

IBPS RRB Clerk Mains 2022 Memory Based

Q1. How many persons sit in the row?

Study the following information carefully and answer the questions given below.

A certain number of persons sit in a linear row such that all of them face north direction. Four persons sit between P and Y who sits two persons away from K. T sits third to the right of K. The number of persons sits between Y and T is same as the number of persons sits between T and W. R sits between P and Y. The number of persons sits between R and K is an odd number but not multiple of 5. Q sits fourth to the right of W. Even number of persons sits between T and X who sits to the left of W. Q is the only immediate neighbor of J. More than one person sits between R and U who sits adjacent to P. The number of persons sits to the right of J is one less than the number of persons sits to the left of U.

(a) 27

(b) 29

(c) 23

(d) 30

(e) 33

Ans.(c)

Q2. Which among the following statement(s) is/are true?

I. Only one person sits to the left of U

II. More than ten persons sit to the right of T

III. X sits to the right of W

Study the following information carefully and answer the questions given below.

A certain number of persons sit in a linear row such that all of them face north direction. Four persons sit between P and Y who sits two persons away from K. T sits third to the right of K. The number of persons sits between Y and T is same as the number of persons sits between T and W. R sits between P and Y. The number of persons sits between R and K is an odd number but not multiple of 5. Q sits fourth to the right of W. Even number of persons sits between T and X who sits to the left of W. Q is the only immediate neighbor of J. More than one person sits between R and U who sits adjacent to P. The number of persons sits to the right of J is one less than the number of persons sits to the left of U.

(a) Only III

(b) Both I and II

(c) Both II and III

(d) Only I

(e) All I, II and III

Ans.(d)

Q3. If B sits exactly between Y and X then how many persons sit to the left of B?

Study the following information carefully and answer the questions given below.

A certain number of persons sit in a linear row such that all of them face north direction. Four persons sit between P and Y who sits two persons away from K. T sits third to the right of K. The number of persons sits between Y and T is same as the number of persons sits between T and W. R sits between P and Y. The number of persons sits between R and K is an odd number but not multiple of 5. Q sits fourth to the right of W. Even number of persons sits between T and X who sits to the left of W. Q is the only



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immediate neighbor of J. More than one person sits between R and U who sits adjacent to P. The number of persons sits to the right of J is one less than the number of persons sits to the left of U.

(a) 11

(b) 13

(c) 12

(d) 18

(e) 15

Ans.(a)

Q4. Four of the following five are alike in a certain way and hence form a group. Find the one that doesn't belong to that group?

Study the following information carefully and answer the questions given below.

A certain number of persons sit in a linear row such that all of them face north direction. Four persons sit between P and Y who sits two persons away from K. T sits third to the right of K. The number of persons sits between Y and T is same as the number of persons sits between T and W. R sits between P and Y. The number of persons sits between R and K is an odd number but not multiple of 5. Q sits fourth to the right of W. Even number of persons sits between T and X who sits to the left of W. Q is the only immediate neighbor of J. More than one person sits between R and U who sits adjacent to P. The number of persons sits to the right of J is one less than the number of persons sits to the left of U.

(a) U

(b) Y

(c) T

(d) W

(e) J

Ans.(e)

Q5. Statements:

Only a few high is lower

Some lower is rate

All rate are map

Conclusions:

Study the following statements and then decide which of the given conclusions logically follows from the given statements disregarding the commonly known facts.

(a) All high can be lower

(b) Some lower is not high

(c) No rate is high

(d) All rate being lower is a possibility

(e) None follows

Ans.(d)

Q6. Statements:

Some plants are not grass

Some trees are plants

Only trees are forest

Conclusions:

Study the following statements and then decide which of the given conclusions logically follows from the given statements disregarding the commonly known facts.

- (a) All grass can be forest
- (b) Some plants can never be forest
- (c) All grass is tree
- (d) Some trees being grass is not a possibility
- (e) None follows

Ans.(b)

Q7. Statements:

Only a few cutters are sharp

All perfect are shaped

No sharp is perfect

Conclusions:

Study the following statements and then decide which of the given conclusions logically follows from the given statements disregarding the commonly known facts.

- (a) All cutter can never be perfect
- (b) Some shaped are definitely not sharp
- (c) Some sharp being shaped is a possibility
- (d) All cutter can be shaped
- (e) All follow

Ans.(e)

Q8. Which of the following statements is/are true with respect to the final arrangement?

Study the following information carefully and answer the questions given below.

Eleven boxes – L, M, N, O, P, Q, R, S, T, U and V are kept one above another in a single stack but not necessarily in the same order.

Only one box is kept between box L and box Q. Box V is kept three boxes above box L. The number of boxes kept above box V is the same as the number of boxes kept below box U. Not more than one box is kept above box V. Box Q is not kept seven boxes above box U. Only three boxes are kept between box L and box R which is not kept immediately above box V. The number of boxes kept between box S and box U is a perfect cube of an even number. More than two boxes are kept between box S and box Q. No box is kept between box T and box P. Only three boxes are kept between box N and box P. The number of boxes kept between box M and box N is same as the number of boxes kept between box L and box Q. Box M is kept above box O whereas not less than two boxes are kept below box O.

- (a) Box S is kept at the top-most position
- (b) Both box O and box R are not kept adjacent to each other
- (c) Box L is kept below box N
- (d) Box P is kept adjacent to box R
- (e) None of these

Ans.(d)

Q9. Which of the following box is kept third from the top?

Study the following information carefully and answer the questions given below.

Eleven boxes – L, M, N, O, P, Q, R, S, T, U and V are kept one above another in a single stack but not necessarily in the same order.

Only one box is kept between box L and box Q. Box V is kept three boxes above box L. The number of boxes kept above box V is the same as the number of boxes kept below box U. Not more than one box is kept above box V. Box Q is not kept seven boxes above box U. Only three boxes are kept between box L and box R which is not kept immediately above box V. The number of boxes kept between box S and box U is a perfect cube of an even number. More than two boxes are kept between box S and box Q. No box is kept between box T and box P. Only three boxes are kept between box N and box P. The number of boxes kept between box M and box N is same as the number of boxes kept between box L and box Q. Box M is kept above box O whereas not less than two boxes are kept below box O.

- (a) Box N
- (b) Box L
- (c) Box V
- (d) Box S
- (e) None of these

Ans.(e)

Q10. If all the boxes are arranged in the alphabetical order from top to bottom, then how many boxes will remain unchanged in its position?

Study the following information carefully and answer the questions given below.

Eleven boxes – L, M, N, O, P, Q, R, S, T, U and V are kept one above another in a single stack but not necessarily in the same order.

Only one box is kept between box L and box Q. Box V is kept three boxes above box L. The number of boxes kept above box V is the same as the number of boxes kept below box U. Not more than one box is kept above box V. Box Q is not kept seven boxes above box U. Only three boxes are kept between box L and box R which is not kept immediately above box V. The number of boxes kept between box S and box U is a perfect cube of an even number. More than two boxes are kept between box S and box Q. No box is kept between box T and box P. Only three boxes are kept between box N and box P. The number of boxes kept between box M and box N is same as the number of boxes kept between box L and box Q. Box M is kept above box O whereas not less than two boxes are kept below box O.

- (a) One
- (b) Two
- (c) Three
- (d) Four
- (e) None of these

Ans.(a)

Q11. Which of the following box is kept three boxes above box T?

Study the following information carefully and answer the questions given below.

Eleven boxes – L, M, N, O, P, Q, R, S, T, U and V are kept one above another in a single stack but not necessarily in the same order.

Only one box is kept between box L and box Q. Box V is kept three boxes above box L. The number of boxes kept above box V is the same as the number of boxes kept below box U. Not more than one box is

kept above box V. Box Q is not kept seven boxes above box U. Only three boxes are kept between box L and box R which is not kept immediately above box V. The number of boxes kept between box S and box U is a perfect cube of an even number. More than two boxes are kept between box S and box Q. No box is kept between box T and box P. Only three boxes are kept between box N and box P. The number of boxes kept between box M and box N is same as the number of boxes kept between box L and box Q. Box M is kept above box O whereas not less than two boxes are kept below box O.

- (a) The box which is kept two boxes above box Q
- (b) The box which is kept immediately below box U
- (c) The box which is kept two boxes below box L
- (d) The box which is kept three boxes below box R
- (e) None of these

Ans.(e)

Q12. In the word "CONTEMPORARY", if the letters are arranged in reverse alphabetical order from the left end, then which of the following consonant will be the third to the left of the vowel which is second from the right end?

- (a) R
- (b) M
- (c) N
- (d) P
- (e) T

Ans.(d)

Q13. The number of persons sit to the right of R is one more than the number of persons sit to the _____. Study the following information carefully and answer the questions given below.

Ten persons viz. Q, R, S, T, U, V, W, X, Y and Z are sit in a straight line such that some of them are facing north while some are facing south. Not more than two adjacent persons face the same direction. The consecutive alphabetically named person doesn't sit adjacent to each other.

W sits fourth from one of the extreme ends. Y sits second to the right of W where both faces opposite directions. Only three persons sit between Y and Z where at least one person sits on both sides of Z. The number of persons sit to the right of Z is one less than the number of persons sit to the left of U where both face the same direction. Z doesn't sit adjacent to U. Only one person sits between V and X who faces south and opposite direction to V. Only two persons sit between R and S. More than two persons sit between R and Q who faces north. The immediate neighbours of X faces the same direction i.e., if one person faces south, then the other faces south and vice versa. At least two persons sit between T and S where both T and R face the same direction.

- (a) Left of Z
- (b) Right of V
- (c) Left of Q
- (d) Right of T
- (e) None of these

Ans.(b)

Q14. How many persons sit between W and R?

Study the following information carefully and answer the questions given below.

Ten persons viz. Q, R, S, T, U, V, W, X, Y and Z are sit in a straight line such that some of them are facing north while some are facing south. Not more than two adjacent persons face the same direction. The consecutive alphabetically named person doesn't sit adjacent to each other.

W sits fourth from one of the extreme ends. Y sits second to the right of W where both faces opposite directions. Only three persons sit between Y and Z where at least one person sits on both sides of Z. The number of persons sit to the right of Z is one less than the number of persons sit to the left of U where both face the same direction. Z doesn't sit adjacent to U. Only one person sits between V and X who faces south and opposite direction to V. Only two persons sit between R and S. More than two persons sit between R and Q who faces north. The immediate neighbours of X faces the same direction i.e., if one person faces south, then the other faces south and vice versa. At least two persons sit between T and S where both T and R face the same direction.

