

Question Paper Preview

Notations :

- Options shown in **green** color and with  icon are correct.
- Options shown in **red** color and with  icon are incorrect.

Question Paper Name :	Paper II English
Subject Name :	Paper II English
Duration :	150
Change Font Color :	No
Change Background Color :	No
Change Theme :	No
Help Button :	No
Show Reports :	No
Show Progress Bar :	No

Paper II English

Group Number :	1
Group Id :	441009730399
Group Maximum Duration :	0
Group Minimum Duration :	150
Show Attended Group? :	No
Edit Attended Group? :	No
Break time :	0
Group Marks :	300

Paper II English

Section Id :	441009735973
Section Number :	1
Section type :	Online
Mandatory or Optional :	Mandatory
Number of Questions :	150
Number of Questions to be attempted :	150
Section Negative Marks :	0.66
Maximum Instruction Time :	0
Sub-Section Number :	1
Sub-Section Id :	441009738412
Question Shuffling Allowed :	Yes

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Question Number : 1 Question Id : 441009247639 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Match the following characters with the correct play.

A	B
1.The Tempest	A.Iago
2.Othello	B.Macbeth
3.Macbeth	C.Prospero
4.As You Like It	D.Rosalind

Options :

1. ✖ 1-D,2-A,3-B,4-C
2. ✔ 1-C,2-A,3-B,4-D
3. ✖ 1-A,2-C,3-B,4-D
4. ✖ 1-C,2-D,3-B,4-A

Question Number : 2 Question Id : 441009248048 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Who are the two main characters in 'Waiting for Godot' by Samuel Beckett?

Options :

1. ✖ Pozzo and Lucky
2. ✔ Vladimir and Estragon
3. ✖ Estragon and the Boy
4. ✖ Lucky and Vladimir

Question Number : 3 Question Id : 441009248167 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

How does Pozzo treat Lucky in Samuel Beckett's play 'Waiting for Godot'?

Options :

1. ✖ Kindly and generously
2. ✖ Like an equal
3. ✔ Cruelly and bossily
4. ✖ Indifferently

Question Number : 4 Question Id : 441009248156 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

What is Lucky's role in Samuel Beckett's play 'Waiting for Godot'?

Options :

1. ✖ A messenger
2. ✖ A master
3. ✔ A servant/slave
4. ✖ A traveler

Question Number : 5 Question Id : 441009250556 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In Absurdist theatre, characters often struggle with communication. How is this shown in Waiting for Godot?

Options :

1. ✓ Through fragmented, repetitive, and confusing conversations
2. ✗ Through violent arguments
3. ✗ Through long monologues by a narrator
4. ✗ Through clear debates with logical conclusions

Question Number : 6 Question Id : 441009250700 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Shaw's Saint Joan reflects his belief in the 'Life Force'. What does this concept suggest?

Options :

1. ✓ That humanity evolves through individuals who challenge outdated systems
2. ✗ That history repeats itself endlessly
3. ✗ That divine intervention controls fate
4. ✗ That obedience ensures survival

Question Number : 7 Question Id : 441009250762 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

How does Shaw's depiction of Joan challenge the medieval worldview supported by the Church and State?

Options :

1. ✓ She asserts individual intuition over institutional dogma, reflecting Shaw's evolutionary idealism
2. ✗ She embraces feudalism and divine right
3. ✗ She proposes secularism in warfare
4. ✗ She aligns fully with Church doctrine while questioning military strategy

Question Number : 8 Question Id : 441009251573 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the following statements carefully and choose the correct option.

Assertion (A): Joan is portrayed as a passive victim of religious persecution.

Reason (R): Shaw intended to criticize Joan's blind faith and superstition.

Options :

1. ✗ Both A and R are true, and R is the correct explanation of A.
2. ✗ Both A and R are true, but R is not the correct explanation of A.
3. ✓ A is true, but R is false.
4. ✗ A and R are only partially correct, but neither absolutely correct, nor totally false.

Question Number : 9 Question Id : 441009251664 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Shaw's belief in 'Creative Evolution', inspired partly by Henri Bergson, is most directly reflected in which of the following dramatic themes?

Options :

1. ✖ The randomness of human fate
2. ✖ The rejection of all social order
3. ✖ The cyclical nature of history
4. ✔ The progressive role of exceptional individuals in shaping society

Question Number : 10 Question Id : 441009251679 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

What is the central idea of Structuralism in literary theory?

Options :

1. ✔ Meaning in literature comes from the structure of language and underlying systems
2. ✖ Literature is a purely emotional response of the reader
3. ✖ Literature is only defined by the author's biography
4. ✖ Texts must be read only in historical order

Question Number : 11 Question Id : 441009256298 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In Structuralist literary criticism, what is a "myth" as understood by Claude Lévi-Strauss?

Options :

1. ✖ A lie told in ancient stories
2. ✖ A symbolic dream
3. ✔ A cultural structure repeated across societies
4. ✖ A fictional genre in modern literature

Question Number : 12 Question Id : 441009256319 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

According to Saussure, the relationship between the signifier and the signified is:

Options :

1. ✔ Arbitrary and culturally assigned
2. ✖ Natural and unchanging
3. ✖ Determined by history
4. ✖ Always emotional

Question Number : 13 Question Id : 441009256369 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In Saussurean theory, why is the relationship between signifier and signified considered arbitrary?

Options :

1. ✖ Because signs evolve naturally over time
2. ✔ Because there is no inherent connection between the sound/image and the concept it represents
3. ✖ Because all meanings are logical
4. ✖ Because signifiers are always visual

Question Number : 14 Question Id : 441009256384 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In Poetics, Aristotle defined tragedy as:

Options :

1. ✔ The imitation of an action that is serious and complete, evoking pity and fear
2. ✖ A narrative of heroism and divine punishment
3. ✖ A form of poetry without catharsis
4. ✖ A comedic portrayal of life and manners

Question Number : 15 Question Id : 441009256404 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Who wrote The Defence of Poesy, one of the earliest works of English literary theory?

Options :

1. ✖ Edmund Spenser
2. ✖ Francis Bacon
3. ✖ Ben Jonson
4. ✔ Sir Philip Sidney

Question Number : 16 Question Id : 441009256454 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Virginia Woolf uses the metaphor of 'a room of one's own' to symbolize:

Options :

1. ✔ The privacy and financial support necessary for creative freedom
2. ✖ A physical location for writing groups
3. ✖ Women's desire for luxury
4. ✖ A study in a large house

Question Number : 17 Question Id : 441009256472 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

What does Woolf suggest through the fictional character Judith Shakespeare in A Room of One's Own?

Options :

1. ☒ That female genius was historically suppressed by social conditions
2. ☐ That Elizabethan women had freedom
3. ☐ That Shakespeare's sister also wrote plays
4. ☐ That women in history had equal opportunities to write

Question Number : 18 Question Id : 441009256610 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which novel by Salman Rushdie explores the legacy of a famous Mughal ruler through a series of narratives and historical events?

Options :

1. ☐ The Ground Beneath Her Feet
2. ☐ Midnight's Children
3. ☐ Shalimar the Clown
4. ☒ The Enchantress of Florence

Question Number : 19 Question Id : 441009264933 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the following question carefully. It contains two statements marked as Assertion (A) and Reason (R). Choose the correct option from those given below:

Assertion (A): Toni Morrison's novels frequently incorporate elements of magical realism.

Reason (R): She uses supernatural elements to explore collective memory and trauma.

Options :

1. ☒ Both A and R are true, and R is the correct explanation of A.
2. ☐ Both A and R are true, but R is not the correct explanation of A.
3. ☐ A is true, but R is false.
4. ☐ A is false, but R is true.

