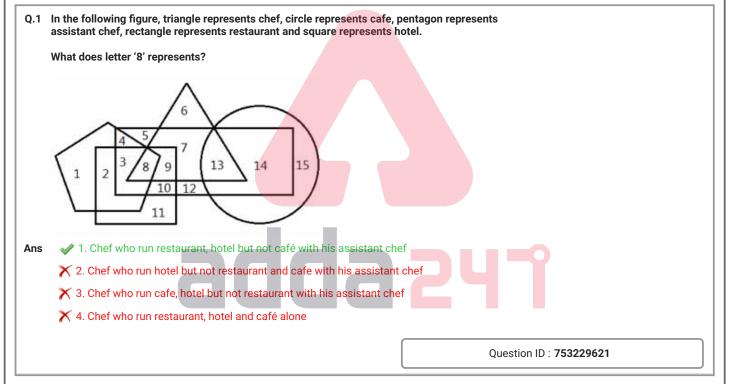


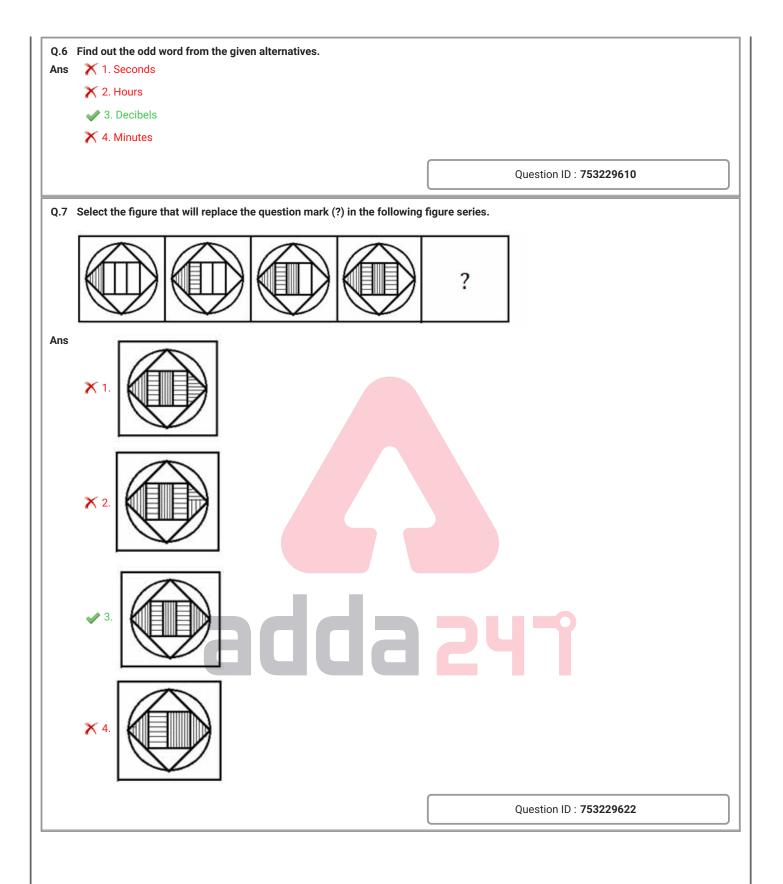
GOVT. OF NCT OF DELHI Delhi Subordinate Services Selection Board FC-18, Institutional Area, Karkardooma, Delhi – 110092. www.dsssb.delhigovt.nic.in

| Participant ID | |
|------------------|------------------------------------|
| Participant Name | |
| Test Center Name | MRS Global Insititue Of Technology |
| Test Date | 07/09/2021 |
| Test Time | 12:30 PM - 2:30 PM |
| Subject | TGT Natural Science-(Male) |





| Q.2 | Find the number of circle in the given figure. |
|-----|--|
| | X 4. 13 Question ID : 753229625 |
| Q.3 | Find the wrong term in the letter-cluster series given below: |
| | REMT, AMVB, JUEJ, SDNR, BKWZ |
| Ans | ★ 1. AMVB |
| | 🗙 2. JUEJ |
| | X 3. BKWZ |
| | ✓ 4. SDNR |
| | Question ID : 753229607 |
| Q.4 | Select the related letters from the given alternatives: |
| | MIGRANT : LHFQZMS : : ? : FDKBV |
| Ans | 1. GELCW X 2. GSRHE X 3. DSRGF X 4. DSGEW |
| | Question ID : 753229609 |
| | |
| Q.5 | In the following question, select the related number from the given alternatives. |
| Ans | 21:3::574:? ★ 1.97 |
| | ✓ 2.82 |
| | × 3. 113 |
| | ✓ 4. 23 |
| | |
| | Question ID : 753229617 |
| | |



| Statement: Some buses a Some cycle ar No car is scool Conclusions: (I) Some car a (II) Some cars Ans X 1. Only If X 2. Both I X 3. Neithe ✓ 4. Only If Q.9 From the given Figure . Ans Ans 1. X 2. ✓ 3. X 4. Q.10 Aman is 12th between Aman Ans X 1. 60 |
|--|
| (I) Some car a (II) Some cars a (II) Some cars Ans × 1. Only I 1 × 2. Both I × 3. Neithe ✓ 4. Only II Q.9 From the giver Figure . Ans × 1. × 2. ✓ 3. × 4. Q.10 Aman is 12th between Aman |
| Q.9 From the given Figure . Ans 1. 2. 3. 4. Q.10 Aman is 12th between Amaginary in the given Amaginary is the second second |
| X 3. Neithe A. Only II From the given Figure . Ans X 1. 2. 3. 4. |
| 4. Only II Q.9 From the given Figure . Ans 1. 2. 3. 4. |
| Q.9 From the given Figure . Ans X 1. Z. 3. X 4. Q.10 Aman is 12th between Aman |
| Figure . Ans X 1. 2. 3. X 4. Q.10 Aman is 12th for the set of |
| Figure . Ans X 1. X 2. 3. X 4. Q.10 Aman is 12th r between Aman |
| Figure . Ans X 1. X 2. 3. X 4. Q.10 Aman is 12th r between Aman |
| ✓ 2. ✓ 3. ✓ 4. Q.10 Aman is 12th between Aman |
| X 2. 3. X 4. Q.10 Aman is 12th the between Aman |
| ¥ 4. Q.10 Aman is 12th between Aman |
| Q.10 Aman is 12th between Aman |
| between Amar |
| between Ama |
| between Amar |
| Ans 🗙 1.60 |
| - |
| 🗙 2. 63 |
| 🗙 3. 62 |
| ✔ 4. 61 |
| |
| |

| Q.11 | Three statements are followed by three conclusions numbered I, II and III. You have to consider these statements to be true, even if they seem to be at variance with commonly known facts. Decide which of the given conclusions logically follow/s from the given statement. |
|------|--|
| | Statement: Some questions are answer. All answers are wrong. Some wrong are correct. |
| | Conclusions: (I) Some wrong are question. (II) Some correct are wrong. (III) Some answer are wrong. |
| Ans | |
| | 🗙 2. Only II follows |
| | 🛷 3. All follows |
| | 🗙 4. Only I follow |
| | Question ID : 753229616 |
| Q.12 | Find the missing term in the following letter-cluster series given below: |
| | P16HI, ? , B2VW, H8CD, N14JK |
| Ans | |
| | × 2. V22P0 |
| | X 3. V8PO |
| | ✓ 4. V220P |
| | |
| | Question ID : 753229608 |
| Q.13 | From the given alternatives select the one in which the question figure is hidden/embedded. |
| Ans | |
| | X 2. |
| | |
| | |
| | |
| | Question ID : 753229623 |
| Q.14 | Two statements are followed by two conclusions numbered I and II. You have to consider these statements to be true, even if they seem to be at variance with commonly known facts. Decide which of the given conclusions logically follow/s from the given statement |
| | Statement: All families are happy. Some happy are healthy. |
| | Conclusions: (I) Some healthy are family. (II) No healthy are family. |
| Ans | 🗙 1. Only I follow |
| | ✔ 2. Either I or II follows |
| | 🗙 3. Only II follows |
| | X 4. Neither I nor II follows |
| | Question ID : 753229614 |
| | Question D. 705227014 |

| Q.15 | In a certain code language, "STOCK" is written as "NPLAJ". How is "PRI code language? | CE" written in that |
|-------------|---|-------------------------|
| Ans | ✓ 1. KNFAD | |
| | 2. NPGAC | |
| | X 3. NKDAF | |
| | X 4. OQHBD | |
| | | |
| | | Question ID : 753229611 |
| 0.14 | to all a faill and an an and an all and the set of the | |
| Q.16 | In the following question, select the missing number from the given ser | es. |
| A | 72000, 36000, 12000, 3000, 600, ? | |
| Ans | × 1.180 | |
| | × 2. 150 | |
| | X 3. 160 | |
| | ✓ 4. 100 | |
| | | Question ID : 753229619 |
| | | |
| Q.17 | Five friends Aman, Chintu, Rahul, Gautam and Pintu are sitting in a row Aman is sitting at the left end while Pintu is sitting second from the righ an immediate neighbor of Aman and Gautam. Only one friend sits betwee Gautam. | t end. Rahul is not |
| | Who is sitting in the middle of the row? | |
| Ans | X 1. Aman | |
| | X 2. Gautam | |
| | 🗙 3. Pintu | |
| | ✓ 4. Chintu | |
| | | Question ID : 753229613 |
| | | |
| Q.18 Ans | From the given alternatives select the one that will complete the question 1. | on figure. |
| | ★ 2. | |
| | ✓ 3. | |
| | ★ 4. | |
| | | |
| | | Question ID : 753229626 |
| Q.19 | In the following figure, triangle represents florist, circle represents mon represents lily, rectangle represents roses and square represents sunflo | |
| | What does letter 'G' represents? | |
| Ans | igma 1. Florist who grow sunflower, moneyplant and lily but not rose | |
| | 🖋 2. Florist who grow moneyplant, rose and sunflower but not lily | |
| | igma 3. Florist who grow sunflower, rose and lily but not moneyplant | |
| | ightarrow 4. Florist who grow moneyplant, rose and lily but not sunflower | |
| | | |
| | | Question ID : 753229620 |

| | In the question below, a statement is followed by two conclusions. Study the conclusions and select the correct option as the answer. |
|-----|---|
| | Statement Y = M < N < B = D; M > Z; N < J |
| | Conclusions. I. Z < J II. D > J |
| Ans | ✔ 1. Only I follow |
| | 🗙 2. Both I and II follow |
| | 🗙 3. Only II follow |
| | 🗙 4. Either I or II follow |
| | Question ID : 753229618 |

| Section | on : General Awareness |
|------------|--|
| Q.1 Ans | When was the Cabinet Mission sent to India? ▲ 1. June 1946 ▲ 2. May 1946 ▲ 3. March 1946 ▲ 4. April 1946 Question ID : 753229631 |
| Q.2 | In case of Emergency in the country, who among the following can suspend the fundamental rights? |
| Ans | X 1. Supreme Court |
| | X 2. Prime Minister |
| | ✓ 3. President |
| | X 4. High Court |
| Q.3 | How many banks got nationalized in 1980 ? |
| Ans | 🗙 1. 11 |
| | A 2. 6 |
| | 🗙 3. 9 |
| | X 4.4 |
| | Question ID : 753229642 |

| | Durand Cup is associated with which sports? |
|-----|--|
| Ans | X 1. Table-Tennis |
| | 2. Football |
| | 🗙 3. Kabaddi |
| | |
| | X 4. Cricket |
| | Question ID : 753229641 |
| | |
| | पेंटिंग की पट्टाचित्र शैली के सबसे पुराने और सबसे लोकप्रिय कला रूपों में से एक है। पेंटिंग की पट्टाचित्र शैली के सबसे पुराने और सबसे लोकप्रिय कला रूपों में से एक है। |
| Ans | 🗙 १. छत्तीसगढ़ |
| | 🗙 2. महाराष्ट्र |
| | 🖌 3. उड़ीसा |
| | 🗙 ४. मध्य प्रदेश |
| | Question ID : 753229628 |
| | |
| Q.6 | The Nobel Prizes are not awarded for which of the following? |
| Ans | X 1. Peace |
| | X 2. Physics |
| | ✓ 3. Arts |
| | X 4. Literature |
| | |
| | Question ID : 753229640 |
| Q.7 | 'मिशन निर्यातक बनो' निम्नलिखित में से किस राज् <mark>य से संबंधित है?</mark> |
| Ans | 🗙 १. छत्तीसगढ़ |
| | 🗙 2. मध्य प्रदेश |
| | 🗙 3. असम |
| | ✔ 4. राजस्थान |
| | |
| | Question ID : 753229634 |
| Q.8 | What does GDP stand for? |
| Ans | X 1. Gross Domestic Price |
| | X 2. Gross Development Product |
| | 🛹 3. Gross Domestic Product |
| | X 4. Gross Development Price |
| | |
| | Question ID : 753229643 |