- (a) One
- (b) Two
- (c) Three
- (d) More than three
- (e) None

Ans.(e)

Q15. Who among the following person sits second to the left of T?

Study the following information carefully and answer the questions given below.

Ten persons viz. Q, R, S, T, U, V, W, X, Y and Z are sit in a straight line such that some of them are facing north while some are facing south. Not more than two adjacent persons face the same direction. The consecutive alphabetically named person doesn't sit adjacent to each other.

W sits fourth from one of the extreme ends. Y sits second to the right of W where both faces opposite directions. Only three persons sit between Y and Z where at least one person sits on both sides of Z. The number of persons sit to the right of Z is one less than the number of persons sit to the left of U where both face the same direction. Z doesn't sit adjacent to U. Only one person sits between V and X who faces south and opposite direction to V. Only two persons sit between R and S. More than two persons sit between R and Q who faces north. The immediate neighbours of X faces the same direction i.e., if one person faces south, then the other faces south and vice versa. At least two persons sit between T and S where both T and R face the same direction.

- (a) S
- (b) The one who sits fourth to the right of X
- (c) Z
- (d) The one who sits at one of the ends
- (e) None of these

Ans.(b)

Q16. What is the position of Q with respect to Y?

Study the following information carefully and answer the questions given below.

Ten persons viz. Q, R, S, T, U, V, W, X, Y and Z are sit in a straight line such that some of them are facing north while some are facing south. Not more than two adjacent persons face the same direction. The consecutive alphabetically named person doesn't sit adjacent to each other.

W sits fourth from one of the extreme ends. Y sits second to the right of W where both faces opposite directions. Only three persons sit between Y and Z where at least one person sits on both sides of Z. The number of persons sit to the right of Z is one less than the number of persons sit to the left of U where both face the same direction. Z doesn't sit adjacent to U. Only one person sits between V and X who faces south and opposite direction to V. Only two persons sit between R and S. More than two persons sit between R and Q who faces north. The immediate neighbours of X faces the same direction i.e., if one person faces south, then the other faces south and vice versa. At least two persons sit between T and S where both T and R face the same direction.

- (a) Fifth to the right
- (b) Fourth to the left
- (c) Fifth to the left
- (d) Fourth to the right
- (e) None of these

Ans.(a)

Q17. Which of the following symbols should replaces the blanks (I and II) respectively so that " $J < F$ " is definitely true?

$X > R = S \geq J < K \leq M$ (I) $T < W$ (II) $Z = F \geq B$

Study the following information carefully and answer the questions given below.

- (a) $>, <$
- (b) $\leq, =$
- (c) $\leq, \geq$
- (d) $=, \geq$
- (e) None of these

Ans.(b)

Q18. Which of the following symbols should replaces the blanks (I and II) respectively so that " $U \geq F$ " is definitely false?

$D < V \leq K > U$ (I) $R \leq S < W \leq M = B$ (II) $F \geq P$

Study the following information carefully and answer the questions given below.

- (a) $\geq, >$
- (b) $>, =$
- (c) $\leq, \geq$
- (d) $<, \leq$
- (e) None of these

Ans.(d)

Q19. Which of the following order of letters in the blanks makes the expression $L > M$ is definitely true?

$_ < _ = _ \geq _ > _ \geq _ \leq _$

Study the following information carefully and answer the questions given below.

- (a) U, B, L, H, K, C, M
- (b) M, U, H, L, B, K, C
- (c) U, L, B, H, K, M, C
- (d) L, U, B, H, M, K, C

(e) None of these

Ans.(c)

Q20. How many persons bought the shirts between P and the one who bought the Purple color shirts?

Study the following information carefully and answer the below questions.

Six persons- O, P, Q, R, S and T bought the shirts on different days of the same week starting from Monday to Saturday. They bought different color shirts- Violet, Purple, Brown, Grey, Pink, and Black. All the information is not necessarily in the same order.

T bought the shirt three days before the one who bought the Grey color shirt. As many persons bought before T as after Q. Only one day is there between the one who bought Pink color shirt and Q. The one who bought the Purple color shirt bought immediately before the one who bought the Brown color shirt. Q does not buy the Brown color shirt. O bought immediately before the one who bought the Black color shirt. Neither R nor S bought the violet color shirt. R bought before S but not before P.

(a) As many persons bought the shirts between O and S

(b) Two

(c) One

(d) As many persons bought the shirts before R

(e) None

Ans.(b)

Q21. Who among the following person bought Brown color shirts?

Study the following information carefully and answer the below questions.

Six persons- O, P, Q, R, S and T bought the shirts on different days of the same week starting from Monday to Saturday. They bought different color shirts- Violet, Purple, Brown, Grey, Pink, and Black. All the information is not necessarily in the same order.

T bought the shirt three days before the one who bought the Grey color shirt. As many persons bought before T as after Q. Only one day is there between the one who bought Pink color shirt and Q. The one who bought the Purple color shirt bought immediately before the one who bought the Brown color shirt. Q does not buy the Brown color shirt. O bought immediately before the one who bought the Black color shirt. Neither R nor S bought the violet color shirt. R bought before S but not before P.

(a) The one who bought immediately before S

(b) The one who bought immediately after P

(c) T

(d) Q

(e) P

Ans.(a)

Q22. Which of the following combination is true?

Study the following information carefully and answer the below questions.

Six persons- O, P, Q, R, S and T bought the shirts on different days of the same week starting from Monday to Saturday. They bought different color shirts- Violet, Purple, Brown, Grey, Pink, and Black. All the information is not necessarily in the same order.

T bought the shirt three days before the one who bought the Grey color shirt. As many persons bought before T as after Q. Only one day is there between the one who bought Pink color shirt and Q. The one who bought the Purple color shirt bought immediately before the one who bought the Brown color shirt.

Q does not buy the Brown color shirt. O bought immediately before the one who bought the Black color shirt. Neither R nor S bought the violet color shirt. R bought before S but not before P.

- (a) Q-Black
- (b) S-Brown
- (c) O-Pink
- (d) R-Purple
- (e) P-Grey

Ans.(c)

Q23. Which of the following color shirt does T buy?

Study the following information carefully and answer the below questions.

Six persons- O, P, Q, R, S and T bought the shirts on different days of the same week starting from Monday to Saturday. They bought different color shirts- Violet, Purple, Brown, Grey, Pink, and Black. All the information is not necessarily in the same order.

T bought the shirt three days before the one who bought the Grey color shirt. As many persons bought before T as after Q. Only one day is there between the one who bought Pink color shirt and Q. The one who bought the Purple color shirt bought immediately before the one who bought the Brown color shirt. Q does not buy the Brown color shirt. O bought immediately before the one who bought the Black color shirt. Neither R nor S bought the violet color shirt. R bought before S but not before P.

- (a) Brown
- (b) Purple
- (c) Black
- (d) Grey
- (e) Pink

Ans.(c)

Q24. If the fourth letter from the right end of each word is taken then which of the following combination formed a meaningful word?

- I. Sacks, Budget, Corner, Sweet
- II. Papaya, Brown, Number, Multiple
- III. Black, Mother, Queen, Course

- (a) Both II and III
- (b) Only III
- (c) Only I
- (d) Only II
- (e) All I, II and III

Ans.(c)

Q25. Who among the following belongs to Haridwar?

Study the following information carefully and answer the questions given below.

Eight persons- A, B, C, D, E, F, G and H are working in a company at different designations such as Chief Financial officer (CFO), Executive Director (ED), General Manager (GM), Deputy General Manager (DGM), Manager, Assistant Manager (AM), PO and Clerk whereas the chief financial officer (CFO) is the senior most designation and the clerk is the junior most designation. Each of them belongs to different

cities- Agra, Indore, Udaipur, Jaipur, Pune, Haridwar, Meerut and Mathura. All the information is not necessarily in the same order.

The one who belongs to Pune is three designations senior to D. Not more than three persons are senior to the one who belongs to Pune. B is just senior to the one who belongs to Pune. F is designated as just junior to D. Two persons are designated between F and the one who belongs to Meerut. The number of persons designated between D and F is two less than the number of persons designated between E and D. The one who belongs to Mathura is two designations senior to E. H is just junior to C. Three persons are designated between C and the one who belongs to Agra. G is junior to the one who belongs to Agra and senior to the one who belongs to Indore. The number of persons designated as senior to the one who belongs to Indore is same as the number of persons designated as junior to the one who belongs to Udaipur. The one who belongs to Jaipur is designated as just junior to the one who belongs to Indore.

- (a) The one who is designated as PO
- (b) G
- (c) D
- (d) The one who is designated as clerk
- (e) E

Ans.(d)

Q26. Who among the following is designated as Manager?

Study the following information carefully and answer the questions given below.

Eight persons- A, B, C, D, E, F, G and H are working in a company at different designations such as Chief Financial officer (CFO), Executive Director (ED), General Manager (GM), Deputy General Manager (DGM), Manager, Assistant Manager (AM), PO and Clerk whereas the chief financial officer (CFO) is the senior most designation and the clerk is the junior most designation. Each of them belongs to different cities- Agra, Indore, Udaipur, Jaipur, Pune, Haridwar, Meerut and Mathura. All the information is not necessarily in the same order.

The one who belongs to Pune is three designations senior to D. Not more than three persons are senior to the one who belongs to Pune. B is just senior to the one who belongs to Pune. F is designated as just junior to D. Two persons are designated between F and the one who belongs to Meerut. The number of persons designated between D and F is two less than the number of persons designated between E and D. The one who belongs to Mathura is two designations senior to E. H is just junior to C. Three persons are designated between C and the one who belongs to Agra. G is junior to the one who belongs to Agra and senior to the one who belongs to Indore. The number of persons designated as senior to the one who belongs to Indore is same as the number of persons designated as junior to the one who belongs to Udaipur. The one who belongs to Jaipur is designated as just junior to the one who belongs to Indore.

- (a) E
- (b) The one who belongs to Meerut
- (c) A
- (d) The one who is two persons junior to A
- (e) G

Ans.(b)

Q27. How many persons are designated between the one who belongs to Agra and the one who is designated as just senior to D?

Study the following information carefully and answer the questions given below.

Eight persons- A, B, C, D, E, F, G and H are working in a company at different designations such as Chief Financial officer (CFO), Executive Director (ED), General Manager (GM), Deputy General Manager (DGM), Manager, Assistant Manager (AM), PO and Clerk whereas the chief financial officer (CFO) is the senior most designation and the clerk is the junior most designation. Each of them belongs to different cities- Agra, Indore, Udaipur, Jaipur, Pune, Haridwar, Meerut and Mathura. All the information is not necessarily in the same order.