Question Number : 20 Question Id : 441009257563 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In The Sword and the Sickle, Ramnath is portrayed as:

Options :

1. ☒ A tragic hero caught between traditions and change
2. ☐ A wealthy landowner resisting political change
3. ☐ A soldier in the British army
4. ☐ A revolutionary leader

Question Number : 21 Question Id : 441009258600 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In Untouchable, what is the symbolic significance of Bakha's fascination with the English Tommies?

Options :

1. ✖ He wishes to escape caste by becoming a soldier
2. ✔ He seeks validation of his own masculinity and identity
3. ✖ He admires their hygiene and language
4. ✖ He believes they are superior to all Indians

Question Number : 22 Question Id : 441009258182 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following quotes from Lord of the Flies speaks to the novel's exploration of the inherent savagery in humans?

Options :

1. ✔ "Maybe there is a beast... maybe it's only us."
2. ✖ "The only thing we have to fear is fear itself."
3. ✖ "Hell is other people"
4. ✖ "Man is the only creature who refuses to be what he is."

Question Number : 23 Question Id : 441009258215 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Match the novel with the correct uncommon quote of William Golding.

A. Lord of the Flies	1. "Maybe there is a beast... maybe it's only us."
B. The Inheritors	2. "He was a man and that was the end of it."
C. The Spire	3. "What good is all this, if I cannot believe in it?"
D. Free Fall	4. "I have discovered that freedom is not a thing but a choice."

Options :

1. ✔ A-1, B-2, C-3, D-4
2. ✖ A-3, B-4, C-1, D-2
3. ✖ A-4, B-1, C-2, D-3
4. ✖ A-2, B-3, C-4, D-1

Question Number : 24 Question Id : 441009258390 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

What does 'control of gender roles' refer to?

Options :

1. ✖ Encouraging people to express all aspects of their identity
2. ✖ Setting flexible expectations for behavior based on interest
3. ✔ Enforcing specific behaviors and expectations based on gender
4. ✖ Promoting equal rights through activism

Question Number : 25 Question Id : 441009258447 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following best defines gender stereotyping?

Options :

1. ✖ The belief that all individuals have equal capabilities regardless of gender
2. ✔ The assumption that certain roles or behaviors are appropriate for individuals based on their gender
3. ✖ The practice of assigning roles based on individual preferences
4. ✖ The legal enforcement of gender equality

Question Number : 26 Question Id : 441009265402 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following best reflects the disciplinary nature of gender norms?

Options :

1. ✖ Ignoring behavior that breaks gender expectations
2. ✖ Encouraging everyone to invent personal identities
3. ✔ Punishing nonconformity through social rejection
4. ✖ Rewarding deviation from binary categories

Question Number : 27 Question Id : 441009265416 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Given below are two statements, one is labelled as Assertion (A) and the other is labelled as Reason (R). In the context of the above two statements, select the correct option:

Assertion (A): Stereotypical gender behavior is always imposed directly by institutions.

Reason (R): All institutions implement explicit rules about how genders should behave.

Options :

1. ✖ Both A and R are true and R is the correct explanation of A
2. ✖ Both A and R are true but R is not the correct explanation of A
3. ✖ A is true but R is false
4. ✔ A is false but R is true

Question Number : 28 Question Id : 441009265400 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following is a subtle way institutions control gender expression?

Options :

1. ✖ Encouraging all students to question gender roles
2. ✔ Enforcing appearance codes linked to sex categories
3. ✖ Removing all rules related to gendered behavior
4. ✖ Allowing unregulated identity expression

Question Number : 29 Question Id : 441009258929 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Who managed The Duke of York's Servants theatre company after 1660?

Options :

1. ✖ Thomas Killigrew
2. ✔ William Davenant
3. ✖ Christopher Wren
4. ✖ Aphra Behn

Question Number : 30 Question Id : 441009262230 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

What was the significance of the King's Company and the Duke's Company in the development of Restoration drama?

Options :

1. ✔ They were rival theatre companies that promoted different styles of drama and who were known by the names of their respective patrons.
2. ✖ They were theatre companies that only performed Shakespeare's plays and had nothing to do with restoration drama.
3. ✖ They were companies that focused on producing operas and musicals.
4. ✖ They were companies that only performed for the working class.

Question Number : 31 Question Id : 441009269986 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Why is the Restoration period in England often referred to as the Age of Reason?

Options :

1. ✖ Due to the emphasis on emotional expression
2. ✔ Because of the focus on rational thinking and intellectual inquiry
3. ✖ As a result of the decline of scientific discoveries
4. ✖ Because of the rise of romanticism

Question Number : 32 Question Id : 441009258944 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following best reflects Charles II's attitude towards the theatre?

Options :

1. ✖ Strict moral censorship of all scripts
2. ✖ Preference for operas based on the Bible
3. ✔ Encouragement of public performance
4. ✖ Ban on foreign actors performing in English

Question Number : 33 Question Id : 441009263531 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Who was the first woman to publish her collected dramatic works in folio editions in the Restoration Age?

Options :

1. ✖ Aphra Behn
2. ✖ Susanna Centlivre
3. ✔ Margaret Cavendish
4. ✖ Delarivier Manley

Question Number : 34 Question Id : 441009262834 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

What was a notable feature of Restoration drama during its early years?

Options :

1. ✖ Its serious and moralistic tone
2. ✔ Its satirical and licentious tone
3. ✖ Its focus on historical themes
4. ✖ Its emphasis on romantic love

Question Number : 35 Question Id : 441009258919 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following best characterises the staging techniques of Restoration theatre?

Options :

1. ✖ Reliance on handheld props and banners
2. ✖ Minimal scenery and acoustic chanting
3. ✔ Elaborate scenery with moveable stage
4. ✖ Total absence of visual and sound effects

Question Number : 36 Question Id : 441009265106 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

With reference to Andrew Marvell's poetry, consider the following statements

Statement A: His works reveal tension between sensual pleasure and spiritual aspiration.

Statement B: His language is purely decorative without philosophical inquiry.

Statement C: His famous poem To His Coy Mistress deals with themes of time and mortality.

Which of the statements given are correct?

Options :

1. ✖ Statements B and C only
2. ✖ Statements A and B only
3. ✔ Statements A and C only
4. ✖ Statements A, B and C

Question Number : 37 Question Id : 441009270841 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

The metaphysical poets were known for their use of personification and apostrophe. Which of the following lines is an example of apostrophe?

Options :

1. ✖ "That's my last Duchess painted on the wall"
2. ✔ "Busy old fool, unruly Sun"
3. ✖ "Love is a growing, or full constant light"
4. ✖ "The world is too much with"

Question Number : 38 Question Id : 441009249296 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following pairs represents a binary opposition commonly used as an example in deconstruction?

Options :

1. ✖ Father and son
2. ✖ Flesh and bone
3. ✔ Speech and writing
4. ✖ Salt and pepper

Question Number : 39 Question Id : 441009250533 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

What is absolute alterity? Do the deconstructionists accept the idea of absolute alterity?

Options :

1. ✓ It refers to an irreconcilable gap, the fundamental difference that exists between the self and the other and that cannot be fully understood or assimilated by the self. No, the deconstructionists reject the idea of absolute alterity.
2. ✗ It refers to the process of recognising the other as a singularity resisting categorisation. Yes, the deconstructionists accept the idea of absolute alterity.
3. ✗ It refers to positing the other as a fixed entity. No, the deconstructionists reject the idea of absolute alterity.
4. ✗ It refers to a reconcilable gap, the fundamental difference that exists between the self and the other and that can be understood by the self. Yes, the deconstructionists accept the idea of absolute alterity.

