

MIZORAM TEACHER ELIGIBILITY TEST 2013

PAPER II

Date of Examination

: 30th August 2013 (Friday)

Time

01:30 P.M. -04:00 P.M.

NOTES

- This booklet contains 36 pages without cover and Answer marking sheet. Check the booklet before attempting the questions
- * Do not submit the Answer sheet without signature of Invigilator
- * Rough work is to be done in the space provided in the question booklet
- Candidates should follow the right marking exactly as indicated in the Information Brochure.

INSTRUCTION TO THE CANDIDATES

- 1. A candidate shall not be allowed to carry any textual materials, printed or written, bits of papers or any other objectionable materials inside the examination hall.
- No candidate must leave the examination hall without special permission of the Invigilator concerned until he/she has finished his/her examination. Candidates should not leave the Hall without handing over their Answer sheets to the invigilator on duty.
- 3. Use of Cell phone, Electronic gadgets, Calculator, etc. are not allowed inside the Examination Hall.
- 4. Candidates shall maintain complete silence and attend to their papers only. Any conversation or gesticulation or disturbance in the examination hall shall be taken into account as misbehaviour and if a candidate is found using unfair means or impersonating, his candidature shall be cancelled and he shall be liable to debarment of taking further examination either permanently or for a specified period according to the nature of offence committed by such a candidate
- 5. Alternative English is meant only for Lai, Mara and Chakma candidates. A candidate must thus attempt either Part III or Part IV depending upon whether he/she has opted for Mizo or Alternative English. A candidate must also attempt either Part V or Part VI depending upon whether he/she has opted for Social Studies or Mathematics and Science. Rest of the paper viz., Part I and Part II are compulsory.

MIZORAM TEACHER ELIGIBILITY TEST 2013 PAPER - II

The most important device for inculcating a feeling of national integration among

Part I Child Development and Pedagogy

1.

	stude	ents is						
	(A)	Mass Media	(B)	Music				
	(C)	Language	(D)	Economic				
2.	A der	mocratic curriculum						
	(A)	Has variety and flexibility		*				
	(B)	Is not a subject curriculum	alone					
	(C)	Caters to individual aptitud	les and	abilities				
	(D)	Includes every influence, a	ctivity	and experience which is educative				
3.	Whic	ch of the following is not the	aim of	education for international understanding?				
	(A)	To prepare citizens for wor	rld citiz	enship				
	(B)	To develop independent thi	nking					
	(C)	To develop superiority or i	inferior	rity complex on the basis of race, colour				
	(D)	To understand the evil effe	ects of r	nationalism				
4.	Chile	d centered system of education	on lays	major emphasis on				
	(A)	Learning without burden						
	(B)	Incidental learning and sel	f expre	ssion				
	(C)	Activity based learning						
	(D)	Learning under free enviro	nment					
5.	Whic	ch of the following does not fa	all unde	er the 'minimum level of learning approach'?				
	(A)	Child centered based teach	ing	* /				
	(B)	Examination system						
	(C)	C) Mastery level learning						
	(D)	Continuous and Comprehen	nsive E	valuation				
6.	Whic	ch of these is not a type of 'fo	rgettin	g' ?				
	(A)	Fading	(B)	Blocking				
	(C)	Absent mindedness	(D)	None of these				

7.	The pe	erceptual ability is an indicat	ion of	PACHE	MIZORASIT
	(A)	Intelligence	(B)	Attention	
	(C)	Reasoning	(D)	Interest	
	æ1	are types of here	edity		
8.	There	Three	(B)	Four	
	(A)	Two	(D)	Five	
	(C)		00 7 80 5649	for girls' n	on-enrolment in schools?
9.		th of the following is not the	reason	ioi giris ii	on vinoundin
	(A)	Lack of hostel facilities			
	(B)	Girls are unintelligent	mestic	work	
	(C)	Young girls involved in do	mesuc	WOIK	
	(D)	Early marriage for girls			
10.	The	total personality of an indivi	dual ca	n be assesse	ed through
	(A)	Projective test		(B)	Objective test
	(C)	Situational test		(D) S	Subjective test
11.	Incl	usive education			Amplitated and on the
111	(A)		nation	system	
	(B)				
	(C)	V 1 N 741			
	(D)				
				ے 1	
12		deprived child is one who is		en m	and region (f
36	(A)		ion or c	ustodian	
	(B				
	(C		ii care c	of Control	
	(D				
13	s. Ba	ased on the code for Profess	ional E	thics for te	achers, the teacher needs to be loyal
	to	a		NAME OF THE PERSON OF THE PERS	
	(A	Local tradition	(H	•	radition
	(C	National tradition	(I	O) All of	these
9 <u>4</u> 71	4 33	hich of the following does r	not fall	under the o	bjectives of evaluation?
14		TO ENGLY W		3) Predi	ction
	(A				cation
	(0	C) Selection	(-		

	(A)	Gifted children do not need	d recon					
	(m)		Gifted children do not need recognition					
	(B)	The motives of gifted children should not be satisfied						
16	(C)	Parents and teachers must between themselves and gi		educe the gap of emotional distance ildren				
	(D)	A teacher for gifted children	A teacher for gifted children must not be flexible					
16.	The	process of learning includes						
	(A)	Acquisition of new experie	ence					
	(B)	New experiences resulting	in a no	vel pattern				
	(C)	Development and modification	ation of	fexperiences				
	(D)	All of the above						
17.	One	of the following is not a step	of lear	ning				
	(A)	Motives	(B)	Goals				
	(C)	Condition	(D)	Response				
18.		ch of the following is not a te	chniqu	e of motivation in the classroom teaching-				
	(A)	Praise and blame	(B)	Discipline and restriction				
	(C)	Reward and punishment	(D)	Success and failure				
19.	Grov	vth refers to						
	(A)	Quantitative change	(B)	Qualitative change				
	(C)	Both (A) and (B)	(D)	None of these				
20.	The	period of storm and stress is	٠					
8,	(A)	Late childhood	(B)	Adolescence				
	(C)	Young Adulthood	(Ď)	Old age				
21.	Whic	ch of the following is not an a	aspect o	of moral education ?				
	(A)	Honesty	(B)	Self-control				
	(C)	Partiality	(D)	Punctuality				
22.	The b	pest method for study of chil	d behav	viour is				
	(A)	Sociometry	(B)	Inspection method				
	(C)	Observation method	(D)	Interview method				

yal

23.	Which	n of the following stage is n	nost crit	tical in the development of emotion?					
	(A)	Infancy	(B)	Childhood					
	(C)	Adolescence	(D)	Adulthood					
24.	A chil	d misbehaves in the class; v	vhat sho	ould the teacher do?					
	(A)	Punish the child	(B)	Inform the Headmaster					
	(C)	Counsel the child	(D)	Inform the child's parents					
25.	The ic	deal teacher							
	(A)								
	(B)	Helps the students in learn	ning						
<u> </u>	(C)	Is a friend, philosopher an	nd guide						
	(D)	Maintains good discipline	e _.						
26.	The	main objective(s) of CCE is	/are						
	(A)	Making evaluation an inte	egral pa	art of the teaching-learning process					
	(B)	Maintaining desired stand	dard of a	attainment					
19	(C)	Providing scope for self-	evaluati	ion					
	(D)	All of the above							
27.	Form	native evaluation is							
21.	(A) A tool to continuously monitor students' progress in a non-threatening environment								
	(B)	C to 1 to the unification the							
	(C)	Both (A) and (B)							
	(D)	The other name for annu	al exam	ninations					
28.	Prob	olem solving ability can be o	develop	ed through					
et Di	(A)	Encouragement of diver	gent thir	nking					
	(B)	Practice							
	(C)	Active manipulation							
	(D)	All of the above							
29.	Whi	ich of the following strategills to have mastery over the	ies will subject	you use when the purpose is to enable the matter?					
	(A)	Textbook strategy	(B)	22.72					
	(C)	Project strategy	(D)) Heuristic strategy					

- 30. Cognitive development means
 - (A) Development of intelligence
 - (B) Development of child
 - (C) Development of physical skills
 - (D) Development of individual

Part II English

A. Read the passage carefully and answer the questions that follow

Precipitation, commonly referred to as rainfall, is a measure of the quantity of atmospheric water in the form of rain, hail or snow that reaches the ground. The average annual precipitation over the whole of the United States is thirty-six inches per year. It should be understood, however that all precipitation is not measured equally. For example, a foot of snow does not equal a foot of precipitation. According to the general formula for computing the precipitation of snowfall, ten inches of snow equals one inch of precipitation. In upper New York State, for example, where there is typically a large amount of snowfall every winter, a hundred inches of snow in one year would be recorded as only ten inches of precipitation. On the other hand, rain is rain. Forty inches of rain would be recorded as forty inches of precipitation. The total annual precipitation for an area with forty inches of rain and one hundred inches of snow would be recorded as fifty inches of precipitation.