The one who belongs to Pune is three designations senior to D. Not more than three persons are senior to the one who belongs to Pune. B is just senior to the one who belongs to Pune. F is designated as just junior to D. Two persons are designated between F and the one who belongs to Meerut. The number of persons designated between D and F is two less than the number of persons designated between E and D. The one who belongs to Mathura is two designations senior to E. H is just junior to C. Three persons are designated between C and the one who belongs to Agra. G is junior to the one who belongs to Agra and senior to the one who belongs to Indore. The number of persons designated as senior to the one who belongs to Indore is same as the number of persons designated as junior to the one who belongs to Udaipur. The one who belongs to Jaipur is designated as just junior to the one who belongs to Indore.

- (a) Five
- (b) Three
- (c) Four
- (d) Six
- (e) Two

Ans.(c)

Q28. Which among the following statement(s) is/are true?

Study the following information carefully and answer the questions given below.

Eight persons- A, B, C, D, E, F, G and H are working in a company at different designations such as Chief Financial officer (CFO), Executive Director (ED), General Manager (GM), Deputy General Manager (DGM), Manager, Assistant Manager (AM), PO and Clerk whereas the chief financial officer (CFO) is the senior most designation and the clerk is the junior most designation. Each of them belongs to different cities- Agra, Indore, Udaipur, Jaipur, Pune, Haridwar, Meerut and Mathura. All the information is not necessarily in the same order.

The one who belongs to Pune is three designations senior to D. Not more than three persons are senior to the one who belongs to Pune. B is just senior to the one who belongs to Pune. F is designated as just junior to D. Two persons are designated between F and the one who belongs to Meerut. The number of persons designated between D and F is two less than the number of persons designated between E and D. The one who belongs to Mathura is two designations senior to E. H is just junior to C. Three persons are designated between C and the one who belongs to Agra. G is junior to the one who belongs to Agra and senior to the one who belongs to Indore. The number of persons designated as senior to the one who belongs to Indore is same as the number of persons designated as junior to the one who belongs to Udaipur. The one who belongs to Jaipur is designated as just junior to the one who belongs to Indore.

- (a) A is designated at the senior most designation
- (b) More than four persons are designated as senior to H

- (c) The one who belongs to Jaipur is designated as PO
(d) The one who belongs to Mathura is just junior to the one who is designated as CFO
(e) All are true

Ans.(e)

Q29. What is the direction of L with respect to point R?

Study the following information carefully and answer the questions given below.

Aman started walking from point J towards the north. After walking for 10km he reached point K and then he takes a left turn and walks for 18 m to reach point L. From L he takes a right turn and walks for 20 m to reach point M. From M he takes two consecutive left turn and walks for 30 m and 12 m to reach points N and O respectively.

Bablu started walking from point T towards the east for 12 m to reach point P. Then he takes a right turn and walks for 25 m to reach point Q. Then he turns east and walks for 16 m to reach point R. Then he takes a right turn and walks for 27 m to reach point S. Then he takes a right turn and walks for 20 m to reach point O.

- (a) North-east
(b) North-west
(c) South-east
(d) South-west
(e) Can't be determined

Ans.(c)

Q30. Four of the following five are alike in a certain way based on the directions in the given arrangement and thus form a group. Which one of the following does not belong to the group?

Study the following information carefully and answer the questions given below.

Aman started walking from point J towards the north. After walking for 10km he reached point K and then he takes a left turn and walks for 18 m to reach point L. From L he takes a right turn and walks for 20 m to reach point M. From M he takes two consecutive left turn and walks for 30 m and 12 m to reach points N and O respectively.

Bablu started walking from point T towards the east for 12 m to reach point P. Then he takes a right turn and walks for 25 m to reach point Q. Then he turns east and walks for 16 m to reach point R. Then he takes a right turn and walks for 27 m to reach point S. Then he takes a right turn and walks for 20 m to reach point O.

- (a) SN
(b) MK
(c) RL
(d) NJ
(e) PK

Ans.(a)

Q31. What is the shortest distance between point N and point S?

Study the following information carefully and answer the questions given below.

Aman started walking from point J towards the north. After walking for 10km he reached point K and then he takes a left turn and walks for 18 m to reach point L. From L he takes a right turn and walks for

20 m to reach point M. From M he takes two consecutive left turn and walks for 30 m and 12 m to reach points N and O respectively.

Bablu started walking from point T towards the east for 12 m to reach point P. Then he takes a right turn and walks for 25 m to reach point Q. Then he turns east and walks for 16 m to reach point R. Then he takes a right turn and walks for 27 m to reach point S. Then he takes a right turn and walks for 20 m to reach point O.

- (a) $\sqrt{540}$ m
- (b) $\sqrt{544}$ m
- (c) $\sqrt{504}$ m
- (d) $\sqrt{554}$ m
- (e) $\sqrt{520}$ m

Ans.(b)

Q32. What is the total distance between point R and point L?

Study the following information carefully and answer the questions given below.

Aman started walking from point J towards the north. After walking for 10km he reached point K and then he takes a left turn and walks for 18 m to reach point L. From L he takes a right turn and walks for 20 m to reach point M. From M he takes two consecutive left turn and walks for 30 m and 12 m to reach points N and O respectively.

Bablu started walking from point T towards the east for 12 m to reach point P. Then he takes a right turn and walks for 25 m to reach point Q. Then he turns east and walks for 16 m to reach point R. Then he takes a right turn and walks for 27 m to reach point S. Then he takes a right turn and walks for 20 m to reach point O.

- (a) 44 m
- (b) 45 m
- (c) 46 m
- (d) 47m
- (e) 48 m

Ans.(b)

Q33. If in the number "4785396281", positions of the first and the sixth digits are interchanged, positions of the second and seventh digits are interchanged and so on till the positions of fifth and tenth digits are interchanged, then what is the sum of the digits which are 3rd from right end, 2nd from the left end and 4th from the left end?

- (a) 27
- (b) 22
- (c) 30
- (d) 32
- (e) 34

Ans.(b)

Q34. How many persons sit between R and Y when counted from the left of Y?

Study the following information carefully and answer the questions given below.

Eleven persons sit around a circular table such that all of them face towards the centre of the table. Only two persons sits between P and U (either from left or right). W sits three persons away from U. Q sits

adjacent to U. S sits third to the left of Q. The number of persons sit between S and W is multiple of 4 when counts from the right of S. Z sits adjacent to P and three persons away from Y. W doesn't sit adjacent to Y. X sits third to the left of V. R sits second to the left of T.

- (a) Four
- (b) Three
- (c) Five
- (d) Six
- (e) Two

Ans.(c)

Q35. Which among the following statement(s) is/are not true?

Study the following information carefully and answer the questions given below.

Eleven persons sit around a circular table such that all of them face towards the centre of the table. Only two persons sits between P and U (either from left or right). W sits three persons away from U. Q sits adjacent to U. S sits third to the left of Q. The number of persons sit between S and W is multiple of 4 when counts from the right of S. Z sits adjacent to P and three persons away from Y. W doesn't sit adjacent to Y. X sits third to the left of V. R sits second to the left of T.

- (a) R sits third to the right of Q
- (b) No one sits between T and Z when counts from the left of Z
- (c) Even number of persons sits between T and U when counts from the left of U
- (d) V sits adjacent to the one who sits second to the left of S
- (e) All are true

Ans.(d)

Q36. If Q is related to S, in the similar way W is related to U then who among the following is related to V?

Study the following information carefully and answer the questions given below.

Eleven persons sit around a circular table such that all of them face towards the centre of the table. Only two persons sits between P and U (either from left or right). W sits three persons away from U. Q sits adjacent to U. S sits third to the left of Q. The number of persons sit between S and W is multiple of 4 when counts from the right of S. Z sits adjacent to P and three persons away from Y. W doesn't sit adjacent to Y. X sits third to the left of V. R sits second to the left of T.

- (a) P
- (b) T
- (c) X
- (d) Z
- (e) None of these

Ans.(a)

Q37. Four of the following five are alike in a certain way and hence form a group. Find the one that doesn't belong to that group?

Study the following information carefully and answer the questions given below.

Eleven persons sit around a circular table such that all of them face towards the centre of the table. Only two persons sits between P and U (either from left or right). W sits three persons away from U. Q sits adjacent to U. S sits third to the left of Q. The number of persons sit between S and W is multiple of 4

when counts from the right of S. Z sits adjacent to P and three persons away from Y. W doesn't sit adjacent to Y. X sits third to the left of V. R sits second to the left of T.

- (a) WX
- (b) SP
- (c) TV
- (d) UY
- (e) PW

Ans.(e)

Q38. How many female members are there in the family?

Study the following information carefully and answer the questions given below.

A family of three generation consist of eight members and two married couples. R is the brother-in-law of G and vice-versa. Both S and R are siblings. S has only one sister. H is the child of T and parent of E. U is the father-in-law of G. Both S and U are of the same gender. U is the spouse of T. O is the paternal grandmother of H's child. E is of the same gender as U.

- (a) 6
- (b) 3
- (c) 4
- (d) 5
- (e) Can't be determined

Ans.(b)

Q39. How is E related to R?

Study the following information carefully and answer the questions given below.

A family of three generation consist of eight members and two married couples. R is the brother-in-law of G and vice-versa. Both S and R are siblings. S has only one sister. H is the child of T and parent of E. U is the father-in-law of G. Both S and U are of the same gender. U is the spouse of T. O is the paternal grandmother of H's child. E is of the same gender as U.

- (a) Sister
- (b) Brother
- (c) Nephew
- (d) Niece
- (e) Can't be determined

Ans.(c)

Q40. Who among the following person is the uncle of U's grandchild?

Study the following information carefully and answer the questions given below.

A family of three generation consist of eight members and two married couples. R is the brother-in-law of G and vice-versa. Both S and R are siblings. S has only one sister. H is the child of T and parent of E. U is the father-in-law of G. Both S and U are of the same gender. U is the spouse of T. O is the paternal grandmother of H's child. E is of the same gender as U.

- (a) R
- (b) S
- (c) H
- (d) Both R and S

(e) Both S and H

Ans.(d)

Q41. P scored 20% more marks than Q in an exam. If both scored four marks more, then the sum of marks scored by P and Q together would have been 20% more than the passing marks of the exam. If passing marks of the exam is 80, then find the marks scored by P?

