

**Syllabus For the Recruitment Test of
8393 Posts of Pre-Primary Teachers**

Duration : 2:00 hours

Maximum Marks: 100

Part	Topic	Sub Topics	Max. Marks
A	General Knowledge and Current Affairs	<ul style="list-style-type: none"> • Current Affairs • Social Science(Upto Matric Level) • (History ,Geography, Pol.Science, Civics & Economics) • General Science(Upto Matric Level) • Sports, Famous Books and Authors, Famous Days and Dates, Festivals and Folk dances, Countries & states of India and Capitals, Indian & Punjab Culture, Famous places in India & Punjab, Punjabi folk stories, riddles and traditional games 	15
B	Mental Ability and Reasoning	Arithmetical Reasoning, Number Series, Relationship Concepts, Visual Memory, Tables, Similarities and Differences, Puzzles, Statement & conclusion and Logical Problems	10
C	Language Proficiency	• Punjabi (Upto Matric Level)	5
		• English (Upto Matric Level)	5
		• Hindi (Upto Matric Level)	5
D	Child Development and Psychology	<ul style="list-style-type: none"> • Growth and development of child (0-6 year) - Physical, Cognitive, emotional, social, language (linguistic) etc. • Child care and child development • Organizations of child care services • Role of play in child development • Development of children with Special Needs (CWSN) • Role of parents and society in the development of child (0-6 year) • Early childhood deformities • Nutrition and Health • Vaccination • Child rights and related Acts like POCSO 	20

E	Policies and Programs related with Pre-Primary Education	<ul style="list-style-type: none"> ○ History and philosophy of Pre-Primary Education ○ Policies and Practices regarding Pre-Primary Education (Especially Practices done through Education Department , Punjab) ○ Pre-Primary education in New National policy on education 2020 ○ Knowledge of Services and Programs for children 0-6 years old 	15
F	Curriculum of Pre-Primary Education and Teaching Learning process	<ul style="list-style-type: none"> ○ Learning and Teaching ○ Knowledge about Pre-Primary curriculum ○ Knowledge and skill in Pre- Primary teaching methodology ○ ICT in Pre-Primary education ○ Classroom Management ○ Learning outcomes ○ CCE (assessment in Pre-Primary) ○ <ul style="list-style-type: none"> ▪ Inclusive Education ▪ Art education ▪ Hygiene and cleanliness ▪ Value Education ▪ Moral Education and Good habits ▪ Role of parents/society in Pre-Primary education. ▪ Environmental awareness 	25