On the	ne othe pitation	r hand, rain is rain. Forty ir	ion for a	recorded as only ten inches of precipitation frain would be recorded as forty inches an area with forty inches of rain and one huminches of precipitation.
31.	Wha	t does the passage mainly dis	scuss?	
	(A)	Precipitation	(B)	Snowfall
	(C)	New York State	(D)	A general formula
32.	Whic	ch of the following is anothe	r word	that is often used in place of precipitation?
	(A)	Humidity	(B)	Wetness
	(C)	Rainfall	(D)	Rain-Snow
33.	The t	erm precipitation includes		
	(A)	Only rainfall	(B)	Rain, hail and snow
	(C)	Rain, snow and humidity	(D)	Rain, hail and humidity
34.	What	is the average annual rainfa	ll in inc	hes in the United States?
	(A)	Thirty-six inches	(B)	Thirty-eight inches
	(C)	Forty inches	(D)	Forty-two inches
35.	Whic	h word is not associated with	n the wo	ord snow in the list below?
	(A)	Cold	(B)	Shiver
	(C)	Winter	(D)	Fever

В.	given	Read the following two stanzas of the poem carefully and answer the questions given below: We stood by a pond that winter day,						
		he sun was white, as the		of God,				
		few leaves lay on the s						
	They	had fallen from an ash,	and were gray	y				
		eyes on me were as eye						
		tedious riddles of long	-	1 C				
		some words played betw hich lost the more by o		a iro				
	Oll W	men lost the more by o	ui iove					
36.		vord 'chidden' is not a v s in poetry called?	word used in	everyday language, wha	t is the use of such			
720	(A)	Poetic license	(B)	Poetic justice				
	(C)	Poetic freedom	(D)	Poetic grammar				
37.	What	t is the connection betw	een the word	s 'ash' and 'gray'?				
	(A)	Alliteration	(B)	Texture				
	(C)	Rhyme	(D)	Colour				
20	The	last would that the two	ith each othe	r are found in				
38.		last words that rhyme w		Lines 1 & 4				
	(A)	Lines 2 & 4	(B)					
	(C)	Lines 6 & 8	(D)	Lines 7 & 8				
39.	'And	l some words played be	tween us to a	nd fro' means				
-	(A)	Pictures of words we	ere exchange	d				
	(B)	The conversation he	ld between th	ne people in the poem				
	(C)	A game of word puzz	zles was being	g played				
	(D)	None of the above a	re true					
	. ,							

- 40. The "starving sod" in the poem means
 - (A) The hungry person's hands (B) A hungry mouth
 - (C) The dry soil
- (D) The poor quality of soil

C. Read the following passage carefully and answer the questions 41-45

The development of the horse has been recorded from the beginning through all of its evolutionary stages to the modern form. It is, in fact, one of the most complete and well-documented chapters of the paleontological history. Fossil finds provide us not only with detailed information about the horse itself but also with valuable insights into the migration of herds, and even evidence for speculation about the climatic conditions that could have instigated such migratory behaviour. Geologists believe that the first horses appeared on earth

about sixty million years ago as compared with two million years ago for the appearance of human beings. 41. What is the passage mainly about? The evolution of the horse (B) (A) The migration of horses (C) The modern-day pony (D) A story of horses 42. Paleontology as referred to in the passage is concerned with (A) Fossils (B) Migration Climatic conditions (C) (D) Horses 43. What does the author mean by the statement: "Geologists believe that the first horses appeared on earth about sixty million years ago as compared with two million years ago for the appearance of human beings"? Horses appeared long before human beings according to the theories of (A) geologists (B) Both horses and human beings appeared several million years ago, if we believe geologists The geological records for the appearance of horses and human beings are not (C) very accurate (D) Horses and human beings cannot be compared by geologists because they appeared too long ago. 44. According to the author, fossils are considered valuable for all of the following reasons except (A) They suggest how the climate may have been (B) They provide information about migration They document the evolution of the horse (C) (D) They maintain a record of life prior to the Miocene Age 45. The word 'instigated' in the paragraph could best be replaced by (A) Explained (B) Caused (C) Improved (D) Influenced 46. A syllabus is a document which consists essentially of a list. The list specifies (A) Teaching strategies to be adopted in the classroom (B) All the things that are to be taught in the course

Options for selection of items

Vocabulary to be taught

(C)

47.	Objec	Objectives of language learning must aim at						
	(A)	Achievement of the students in terms of grades						
	(B)	Developing student's language proficiency						
	(C)	Developing student's kn	owledge (of the rules of the langu	age			
	(D)	Developing the student's	s ability to	learn a new language	.di (A)			
			. 1 1		edT (O)			
48.		ous knowledge of a studer			Paleomosia			
	(A)	Age and mental level	(B)	Class and background	(A) For			
	(C)	Both (A) and (B)	(D)	Neither (A) nor (B)				
49.	Struc	tural approach to language	e teaching	follows the principle t	hat			
	(A)	Sobject A						
	(B)	Grammar should be taught deductively						
	(C)							
	(D)	Structures are sequence	d by mean	ns of conceptual analys	is and taught one at a			
		time.						
50.	Inco	mmunicative language tea	aching, lar	nguage techniques are o	lesigned to engage the			
		ents inuse of	flanguage	for meaningful purpo	se			
	(i)		unctional	(iii) Authentic	(iv) Syntactic			
	(A)	(i), (ii), (iii)	(B)	(i), (ii), (iv)				
4	(C)	(ii), (iii), (iv)	(D)	(i), (iii), (iv)	an broop?			
51.	Whi	ch of the following is best	suited fo	r improving the speaki	ng skill of learners?			
	(A)							
	(B)	Reading a prose and dra	ama aloud					
	(C)	Oral language drill						
	(D)	Debates and group disc	cussions f	ollowed by role play				
52.	Flue	ency in English can be deve	eloped thr	ough	Littory			
mixematic	(A)	Creating opportunities			ication among learners			
	(B)	The teacher talking for						
i i	(C)	The teacher being aler			g them			

(D)

Allowing students who are not confident to have the freedom to be quiet

Which among the following is a feature of a child-centred language classroom? 53. Teacher gives instructions and expects children to obey and be disciplined (A) Children interact in the language through various activities (B) Children work individually to prepare projects (C) (D) Teacher plans assessment every day Which among the following is not an advantage of using pairwork and groupwork in the 54. language classroom? More language practice occurs for students (A) (B) Students are more involved and concentrate on tasks Teacher has complete control of the class (C) Students help each other by sharing ideas and knowledge (D) When a teacher uses "Realia" to teach vocabulary and grammar, it means that the teacher 55. Is using role play as a learning device (A) Is using real objects, actions and actual life situations (B) Is using computer technology (C) (D) Is teaching through true stories A teacher can use various tasks such as creating charts, drawing, gathering information 56. and presenting them to the students. This differentiated instructional task Helps learners with multiple intelligences to perform well and learn better (A) Is a way of demonstrating his/her own knowledge (B) Only helps the bright learners (C) Is the best way to prepare students for an assessment (D) A teacher can find out the reading competency of the student by 57. (A) Making him/her read the textbook Asking questions from the textbook (B) Asking questions based on the reading passage (C) (D) Asking evaluative questions 58. For assessing essay writing, the most important criteria would be (A) Good handwriting (B) Use of correct grammar Originality of thought and expression (C) (D) Use of appropriate vocabulary

- 59. Which type of question promotes thinking skills in the students?
 - (A) Close-ended questions
 - (B) Open-ended questions
 - (C) Questions based purely on the reading of text
 - (D) Factual questions
- 60. The first step in the construction of objective-based test in English is
 - (A) To determine the area of the syllabus to be tested
 - (B) To determine the skill and objective to be tested
 - (C) To determine the number of question items to be set
 - (D) To prepare a scoring card

Part III Mizo

A. A hnuaia thu ziak hi ngun takin chhiar la, a tawpa zawhnate hi chhang rawh

Hnam tin hian ze hrang kan nei a, kan ze hrang neih chu hnam hrang kan nihna tilangtu ber pawh a ni. Hnam zia han tih hian a huam zau viau mai. Incheina, ei leh in siam dan leh kan duhzawng te pawh ziaka chhiar theih a ni. Kan tobul leh thlahtu bulte pawh chiang viau mah ila ze pawimawh ber erawh chu mihring kan nihna dik tak tilangtu, saptawng a 'character' an tih hi a ni.