Question Number : 40 Question Id : 441009251637 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

What is the significance of the 'pharmakon' in Derrida's philosophy?

Options :

1. ✗ It is a remedy for the instability of language.
2. ✗ It is a poison that undermines the stability of meaning.
3. ✓ It represents the dynamic and unstable nature of language.
4. ✗ It represents a fixed and essential meaning.

Question Number : 41 Question Id : 441009270812 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Match the literary elements with the literary works in which they occur.

Element	Work
1. Hybridity	a. Chinua Achebe's "Things Fall Apart"
2. Exile	b. AD Hope's "Crossing the Frontier"
3. Cultural memory	c. Salman Rushdie's "Midnight's Children"
4. Displacement	d. Bessie Head's "A Question of Power"

Options :

1. ✗ 1- d, 2-c, 3-b, 4-a
2. ✓ 1- c, 2-d, 3-a, 4-b
3. ✗ 1- b, 2-d, 3-a, 4-c
4. ✗ 1- c, 2-a, 3-d, 4-b

Question Number : 42 Question Id : 441009270824 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Match the literary devices with the works that feature them most prominently.

Literary Device	Work
1. Metaphor- the protagonist's experiences are likened to a "midnight's child".	a. Bessie Head's "A Question of Power"
2. Imagery to evoke the sense of displacement and isolation, where the protagonist's surroundings are described in vivid and haunting detail.	b. Chinua Achebe's "Things Fall Apart"
3. Symbolism- The kola nut is a symbol of hospitality and community.	c. Salman Rushdie's "Midnight's Children"
4. To highlight the tensions between cultural identity and geographical displacement, the speaker's journey is marked by irony and contradiction	d. A D Hope's "Crossing the Frontier"

Options :

1. ✓ 1-c, 2-a, 3-b. 4-d
2. ✗ 1-a, 2-c, 3-b. 4-d
3. ✗ 1-d, 2-b, 3-a. 4-c
4. ✗ 1-d, 2-c, 3-b. 4-a

Question Number : 43 Question Id : 441009261246 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following best defines Freud's unconscious?

Options :

1. ✓ A repository of repressed desires and unresolved conflicts
2. ✗ A rational system of clear conscious decisions and factual memories
3. ✗ A purified state of moral instincts
4. ✗ A surface level organization of reason

Question Number : 44 Question Id : 441009266879 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

What is the term Jung used to describe the shared reservoir of archetypes common to all humans?

Options :

1. ✓ Collective unconscious
2. ✗ Personal unconscious
3. ✗ Conscious mind
4. ✗ Subconscious

Question Number : 45 Question Id : 441009261282 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Select the most appropriate interpretation of Lacan's objet petit.

Options :

1. ✖ The perfect cultural symbol mirrored in society
2. ✖ The rational reconstruction of language
3. ✔ The unattainable object of desire that drives the subject
4. ✖ The ideal representation of a perfect cultural symbol

Question Number : 46 Question Id : 441009266113 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

According to psychoanalytic criticism the role of the unconscious mind and developmental fixations in shaping literary characters' behaviors, motivations and desires is monumental.

With regard to same, where would the fixations of a literary character would lie if they are overindulgent in food like Sir Robert de Baudricourt in *Saint Joan*.

Choose the most appropriate option from the following.

Options :

1. ✔ Oral Incorporative
2. ✖ Oral Aggressive
3. ✖ Anal aggressive
4. ✖ Phallic

Question Number : 47 Question Id : 441009266805 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Who authored the book Out of My System: Psychoanalysis, Ideology, and Critical Method?

Options :

1. ✖ Léon Edel
2. ✔ Frederick Crews
3. ✖ Jacques Lacan
4. ✖ Slavoj Žižek

Question Number : 48 Question Id : 441009265321 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Given below are two statements, one is labelled as Assertion (A) and the other is labelled as Reason (R). In the context of the two statements, select the correct option:

Assertion (A): Colonial literature uniformly opposed imperial policies.

Reason (R): Most colonial authors were natives who resisted colonization through writing.

Options :

1. ✖ Both (A) and (R) are true and (R) is the correct explanation of (A)
2. ✖ Both (A) and (R) are true and (R) is not the correct explanation of (A)
3. ✖ (A) is true, but (R) is false
4. ✔ (A) is false, but (R) is true

Question Number : 49 Question Id : 441009265142 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

"What is the difference between a politician who says Africa cannot do without imperialism and the writer who says Africa cannot do without European languages?"

Who posed this question?

Options :

1. ✔ Ngũgĩ wa Thiong'o
2. ✖ Obi Wali
3. ✖ Chinua Achebe
4. ✖ Wole Soyinka

Question Number : 50 Question Id : 441009261080 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Who was the first to use the wave metaphor for the movements of feminism?

Options :

1. ✖ Rebecca Walker
2. ✔ Martha Weinman Lear
3. ✖ Gloria Steinem
4. ✖ Betty Friedan

Question Number : 51 Question Id : 441009256997 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In mythology, what does the 'Hero' archetype typically represent?

Options :

1. ✖ Wisdom and knowledge
2. ✖ Rebellion and chaos
3. ✔ Courage and transformation
4. ✖ Mystery and secrecy

Question Number : 52 Question Id : 441009299116 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following best explains the function of myth according to Northrop Frye's theory of archetypes?

Options :

1. ✖ To document historical facts through narrative
2. ✖ To provide a religious framework for society
3. ✔ To reflect recurring patterns that shape literary structure and meaning
4. ✖ To define political ideologies in literature

Question Number : 53 Question Id : 441009299130 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

According to Northrop Frye, archetypal criticism focuses on the shared symbolic patterns across literature. Which of the following is NOT part of Frye's analysis of archetypes?

Options :

1. ✖ Analyzing the historical and cultural origins of literary forms
2. ✖ Identifying the reappearance of certain symbols, motifs, and characters in different works
3. ✖ Connecting literary works to universal myths and structures
4. ✔ Investigating the emotional impact of symbols on readers' subconscious minds

Question Number : 54 Question Id : 441009299134 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Frye's "tragic" mythos aligns with which season in his cyclical framework of myth and literature?

Options :

1. ✔ Autumn
2. ✖ Winter
3. ✖ Spring
4. ✖ Summer

Question Number : 55 Question Id : 441009264833 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

According to Pope, critics should be guided by:

Options :

1. ✖ Their own instincts only
2. ✔ The rules of Aristotle and Horace
3. ✖ The will of the public
4. ✖ Random inspiration

Question Number : 56 Question Id : 441009264870 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In An Essay on Criticism, Pope warns against "Nature meant but fools; in search of wit these lose their common sense". Which of the following best explains the kind of critics Pope criticizes in this context?

Options :

1. ✖ Critics who strictly follow classical rules without understanding their spirit.
2. ✖ Critics who focus excessively on the moral message of a work rather than its form.
3. ✖ Critics who only praise popular authors to gain favor.
4. ✔ Critics who harshly judge without sufficient knowledge or humility.

Question Number : 57 Question Id : 441009299198 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In the question given below, two statements are provided — an Assertion (A) and a Reason (R). Read both statements carefully and choose the correct option from the codes given below:

Assertion (A): The Bluest Eye shows how systemic racism negatively impacts the psychology of young African-American girls.

Reason (R): Pecola's fixation on attaining blue eyes signifies her internalization of racial inferiority taught by a racially stratified society.

Options :

1. ✔ Both A and R are true, and R is the correct explanation of A.
2. ✖ Both A and R are true, but R is not the correct explanation of A.
3. ✖ A is true, but R is false.
4. ✖ A is false, but R is true.

