adda 247 MIZORAM BOARD OF SCHOOL EDUCATION



MIZORAM TEACHER ELIGIBILITY TEST **MAR - 2015**

PAPER II

Date of Examination Time

3rd March 2015 (Tuesday)

01:30 P.M. - 04:00 P.M.

NOTES

- This booklet contains 36 pages without cover and Answer marking sheet. Check the booklet before attempting the questions
- Do not submit the Answer sheet without signature of Invigilator
- Rough work is to be done in the space provided in the question booklet
- Candidates should follow the right marking exactly as indicated in the Information Brochure.

INSTRUCTION TO THE CANDIDATES

- A candidate shall not be allowed to carry any textual materials, printed or written, bits of papers or any other objectionable materials inside the examination hall.
- No candidate must leave the examination hall without special permission of the Invigilator concerned until he/she has finished his/her examination. Candidates should not leave the Hall without handing over their Answer sheets to the invigilator on duty.
- Use of Cell phone, Electronic gadgets, Calculator, etc. are not allowed inside the Examination Hall.
- Candidates shall maintain complete silence and attend to their papers only. Any conversation or gesticulation or disturbance in the examination hall shall be taken into account as misbehaviour and if a candidate is found using unfair means or impersonating, his candidature shall be cancelled and he shall be liable to debarment of taking further examination either permanently or for a specified period according to the nature of offence committed by such a candidate.
- 5. Alternative English is meant only for Lai, Mara and Chakma candidates. A candidate must thus attempt either Part III or Part IV depending upon whether he/she has opted for Mizo or Alternative English. A candidate must also attempt either Part V or Part VI depending upon whether he/she has opted for Social Studies or Mathematics and Science. Rest of the paper viz., Part I and Part II are compulsory.

MIZORAM TEACHER ELIGIBILITY TEST 2015 PAPER II

Part I Child Development and Pedagogy

1.	The 1	nstinct of gregariousness is associate	ted witl	n the emotion of			
	(A)	loneliness	(B)	distress			
	(C)	wonder	(D)	ownership			
2.	Thet	echniques employed by psychologis	ts for s	tudying human development are			
	(A)	longitudinal and latitudinal method	d				
	(B)	longitudinal and cross-sectional m	ethod	**************************************			
	(C)	sectional and cross-sectional meth	nod				
	(D)	sectional and latitudinal method					
3.	Ident	ity diffusion is the characteristic fea	otuma at				
3.	(A)	early childhood	(B)	late childhood			
	(C)	early adolescence		late adolescence			
	(C)	carry adolescence	(D)	rate adolescence			
4.	Girls	are more mature in certain physical	feature	es than boys of the same age during			
	(A)	infancy	(B)	childhood			
	(C)	adolesence	(D)	all of these			
5.	In dea	aling with anger the conditions withi	n the in	ndividual are to be gauged			
	(A)	carefully, steadily and completely		carefully, patiently and honestly			
	(C)	carefully, completely and honestly	(D)	steadily, completely and patiently			
6.	The standard books used in tribal schools have little meaning for the learners because						
	(A)	they lack the themes and traits of their culture					
	(B)	they do not help them in finding gainful employment					
	(C)	they have failed to remove the fee	ling of	alienation			
	(D)						
7.	Speed state.	ch difficulties, restlessness and nail-	biting	give indications of a child's			
	(A)	emotional	(B)	mental			
	(C)	physical	(D)	spiritual			

8.		ndividual's deve nality	lop side by sid	e for the development of proper
	(A)	individuality and sociabilit	y (B)	individuality and responsibility
	(C)	ability and sociability	(D)	sociability and responsibility
9.	Educ	ation cannot flourish withou	t the developm	ent of
	(A)	culture	(B)	economy
7.0	(C)	language	(D)	society
10.	The c	levelopment of concept is po	ossible because	eof
	(A)	rationalisation and abstrac	tion (B)	abstraction and generalisation
	(C)	generalisation and percept	ion (D)	perception and rationalisation
11.	Acco	ording to Piaget, the stage of	concrete opera	ation comes sometime between
	(A)	8 to 12 years	(B)	10 to 14 years
	(C)	11 to 16 years	(D)	12 to 18 years
12.	Educ	cation which welcome and co	elebrate diversi	ty is known as
	(A)	joyful learning	(B)	child - centred education
	(C)	inclusive education	(D)	activity based learning
12	Cam	aid and ha fall arring .		
13.	(i)	sider the following: Principle of economy	(ii)	Principle of flexibility
	(iii)	Principle of variety	(iv)	Principle of functionality
	The	three principles of CCE are		
	(A)	(i), (ii) and (iii)	(B)	(i), (ii) and (iv)
	(C)	(i), (iii) and (iv)	(D)	(ii), (iii) and (iv)
14.		asks many question	ns, and has a w	ide range of interests.
	(A)	Average child	(B)	Backward child
	(C)	Deviated child	(D)	Gifted child
15.	Brai	n storming is a strategy for s	timulating	
100	(A)	creativity	(B)	originality
	(C)	interest	(D)	curiosity
16.	Whi	ch of these is a general law	of heredity?	
	(A)	Recession	(B)	Sublimation
	(C)	Regression	(D)	Reproduction

17.	Cons	ider the following two columns:						
	(i)	concrete operation	(a)	nurture				
	(ii)	environment	(b)	sense organ				
	(iii)	gateway of knowledge	(c)	intelligence				
	(iv)	result of inheritance	(d)	syncretism				
		the correctly matched answer using						
	(A)	(i)-a, (ii)-c, (iii)-d, (iv)-b	(B)	(i)-d, (ii)-b, (iii)-a, (iv)-c				
	(C)	(i)-c, (ii)-d, (iii)-a, (iv)-b	(D)	(i)-d, (ii)-a, (iii)-b, (iv)-c				
18.	The ty	pe of test used for testing the intell	igence	of literate persons in group is				
	(A)	Verbal Individual Intelligence Test						
	(B)	Verbal Group Test of Intelligence						
	(C)	A A A STATE OF THE						
	(D)	Non-Verbal Individual Intelligence	Test					
19.	When a teacher administers severe punishment to his students, it may result in							
	(A)	development of self-confidence in	the stu	idents				
	(B)	development of complexes in the students						
	(C)	development of proper attitudes in the students						
	(D)	development of initiative in the str	udents					
20.	Perso	nality is recognised as 'the sum tota	al of act	civities' by				
	(A)	Morton Prince	(B)	Ailport				
	(C)	Watson	(D)	R.B.Cattel				
	` '	5665						
21.	One	of these is an example of withdrawin	g behav	iour				
	(A)	Secretiveness	(B)	Sociability				
	(C)	Gregariousness	(D)	Shyness				
22.		ook up a telephone number from the all, we usually forget it. This type of		ry and remember it. But after makin				
	(A)	permanent memory	(B)	immediate memory				
	(C)	rote memory	(D)	associated memory				
23.	While	e studying a student's attention is att n as	racted	by a song. This type of attention is				
	(A)	voluntary attention	(B)	involuntary attention				
	(C)	habitual attention	(D)	non-voluntary attention				

24.	Consider the following:							
	(i)	Fear, love and hatred toward						
	(ii)	Learning is an intelligent task						
	(iii)	A particular subject should n facts	ot be treated	as the mere collection of isolated				
	(iv) Whic	A child who dislikes a particular of the above are the education		can be made to like it. ions of the theory of conditioning?				
	(A)	(i) and (ii)	(B)	(iii) and (iv)				
	(C)	(i) and (iii)	(D)	(i) and (iv)				
25.		remembers things more when t a book. What type of learner is		iscusses them in a class than reading				
	(A)	Visual	(B)	Auditory				
	(C)	Tactual	(D)	Kinesthetic				
26.	In a constructive classroom, the teacher is a guide and of knowledge.							
	(A)	dispenser	(B)	transmitter				
	(C)	facilitator	(D)	organiser				
27.	Ther	elationship between maturation	and learnin	g is				
	(A)	complimentary	(B)	competitive				
	(C)	contradictory	(D)	None of these				
28.	Mora	ality is concerned with						
	(A)	conventions	(B)	traditional practices				
	(C)	right and wrong	(D)	All of these				
29.	Whic	ch of these is a false statement		DYT				
	(A) A teacher may engage in private tuition from time to time							
	(B)	A CONTROL OF THE CONT						
		his professional growth						
	(C)	A teacher should be impartia	l in the exec	ution of school policies				
	(D)	The professional teacher never fails to recommend those worthy of						
		recommendation						
30.	Micro	o-teaching is related to						
	(A)	teaching strategy	(B)	teaching method				
	(C)	teaching model	(D)	teaching assessment				

Part II English

A. Read the passage carefully and answer the questions that follow

The greatest thing this age can be proud of is the birth of man in the consciousness of men. In his drunken orgies of power and national pride man may flout and jeer at it. When organised national selfishness, racial antipathy and commercial self seeking begin to display their ugly deformities in all their nakedness, then comes the time for man to know that his salvation is not in political organisations and extended trade relations, not in any mechanical re-arrangement of social system but in a deeper transformation of life, in the liberation of consciousness in love, in the realisation of God in man.