| Q.9 | Where is the Somasila Dam is located ? | |
|----------------------------|--|--------------------------------|
| Ans | 🗙 1. Himachal Pradesh | |
| | 🛹 2. Andhra Pradesh | |
| | 🗙 3. Uttar Pradesh | |
| | 🗙 4. Madhya Pradesh | |
| | | |
| | | Question ID : 753229646 |
| | Abdul Hamid is the President of which of the following country? | |
| Ans | | |
| | 🛹 2. Bangladesh | |
| | 🗙 3. Iraq | |
| | 🗙 4. Iran | |
| | | Question ID : 753229635 |
| | | Question 10 . 733229033 |
| Q.11 | Alfred Nobel is associated with which of the following country? | |
| Ans | ✓ 1. Sweden | |
| | 🗙 2. Switzerland | |
| | 🗙 3. Denmark | |
| | 🗙 4. England | |
| | | |
| | | |
| Q.12 | Bahujan Samaj Party was formed in 1984 <mark>under the leadershi</mark> p of | Question ID : 753229633 |
| Q.12 Ans | | |
| | X 1. Mulayam Singh Yadav X 2. Syama PrasadMukherjee | |
| Ans | 1. Mulayam Singh Yadav 2. Syama PrasadMukherjee 3. Kanshi Ram 4. Sunderlal Bahuguna | |
| Ans Q.13 | 1. Mulayam Singh Yadav 2. Syama PrasadMukherjee 3. Kanshi Ram 4. Sunderlal Bahuguna Khurram was the son of which of the following Mughal Emperor ? | |
| Ans | 1. Mulayam Singh Yadav 2. Syama PrasadMukherjee 3. Kanshi Ram 4. Sunderlal Bahuguna 6 Khurram was the son of which of the following Mughal Emperor ? 1. Humayun | |
| Ans Q.13 | 1. Mulayam Singh Yadav 2. Syama PrasadMukherjee 3. Kanshi Ram 4. Sunderlal Bahuguna 6 Khurram was the son of which of the following Mughal Emperor ? 1. Humayun 2. Aurangzeb | |
| Ans Q.13 | 1. Mulayam Singh Yadav 2. Syama PrasadMukherjee 3. Kanshi Ram 4. Sunderlal Bahuguna 6 Khurram was the son of which of the following Mughal Emperor ? 1. Humayun 2. Aurangzeb 3. Jahangir | |
| Ans Q.13 | 1. Mulayam Singh Yadav 2. Syama PrasadMukherjee 3. Kanshi Ram 4. Sunderlal Bahuguna 6 Khurram was the son of which of the following Mughal Emperor ? 1. Humayun 2. Aurangzeb | |
| Ans Q.13 | 1. Mulayam Singh Yadav 2. Syama PrasadMukherjee 3. Kanshi Ram 4. Sunderlal Bahuguna 6 Khurram was the son of which of the following Mughal Emperor ? 1. Humayun 2. Aurangzeb 3. Jahangir | |
| Ans Q.13 | 1. Mulayam Singh Yadav 2. Syama PrasadMukherjee 3. Kanshi Ram 4. Sunderlal Bahuguna 6 Khurram was the son of which of the following Mughal Emperor ? 1. Humayun 2. Aurangzeb 3. Jahangir | Question ID : 753229645 |
| Ans Q.13 Ans | 1. Mulayam Singh Yadav 2. Syama PrasadMukherjee 3. Kanshi Ram 4. Sunderlal Bahuguna 4. Sunderlal Bahuguna Khurram was the son of which of the following Mughal Emperor ? 1. Humayun 2. Aurangzeb 3. Jahangir 4. Babar | Question ID : 753229645 |
| Ans Q.13 Ans Q.14 | 1. Mulayam Singh Yadav 2. Syama PrasadMukherjee 3. Kanshi Ram 4. Sunderlal Bahuguna Control Control Cont | Question ID : 753229645 |
| Ans Q.13 Ans Q.14 | 1. Mulayam Singh Yadav 2. Syama PrasadMukherjee 3. Kanshi Ram 4. Sunderlal Bahuguna Baba Khurram was the son of which of the following Mughal Emperor ? 1. Humayun 2. Aurangzeb 3. Jahangir 4. Babar No force acts on a current carrying conductor when it is placed No force acts on a current carrying conductor when it is placed 1. parallel to the magnetic field 2. far away from the magnetic field | Question ID : 753229645 |
| Ans Q.13 Ans Q.14 | 1. Mulayam Singh Yadav 2. Syama PrasadMukherjee 3. Kanshi Ram 4. Sunderlal Bahuguna Churram was the son of which of the following Mughal Emperor ? Khurram was the son of which of the following Mughal Emperor ? Khurram was the son of which of the following Mughal Emperor ? Khurram was the son of which of the following Mughal Emperor ? Khurram was the son of which of the following Mughal Emperor ? Khurram was the son of which of the following Mughal Emperor ? Khurram was the son of which of the following Mughal Emperor ? Khurram was the son of which of the following Mughal Emperor ? X hurangzeb 3. Jahangir 4. Babar For force acts on a current carrying conductor when it is placed X ho force acts on a current carrying conductor when it is placed X ho force acts on a current carrying conductor when it is placed X ho force acts on a current carrying conductor when it is placed X ho force acts on a current carrying conductor when it is placed X ho force acts on a current carrying conductor when it is placed X ho force acts on a current carrying conductor when it is placed X ho force acts on a current carrying conductor when it is placed X ho force acts on a current carrying conductor when it is placed X ho force acts on a current carrying conductor when it is placed X ho force acts on a current carrying conductor when it is placed X ho force acts on a current carrying conductor when it is placed X ho force acts on a current carrying conductor when it is placed X ho force acts on a current carrying conductor when it is placed X ho force acts on a current carrying conductor when it is placed < | Question ID : 753229645 |
| Ans Q.13 Ans Q.14 | 1. Mulayam Singh Yadav 2. Syama PrasadMukherjee 3. Kanshi Ram 4. Sunderlal Bahuguna Baba Khurram was the son of which of the following Mughal Emperor ? 1. Humayun 2. Aurangzeb 3. Jahangir 4. Babar No force acts on a current carrying conductor when it is placed No force acts on a current carrying conductor when it is placed 1. parallel to the magnetic field 2. far away from the magnetic field | Question ID : 753229645 |

| Q.15 | Jelep La pass is located in which state ? | |
|------|---|-------------------------|
| Ans | 🗙 1. Jammu & Kashmir | |
| | 🗙 2. Uttarakhand | |
| | 🖋 3. Sikkim | |
| | 🗙 4. Himachal Pradesh | |
| | | |
| | | Question ID : 753229637 |
| Q.16 | , Hiuen Tsang, visited India during the reign of Harshavardhana. | |
| Ans | ✔ 1. Chinese traveller | |
| | 🗙 2. Portuguese traveller | |
| | 🗙 3. Russian traveller | |
| | 🗙 4. Francis traveller | |
| | | |
| | | Question ID : 753229630 |
| Q.17 | Which of the following is a rabi crop? | |
| Ans | X 1. Jowar | |
| | 💉 2. Wheat | |
| | X 3. Cotton | |
| | X 4. Chilly | |
| | | |
| | | Question ID : 753229638 |
| Q.18 | Where is glycogen stored in the human body? | |
| Ans | X 1. Kidney | |
| | ✓ 2. Liver | |
| | 🗙 3. Gall Bladder | |
| | X 4. Stomach | |
| | | |
| | | Question ID : 753229636 |
| Q.19 | is a dance form owing its origin to Andhra Pradesh. | |
| Ans | is a dance form owing its origin to Andria Pradesit. X 1. Kathakali | |
| | X 2. Bharata Natyam | |
| | X 3. Kathak | |
| | 4. Kuchipudi | |
| | 4. Kuchipuul | |
| | | Question ID : 753229629 |
| | | |
| Q.20 | , is situated high aloft a hill called Neelachal Parbat or Kamagiri i Guwahati. | n the city of |
| Ans | 🗙 1. Lingaraja Temple | |
| | 🗙 2. Lotus Temple | |
| | 🗙 3. Konark temple | |
| | 4. Kamakhya Temple | |
| | • • • | |
| | | Question ID : 753229627 |
| | | |

| | A group of children has 120 chocolates with them. Eight of each of them ea Each of the remaining eats 1 chocolate less than the average number of cho by all of them. What could be the maximum number of children in the group | ocolates eaten |
|------------|---|--------------------------------|
| Ans | X 1.60 | |
| | X 2. 24 | |
| | ✓ 3.40 | |
| | X 4. 30 | |
| | _ | |
| | | Question ID : 753229651 |
| Q.2 | 650 grams of sugar solution has 55 percent sugar in it. How much sugar she this mixture so that sugar becomes 75 percent of total mixture? | ould be added to |
| Ans | s 🗙 1. 600 grams | |
| | 🗙 2. 540 grams | |
| | 🗙 3. 360 grams | |
| | ✓ 4. 520 grams | |
| | | |
| | | Question ID : 753229657 |
| | A. A. P and Q are two numbers such that if P increased by 20 percent and Q decrepercent, their sum remains constant. By what percent P is greater than Q? A. 1.75 percent 2. 50 percent 3. 100 percent | Question ID : 753229663 |
| | X 4. 200 percent | |
| | | |
| | | Question ID : 753229652 |
| Q.5 | 5 The following bar graph shows the population of six countries (in millions) i 2020. | |
| Q.5 Ans | 2020. What is the range of percentage increase in population in all countries from | n 2010 and |
| | 2020. What is the range of percentage increase in population in all countries from | n 2010 and |
| | 2020. What is the range of percentage increase in population in all countries from X 1. 18.33 percent - 30 percent | n 2010 and |
| | 2020. What is the range of percentage increase in population in all countries from | n 2010 and |

| • | What value will come in place of question mark (?) in the following | J question? |
|------------|--|--------------------------------|
| Ans | X 1. 3.5 | |
| | ✓ 2. 2.5 | |
| | ✗ 3. 4.0 | |
| | X 4. 2.0 | |
| | | |
| | | Question ID : 753229649 |
| Q.7 | Fifty six men can complete a piece of work in 24 days. In how mar complete the same piece of work? | ny days can 42 men |
| Ans | 🗙 1. 98 days | |
| | 🗙 2. 18 days | |
| | 🗙 3. 48 days | |
| | ✔ 4. 32 days | |
| | | |
| | | Question ID : 753229662 |
| Q.8 | If it is known that $27a^3 - 8b^3 + c^3 = -18abc$, then: | |
| Ans | × 1. 2a = b + c | |
| | × 2. 3b + c = 2a | |
| | X 3. 3a = b + c | |
| | ✓ 4. 3a + c = 2b | |
| | | |
| | | Question ID : 753229647 |
| 0.0 | 144 संतरे बेचने पर, 6 संतरों के बिक्री मूल्य के बराबर हानि होती है। हानि प्रतिश | न की मामना की जिम। |
| Q.9 Ans | 144 सतर बचन पर, ठ सतरा क बिक्रा मूल्प क बराबर हाग हाता हा हाग प्रातश X 1. 5 प्रतिशत | ות מו זטידו מווטעו |
| | 🗙 2. 3 प्रतिशत | |
| | 🗙 3. 2 प्रतिशत | |
| | ✓ 4. 4 प्रतिशत | |
| | | |
| | | Question ID : 753229655 |
| | | |
| Q.10 | What is the compound interest on Rs.10,000 in a year at 6 percent compounded half-yearly? | t per annum if it is |
| Ans | ✓ 1. Rs.609 | |
| | 🗙 2. Rs.600 | |
| | 🗙 3. Rs.703 | |
| | 🗙 4. Rs.1236 | |
| | | |
| | | Question ID : 753229658 |