Question Number : 58 Question Id : 441009299214 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In the question given below, two statements are provided — an Assertion (A) and a Reason (R). Read both statements carefully and choose the correct option from the codes given below:

Assertion (A): The Bluest Eye portrays internalized racism as a psychological consequence of systemic oppression.

Reason (R): Each character's suffering stems primarily from personal moral failure, rather than social and racial structures.

Options :

1. ✖ Both A and R are true, and R is the correct explanation of A.
2. ✖ Both A and R are true, but R is not the correct explanation of A.
3. ✔ A is true, but R is false.
4. ✖ A is false, but R is true.

Question Number : 59 Question Id : 441009264963 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the following question carefully. It contains two statements marked as Assertion (A) and Reason (R). Choose the correct option from those given below:

Assertion (A): Morrison uses non-linear narratives in her fiction.

Reason (R): She aimed to mirror the fragmented histories and suppressed voices of African Americans.

Options :

1. ✔ Both A and R are true, and R is the correct explanation of A.
2. ✖ Both A and R are true, but R is not the correct explanation of A.
3. ✖ A is true, but R is false.
4. ✖ A is false, but R is true.

Question Number : 60 Question Id : 441009299177 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In the question given below, two statements are provided — an Assertion (A) and a Reason (R). Read both statements carefully and choose the correct option from the codes given below:

Assertion (A): The theme of racial identity is central to Toni Morrison's works.

Reason (R): Morrison's characters often grapple with the challenges of defining their identities in a society that barely marginalizes them.

Options :

1. ✖ Both A and R are true, and R is the correct explanation of A.
2. ✔ Both A and R are true, but R is not the correct explanation of A.
3. ✖ A is true, but R is false.
4. ✖ A is false, but R is true.

Question Number : 61 Question Id : 441009299231 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In Margaret Atwood's works, what role does storytelling often play for her female protagonists?

Options :

1. ✖ A means to escape from reality and live in fantasy
2. ✖ A tool of domination used by patriarchal institutions
3. ✖ A method of silencing others and asserting superiority
4. ✔ A form of resistance and reclaiming of agency

Question Number : 62 Question Id : 441009299184 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In the question given below, two statements are provided — an Assertion (A) and a Reason (R). Read both statements carefully and choose the correct option from the codes given below:

Assertion (A): Toni Morrison often incorporates elements of African American folklore and oral traditions into her novels.

Reason (R): These elements serve as a means of preserving cultural memory and resisting the erasure of African American history.

Options :

1. ✔ Both A and R are true, and R is the correct explanation of A.
2. ✖ Both A and R are true, but R is not the correct explanation of A.
3. ✖ A is true, but R is false.
4. ✖ A is false, but R is true.

Question Number : 63 Question Id : 441009264999 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the following question carefully. It contains two statements marked as Assertion (A) and Reason (R). Choose the correct option from those given below:

Assertion (A): Cholly Breedlove's character symbolizes the oppressive impact of systemic racism.

Reason (R): His violence and alienation are shaped by internalized racial trauma and generational pain.

Options :

1. ✔ Both A and R are true, and R is the correct explanation of A.
2. ✖ Both A and R are true, but R is not the correct explanation of A.
3. ✖ A is true, but R is false.
4. ✖ A is false, but R is true.

Question Number : 64 Question Id : 441009256195 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

How does Elizabeth's character evolve throughout Bessie Head's novel 'A Question of Power'?

Options :

1. ✓ She undergoes a spiritual transformation, grappling with the complexities of power and identity as she moves from a state of oppression and madness to one of healing and self-discovery, demonstrating the power of community and the importance of finding one's own voice and purpose.
2. ✗ She struggles to reconcile her cultural identity with her personal experiences and when she was unable to do so she descended into madness and never recovered, highlighting the negative impact of alienation.
3. ✗ She becomes increasingly disillusioned with her life in Botswana and sailed off on a voyage to find her path in the world that looked promising and full of adventures.
4. ✗ She remains static, unchanged by her experiences, highlighting the futility of life and existence.

Question Number : 65 Question Id : 441009256696 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

How is Medusa characterised in the novel 'A Question of Power'?

Options :

1. ✓ As a character who appears in Elizabeth's hallucinations and acts as a figure of power and sensuality
2. ✗ As a mythological character who appears in Elizabeth's dream and becomes her spiritual guide
3. ✗ As the mistress of her husband who was smitten by her sensuality leaving Elizabeth alienated
4. ✗ As a manifestation of Elizabeth's perception of other women as gorgon monsters

Question Number : 66 Question Id : 441009263290 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following novels by Bessie Head features the character Margaret Cadmore?

Options :

1. ✗ A Question of Power
2. ✗ The Cardinals
3. ✓ Maru
4. ✗ When Rain Clouds Gather

Question Number : 67 Question Id : 441009265063 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In A Question of Power, the protagonist, Elizabeth, struggles with which aspect of her identity throughout the novel?

Options :

1. ✗ Her relationship with nature
2. ✗ Her sexual identity
3. ✓ Her racial and cultural identity
4. ✗ Her role in a patriarchal society

Question Number : 68 Question Id : 441009265070 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In When Rain Clouds Gather, which character provides a contrast to Makhaya's personal journey, symbolizing traditional African community values?

Options :

1. ✓ The Chief
2. ✗ Makhaya's father
3. ✗ Paulina
4. ✗ The District Commissioner

Question Number : 69 Question Id : 441009265084 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Chinua Achebe's A Man of the People critiques which aspect of post-colonial Nigerian society?

Options :

1. ✗ The oppression of women
2. ✓ The political corruption and betrayal of ideals
3. ✗ The role of oral traditions
4. ✗ The legacy of African communalism

Question Number : 70 Question Id : 441009265094 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following plays by Girish Karnad explores the fusion of myth and contemporary issues?

Options :

1. ✗ Tughlaq
2. ✗ Nagamandala
3. ✓ Hayavadana
4. ✗ Taledanda

Question Number : 71 Question Id : 441009265116 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

The character of Hayavadana in Hayavadana is a representation of which of the following mythological themes?

Options :

1. ✓ The conflict between the mind and the body
2. ✗ The search for immortality
3. ✗ The pursuit of knowledge
4. ✗ The cyclical nature of time

Question Number : 72 Question Id : 441009265127 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In his poetry, A.K. Ramanujan often merges which two literary traditions?

Options :

1. ✖ The Western Romantic and Victorian traditions
2. ✖ The Anglo-Saxon and Modernist traditions
3. ✖ The Native American and African oral traditions
4. ✔ The Classical Sanskrit and Modern English traditions

Question Number : 73 Question Id : 441009263318 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following poems by A.D. Hope highlights the impact of colonialism, describing the "five cities" as "sores" that drain the land?

Options :

1. ✔ "Australia"
2. ✖ "The Return"
3. ✖ "The Death of the Bird"
4. ✖ "Moschus Moschiferus"

Question Number : 74 Question Id : 441009265137 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

A. D. Hope's poem "The Death of the Hired Man" explores the theme of:

Options :

1. ✔ Alienation and loneliness
2. ✖ Social class and labor
3. ✖ The cyclical nature of life
4. ✖ The search for self-identity

Question Number : 75 Question Id : 441009299400 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In A.D. Hope's "The New World", the poet contrasts:

Options :

1. ✖ Love and despair
2. ✖ Modernity and tradition
3. ✔ The old world of Europe and the new world of Australia
4. ✖ Natural beauty with industrial growth

Question Number : 76 Question Id : 441009263339 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following best captures A. D. Hope's approach to the Fall in Imperial Adam?