- 31. In this passage, the phrase 'God in man' implies
 - (A) God having assumed the shape of man
 - (B) neither fully godly nor fully human
 - (C) man being transformed into God
 - (D) the divine qualities in man
- 32. The author uses the expression 'ugly deformities' to show his indignation at
 - (A) political organisations
 - (B) the liberation of human consciousness
 - (C) selfishness and materialism of the people
 - (D) the drunken orgies of power
- 33. According to the author, 'salvation' of human being lies in the
 - (A) extended trade relations
 - (B) spiritual transformation of life
 - (C) orgy of national pride
 - (D) wholehearted participation in political organisations
- 34. In the phrase, 'the birth of man in the consciousness of men,' man stands for
 - (A) power and arrogance
 - (B) egocentricity
 - (C) noble human qualities
 - (D) an idealistic notion of the human self

- 35. People jeer at 'the birth of man' in the human consciousness when they
 (A) begin to think of themselves as God
 (B) become power hungry
 - (D) become spiritually transformed

(C)

restructure the social system

B. Read the passage carefully and answer the questions that follow

The Indian middle class consist of so many strata that it defies categorisation under a single term class, which would imply a considerable degree of homogeneity. Yet two paradoxical features characterise its conduct fairly uniformly; extensive practice and intensive abhorrence of corruption.

In the several recent surveys of popular perceptions of corruptions, politicians of course invariably and understandably top the list, closely followed by bureaucrats, policemen, lawyers, businessmen and others. The quintessential middle class. If teachers do not figure high on this priority list, it is not for lack of trying, but for lack of opportunities. Over the years, the sense of shock over acts of corruption in the middle class has witnessed a steady decline, as its ambitions for a better material life have soared but the resources for meeting such ambitions have not kept pace.

What is fascinating, however, is the intense yearning of this class for a clean corruption free politics and society, a yearning that has again and again surfaced with any figure public or obscure, focus on his mission of eradicating corruption. Even the repeated failure of this promise on virtually every man's part has not subjected it to the law of diminishing returns.

36.	36. The Indian middle class intensely yearns for					
	(A)	better material resources	(B)	opportunities to practise corruption		
	(C)	clean, honest society	(D)	law of increasing returns		
37.	This y	earning, over the years, has				
	(A)	persisted	(B)	soared		
	(C)	declined	(D)	disappeared		
38.	Teach	ers are not high on the list of corrup	tion be	cause they do not have		
	(A)	courage	(B)	opportunities		
	(C)	support	(D)	ambition		
39.	The In	ndian middle class is				
	(A)	defiant	(B)	stratified		
	(C)	homogeneous	(D)	ethical		
40.	Anoth	er word for 'quintessential' will be				
	(A)	typical	(B)	progressive		
	(C)	conservative	(D)	liberal		

C. Read the poem carefully and answer questions 41-45

41.

42.

43.

44.

He Had His Dream He had his dream, and all through life, Worked up to it through toil and strife. Afloat fore'er before his eyes, It colored for him all his skies: The storm - cloud dark Above his bark, The calm and listless vault of blue Took on its hopeful hue, It tinctured every passing beam -He had his dream. He labored hard and failed at last, His sails too weak to bear the blast. The raging tempests tore away And sent his beating bark astray. But what cared he For wind or sea! He said, "The tempest will be short, My bark will come to port". He saw through every cloud a gleam -He had his dream. Why does the poet keep saying "He had his dream"? (A) to have a rhyme (B) to emphasize a theme (C) to tell what the man thought to explain what happened (D) Why does the poet say "storm-cloud dark"? (A) The man was sad The sky was cloudy (B) (C) The man faced problems (D) The man was worried What does it mean when the poet says "He saw through every cloud a gleam"? (A) He was discouraged (B) He was patient (C) He would have more problems He had hope (D) Why does the poet write about difficulties? (A) To show that hard work can fail (B) To help people think about problems (C) To discourage people from changing To encourage people to try (D) The 'raging tempests' in the poem refers to a strong wind hardships and pain (B) (A) a violent person (C) (D) an angry sea

46.	Whic	h of these is an important feature of a child-centred language classroom?				
	(A)	Daily assessment of students' performance				
	(B)	Every lesson is supported with teaching aids				
	(C)	Students interact in the target language through various activities				
	(D)	Students do most of the work while the teacher functions only as a supervisor				
47.	An ef	fective language teacher begins a lesson by				
	(A)	writing important points on the chalkboard				
	(B)	talking about the objectives of the lesson				
	(C)	motivating and recapitulating through fun activity				
	(D)	asking students to read the lesson to get the main idea				
48.	Whic	Which among the following is a feature of Communicative Approach?				
	(A)	Teaching of vocabulary and grammar through rules of spelling and language				
	(B)	Teaching language of learners for written tests				
	(C)	Interpreting grammar rules to suit the audience				
	(D)	Enhancing receptive and productive skills such as speaking, listening, reading and writing				
49.	In the	e Constructivist Approach, language is taught by				
	(A)	enabling students to create new knowledge based on past experiences and engaging in various activities				
	(B)	teaching rules of grammar and giving plenty of opportunity to practise it				
	(C)	helping learners acquire new vocabulary by looking up word meanings in the dictionary				
	(D)	teaching new words and structures using a variety of aids followed by practice through drills				
50.		nguage teacher can ensure that sufficient time is given for developing each uage skills by				
	(A)	making lesson plans				
	(B)	managing his teaching time efficiently				
	(C)	giving special class after school				
	(D)	employing substitute teacher whenever he is on leave				
51.	Rini word	asks her students to read a newspaper and consult the dictionary for unfamiliar is to enrich their vocabulary. The material used for this activity is known as				
	(A)	Realistic Material (B) Authentic Material				
	(C)	Original Material (D) External Material				
		- 8 -				
•	•					

52.	Acquisition of English can be enhanced by providing students							
	(A)	frequent feedbacks on their or	ral and writt	en assignments				
	(B)	 opportunity to use the language in a non-threatening environment 						
	(C)	opportunity to voice their opin	nions and p	roblems				
	(D)	plenty of learning materials						
53.	A lan	nguage teacher can develop lister	ning skills b	у				
	(A)	not allowing the students to u	se their mo	ther tongue in the classroom				
	(B)	focusing only on listening skil	ls without as	ssociating it with other language skills				
	(C)	making the learners listen to e	verything th	ney hear passively				
	(D)	creating opportunities for the	m to listen	to a variety of sources				
54.	Pictu	re chart can be effectively used	for develop	ing				
	(i)			reading skill (iv) writing skill				
	(A)	ct the correct answer using the co (ii) and (iii) only		(ii) only				
	(C)	(ii) and (iv)	(B) (D)	(i), (ii), (iii) and (iv)				
	(0)	(ii) and (iv)	(D)	(1), (11), (111) and (1V)				
55.	A play can be best learnt by							
	(A)	reading it silently a number o	f times to u	nderstand the story				
	(B)	working in groups and staging	the play					
	(C)	asking a number of questions	to test the c	comprehension of the students				
	(D)	conducting a test with specifi	c questions	on the story and grammar items				
56.	To fu	ally comprehend a text, the best	type of read	ing will be				
	(A)	extensive reading	(B)	loud reading				
	(C)	intensive reading	(D)	casual reading				
57.	Whic	ch among the following assess stu	idents' abili	ty to infer the meaning of a given text?				
	(A)	What does this word tell us ab	out the auth	nor's feelings?				
	(B)	How old was Thanga when his	s parents die	d? -				
	(C)	Give the antonym of 'superfic	ial'					
	(D)	Make sentence of your own u	sing 'in spit	e of'				
58.	Stude	ents' written expression can be a	ssessed by					
	(A)	completion type test	(B)	dictation exercise				
	(C)	picture composition	(D)	gap-filling exercise				

- 59. The objective of teaching English at the elementary stage is not to
 - (A) understand simple statement when spoken
 - (B) acquire the ability to speak English fluently and accurately
 - (C) acquire the ability to read fluently and understand simple passages within the range of the syllabus
 - (D) enable students to ask simple questions relating to his experiences
 - Lesson Plan helps a language teacher
 - (A) in preparing relevant teaching aids
 - (B) to become more confident
 - (C) to finish the syllabus in time
 - (D) in giving systematic and effective teaching

Part III Mizo

50.