| Q.11 | Walking at three-fourth of his usual speed, a man comore than the time he takes to cover the distance at to cover the distance with his usual speed is: | |
|------|---|---------------------------------------|
| Ans | 🗙 1. 5 hours | |
| | 🛹 2. 6 hours | |
| | 🗙 3. 4.5 hours | |
| | 🗙 4. 5.5 hours | |
| | | |
| | | Question ID : 753229659 |
| Q.12 | The given table shows the average speed (in km/hr) speed of car P and car Q is 50 km/hr. | of two cars. For example, the average |
| | What is the speed of car T? | |
| Ans | 🗙 1. 45 km/hr | |
| | ✔ 2. 55 km/hr | |
| | 🗙 3. 50 km/hr | |
| | 🗙 4. 65 km/hr | |
| | | |
| | | Question ID : 753229665 |
| Q.13 | Find the largest number which divides 34, 58 and 94 case. | leaving the same remainder in each |
| Ans | ✗ 1.9 | |
| | ★ 2.8 | |
| | ✓ 3. 12 | |
| | X 4. 6 | |
| | | Question ID : 753229650 |
| | | Question D . 733229030 |
| Q.14 | A man sold an article for Rs. 840 at a profit of 20 pe the cost price of the article is 10 : 7, respectively, th by the man. | |
| Ans | X 1. 20 percent | |
| | 🗙 2. 12 percent | |
| | 🛹 3. 16 percent | |
| | 🗙 4. 18 percent | |
| | | Question ID : 753229654 |
| | | Question 10 . 733223034 |
| Q.15 | If the price of rice per kg is decreased by 15 percent much quantity of rice can one buy with Rs.120 with | |
| Ans | 🗙 1. 10 kg | • |
| Allo | | |
| 7110 | 🗙 2. 7.5 kg | |
| Ano | ✓ 2. 7.5 kg✓ 3. 8 kg | |
| Allo | | |
| | ✔ 3. 8 kg | |

| Q.16 | 16 A lady makes tea for his family members and herself in a cylindrical vessel of radius 10.5 cm and height 10 cm. The volume of tea is 40 percent of the vessel's volume. If each one of the members of the family drinks 49 cm ³ tea, then find the total number of members in the family. | |
|-------------|---|--|
| Ans | s 🗙 1.6 | |
| | ✓ 2.9 | |
| | X 3. 7 | |
| | X 4. 8 | |
| | | |
| | | Question ID : 753229664 |
| Q.17 | A and B together can complete a work in 8 days while B and C toge 12 days. A worked for 4 days, B worked for 6 days and then C finis 11 days. In what time C alone can complete the work? | |
| Ans | 🗙 1. 18 days | |
| | 🗙 2. 17 days | |
| | ✔ 3. 27 days | |
| | 🗙 4. 11 days | |
| | | |
| | | Question ID : 753229661 |
| Q.18 | A certain distance is covered in a certain time. If 60 percent more percent less time, then find the ratio of the speed in the two cases | |
| Ans | X 1. 15 : 22 | |
| | ✓ 2. 13 : 32 | |
| | ✗ 3. 35 : 16 | |
| | X 4. 12 : 17 | |
| | | Question ID : 753229660 |
| Q.19 | The ratio of male workers to the female worker in factory A is 3 : 4 : 4. The percentage of the females who got increment in factory A factory B is 85 percent. If 12 females in factory A did not get the in in factory B get the increment, then what can be the ratio of total w total workers in factory B? | is 70 percent and that in crement and 68 females |
| Ans | X 1.1:2 | |
| | ✓ 2.7:18 | |
| | X 3.7:19 | |
| | 🗙 4. 5 : 9 | |
| | | |
| | | Question ID : 753229656 |
| Q.20 | What value will come in place of question mark (?) in the following | |
| Q.20 Ans | What value will come in place of question mark (?) in the following | |
| | | |
| | X 1.92 | |
| | ★ 1.92 ✓ 2.99 | |
| | ★ 1.92 ✓ 2.99 ★ 3.89 | |

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| Benevolent Ans | Dent Savage . Gracious Cruel Barbaric | | | Question ID : 753229681 | | | |
| Ans ➤ 1. Savage ✓ 2. Gracious ➤ 3. Cruel | Savage . Gracious Cruel Barbaric | Q.5 | Select the most appropriate synonym for the given word. | | | | |
| 2. Gracious 3. Cruel | . Gracious Cruel Barbaric | | Benevolent | | | | |
| X 3. Cruel | Cruel Barbaric | Ans | 🗙 1. Savage | | | | |
| | Barbaric | | ✔ 2. Gracious | | | | |
| X 4. Barbaric | | | 🗙 3. Cruel | | | | |
| | Question ID : 753229675 | | 🗙 4. Barbaric | | | | |
| | Question ID : 753229675 | | | | | | |

| Q.6 | Select the most appropriate option to fill in the blank. |
|----------|--|
| | Rumours spread that he soon order the army to open fire. |
| Ans | 🗙 1. will be |
| | 🗙 2. would have |
| | ✓ 3. will |
| | X 4. would be |
| | Question ID : 753229671 |
| | Question D . 733223071 |
| Q.7 | Select the most appropriate option to fill in the blanks. |
| | Dharmendra is going the knife next month to try to his knee problems. |
| Ans | X 1. under, solving |
| | X 2. above, solved |
| | X 3. above, solve |
| | ✓ 4. under, solve |
| | Question ID : 753229672 |
| <u> </u> | |
| Q.8 | One part of the sentence below may contain an error. Identify the part. If there is no error, choose 'No error'. |
| | The World Health Organisation's experts says that immunising children against the coronavirus "is not a high priority" given the extremely limited global supply of vaccines. |
| Ans | X 1. No error. |
| | X 2. given the extremely limited global supply of vaccines. |
| | imes 3. children against the coronavirus "is not a high priority" |
| | ✓ 4. The World Health Organisation's experts says that immunising |
| | |
| | Question ID : 753229667 |
| Q.9 | Select the most appropriate antonym for the given word. |
| | Squander |
| Ans | ✓ 1. Save |
| | 🗙 2. Persecute |
| | 🗙 3. Confine |
| | 🗙 4. Posit |
| | |
| | Question ID : 753229676 |
| Q.10 | In the following question, out of the four given options, select the one which best expresses the meaning of the idiom/phrase. |
| | Get the axe. |
| Ans | X 1. Proving the effectiveness of something. |
| | ✓ 2. Lose the job. |
| | 🗙 3. Examining a group of people and deciding their suitability. |
| | X 4. Examining something carefully to not miss out any details. |
| | Question ID : 753229680 |
| | |

| Q.11 | 1 Select the most appropriate option to substitute the bracketed part in th there is no need to substitute the bracketed part, select 'No improvement | |
|------|--|-------------------------|
| | (As I did not think it was proper to) acquaint her yet with what had happe excuse. | ened, I made an |
| Ans | 🖌 🛷 1. No Improvement. | |
| | 🗙 2. As I did not properly think to | |
| | imes 3. As I did not think it being proper to | |
| | 🗙 4. As I did not think properly to | |
| | | Question ID : 753229670 |
| | | |
| Q.12 | 2 One part of the sentence below may contain an error. Identify the part. If choose 'No error'. | f there is no error, |
| | My father identified the person who has won a beautiful car in the lotter | y yesterday. |
| Ans | \mathbf{X} 1. in the lottery yesterday. | |
| | ightarrow 2. My father identified the person | |
| | 🗙 3. No error. | |
| | ✓ 4. who has won a beautiful car | |
| | | Question ID : 753229668 |
| | | |
| Q.13 | 3 Select the most appropriate option to substitute the underlined segment sentence. If there is no need to substitute the underlined segment, select | |
| Ans | Our meals usually have at least one item <u>make of some kinds</u> of grain. | |
| | ✓ 2. made of some kind | |
| | X 3. No substitution required | |
| | 🗙 4. making of any kinds | |
| | | |
| | | Question ID : 753229669 |
| 0 14 | 4 Select the INCORRECTLY spelt word. | |
| Q.14 | | |
| Ans | s 🖌 1. Coureir | |
| Ans | - | |
| Ans | X 2. Canine | |
| Ans | - | |
| Ans | X 2. Canine X 3. Bolster | |

| Q.15 | In the following question, there are six sentences marked S1, S6, P, Q, R, a positions of S1 and S6 are fixed. You are required to choose one of the four which would be the most logical sequence of the sentence in the passage | ur alternatives |
|----------|--|--|
| | S1. Although fruits can no longer grow once picked, P. taking in oxygen and Q. they continue to respire for some time, R. giving off carbon dioxide, S. just as human beings do S6. when they breathe. | |
| Ans | X 1. SQPR | |
| | 🗙 2. PRSQ | |
| | 🗙 3. RPQS | |
| | ✔ 4. QPRS | |
| | C | |
| | | Question ID : 753229674 |
| <u> </u> | O | |
| | Comprehension: Read the following passage and answer the questions below. | |
| | Arthur Wellesley, 1st Duke of Wellington, KG, GCB, GCH, PC, FRS, was an An and a Tory statesman who was one of the leading military and political figu Britain, serving twice as the prime minister. He ended the Napoleonic Wars Napoleon at the Battle of Waterloo in 1815. Wellesley was born in Dublin into the Protestant Ascendancy in Ireland. He commissioned as an ensign in the British Army in 1787, serving in Ireland a two successive lords lieutenant of Ireland. He was also elected as a Membr the Irish House of Commons. He was a colonel by 1796 and saw action in t and in India, where he fought in the Fourth Anglo-Mysore War at the Battle of He was appointed governor of Seringapatam and Mysore in 1799 and, as a major-general, won a decisive victory over the Maratha Confederacy at the I 1803. Wellesley rose to prominence as a general during the Peninsular campaign Wars and was promoted to the rank of field marshal after leading the allied against the French Empire at the Battle of Vitoria in 1813. Following Napole he served as the ambassador to France and was granted a dukedom. Durin Days in 1815, he commanded the allied army, which, together with a Prussia Blücher, defeated Napoleon at Waterloo. Wellington's battle record is exemp participated in some 60 battles during his military career. Wellington is famous for his adaptive defensive style of warfare, resulting ir against numerically superior forces while minimising his losses. He is regar greatest defensive commanders of all time, and many of his tactics and bar studied in military academies around the world. After the end of his active r returned to politics. He was twice British prime minister as a member of the 1828 to 1830 and for a little less than a month in 1834. | Irres of 19th-century when he defeated was is aide-de-camp to er of Parliament in the Netherlands of Seringapatam. newly appointed Battle of Assaye in of the Napoleonic forces to victory eon's exile in 1814, ing the Hundred an Army under plary; he ultimately n several victories rded as one of the ttle plans are still military career, he |
| | SubQuestion No : 16 | |
| | What does the word 'exemplary' mean in the given passage? | |
| Ans | ✓ 1. Commendable | |
| | X 2. Dishonorable | |
| | X 3. Lacking | |
| | 🗙 4. Disparaging | |
| | Г | Question ID : 753229686 |
| | | |

Read the following passage and answer the questions below.

Arthur Wellesley, 1st Duke of Wellington, KG, GCB, GCH, PC, FRS, was an Anglo-Irish soldier and a Tory statesman who was one of the leading military and political figures of 19th-century Britain, serving twice as the prime minister. He ended the Napoleonic Wars when he defeated Napoleon at the Battle of Waterloo in 1815.

Wellesley was born in Dublin into the Protestant Ascendancy in Ireland. He was commissioned as an ensign in the British Army in 1787, serving in Ireland as aide-de-camp to two successive lords lieutenant of Ireland. He was also elected as a Member of Parliament in the Irish House of Commons. He was a colonel by 1796 and saw action in the Netherlands and in India, where he fought in the Fourth Anglo-Mysore War at the Battle of Seringapatam. He was appointed governor of Seringapatam and Mysore in 1799 and, as a newly appointed major-general, won a decisive victory over the Maratha Confederacy at the Battle of Assaye in 1803.

Wellesley rose to prominence as a general during the Peninsular campaign of the Napoleonic Wars and was promoted to the rank of field marshal after leading the allied forces to victory against the French Empire at the Battle of Vitoria in 1813. Following Napoleon's exile in 1814, he served as the ambassador to France and was granted a dukedom. During the Hundred Days in 1815, he commanded the allied army, which, together with a Prussian Army under Blücher, defeated Napoleon at Waterloo. Wellington's battle record is exemplary; he ultimately participated in some 60 battles during his military career.

Wellington is famous for his adaptive defensive style of warfare, resulting in several victories against numerically superior forces while minimising his losses. He is regarded as one of the greatest defensive commanders of all time, and many of his tactics and battle plans are still studied in military academies around the world. After the end of his active military career, he returned to politics. He was twice British prime minister as a member of the Tory party from 1828 to 1830 and for a little less than a month in 1834.