Mizote hi hnam danglam tak kan ni. Thil thar engemaw dap chhuak rang tak, rem hre tak kan ni a, hnam hmasawn chak tak pawh kan nih phah nghe nghe. Heti ang kan ni nachungin lelohna leh zelthel duhnain kan khat thung. Mi tihdan lachhawng zung zung mi kan ni a; kan thil lakchhawnah, a belhchian dawl leh thate vawng lova, a dik lo leh tha lo lachhawng zawk duh tlat mi kan ni. Heng avang hian kawng tam takah kan hlawhtlin tur angin kan hlawhtling thei lo a ni.

Mizote hi ze nghet lo tak nei kan ni kan han tih hian a nawlpui thu kan sawi tih hria ila. Kan miziaah thatna lai pawh a awm ve tho a, kan chemkalna bika kan zei viau te, thil ngaihtuah chhuak rang tak mi kan nihna te, pi pute hun bikah phei chuan an thil tih kawng hrang hrang a an puithu viau thin te kha a ni. Sakhaw thil piah lamah nun kawnga serh leh sang neih te, thiang lo, neih te hian nun zalen lutuk tur leh pawisak nei lo leka khawsak tur a veng a, a tha a ni. Pi leh pute kha an nun leh thil tih kawng hrang hranga uluk taka thil timi an ni a, sakhaw thuah phei chuan an puithu em em thin. A hlim zawng leh a sahawk bengchheng zawngin an ti ve ngai lo. Puithuna tel lo chuan thlarau dik a chan theih loh avangin kan sakhaw biak thua kan puithu loh lutukna hi kan nuna Pathian thu kan lak luh theih lohna chhan lian ber pakhat chu a ni ngei ang. Thuvawn leh serh leh sang an nun kaihruai tura nghet tak maia vawn an lo nei te kha a va tha em; "A tha lam kawng a chho, a chhe lam kawng a phei" tih te, 'Sem sem dam dam, ei bil thi thi" tih te leh "Nu leh pa pawisa lo chu dingchhuak an vang hle" tih te ang chauh pawh hi thangtharte hian vawng nung zel ila a va tha dawn em. Thiang loa an neih zinga mi, 'vantlang kawngpui pin leh nekchep' te, 'tuikhur hauh' ringawt te pawh hi zawm thain ti lo ngam ila, kan tunlai nun khawsakho chu a tinuam sawt ngei ang. Heti ang thufing thate hi chu hnam changkang kan tih zingah pawh thufing thi thei loa an neih a ni fur asin.

Tawngkauchheh uluk lo tak hnam kan ni a. Vawiin aiah vawiin ni tih te, naktip aiah nak tuk tuk zan te kan ti ta mai thin. 'Tawng thar a ni e' kan ti emaw ni, tukthuan aiah zing chaw kan ei a, zanriah ni loin tlai chaw te kan ei ta mai mai bawk a. Thangthar zingah phei chuan mai mai aia mei mei hmang tawk te, sipai aia sipei, bai aia bei tih hmang zawk tlat te hi kan kat ta nuk mai a ni. Tawng thar kan tih tam tak hi chu 'tawng' pawh ni loin hrilhfiahna lek fang a ni. Thil mak tak chu kan tawng hman dik loh zawng zawng tih theih deuh thawte hi a sei zawk leh a lam harsa zawk an ni deuh vek mai hi a ni. Naktuk zan han tiha a dik lohna 'tuk' tihte hi a chuangtlai leh tiseitu mai a ni. Chutih laiin hnam dang tawng kan lakluh hoah erawh chuan kan thatchhiat vangin lamtawi dan kan zawng reng thung si. Original ti peih lovin 'ori' kan ti a, 'contri', 'scho', 'horti' te kan ti thul. Exercise la loin 'exer' te kan la mai thin bawk. Kan mizia hi hriatthiam har tak chu a va ni em!

- 61. Sakhaw biaknaa puithu lohnain a hrinchhuah chu eng nge ni?
 - (A) Nu leh pa pawisak loh
 - (B) Tawngkauchheh uluk loh
 - (C) Mi tihdan lakchhawn zung zung
 - (D) Thlarau dik chan theih loh
- 62. Serh leh sang leh thiang lo neihte hi eng nge a thatna?
 - (A) Pawisak nei lo lutuka khawsak tur a veng
 - (B) Puithu takin min nuntir thei
 - (C) Kan hnamin hma a sawn chak phah
 - (D) Kan chemkalna bikah kan zei phah
- 63. 'Thil mak tak mai' chu eng nge ni?
 - (A) Kan tawng hman dik loh zawng zawng deuh thaw hi a sei zawk leh a lam harsa zawk an ni deuh vek
 - (B) Vawiin tih mai aiah 'vawiin ni' kan ti deuh kher thin hi
 - (C) Thil ngaihtuah chhuak rang tak mi kan nihna hi
 - (D) Thuvawn leh serh leh sang, min kaihruaitu tura kan lo vawn ngheh tlat hi
- 64. Khawsakho tinuam sawt theitu tur chu han sawi teh
 - (A) Kan puithuna tha tak hi vawng nung zel ila
 - (B) Thangtharte hian tawngkam dik tak hmang ila
 - (C) 'Tuikhur hauh' tih ringawt te pawh tha takin zawm ila
 - (D) 'Sem sem dam dam, ei bil thi thi' tih ang chauh pawh hi vawng nung zel ila
- 65. Kan miziaa kan thatna lai awmvete zinga mi chu
 - (A) Kan incheina leh ei leh in siam dan hi
 - (B) Pipute hun bika an thiltih kawng hrang hranga an puithu viau thin kha
 - (C) Tawngkauchheh kan uluk lem lo hi
 - (D) Thiltihna kawng hrang hranga uluk taka ti mi kan nihna hi

B. A hnuaia thu ziak hi ngun takin chhiar la, a tawpa zawhnate hi chhang rawh

Miten mawi leh nalh min tih dawn leh dawn loh ngaihtuah hauh lovin, keimahah keima tan lungawina chu ka zawng ve lo thei lo a ni. Mite min hmuh danah chuan miin tek niin lo in la ve mah ila; tin, khawlaia ka han vei vak te hi Suangpuilawn ban tum ang hrimin vei thuak thuak mah ila; tin, ka hmelte chu ka hawi bawih lai ber pawh hian nur neu no mah sela, kei kha ka lungawi miau chuan eng dang nge ngai tawh chuang ang le. Hmelchhiat leh lungawi loh thuah zawng a lungawithlak em mai. Tin kan inchhungte chu tlabal rim rem-in, mi kam thuah ruala kam thuah ve thei lo khawpin lo rethei ta mah ila, kei kha ka lungawi tlat si chuan khawvel duh ber kha ka nei tho tihna a ni.