Options :

1. ✖ Affirmation of man's spiritual rise
2. ✔ Exploration of man's fall and moral consequence
3. ✖ Rejection of mythological symbolism and superstitions
4. ✖ Celebration of Biblical heroes

Question Number : 77 Question Id : 441009263346 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following themes is emphasized in A. D. Hope's *The Return of Persephone*?

Options :

1. ✖ The permanence of grief
2. ✔ The cycle of death and rebirth
3. ✖ Escape from myth
4. ✖ Political liberation

Question Number : 78 Question Id : 441009265187 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In "The Flying Fox," A. D. Hope contrasts human civilization with the theme of:

Options :

1. ✖ The spiritual journey
2. ✔ The untamed natural world
3. ✖ The pursuit of knowledge
4. ✖ The passage of time

Question Number : 79 Question Id : 441009299406 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In A. D. Hope's poetry, the recurring motif of "classical allusions" primarily serves to:

Options :

1. ✖ Emphasize the poet's rejection of contemporary society.
2. ✖ Draw parallels between ancient myths and modern human experience.
3. ✖ Advocate for a return to traditional religious values.
4. ✔ Highlight technological progress through historical contrast.

Question Number : 80 Question Id : 441009299426 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

A.D. Hope's use of "Australia" to critique colonialism can be seen in his:

Options :

1. ✖ Portrayal of Australia as a utopian land free from historical baggage
2. ✖ Denunciation of European settlers' influence on the indigenous culture and landscape
3. ✔ Exploration of the tensions between British imperialism and the new Australian identity
4. ✖ Embrace of Australia's colonial legacy as a source of national pride

Question Number : 81 Question Id : 441009265384 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

The image of the "slow time" in the final stanza of "Ode on a Grecian Urn" suggests that Keats is contemplating:

Options :

1. ✔ The endless nature of time in art
2. ✖ The destructive passage of time
3. ✖ The inevitability of death
4. ✖ The beauty of aging

Question Number : 82 Question Id : 441009299546 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In the question given below, two statements are provided — an Assertion (A) and a Reason (R). Read both statements carefully and choose the correct option from the codes given below:

Assertion (A): In Eugene O'Neill's *The Hairy Ape*, Mildred Douglas acts as a psychological trigger for Yank's internal crisis.

Reason (R): Her disgust toward Yank reinforces his alienation from the upper class and himself.

Options :

1. ✔ Both A and R are true, and R is the correct explanation of A.
2. ✖ Both A and R are true, but R is not the correct explanation of A
3. ✖ A is true, but R is false.
4. ✖ A is false, but R is true.

Question Number : 83 Question Id : 441009299553 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In the question given below, two statements are provided — an Assertion (A) and a Reason (R). Read both statements carefully and choose the correct option from the codes given below:

Assertion (A): In Eugene O'Neill's *The Hairy Ape*, the character Long symbolizes passive resignation to capitalism.

Reason (R): Long encourages Yank to rise up politically and rebel against the capitalist system.

Options :

1. ✖ Both A and R are true, and R is the correct explanation of A.
2. ✖ Both A and R are true, but R is not the correct explanation of A.
3. ✔ A is true, but R is false.
4. ✖ A is false, but R is true.

Question Number : 84 Question Id : 441009922161 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which model best explains the way English has evolved into a global language with diverse forms and variations?

Options :

1. ✖ The Immersion Model
2. ✔ The Kachruvian Three-Circle Model
3. ✖ The Critical Period Model
4. ✖ The Code-Switching Model

Question Number : 85 Question Id : 441009922168 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following factors mostly contributed to the growth of English as a lingua franca in post-independence India?

Options :

1. ✖ The dominance of British cultural influence through media.
2. ✔ The lack of a single common Indian language and linguistic diversity.
3. ✖ The absence of regional languages in education.
4. ✖ English being the only official language of India since independence.

Question Number : 86 Question Id : 441009922167 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following best describes the 'acquisition-learning hypothesis' in the context of English as a Second Language (ESL)?

Options :

1. ✖ Language acquisition occurs only in formal classroom settings.
2. ✖ Language learning is more effective than language acquisition for adults.
3. ✔ Acquisition is a subconscious process, while learning is a conscious process.
4. ✖ Learning and acquisition are identical processes in second language development.

Question Number : 87 Question Id : 441009922076 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In the process of learning a foreign language, which of the following skills typically comes first?

Options :

1. ✖ Reading and writing
2. ✔ Listening and speaking
3. ✖ Writing and reading
4. ✖ Speaking and writing

Question Number : 88 Question Id : 441009922165 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following is a key challenge for learners studying English as a Foreign Language (EFL) compared to learners studying English as a Second Language (ESL)?

Options :

1. ✖ Lack of native English-speaking instructors
2. ✔ Limited exposure to English outside the classroom
3. ✖ Difficulty in learning English grammar rules
4. ✖ Reduced motivation to learn English

Question Number : 89 Question Id : 441009922164 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which theory emphasises that EFL learners acquire language more effectively when they are exposed to comprehensible input that is slightly above their current proficiency level?

Options :

1. ✖ Critical Period Hypothesis
2. ✖ Output Hypothesis
3. ✔ Comprehensible Input Hypothesis
4. ✖ Sociocultural Theory

Question Number : 90 Question Id : 441009922163 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

What is the primary reason English is often referred to as a 'global language'?

Options :

1. ✖ It is the easiest language to learn.
2. ✖ It has the largest number of native speakers.
3. ✔ It is widely used in international business, science, and media.
4. ✖ It is the oldest language in the world.

Question Number : 91 Question Id : 441009922162 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following is a major factor contributing to the spread of English as a global language in the 20th century?

Options :

1. ✖ The popularity of Latin American culture
2. ✖ The decline of French as a lingua franca
3. ✔ British Empire's large extent and rise of U.S. globally
4. ✖ The growth of international trade routes in ancient times

Question Number : 92 Question Id : 441009922117 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the given statement carefully and then select the option that correctly identifies the conclusion(s) supported by the statement.

Statement: Grammar Translation Method (GMT) uses vocabulary from the texts that teachers teach through translation, memorisation and dictionary study.

Conclusion 1: Translation helps students accurately understand the syntactic structures of the target language.

Conclusion 2: In this method, students think in the target language and also speak or transmit knowledge to the teacher in their native language.

Conclusion 3: The primary goal of GMT is to develop communicative competence in a target language.

Conclusion 4: Translation of target literature is used to develop reading, comprehension and writing proficiency in the new foreign language.

Options :

1. ✖ Only 1
2. ✔ Only 1 and 4
3. ✖ Only 3
4. ✖ Only 2 and 3

Question Number : 93 Question Id : 441009922149 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

What is the primary focus of the Grammar Translation Method in language teaching?

Options :

1. ✖ Emphasising speaking and listening skills
2. ✔ Learning grammar rules and translating sentences between languages
3. ✖ Learning through immersion in the target language
4. ✖ Focusing on pronunciation and conversation

Question Number : 94 Question Id : 441009922068 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

What is a defining characteristic of the Direct Method in language teaching?

Options :

1. ✖ Emphasis on translation of texts
2. ✔ Exclusive use of the target language in the classroom
3. ✖ Focus on teaching grammar rules explicitly
4. ✖ Heavy reliance on written exercises

Question Number : 95 Question Id : 441009922069 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

According to Dr. Bretton, Direct Method in language learning can be challenging because

Options :

1. ✖ It relies heavily on written drills and grammar translation.
2. ✔ It is effective only for students who are quick to grasp concepts.
3. ✖ It prioritizes memorization rather than comprehension.
4. ✖ It limits instruction to vocabulary building activities.

Question Number : 96 Question Id : 441009922157 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following is a typical feature of the Direct Method in language teaching?