4.

52.

A hnuaia thuziak hi ngun takin chhi<mark>ar la, atawpa</mark> zawhnate hi chhang ang che

He Sam hi mi malin a harsatna Pathian hnena a thlenna a nih rualin, Pathian fakna leh awmnthu sawina hla a ni bawk a. Tin, Pathian rinna hla emaw, Lal hla tih pawhin a sawi theih bawk. He Sam phuahtu hian Pathian a ngai a, a thlahlel a, Pathian biakna Temple-a kal a chak a, ramro char tak, tui awm lohna hmun atangin Pathian a au a ni.

Pathian thiltihtheihna leh a ropuina zawngtu a ni a, Pathian ngilneihna hretu a ni bawk. Chuvangin Pathian faka zai leh kut phara fak a chak a, a dam chhung zawnga fak a duh a ni. Pathian chu a kut ding lam chelh a, kai thintu leh a thlazar hnuaia chawlhtir thintu a ni tih a hriaa. A hmelma, a nunna tihbo tuma zawngtute chu khandaiha tihhlum an la ni dawn a, ani erawh chu Pathian chhandamna avang chuan a hlim anga, Pathian ringtu mi dangte pawh an hlim bawk dawn a ni. Pathian ring lova dawt thu sawi thinte erawh chuan Pathian chu an fak ve thei dawn lo va, an ka huhin a awm dawn a ni.

- 51. Pathian ringtute an hlimna chhan tur chu
 - (A) an hmelmate khandaiha tihhlum an la nih dawn avangin
 - (B) Pathian chu anmahni chawlhtirtu a nih thin avangin
 - (C) Pathian an rin avangin
 - (D) Pathian chhandamna avangin
 - He thu ziaktu hian Sam ziaktuin Pathian a auhna hmun a sawi chu
 - (A) thlaler atangin

- (B) temple atangin
- (C) Pathian biak in atangin
- (D) harsatna hmun atangin

63.	He Sam ziaktu hian adam chhung zawnga Pathian fak a duh chhan a sawi chu (i) Pathian thiltihtheihna zawngtu a nih vang (ii) Pathian ropuina zawngtu a ni (iii) Pathian ngilneihna hretu a ni (iv) Pathian thiltihtheihna hretu a ni						
	A dikt		iennia ni eta a m				
	(A)	(i), (ii) & (iv)		(B)	(ii), (iii) & (i	v)	
	(C)	(i), (iii) & (iv)		(D)	(i), (ii) & (iii	i)	
64.	He th	u ziaktuin Pathia	n fak ve thei lo tura	a sawi	te chu	*	
	(A)	a hmelma te		(B)	a nunna tihbo	tum tute	
	(C)	thudik sawi nga	ilo te	(D)	misual te		
65.	(i) (ii) (iii) (iv)	u ziaktu hian atan A mah chelh thi A mah venghim A thlazar hnuaia A hmelma te hn te chu	tu a chawlhtirtu	nwi chu	1 .		
	(A)	(i) & (ii)		(B)	(i) & (iii)		
	(C)	(i) & (iv)		(D)	(ii) & (iv)		
В.	A hn	uaia thuziak hi n	ig <mark>un taki</mark> n chhiar	la, ata	wpa zawhnate	hi chhang ang che	
khaw bawn enkay	inzirtir puiah h ngheh wlanga	a, keini Aizawl k nian mi zaktheilo khah tlat kan nei ni a. Kan mamaw	nawpui hi a bal leh leh changkang lo t nual a. Chung mite	tawp be ak tak, chu thu hruaitu	<mark>er kan</mark> ni zawk r hriatna tlemte uneihna hmangt	ni ngawt pawhin faina h mah awm e.Kan Aizaw leh changkan lohnain a e, vauna hmangte a kan nto uchuak taka chuang	
66.	Heth	uziaktuin 'thuneih	na hmangte, vauna l	nmangt	ea kan enkawl a	n ngai' a tihna chhan ch	
	(A)	an zahtheihloh	1,000.1 100	(B)		lhlawhtu ni a angaih vang	
	(C)	an hriatna tlem	vang	(D)	changkan lohn	ain a bawm tlat vang	
67.	He th (A) (C)	uziaka 'Changkar Hnuaihnung Hmusitawm	ng lo' tih tawngkan	anpui (B) (D)	(synonym) chu Inkiltawih Tlaran		
68.	atana (i) Cl	uziaktuin a tawng a hmante chu nangkang lo te chu	kam hman zingah h		wngkam hrang, Hriatna tlem	thil thuhmun sawina (iv) Ram hruaitu	
	(A)	(i), (ii) & (iv)		(B)	(ii), (iii) & (i	iv)	
	(C)	(i), (iii) & (iv)		(D)	(i), (ii) & (i	ii)	

C. A hnuaia thuziak hi ngun takin chhiar la, atawpa zawhnate hi chhang ang che

Helen Kelleri chuan "Engpawh i tum tlat chuan tih theih loh a awm lo," a ti a. He thu hi huai taka sawi ngam tur pawh a ni reng a.Kum khat leh a chanve chauh a nih laiin a mit a del a, a tawng tha thei lo va, a beng a ngawng bawk a. Kum ruk mi a nih atangin mitdel hawrawp hmanga zirtir a ni a, a tum a ruh bawka, awmze nei lova a rak ri nawk nawk thin kha, zawi zawiin awmzia a nei telh telh a. Thum deuh hluta, "Ka tawng thei ve ta," a tih tum phei chuan a zirtirtunu chu a tap zawih zawih mai a ni.

69.	A chu	ınga thuziaka 'zawih zawih' tih khi		a ni.
	(A)	double adjective	(B)	double adverb
	(C)	emphatic adverb	(D)	adjective of number
70.	Heth	uziaka 'Bengngawng' tih tawngkam	tlukpui	tawngkam dang chu
	(A)	Bengvar	(B)	Bengchhet
	(C)	Bengkherh	(D)	Beng ling

D. A hnuaia hla thu hi ngun takin chhiar la, zawhna 71-75 thleng hian he hla thu behchhan hian chhang ang che

Kumsul vei khua thalin khua a sang hle tun kum chu, Khuangruah pui sur tum silo vawin ni chu.
Luipui dungah len zai i rel ang aw,
Tah chuan lengnghate'n laitual an leng an ti.
Lengngha man turin insiam che maw valnema,
Luipui tumbu leng leh nghate kan tawng mahna,
I hnamchem, i kawlzal rawn keng la,
Lengi lung lawma'n kal che maw Valnema.
Luipui dung kan zuk thleng, lengi lunglawm nui ver ve

Luipui dung kan zuk thleng, lengi lunglawm nui ver ver, Tin, rusum kan thlak e, lengngha sumtualah, Chhei! Nghaleng a tuihal a leng zuai zuai, Lengngha tuaite mau rawthei belin kan chum. Lengi lung lawmin eng dang reng a dawn chang lo, A nui rite chuan luipui dung a thangkhawk e, Vala'n len a vawr a man leh ta, Lengi hlim au ri rawi rawi chu 'a-ha-ha!'