66.	He thu ziaka tlabal tih awmzia chu						
	(A)	Phuisui lo	(B)	Tlachhe vek			
	(C)	Insawhchhia	(D)	Eitur nei lo			
67.	Heth	nuziak thupui (heading) atana	rem be	er chu			
	(A)	Lungawina zawn	(B)	Lungawina			

- 68. He thu ziaka 'neu no' hi eng adverb ber nge
 - (A) Double adverb

(C)

(B) Adjectival adverb

Lungawilohna

(C) Emphatic adverb

Lungawithlak

(D) Adverb of manner

C. A hnuaia thu ziak hi ngun takin chhiar la, a tawpa zawhnate hi chhang rawh

(D)

Riah buk bulah chuan tlangval taimaten thing an fawm a, an chhep vum thur mai a, Rualtinkhuma leh Siama chuan zana muh khuk turin tarpilu an zawng a, an va hmu fuh hlauh va, zanriah ei dawnah an lo thleng a. Hlim takin chaw an ei a, an ei khamah chuan Vanapa chuan tlangvalho hnenah "Naute u, in tlawmngaihzia leh in taimakzia ka hmuhin thla in timuang thlawt mai. Mipa fa chu kan pian tirhin kan nu leh paten 'Ral in hal tur' tiin meichher min lo humtir vek tawh a, chuvangin mipa chu mi kawlh sa kawlh hmaah tlanchhe mai mai tur kan ni lo reng a ni. Kan upa-ten 'Khuavang laiah chhan a awm e', an tih angin, Sar thi tura khuavangin mi lo ruat lawk lem loh chuan thih mai theih a ni bik ngai lo ve. Naktukah pawh sa hliam chu kan va um leh a nga, thlasik anga khel lovin man ngei pawh kan tum tawh anga, chung Pathianin min pui ang a, kan hlawhtling chek ang", a ti a. An mu ta a.

69.	He thu ziaka tlanchhe tih hi thumal tihdanglam	(modify) a	ıni
-----	--	------------	-----

(A) Tlanchhiat

(B) Tlanchhiatna

(C) Tlanchhia

- (D) (A), (B) leh (C) hi a ni vek
- 70. He thu ziaka tlawmngaihzia tih leh taimakzia tih hi eng part of speech ber nge an nih
 - (A) Verb

- (B) Adverb
- (C) Posposition
- (D) Adjective

71.	Tarpi	lu tih hi a ni		
	(A)	Khuai bu	(B)	Rul bu
	(C)	Tlumpi bu	(D)	Sava bu
72.	Thlas	sik anga khel lo tih hi sawir	na a ni	
	(A)	Thil lo thleng ngei ngei tur	(B)	Thlasik lai anga vawt
	(C)	Man ngei ngei tur	(D)	Tanpuina hmuh ngei tur
D.		la thu hi ngun takin chhiar i chhang ang che	la, zav	vhna 73-75 thleng hian he thu behchha
	A i er Ka tu	i maw nuar ka chuni nu maw kan sual le? ai duh lai banah an kai dai a nunrawng mang e	·	
73.	He h	la phuahtu hian heta sâ a tih hi	i	
	(A)	Ramsa a ni	(B)	A nu leh pa an ni
	(C)	A pathian biak a ni	(D)	Amah siamtu nia a hriat a ni
74.	Heh	la thua 'Awmlai' a tih tluk pui	tawngl	kam dang chu
	(A)	Thihna	(B)	Vanduaina
	(C)	Huai (thlarau sual)	(D)	A chunga mi engmah khi
75.	Hlaj	ohuahtu hian tu nge a chân?	1,500	Sign from the control
	(A)	Amah hringtu nu		
	(B)	A bialnu		
8	(C)	A fa		
	(D)	A unaupa		
76.	Chei	m & Irwin-ten naupangin cons	sonant	s a lamrik hmasak theih ber an tih chu
	(A)	M, L leh B	(B)	B, D leh M
	(C)	B, M leh P	(D)	D, B leh P
77.	Phor	netic method tih chu		zirtir dan a ni
	(A)	Nguntaka ngaihthlaka, sawi	chhual	ıve
	(B)	Aw (voice) thununna hman	raw ch	i hrang hrang hmanga thu lam dan zirtir
	(C)	Hawrawp pakhat lamrik dar	1 .	- *
	(D)	Thu hlawm khat lam rik dar	1	

78.	Ziak zi teh	irtir dan (method of tea	ching v	vriting) pathum zinga tel ve lo han thlang chhuak
	(A)	The angles of letters			No. 1
	(B)	Teaching by kinderga	rten app	aratus	
	(C)	Tracing method			
	(D)	Free hand imitation			
79.	Lehkh (i) (ii) (iii) (iv)	na chhiar awmze nei tur Symbol Sound Sense Grammar	r chuan	thil inl	cawp rem pathum (3) a ngai a, chungte chu
	(A)	(i), (ii) leh (iii)		(B)	(i), (iii) leh (iv)
	(C)	(ii), (iii) leh (iv)		(D)	(i), (ii) leh (iv)
80.	A ri le	ova chhiar (silent read	ing) hi	-	_atangin hman tan tur a ni
	(A)	Primary School		(B)	Middle School
	(C)	High School		(D)	Pre-Primary School
81.	A hno (i) (ii) (iii) (iv) (A) (C)	Naupangin an ngaiht	ia, train angkai uahna a nghatir	ing lan vak lo in hmai n anma	an tlachham an apply thiam duh lo
82.	Hla (i) (ii) (iii) (A) (C)	(Poetry) zirtirin a tumt Naupangten hla thu Hla phuah ve chakna Hla thu hmanga hnia (i) leh (ii) (ii) leh (iii)	mawina a an neil	h nan	
83.	'Ortl	hography' tih hi eng ng	e a awn	nzia?	
	(A)	Kut ziak dan zirna			
	(B)	Lam rik dan leh thlu	k dan z	irna	
	(C)	Tawngkam inremkh	awm da	n zirna	
	(D)	Spelling dik zima			

84.	Zirlai	ite an rilru than zel dan eva	aluate-na ((Psychological test) zinga tel ve lo chu				
	(A)	Achievement test	(B)	Intelligence test				
	(C)	Personality test	(D)	Interest Inventory				
85.	Morr	ison-a Lesson Plan-a step	panga (5)	te hi an ti				
	(A)	Learner-centred approach	ch to lesso	n planning				
	(B)	Teacher-centred approach	ch to lesso	n planning				
	(C)	Content centred approach	h					
	(D)	Objective-centred appro	ach					
86.	Kanı	uin bal a						
	(A)	Tuh	(B)	Ling				
	(C)	Phun	(D)	Thlak				
87.	A hnuaia audio-visual aids hman dan tarlante zingah hian, hman dan dik lo pakhat a awm a, hman dan dik lo chu han thlang chhuak teh							
9.	(A)	Zirlai (subject matter)-in a tum hre renga zirtir tur						
	(B)	B) Naupangten chanvo an neih tam theih dan tur ruahman tur						
	(C)	C) Audio-visual aids kha ngaih pawimawh ber fo tur						
	(D)	Audio-visual aids hman	turte chu	zirlai thu nen a inmil thei ang ber hman tur				
88.	Naupangin nursery rhyme/poem a zirthiam zirtirtu leh naupangte hmaah a rawn sawi chhuah hia ni							
	(A)	Action song	(B)	Dramatisation				
	(C)	Role play	(D)	Recitation				
89.	Lang	guage laboratory-a hmanra	v awm nge	ei tur han thlang chhuak teh				
*	(A)	Micro-phone	(B)	Gramophone				
	(C)	Record player	(D)	Television				
90.		ohuah (composition) zirtir (i, tawi kim taka an sawi chl		at, naupangten an thil hmuh leh hriat, fiah ur zirtir dan hi an vuah				
	(A)	Essay writing	(B)	Epitome emaw precis writing				
	(C)	Paraphrase	(D)	Translation				

ALTERNATIVE ENGLISH Part IV

Read the passage carefully and answer the questions that follow A.

The piranha is a much-maligned fish. Most people think that this is a deadly creature that swarms through rivers and creeks of the Amazon rainforest looking for victims to tear apart. And woe betide anyone unlucky enough to be in the same water as a shoal of piranhas. It takes only a few minutes for the vicious piranhas to reduce someone to a mere skeleton.

The truth is that the piranha is really a much more nuanced animal than the mindless killer depicted in the media. In fact, piranhas are a group made up of approximately twelve different species. Each piranha species occupies its own ecological niche. One type of piranha takes chunks out of the fins of other fish. Another type eats fruit falling from trees into the river. Each piranha species plays a unique role in the ecology of the rainforest floodplains. So what should you do next time you hear someone talking about the "deadly piranha"? You can remind them that the piranha is not always the notorious killer fish that the tough, muscular heroes of popular nature television shows would have us believe.