(a) 52

(b) 48

(c) 46

(d) 54

(e) 50

Ans.(b)

Q42. Out of the total population in a city, 25% casted invalid votes and the winning candidate received $14\frac{2}{7}\%$ more than votes received by the losing candidate. Find the percentage of votes received by winning candidate with respect to the total votes in the city (only two candidates participated in the elections)

(a) 40%

(b) 25%

(c) 50%

(d) 75%

(e) 60%

Ans.(a)

Q43. P alone can do a work in 30 days. The time taken by P alone to complete the work is 50% more than the time taken by Q alone to complete the work. If P and Q work alternatively starting with Q, then in how many days the whole work will be completed.

(a) 36

(b) 18

(c) 12

(d) 24

(e) 30

Ans.(d)

Q44. The ratio of income of P to that of Q is 2:3 and the ratio of expenditure of P to that of Q is 5:6. If the income of Q is increased by 50% and expenditure is same, then the saving of Q becomes Rs.12000. If saving of P is Rs.3000, then find the income of P.

(a) Rs.10500

(b) Rs.9500

(c) Rs.7000

(d) Rs.5000

(e) Rs.8000

Ans.(e)

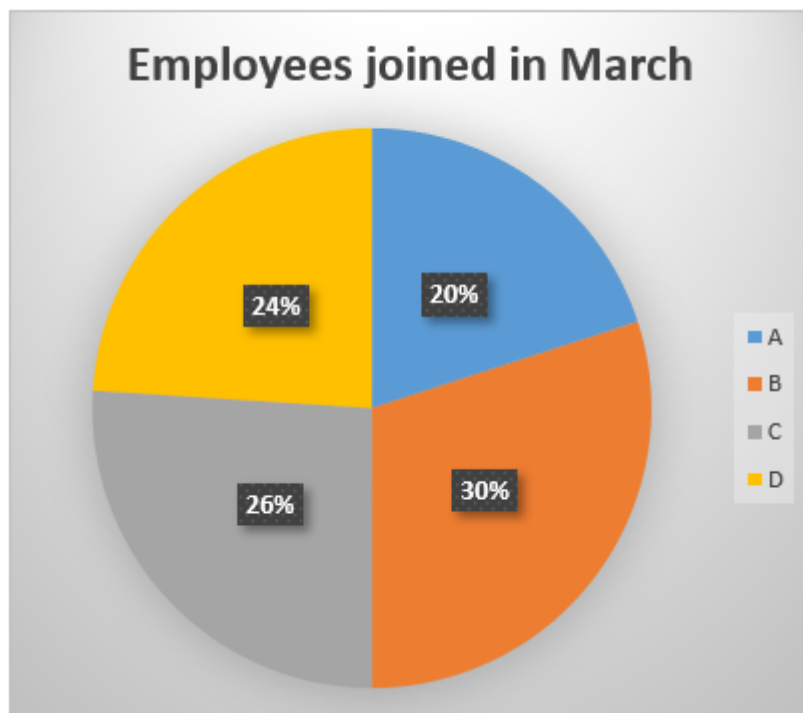
Q45. In 120 liters mixture of milk and water, quantity of milk is $58\frac{1}{3}\%$. If $(X+15)$ liters of the mixture is taken out and 8 litres milk added in the remaining mixture, then the difference between quantity of milk and water in final mixture becomes 20 liters. Find the value of X.

- (a) 19
- (b) 45
- (c) 22
- (d) 33
- (e) 29

Ans.(d)

Directions (46-50): The pie chart given below shows the percentage distribution of total number of employees joined in four (A, B, C & D) different companies in March. The table given below shows the number of employees till February in each of the company and the number of employees left in November in each company.

Note: (i) No employees left or join in any company in any month other than the given data.
(ii) Number of employees remain at the end of November in company D is 900.



Companies	Number of employees till February	Number of employees left in November
A	200	100
B	350	150
C	300	180
D	400	220

Q46. Find the ratio of the total number of employees joined company D in March to the total number of employees in company C in December.

- (a) 5:7
- (b) 4:3
- (c) 4:5
- (d) 5:8
- (e) 8:5

Ans.(c)

Q47. Find the number of employees remain in Company A at the end of November is how much more or less than the number of employees in company B at the end of December.

- (a) 400
- (b) 450
- (c) 200
- (d) 500
- (e) 350

Ans.(a)

Q48. Out of the total employees joined in March in company C, the number of male employees are 60% more than females. Find the number of female employees joined in March in company C is what percentage of the number of employees remain in company D in November.

- (a) 12.5%
- (b) 32.5%
- (c) 66.66%
- (d) 37.5%
- (e) 33.33%

Ans.(e)

Q49. In December, 300 employee joined company D. Find the number of employees in company A in November is what percentage less than that of number of employees in company D in December.

- (a) 45%
- (b) 32.5%
- (c) 66.66%
- (d) 41.66%
- (e) 33.33%

Ans.(d)

Q50. Find the average number of employees in all four companies at the end of November.

- (a) 840
- (b) 900
- (c) 720
- (d) 950
- (e) 1050

Ans.(b)

Q51. Train A running at speed of 's' m/s can overtake train B which running at speed of 54 km/hr in 16 seconds. The ratio of length of train A to that of train B is 21:19. If Train A crosses 30 meters long platform in 6 seconds, then find the value of 's'.

- (a) 40
- (b) 45
- (c) 20
- (d) 30
- (e) 35

Ans.(a)

Q52. A started a business by investing of Rs.6000. After X months, B joined the business with investment of Rs.7000. At the end of a year, the ratio of profit share of A to that of B was 12:7. Find the value of X.

- (a) 4
- (b) 5
- (c) 2
- (d) 6
- (e) 3

Ans.(d)

Q53. Two years ago, the ratio of age of A to that of B was 2:3. After six years, the ratio of age of A to that of B will be 6:7. If present age of C is six years more than that of B, then find the present age of C (in year).

- (a) 24
- (b) 15
- (c) 12
- (d) 16
- (e) 14

Ans.(e)

Q54. X is 75% more than Y and Z is 60 less than X. If the average of X, Y and Z is 340 and the ratio of Y to Z is 2: a, then find the value of 'a'.

- (a) 9
- (b) 7
- (c) 3
- (d) 5
- (e) 1

Ans.(c)

Q55. The marked price of a pen is Rs.100 and the marked price of a copy is Rs.120. The ratio of selling price of the pen to that of the copy is 5:2. If the discount given on copy is two times of the discount given on the pen, then find the selling price of the copy.

- (a) 40
- (b) 45
- (c) 20
- (d) 30

(e) 35

Ans.(c)

Q56. The distance between point P and Q is 56 km. A boat travels first 40 km distance downstream in 2.5 hours and rest distance upstream in 2 hours.

Quantity I: If the speed of stream is increase by 20%, then find the total distance travelled by the boat downstream in 5 hours.

Quantity II: Find the distance travel by the boat upstream in 10.5 hours.

In the given questions, two quantities are given, one as 'Quantity I' and another as 'Quantity II'. You have to determine relationship between two quantities and choose the appropriate option.

- (a) Quantity I > Quantity II
- (b) Quantity I < Quantity II
- (c) Quantity I $\geq$ Quantity II
- (d) Quantity I $\leq$ Quantity II
- (e) Quantity I = Quantity II or no relation

Ans.(e)

Q57. Father distributed some money in between his two (A and B) daughters in the ratio of 5:8 respectively. A invests her share in a scheme which offer simple interest at rate of 6% p.a. for 7 years and she gets total amount of Rs.6816 from the scheme.

Quantity I: Find the share B got from her father.

Quantity II: Rs.5000

In the given questions, two quantities are given, one as 'Quantity I' and another as 'Quantity II'. You have to determine relationship between two quantities and choose the appropriate option.

- (a) Quantity I > Quantity II
- (b) Quantity I < Quantity II
- (c) Quantity I $\geq$ Quantity II
- (d) Quantity I $\leq$ Quantity II
- (e) Quantity I = Quantity II or no relation

Ans.(a)

Q58. Side of a square is 20% more than the breadth of a rectangle and length of the rectangle is 1 m more than side of the square. The perimeter of the rectangle is 6 m less than the perimeter of the square.

Quantity I: Area of rectangle.

Quantity II: Area of circle which radius is 10 m less than side of the square.

In the given questions, two quantities are given, one as 'Quantity I' and another as 'Quantity II'. You have to determine relationship between two quantities and choose the appropriate option.

- (a) Quantity I > Quantity II
- (b) Quantity I < Quantity II
- (c) Quantity I $\geq$ Quantity II
- (d) Quantity I $\leq$ Quantity II
- (e) Quantity I = Quantity II or no relation

Ans.(b)

Q59. N pipes can fill a tank in (N-2) hours. (N-2) pipes working with three times the efficiency of N pipes, can fill the tank in (N-8) hours.

Quantity I: Value of N.

Quantity II: 10

In the given questions, two quantities are given, one as 'Quantity I' and another as 'Quantity II'. You have to determine relationship between two quantities and choose the appropriate option.

- (a) Quantity I > Quantity II
- (b) Quantity I < Quantity II
- (c) Quantity I $\geq$ Quantity II
- (d) Quantity I $\leq$ Quantity II
- (e) Quantity I = Quantity II or no relation

Ans.(a)

Q60.

For equation $ax^2 - bx + c = 0$, product of roots is $\frac{15}{4}$ and one root of the equation is $\frac{3}{2}$.

Quantity I: value of (a + b)

Quantity II: value of (a + c)

In the given questions, two quantities are given, one as 'Quantity I' and another as 'Quantity II'. You have to determine relationship between two quantities and choose the appropriate option.

- (a) Quantity I > Quantity II
- (b) Quantity I < Quantity II
- (c) Quantity I $\geq$ Quantity II
- (d) Quantity I $\leq$ Quantity II
- (e) Quantity I = Quantity II or no relation

Ans.(a)

Q61. Find the ratio of initial quantity of mixture in vessel A to the final quantity of water in vessel C after removing 40% of the mixture.

Read the following information carefully and answer the questions given below.

There are three types of mixtures in three (A, B and C) different vessels. The ratio of milk and water in A is 5:2 respectively. The ratio of milk and syrup in B is 2:1. The quantity of water in C is equal to that of A. If 28 liters of the mixture is taken out from A and added into B, then the quantity of milk in B becomes 40 liters.

If 40% of the mixture from C is removed, then the quantity of syrup in C becomes 15 liters. The ratio of initial quantities of mixture in B and C is 6: 13 respectively.

- (a) 35:6
- (b) 45:13
- (c) 22:9
- (d) 1:39
- (e) 17:9

Ans.(a)

Q62. Find the sum of the final quantity of mixture in all the three vessels (in litres)?