(i)	Luipui tumbu	(ii)	Kawlzal
(iii)	Nghate	(iv)	Hnamchem
A dik	te chu		
(A)	(i) & (ii)	(B)	(i) & (iii)
(C)	(ii) & (iii)	(D)	(iii) & (iv)

72.	He hla	thua, sangha manna tura hmanrua a	sawite	chu
	(i)	Rawthei bel	(ii)	Hnamchem ,
	(iii)	Ru	(iv)	Len
	A dikt	e chu		
	(A)	(i), (ii) &(iii)	(B)	(i), (ii) & (iv)
	(C)	(ii), (iii) & (iv)	(D)	(i), (iii) & (iv)
73.	He hla	a phuahtuin, nula hlimna chhan ber n	ia a sav	wite chu
	(A)	Luipui an thlen vangin		
	(B)	Luipuia sangha a tam avangin		
	(C)	Tlangval te nen an nih avangin		
	(D)	Tlangval lendengin sangha a man a	vangin	
74.		a phuahtuin 'i hnamchem i kawlzal ra dawn chuan	awn ke	ng la' a tih hi, tawng tluang pangngaia
	(A)	Ipte pui leh chem rawn keng la		4
	(B)	Sangha manna tur hmanrua rawn k	eng la	= 0
	(C)	Ipteah chawfun rawn ak la		
	(D)	I milu lakna chem leh i kawlhnam	rawn k	eng la
75.	He h	la thu a sangha saw <mark>ina taw</mark> ngkam hra	ng hrai	ng te chu
, , ,	(i)	Lengngha	(ii)	Lengi
	(iii)	Nghaleng	(iv)	Nghate
	A dil	cte chu		
	(A)	(i), (ii) & (iii)	(B)	(ii), (iii) & (iv)
	(C)	(i), (iii) & (iv)	(D)	(i), (ii) & (iv)
76.	Miza	tawng dik ber thlang chhuak rawh		
,	(A)	Kan theihai a par nasa hle		
	(B)	Kan theihai a kuhmum nasa hle		
	(C)	Kan theihai a vul nasa hle		¹ (20)
	(D)	Kan theihai a chawng nasa hle		
77.	Mah	ni chungchang sawichhuahna atana t	ha ber o	chu
	(A)	Mizo tawng	(B)	Hindi
	(C)	Second Language	(D)	Mother tongue

78.		en an tawngtheih	5000			n an til	hchhuah berh	
	berh l	an hlim	enur	nan an hmang (ii)	g. hnute an duh		A1	
	(iii)	an puar		(iv)	an awmdan a	nuam	lo	
		te chu						
	(A)	(i) & (ii)		(B)	(ii) & (iii)			
	(C)	(i) & (iii)		(D)	(iii) & (iv)			
79.		en tawng thei tiri					740 44 040	
	(i) I A dik	Noun (te chu	(ii) Verb	(iii)	Pronoun	(iv)	Adjective	
	(A)	(i) & (ii)		(B)	(ii) & (iii)			
	(C)	(iii) & (iv)		(D)	(i) & (iv)			
80.	(i) (ii) (iii) (iv)	(ii) zirtu chuan a hnam nun a hriat chiana, a ram leh hnam a hmangaih nan(iii) zirtu chu thu leh hlaa a tui nan						
	(A)	(i) & (ii)		(B)	(ii) & (iii)			
	(C)	(iii) & (iv)		(D)	(i) & (iv)			
81.	deuh (i) (ii) (iii) (iv)	pang tawng zirlai deuhte chu aw ri pangnga an aw leh an k an aw ri chhua an zaithiam hl kte chu	i (original/ na ut zaizir a inn ık a chiang tha	tural voice) hn nil tur a ni n tur a ni	nangin an taw			
	(A)	(i) & (ii)		(B)	(ii) & (iii)			
	(C)	(i) & (iii)		(D)	(i) & (iv)			
82.	Taw	ng zirtirtuin tawr	ıg zirtir nana i	nhnial fiamna	(debate) a bua	itsaih l	hian a tum ber	chu
	(A)	tawngkam ma	wi thiamtir					
	(B)	tawngchhuah	an thiama, nal	taka an tawng	theih nan			
	(C)	inhnial an thia	m nan					
	(D)	an zirlai an hri	at chian nan					

83.		iak zirtirtuin black board-ah mawi l hei ang berin a ziahtir ve hi		aka a ziah chu naupangte entawnin a ah.
	(A)	Tracing method	(B)	Free hand imitation
	(C)	Teaching by kindergarten	(D)	Modern method
84.	nei le	zirtir nana Herbartian method 5 ste h indawt fel taka pein zirtirtuin a thi ruaina hi an ti.		mi, hriatna thar/zirlai thar chu awmze i hrang hrang hmanga naupangte a
	(A)	Comparison or Association	(B)	Application or Recapitulation
	(C)	Preparation or Introduction	(D)	Generalisation or System
85.	Hlap	oetry zirtir dan (method of teaching	g poetry)	zinga mi han thlang chhuak teh
	(A)	Hla zirtirtu chuan a hla zirtir tur c	hu a thlu	ık a lo thiam hmasa ang
	(B)	A hla zirtir tur chu a thluk dik tak	in a sa hn	nasa ang
	(C)	Hla thu chu naupangte a thiam chi ang	huahtir v	ek anga, chu mi hnuah a zirtir chauh
	(D)	Hla phuahtu chanchin leh a phuah	chhan a	sawi hmasa ang
86.	A hn	uaia thu te hi ngun takin chhiar rawh	ì	
	(i)	Zirtirtu chuan naupangte anmahn		[
	(ii)	Example tam tak a pe hmasa pha		
	(iii)	Example tam tawk a pek hnuin a c		
	(iv)		0.00	ih fiah turin ngun takin a exam ang
		g chhuak teh	r dawna 2	zirtirtuin naupangte a kaihhruai dan tur
	(A)	STATES SERVICE OF THE PROPERTY OF THE STATES	(B)	(ii), (iii) & (iv)
	(C)	(i), (ii) & (iv)	(D)	(i), (iii) & (iv)
87.	Zirla	ite tana Mizo tawng an zirtur syllab	us thlan o	dawn hian, thu inremkhawm dan, thu
				neng a huam chin turte hrereng chunga
	sylla	bus tur duan hi	tih a ni	
	(A)	Phonological selection	(B)	Semantic selection
	(C)	Vocabulary selection	(D)	Grammatical selection
88.	Text	book thlan chungchanga dan tlangp	ui zawm	turte chu
	(i)	An chenna lai area a michengte sa	akhaw zi	rtirna an ngaipawimawh tur a ni
	(ii)	An tuipui leh an ngaihsan zawngt		
	(iii)	Zirlai tifiahtu milem leh tul dang		n tha tawk tur a ni
	(iv)	A bu a lianin a chhah tawk tur a n	1	
		cte chu	(B)	(ii) & (iii)
	(A)	(i) & (ii)		
	(C)	(iii) & (iv)	(D)	(i) & (iv)

89.	89. Education hi 'tripolar process' a ngaitu leh he dan kalhmang zul zuia lesson plan dan chikhat 'evaluation approach' rawn tichhuaktu chu						
	(A)	Morrison	(B)	Benjamin S Bloom			
	(C)	John Dewy	(D)	Kilpatrick			
90.	Mizo	tawng hman dan diklo thlang chhu	ıak rawh				
	(A)	Bel an rawh	(B)	Meihawl an rawh			
	(C)	Sa an rawh	(D)	Huan an rawh			
Part	Part IV Alternative English						
<i>A</i> .	Read	the following advertisement car	refully and	d answer the questions that follow			
		SANGM	AWI SALC	ON			
	31 21-32-						
	sister s one ha highly	esser in 2003. Two years later, MAWI after her daughter. Sangma started working with them a year laving earned herself the Color Speculatified in this field.	she open wii joined t later. Sang ecialist De ices such a d scalp spa				
	SANGMAWI SALON Tel: 0389 - 234567890 E-mail-sangmawisalon@salon.my						
61.	Acc	ording to the text, what makes you	u special?				
	(A)	the look in your eyes	(B)	the smile on your lips			
	(C)	the colour of your clothes	(D)	the way you wear your hair			
62.	In w	hat year was Sangmawi Salon fou	nded?				
	(A)	2003	(B)	2005			
	(C)	2013	(D)	2004			

- 63. Why is Sangmawii considered the 'colorful' one?
 - (A) she has colorful hair
 - (B) she has a specialist degree
 - (C) she is the first hairstylist to have a high degree
 - (D) she is very creative in coloring hair
- 64. When did Sangmawii's younger sister join the salon?
 - (A) 2014

(B) 2015

(C) 2013

(D) 2003

- 65. The word enterprise can be replaced by
 - (A) shop

(B) business

(C) partnership

(D) entertainment

B. Read the passage carefully and answer the questions that follow

In the early 1920's, settlers came to Alaska looking for gold. They travelled by boat to the coastal towns of Seward and Knik, and from there by land into the gold fields. The trail they used to travel inland is known today as the Iditarod Trail, one of the National Historic Trails designated by the Congress of the United States. The Iditarod Trail quickly became a major thoroughfare in Alaska, as the mail and supplies were carried across this trail. People also used it to get from place to place, including the priests, ministers, and judges who had to travel between villages. In the winter, the settlers' only means of travel down this trail was via dog sled.