- The primary purpose of the author is to 61.
 - correct misconceptions about the piranha (A)
 - illustrate the importance of piranhas in rainforest ecology (B)
 - describe two different species of piranhas (C)
 - instruct the reader on what to say if someone describes the piranha as (D) "deadly"
- In paragraph 1, the author most likely uses the old-fashioned expression "woe betide" 62. to
 - highlight the danger posed by piranhas (A)
 - suggest that the reputation of the piranha is well-deserved (B)
 - emphasize the sarcastic tone (C)
 - indicate that the passage was written in the 19th century (D)
- In paragraph 1, the author uses hyperbole-characterized by the use of exaggeration for 63. effect-to describe the piranha. The author most likely uses hyperbole to
 - frame an argument that is supported in a later paragraph (A)
 - create ambiguity so the reader cannot be sure which position the writer (B) supports
 - juxtapose the myth of the piranha with the truth about the fish (C)
 - evoke vivid images of nature television shows in the reader's mind (D)
- As used in paragraph 2, which is the best definition for unique? 64.
 - irreplaceable (A)
- important (B)

individual (C)

unusual (D)

65.	As u	sed in paragraph 2, which	is the best	synonym for notorious?				
	(A)	celebrated	(B)	disreputable				
	(C)	notable	(D)	renowned				
В.	A gri	I this poem carefully and d of light and shadow afting band of sun	l answer th	ne questions that follow it				
		es the tiny newsstand						
		w the wooden track						
	A tho	ousand pounding footsteps						
		Commuters on the run						
	Colle	Collect a cup of coffee,						
		per, and a snack						
81	Ten t	housand climb the stairca	ise					
	Ten t	housand more come down	n					
	The	rains' insistent rumble						
	Send	ls tremors through the sha	ck					
	An o	An old man stacks the bundles						
		His visage wears a frown						
	With care he counts your quarters							
	And	hands a nickel back.						
			700					
66.	Why	do people climb the stair	case?					
	(A)	To take the train	(B)	To buy a paper				
	(C)	To enter the building	(D)	To speak to the old man				
67	****							
67.	Whi	ch of these resources wou	ıld you use	to find another word for tremors?				
	(A)	A thesaurus	(B)	An almanac				
* "	(C)	A rhyming dictionary	(D)	An encyclopedia				
68.	Wha	at do we learn about the ol	d man?					
	(A) He owns the newsstand							
	(B) He has a scowling expression							
	(C)	(C) He is friendly to the commuters						
	(D)	He greatly enjoys his v	vork					
69.	Wha	t is the grid of light and sh	adow men	tioned in line 1?				
	(A)	Graffiti covering the w	alls of the	train station				
	(B)	Bars on the windows o	f the newss	stand				
	(C)	An iron grate or manho	le cover or	n the street				
	(D) The pattern of sunlight through the tracks above							

70.	In this	poem, the word 'visage' is u	ised to r	nean?		
	(A)	eyesight	(B)	attention		
	(C)	illusion	(D)	face		
Acres	Most cowners s sub-div	. As planned, the new road w vision. Not only would this so	ypass would cu end mor	would have disastrous effects on the area's at directly through the middle of the Ellwood re cars through the neighbourhood, but these		
home such depre	would beowners a heavi	be travelling at much higher would have to deal with the ly trafficked road. Finally, t	er speed increase the new	ds, putting children at risk. What is more, ed noise and pollution that would result from road would cause residential properties to o move away would have to sell their homes		
71.	This	passage would most likely be	e found	in		
	(A)					
	(B)	A brochure for prospective	e home	owners in Ellwood Acres		
	(C)	An encyclopedia article ab	out the	history of highways		
	(D)	A personal letter from a so	on to hi	s father		
72.	Whe	re, in the full article, is this p	paragraj	oh most likely to appear?		
	(A)	Near the beginning	(B)	Near the end		
	(C)	In the middle	(D)	It could appear anywhere		
73.	Asu	sed in the passage, which is	the best	definition for 'depreciate'?		
	(A)	To diminish in popularity		To decrease in value		
	(C)	To accumulate over time	(D)	To improve with age		
74.	Whi addi	ch of the following pieces of tional support for the author	f inform 's argur	nation, if included, would provide the best ment as presented in this passage?		
	(A)	In 2008, the author's your	ngest ch	ild was killed by a drunk driver		
	(B)	Pollution is harmful to the	e enviro	onment		
	(C)	The state of the s		study, white noise (similar to that produced by cause of daytime napping		
#)	(D)	In 2011, homeowners wh the value of their homes	o lived	near interstate traffic saw a 20% reduction in		
75.	The	word 'trafficked' as is used i	in the pa	assage is		
	(A)	A verb	(B)	An adjective		
	(C)	An adverb	(D)	The past tense form of 'traffic'		

76.	The method of teaching grammar which is generally practiced by Indian teachers and where teachers play the central role is							
	(A)	Deductive Method						
	(B)	Inductive Method						
	(C)	Inductive and Dedu	ctive M	ethod	N 9			
	(D)	Incidental Method						
77.	The t	wo aspects of writing	are					
	(A)	Legibility & unifor	mity					
	(B)	(B) Free hand imitation & tracing method						
	(C)	Uniformity & attract	etion	(m)				
	(D)	Composition & sim	ple han	dwritin	g	6		
78.	Three	e things which are ess Symbol (ii)	sential for		ing comprehension (iii) Sense	are (iv)	Grammar	
	(A)	(i),(ii) and (iii)		(B)	(i),(iii) and (iv)	. ,		
	(C)	(ii),(iii) and (iv)		(D)	(i),(ii) and (iv)			
	(i) (ii) (iii) (iv)	disadvantages of a tead Students need lots Does not provide s Students don't use Students completed the teaching method is	of input ufficienthic their thi	nt oppo	rtunities for practice		W	
	(A)	Inductive Method		(B)	Inductive and Ded	uctive M	lethod	
	(C)	Deductive Method		(D)	Sentence Method			
80.	O. The general objectives of teaching poetry are (i) To inculcate appreciation for beauty (ii) To motivate the students to compose a poem (iii) To recite poems fluently (A) (i) and (ii) (B) (i) and (iii)							
	(C)	(ii) and (iii)		(D)	(i), (ii) and (iii)			
81.	'Ortho	ography' means						
	(A)	The art of handwriti	ng	<i>8</i> ≜				
3	(B)	The study of pronur	iciation					
	(C)	The study of senten	ce cons	tructio	n			
	(D)	The study of correct spelling						

Which one of these teaching aids is used by language teachers to teach composition writing?			by language teachers to teach					
		(A)	Gramophone	(B)	Film strips			
		(C)	Flannel Graph	(D)	Slide Projector			
	83.	When		omeone,	he/she is using the functions of language			
		(A)	Interactional	(B)	Imaginative			
		(C)	Regulatory	(D)	Personal			
	84.	A good (i) (ii) (iii) (iv)	(ii) Should be proficient in the language (iii) Should be young and active					
		(A)	(ii) and (iii)	(B)	(ii) only			
		(C)	(i) and (ii)	(D)	(iv) only			
	85. In teaching prose to elementary school students, majority of the time should be devoted to				students, majority of the time should be			
		(A)	Motivation	(B)	Asking previous questions			
		(C)	Reading	(D)	Telling summary of the story			
	86.	(A) The child's first learned language						
		(B)	Native language The language which one	ic most	comfortable with			
	¥	(C) (D)	Language of the mother		confortable with			
		18 10	9 - 3 0 - 3 0		t e e e e e e e e e e e e e e e e e e e			
	87.		of the objectives of teaching					
		(A) To understand the culture of the native speakers						
		(B)	(B) To imitate the lifestyle of the native speakers					
		(C)	To understand spoken co					
		(D)	To develop an affinity w	ith the u	sers of that language			
	88.	The is	most important criteria in j	udging a	in extempore speech in a language classroom			
		(A)	Coherence in speaking	(B)	Knowledge of the topic			
		(C)	Doodywit	(D)	Knowledge of facts			