Read the following information carefully and answer the questions given below.

There are three types of mixtures in three (A, B and C) different vessels. The ratio of milk and water in A is 5:2 respectively. The ratio of milk and syrup in B is 2:1. The quantity of water in C is equal to that of A. If 28 liters of the mixture is taken out from A and added into B, then the quantity of milk in B becomes 40 liters.

If 40% of the mixture from C is removed, then the quantity of syrup in C becomes 15 liters. The ratio of initial quantities of mixture in B and C is 6: 13 respectively.

- (a) 209
- (b) 245
- (c) 229
- (d) 139
- (e) 179

Ans.(a)

Q63. The final quantity of water in A is what percentage of the initial quantity of syrup in B?

Read the following information carefully and answer the questions given below.

There are three types of mixtures in three (A, B and C) different vessels. The ratio of milk and water in A is 5:2 respectively. The ratio of milk and syrup in B is 2:1. The quantity of water in C is equal to that of A. If 28 liters of the mixture is taken out from A and added into B, then the quantity of milk in B becomes 40 liters.

If 40% of the mixture from C is removed, then the quantity of syrup in C becomes 15 liters. The ratio of initial quantities of mixture in B and C is 6: 13 respectively.

- (a) 320%
- (b) 325%
- (c) 350%
- (d) 375%
- (e) 360%

Ans.(a)

Q64. What is the ratio between final quantity of water in C to final quantity of syrup in B?

Read the following information carefully and answer the questions given below.

There are three types of mixtures in three (A, B and C) different vessels. The ratio of milk and water in A is 5:2 respectively. The ratio of milk and syrup in B is 2:1. The quantity of water in C is equal to that of A. If 28 liters of the mixture is taken out from A and added into B, then the quantity of milk in B becomes 40 liters.

If 40% of the mixture from C is removed, then the quantity of syrup in C becomes 15 liters. The ratio of initial quantities of mixture in B and C is 6: 13 respectively.

- (a) 35:6
- (b) 45:13
- (c) 22:9
- (d) 12:5
- (e) 17:9

Ans.(d)

Q65. Find the sum of initial quantity of mixture in A and final quantity of mixture in C.

Read the following information carefully and answer the questions given below.

There are three types of mixtures in three (A, B and C) different vessels. The ratio of milk and water in A is 5:2 respectively. The ratio of milk and syrup in B is 2:1. The quantity of water in C is equal to that of A. If 28 liters of the mixture is taken out from A and added into B, then the quantity of milk in B becomes 40 liters.

If 40% of the mixture from C is removed, then the quantity of syrup in C becomes 15 liters. The ratio of initial quantities of mixture in B and C is 6: 13 respectively.

- (a) 219
- (b) 245
- (c) 229
- (d) 139
- (e) 179

Ans.(e)

Q66. 18, 62, 93, 113, ?, 128,

What will come in the place of question (?) mark in following number series:

- (a) 120
- (b) 122
- (c) 123
- (d) 124
- (e) 125

Ans.(d)

Q67. 100, 325, 69, 358, 34, ?

What will come in the place of question (?) mark in following number series:

- (a) 395
- (b) 245
- (c) 365
- (d) 785
- (e) 725

Ans.(a)

Q68. 10, 21, ?, 153, 450, 1341

What will come in the place of question (?) mark in following number series:

- (a) 33
- (b) 45
- (c) 54
- (d) 36
- (e) 39

Ans.(c)

Q69. ?, 12, 18, 27, 40.5, 60.75

What will come in the place of question (?) mark in following number series:

- (a) 8
- (b) 9
- (c) 4
- (d) 3
- (e) 2

Ans.(a)

Q70. 2, 6, 21, 110, ?, 8558

What will come in the place of question (?) mark in following number series:

- (a) 687
- (b) 577
- (c) 547
- (d) 677
- (e) 777

Ans.(e)

Directions (71-75): There are four (A, B, C and D) apartments. The table shows the percentage distribution of number of flats (1 BHK & 2 BHK) in each apartment out of total number of flats in all four apartments and it also shows the percentage by which 2BHK flats are less than the 1 BHK flats in each apartment. Read the data carefully and answer the questions.

Note: Average number of flats in all four apartments are 125.

Apartments	Percentage of flats out of total number of flats in all the apartments	Percentage of the number of 2BHK flats are less than the number of 1BHK flats
A	X	75%
B	3X	50%
C	3X - 5	75%
D	4X - 5	60%

Q71. Find the ratio of total number of 2BHK flats in apartment C and D together to total number of 1BHK flats in apartment A.

- (a) 15:7
- (b) 4:3
- (c) 22:9
- (d) 15:8
- (e) 8:15

Ans.(d)

Q72. In apartment E, the number of 1BHK flats are 30% more than that of in apartment B and the number of 2BHK flats are 20% less than that of in apartment D. Find the total number of flats in apartment E.

- (a) 140

- (b) 145
- (c) 120
- (d) 130
- (e) 170

Ans.(e)

Q73. What is the difference between the total number of 1BHK flats in apartment B and total number of 2BHK flats in apartment D?

- (a) 40
- (b) 45
- (c) 20
- (d) 50
- (e) 35

Ans.(d)

Q74. The total number of 2BHK flats in apartment C is what percent of total flats in apartment A and B together.

- (a) 12.5%
- (b) 32.5%
- (c) 15%
- (d) 37.5%
- (e) 25%

Ans.(a)

Q75. 20% of the 2BHK flats in apartment C are in under-construction and 10% of the remaining flats are not booked and rest flats are booked. Find the total number of booked flats (All 1BHK flats are booked in apartment C)

- (a) 108
- (b) 118
- (c) 112
- (d) 98
- (e) 96

Ans.(b)

Q76.

(i) $12x^2 = 11x - 2$

(ii) $(3y + 7)^2 = 1$

In each of these questions, two equations (I) and (II) are given. You have to solve both the equations and give answer.

- (a) if $x > y$
- (b) if $x \geq y$
- (c) if $x < y$
- (d) if $x \leq y$
- (e) if $x = y$ or no relation can be established between x and y .

Ans.(a)

Q77.

(i) $3x^2 - 5x - 2 = 0$

(ii) $10y^2 + 7y = -1$

In each of these questions, two equations (I) and (II) are given. You have to solve both the equations and give answer.

- (a) if $x > y$
- (b) if $x \geq y$
- (c) if $x < y$
- (d) if $x \leq y$
- (e) if $x = y$ or no relation can be established between x and y .

Ans.(e)

Q78.

(i) $x^2 - 16x + 48 = 0$

(ii) $2y^2 - 13y + 18 = 0$

In each of these questions, two equations (I) and (II) are given. You have to solve both the equations and give answer.

- (a) if $x > y$
- (b) if $x \geq y$
- (c) if $x < y$
- (d) if $x \leq y$
- (e) if $x = y$ or no relation can be established between x and y .

Ans.(e)

Q79.

(i) $\frac{10}{x^2} - \frac{13}{x} + 4 = 0$

(ii) $\frac{14}{y^2} + 2 = \frac{11}{y}$

In each of these questions, two equations (I) and (II) are given. You have to solve both the equations and give answer.

- (a) if $x > y$
- (b) if $x \geq y$
- (c) if $x < y$
- (d) if $x \leq y$
- (e) if $x = y$ or no relation can be established between x and y .

Ans.(d)

Q80.

(i) $5x^2 - 4x - 28 = 0$

(ii) $8y^2 - 6y - 9 = 0$

In each of these questions, two equations (I) and (II) are given. You have to solve both the equations and give answer.

- (a) if $x > y$
- (b) if $x \geq y$
- (c) if $x < y$
- (d) if $x \leq y$
- (e) if $x = y$ or no relation can be established between x and y .

Ans.(e)

Q81. The audacious (A) mountaineer embarked (B) on a perilous (C) expedition to scale the formidable (D) peak.

Given below are five sentences, with four words highlighted in each sentence. One of these words may be the misspelled form of a word, making the sentence contextually incoherent. Mark the option which depicts the corresponding letter to the incorrectly spelled word, or mark option (e) if there is none.

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No spelling errors

Ans.(a)

Q82. The convoluted (A) legal jargon (B) in the contract (C) was difficult to decipher (D) without legal expertise.

Given below are five sentences, with four words highlighted in each sentence. One of these words may be the misspelled form of a word, making the sentence contextually incoherent. Mark the option which depicts the corresponding letter to the incorrectly spelled word, or mark option (e) if there is none.

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No spelling errors

Ans.(b)

Q83. The ubiquitous (A) use of technology has catalyzed (B) a paradigm (C) shift in the way we communicate (D).

Given below are five sentences, with four words highlighted in each sentence. One of these words may be the misspelled form of a word, making the sentence contextually incoherent. Mark the option which depicts the corresponding letter to the incorrectly spelled word, or mark option (e) if there is none.

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No spelling errors

Ans.(c)

Q84. The garrulous (A) politician delivered a bombastic (B) speech, extolling (C) the virtues of his policies and disparaging (D) his opponents with scathing remarks.

Given below are five sentences, with four words highlighted in each sentence. One of these words may be the misspelled form of a word, making the sentence contextually incoherent. Mark the option which depicts the corresponding letter to the incorrectly spelled word, or mark option (e) if there is none.

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No spelling errors

Ans.(d)

Q85. The magnanimous (A) philanthropist donated a prodigious (B) sum of money to fund research into curing (C) rare diseases, demonstrating his altruistic (D) spirit.

Given below are five sentences, with four words highlighted in each sentence. One of these words may be the misspelled form of a word, making the sentence contextually incoherent. Mark the option which depicts the corresponding letter to the incorrectly spelled word, or mark option (e) if there is none.

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No spelling errors

Ans.(b)

Q86. What is the impact of the Russia-Ukraine conflict on the production and export of mustard oil?

Read the passage given below and answer the following questions.

The ongoing conflict between Russia and Ukraine has had far-reaching impacts on both countries, as well as on the global economy. One of the lesser-known consequences of the war is the impact it had on the production and export of mustard oil. Mustard oil is an important agricultural commodity in both Russia and Ukraine, with significant production and export capabilities. However, since the start of the conflict, the trade routes between the two countries have been severely disrupted, making it difficult for farmers and producers to transport their goods across the border. This has resulted in a shortage of mustard oil in some parts of the world, particularly in countries that rely heavily on imports from Russia and Ukraine. The rise in demand for this essential oil has also led to a surge in prices, making it more expensive for consumers to purchase. Furthermore, the war has also had a significant impact on the farmers and producers of mustard oil in both Russia and Ukraine.