Once the gold rush ended, many gold-seekers went back to where they had come from, and suddenly there was much less travel on the Iditarod Trail. The introduction of the airplane in the late 1920's meant dog teams were no longer the standard mode of transportation, and of course with the airplane carrying the mail and supplies, there was less need for land travel in general. The final blow to the use of the dog teams was the appearance of snowmobiles.

By the mid 1960's, most Alaskans didn't even know the Iditarod Trail existed, or that dog teams had played a crucial role in Alaska's early settlements. Dorothy G. Page, a self-made historian, recognized how few people knew about the former use of sled dogs as working animals and about the Iditarod Trail's role in Alaska's colorful history. To raise awareness about this aspect of Alaskan history, she came up with the idea to have a dog sled race over the Iditarod Trail. She presented her idea to an enthusiastic musher, as dog sled drivers are known, named Joe Redington, Sr. Soon the Pages and the Redingtons were working together to promote the idea of the Iditarod race.

- 66. The primary purpose of this passage is to
 - (A) recount the history of the Iditarod Trail and the race that memorializes it
 - (B) describe the obstacles involved in founding the Iditarod race
 - (C) outline the circumstances that led to the establishment of the Iditarod Trail
 - (D) re-establish the important place of the Iditarod Trail in Alaska's history

Based on information in the passage, it can be inferred that all of the following 67. contributed to the disuse of the Iditarod Trail except more modern forms of transportation (A) depleted gold mines (B) (C) highway routes to ghost towns reduced demand for land travel (D) As used in paragraph 2, which is the best definition for mode? 68. (B) way formula (A) (D) option (C) preference According to the passage, the initial Iditarod race 69. was funded through the sale of musher entrance fees (A) was founded by an advocate for Alaskan history (B) ended at the ghost town of Iditarod (C) boasted a total of 400 entrants (D) As used in paragraph 3, the phrase "self-made historian" implies that Dorothy G. Page 70. was employed by the state to keep its dog sled history alive (A) was determined to honor the glories of the gold rush in spite of her questionable (B) credentials had pursued the study of Alaska's history out of her own interest (C) had personally educated others about Alaska's history (D) Read the poem carefully and answer the questions 71 - 75 C. The sun descending in the west, The evening star does not shine; The birds are silent in their nest And I must seek for mine The moon like a flower In heaven's high bower,

With silent delight Sits and smiles on the night

Farewell green fields and happy grove, Where flocks have took delight: Where lambs have nibbled, silent move The feet of angels bright;

Unseen they pour blessing And joy without ceasing On each bud and blossom And each sleeping bosom

They look in every thoughtless nest Where birds are covered warm They visit caves of every beast, To keep them all from harm If they see any weeping That should have been sleeping, They pour sleep on their head, And sit down by their bed

71.	The eve	ning star	rises	when
-----	---------	-----------	-------	------

- (A) the birds leave their nest
- (B) it is midnight

(C) it is dawn

- (D) the sun descends in the west
- 72. The word 'bower' represents a
 - (A) potted plant
 - (B) framework that supports climbing plants
 - (C) bouquet of flowers
 - (D) flower vase
- 73. The moon is compared to
 - (A) a flower

(B) a bird in the nest

(C) an evening star

- (D) an angel
- 74. The angels come down to earth to
 - (A) spread moonlight

- (B) give joy and blessing
- (C) make people dance and have fun
- (D) take blessing and joy
- 75. Birds' nest is described as thoughtless because
 - (A) the angels are blessing the birds to be happy
 - (B) the birds are covered in the warmth of their nest
 - (C) it is made without any thought
 - (D) the occupants are asleep without any care

76.	Grammar Translation method emphasize					
	(A)	accuracy	(B)	fluency		
	(C)	communicative competence	(D)	listening skill		
77.	Pull o	of the mother tongue can be minim	nized in t	he classroom by		
	(A)	using the mother tongue more of	ften			
	(B)	giving inputs from the target lang	guage in	a simple manner		
	(C)	giving exposure in the target lang	guage			
	(D)	giving example from the mother	tongue			
78.	Role	play will be a good way to improve	e			
	(A)	student-teacher relationship	(B)	acting skill		
	(C)	speaking skill	(D)	discipline		
79.	Whic	ch of the following is not among th	e aims of	fteaching English?		
	(A)	Four skills development	(B)	To learn a text by-heart		
	(C)	To motivate students to learn m	ore(D)	To create interest in reading		
80.	Com	municative competence means				
	(A)	having a good conversational ski	ill			
	(B)	having good productive skills				
	(C)	being able to speak fluently in E	nglish			
	(D)	fluent in more than two language	es			
81.	Pictu	are cards are good aids for	5	nu¬?		
	(A)	story-telling	(B)	developing listening		
	(C)	developing reading skills	(D)	writing pictures		
82.		bulary enrichment will help a learn		The second second		
	(i) Selec	writing (ii) speaking ct the correct answer using the cod	(iii) es given	listening below		
	(A)	(i) and (ii) only	(B)	(ii) and (iii) only		
	(C)	(ii) and (iii) only	(D)	(i), (ii) and (iii)		
83.	Stud	y of meaning in a language is know	n as			
	(A)	Semantics	(B)	Syntax		
	(C)	Morphology	(D)	Linguistics		

84.	Good teaching learning materials are					
	(A)	those that are equipped with mod	iern tech	nology		
	(B)	big enough for everyone to see a	nd obser	ve		
	(C)	those that make students underst	and bette	er		
	(D)	made from locally available mat	erials			
85.	Distin	nguishing synonyms and antonyms	for diffe	rent words is one method for teaching		
	(A)	Prose lessons	(B)	Poems		
	(C)	Vocabulary	(D)	Grammar		
86.	A goo	od method of teaching conversatio	n is			
	(A)	Grammar translation method	(B)	Situational approach		
	(C)	Direct method	(D)	Deductive approach		
87.	Deve	eloping the aesthetic sense of stude	ents is on	ne objective of teaching		
	(A)	poems	(B)	grammar		
	(C)	vocabulary	(D)	writing composition		
88.	A go	od language teacher must be				
	(i)	innovative				
	(ii)	experimenting on new things				
	(iii) Selec	one with a lou <mark>d voice</mark> of the correct answer using the cod	es given	helow		
	(A)	(i) and (ii) only	(B)	(ii) and (iii) only		
	(C)	(i) and (iii) only	(D)	(i), (ii) and (iii)		
89.	Guid	led and free composition are used t	for teach	ing		
	(A)	grammar	(B)	poems		
	(C)	vocabulary	(D)	writing		
90.		regards to second language, consi	der the f	ollowing statements:		
	(i)	It is acquired				
	(ii) (iii)	It is influenced by other languag It is also known as the mother to				
	(iv)	It is always a difficult language to				
		ch of the above statements are false				
	(A)	(i) and (iii) only	(B)	(iii) and (iv) only		
	(C)	(i), (iii) and (iv)	(D)	(i), (ii) and (iii)		