SubQuestion No: 17

Q.17 Which of the following statements is not correct?

- Ans X 1. Following Napoleon's exile, Wellesley served as the ambassador to France.
 - 2. Wellesley had never been a colonel.

X 3. Wellesley rose to prominence as a general during the Peninsular campaign of the Napoleonic Wars.

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X 4. Wellington is famous for his adaptive defensive style of warfare.

Read the following passage and answer the questions below.

Arthur Wellesley, 1st Duke of Wellington, KG, GCB, GCH, PC, FRS, was an Anglo-Irish soldier and a Tory statesman who was one of the leading military and political figures of 19th-century Britain, serving twice as the prime minister. He ended the Napoleonic Wars when he defeated Napoleon at the Battle of Waterloo in 1815.

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adda 2'

SubQuestion No: 18

Q.18 After the end of his active military career, Arthur Wellesley went into _

- Ans X 1. Adaptive defensive style of warfare
 - X 2. Training of young soldiers
 - 3. Politics
 - X 4. Poetry

Read the following passage and answer the questions below.

Arthur Wellesley, 1st Duke of Wellington, KG, GCB, GCH, PC, FRS, was an Anglo-Irish soldier and a Tory statesman who was one of the leading military and political figures of 19th-century Britain, serving twice as the prime minister. He ended the Napoleonic Wars when he defeated Napoleon at the Battle of Waterloo in 1815.

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Wellington is famous for his adaptive defensive style of warfare, resulting in several victories against numerically superior forces while minimising his losses. He is regarded as one of the greatest defensive commanders of all time, and many of his tactics and battle plans are still studied in military academies around the world. After the end of his active military career, he returned to politics. He was twice British prime minister as a member of the Tory party from 1828 to 1830 and for a little less than a month in 1834.

adda 2

SubQuestion No: 19

- Q.19 Arthur Wellesley ended the Napoleonic Wars when he defeated Napoleon. Where was Napoleon defeated?
- Ans ✓ 1. Waterloo ✓ 2. Tory ✓ 3. Dublin ✓ 4. Wellington

| | Comprehension: |
|---------|--|
| | Read the following passage and answer the questions below. |
| | Arthur Wellesley, 1st Duke of Wellington, KG, GCB, GCH, PC, FRS, was an Anglo-Irish soldier and a Tory statesman who was one of the leading military and political figures of 19th-century Britain, serving twice as the prime minister. He ended the Napoleonic Wars when he defeated Napoleon at the Battle of Waterloo in 1815. Wellesley was born in Dublin into the Protestant Ascendancy in Ireland. He was commissioned as an ensign in the British Army in 1787, serving in Ireland as aide-de-camp to two successive lords lieutenant of Ireland. He was also elected as a Member of Parliament in the Irish House of Commons. He was a colonel by 1796 and saw action in the Netherlands and in India, where he fought in the Fourth Anglo-Mysore War at the Battle of Seringapatam. He was appointed governor of Seringapatam and Mysore in 1799 and, as a newly appointed major-general, won a decisive victory over the Maratha Confederacy at the Battle of Assaye in 1803. Wellesley rose to prominence as a general during the Peninsular campaign of the Napoleonic Wars and was promoted to the rank of field marshal after leading the allied forces to victory against the French Empire at the Battle of Vitoria in 1813. Following Napoleon's exile in 1814, he served as the ambassador to France and was granted a dukedom. During the Hundred Days in 1815, he commanded the allied army, which, together with a Prussian Army under Blücher, defeated Napoleon at Waterloo. Wellington's battle record is exemplary; he ultimately participated in some 60 battles during his military career. Wellington is famous for his adaptive defensive style of warfare, resulting in several victories against numerically superior forces while minimising his losses. He is regarded as one of the greatest defensive commanders of all time, and many of his tactics and battle plans are still studied in military academies around the world. After the end of his active military career, he returned to politics. He was twice British prime minister as a member of the Tory party from 1828 to 183 |
| | SubQuestion No : 20 |
| 0.20 | As a newly appointed Major-General, Arthur Wellesley won a decisive victory at |
| Ans | |
| | ★ 2. Many places in England. |
| | |
| | ✓ 3. Battle of Assaye. |
| | X 4. Battle of Waterloo. |
| | |
| | Question ID : 753229683 |
| | |
| | |
| | |
| Section | on : General Hindi |
| Q.1 | निम्नलिखित में से कौन-सा श्ब्द विसर्ग संधि का उदाहरण है? |
| Ans | |
| | 🗙 2. कवीच्छा |
| | |
| | 🗙 ३. उन्मत |

🛷 4. दुश्चरित्र

Question ID : 753229688

 Q.2
 निम्नलिखित में से "अस्त्रीकरण" का विलोम शब्द कौन-सा है?

 Ans
 ✓ 1. निरस्त्रीकरण

 ✓ 2. अनभिप्रेत

 ✓ 3. प्रवर

 ✓ 4. अवर

 Question ID : 753229694

| Q.3 | निम्नलिखित में से दिया गया वाक्य किस काल का उदाहरण है? |
|-----|--|
| | ताजमहल का निर्माण कार्य चल रहा था। |
| Ans | ✔ 1. अपूर्ण भूतकाल |
| | 🗙 2. हेतु-हेतुमद् भविष्यकाल |
| | 🗙 3. हेतु-हेतुमद् भूतकाल |
| | 🗙 ४. आसन्न भूतकाल |
| | |
| | Question ID : 753229696 |
| Q.4 | दिए गए वाक्यांश के लिए एक शब्द का चयन कीजिए- |
| | अलग-अलग अवयवों को एक में जोड़ना |
| Ans | 🖌 1. संश्लेषण |
| | 🗙 2. शाक्त |
| | 🗙 3. लोकोत्तर |
| | 🗙 ४. स्वेदित |
| | |
| | Question ID : 753229695 |
| Q.5 | निम्नलिखित में से वाच्य के प्रकार का चयन कीजिए- |
| | नेहरू जी ने अपने देश के लिए समस्त सुख-सुविधाएं त्याग दीं। |
| Ans | 🗸 1. कर्त्वाच्य |
| | 🗙 2. क्रियावाच्य |
| | 🗙 3. कर्मवाच्य |
| | 🗙 ४. भाववाच्य |
| | |
| | Question ID : 753229699 |
| Q.6 | निम्नलिखित में से मुहावरा "कोढ़ में खाज होना" का क्या अर्थ है? |
| Ans | 🗙 1. किसी भी बात पर विश्वास कर लेना। |
| | 🗙 2. अधिक आमदनी होना। |
| | ✔ 3. एक दुःख पर दूसरा दुःख होना। |
| | 🗙 ४. अत्यधिक प्रसन्न्ता प्राप्त होना। |
| | |
| | Question ID : 753229700 |
| Q.7 | निम्नलिखित में से "इन्द्रधनुष" का पर्यायवाची शब्द कौन-सा है? |
| Ans | 🗙 १. त्वरा |
| | ✔ 2. सुरचाप |
| | 🗙 ३. बाखर |
| | 🗙 ४. मनोरथ |
| | |
| | Question ID : 753229692 |
| | |

| नेम्नलिखित में से लोकोक्ति "जो हाँडी में होगा वह थाली में आएगा" का क्या अर्थ है? | |
|--|---|
| ✔ 1. जो मन में है वह प्रकट होगा ही। | |
| 🗙 2. अपराधी सदा शंकित रहता है। | |
| 🗙 3. जो कष्ट भोगता है वही दूसरों के कष्ट को समझ सकता है। | |
| 🗙 4. छोटे लोगों का बढ-चढकर बोलना। | |
| | |
| | Question ID : 753229701 |
| नेम्नलिखित में से तत्सम शब्द का चयन कीजिए- | |
| 🗙 1. चौथा | |
| 🗙 2. चितेरा | |
| 🖋 3. चटिका | |
| 🗙 4. चाम | |
| | |
| | Question ID : 753229689 |
| नाटक या एकांकी में निर्देश के लिए" निम्न में से कौन-से चिन्ह का प्रयोग किया जाता है: | ? |
| | |
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| | |
| | |
| 🗙 ४. पूर्णावराम चिन्ह | |
| | Question ID : 753229702 |
| | |
| ीचे दिए गए वाक्य में किस कारक की विभक्ति का प्रयोग किया गया है? | |
| | |
| | |
| | |
| | |
| 🗙 ४. कम कारक | |
| | Question ID : 753229697 |
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| - | |
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| | |
| A. (1)61 | |
| | Question ID : 753229691 |
| | |
| | २. जो कष्ट भोगता है वही दूसरों के कष्ट को समझ सकता है। २. छोटे लोगों का बढ-चढकर बोलना। |

| Q.13 | निम्नलिखित में से कौन-सा वाक्य वर्तनी की दृष्टि से अशुद्ध नही है? | | |
|------|---|---|--|
| Ans | 🗙 1. उनने हमारें यहां चाय पिया। | | |
| | 🛹 2. महाभारत अट्ठारह दिन तक चलता रहा। | | |
| | 🗙 3. आज चैला भी गुरू का कान काट रहा है। | | |
| | 🗙 4. यह मेरा भाई है यह मेरे साथ रहता है। | | |
| | | Question ID : 753229698 | |
| | | Question ID . 733229096 | |
| Q.14 | निम्नलिखित में से कौन-सा शब्द प्रत्यय का प्रयोग कर बनाया गया है? | | |
| Ans | 🗙 1. हररोज | | |
| | 🗙 २. उपद्रव | | |
| | 🛹 3. रिश्तेदारी | | |
| | 🗙 4. परामर्श | | |
| | | | |
| | | Question ID : 753229690 | |
| Q.15 | निम्नलिखित में से अशुद्ध वर्तनी वाले शब्द का चयन कीजिए- | | |
| Ans | 🖌 1. प्रज्जवलित | | |
| | 🗙 २. मातृभूमि | | |
| | 🗙 3. प्राचीनतम | | |
| | 🗙 4. कन्हैया | | |
| | | | |
| | | Question ID : 753229693 | |
| | Comprehension: | | |
| | निम्नलिखित गद्यांश का ध्यानपूर्वक अध्ययन कर प्रश्नों के उत्तर दीजिए- | | |
| | व्यक्ति समाज की इकाई है और शिक्षा व्यक्ति को सत्, चित् और आनंद की अनुभूति करने योग्य | तनानी हैं। शिथा का अर्थ है | |
| | जीना सीखने की कला। हम जीते हैं समाज में अत: शिक्षा का मूल स्रोत है समाज। इस प्रकार वि | शेक्षा और समाज का परस्पर | |
| | घनिष्ठ संबंध है। शिक्षा व शिक्षण संस्थाओं का समाज में विशेष महत्वपूर्ण स्थान है क्योंकि यही निकलते हैं। आज समाज के मूलरूप को परिष्कृत करने हेत् नैतिक शिक्षा के प्रश्न का विशेष बत | | |
| | आवश्यकता अनुभव की गई है कि हमारी मान्यताओं का स्खलन हो रहा है। सामाजिक जीवन | में जो अनैत <mark>िक</mark> ता <mark>दिनों-दिन</mark> | |
| | बढ़ती जा रही है उसका मूल कारण नैतिक शिक्षा का अभाव है। आज हमने भौतिक उन्नति को हम भौतिकवादी से अतिभौतिकवादी होते जा रहे हैं और यही कारण है कि विफलताएं हमारे म | | |
| | रही है। आज शिक्षा का महत्व केवल पुस्तकीय ज्ञान मात्र है जो पुस्तकों में ढलता जा रहा है। यह | इ शैक्षिक प्रक्रिया केवल | |
| | मशीनीकरण का पर्याय ना बने और व्यवहारिक सद्शिक्षा का स्वरूप विकसित हो इसके लिए अ की शिक्षा दी जाए अन्यथा समाज में अपराध प्रवृति निरंतर बढ़ती रहेगी। यदि हम जीवन में साग | | |
| | हैं तो भौतिक प्रगति के साथ-साथ आध्यात्मिक प्रगति को भी जागरूक बनाए रखना आवश्यक | है। आज विद्यार्थियों में | |
| | व्याप्त अनुशासनहीनता, निराशा एवं हतोत्साह के प्रमुख कारण मानसिक एवं आध्यात्मिक अनु अतएव विद्यार्थियों में प्रारंभ से ही चरित्र-निर्माण और देशभक्ति की भावना जागृत करने के लिए | शासन का अभाव है। | |
| | जतएव विद्यायिवा में प्रोर में की वरित्र-नमाण जार दर्शमाक्त को मोवना जोगृत करने के लिए निर्माण करने के लिए नैतिक शिक्षा देना अति आवश्यक है। नैतिक शिक्षा के बिना स्वस्थ समाज | | |
| | SubQuestion No : 16 | | |
| | उपर्युक्त गद्यांश के अनुसार, आज हमने भौतिक उन्नति को एकमात्र उद्देश्य बना दिया है, होते जा रहे हैं और यही कारण है कि विफलताएं हमारे मार्ग को अवरुद्ध करती प | | |
| Ans | 🗙 १. पदार्थवाद | | |
| | 🛹 2. अतिभौतिकवादी | | |
| | 🗙 ३. पदार्थवाद एवं भौतिकतावाद | | |
| | 🗙 ४. भौतिकतावाद | | |
| | | | |
| | | Question ID : 753229708 | |