The war has also exacerbated existing tensions and divisions within both Russia and Ukraine, as well as among their allies and international partners. The international community has struggled to find a solution to the conflict, with many countries imposing economic sanctions on Russia in response to its actions in Ukraine. Despite numerous attempts at peace negotiations and ceasefires, the conflict has continued to escalate over the years, with both sides blaming the other for the ongoing violence and unrest. The impact of the war has been felt not only in Ukraine and Russia but also in neighboring countries and beyond. As the situation continues to unfold, it is important for the international community to remain engaged and committed to finding a peaceful resolution to the conflict. Only

through diplomatic efforts and a commitment to dialogue and compromise can we hope to bring an end to the suffering and instability caused by the Russia-Ukraine war.

The shortage of mustard oil caused by the Russia-Ukraine conflict has had a significant impact on those who rely on this oil for its health benefits. Some have turned to alternative sources of oils with similar properties, such as olive oil. However, the scarcity of mustard oil has also led to an increase in demand for alternative oils, such as rapeseed and sunflower oil. As the conflict continues, it is unclear how long the shortage of mustard oil will persist, and what the long-term impacts will be. However, it is clear that the war has disrupted the production and trade of this important commodity, with far-reaching effects on both the local and global economy, as well as on the health and well-being of those who rely on this oil for its nutritional and therapeutic properties.

- (a) Farmers and producers find it challenging to transport their products across the border.
- (b) The conflict has led to an increase in the production and export of mustard oil in both countries.
- (c) The substantial disruption of the commercial channels between the two nations has decreased.
- (d) The conflict has led to the establishment of new trade routes for the transportation of mustard oil.
- (e) Both (a) and (c)

Ans.(a)

Q87. How has the war between Russia and Ukraine affected international relations?

Read the passage given below and answer the following questions.

The ongoing conflict between Russia and Ukraine has had far-reaching impacts on both countries, as well as on the global economy. One of the lesser-known consequences of the war is the impact it had on the production and export of mustard oil. Mustard oil is an important agricultural commodity in both Russia and Ukraine, with significant production and export capabilities. However, since the start of the conflict, the trade routes between the two countries have been severely disrupted, making it difficult for farmers and producers to transport their goods across the border. This has resulted in a shortage of mustard oil in some parts of the world, particularly in countries that rely heavily on imports from Russia and Ukraine. The rise in demand for this essential oil has also led to a surge in prices, making it more expensive for consumers to purchase. Furthermore, the war has also had a significant impact on the farmers and producers of mustard oil in both Russia and Ukraine.

The war has also exacerbated existing tensions and divisions within both Russia and Ukraine, as well as among their allies and international partners. The international community has struggled to find a solution to the conflict, with many countries imposing economic sanctions on Russia in response to its actions in Ukraine. Despite numerous attempts at peace negotiations and ceasefires, the conflict has continued to escalate over the years, with both sides blaming the other for the ongoing violence and unrest. The impact of the war has been felt not only in Ukraine and Russia but also in neighboring countries and beyond. As the situation continues to unfold, it is important for the international community to remain engaged and committed to finding a peaceful resolution to the conflict. Only through diplomatic efforts and a commitment to dialogue and compromise can we hope to bring an end to the suffering and instability caused by the Russia-Ukraine war.

The shortage of mustard oil caused by the Russia-Ukraine conflict has had a significant impact on those who rely on this oil for its health benefits. Some have turned to alternative sources of oils with similar properties, such as olive oil. However, the scarcity of mustard oil has also led to an increase in demand for alternative oils, such as rapeseed and sunflower oil. As the conflict continues, it is unclear how long the shortage of mustard oil will persist, and what the long-term impacts will be. However, it is clear that the war has disrupted the production and trade of this important commodity, with far-reaching effects

on both the local and global economy, as well as on the health and well-being of those who rely on this oil for its nutritional and therapeutic properties.

- (a) The conflict has brought about greater cooperation and unity among countries.
- (b) The international community has been divided in its response to the conflict.
- (c) The war has had no significant impact on agreements of international relations.
- (d) The conflict has even led to an increase in global trade and economic activity.
- (e) All of these

Ans.(b)

Q88. How have consumers responded to the shortage of mustard oil caused by the conflict between Russia and Ukraine?

- (i) By reducing their consumption of oils
- (ii) By increasing their consumption of mustard oil
- (iii) By turning to alternative sources of oils

Read the passage given below and answer the following questions.

The ongoing conflict between Russia and Ukraine has had far-reaching impacts on both countries, as well as on the global economy. One of the lesser-known consequences of the war is the impact it had on the production and export of mustard oil. Mustard oil is an important agricultural commodity in both Russia and Ukraine, with significant production and export capabilities. However, since the start of the conflict, the trade routes between the two countries have been severely disrupted, making it difficult for farmers and producers to transport their goods across the border. This has resulted in a shortage of mustard oil in some parts of the world, particularly in countries that rely heavily on imports from Russia and Ukraine. The rise in demand for this essential oil has also led to a surge in prices, making it more expensive for consumers to purchase. Furthermore, the war has also had a significant impact on the farmers and producers of mustard oil in both Russia and Ukraine.

The war has also exacerbated existing tensions and divisions within both Russia and Ukraine, as well as among their allies and international partners. The international community has struggled to find a solution to the conflict, with many countries imposing economic sanctions on Russia in response to its actions in Ukraine. Despite numerous attempts at peace negotiations and ceasefires, the conflict has continued to escalate over the years, with both sides blaming the other for the ongoing violence and unrest. The impact of the war has been felt not only in Ukraine and Russia but also in neighboring countries and beyond. As the situation continues to unfold, it is important for the international community to remain engaged and committed to finding a peaceful resolution to the conflict. Only through diplomatic efforts and a commitment to dialogue and compromise can we hope to bring an end to the suffering and instability caused by the Russia-Ukraine war.

The shortage of mustard oil caused by the Russia-Ukraine conflict has had a significant impact on those who rely on this oil for its health benefits. Some have turned to alternative sources of oils with similar properties, such as olive oil. However, the scarcity of mustard oil has also led to an increase in demand for alternative oils, such as rapeseed and sunflower oil. As the conflict continues, it is unclear how long the shortage of mustard oil will persist, and what the long-term impacts will be. However, it is clear that the war has disrupted the production and trade of this important commodity, with far-reaching effects on both the local and global economy, as well as on the health and well-being of those who rely on this oil for its nutritional and therapeutic properties.

- (a) Only (i) and (ii)
- (b) Only (iii)

- (c) All of these
- (d) Only (ii) and (iii)
- (e) None of these

Ans.(b)

Q89. What is/are the impact(s) of the shortage of mustard oil caused by the Russia-Ukraine conflict?
Read the passage given below and answer the following questions.

The ongoing conflict between Russia and Ukraine has had far-reaching impacts on both countries, as well as on the global economy. One of the lesser-known consequences of the war is the impact it had on the production and export of mustard oil. Mustard oil is an important agricultural commodity in both Russia and Ukraine, with significant production and export capabilities. However, since the start of the conflict, the trade routes between the two countries have been severely disrupted, making it difficult for farmers and producers to transport their goods across the border. This has resulted in a shortage of mustard oil in some parts of the world, particularly in countries that rely heavily on imports from Russia and Ukraine. The rise in demand for this essential oil has also led to a surge in prices, making it more expensive for consumers to purchase. Furthermore, the war has also had a significant impact on the farmers and producers of mustard oil in both Russia and Ukraine.

The war has also exacerbated existing tensions and divisions within both Russia and Ukraine, as well as among their allies and international partners. The international community has struggled to find a solution to the conflict, with many countries imposing economic sanctions on Russia in response to its actions in Ukraine. Despite numerous attempts at peace negotiations and ceasefires, the conflict has continued to escalate over the years, with both sides blaming the other for the ongoing violence and unrest. The impact of the war has been felt not only in Ukraine and Russia but also in neighboring countries and beyond. As the situation continues to unfold, it is important for the international community to remain engaged and committed to finding a peaceful resolution to the conflict. Only through diplomatic efforts and a commitment to dialogue and compromise can we hope to bring an end to the suffering and instability caused by the Russia-Ukraine war.

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- (a) Consumers have had to pay more for mustard oil due to the surge in prices.
- (b) The demand for alternative oils, such as rapeseed and sunflower oil, has decreased.
- (c) There has been no impact on the global economy due to the shortage of mustard oil.
- (d) Only (b) and (c)
- (e) All of these

Ans.(a)

Q90. What is one of the impacts of the Russia-Ukraine conflict on farmers and producers of mustard oil in both countries?

Read the passage given below and answer the following questions.

The ongoing conflict between Russia and Ukraine has had far-reaching impacts on both countries, as well as on the global economy. One of the lesser-known consequences of the war is the impact it had on the production and export of mustard oil. Mustard oil is an important agricultural commodity in both Russia and Ukraine, with significant production and export capabilities. However, since the start of the conflict, the trade routes between the two countries have been severely disrupted, making it difficult for farmers and producers to transport their goods across the border. This has resulted in a shortage of mustard oil in some parts of the world, particularly in countries that rely heavily on imports from Russia and Ukraine. The rise in demand for this essential oil has also led to a surge in prices, making it more expensive for consumers to purchase. Furthermore, the war has also had a significant impact on the farmers and producers of mustard oil in both Russia and Ukraine.

The war has also exacerbated existing tensions and divisions within both Russia and Ukraine, as well as among their allies and international partners. The international community has struggled to find a solution to the conflict, with many countries imposing economic sanctions on Russia in response to its actions in Ukraine. Despite numerous attempts at peace negotiations and ceasefires, the conflict has continued to escalate over the years, with both sides blaming the other for the ongoing violence and unrest. The impact of the war has been felt not only in Ukraine and Russia but also in neighboring countries and beyond. As the situation continues to unfold, it is important for the international community to remain engaged and committed to finding a peaceful resolution to the conflict. Only through diplomatic efforts and a commitment to dialogue and compromise can we hope to bring an end to the suffering and instability caused by the Russia-Ukraine war.

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- (a) An increase in the quality of mustard oil
- (b) A decrease in the demand for mustard oil
- (c) A decrease in the price of mustard oil
- (d) A decrease in the productivity of mustard oil
- (e) An increase in trade between closed countries

Ans.(d)

Q91. Which of the following idiomatic phrases best conveys the intended meaning of the word "compromise," as highlighted in the given passage?

Read the passage given below and answer the following questions.