89.	Which sentence is not correct with regard to recitation?								
	(A)	It is synonymous to reading							
	(B)	Dramatic passage can be used for recitation							
	(C)	It is useful for developing a favourable attitude towards the language							
	(D)	Memorising is essential	for recit	ation					
90.									
	(iii) (iv)	Textbook should cover the objectives of the subject The publisher of the book should be well-known							
	(A)	(i) and (ii)	(B)	(i) and (iii)					
	(C)	(i), (ii) and (iii)	(D)	All of these					
Part	v	Social Studies							
91.	The	division of a society in term	ns of clas	sses is called					
	(A)	Social change	(B)	Social system					
	(C)	Social stratification	(D)	Social mobility					
92.	Natu	ral resources like		are non-renewable					
	(A)	Soil	(B)	Mineral					
	(C)	Air	(D)	Forest					
93.	Who	is the head of the State gov	ernment	247					
	(A)	The Governor	(B)	The Chief Minister					
28	(C)	The Mayor	(D)	The Prime Minister					
94.	India	being a sovereign country							
	(A)	We are our own masters	(*)	ě					
	(B)	Another country governs	us	V .					
	(C)	We cannot practise our own religion							
	(D)	None of the above	Ü						
95.	The l	ast dynasty to rule the count	ry of Inc	lia was					
	(A)	Mauryan dynasty	(B)	Khilji dynasty					
	(C)	Mughal dynasty	(D)	Gupta dynasty					
	(-)		(1)	- up in uj musij					

96.	Which	n of the following statements	is not	a duty of the citizen?		
	(A) To safeguard public property					
	(B)	To value and preserve the ri	ich heri	tage of our composite culture		
	(C)	To abide by the constitution	and re	spect its ideals and institutions		
	(D)	None of the above				
.=		1111	ad wann	ocentatives is called		
97.		te which is governed by elect	(B)	Republic		
	(A)	Monarchy	1.36 1.300	Aristocracy		
	(C)	Oligarchy	(D)	Aristociacy		
98.	Gand	hiji called the untouchables a	s 'Hari	jans'. Harijan means		
	(A)	Other backward classes	(B)	Scheduled tribe		
	(C)	Scheduled caste	(D)	People of God		
00	117-4-	r on earth is found in three st	otes T	hasa ara		
99.		Solid, liquid and gaseous	(B)	Saline, pure and liquid		
	(A)	Solid, gaseous and pure	(D)	Saline, fresh and pure		
	(C)	Solid, gaseous and pure	(D)	Same, rest and pare		
100.	The	foundation <mark>of Indian</mark> Nationa	l Cong	ress was laid in 1885 by		
	(A)	Allan Octavian Hume	(B)	WC Banerjee		
S t	(C)	Pherozeshah Mehta	(D)	Badruddin Tyabji		
101	•	:	~ aail #	ocouraes is		
101.		Creating awareness amon		cople regarding the importance of forests		
				copie regarding the importance of forests		
	(B)	Controlling shifting cultiv	ation			
	(C)	Recycling of minerals				
	(D)	Checking forest fires				
102.	Dec	line of the Harappan civilizat	ion wa	s due to		
45	(A)	Volcano				
	(B)	Earthquake	(*)			
	(C)	Repeated flooding of tow	ns loca	ted on the river banks		
	(D)	Invasion from outside				
£755-14			1			
103.				mposition of the earth is called		
	(A)	Physical chemistry	(B)	Organic chemistry		
	(C)	Geochemistry	(D)	Biochemistry		

104.	I he I	Right to Information Act	came into f	orce in			
	(A)	November 2005	(B)	October 2005			
	(C)	October 2006	(D)	November 2006			
105.	Whic	ch factor is responsible for	or soil degr	adation?			
	(A)	Soil Erosion	(B)	Salination			
	(C)	Deforestation	(D)	All of these			
106.	Whe	re was the first oil well for	ound in Indi	a?			
	(A)	Gujarat	(B)	West Bengal			
	(C)	Assam	(D)	Karnataka			
107.	The l		of purifying	g waste water discharged by industries is			
	(A)	Filtration	(B)	Distillation			
	(C)	Treatment	(D)	Recycling			
108.	Plair	ns and lowlands are show	n on the ma	ps in			
	(A)	Red colour	(B)	Blue colour			
	(C)	Green colour	(D)	Brown colour			
109.	The condition of the atmosphere at a particular place and time is called						
	(A)	Climate	(B)	Weather			
	(C)	Temperature	(D)	Humidity			
.110.	A map which shows natural features, such as mountains, plateaus, plains or rivers is called a						
	(A)	Physical map	(B)	Political map			
	(C)	Sketch map	(D)	Thematic map			
111.		_ forests are found in the	high Hima	layan areas, below the snowline			
	(A)	Evergreen	(B)	Deciduous			
	(C)	Coniferous	(D)	Thorny			
112.	If the	e value of resources does	not change	with time, it may make a resource			
	(A)	Redundant	(B)	Reliable			
	(C)	Renewable	(D)	None of these			

113.	Which	n of the following is not a wa	ter bor	ne disease?
	(A)	Asthama	(B)	Cholera
	(C)	Typhoid	(D)	Dysentry
114.	The to	oothpaste we use to clean our	r teeth o	contains a mineral called
	(A)	Phosphate	(B)	Silica
	(C)	Salt	(D)	Fluoride
115.	Satya	graha was based on the princ	iple of	
	(A)	Love and harmony	(B)	Truth and non-violence
	(C)	Peace and harmony	(D)	Love and brotherhood
116.	Whic	ch of the following is/are cau	sed by	noise pollution?
	(A)	Stress and irritation	(B)	Digestive problems
	(C)	Loss of hearing	(D)	All of these
117.	Due	to unhygienic work environr	nent, a	person can suffer from
	(A)	Gastrointestinal disorder	(B)	Kidney stone problems
	(C)	Scurvy	(D)	Goitre
118.	Ifac	cyclone warning is sounded o	one sho	uld immediately
110.	(A)	Stay away from all buildir		
	(B)			for weather forecasts and warnings
	(C)	Store enough clothes in w		
	(D)	Spread panic and rumours		19 1 1
119	. Soil	which has been used mostly	in hou	se building is
	(A)	Alluvial soil	(B)	Red soil
	(C)	Laterite soil	(D)	Desert soil
120	. Sur	veying and searching for reso	ources i	in mining operation is called
	(A)	Exploitation	(B)	Exploration
	(C)	Development	(D)	Prospecting
12732400		0400 5 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		ac rove motorials are known as
121			roducts (B)	as raw materials are known as Mineral-based industries
	(A)	Agro-based industries		2.9
	(C)	Forest-based industries	(D)	TAUTIC OF THESE

122.	Whi	ch article of the Indian Cons	titution	abolishes untouchability?			
	(A)	Article 14	(B)	Article 17			
	(C)	Article 16(1)	(D)	Article 38			
123.	Edu	cation is placed under the car	tegory o	of the			
	(A)	Union List	(B)	Concurrent List			
	(C)	State List	(D)	Central Government			
124.	The	word "Monsoon' is associate	d with				
	(A)	Weather	(B)	Climate			
	(C)	Variation of season	(D)	Temperature			
125.	I am	the solid outermost shell of	a rocky	planet. Who am I?			
	(A)	Atmosphere	(B)	Hydrosphere			
	(C)	Troposphere	(D)	Lithosphere			
126.	The	highest mountain peak and th	ne world	d's most populous countries are found in			
	(A)	Europe	(B)	Asia			
	(C)	Africa	(D)	North America			
127.	The	most important obligatory fu	inction	of municipality is/are			
	(A)	To establish primary scho	ols				
	(B) To establish public hospitals						
	(C)	(C) Scavenging, removal and disposal of rubbish					
	(D)	All of the above	۱c	124			
128.	Reas	Reason for proverty in urban areas is					
	(A) Migration of rural youth towards cities						
	(B)	(B) Child marriage tradition					
	(C)	Literacy					
167	(D)	Lack of capital					
129.	Ther	e can be no soil without					
	(A)	Water and rocks	(B)	Insects and bacteria			
	(C)	Plants and animals	(D)	All of these			
130.	Whic	ch of the following is not a fo	ssil fue	1?			
	(A)	Coal	(B)	Firewood			
	(C)	Mineral oil	(D)	Natural gas			