Options :

1. ✖ Grammar is taught explicitly and deductively.
2. ✖ Vocabulary is introduced through translation from the native language.
3. ✔ Classroom instruction occurs entirely in the target language.
4. ✖ Language learning is supported by frequent use of the native language.

Question Number : 97 Question Id : 441009922095 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the given statement carefully, then select the option that correctly identifies the conclusions supported by the statement.

Statement: Many educators admit that the Grammar Translation Method (GTM) remains relevant in many countries due to its structured approach to learning a new language.

Conclusion 1: The grammar translation method focuses on grammar and literary analysis, making it easier for higher learning students to read difficult texts in the target language

Conclusion 2: This method does not provide any opportunity at all to practice listening or speaking skills

Conclusion 3: Students gain structure of language and comprehend language input primarily through support of native language.

Conclusion 4: Modern adaptations of the method integrate technology into learning to make vocabulary and grammar interactive

Choose the correct answer from the options given below:

Options :

1. ✖ 1 and 4
2. ✖ 2, 3 and 1
3. ✖ 3 and 4
4. ✔ 1, 3 & 4

Question Number : 98 Question Id : 441009922116 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the given statement carefully and then select the option that correctly identifies the conclusions supported by the statement.

Statement: Grammar Translation Method (GTM) has significant pedagogical value for teachers and learners employing the technique of understanding cognates.

Conclusion 1: This method uses cognates to clarify the singular linguistic derivations of different languages that are taught in classrooms.

Conclusion 2: Teachers in this method usually have a high level of proficiency in both, the native and the target language.

Conclusion 3: Students are asked to deduce the pronunciation of different words in native and target language and apply them in reading.

Conclusion 4: Learning about cognates has value only in the classroom.

Options :

1. ✔ Only 1 and 2
2. ✖ Only 2 and 3
3. ✖ Only 1 and 4
4. ✖ Only 2 and 4

Question Number : 99 Question Id : 441009922070 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

What was the primary aim of Direct Method in language learning?

Options :

1. ✖ To expand the learner's vocabulary
2. ✖ To teach grammar rules explicitly
3. ✔ To get the learner to think in the target language
4. ✖ To improve the learner's translation skills

Question Number : 100 Question Id : 441009922101 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the given statement carefully, then select the option that correctly identifies the conclusions supported by the statement.

Statement: The primary objectives of the Direct Method for adults include promoting fluency, enhancing conversational skills, and fostering a natural acquisition of language through immersion.

Conclusion 1: Adults need to address the necessity of practical communication skills in real-life contexts, as they come from diverse backgrounds, and variable learning levels.

Conclusion 2: This method does not encourage learners to think in the target language, thus hindering an intuitive grasp of grammar and vocabulary.

Conclusion 3: Experts believe that the Direct Method approach is particularly effective for professionals and adults in new social setting.

Choose the correct answer from the options given below:

Options :

1. ✖ Only 1
2. ✖ Only 2
3. ✖ Only 3
4. ✔ 1 and 3

Question Number : 101 Question Id : 441009922158 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

What is the primary objective of the Direct Method in language teaching?

Options :

1. ✖ Focusing on translation to learn meanings
2. ✔ Encouraging the use of the target language for everyday communication
3. ✖ Memorising grammatical rules
4. ✖ Writing long essays in the target language

Question Number : 102 Question Id : 441009922064 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following is an important principle of Communicative Language Teaching?

Options :

1. ✖ Using only textbook-based materials
2. ✖ Emphasizing grammar drills over communication
3. ✔ Using authentic materials in language instruction
4. ✖ Focusing solely on written language skills

Question Number : 103 Question Id : 441009922099 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the given statement carefully, then select the option that correctly identifies the conclusions supported by the statement.

Statement: Communicative Language Teaching (CLT) methods stress the importance of fluency over accuracy in language teaching.

Conclusion 1: Interactive activities are designed by teachers and trainers to promote spontaneous and natural language use

Conclusion 2: In a CLT classroom, the teacher is a facilitator and advisor since they plan communicative tasks and offer advice and co-communication as support.

Conclusion 3: Errors made in interactions are corrected by teachers and peers immediately, as accuracy is imperative

Conclusion 4: The target language used by learners is generally less predictable.

Choose the correct answer from the options given below:

Options :

1. ✖ 1, 2 and 3
2. ✔ 1, 2 and 4
3. ✖ 1, 3 and 4
4. ✖ 2, 3 and 4

Question Number : 104 Question Id : 441009922155 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

What is the primary goal of Communicative Language Teaching (CLT)?

Options :

1. ✖ Memorising grammar rules
2. ✔ Developing learners' ability to communicate effectively in real-life situations
3. ✖ Focusing on translation exercises
4. ✖ Teaching language patterns through repetitive drills and practice

Question Number : 105 Question Id : 441009922063 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

According to Nelson Brooks of Yale University, the term "audio-lingual" refers to a method of teaching that aims to develop which abilities in learners?

Options :

1. ✖ Reading and writing skills
2. ✖ Translation and grammar skills
3. ✖ Vocabulary memorization and repetition
4. ✔ Aural-oral abilities to communicate

Question Number : 106 Question Id : 441009922151 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following learning theories is most closely associated with the Audio-Lingual Method?

Options :

1. ✖ Cognitive Theory
2. ✔ Behaviorist Theory
3. ✖ Sociocultural Theory
4. ✖ Constructivist Theory

Question Number : 107 Question Id : 441009922154 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following principles is central to the Communicative Language Teaching (CLT) approach?

Options :

1. ✖ Language learning is most effective when learners memorise vocabulary lists.
2. ✔ Fluency is more important than accuracy in the early stages of language learning.
3. ✖ Grammar should be explicitly taught before any communicative activities are introduced.
4. ✖ Reading and writing skills should be prioritised over speaking and listening.

Question Number : 108 Question Id : 441009922065 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

According to Littlewood, what is one of the most characteristic features of Communicative Language Teaching?

Options :

1. ✖ It focuses exclusively on the structural aspects of language.
2. ✖ It prioritises grammar over language function.
3. ✔ It systematically addresses both functional and structural aspects of language.
4. ✖ It encourages memorisation rather than communication.

Question Number : 109 Question Id : 441009922153 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following statements accurately reflects the weak version of Communicative Language Teaching (CLT) as opposed to the strong version?

Options :

1. ✓ The weak version of CLT emphasises the explicit teaching of grammatical forms alongside communicative activities.
2. ✗ The weak version of CLT completely disregards any form of grammatical instruction.
3. ✗ The strong version of CLT integrates translation-based exercises into communicative practice.
4. ✗ The weak version of CLT requires language learners to produce the target language through spontaneous conversation without any formal teaching.

Question Number : 110 Question Id : 441009922152 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

What is the primary technique used in the Audio-Lingual Method for teaching language?

Options :

1. ✗ Role-playing real-life situations
2. ✓ Drills and repetition of sentence patterns
3. ✗ Reading comprehension exercises
4. ✗ Learning through translation

Question Number : 111 Question Id : 441009922097 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the given statement carefully, then select the option that correctly identifies the conclusions supported by the statement.

Statement: In Audio-Lingual Method (ALM), there is clear evidence of the key role of behaviourism as an underpinning philosophy for the approach.

Conclusion 1: Behaviorism in ALM reinforces the philosophy that all behaviours are acquired through conditioning processes

Conclusion 2: ALM uses reinforcement and drilling of learners who are praised when speaking correctly while they have to memorise and correct a mistake after repeated trials.

Conclusion 3: Many claim that this approach hinders students to focus on building correct pronunciation habits as they cannot practice writing the target language.

Conclusion 4: Brooks said that 'language learning is that it concerns, not problem solving, but the formation and performance of habits.'