The ongoing conflict between Russia and Ukraine has had far-reaching impacts on both countries, as well as on the global economy. One of the lesser-known consequences of the war is the impact it had on the production and export of mustard oil. Mustard oil is an important agricultural commodity in both Russia and Ukraine, with significant production and export capabilities. However, since the start of the

conflict, the trade routes between the two countries have been severely disrupted, making it difficult for farmers and producers to transport their goods across the border. This has resulted in a shortage of mustard oil in some parts of the world, particularly in countries that rely heavily on imports from Russia and Ukraine. The rise in demand for this essential oil has also led to a surge in prices, making it more expensive for consumers to purchase. Furthermore, the war has also had a significant impact on the farmers and producers of mustard oil in both Russia and Ukraine.

The war has also exacerbated existing tensions and divisions within both Russia and Ukraine, as well as among their allies and international partners. The international community has struggled to find a solution to the conflict, with many countries imposing economic sanctions on Russia in response to its actions in Ukraine. Despite numerous attempts at peace negotiations and ceasefires, the conflict has continued to escalate over the years, with both sides blaming the other for the ongoing violence and unrest. The impact of the war has been felt not only in Ukraine and Russia but also in neighboring countries and beyond. As the situation continues to unfold, it is important for the international community to remain engaged and committed to finding a peaceful resolution to the conflict. Only through diplomatic efforts and a commitment to dialogue and compromise can we hope to bring an end to the suffering and instability caused by the Russia-Ukraine war.

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- (a) Go for broke
- (b) All or nothing
- (c) Stand your ground
- (d) Meet halfway
- (e) Dig in your heels

Ans.(d)

Q92. According to the given passage, what is/are the optimum way(s) to bring an end to the Russia-Ukraine conflict?

Read the passage given below and answer the following questions.

The ongoing conflict between Russia and Ukraine has had far-reaching impacts on both countries, as well as on the global economy. One of the lesser-known consequences of the war is the impact it had on the production and export of mustard oil. Mustard oil is an important agricultural commodity in both Russia and Ukraine, with significant production and export capabilities. However, since the start of the conflict, the trade routes between the two countries have been severely disrupted, making it difficult for farmers and producers to transport their goods across the border. This has resulted in a shortage of mustard oil in some parts of the world, particularly in countries that rely heavily on imports from Russia and Ukraine. The rise in demand for this essential oil has also led to a surge in prices, making it more expensive for consumers to purchase. Furthermore, the war has also had a significant impact on the farmers and producers of mustard oil in both Russia and Ukraine.

The war has also exacerbated existing tensions and divisions within both Russia and Ukraine, as well as among their allies and international partners. The international community has struggled to find a solution to the conflict, with many countries imposing economic sanctions on Russia in response to its actions in Ukraine. Despite numerous attempts at peace negotiations and ceasefires, the conflict has continued to escalate over the years, with both sides blaming the other for the ongoing violence and unrest. The impact of the war has been felt not only in Ukraine and Russia but also in neighboring countries and beyond. As the situation continues to unfold, it is important for the international community to remain engaged and committed to finding a peaceful resolution to the conflict. Only through diplomatic efforts and a commitment to dialogue and compromise can we hope to bring an end to the suffering and instability caused by the Russia-Ukraine war.

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- (a) Diplomatic efforts and a commitment to dialogue and compromise.
- (b) Economic sanctions against both Russia and Ukraine.
- (c) Military intervention by the international community.
- (d) Both (b) and (c)
- (e) All of these

Ans.(a)

Q93. Which one of the following words is opposite in meaning to the word "RELY," as highlighted in the given passage?

Read the passage given below and answer the following questions.

The ongoing conflict between Russia and Ukraine has had far-reaching impacts on both countries, as well as on the global economy. One of the lesser-known consequences of the war is the impact it had on the production and export of mustard oil. Mustard oil is an important agricultural commodity in both Russia and Ukraine, with significant production and export capabilities. However, since the start of the conflict, the trade routes between the two countries have been severely disrupted, making it difficult for farmers and producers to transport their goods across the border. This has resulted in a shortage of mustard oil in some parts of the world, particularly in countries that rely heavily on imports from Russia and Ukraine. The rise in demand for this essential oil has also led to a surge in prices, making it more expensive for consumers to purchase. Furthermore, the war has also had a significant impact on the farmers and producers of mustard oil in both Russia and Ukraine.

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- (a) conviction
- (b) aphorism
- (c) precept
- (d) wariness
- (e) credence

Ans.(d)

Q94. The serene beach, (A)/ with its crystal-clear waters and powdery sand, (B)/ have the perfect spot to (C)/ unwind after a long week of work. (D)

In each of the following questions, a sentence has been divided into four parts in which one part has an error. Identify the part that has an error and mark that part as your answer. If all parts are error-free then choose 'No Error' as your correct choice.

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error

Ans.(c)

Q95. Despite the fact that (A)/ the weather had not ideal, (B)/ the group decided to proceed (C)/ with the planned hiking trip. (D)

In each of the following questions, a sentence has been divided into four parts in which one part has an error. Identify the part that has an error and mark that part as your answer. If all parts are error-free then choose 'No Error' as your correct choice.

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error

Ans.(b)

Q96. The book was too difficult (A)/ for me to understand, (B)/ so I decided to (C)/ read a summary online. (D)

In each of the following questions, a sentence has been divided into four parts in which one part has an error. Identify the part that has an error and mark that part as your answer. If all parts are error-free then choose 'No Error' as your correct choice.

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error

Ans.(e)

Q97. Although I don't (A)/ really like spicy food, (B)/ I decided try the hot wings (C)/ and ended up regretting it later. (D)

In each of the following questions, a sentence has been divided into four parts in which one part has an error. Identify the part that has an error and mark that part as your answer. If all parts are error-free then choose 'No Error' as your correct choice.

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error

Ans.(c)

Q98. Sarah had always dreamed (A)/ of traveling the world, (B)/ but she never imagined she will end (C)/ up living in a small village in rural Italy. (D)

In each of the following questions, a sentence has been divided into four parts in which one part has an error. Identify the part that has an error and mark that part as your answer. If all parts are error-free then choose 'No Error' as your correct choice.

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error

Ans.(c)

Q99. Obesity is complex health issue (A)/ that requires individual and (B)/ collective efforts to prevent (C)/ chronic diseases and promote well-being. (D)

In each of the following questions, a sentence has been divided into four parts in which one part has an error. Identify the part that has an error and mark that part as your answer. If all parts are error-free then choose 'No Error' as your correct choice.

- (a) A
- (b) B
- (c) C
- (d) D

(e) No Error

Ans.(a)

Q100. Healthcare inequality affects (A)/ vulnerable populations but (B)/ demand the equitable distribution (C) of resources and services. (D)

In each of the following questions, a sentence has been divided into four parts in which one part has an error. Identify the part that has an error and mark that part as your answer. If all parts are error-free then choose 'No Error' as your correct choice.

(a) A

(b) B

(c) C

(d) D

(e) No Error

Ans.(c)

Q101. _____ the fact that we come from different backgrounds and have different opinions, we can _____ work together towards a common goal.

In each of the following questions, a sentence has been given with two blanks. For each question, five options are given, each containing two words. You have to choose the most suitable option that fits both the blanks grammatically and contextually.

(a) Because of, but

(b) Despite, still

(c) Due to, unless

(d) However, even

(e) Since, anyhow

Ans.(b)

Q102. _____ taking a few minutes to plan out my day and set some goals, I was able to stay productive and focused _____ the day.

In each of the following questions, a sentence has been given with two blanks. For each question, five options are given, each containing two words. You have to choose the most suitable option that fits both the blanks grammatically and contextually.

(a) For, all over

(b) Into, through

(c) By, throughout

(d) To, all the time

(e) From, besides

Ans.(c)

Q103. _____ the right attitude and a little bit of luck, _____ is possible in life.

In each of the following questions, a sentence has been given with two blanks. For each question, five options are given, each containing two words. You have to choose the most suitable option that fits both the blanks grammatically and contextually.

(a) Since, something

(b) Though, anything

- (c) Even, everything
- (d) With, anything
- (e) However, nothing

Ans.(d)

Q104. _____ the summer, I like to go swimming in the lake and spend time _____ my family.

In each of the following questions, a sentence has been given with two blanks. For each question, five options are given, each containing two words. You have to choose the most suitable option that fits both the blanks grammatically and contextually.

- (a) Outside of, in
- (b) During, with
- (c) Before, along
- (d) Besides, from
- (e) After, through

Ans.(b)

Q105. _____ going to the party, I stopped _____ the store to pick up some snacks and drinks.

In each of the following questions, a sentence has been given with two blanks. For each question, five options are given, each containing two words. You have to choose the most suitable option that fits both the blanks grammatically and contextually.

- (a) While, into
- (b) Amidst, for
- (c) When, onto
- (d) Before, by
- (e) Behind, from

Ans.(d)

Q106. In addition _____ studying for my exam, I need to work _____ my research paper.

In each of the following questions, a sentence has been given with two blanks. For each question, five options are given, each containing two words. You have to choose the most suitable option that fits both the blanks grammatically and contextually.

- (a) for, by
- (b) to, on
- (c) in, in
- (d) by, for
- (e) of, for

Ans.(b)

Q107. Without _____ hesitation, she jumped _____ the pool and swam to the other side.

In each of the following questions, a sentence has been given with two blanks. For each question, five options are given, each containing two words. You have to choose the most suitable option that fits both the blanks grammatically and contextually.

- (a) none, for
- (b) some, by
- (c) many, in

- (d) any, into
(e) little, to

Ans.(d)

Q108. Which of the following would be the **THIRD** sentence after rearrangement?

There are six sentences given below in the jumbled form. You have to rearrange the given sentences to make a contextually meaningful paragraph and answer the following questions:

- (A) When inflation rises, the purchasing power of consumers decreases, and the cost of living increases.
(B) However, if inflation continues to rise, it can lead to hyperinflation, which can have catastrophic effects on the economy.
(C) This, in turn, leads to reduced spending and lower demand for goods and services.
(D) Inflation is the general increase in prices of goods and services in an economy over time.
(E) Businesses respond to this by reducing production and laying off workers, causing a decrease in economic growth.
(F) It has a significant impact on the overall economic conditions of a country.

- (a) A
(b) B
(c) E
(d) F
(e) C

Ans.(a)

Q109. Which of the following would be the **FIRST** sentence after rearrangement?