131.	Socia	l Sciences and Social Studies shar	e	
	(A)	A common body of content	(B)	A different body of content
	(C)	The same approach	(D)	None of these
132.	The p	rimary object in Social Sciences i	S	
	(A)	Instructional utility	(B)	Political utility
	(C)	Social utility	(D)	Economic utility
133.	Whic	h quality is developed in man by t	he study	of Social Studies?
	(A)	Cooperation	(B)	Forbearance
	(C)	Unprejudiceness	(D)	All of these
134.	The s	scope of Social Studies refers to		
	(A)	Subject matter		
	(B)	Extent of learning experiences		
	(C)	The relationship of man with the	e enviror	nment
	(D)	The teaching learning material		
135.	Soci	al Studies teacher can develop soc	ial value	es among students by
	(A)	Developing sense of discipline		
	(B)	Telling them about political lea	ders	
	(C)	Behaving ideally		
	(D)	Giving proper guidance) L	1 7
136.		Social Studies teacher, how will y	ou make	e your teaching interesting and
	(A)	By making them memorize the	notes gi	ven
	(B)	By using audio-visual aids		
	(C)	By telling jokes		
	(D)	By giving class work		
137.		ch of the following is most approprical period?	priate for	r showing the sequence of events in
	(A)	Chart (B) Pos	ter
	(C)	Drawing (D) Mar	,

138. The primary purpose of pictures in the teaching of Social Studies is(A) To stimulate interest and aid the imagination			ching of Social Studies is				
			agination				
	(B)	Expanding one's conception	of the	earth			
	(C)	Serves as a perpetual magaz	ine for	the students			
	(D)	To provide a sense of partic	ipation				
139.	Which	h of the following is an exam	ple of v	visual aid?			
	(A)	Radio	(B)	Film			
	(C)	Model	(D)	Tape Recorder			
140.	Graph	ns fall under which type of tea	ching a	aid?			
	(A)	Printed aids	(B)	Visual aids			
	(C)	Audio aids	(D)	Audio - Visual aids			
141.	Positi	ive statements by the teacher	tend to				
	(A)	(A) Decrease hostility in the classroom					
	(B)	Increase hostility in the cla	ssroon	1			
	(C)	Increase emotional disturba	ance in	the classroom			
	(D)	Increase tension in the class	sroom				
142.	The k	knowledge of teaching learning	ng help	s a teacher			
	(A)	In attainment of objectives					
	(B)	In developing teaching skil	ls of pu	ipil teachers			
	(C)	In evaluating teaching					
	(D)	All of the above					
143.	In tea	aching Social Studies, question	on ansv	ver technique is effective as it ensures			
	(A)	That students come into cla	ass wel	l prepared			
	(B)	A more disciplined class					
	(C)	An active participation by l					
	(D)	Student's ability to respond	l better	in examination			
144.	Whic	ch of the following is the mos	t mode	rn teaching method?			
	(A)	Story telling method	(B)	Lecture method			
	(C)	Unit method	(D)	Laboratory method			
145.	Whic	ch of the following is not a tec	chnique	e of observation?			
	(A)	Field trips	(B)	Community survey			
	(C)	Community service project	t (D)	Symposium			

6.	For un	dertaking a project of social	studies	s what step would you follow first?
	(A)	Planning	(B)	Choosing and purposing
	(C)	Providing a situation	(D)	Executing
17.	What	type of test is generally admi	nistere	d when a learning problem is indicated?
	(A)	Unit test	(B)	Diagnostic test
	(C)	Term test	(D)	All of these
18.	What inform	techniques of observation w	ill you ion and	assign to your students for securing promoting ideas?
	(A)	Field trips	(B)	Community survey
	(C)	Question - Answer method	(D)	Community service project
49.	Whic	h of the following is an evalu	ation t	echnique?
	(A)	Questionnaire	(B)	Checklist
	(C)	Interview	(D)	All of these
50.		t evaluation techniques can be	e used	for the assessment of pupils growth in
	(A)	Observation	(B)	Peer Appraisal
	(C)	SelfAppraisal	(D)	All of these
Part		Mathematics and Science	15	3247
91.		method based on scientific n		
	(A)	Induction	(B)	Speech
	(C)	Project	(D)	None of these
92.	If x	$+\frac{1}{x} = 5$, the value of $x^4 + \frac{1}{x^4}$	is	
	(A)	23	(B)	25
	(C)	527	(Ď)	529
93.	The its d	sum of the digits of a two dig	it numl inal nu	per is 8. The number obtained by interchanging mber. Then the original number is
	(A)	26	(B)	35
	(C)	53	(D)	62

94. $\frac{9}{20} - \left[\frac{1}{5} + \left\{ \frac{1}{4} + \left(\frac{5}{6} - \frac{1}{3} + \frac{1}{2} \right) \right\} \right]$ is equal to

(A) 0

(B) 1

(C) 2

(D) 3

95. If $217 \times 15 = 3255$ then 2.17×0.15 is equal to

(A) 32.55

(B) 0.3255

(C) 3.255

(D) 325.5

96. The value of $10 - \frac{5}{1 + \frac{1}{3 + \frac{1}{1 + \frac{1}{3 + \frac{1}{3$

(A) $9\frac{5}{8}$

(B) $9\frac{1}{2}$

(C) $9\frac{3}{8}$

(D) $6\frac{1}{8}$

97. Central angle of cement expenditure for pie chart (from the given table) is

Item	Expenditure in %		
Brick	15		
Cement	20		
Steel	10		
Labour	25		
Others	30		



(A) 20°

(B) 42°

(C) 72°

(D) 200°

98. The marks (out of 100) obtained by a group of students are 40, 75, 90, 68, 83, 57, 26, 34, 45 and 72. Then the mean marks obtained by the group is

(A) 57

(B) 58

(C) 59

- 99. A company gives options regarding salary to its employees as follows
 - (i) 10% increase followed by 10% decrease in salary
 - (ii) 10% decrease followed by 10% increase in salary
 - (iii) Neither increase nor decrease in salary

What option will you choose if you are an employee of this company?

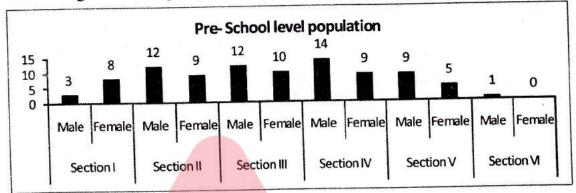
(A) (i)

(B) (ii)

(C) (iii)

(D) Either (i) or (ii)

100. Following bar chart represents pre-school level population of a certain village



Which section has the highest pre-school level population?

(A) Section II

(B) Section III

(C) Section IV

(D) Section V

101.

Class Interval	Frequency
(Daily income in rupees)	(Number of labourers)
100-125	. 20
125-150	25
150-175	70
175-200	30
200-225	25
225-250	45
250-275	55
275-300	50
Total	320

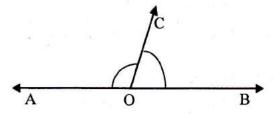
What is the upper limit of (100-125) in the given frequency table?

(A) 99

(B) 100

(C) 124

- 102. Find the value of $\angle AOC$ and $\angle BOC$ where $\angle AOC = (3x+5)^0$ and $\angle BOC = (2x-25)^0$
 - (A) $\angle AOC = 120^{\circ}$ and $\angle BOC = 60^{\circ}$
 - (B) $\angle AOC = 125^{\circ}$ and $\angle BOC = 55^{\circ}$
 - (C) $\angle AOC = 100^{\circ}$ and $\angle BOC = 80^{\circ}$
 - (D) $\angle AOC = 155^{\circ}$ and $\angle BOC = 25^{\circ}$

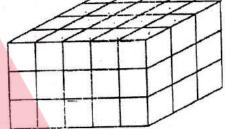


- 103. Number of edges in a triangular pyramid is
 - (A) 6

(B) 8

(C) 4

- (D) 5
- 104. The figure shown below is made up of cubic blocks of 1cm³. Find the number of small blocks
 - (A) 24
 - (B) 32
 - (C) 45
 - (D) 60



- 105. Mathematics can play significant role in developing skills like
 - (A) Estimation and approximation
 - (B) Visualisation and representation
 - (C) Both (A) and (B)
 - (D) Neither (A) nor (B)



- 106. To enjoy Mathematics, a teacher must ensure that the students
 - (A) Must practice their exercise
 - (B) Have sense of success
 - (C) Must do exactly as is written in their textbooks
 - (D) Must memorise all the formula and steps
- 107. Internal qualities of a good Mathematics book are
 - (A) Good printing
 - (B) Psychological presentation of subject matter
 - (C) Suitable font type and size
 - (D) All of the above