निम्नलिखित गद्यांश का ध्यानपूर्वक अध्ययन कर प्रश्नों के उत्तर दीजिए-

व्यक्ति समाज की इकाई है और शिक्षा व्यक्ति को सत्, चित् और आनंद की अनुभूति करने योग्य बनाती हैं। शिक्षा का अर्थ है जीना सीखने की कला। हम जीते हैं समाज में अत: शिक्षा का मूल स्रोत है समाज। इस प्रकार शिक्षा और समाज का परस्पर घनिष्ठ संबंध है। शिक्षा व शिक्षण संस्थाओं का समाज में विशेष महत्वपूर्ण स्थान है क्योंकि यहीं से भावी नागरिक ढल कर निकलते हैं। आज समाज के मूलरूप को परिष्कृत करने हेतु नैतिक शिक्षा के प्रश्न का विशेष बल दिया जाने लगा है। यह आवश्यकता अनुभव की गई है कि हमारी मान्यताओं का स्खलन हो रहा है। सामाजिक जीवन में जो अनैतिकता दिनों-दिन बढ़ती जा रही है उसका मूल कारण नैतिक शिक्षा का अभाव है। आज हमने भौतिक उन्नति को एकमात्र उद्देश्य बना दिया है हम भौतिकवादी से अतिभौतिकवादी होते जा रहे हैं और यही कारण है कि विफलताएं हमारे मार्ग को अवरुद्ध करती जा रही है। आज शिक्षा का महत्व केवल पुस्तकीय ज्ञान मात्र है जो पुस्तकों में ढलता जा रहा है। यह शैक्षिक प्रक्रिया केवल मशीनीकरण का पर्याय ना बने और व्यवहारिक सद्शिक्षा का स्वरूप विकसित हो इसके लिए अपेक्षित है कि नैतिक मूल्यों की शिक्षा दी जाए अन्यथा समाज में अपराध प्रवृति निरंतर बढ़ती रहेगी। यदि हम जीवन में सामंजस्य स्थापित करना चाहते हैं तो भौतिक प्रगति के साथ-साथ आध्यात्मिक प्रगति को भी जागरूक बनाए रखना आवश्यक है। आज विद्यार्थियों में व्याप्त अनुशासनहीनता, निराशा एवं हतोत्साह के प्रमुख कारण मानसिक एवं आध्यात्मिक अनुशासन का अभाव है। अतएव विद्यार्थियों में प्रारंभ से ही चरित्र-निर्माण और देशभक्ति की भावना जागृत करने के लिए उनमें दृढ़ संस्कारों का निर्माण करने के लिए नैतिक शिक्षा देना अति आवश्यक है। नैतिक शिक्षा के बिना स्वस्थ समाज की कल्पना असंभव है।

SubQuestion No: 17

Q.17 उपर्युक्त गद्यांश के संदर्भ में कौन-सा कथन सही नहीं है?

- Ans 🛛 🗙 1. आज शिक्षा का महत्व केवल पुस्तकीय ज्ञान मात्र है जो पुस्तकों में ढलता जा रहा है।
 - 🗙 2. सामाजिक जीवन में जो अनैतिकता दिनों-दिन बढ़ती जा रही है उसका मूल कारण नैतिक शिक्षा का अभाव है।
 - 🛷 3. नैतिक शिक्षा के बिना भी स्वस्थ समाज की कल्पना संभव है।
 - 🗙 4. शिक्षा और समाज का परस्पर घनिष्ठ संबंध है।

Question ID : 753229706

Comprehension:

निम्नलिखित गद्यांश का ध्यानपूर्वक अध्ययन कर प्रश्नों के उत्तर दीजिए-

व्यक्ति समाज की इकाई है और शिक्षा व्यक्ति को सत्, चित् और आनंद की अनुभूति करने योग्य बनाती हैं। शिक्षा का अर्थ है जीना सीखने की कला। हम जीते हैं समाज में अत: शिक्षा का मूल स्रोत है समाज। इस प्रकार शिक्षा और समाज का परस्पर घनिष्ठ संबंध है। शिक्षा व शिक्षण संस्थाओं का समाज में विशेष महत्वपूर्ण स्थान है क्योंकि यहीं से भावी नागरिक ढल कर निकलते हैं। आज समाज के मूलरूप को परिष्कृत करने हेतु नैतिक शिक्षा के प्रश्न का विशेष बल दिया जाने लगा है। यह आवश्यकता अनुभव की गई है कि हमारी मान्यताओं का स्खलन हो रहा है। सामाजिक जीवन में जो अनैतिकता दिनों-दिन बढ़ती जा रही है उसका मूल कारण नैतिक शिक्षा का अभाव है। आज हमने भौतिक उन्नति को एकमात्र उद्देश्य बना दिया है हम भौतिकवादी से अतिभौतिकवादी होते जा रहे हैं और यही कारण है कि विफलताएं हमारे मार्ग को अवरुद्ध करती जा रही है। आज शिक्षा का महत्व केवल पुस्तकीय ज्ञान मात्र है जो पुस्तकों में ढलता जा रहा है। यह शैक्षिक प्रक्रिया केवल मशीनीकरण का पर्याय ना बने और व्यवहारिक सद्शिक्षा का स्वरूप विकसित हो इसके लिए अपेक्षित है कि नैतिक मूल्यों की शिक्षा दी जाए अन्यथा समाज में अपराध प्रवृति निरंतर बढ़ती रहेगी। यदि हम जीवन में सामंजस्य स्थापित करना चाहते हैं तो भौतिक प्रगति के साथ-साथ आध्यात्मिक प्रगति को भी जागरूक बनाए रखना आवश्यक है। आज विद्यार्थियों में व्याप्त अनुशासनहीनता, निराशा एवं हतोत्साह के प्रमुख कारण मानसिक एवं आध्यात्मिक अनुशासन का अभाव है। अतएव विद्यार्थियों में प्रारंभ से ही चरित्र-निर्माण और देशभक्ति की भावना जागृत करने के लिए उनमें दृढ़ संस्कारों का निर्माण करने के लिए नैतिक शिक्षा देना अति आवश्यक है। नैतिक शिक्षा के बिना स्वस्थ समाज की कल्पना असंभव है।

SubQuestion No : 18

- Q.18 उपर्युक्त गद्यांश के अनुसार, शिक्षा का अभिप्राय क्या है?
- Ans 🛛 🛷 1. जीना सीखने की कला।
 - 🗙 2. अत्यधिक ज्ञान प्राप्त कर लाभांश प्राप्त करना।
 - 🗙 3. शिक्षा के माध्यम से शिक्षण संस्थाओं का लाभ अर्जित करना।
 - 🗙 4. केवल अत्यधिक लाभ कमाना।

निम्नलिखित गद्यांश का ध्यानपूर्वक अध्ययन कर प्रश्नों के उत्तर दीजिए-

व्यक्ति समाज की इकाई है और शिक्षा व्यक्ति को सत्, चित् और आनंद की अनुभूति करने योग्य बनाती हैं। शिक्षा का अर्थ है जीना सीखने की कला। हम जीते हैं समाज में अत: शिक्षा का मूल स्रोत है समाज। इस प्रकार शिक्षा और समाज का परस्पर घनिष्ठ संबंध है। शिक्षा व शिक्षण संस्थाओं का समाज में विशेष महत्वपूर्ण स्थान है क्योंकि यहीं से भावी नागरिक ढल कर निकलते हैं। आज समाज के मूलरूप को परिष्कृत करने हेतु नैतिक शिक्षा के प्रश्न का विशेष बल दिया जाने लगा है। यह आवश्यकता अनुभव की गई है कि हमारी मान्यताओं का स्खलन हो रहा है। सामाजिक जीवन में जो अनैतिकता दिनों-दिन बढ़ती जा रही है उसका मूल कारण नैतिक शिक्षा का अभाव है। आज हमने भौतिक उन्नति को एकमात्र उद्देश्य बना दिया है हम भौतिकवादी से अतिभौतिकवादी होते जा रहे हैं और यही कारण है कि विफलताएं हमारे मार्ग को अवरुद्ध करती जा रही है। आज शिक्षा का महत्व केवल पुस्तकीय ज्ञान मात्र है जो पुस्तकों में ढलता जा रहा है। यह शैक्षिक प्रक्रिया केवल मशीनीकरण का पर्याय ना बने और व्यवहारिक सद्शिक्षा का स्वरूप विकसित हो इसके लिए अपेक्षित है कि नैतिक मूल्यों की शिक्षा दी जाए अन्यथा समाज में अपराध प्रवृति निरंतर बढ़ती रहेगी। यदि हम जीवन में सामंजस्य स्थापित करना चाहते हैं तो भौतिक प्रगति के साथ-साथ आध्यात्मिक प्रगति को भी जागरूक बनाए रखना आवश्यक है। आज विद्यार्थियों में व्याप्त अनुशासनहीनता, निराशा एवं हतोत्साह के प्रमुख कारण मानसिक एवं आध्यात्मिक अनुशासन का अभाव है। अतएव विद्यार्थियों में प्रारंभ से ही चरित्र-निर्माण और देशभक्ति की भावना जागृत करने के लिए उनमें दृढ़ संस्कारों का निर्माण करने के लिए नैतिक शिक्षा देना अति आवश्यक है। नैतिक शिक्षा के बिना स्वस्थ समाज की कल्पना असंभव है।

SubQuestion No: 19

Q.19 उपर्युक्त गद्यांश का उचित शीर्षक निम्न में से कौन-सा है?

Ans 🛛 🗙 1. मनुष्य की आध्यात्मिक प्रगति।

🗙 2. समाज की सर्वोच्च ईकाई: व्यक्ति।

- 🛷 3. नैतिक शिक्षा की उपयोगिता।
- 🗙 ४. मनुष्य का अनुशासनहीनता में व्याप्त होना।

Question ID : 753229704

Comprehension:

निम्नलिखित गद्यांश का ध्यानपूर्वक अध्ययन कर प्रश्नों के उत्तर दीजिए-

व्यक्ति समाज की इकाई है और शिक्षा व्यक्ति को सत्, चित् और आनंद की अनुभूति करने योग्य बनाती हैं। शिक्षा का अर्थ है जीना सीखने की कला। हम जीते हैं समाज में अत: शिक्षा का मूल स्रोत है समाज। इस प्रकार शिक्षा और समाज का परस्पर घनिष्ठ संबंध है। शिक्षा व शिक्षण संस्थाओं का समाज में विशेष महत्वपूर्ण स्थान है क्योंकि यहीं से भावी नागरिक ढल कर निकलते हैं। आज समाज के मूलरूप को परिष्कृत करने हेतु नैतिक शिक्षा के प्रश्न का विशेष बल दिया जाने लगा है। यह आवश्यकता अनुभव की गई है कि हमारी मान्यताओं का स्खलन हो रहा है। सामाजिक जीवन में जो अनैतिकता दिनों-दिन बढ़ती जा रही है उसका मूल कारण नैतिक शिक्षा का अभाव है। आज हमने भौतिक उन्नति को एकमात्र उद्देश्य बना दिया है हम भौतिकवादी से अतिभौतिकवादी होते जा रहे हैं और यही कारण है कि विफलताएं हमारे मार्ग को अवरुद्ध करती जा रही है। आज शिक्षा का महत्व केवल पुस्तकीय ज्ञान मात्र है जो पुस्तकों में ढलता जा रहा है। यह शैक्षिक प्रक्रिया केवल मशीनीकरण का पर्याय ना बने और व्यवहारिक सद्शिक्षा का स्वरूप विकसित हो इसके लिए अपेक्षित है कि नैतिक मूल्यों की शिक्षा दी जाए अन्यथा समाज में अपराध प्रवृति निरंतर बढ़ती रहेगी। यदि हम जीवन में सामंजस्य स्थापित करना चाहते हैं तो भौतिक प्रगति के साथ-साथ आध्यात्मिक प्रगति को भी जागरूक बनाए रखना आवश्यक है। आज विद्यार्थियों में व्याप्त अनुशासनहीनता, निराशा एवं हतोत्साह के प्रमुख कारण मानसिक एवं आध्यात्मिक अनुशासन का अभाव है। अतएव विद्यार्थियों में प्रारंभ से ही चरित्र-निर्माण और देशभक्ति की भावना जागृत करने के लिए उनमें दृढ़ संस्कारों का निर्माण करने के लिए नैतिक शिक्षा देना अति आवश्यक है। नैतिक शिक्षा के बिना स्वस्थ समाज की कल्पना असंभव है।