Choose the correct answer from the options given below:

Options :

1. ✗ 1 and 2
2. ✗ 2, 3 and 4
3. ✓ 1, 2 and 4
4. ✗ 1 and 3

Question Number : 112 Question Id : 441009922096 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the given statement carefully, then select the option that correctly identifies the conclusions supported by the statement.

Statement : In the Grammar Translation Method (GTM), vocabulary is taught through direct translation from the native language to the target language, often accompanied by grammar drills

Conclusion 1: GTM promotes a deep understanding of vocabulary through contextual learning and usage.

Conclusion 2: GTM up-ends the natural order of learning a foreign language of listening, speaking, reading, and writing and thus restricts students.

Conclusion 3: Students learn to monotonously memorize vocabulary lists and grammatical rules without much emphasis on practical application.

Conclusion 4: The method is often criticized for its lack of focus on spoken language skills.

Choose the correct answer from the options given below:

Options :

1. ✖ 1, 2 and 3

2. ✖ Only 2

3. ✔ 2, 3 and 4

4. ✖ only 3

Question Number : 113 Question Id : 441009922094 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the given statement carefully, then select the option that correctly identifies the conclusions supported by the statement.

Statement: Despite the prevalence of high-tech tools and methodologies today, many language instructors are still trained primarily in the Grammar Translation Method, learning traditional grammar rules and memorising by rote, over communicative competence and interactive learning.

Conclusion 1: The Grammar Translation Method remains useful or relevant in modern language education because it provides a strong foundation in grammatical structures, which supports further language learning or higher learning

Conclusion 2: Training instructors exclusively in the Grammar Translation Method can hinder their ability to effectively teach languages in a way that prepares students for real-world communication.

Conclusion 3: The widespread use of high-tech tools in education makes the Grammar Translation Method obsolete and irrelevant for contemporary language instruction.

Conclusion 4: The method is one of the ways where vocabulary acquisition is enhanced, especially with direct translation and copious reading

Choose the correct answer from the options given below:

Options :

1. ✖ 1, 2 and 3

2. ✔ 1, 2 and 4

3. ✖ 1 and 4

4. ✖ 2, 3 and 4

Question Number : 114 Question Id : 441009922093 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the given statement carefully, then select the option that correctly identifies the conclusions supported by the statement.

Statement: Developing listening comprehension skill helps learners to succeed in language learning to enhance comprehensible input.

Conclusion 1: Teachers can intuitively notice which students are picking up the process of listening and comprehending target material

Conclusion 2: Listening and reading are 'receptive' skills that have no impact on writing proficiency

Conclusion 3: The aural route is the way imagination and context is boosted in students of all ages.

Conclusion 4: Exposure to native speakers through listening improves pronunciation and intonation

Choose the correct answer from the options given below:

Options :

1. ✖ Only 1

2. ✔ 1, 3 and 4

3. ✖ 2 and 3

4. ✖ Only 2

Question Number : 115 Question Id : 441009922115 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the given statement carefully and then select the option that correctly identifies the conclusion(s) supported by the statement.

Statement: Comprehension, especially reading comprehension, serves as the foundation for academic success across all subject areas.

Conclusion 1: Critical analysis and thinking, problem solving and synthesis of information are key to comprehension.

Conclusion 2: Students of reading comprehension only need a vast knowledge of scientific vocabulary.

Conclusion 3: Context variables such as reading purpose or topic familiarity or awareness do not affect comprehension.

Conclusion 4: Comprehension exercises our cognitive skills such as attention, memory and inference making ability.

Options :

1. ✖ Only 1

2. ✔ Only 1 and 4

3. ✖ Only 2 and 3

4. ✖ Only 3 and 4

Question Number : 116 Question Id : 441009922114 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the given statement carefully and then select the option that correctly identifies the conclusion(s) supported by the statement.

Statement: Research indicates that effective listening enhances cognitive processing, enabling learners to replicate native pronunciation and intonation.

Conclusion 1: Listening is fundamental to language acquisition and learners absorb and familiarise with linguistic input via sounds, rhythms and structures of a target language.

Conclusion 2: New research indicates that communication, i.e., speaking in any form, is superior to effective listening of a new language being learnt.

Conclusion 3: Active listening and critical thinking enable cognitive engagement to contextualise language, its grammar and vocabulary.

Conclusion 4: The listening talent is not crucial in fast-paced communication scenarios, as quick comprehension happens only through cultural cues.

Options :

1. ✓ Only 1 and 3
2. ✗ Only 3
3. ✗ Only 2 and 3
4. ✗ Only 2 and 4

Question Number : 117 Question Id : 441009922146 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

What is the difference between teaching grammar and functional English in a communicative classroom?

Options :

1. ✗ Teaching grammar emphasises communicative competence, while functional English focuses on grammatical accuracy.
2. ✓ Teaching grammar involves isolated rules and structure, whereas functional English focuses on using language for specific, real-world purposes.
3. ✗ Teaching functional English prioritises translation from the first language, while teaching grammar emphasises direct language use.
4. ✗ Teaching grammar deals only with writing skills, while functional English focuses on speaking skills.

Question Number : 118 Question Id : 441009922092 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the given statement carefully, then select the option that correctly identifies the conclusions supported by the statement.

Statement: Teachers frequently use problem-based learning (PBL) techniques, which require students to work in groups to solve real-world problems, fostering collaboration and critical thinking. Balancing participation creates inclusion and dynamism in students.

Conclusion 1: Problem-based learning encourages students to develop practical skills that are directly applicable to their future careers, allowing learning to become more profound and durable.

Conclusion 2: PBL can lead to unequal participation among group members, where some students may actively participate in discussions while others remain uninterested or disengaged.

Conclusion 3: The effectiveness of problem-based learning is diminished if professors do not provide structured guidance throughout the process, which keeps students focused and helps them overcome knowledge gaps.

Conclusion 4: Problem-based learning is primarily focused on discussing theoretical concepts rather than applying them in practical scenarios.

Choose the correct answer from the options given below:

Options :

1. ✓ 1, 2 and 3
2. ✗ 1, 3 and 4
3. ✗ 1 and 3
4. ✗ 2, 3 and 4

Question Number : 119 Question Id : 441009922110 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the statements given below carefully. The first statement is an Assertion (A) and the second one is Reason (R). Determine their status and select the most appropriate option.

Assertion (A): In undergraduate or graduate class, incorporating peer to peer learning through teaching is essential.

Reason (R): Peer teaching enhances and reinforces absorption and comprehension of material taught by professors.

Which option would you accept as the correct one?

Options :

1. ✓ Both A and R are correct, and the reason is the correct explanation for the assertion.
2. ✗ Both A and R are correct, but the reason is not the correct explanation for the assertion.
3. ✗ A is correct, but R is incorrect.
4. ✗ Both A and R are incorrect.

Question Number : 120 Question Id : 441009922121 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the given statement carefully and then select the option that correctly identifies the conclusion(s) supported by the statement.

Statement: The Direct Method employed by teachers encourages learning through conversation and interactive dialogue rather than translation.

Conclusion 1: This approach always hampers students' ability to understand written texts down the line.

Conclusion 2: By focusing on conversation, new learners usually swiftly develop their speaking and listening skills, and recognition of written text more effectively.

Conclusion 3: The method ensures that grammar is ignored during the learning process, leading to scrambled understanding of the dynamics of a new language.

Conclusion 4: Direct Method instructors need skill and fluency in several languages so they can toggle between a variety of learner's L1 and L2, while maintaining engaging conversations and teaching proper usage for difficult real-life dialogue.