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91.	The n	noon shines because		The same of the sa
	(A)	it has light of its own	(B)	it reflects sunlight
*	(C)	it is nearer to the Earth	(D)	it produces heat
92.	The th	hree main components of maps are		
	(A)	distance, direction and symbol		
	(B)	direction, plan and symbol		
	(C)	distance, plan and direction		
	(D)	direction, distance and scale		
93.	On th	ne equator, the sun always shines ver	rtically	overhead, so there is a long and hot
	(A)	day	(B)	night
	(C)	summer	(D)	day and night
94.	Whic	ch of the following acts as a storehou	use of n	ninerals and mining activity?
	(A)	mountains	(B)	plains
	(C)	plateaus	(D)	river valleys
95.	To sl	how large areas like continents or co	untries	on a paper, we use
	(A)	a sketch	(B)	a small scale map
	(C)	a large scale map	(D)	conventional symbols
96.	Whi	ch of the following is the effect of r	otation	?
	(A)	change of season		
	(B)	changes in the heat		
	(C)	changes in length of days and nigl	nts	
	(D)	formation of days and nights		
97.	Whi	ch of the following conventional syr	nbols r	epresent the state boundaries?
	(A)		(B)	
	(C)		(D)	
98.	May	wsynram, the world's rainiest place,	is locat	ed in the state of
	(A)	Assam	(B)	Meghalaya
	(C)	Nagaland	(D)	Arunachal Pradesh

Social Studies

Part V

(C)

99.	The s	ecular fabric of India remains strong	g beca	use of its
	(A)	diversity	(B)	equality
	(C)	fraternity	(D)	cooperation
100.	Unde	r indirect democracy		
	(A)	people themselves make laws		
	(B)	people's representatives make law	S	
	(C)	senior officials make laws		
	(D)	dynastic rulers make laws		
101.	Small	l pieces of rock and dust that burn will	nen th	ey enter the earth's atmosphere are
	(A)	meteors	(B)	asteroids
	(C)	planetoids	(D)	celestial bodies
102.	Then	natural habitat of one horned rhinos in	n Indi	a is
	(A)	Rajasthan	(B)	Madhya Pradesh
	(C)	Assam	(D)	Sundarbans
103.	The v	word Islam means		
	(A)	surrender	(B)	devotion
	(C)	love	(D)	hope
104.	'Dev	otional music is an important way to	reach	ning God' is the teaching of
	(A)	Jainism		Sufism
	(C)	Buddhism	(D)	Hinduism
105.	Vario	ous types of medicines are prepared	from p	pleasant smelling plants called
	(A)	herbs	(B)	shrubs
	(C)	climbers	(D)	creepers
106.	The	point where earthquake originates is	called	+
	(A)	crater	(B)	magma
	(C)	epicentre	(D)	seismic focus
		people from the lower castes change ddle ages due to the practice of	d thei	r religion and became Muslims duri
	(A)		(B)	Jauhar

(D)

untouchability

child marriage

(C)

108.	The study of inter-relationship between living and non living things with the environment is known as			
	(A)	Ecology	(B)	Ecosystem
	(C)	Geology	(D)	Geography
109.	Wind	s which blow in a constant direction	throug	hout the year are called
	(A)	Local winds ·	(B)	Periodic winds
	(C)	Permanent winds	(D)	Seasonal winds
110.		g with carbon dioxide, which of the form	ollowin	g is equally responsible for regulation
	(A)	Oxygen	(B)	Water vapour
	(C)	Hydrogen	(D)	Wind
111.	Delh	i is located on the banks of the river		
	(A)	Gomti	(B)	Hoogly
	(C)	Kosi	(D)	Yamuna
112.	The	British came to India as		
	(A)	traders	(B)	invaders
	(C)	travellers	(D)	missionaries
113.	Whi	ch of the following is the term most	widely	used to describe tribal people?
	(A)	Subordinates	(B)	Depressed classes
	(C)	Indigenous people	(D)	Marginalised sections
114.		among the following was a modern see of untouchables?	social r	eformer and thinker who fought for the
	(A)	Dr Ambedkar	(B)	Mahatma Gandhi
	(C)	Swami Vivekananda	(D)	Raja Rammohan Roy
115.	The t	erm 'Conservation of Resources' im	plies	
	(A)	preservation of resources	(B)	protection of resources
	(C)	efficient use of resources	(D)	All of these
116.		of the following is carried out in hil to hold soil and water?	ly area	s on steep slopes in order to enable the
	(A)	Mulching	(B)	Contour Barriers
	(C)	Terrace Farming	(D)	Shelter belts

117.	AA 111	ch of the following is not a metanic in	imerai !	
	(A)	Mica	(B)	Zinc
	(C)	Lead	(D)	Copper
118.		ch among the following minerals is a tricity?	versatil	e metal that is a good conductor of
	(A)	Iron	(B)	Copper
	(C)	Aluminium	(D)	Manganese
119.	Whi	ch of the following activities come ur	nder prin	nary sector?
	(A)	Forestry	(B)	Banking
	(C)	Industry	(D)	Transport
120.	Whi	ch of the following transport is efficie	ent and e	environment friendly?
	(A)	Roadways	(B)	Railways
	(C)	Air transport	(D)	Pipeline transport
121.	A so	ciety where wealth and title passes fro	om fathe	er to son is called
	(A)	Patriarchal society	(B)	Matriarchal society
	(C)	Patrilineal society	(D)	Matrilineal society
122.		achers should be imparted training to a mmendation given by	raise the	standard of education'. This is the
	(A)	Hunter Commission	(B)	Wood's Despatch
	(C)	Secondary Education Commission	(D)	Kothari Commission
123.	Droi	ught is an example of		
	(A)	Manmade hazard	(B)	Geological hazard
	(C)	Sudden onset hazard	(D)	Slow onset hazard
124.	Mod	k drill is a part of which element of d	isaster n	nanagement?
	(A)	Response	(B)	Recovery
	(C)	Preparedness	(D)	Prevention
125.	Whi	ch one of the following is not a cause	for land	dslides?
	(A)	Heavy rains	(B)	Industrialisation
	(C)	Earthquakes	(D)	Deforestation

126. Which	of the following makes new laws an	d may o	change the existing ones?	
	The Parliament	(B)	The President	
(C)	The Prime Minister	(D)	The Supreme Court	
127. Name	the Fundamental Right under which	"Abolit	tion of Untouchability" falls	
	Right against Exploitation	(B)	Right to Equality	
(C)	Right to Freedom of Religion	(D)	Cultural and Educational Rights	
128. Whic	h of the following checks the misuse	of pow	ver by the Government?	
(A)	Fundamental Rights			
(B)	Fundamental Duties			
(C)	The Preamble			
(D)	The Directive Principles of State Po	olicy		
(2)	•	-		
129. Deve	elopment of a country depends on the			
(A)	size of its adult population	(B)	quantity of its population	
(C)	quality of its population	(D)	male-female ratio of its populat	ion
130 The	nature of unemployment in rural area	ıs		
(A)	goes on changing	(B)	cannot be specified	
(C)	is the same as in urban areas	(D)	differs from that of urban areas	
W-49-27 900#10				
131. Whi	ch of the following statements is corn			
(A)	Social Studies is an independent di			
(B)	It is a combination of subject matter	er relati	ing to different Social Sciences	
(C)	Social Studies is not a component of	of gene	ral education	
(D)	It is a study of abstract things			
	CC ' C '-1 C+-1' '-			
	centre of focus in Social Studies is	(D)	environment	
(A)	society	(B)	man and his environment	
(C)	knowledge	(D)	man and his environment	
133. On	which of the following part does Soc	ial Stud	dies lay emphasis?	
(A)	On the theory part of human affairs			
(B)	On the functional part of knowledge	e		
(C)	On the part of cultural knowledge			
(D)	On the advanced studies of human a	affairs		