SubQuestion No : 20

Q.20 उपर्युक्त गद्यांश के अनुसार, आज विद्यार्थियों में व्याप्त अनुशासनहीनता, निराशा एवं हतोत्साह के प्रमुख कारण मानसिक एवं ______ है।

- Ans 🛛 🛷 1. आध्यात्मिक अनुशासन का अभाव।
 - 🗙 2. प्रागैतिहासिक अनुशासन की प्रचुरता।

🗙 3. आध्यात्मिक अनुशासन की प्रचुरता।

🗙 4. प्रागैतिहासिक अनुशासन का अभाव

| Q.1 | .1 Which of the following is/are type/s of forces in nature? | |
|-----|--|-------------------------|
| | 1. Gravitational 2. Electromagnetic 3. Nuclear 4. Weak | |
| | Choose the correct one. | |
| Ans | ns 🛛 🗙 1. 1, 3 and 4 only | |
| | X 2. 1, 2 and 3 only | |
| | 🗙 3. 1 and 2 only | |
| | ✓ 4. 1, 2, 3 and 4 only | |
| | | Question ID : 753229713 |
| Q.2 | .2 If a projectile is fired with a speed u of an angle Θ with the horizontal, then what will be speed (v) when its direction of motion makes an angle α with the horizontal? | its |
| Ans | | |
| | ✓ 2. v = u cos Θ sec α | |
| | \mathbf{X} 3. v = u ² cos a sec $\mathbf{\Theta}$ | |
| | \times 4. v ² = u cos Θ sec a | |
| | | Question ID : 753229714 |
| Q.3 | .3 If a particle travels a distance 's' in time t_1 to t_2 , the average speed V_{av} is | |
| Ans | ns 🗙 1. | |
| | ★ 2. | |
| | ✓ 3. | |
| | ★ 4. | |
| | | |
| | | Question ID : 753229710 |
| Q.4 | .4 is/are called fluid/s. 1. Liquid 2. Gas | |
| Ans | ns 🗙 1. 2 only | |
| | ✓ 2. Both 1 and 2 | |
| | 🗙 3. 1 only | |
| | X 4. Neither 1 nor 2 | |
| | | Question ID : 753229720 |
| | | |
| Q.5 | .5 A man walks with a speed of 8km/hr for 2 km and 9 km/hr for 3 km. What is the average speed for 5 km? | e |
| Ans | | |
| | X 2. 8 km/hr | |
| | 🗙 3. 6.25 km/hr | |
| | ✓ 4. 8.75 km/hr | |
| | | Question ID : 753229717 |
| | | |

| Q.6 | A typical cell develops a voltage of 0.5–1 V and can produce about of electricity when exposed to the Sun. |
|------------|---|
| Ans | ✓ 1. 0.7 W |
| | X 2.3 W |
| | 🗙 3. 5 W |
| | ★ 4. 0.3 W |
| | |
| | Question ID : 753229728 |
| Q.7 | Which of the following statements is/are true? 1. If a body changes its position with time it is said to be moving 2. Nothing is in absolute rest or in absolute motion |
| Ans | X 1. 2 only |
| | X 2.1 only |
| | X 3. Neither 1 nor 2 |
| | 🛹 4. Both 1 and 2 |
| | Question ID : 753229709 |
| | |
| Q.8 | Which one of the following is not associated with a good source of energy? |
| Ans | X 1. Easy to store and transport |
| | 2. It gives minimum amount of work per unit volume or mass. |
| | X 3. Moderate price rate |
| | X 4. Simply accessible |
| | |
| | Question ID : 753229726 |
| Q.9 | Up to what percentage of methane is contained by biogas? |
| Q.9 Ans | × 1.95 percent |
| | × 2.85 percent |
| | |
| | ✓ 3. 75 percent |
| | X 4. 65 percent |
| | Question ID : 753229727 |
| 0.10 | |
| Q. 10 | According to sign convention, the focal length of a convex mirror is A. Positive B. Negative |
| Ans | ✓ 1. Only A |
| | 🗙 2. Only B |
| | X 3. Either A or B |
| | |
| | X 4. Both A and B |
| | A. Both A and B Question ID : 753229725 |

| | Which of the following equation is also a special case of the work-energ (where a is acceleration, u and v are the initial and final speeds and s the traversed.) | |
|------|---|--------------------------------|
| Ans | X 1. | |
| | ★ 2. | |
| | ★ 3. | |
| | ✓ 4. | |
| | • | |
| | | Question ID : 753229718 |
| Q.12 | In case of concave mirror if we place the object between centre of curva the mirror then what will be the position of the image? | ture and focus of |
| Ans | igma 1. Between the focus and centre of curvature | |
| | \mathbf{X} 2. At the centre of curvature | |
| | imes 3. At the focus | |
| | 4. Beyond centre of curvature | |
| | | |
| | | Question ID : 753229723 |
| | Nucleus contains about percent of the mass of the atom. | |
| Ans | X 1.92 | |
| | ★ 2.88.9 | |
| | ✗ 3.75 | |
| | ✓ 4. 99.98 | |
| | | |
| | | Question ID : 753229715 |
| Q.14 | A ball is thrown up at a speed of 2m/s. If g = 10m/s ² , then find the maxir will reach? | num height the ball |
| Ans | 🗙 1. 0.80 m | |
| | ✓ 2. 0.20 m | |
| | X 3. 0.10 m | |
| | X 4. 0.40 m | |
| | | |
| | | Question ID : 753229711 |
| | Which of the following statement is correct about action and reaction? | |
| Ans | X 1. Both Have same direction | |
| | 🗙 2. Both may or may not have equal magnitude | |
| | imes 3. Both act on the same object | |
| | 4. Both act along the line joining the bodies | |
| | | Question ID : 753229716 |
| | | |
| | | |
| | | |
| | | |
| | | |

| | Projectile motion is an example of motion in a plane with accele | ration. |
|-------------|---|--------------------------------|
| Ans | 1. Decreasing | |
| | 2. Increasing | |
| | X 3. Zero | |
| | 4. Constant | |
| | | Question ID : 753229712 |
| | | |
| Q.17 | What is the position of an object in front of a concave mirror so that th produced by the mirror is 1? | e magnification |
| Ans | X 1. At the focus | |
| | 2. At the centre of curvature | |
| | 🗙 3. At pole | |
| | X 4. Beyond centre of curvature | |
| | | |
| | | Question ID : 753229722 |
| Q.18 | Where does the centre of curvature of a concave mirror lie? | |
| Ans | ✓ 1. In front of the mirror | |
| | X 2. On the mirror | |
| | X 3. In the back of mirror | |
| | \mathbf{X} 4. On the aperture of the mirror | |
| | | |
| | | Question ID : 753229721 |
| Q.19 | In an ideal spring, the spring force F _s is proportional to x where x is the block from the equilibrium position. The displacement could be either This force law for the spring is called Hooke's law and is mathematical | positive or negative. |
| Ans | ✓ 1. F _s = -kx | |
| | \mathbf{X} 2. F _s = kx | |
| | \mathbf{X} 3. F _s = k + x | |
| | 🗙 4. F _s = k/x | |
| | | |
| | | Question ID : 753229719 |
| | | Question ID : 753229719 |
| | What is the absolute refractive index of kerosene? | Question ID : 753229719 |
| | What is the absolute refractive index of kerosene? | Question ID : 753229719 |
| | What is the absolute refractive index of kerosene? 1.1.31 2.1.44 | Question ID : 753229719 |
| | What is the absolute refractive index of kerosene? ★ 1. 1.31 ◆ 2. 1.44 ★ 3. 1.46 | Question ID : 753229719 |
| Q.20 Ans | What is the absolute refractive index of kerosene? 1.1.31 2.1.44 | Question ID : 753229719 |
| | What is the absolute refractive index of kerosene? ★ 1. 1.31 ◆ 2. 1.44 ★ 3. 1.46 | Question ID : 753229719 |

| Q.1 | What is the atomic radius of hydrogen atom? | |
|------------|--|-------------------------|
| Ans | 🗙 1. 57 pm | |
| | ✔ 2. 37 pm | |
| | 🗙 3. 97 pm | |
| | 🗙 4. 102 pm | |
| | | Question ID : 753229747 |
| | | Question ID . /33229/4/ |
| Q.2 | What is the type of the following reaction? CuO + H_2 = Cu + H_2 O | |
| Ans | ✔ 1. Redox | |
| | X 2. Reduction | |
| | X 3. Oxidation | |
| | 🗙 4. Displacement | |
| | | Question ID : 753229738 |
| Q.3 | When preparing systematic diagram of hydro power plant which of the component of it? 1. Generator 2. Turbine | following is not a |
| Ans | X 1. 1 only | |
| | X 2. Both 1 and 2 | |
| | X 3. 2 only | |
| | ✔ 4. Neither 1 nor 2 | |
| | | Question ID : 753229734 |
| | | |
| Q.4 Ans | Which statement is true for a solenoid? X 1. A solenoid does not behave like a magnet. | |
| AIIS | 2. A strong magnetic field is produced inside a solenoid. | |
| | X 3. A solenoid is made up of magnet. | |
| | X 4. Inside a solenoid electric field is zero. | |
| | | |
| | | Question ID : 753229732 |
| | | |
| | निम्नलिखित में से बुझा हुआ चूना किसे कहा जाता है? | |
| Ans | ✓ 1. कैल्शियम हाइड्रॉक्साइड | |
| | 🗙 २. कैल्शियम ऑक्साइड | |
| | 🗙 3. कैल्शियम क्लोराइड | |
| | 🗙 4. कैल्शियम कार्बोनेट | |
| | | |
| | | Question ID : 753229736 |

| Ans | Why did Rutherford select a gold foil for his experiment of finding 1. As it is ductile | the model of an atom? |
|-----|---|--------------------------------|
| | X 2. As it is a noble metal | |
| | X 3. As it is lustrous | |
| | ✓ 4. As it is thin | |
| | | Question ID : 753229748 |
| Q.7 | Which one of the following is the general formula of Alkenes? | |
| Ans | X 1. | |
| | ★ 2. | |
| | ✓ 3. | |
| | X 4. | |
| | | Question ID : 753229743 |
| | | |
| | निम्नलिखित में से कौन उभयधर्मी ऑक्साइड का उदाहरण है? | |
| Ans | ✔ 1. जिंक ऑक्साइड | |
| | 🗙 2. सोडियम ऑक्साइड | |
| | 🗙 3. मर्क्यूरिक ऑक्साइड | |
| | 🗙 ४. कॉपर ऑक्साइड | |
| | | Question ID : 752220740 |
| | | Question ID : 753229740 |
| Q.9 | What are the properties of the image formed by the plane mirror? A. Virtual and inverted B. Virtual and erect | |
| Ans | X 1. A and B both are false | |
| | X 2. A is true | |
| | X 3. Both are true | |
| | ✓ 4. B is true | |
| | | |
| | | Question ID : 753229731 |
| | is one of the chemical used to produce Ocean Thermal Ener | |
| Ans | ∑ 1. HCl | 9 3 . |
| | × 2. N ₂ | |
| | ✓ 3. NH ₃ | |
| | ★ 4. H ₂ | |
| | | |
| | | |