- 108. For evaluation a teacher should use
 - (A) Oral test

- (B) Objective type questions
- (C) Essay type questions
- (D) All of these
- 109. Which of the following is not an open-ended question?
 - (A) Find a set of 6 numbers with a median of 4
 - (B) Draw a rectangle with perimeter 20cm
 - (C) What are the factors of 10?
 - (D) Tell me one property of triangles
- 110. The product of two numbers equal its
 - (A) HCF x LCM
- (B) HCF ÷ LCM
- (C) HCF+LCM
- (D) HCF LCM
- 111. If $\frac{a}{b} + \frac{c}{d} = \frac{c}{d} + \frac{a}{b}$ this is called
 - (A) Closure property
- (B) Commutative law of addition
- (C) Associative law of addition (D)
 - Distributive law

- 112. $\left\{ \left(\frac{a}{b} \right)^m \right\}^n$ is equal to
 - (A) $\left(\frac{a}{b}\right)^{mn}$
- (B) $\left(\frac{a}{b}\right)^{m-n}$
- (C) $\left(\frac{a}{b}\right)^{m+r}$
- (D) $\left(\frac{a}{b}\right)^{m+n}$
- 113. Which is not a property of perfect square?
 - (A) A number ending in 2,3,7 or 8 is never a perfect square
 - (B) A number ending in any number of zeros is a perfect square
 - (C) The square of an even number is always even
 - (D) The square of a proper fraction is smaller than the fraction
- 114. The next Fibonacci number in the sequence 1, 2, 3, 5, 8, 13, 21 is
 - (A) 22

(B) 33

(C) 44

115.	The number of times a particular observation occurs in a given data is called its					
	(A)	Mean	(B)	Range		
	(C)	Frequency	(D)	Median		
116.	An an	gle whose measure is more	than 18	0° but less than 360° is called		
	(A)	Obtuse angle	(B)	Straight angle		
	(C)	Reflex angle	(D)	Complete angle		
117.	The m	nain goal of Mathematics edu	ucation	according to NCF 2005 is		
	(A)	Learning without burden				
	(B)	Developing children's abili	ities for	mathematisation		
	(C)	Inculcating scientific temp	er			
	(D)	Engaging every child to lea	rn math	nematics		
118.	18. According to Thorndike, the highest intellectual performance of the mind is					
	(A)	Mathematics	(B)	Analysis		
	(C)	Synthesis	(D)	Logical reasoning		
119.		strument mainly used for con	mparin	g two line segments is		
	(A)	Compass	(B)	Protractor		
	(C)	Set squares	(D)	Divider		
120.	Proje	ect method of teaching is bas	ed on	-11-0		
	(A)	John Dewey's philosophy	of pragr	natis <mark>m</mark>		
	(B)	Froebel's kindergarten met	hod			
(C) Montessori's didactic approach						
	(D)	Armstrong's heuristic meth	nod			
121.	Whic	h one is a kharif crop?	÷			
	(A)	Wheat	(B)	Bajra		
	(C)	Mustard	(D)	Gram		
122.	Sunk	en stomata is found in				
	(A)	Mesophytes	(B)	Hydrophytes		
	(C)	Xerophytes	(D)	Bryophytes		

	123.	Argen	tum is the Latin name of		
		(A)	Argon	(B)	Mercury
		(C)	Silver	(D)	Aluminium
	124.	Defic	iency of vitamin A causes		
		(A)	Scurvy	(B)	Rickets
		(C)	Nightblindness	(D)	Beri-beri
	125.	Acid	present in vinegar is		
		(A)	Lactic acid	(B)	Malic acid
		(C)	Acetic acid	(D)	Tartaric acid
	126.	The R	Red Data Book gives an acco	unt of	
		(A)	Endangered plants	(B)	Extinct animals
		(C)	Endangered animals	(D)	Endangered plants and animals
6	127.	Plant	cell does not have		
		(A)	Lysosome	(B)	Vacuoles
		(C)	Cell wall	(D)	Leucoplast
	128.	It is r	not a part of the female repre	oductiv	e system
		(A)	Ovary	(B)	Oviduct
		(C)	Uterus	(D)	Embryo
	129.	Whie	ch physical quantity of a bod	y alway	s remains constant?
		(A)	Mass	(B)	Weight
		(C)	Speed	(D)	Velocity
	130.	The calle		e to wh	ich it experiences least fluid friction is
		(A)	Oval	(B)	Buoyancy
		(C)	Streamlined	(D)	Spherical
	131.	The	incident ray makes an angle	of 60° v	with a plane mirror. The angle of reflection is
		(A)	60°	(B)	30^{0}
		(C)	45°	(D)	90°
	132.	Whe	n electric current is passed t	hrough	acidulated water the gases produced are
		(A)	Hydrogen and oxygen	(B)	Hydrogen and ozone
		(C)	Hydrogen and nitrogen	(D)	Hydrogen and helium

133.	If an ebonite rod rubbed with flannel is brought near a glass rod rubbed with a silk piece, they						
	(A)	Will lose electrons	(B)	Will repel each other			
	(C)	Will attract each other	(D)	May attract or repel each other			
134.	Green	nhouse effect is caused due	to exce	ssive release of			
	(A)	Methane	(B)	Carbon dioxide			
	(C)	Carbon monoxide	(D)	Ozone			
135.		S.I. unit of current is					
	(A)	Volt	(B)	Ampere			
	(C)	Coulomb	(D)	Newton			
136.	Goba	r gas contains mainly		500			
	(A)	Carbon dioxide	(B)	Methane			
	(C)	Ethanol	(D)	Acetylene			
137.	Whic	ch of these is an electrolyte	?				
	(A)	Alcohol	(B)	Benzene			
	(C)	Sulphuric acid	(D)	Sugar			
138.	The	closest planet to the Earth is					
	(A)	Mars	(B)	Venus			
	(C)	Mercury	(D)	Saturn			
139.	AID	S is a					
	(A)	Fungal disease	(B)	Viral disease			
	(C)	Bacterial disease	(D)	Algal disease			
140.	The	normal temperature of a hear	lthy per	son is			
	(A)	38.4°C	(B)	34.8°C			
	(C)	37°C	(D)	38°C			
141.	Whic	ch of these is not included in	Natura	I Sciences ?			
	(A)	Physics	(B)	Chemistry			
	(C)	Biology	(D)	Political Science			
142.	Teac	hing of Science should be					
	(A)	Theoretical	(B)	Textbook-centred			
	(C)	Child-centred	(D)	Examination oriented			

143.	An improvised arrangement for preserving the creatures living on the surface of the earth and below the earth for study is					
	(A)	Aquarium	(B)	Vivarium		
	(C)	Terrarium	(D)	Replicas		
144.	"The real spirit of teaching Science lies in placing the students in the position of original investigators". What is the method towards which this statement hints?					
	(A)	Project method	(B)	Analytic method		
	(C)	Heuristic method	(D)	Problem method		
145.	Ther	naxim 'from concrete to ab	straci' is	s best applied in		
143.	(A)	Lecture method	(B)	Assignment method		
	(C)	Topic method	(D)	Demonstration method		
3		•				
146.	It is s	It is said that 85% of knowledge comes through				
	(A)	Visual	(B)	Activity		
	(C)	Aural	(D)	Audio-visual		
147.	The	area of a school science lab	oratory	should not be less than		
	(A)	40' x 25'	(B)	20' x 15'		
	(C)	15' x 12'	(D)	18' x 15'		
	m	611 6		See James James Saller and Art James A		
148.				ion depends mainly on good		
	(A)	Science laboratory	(B)	Science kits		
	(C)	Science teacher	(D)	Science textbook		
149.	Which one of the following is not a characteristic of a good system of examination?					
	(A)	Reliable	(B)	Subjective		
	(C)	Objective	(D)	Comprehensive		
150.	By the study of the life of great scientists we not only know about their great works bu also draw inspiration for the study of Science. This is a					
	(A) Vocational value of teaching Science					
	(B)	Cultural value of teachin	g Scienc	e		
	(C)	Practical value of teaching	ng Scien	ce		
	(D)	Aesthetic value of teachi	ng Scier	nce		