134.	134. Conceptualization is an important objective of teaching Social Studies under the					
	(A)	affective domain	(B)	cognitive domain		
	(C)	psychomotor domain	(D)	cognitive and psychomotor domain		
135.	135. Which of the following presents the lowest level of learning outcomes in the cognitive domain?					
	(A)	Understanding	(B)	Comprehension		
	(C)	Knowledge	(D)	Application		
136.		nich of the following method of teach phrases in order to create proper imag		es a teacher need to use catchy words		
	(A)	Project method	(B)	Story telling method		
	(C)	Discussion method	(D)	Observation method		
137.	Whi	ch of the following method of teaching	g Social	Studies upholds the dignity of labour?		
	(A)	Source method	(B)	Problem method		
	(C)	Project method	(D)	Socialised Recitation method		
138.	Whic	ch of the following is a form of discussi	ion whi	ch enables collective creative thinking?		
	(A)	Brain storming	(B)	Quiz		
	(C)	Debate	(D)	Seminar		
139.		ne teaching of Social Studies, which o ouraging listening and observing skill				
	(A)	Printed materials	(B)	Audio Aids O		
	(C)	Visual Aids	(D)	Audio-Visual Aids		
140	. Con	sider the following:				
	(i)	slides .	(ii)	motion pictures		
		phonograph discs ich of the above teaching aids comes u	(iv) under au	dramatisation udio-visual aids ?		
		(i) and (ii)	(B)	(ii) and (iii)		
		(i) and (iv)	(D)	(ii) and (iv)		
141		ich of the following teaching method senting additional materials to the pur		cial Studies is one of the best ways of		
		Lecture method	(B)	Discussion method		
	(C)	Assignment method	(D)	Question-Answer method		

	42. Which of the following type of teaching aid provide opportunities for direct experience and concretise the concepts?				
(A)	Television	(B)	Film strips		
(C)	Field trips	(D)	Pictorial materials		
143. The	oldest, cheapest and most valuable tea	ching d	levice is		
(A)	Chalkboard	(B)	Picture		
(C)	Models	(D)	Poster		
	ocial Studies, which of the following pendent thinking?	tests of	fers an opportunity to test students		
(A)	Essay type test	(B)	Objective type test		
(C)	Oral test	(D)	Short- answer type test		
	nich of the following tools of evaluati racteristic is present or absent?	on is ba	asically used for recording whether a		
(A)	Checklist	(B)	Rating Scale		
(C)	Anecdotal Record	(D)	Cumulative record		
146. Wh	ich of the following teaching aid com	es unde	er the non-projected aids?		
(A)	Slides	(B)	Overhead projector		
(C)	Film strips	(D)	Tape-recorder		
147. WI	nich of the following tests the student	s ability	y to recognise information?		
(A)	Essay type tests	(B)	Objective type tests		
(C)	Very Short answer type tests	(D)	Short answer type tests		
148. In S	Social Studies, relationship type test	is inten	ded to test		
(A)		(B)	understanding		
(C)	skill	(D)	critical thinking		
	lure to provide for systematic organis dvantages of	ation a	nd expression of thought is one of the		
(A)	short answer type test	(B)	very short answer type test		
(C)	essay type test	(D)	objective type test		
150. Wh	nich of the following is a learner centr	ed metl	hod in the teaching of Social Studies?		
	Discussion method	(B)	Lecture method		
(C)	Assignment method	(D)	Demonstration method		

Part VI Mathematics and Science

91.	Math	ematics is considered as an organ	nised struct	ure of knowledge because				
	(A)	it gives insight into the power of	of human m	ind				
	(B) (C)	ideagrams or symbols are used to perform calculations each proposition is deduced logically from previous proved propositions or assumptions						
	(D)	70 Brance 1980 - 1990 - 1990 - 1990	mble of unr	elated facts can be arranged in				
92.	Provi	Provision of knowledge and skill is a						
	(A)	practical value	(B)	disciplinary value				
	(C)	cultural value	(D)	moral value				
93.	Which is considered more important than acquiring skills and concept in mathematics at the primary stage?							
	(A)	Encouraging children to use la	nguage free	ely				
	(B)	Developing a positive attitude	towards ma	athematics				
	(C)	Offering opportunity to enrich	reasoning	skills				
	(D)	Making simple comparisons a	nd classific	ations				
94.	According to NCF 2005, children use abstractions to							
74.	(i)	perceive relationships (i		ructures (iii) reason out things				
	Select the correct answer using the codes given below							
	(A)	(i) & (ii)	(B)	(ii) & (iii)				
	(C)	(i) & (iii)	(D)	(i), (ii) & (iii)				
95.	The process of unfolding problems or of conducting its operation to know its hidden aspect is							
	(A)	analytic method	(B)	synthetic method				
	(C)	inductive method	(D)	deductive method				
96.	A specific kind of instructional material through which students are made to do their class work and home work with playway exercise is called							
	(A)	textbook	(B)	guide book				
	(C)	workbook	(D)	excercise book				
97.	Which type of test is usually used to check the ability of critical evaluation?							
	(A)	Essay type test	(B)	Prognostic test				
	(C)	Standardised test	(D)	Diagnostic test				

98.	Whic	Which of the following represents a balanced reflection of question paper?						
	(A)	Format of question paper	(B)	Blue print				
	(C)	Scoring key	(D)	Test report				
99.	(i) (ii) (iii)	ider the following statements: Gifted children are interested in all Sense organs of gifted children are Gifted children are easily recogni h of the above statements are true?	e sharp					
	(A)	(i) & (ii)	(B)	(ii) & (iii)				
	(C)	(i) & (iii)	(D)	(i), (ii) & (iii)				
100.	Emot	ional backwardness can be solved th	rough					
	(A)	(A) corporal punishment and strict discipline						
	(B)	(B) sympathy and individual direction						
	(C)	(C) medical treatment and dietary support						
	(D)	isolation and supervised study		*				
101.	Removal of brackets must be in the following order							
	(A)	[].{},()	(B)	(), {},[]				
	(C)	{},[],()	(D)	{},(),[]				
102.	The	smallest composite number is						
	(A)	1	(B)	2				
	(C)	3	(D)	4				
103.	The	product of two numbers is equal to	C	29 I *				
	(A)	HCF+LCM	(B)	HCF-LCM				
	(C)	$HCF \times LCM$	(D)	HCF ÷ LCM				
104.		ch of the following algebraic expres $2a + b$ (ii)	sions a					
	Select the correct answer using the codes given below							
	(A)	(i) & (ii)	(B)	(ii) & (iii)				
	(C)	(i) & (iii)	(D)	(i), (ii) & (iii)				
105.	The	sum total of all the angles in a penta	gon is					
	(A)	720°	(B)	540°				
	(C)	360°	(D)	180°				

106.	$(a+b)\times c = (a\times c) + (b\times c)$ is an expression of					
	(A)	Associative property	(B)	Commutative property		
	(C)	Closure property	(D)	Distributive property		
107.	$a^m \times b$	o ^m is equal to				
		(ab) [™]	(B)	$(ab)^{2m}$		
		$(ab)^{m^2}$	(D)	$(a+b)^m$		
108.	How	many face(s) does a right circular cy	linder	have?		
	(A)	0		1		
	(C)	2	(D)	3		
109.	Iftwo	figures have the same shape and si	zes, the	en they are said to be		
	(A)	assymetrical figures	(B)	similar figures		
	(C)	congruent figures	(D)	symmetrical figures		
110.	Two	circles are said to be concentric if th	ey hav	e		
	(A)	the same centre and radius	(B)	the same centre but different radii		
	(C)	different centre and radii	(D)	the same radius but different centre		
111.	The expression for associative law of addition is					
	(A)	$\left(\frac{a}{b} + \frac{-a}{b}\right) = \left(\frac{-a}{b} + \frac{a}{b}\right) = 0$	(B)	$\frac{a}{b} + 0 = 0 + \frac{a}{b} = \frac{a}{b}$		
	(C)	$\frac{a}{b} + \frac{c}{d} = \frac{c}{d} + \frac{a}{b}$	(D)	$\left(\frac{a}{b} + \frac{c}{d}\right) + \frac{e}{f} = \frac{a}{b} + \left(\frac{c}{d} + \frac{e}{f}\right)$		
112.	Whic	h of the following statements is tru	e ?			
	(A)	The number of digits in a perfect s	square	is even		
	(B)	The sum of two perfect squares is	a perfe	ect square		
	(C)	The difference of two perfect squ	ares is	a perfect square		
	(D)	The product of two perfect square	es is a p	erfect square		
113.	$2\frac{1}{2}$ is	s equivalent to				
	(A)	25%	(B)	75%		

(D)

