C)	be added to four times a certain number. The number is 10 20 adrilateral has three acute angles, e ure of the fourth angle? 120° 135°	(B) (D) ach med (B) (D)	he result is 5 less than five times 15 25 asuring 75°. What will be the 125° 140° vill be its area?		
97. 98.	If 10 the n (A) (C) A quameas (A) (C) The c (A) (C)	be added to four times a certain number. The number is 10 20 adrilateral has three acute angles, e ure of the fourth angle? 120° 135° circumference of a circle is 88 cm. 516 cm² 716 cm²	(B) (D) ach means (B) (D) What w (B)	he result is 5 less than five times 15 25 asuring 75°. What will be the 125° 140° vill be its area? 616 cm²		
97.	If 10 the n (A) (C) A quameas (A) (C) The c (A) (C)	be added to four times a certain number. The number is 10 20 adrilateral has three acute angles, e ure of the fourth angle? 120° 135° circumference of a circle is 88 cm. 516 cm²	(B) (D) ach means (B) (D) What w (B)	he result is 5 less than five times 15 25 asuring 75°. What will be the 125° · 140° vill be its area? 616 cm²		

- 100. 218 kg is equal to
 - (A) 21800 gm

(B) 218000 gm

(C) 2180000 gm

- (D) 21800000 gm
- 101. A watch reads 4.30. If the minute hand points east, in what direction will the hour hand point?
 - (A) North-East

(B) North-West

(C) South-East

- (D) South-West
- 102. The simplest form of $\frac{1}{4} : \frac{1}{6}$ is
 - (A) 3:2

(B) 2:4

(C) 3:1

(D) 2:1

- 103. 35° and 145° are
 - (A) supplementary angles
- (B) complementary angles

(C) co-interior angles

- (D) vertically opposite angles
- 104. The number of faces of a cuboid is
 - (A) 5

(B) 4

(C) 6

- (D) 7
- 105. A pictorial representation of numerical data in the form of equal width and varying heights is
 - (A) pie chart

(B) frequency polygon

(C) bar graph

- (D) pictograph
- 106. How many shaded halves are there in the following figure?



(A) $2\frac{1}{2}$

(B) 3

(C) $\frac{5}{3}$

- (D) 5
- 107. Integers are not closed under
 - (A) addition

(B) division

(C) multiplication

- (D) subtraction
- 108. What per cent of the adjoining figure is shaded?



(A) 25

(B) 50

(C) 75

(D) 100

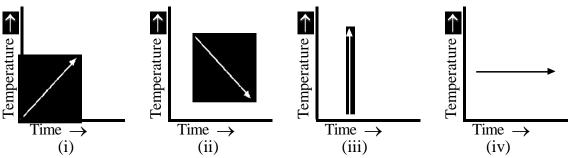
- 109. What will be the algebraic expression for the following number pattern?
 - 2, 5, 10, 17, 26, ...,
 - (A) 2n-1

(B) 3n + 1

(C) $n^2 + 1$

(D) $2n^2 - 1$

110. Consider the following:



Which of the above time-temperature graph is not possible?

(A) (i)

(B) (ii)

(C) (iii)

- (D) (iv)
- 111. According to NCF 2005, developing children's abilities for mathematisation is the main goal of
 - (A) school curriculum

- (B) school mathematics
- (C) mathematics education
- (D) elementary school
- 112. A step by step procedure for calculations is known as
 - (A) algorithm

(B) constructivism

(C) heuristics

- (D) logistics
- 113. Which of these is not considered as a necessary quality of a mathematics teacher?
 - (A) Impartial nature

(B) Leadership power

(C) Contradiction

- (D) Will power to work with
- 114. Which work is not normally related with a teacher?
 - (A) Planning

(B) Guidance

(C) Teaching

- (D) Budgeting
- 115. Essay type question measures
 - (A) subjectivity

- (B) knowledge
- (C) higher mental abilities
- (D) understanding
- 116. Curriculum should not be taken as
 - (A) a rigid pattern

(B) a flexible pattern

(C) given

- (D) a tradition
- 117. A remedial teaching is known as a/an
 - (A) improvement

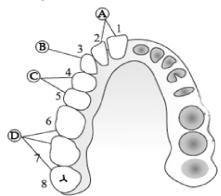
(B) teacher's duty

(C) revision

(D) corrective teaching

118.	Assessment focuses on		
	(i) learning (ii) te	ching (iii) outcomes	
	Select the correct answer using the c	des given below.	
	(A) (i) and (ii)	(B) (i) and (iii)	
	(C) (ii) and (iii)	(D) (i), (ii) and (iii)	
119.	An achievement test is a test of		
	(A) understanding level	(B) achievement level	
	(C) developed skill	(D) grade skill	
120.	Mathematical games, puzzles and sto		
	(A) understanding	(B) a positive attitude	
	(C) assumption	(D) generalisation	
121.	Which of the following is a cereal?		
	(A) Rice, Bajra and Rajma	(B) Bajra, Rajma and Maize	
	(C) Rajma, Maize and Rice	(D) Maize, Rice and Bajra	
122.	Low appetite, retarded growth is cau	ed due to deficiency of	
	(A) phosphorus	(B) copper	
	(C) calcium	(D) sodium	
123.	Which of the following is not a proper	rty of chemical change?	
	(A) It is a temporary change		
	(B) A new substance is formed		
	(C) It is irreversible		
	(D) The composition of the new s	bstance changes greatly	
124.	Which of the following is a xerophyt	?	
	(A) Duckweed	(B) Cactus	
	(C) Duranta	(D) Hydrilla	
125.	Human skull has 22 bones of which		
	(A) 9 are present in cranium and 1		
	(B) 10 are present in cranium and		
	(C) 8 are present in cranium and 1		
	(D) 7 are present in cranium and 1	5 on the face	
126.	The size of sand particles is		
	(A) 0.2 to 3.0 mm in diameter	(B) 0.3 to 2.0 mm in diameter	
	(C) 0.2 to 0.5 mm in diameter	(D) 0.2 to 2.0 mm in diameter	
127.	Which of the following is not a chara	cteristic of aerobic respiration ?	
	(A) It releases less energy		
	(B) It takes place in the presence	* -	
		d to release carbon dioxide, water and	energy
	(D) Last product formed is water		