| | A galvanometer behaves like an ammeter when shunt resistance added in A. Parallel B. Series | of very small value is |
|------|---|--------------------------------|
| Ans | 🛹 1. Only A | |
| | 🗙 2. Either A or B | |
| | 🗙 3. Both A and B | |
| | 🗙 4. Only B | |
| | | |
| | | Question ID : 753229733 |
| Q.12 | A man picks up a bag of weight of 15 kg from the ground and put above the ground. What is the work done by him on the bag? | s it on his head 1.5 m |
| Ans | 🛷 1. 225 J | |
| | 🗙 2. 200 J | |
| | 🗙 3. 125 J | |
| | 🗙 4. 175 J | |
| | | Question ID : 753229735 |
| 0 13 | is the boiling point of CaCl ₂ . | |
| Ans | ∑ 1. 1708 K | |
| | X 2. 1600 K | |
| | 🗙 3. 1738 К | |
| | ✓ 4. 1900 K | |
| | · | |
| | | Question ID : 753229741 |
| Q.14 | In vinegar, what is the percentage of acetic acid dissolved in wate | er? |
| Ans | ✓ 1.5 – 8 percent | |
| | X 2.8 - 10 percent | |
| | X 3.7 – 9 percent | |
| | X 4. 3 – 5 percent | |
| | | Question ID : 753229745 |
| | Which of the following is not used as food preservatives? 1. Sodium Benzoate 2. Salts of sorbic acid | |
| Ans | X 1.1 only | |
| | × 2. Both 1 and 2 | |
| | × 3. 2 only | |
| | 4. Neither 1 nor 2 | |
| | | |
| | | Question ID : 753229742 |

| Q.16 | What is the relation between Volt (V) and Joule (J)? |
|------|---|
| Ans | X 1. |
| | ✓ 2. |
| | 🗙 3. |
| | X 4. |
| | |
| | Question ID : 753229730 |
| Q.17 | Which one of the following is the best conductor of heat? |
| Ans | 🗙 1. Carbon |
| | 🖌 2. Copper |
| | 🗙 3. Iron |
| | 🗙 4. Gold |
| | |
| | Question ID : 753229739 |
| Q.18 | What is the colour of the white silver chloride when it is placed in direct sunlight? |
| Ans | X 1. Brown |
| | 🗙 2. Green |
| | X 3. Black |
| | 🖌 4. Grey |
| | |
| | Question ID : 753229737 |
| Q.19 | What is the colour of the flame when alkenes are burnt? |
| Ans | 🗙 1. Grey |
| | X 2. Blue |
| | X 3. White |
| | 🖌 4. Yellow |
| | |
| | Question ID : 753229744 |
| 0.20 | What number of elements existed in nature was assumed by Newlands? |
| Ans | X 1.53 |
| | ✓ 2.56 |
| | ✗ 3. 54 |
| | × 4.55 |
| | |
| | Question ID : 753229746 |
| | Question ID : 753229746 |

Section : Discipline3

| Q.1 | What is the number of valence electron present in ${\rm AI}^+$ ion? | |
|-----|--|-----------------------------|
| Ans | X 1.0 | |
| | X 2.3 | |
| | 🗙 3. 1 | |
| | ✓ 4.2 | |
| | | Question ID : 753229750 |
| Q.2 | | |
| Ans | X 1. Washing Soda | |
| | X 2. Baking Soda | |
| | X 3. Bleaching Soda | |
| | ✓ 4. Plaster of Paris | |
| | | Question ID : 753229762 |
| Q.3 | Calculate the number of moles present in 120 g of Mg. (AMU of Mg is | 24) |
| Ans | ✓ 1.5 | |
| | 2.2 | |
| | ✗ 3. 3 | |
| | X 4.4 | |
| | | |
| | | Question ID : 753229755 |
| Q.4 | Which of the following is present at the growing tips of stems and roo length of the stem and the root? | ts and increases the |
| Ans | 1. Apical meristem | |
| | 🗙 2. Intercalary meristem | |
| | X 3. Cambium | |
| | X 4. Vacuoles | |
| | | |
| | | Question ID : 753229768 |
| Q.5 | water molecules are present in one formula unit of Washing S | oda. |
| Ans | ✓ 1.10 | |
| | X 2. 5 | |
| | 🗙 3. 2 | |
| | X 4. 6 | |
| | | Question ID : 753229760 |
| | | Queenion ib . / COLLE // CO |

| Q.6 | Washing soda is used in: 1. Removing permanent hardness of water 2. Glass, Soap and paper industries |
|------|--|
| Ans | |
| | 🗙 2. Only 2 |
| | X 3. Either 1 or 2 |
| | X 4. Only 1 |
| | |
| | Question ID : 753229761 |
| Q.7 | Nitrogen gas makes up of our atmosphere. |
| Ans | 1. 75-80 percent |
| | X 2. 85-90 percent |
| | X 3. 90-95 percent |
| | X 4. 80-85 percent |
| | |
| | Question ID : 753229767 |
| Q.8 | What is the original colour of Litmus solution? |
| Ans | X 1. Red |
| | 🗙 2. Pink |
| | ✔ 3. Purple |
| | 🗙 4. Blue |
| | |
| | Question ID : 753229757 |
| Q.9 | is the change of solid state directly to gaseous state without going through liquid |
| 4.12 | state. |
| Ans | |
| | ✓ 2. Sublimation |
| | X 3. Deposition |
| | X 4. Boiling |
| | Question ID : 753229753 |
| | Question ID : 733229753 |
| Q.10 | Synthetic detergents are classified into how many categories? |
| Ans | ✔ 1.3 |
| | X 2.2 |
| | 🗙 3.4 |
| | 🗙 4.5 |
| | |
| | Question ID : 753229763 |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| Q.11 Ans | How many electrons are present in the outermost shell of \$ | Silicon? |
|-------------|--|--------------------------------|
| 6115 | ✓ 2.4 | |
| | ★ 3.2 | |
| | X 4.1 | |
| | | |
| | | Question ID : 753229749 |
| Q.12 | Which of the following fungi is responsible for ringworm w infectious disease in humans? | hich is one of the most common |
| Ans | 🗙 1. Fusarium | |
| | 🗙 2. Aspergillus | |
| | 🗙 3. Candida | |
| | ✔ 4. Tricophyton | |
| | | Question ID : 753229766 |
| | | Question ID : 733229766 |
| Q.13 | Which one of the following state consists a super energeti | c and super excited particle? |
| | A. Plasma State B. Bose-Einstein Condensate | |
| Ans | ✓ 1. Only A | |
| | X 2. Only B | |
| | X 3. Both A and B | |
| | X 4. Neither A nor B | |
| | | |
| | | Question ID : 753229752 |
| Q.14 | Which gas is formed when metal hydrogen carbonates read | ct with acids? |
| Ans | X 1. H ₂ | |
| | × 2. CO | |
| | X 3.0₂ | |
| | ✓ 4. CO ₂ | |
| | | Question ID : 753229758 |
| | | |
| Q.15 Ans | What is the mass of 0.5 mole of calcium atom? (AMU of ca 1.40.5 g | alcium is 40) |
| Allo | ✓ 2. 20 g | |
| | ✓ 1.20 g X 3.39.5 g | |
| | X 4.2 g | |
| | | |
| | | |

| | hich of the following is a property of an isobar? |
|-------------|---|
| Ans | 🗙 1. They have same atomic number |
| | 🗙 2. They have same neutron number |
| | X 3. They have same chemical property |
| | ✓ 4. They have same mass number |
| | Question ID : 753229751 |
| | hich one of the following is dispersing medium for Emulsion? Gas Liquid Solid |
| Ans | X 1. B and C only |
| | X 2. A and C only |
| | ✔ 3. Only B |
| | 🗙 4. Only A |
| | Question ID : 753229754 |
| Ans | 1. B-lymphocytes and T-lymphocytes |
| Ans | 1. B-lymphocytes and T-lymphocytes 2. A-lymphocytes and F-lymphocytes 3. B-lymphocytes and P-lymphocytes 4. M-lymphocytes and I-lymphocytes Question ID : 753229765 |
| | 2. A-lymphocytes and F-lymphocytes 3. B-lymphocytes and P-lymphocytes 4. M-lymphocytes and I-lymphocytes Question ID : 753229765 |
| Q.19 | 2. A-lymphocytes and F-lymphocytes 3. B-lymphocytes and P-lymphocytes 4. M-lymphocytes and I-lymphocytes |
| | 2. A-lymphocytes and F-lymphocytes 3. B-lymphocytes and P-lymphocytes 4. M-lymphocytes and I-lymphocytes Question ID : 753229765 |
| Q.19 Ans | 2. A-lymphocytes and F-lymphocytes 3. B-lymphocytes and P-lymphocytes 4. M-lymphocytes and I-lymphocytes Question ID : 753229765 ngle-celled organisms can produce two equal daughter-cells by - 1. Budding 2. Binary fission 3. Encystation 4. Sporulation |

Section : Discipline4

| A 10 0 | For a young adult with normal vision, the near point is about | |
|--------|--|--------------------------------|
| Ans | ✓ 1.25 cm ✓ 2.35 m | |
| | X 3. 40 cm | |
| | X 4. 40 mm | |
| | ▲ 4. 40 mm | |
| | | Question ID : 753229773 |
| Q.2 | When the terminal phosphate linkage in ATP is broken using water, the equivalent to | energy released is |
| Ans | 🗙 1. 1.8 kJ/mol | |
| | 🗙 2. 89 kJ/mol | |
| | ✔ 3. 30.5 kJ/mol | |
| | 🗙 4. 111 kJ/mol | |
| | | Question ID : 753229777 |
| Q.3 | Which of the following organisms do not have a defined nucleus or org them show multi-cellular body designs? | anelles, nor do any of |
| Ans | 🗙 1. Protista | |
| | 🖌 2. Monera | |
| | 🗙 3. Animalia | |
| | 🗙 4. Fungi | |
| | | |
| | | Question ID : 753229770 |
| Q.4 | Which of the following organisms engulfs food to form food vacuoles? | |
| Ans | 🗙 1. Plasmodium merozoite | |
| | 🗙 2. Paramecium | |
| | X 3. Plasmodium sporozoite | |
| | ✔ 4. Amoeba | |
| | | |
| | | Question ID : 753229776 |
| Q.5 | Which of the following hormones regulate carbohydrate, protein and fa | t metabolism in the |
| Ans | body so as to provide the best balance for growth? | |
| | X 2. Oxytocin | |
| | ✓ 3. Thyroxin | |
| | X 4. Epinephrine | |
| | | |
| | A 4. Ebineprinie | |

| Ans | The diameter of the pupil in a human eye is controlled by the | |
|-------------|--|--------------------------------|
| Alls | 🗙 1. Optic nerve | |
| | ✔ 2. Iris | |
| | 🗙 3. Retina | |
| | 🗙 4. Cornea | |
| | | |
| | | Question ID : 753229772 |
| Q.7 | Which of the following approach is based on the idea that organisms w distantly related will accumulate a greater number of differences in the | hich are more eir DNA? |
| Ans | | |
| | 🛹 2. Molecular phylogeny | |
| | 🗙 3. Genome sequencing phylogeny | |
| | 🗙 4. Atomic phylogeny | |
| | | |
| | | Question ID : 753229781 |
| Q.8 | Which plants were introduced into India for their lovely flowers, but lat by their excessive growth by causing blocks in our waterways? | er they caused havoc |
| Ans | X 1. Neochetina eichhorniae | |
| | 🗙 2. Pistia Stratiotes | |
| | ✓ 3. Eichhornia crassipes | |
| | 🗙 4. Pontederia Azurea | |
| | | |
| | | Question ID : 753229784 |
| 0.0 | Which of the following measurement evipting of from on insident in a year | the village colled Peri |
| Q.9 | Which of the following movement originated from an incident in a rem in Garhwal, high-up in the Himalayas during the early 1970s? | Ste vinage caned Ren |
| Ans | 🗙 1. The Sal Raksha Andolan | |
| | ✔ 2. The Chipko Andolan | |
| | | |
| | 🗙 3. Narmada Bachao Andolan | |
| | ★ 3. Narmada Bachao Andolan ★ 4. The Namami Gange Andolan | 247 |
| | | 247 |
| | | Question ID : 753229783 |
| Q.10 | | |
| | A person with can see distant objects clearly but cannot see near | |
| | A person with can see distant objects clearly but cannot see near | |
| | A person with can see distant objects clearly but cannot see near 1. Hypopetropia | |
| Q.10 Ans | A person with can see distant objects clearly but cannot see nea 1. Hypopetropia 2. Presbyopia | |
| | A person with can see distant objects clearly but cannot see neating in the second se | |