250%

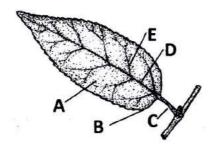
(C)

125%

114.	 Which of the following are examples of finite sets? (i) A = {2,4,6,8,10} (ii) Set of all middle school teachers in Mizoram 							
	(iii)	$A = \{ x : x \in N, x < 1 crore \}$						
	Select the correct answer using the codes given below							
	(A)	(i) & (ii)		(B)	(ii) & (iii)			
	(C)	(i) & (iii)		(D)	(i), (ii) & (iii)			
115.	We know that a number is divisible by 3 when (i) the sum of its digits is divisible by 3 (ii) the sum of its digits is divisible by 9 (iii) the unit digit is divisible by both 3 and 9							
		et the correct answer	using the code					
	(A)	(i) & (ii)		(B)	(ii) & (iii)			
	(C)	(i) & (iii)		(D)	(i), (ii) & (iii)			
116.	An o	An operation which can produce some well defined outcomes is called						
	(A)	an experiment		(B)	an event			
	(C)	a trial		(D)	a test			
117.	The	The number of times a particular observation occurs in a given data is called						
	(A)	statistics		(B)	range			
	(C)	mean		(D)	frequency			
118. The suitable formula for finding the length of the longest pole that cuboidal room will be					ne longest pole that can be put in	a		
	(A)	$l \times b \times h$		(B)	$\sqrt{l^2 + b^2 + h^2}$			
	(C)	$\sqrt{3a}$	IUG	(D)	$\pi r^2 h$			
119.	The sum of all the angles around a point is							
	(A)	0°		(B)	90°			
	(C)	180°		(D)	360°			
120.		at will be the central in pie chart?	angle for ceme	ent in the				
	(A)	36°			Miscolan-cos 30% Coment			
	(B)	54°			20%	A STEW SHE		
	(C)	72°						
	(D)	108°						

121.	ientia" which means			
	(A)	knowledge	(B)	truth
	(C)	natural phenomena	(D)	investigation
122.	(i) Ev	ives of teaching science in the threaluation (ii) Characterising of the following set is an objective	(iii) K	
	(A)	(i) & (ii)	(B)	(i) & (iii)
	(C)	(iii) & (iv)	(D)	(ii) & (iv)
123.	Accor	ding to NCF 2005, scientific conce	pts are	to be arrived at mainly from
	(A)	group discussion		
	(B)	instructivism		
	(C)	memorizing theories and principle	es	
	(D)	activities and experiments		
124.	Which	n of the following methods lies with	hin the	areas of teacher-centred method?
	(A)	Project	(B)	Discussion
	(C)	Historical	(D)	Assignment
125.	(i) (ii) (iii) (iv) (v) The c	ollowing steps are to be followed in Drawing of conclusion Collection of data Identification of problem Testing hypothesis Formulation of hypothesis correct sequence to be followed is (iii), (ii), (v), (iv), (i)	(B)	(ii), (iii), (iv), (v), (i)
	(C)	(iii); (v), (iv), (ii), (i)	(D)	(v), (iv), (iii), (ii), (i)
126.		ovised apparatus are tested by teach is called	ers to d	letermine durability and accuracy.
	(A)	Pilot testing	(B)	Apparatus testing
	(C)	Pre-operational testing	(D)	Test drive
127.	(i)	ider the following items: Chemicals (ii) Containers ch of the following set is present in	a scien	
	(A)	(i) & (iv)	(B)	(iii) & (iv)
	(C)	(ii) & (iv)	(D)	(i) & (iii)

128.	28. A teacher should perform demonstration in science laboratory when							
	(A) the experiment is sensitive and explosive							
	(B)	B) the apparatus is delicate						
	(C)) the apparatus is less in number						
	(D) All the above							
120	Dofor	Before entering a science laboratory it is compulsory to put on						
129.	(A)	Safety goggle	(B)	Rubber glove				
	(C)			Mask				
	(C)	Lab coat apron	(D)	Mask				
130.	Whic	th of the following is the most impor	tant fac	ctor for quality education?				
	(A)	(A) Students		Teachers				
	(C)	Curriculum	(D)	School infrastructure				
131.	The	performance and teaching skills of a	teache	r in his/her classroom can he				
131.		oved by	teache	in ms/ner classroom can be				
	(A)	micro teaching	(B)	professional learning community				
	(C)	refresher course	(D)	action research				
122	The		aallad					
		maintenance and upkeep of forest is		afforestation				
	(A)	forest conservation	(B)					
	(C)	social forestry	(D)	eutrophication				
133.	133. The word 'TREMORS' is related with							
	(A)	floods	(B)	earthquake				
	(C)	tsunami	(D)	landslide				
124	T1							
134.		main gases present in the sun are	(D)	Uvideocon and Lithium				
	(A)	Nitrogen and Hydrogen	(B)	Hydrogen and Lithium				
	(C)	Nitrogen and Lithium	(D)	Hydrogen and Helium				
135.	Loud	dness of sound is measured by						
	(A)	decibels	(B)	hertz				
	(C)	pitch	(D)	frequency				
106								
136.		ch adaptation of plants have well dev	(B)	Mesophytes				
	(A)	Neophytes	(D)					
	(C)	Xerophytes	Hydrophytes					



The correct labelling of A, B, C, D & E is

- (A) A-Lamina, B-Stipule, C-Node, D-Veinlets, E-Midrib
- (B) A-Blade, B-Lamina, C-Petiole, D-Midrib, E-Veins
- (C) A-Lamina, B-Blade, C-Petiole, D-Veins, E-Midrib
- (D) A Stipule, B Node, C Veinlets, D Midrib, E Veins
- 138. A solution is said to be _____ when it contains more of the solute than could be dissolved by the solvent under normal conditions.
 - (A) saturated

(B) unsaturated

(C) extra saturated

- (D) super saturated
- 139. Goitre is caused due to the deficiency of
 - (A) Iron

(B) Iodine

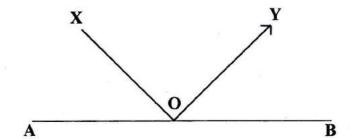
(C) Calcium

- (D) Potassium
- 140 Based on the classification of biotic environment (consumers) human beings are
 - (A) herbivores

(B) carnivores

(C) mesovores

- (D) omnivores
- 141. If an incident ray X is reflected on a plane mirror (AB) at a point O with angle of reflection 25°, the value of angle XOA is
 - (A) 25°
 - (B) 50°
 - (C) 65°
 - (D) 90



142.	How	How many pairs of ribs are present in numan beings?							
	(A)	15		(B)	12				
	(C)	10		(D)	7				
143.	(i)	ider the following class Reptilia (ii) th of the following cor	Porifera	(iii) ebrates	Pisces ?	(iv)	Mammalia		
	(A)	(i) & (ii)		(B)	(ii) & (iii)				
	(C)	(iii) & (iv)		(D)	(i)&(i y)				
144.	The f	The formation of eclipse is based on the principle of formation of							
	(A)	shadow		(B)	point source	e			
	(C)	medium		(D)	sun and mod	on			
145.	Whic	ch of the following is	an example of	second	lary cell?				
	(A)	Lead accumulator		(B)	Dry cell				
	(C)	Daniel cell		(D)	Leclanche	cell	a		
146.	0.000	is an example	e of kharif crop	and g	rown during n	nonsoo	n season.		
	(A)	Wheat		(B)	Mustard				
	(C)	Cotton		(D)	Gram				
147.	The	shape of bacillus bact	eria is						
	(A)	spherical		(B)	elliptical				
	(C)	comma		(D)	spiral				
148.		ous species of	are used	l for pr	eparation of v	arious	grades of chee	ese	
	(A)	Penicillin		(B)	Yeast				
	(C)	Agar	2.6	(D)	Algin				
149.	Which plastic is used for insulating electric wires?								
	(A)	Polyvinyl chloride		(B)	Polystyren	ie			
	(C)	Bakelite		(D)	Perspex				
150.	Con	nposition of water gas	is						
	(A)	Methane and ethan	e						
	(B)	Nitrogen and carbo	on monoxide						
	(C)	Hydrogen and carb	on monoxide						

Methane, hydrogen and carbon monoxide

(D)