128. Observe the diagram and select the correct label.



- (A) A Canine, B Premolars, C- Incisors, D Molars
- (B) A Incisors, B Premolars, C Molars, D Canine
- (C) A Canine, B Incisors, C Premolars, D Molars
- (D) A Incisors, B Canine, C- Premolars, D Molars
- 129. Parthenocarpy is
 - (A) a mature pollen grain with a double wall structure
 - (B) when pollen grain germinates by producing a pollen tube
 - (C) when fruit develops without fertilization
 - (D) the process used for cleaning the blood of a person by separating the waste substances
- 130. The symbol of battery in a circuit diagram is





- 131. A wind speed between 103 120 km/h is called
 - (A) gale

(B) storm

(C) wind

- (D) hurricane
- 132. One of the secondary color 'cyan' is produced by a mixing of
 - (A) blue and green

(B) green and red

(C) blue and red

- (D) green and blue
- 133. Lysosomes is also known as
 - (A) brain of cell

- (B) power house of cell
- (C) suicidal bags of cell
- (D) hand of cell
- 134. A negative charged ion is a/an
 - (A) cathode

(B) anion

(C) cation

(D) anode

135.				
	chara (A)	scteristics of sound: Sound can travel in a vacuum	(B)	Sound can travel through liquids
	(C)	Sound can travel through gases	(D)	Sound can travel through solids
	(0)	Sound can travel amough gases	(2)	Sound can du (c) anough sonus
136.	Whic	ch of the following is characteristic		
	(A)	The ray of light after reflection o		tion appear to meet at a point
	(B)	It is always erect but laterally inv	erted	
	(C) (D)	It cannot be taken on the screen It can be taken on screen		
	(D)	it can be taken on screen		
137.		nan pituitary gland is located at		
	(A)	either side of the wind pipe in fro	ont of th	ne voice box
	(B)	the top of the two kidneys the base of the brain		
	(C) (D)	attached to the pancrease		
	(D)	attached to the panereuse		
138.		sensitive inner surface at the back of		
	(A)	retina	(B)	cornea
	(C)	aqueous humour	(D)	iris
139.	39. Which of the following belongs to physical treatment of water for human			atment of water for human
		amption ?		
	(A)	Screening, disinfection and aerat		
	(B)	Screening, disinfection and sedin		on
	(C) (D)	Screening, aeration and sedimentation, disinfection and a		
	(D)	Sedificitation, distinction and a	ici atioi	•
140.	Produ	ucer gas is a mixture of		
	(A)	nitrogen and hydrogen	(B)	nitrogen and methane
	(C)	methane and carbon monoxide	(D)	nitrogen and carbon monoxide
141.	The r	main objective of heuristic method	is	
	(A)	development of memory	(B)	development of scientific temper
	(C)	development of creativity	(D)	development of attention
142.	Cons	sider the following objectives :		
1 .2.	(i)	Inculcating scientific attitude		
	(ii)	Development of curiosity		
	(iii)	Development of language skill		
	(iv)	Learning about immediate enviro		
		ch of the following are the objective		_
	(A)	(i), (ii) & (iii)	(B)	(i), (iii) & (iv)
	(C)	(i), (ii) & (iv)	(D)	(ii), (iii) & (iv)
143.	Who	takes a major role in demonstration	n cum 1	ecture method ?
	(A)	The students	(B)	The teacher
	(C)	Both teacher and students	(D)	Neither teacher nor students

144.	Which of the following is incorrect regarding the nature of science?					
	(A)	Science is a process of enquiry	(B)	Science is a body of knowledge		
	(C)	Scientific knowledge is permanen	nt(D)	Science is a way of thinking		
145.	Whic	ch teaching method put students as	a disco	overer ?		
	(A)	Heuristic method	(B)	Demonstration method		
	(C)	Lecture method	(D)	Project method		
146.	The word 'Science' has been derived from 'scientia', which is a					
	(A)	Latin word	(B)	Greek word		
	(C)	Spanish word	(D)	Hebrew word		
147.	his in	nce should enable the learner to un nmediate environment as required' ing science?		•		
	(A)	Practical aim	(B)	Knowledge aim		
	(C)	Vocational aim	(D)	Cultural aim		
148.	Whice (A) (B) (C) (D)	th of these is not a purpose of labor Developing manual dexterity by Supporting or strengthening theo Help in scoring high grades or man Allowing application of skills ins	using to retical arks	ools and equipment knowledge		
149.		h of the following statements is no ce in middle schools?	t includ	led in the objectives of teaching		
	(A)	To develop knowledge in nature	and sci	ence		
	(B)			their knowledge and experience in		
	(C)	To develop the habit of cleanlines	ss and	good manner		
	(D)			g the world and the life of people		
150.	chest expla		s obse n's hea	ike his heart is beating fast in his rvations, Rama came up with the rt rate to increase. In the process of experiment		
	(C)	hypothesis	(D)	observation statement		