| Q.11 | निम्नलिखित में से कौन सा कथन गलत है? | |
|-------------|--|--------------------------------|
| Ans | 🛹 1. कोयला और पेट्रोलियम जैसे जीवाश्म ईंधन में बहुत बड़ी मात्रा में नाइट्रोजन और स | ल्फर होता है। |
| | 🗙 2. जीवाश्म ईंधन के दहन से हवा में निलंबित कणों की मात्रा बढ़ जाती है। | |
| | 🗙 3. जल-वाष्प का निर्माण मानव की गतिविधियों से प्रभावित हो सकता है। | |
| | 🗙 4. तटीय क्षेत्रों में हवा की दिशा दिन एवं रात में बदल जाती है। | |
| | | |
| | | Question ID : 753229786 |
| | Which of the following animals are also bilaterally symmetrical and trip addition they have a true body cavity? | ploblastic, but in |
| Ans | 🗙 1. Echinodermata | |
| | 🛹 2. Annelida | |
| | 🗙 3. Platyhelminthes | |
| | 🗙 4. Coelenterata | |
| | | |
| | | Question ID : 753229771 |
| 0.13 | Which of the following organisms can fix atmospheric nitrogen? | |
| Ans | X 1. A few viruses | |
| | X 2. A few fungi | |
| | ✓ 3. A few bacteria | |
| | X 4. A few algae | |
| | | |
| | | Question ID : 753229787 |
| 0.14 | | 4 |
| Q.14 Ans | The change in the of the eye lens can thus change its focal leng 1. Curvature | tn. |
| | × 2. Fluidity | |
| | X 3. Musculature | |
| | X 4. Opacity | |
| | | |
| | | Question ID : 753229774 |
| | | |
| | Which of the following hormones promote cell division and are presen concentration in areas of rapid cell division, such as in fruits and seeds | |
| Ans | ✓ 1. Cytokinins | |
| | 🗙 2. Ascorbic Acid | |
| | 🗙 3. Gibberellins | |
| | 🗙 4. Insulin | |
| | | |
| | | Question ID : 753229779 |
| | | |

| talked about? epts of Darwinian Theory of Evol न वर्ष पूर्व पाए गए और अधिक मानव∹ | Question ID : 753229780 |
|--|---|
| | Dution? Question ID : 753229780 |
| | Question ID : 753229780 |
| न जर्म गर्न गाम भाग भीन भागित्व मान्य | |
| न जर्म गर्न गाम भाग और अध्येक जान्य | |
| न नर्ष गर्न गाम भाग भीन भागित मान्य | |
| न वर्ष गर्व गाग भाग और अधिक सामन | |
| न नर्ष गर्न गाम भाग भीन भागित मान्य भ | |
| न वर्ष गर्व गाग गए और अधिन सम्म | |
| न नहीं पर्न प्राप्त का और अधिन सामन | -समान थे? |
| गर्बोनेट का उपयोग आम तौर पर किस र | Question ID : 753229782 |
| बिनिट का उपयोग जान तार पर किस र | उद्द∗य क ।लए करत ह <i>:</i> |
| | |
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| | |
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| | Question ID : 753229788 |
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| s. | |
| | lls. |

| | on : Discipline5 | |
|-----|--|--------------------------------|
| Q.1 | Which of the following is termed "The True Friends of the farmers ploughers'? | s' or 'The Natural |
| Ans | ✓ 1. Earthworms | |
| | X 2. Bees | |
| | 🗙 3. Bulls | |
| | 🗙 4. Rabbits | |
| | | |
| | | Question ID : 753229794 |
| Q.2 | The credit for Green Revolution in India goes to- | |
| Ans | 🗙 1. Dr. P A Sanchez | |
| | 🗙 2. Dr. Verghese Kurien | |
| | 🗙 3. Dr. R S Paroda | |
| | ✔ 4. Dr. M. S. Swaminathan | |
| | | Question ID : 753229793 |
| | | |
| | | |
| Ans | ★ 1.4 g/m ³ | |
| | ✓ 2. 1g/m ³ | |
| | X 3. 2 g/m ³ | |
| | X 4. 3 g/m ³ | |
| | | Question ID : 753229797 |
| Q.4 | Apis cerana indica is a type of | |
| Ans | 🗙 1. Hen | |
| | X 2. Horse | |
| | ✓ 3. Bee | |
| | ★ 4. Cow | |
| | | Question ID : 753229798 |
| | | |
| Q.5 | Which of the following is considered to be the purest form of natu free from impurities? | ural water (distilled water) |
| Ans | 1. River water | |
| | 🗙 2. Well water | |
| | ✓ 3. Rain water | |
| | X 4. Spring water | |
| | | |
| | | Question ID : 753229796 |
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| Q.6 Ans | What are the hens called which are reared for eggs? 1. Layers |
|------------|---|
| | × 2. Broilers |
| | X 3. Brailers |
| | × 4. Eggers |
| | |
| | Question ID : 753229795 |
| Q.7 | निम्नलिखित में से कौन पौधों के लिए एक वृहत पोषक है? |
| Ans | ✔ 1. मैग्नीशियम |
| | 🗙 2. कॉपर |
| | 🗙 3. मोलिब्डेनम |
| | 🗙 ४. जिंक |
| | Question ID : 753229790 |
| Q.8 | Xanthium and Cyperinus rotundus are examples of - |
| Ans | X 1. Crop-eating birds |
| | X 2. Crop-damaging insects |
| | ✓ 3. Weeds |
| | X 4. Nitrogen fixing micro-organisms |
| | Question ID : 753229791 |
| Q.9 | The levels of which vitamins are kept high in the poultry feeds? |
| Ans | X 1. Vitamins C and D |
| | 2. Vitamins A and K |
| | X 3. Vitamins A and B |
| | X 4. Vitamins E and K |
| | Question ID : 753229792 |
| | Question ID . 733229792 |
| Q.10 | किसे फसल उत्पादन में सुधार की प्रक्रिया में प्रयुक्त गतिविधियों को निम्न प्रमुख वर्गों में बांटा नहीं जा सकता है? |
| Ans | 🗙 1. फसल सुरक्षा प्रबंधन |
| | 🛹 2. फसल दक्षता में सुधार |
| | 🗙 3. फसल की किस्मों में सुधार |
| | 🗙 4. फसल-उत्पादन प्रबंधन |
| | Question ID : 753229789 |
| | |

Section : Teaching Methodology

| | What is the full-form of TLM for teachers? | |
|------------|---|--------------------------------|
| Ans | 🗙 1. Teacher Language Mechanism | |
| | 🗙 2. Training and Learning Method | |
| | 🖋 3. Teaching Learning Materials | |
| | 🗙 4. Teaching Learning Mechanism | |
| | | |
| | | Question ID : 753229802 |
| Q.2 | In which year was the 10+2+3 pattern of education introduced in India? | |
| Ans | 🗙 1. 1973 | |
| | ✓ 2. 1975 | |
| | X 3. 1972 | |
| | X 4. 1974 | |
| | | |
| | | Question ID : 753229804 |
| Q.3 | Who is of the view "There is no such thing as a philosophy-free science | , there is only |
| Ans | science whose philosophical baggage is taken on border without examined at the second | nation"? |
| AIIS | X 2. David Chalmers | |
| | X 3. Richard Dawkins | |
| | A 3. Richard Dawkins | |
| | | |
| | X 4. Sam Harris | |
| | | Question ID : 753229806 |
| | | Question ID : 753229806 |
| Q.4 | • 4. Sam Harris Which of the following chapters of the Right to Education Act, 2009 pro | |
| | • 4. Sam Harris Which of the following chapters of the Right to Education Act, 2009 pro responsibilities of schools and teachers? | |
| | ★ 4. Sam Harris Which of the following chapters of the Right to Education Act, 2009 pro responsibilities of schools and teachers? ★ 1. II | |
| | X 4. Sam Harris Which of the following chapters of the Right to Education Act, 2009 pro responsibilities of schools and teachers? X 1. II X 2. III | |
| Q.4 Ans | X 4. Sam Harris Which of the following chapters of the Right to Education Act, 2009 pro responsibilities of schools and teachers? X 1. II X 2. III X 3. V | |
| | X 4. Sam Harris Which of the following chapters of the Right to Education Act, 2009 pro responsibilities of schools and teachers? X 1. II X 2. III | |
| | X 4. Sam Harris Which of the following chapters of the Right to Education Act, 2009 pro responsibilities of schools and teachers? X 1. II X 2. III X 3. V | |
| Ans | X 4. Sam Harris Which of the following chapters of the Right to Education Act, 2009 proresponsibilities of schools and teachers? X 1. II X 2. III X 3. V A. IV | vides for the |
| Ans Q.5 | ★ 4. Sam Harris Which of the following chapters of the Right to Education Act, 2009 pro responsibilities of schools and teachers? ★ 1. II ★ 2. III ★ 3. V ★ 4. IV Which age range is associated with later childhood? | vides for the |
| Ans Q.5 | ★ 4. Sam Harris Which of the following chapters of the Right to Education Act, 2009 proresponsibilities of schools and teachers? ★ 1. II ★ 2. III ★ 3. V ★ 4. IV Which age range is associated with later childhood? Which age range is associated with later childhood? | vides for the |
| Ans | A. Sam Harris Which of the following chapters of the Right to Education Act, 2009 pro responsibilities of schools and teachers? 1. II 2. III 3. V 4. IV Which age range is associated with later childhood? Which age range is associated with later childhood? 1. 6-12 years 2. 12-18 years | vides for the |
| Ans Q.5 | X 4. Sam Harris Which of the following chapters of the Right to Education Act, 2009 proresponsibilities of schools and teachers? X 1. II X 2. III X 3. V X 4. IV Which age range is associated with later childhood? Which age range is associated with later childhood? X 1. 6-12 years X 2. 12-18 years X 3. 10-15 years | vides for the |
| Ans Q.5 | A. Sam Harris Which of the following chapters of the Right to Education Act, 2009 pro responsibilities of schools and teachers? 1. II 2. III 3. V 4. IV Which age range is associated with later childhood? Which age range is associated with later childhood? 1. 6-12 years 2. 12-18 years | vides for the |
| Ans Q.5 | X 4. Sam Harris Which of the following chapters of the Right to Education Act, 2009 proresponsibilities of schools and teachers? X 1. II X 2. III X 3. V X 4. IV Which age range is associated with later childhood? Which age range is associated with later childhood? X 1. 6-12 years X 2. 12-18 years X 3. 10-15 years | vides for the |

| 935 940 951 929 ch out of the following statements is incorrect? 1. Joseph Priestley [1733] is known for his discovery of Liquid Nitr 2. Henry Cavendish[1731] discovered Hydrogen | Question ID : 753229808 | | |
|--|---|--|--|
| 3. 951 4. 929 ch out of the following statements is incorrect? * 1. Joseph Priestley [1733] is known for his discovery of Liquid Nitr | | | |
| 4. 929 ch out of the following statements is incorrect? 1. Joseph Priestley [1733] is known for his discovery of Liquid Nitr | | | |
| ch out of the following statements is incorrect? * 1. Joseph Priestley [1733] is known for his discovery of Liquid Nitr | | | |
| 1. Joseph Priestley [1733] is known for his discovery of Liquid Nitr | | | |
| 1. Joseph Priestley [1733] is known for his discovery of Liquid Nitr | rogen | | |
| 1. Joseph Priestley [1733] is known for his discovery of Liquid Nitr | rogen | | |
| | logen - | | |
| | | | |
| 3. Robert Hook [1636] discovered Microscope | | | |
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| ······································ | | | |
| | Question ID : 753229803 | | |
| many dimensions of science education was identified in the 'Scien | | | |
| | dary Classes'? | | |
| | | | |
| ★ 2.6 ◆ 3.7 | | | |
| | | | |
| 4.0 | | | |
| | Question ID : 753229805 | | |
| ch of the following is not a characteris <mark>tic of learning proc</mark> ess? | | | |
| 1. Learning is non-transferable. | | | |
| 2. Learning is the outcome of the interaction of the individual with t | the environment | | |
| 3. Learning is individualistic. | | | |
| 4. Learning is intentional. | | | |
| | Question ID : 753229800 | | |
| | | | |
| | Ten Years of Schooling - Guidelines for Upper Primary and Second 1.5 2.6 3.7 4.8 h of the following is not a characteristic of learning process? 1. Learning is non-transferable. 2. Learning is the outcome of the interaction of the individual with the | | |