There are six sentences given below in the jumbled form. You have to rearrange the given sentences to make a contextually meaningful paragraph and answer the following questions:

- (A) When inflation rises, the purchasing power of consumers decreases, and the cost of living increases.
(B) However, if inflation continues to rise, it can lead to hyperinflation, which can have catastrophic effects on the economy.
(C) This, in turn, leads to reduced spending and lower demand for goods and services.
(D) Inflation is the general increase in prices of goods and services in an economy over time.
(E) Businesses respond to this by reducing production and laying off workers, causing a decrease in economic growth.
(F) It has a significant impact on the overall economic conditions of a country.

- (a) E
(b) C
(c) D
(d) A
(e) B

Ans.(c)

Q110. Which of the following would be the **SECOND** sentence after rearrangement?

There are six sentences given below in the jumbled form. You have to rearrange the given sentences to make a contextually meaningful paragraph and answer the following questions:

- (A) When inflation rises, the purchasing power of consumers decreases, and the cost of living increases.

- (B) However, if inflation continues to rise, it can lead to hyperinflation, which can have catastrophic effects on the economy.
- (C) This, in turn, leads to reduced spending and lower demand for goods and services.
- (D) Inflation is the general increase in prices of goods and services in an economy over time.
- (E) Businesses respond to this by reducing production and laying off workers, causing a decrease in economic growth.
- (F) It has a significant impact on the overall economic conditions of a country.
- (a) A
- (b) B
- (c) E
- (d) F
- (e) C

Ans.(d)

Q111. Which of the following would be the FIFTH sentence after rearrangement?

There are six sentences given below in the jumbled form. You have to rearrange the given sentences to make a contextually meaningful paragraph and answer the following questions:

- (A) When inflation rises, the purchasing power of consumers decreases, and the cost of living increases.
- (B) However, if inflation continues to rise, it can lead to hyperinflation, which can have catastrophic effects on the economy.
- (C) This, in turn, leads to reduced spending and lower demand for goods and services.
- (D) Inflation is the general increase in prices of goods and services in an economy over time.
- (E) Businesses respond to this by reducing production and laying off workers, causing a decrease in economic growth.
- (F) It has a significant impact on the overall economic conditions of a country.

- (a) B
- (b) A
- (c) D
- (d) C
- (e) E

Ans.(e)

Q112. Which of the following would be the LAST sentence after rearrangement?

There are six sentences given below in the jumbled form. You have to rearrange the given sentences to make a contextually meaningful paragraph and answer the following questions:

- (A) When inflation rises, the purchasing power of consumers decreases, and the cost of living increases.
- (B) However, if inflation continues to rise, it can lead to hyperinflation, which can have catastrophic effects on the economy.
- (C) This, in turn, leads to reduced spending and lower demand for goods and services.
- (D) Inflation is the general increase in prices of goods and services in an economy over time.
- (E) Businesses respond to this by reducing production and laying off workers, causing a decrease in economic growth.
- (F) It has a significant impact on the overall economic conditions of a country.

- (a) F
- (b) B

(c) E

(d) D

(e) C

Ans.(b)

Q113. Which of the following would be the correct rearrangement of the given sentences?

There are six sentences given below in the jumbled form. You have to rearrange the given sentences to make a contextually meaningful paragraph and answer the following questions:

(A) When inflation rises, the purchasing power of consumers decreases, and the cost of living increases.

(B) However, if inflation continues to rise, it can lead to hyperinflation, which can have catastrophic effects on the economy.

(C) This, in turn, leads to reduced spending and lower demand for goods and services.

(D) Inflation is the general increase in prices of goods and services in an economy over time.

(E) Businesses respond to this by reducing production and laying off workers, causing a decrease in economic growth.

(F) It has a significant impact on the overall economic conditions of a country.

(a) DFACEB

(b) CBEADF

(c) ACEBDF

(d) DEBFCA

(e) FAEDCB

Ans.(a)

Q114. He's got a chip on his shoulder because he didn't get the promotion.

In each of the following questions, a sentence is given with a highlighted phrasal verb. For each question, five sentences are given as options, conveying the intended meaning of the sentence given in the question. Choose the sentence that conveys the intended meaning in the most appropriate way.

(a) He is carrying a potato chip on his shoulder for no apparent reason.

(b) He is feeling resentful because he believes he deserved the promotion.

(c) He has a literal chip on his shoulder, causing him physical discomfort.

(d) He is angry at his colleague and manager who did get the promotion.

(e) He has a microchip embedded in his shoulder that is causing him problems.

Ans.(b)

Q115. She's always looking for a silver lining, even in the toughest of situations.

In each of the following questions, a sentence is given with a highlighted phrasal verb. For each question, five sentences are given as options, conveying the intended meaning of the sentence given in the question. Choose the sentence that conveys the intended meaning in the most appropriate way.

(a) She is obsessed with the color silver and is always looking for things of that color.

(b) She wears silver lining clothes that make her stand out.

(c) She only looks for the positive aspects in easy situations.

(d) She is always searching for a piece of silver lining in a dark room.

(e) She tries to find something positive even in the most challenging situations.

Ans.(e)

Q116. She was walking on thin ice when she started criticizing her boss.

In each of the following questions, a sentence is given with a highlighted phrasal verb. For each question, five sentences are given as options, conveying the intended meaning of the sentence given in the question. Choose the sentence that conveys the intended meaning in the most appropriate way.

- (a) She was literally walking on a thin layer of ice while criticizing her boss.
- (b) She was taking a significant risk by criticizing her boss.
- (c) She was not in danger while criticizing her boss.
- (d) She was in a place with very thin air and she started to criticize her boss.
- (e) She was ice skating while criticizing her boss.

Ans.(b)

Q117. I'm really swamped with work this week, but I'm hoping to catch up over the weekend.

In each of the following questions, a sentence is given with a highlighted phrasal verb. For each question, five sentences are given as options, conveying the intended meaning of the sentence given in the question. Choose the sentence that conveys the intended meaning in the most appropriate way.

- (a) I'm extremely burdened with a workload this week, but I'm hopeful that I'll balance it out over the next week.
- (b) I'm extremely busy with work this week, but I'm hopeful that I'll be able to catch up over the weekend.
- (c) I'm genuinely inundated with work this week, but I'm expecting to match up over the coming weekends.
- (d) I'm not very bogged down with assignments, but I'm looking forward to catching up on them over the weekend.
- (e) I'm considerably overwhelmed with tasks this week, but I'm anticipating recovering over the weekend.

Ans.(b)

Q118. She was as cool as a cucumber when faced with a difficult task.

In each of the following questions, a sentence is given with a highlighted phrasal verb. For each question, five sentences are given as options, conveying the intended meaning of the sentence given in the question. Choose the sentence that conveys the intended meaning in the most appropriate way.

- (a) She was feeling cold and shivering, like a cucumber, when faced with a difficult task.
- (b) She was literally as cool as a cucumber, with a low body temperature, when faced with a difficult task.
- (c) She remained calm, composed and unflappable when faced with a difficult task.
- (d) She was trying to impress others with her cool demeanor when faced with a difficult task.
- (e) She was pretending to be calm and cool but was actually nervous when faced with a difficult task.

Ans.(c)

Q119. I'm going to bite the bullet and ask my boss for a raise.

In each of the following questions, a sentence is given with a highlighted phrasal verb. For each question, five sentences are given as options, conveying the intended meaning of the sentence given in the question. Choose the sentence that conveys the intended meaning in the most appropriate way.

- (a) I'm going to fire on my boss with the bullet and ask for a raise.
- (b) I'm going to chomp on the projectile and ask my boss for a raise.

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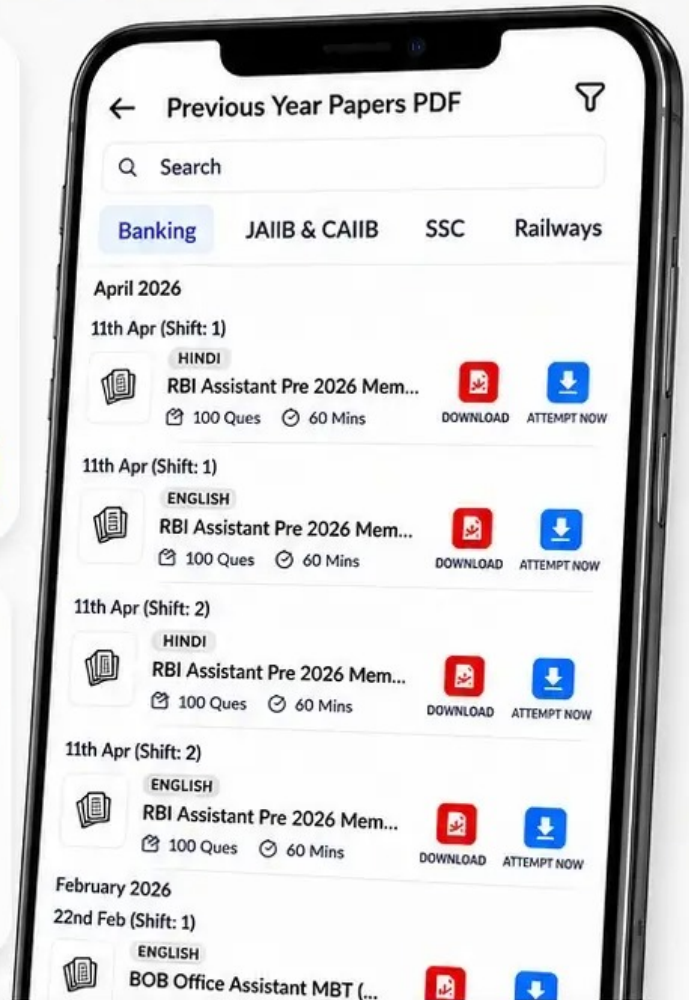
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-
- (c) I'm going to face a difficult situation and ask my boss for a raise.
(d) I'm going to eat the lead and ask my boss for a raise.
(e) I'm going to chew on the cartridge and ask my boss for a raise.

Ans.(c)

Q120. It's important to stay on top of things, otherwise, you might be caught off guard.

In each of the following questions, a sentence is given with a highlighted phrasal verb. For each question, five sentences are given as options, conveying the intended meaning of the sentence given in the question. Choose the sentence that conveys the intended meaning in the most appropriate way.

- (a) It's important to stay informed, otherwise, you might not be prepared for unexpected situations.
(b) It's important to be at the zenith of things, otherwise, you might be caught unawares.
(c) It's important to remain on the summit of things, otherwise, you might be surprised.
(d) It's important to stay at the crest of things, otherwise, you might be taken aback.
(e) It's important to be at the pinnacle of things, otherwise, you might be startled.

Ans.(a)