Options :

1. ✖ Only 1 and 3
2. ✔ Only 2
3. ✖ Only 3 and 4
4. ✖ Only 3

Question Number : 121 Question Id : 441009922089 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the statements given below carefully. The first statement is an Assertion (A) and the second one is Reason (R). Determine their status and select the most appropriate option.

Assertion (A): Evaluating student performance in a diverse learning environment can be complex. Traditional teaching or assessment methods may not adequately capture individual contributions or learning outcomes, necessitating the development of new evaluation strategies that align with active learning goals

Reason (R): Universal design for learning (UDL) is an effective theoretical framework to improve differentiated instruction (DI). It is useful in restructuring teaching and assessment in multi-ability and diverse classrooms. While UDL focusses on representation, expression and engagement, DI adapts curriculum, instruction and assessment to ensure the individual needs of every student.

Which option would you accept as the correct statement?

Options :

1. ✖ (A) is true but (R) is false
2. ✔ Both (A) and (R) are true and (R) explains (A) correctly
3. ✖ (A) is false and (R) is true
4. ✖ Both (A) and (R) are true but (R) is not the correct explanation of (A).

Question Number : 122 Question Id : 441009922091 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the given statement carefully, then select the option that correctly identifies the conclusions supported by the statement.

Statement: The use of experiential learning techniques, which involve hands-on experiences such as internships or fieldwork, not only presents challenges for graduate school professors but aligns academic objectives with practical applications.

Conclusion 1: Professors must often negotiate with external organizations to secure meaningful experiential opportunities for students, which can be time-consuming.

Conclusion 2: The primary focus of experiential learning is on theoretical understanding rather than the development of practical skills relevant to the field.

Conclusion 3: Reflection is a critical component of experiential learning, as it helps students integrate their experiences with academic concepts.

Conclusion 4: Experiential learning allows students to apply theoretical knowledge in real-world contexts, enhancing their overall understanding of the subject matter.

Choose the correct answer from the options given below:

Options :

1. ✖ Only 1
2. ✔ 1, 3 and 4
3. ✖ 2 and 3
4. ✖ Only 2

Question Number : 123 Question Id : 441009922082 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Select the option that is true regarding the following two statements labelled Assertion (A) and Reason (R).

Assertion (A): One very good reason for teachers to consider using authentic texts is its accessibility.

Reason (R): The biggest disadvantage of using authentic materials is that they contain more unfamiliar language than learners can possibly cope with.

Options :

1. ✖ Both (A) and (R) are true but (R) is not the correct explanation of (A).
2. ✖ (A) is true but (R) is false.
3. ✔ (A) is false and (R) is true.
4. ✖ Both (A) and (R) are true and (R) is the correct explanation of (A).

Question Number : 124 Question Id : 441009922087 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the given statement carefully, then select the option that correctly identifies the conclusions supported by the statement.

Statement: The situational and context-bound approach of authentic learning necessitates tasks and methodologies that are genuine and open-ended, allowing students to formulate strategies collaboratively, including access to teachers and experts for guidance and discussion.

Conclusion 1: When students handle complex tasks, they collaborate with external stakeholders from across disciplines as exposure to diverse perspectives on complex issues is crucial.

Conclusion 2: Guidance from teachers and trainers and the additional peer collaboration fosters a sense of ownership and contribution to students' learning.

Conclusion 3: Authentic learning contexts should mirror real-world scenarios, requiring students to apply their joint knowledge and tackle difficult scenarios

Conclusion 4: The learning environment is not characterized by cooperation or rich language interactions as students can be secretive about their knowledge -base

Choose the correct answer from the options given below:

Options :

1. ✖ 1, 2 and 3
2. ✖ 1, 3 and 4
3. ✔ 2 and 3
4. ✖ Only 2

Question Number : 125 Question Id : 441009922054 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Incidental vocabulary learning is most effective when it occurs through which of the following activities?

Options :

1. ✖ Memorizing word lists
2. ✔ Engaging with authentic materials
3. ✖ Taking vocabulary quizzes
4. ✖ Attending grammar lectures

Question Number : 126 Question Id : 441009922083 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the statements given below carefully. The first statement is an Assertion (A) and the second one is Reason (R). Determine their status and select the most appropriate option.

(A) Assertion:

Diverse approaches to teaching vocabulary in secondary school can significantly enhance language proficiency.

(R) Reason: Using authentic contexts, visuals or interactive activities such as multimedia sources, games or debates/ discussions help students understand and retain new vocabulary, while reading and writing improve broader and deeper language capabilities.

Which option would you accept as the correct statement?

Options :

1. ✖ Both (A) and (R) are true but (R) is not the correct explanation of (A).
2. ✖ (A) is true but (R) is false
3. ✖ (A) is false and (R) is true
4. ✔ Both (A) and (R) are true and (R) explains (A) correctly

Question Number : 127 Question Id : 441009922102 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the statements given below carefully. The first statement is an Assertion (A) and the second one is Reason (R). Determine their status and select the most appropriate option.

Assertion (A): Teaching vocabulary using multimedia resources , such as videos and audio clips, significantly improves learners' retention.

Reason

(R): Multimedia resources engage multiple senses, making the learning process more interactive and memorable.

Which option would you accept as the correct statement?

Options :

1. ✔ Both (A) and (R) are correct, and the reason is the correct explanation for the assertion.
2. ✖ Both (A) and (R) are correct, but the reason is not the correct explanation for the assertion.
3. ✖ The assertion is correct, but the reason is incorrect.
4. ✖ Both the assertion and reason are incorrect.

Question Number : 128 Question Id : 441009922103 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Read the given statement carefully, then select the option that correctly identifies the conclusions supported by the statement.

Statement: Using semantic mapping, where students visually organize words and their relationships, can enhance vocabulary retention.

Conclusion 1: Syntactic charting technique is not useful for advanced learners of a new language, as they comfortably use word relationships in graduate course.

Conclusion 2: Linguistic mapping makes it easier for students to see connections between words, which aids in deeper understanding and recall.

Conclusion 3: Managing the digital world online is the only reason why learning about semantic relationships is necessary, as it aids in your contents' discoverability.

Conclusion 4: Connotation and denotation are the most important concepts of semantics.

Choose an option that points to the right answer:

Options :

1. ✖ 1 and 2
2. ✔ 2 and 4
3. ✖ 2 and 3
4. ✖ 1 and 4

Question Number : 129 Question Id : 441009922053 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following best describes the primary goal of evaluation?

Options :

1. ✖ To assess student learning only at the end of a course
2. ✔ To measure learning outcomes and improve instructional strategies
3. ✖ To judge the effectiveness of individual teachers
4. ✖ To develop new teaching materials

Question Number : 130 Question Id : 441009922144 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following is a key characteristic of formative assessment in the context of learning?

Options :

1. ✖ It is used to determine final grades and rankings.
2. ✔ It provides ongoing feedback to improve student performance.
3. ✖ It occurs only at the end of a course or unit.
4. ✖ It assesses students solely through standardised tests.

Question Number : 131 Question Id : 441009922052 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which principle of evaluation focuses on the importance of objectivity and impartiality?

Options :

1. ✖ Relevance
2. ✖ Utility
3. ✔ Fairness
4. ✖ Accuracy

Question Number : 132 Question Id : 441009922142 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following best describes construct validity in language testing?

Options :

1. ✖ The test content directly aligns with the instructional material covered during the course.
2. ✔ The test adequately measures the specific linguistic skills it is intended to measure, such as reading, writing or speaking.
3. ✖ The test results are consistent across multiple test administrations.
4. ✖ The test measures language ability as well as non-linguistic factors, such as motivation and cultural knowledge.

Question Number : 133 Question Id : 441009922051 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which type of evaluation is conducted before the instruction begins to assess learners' prior knowledge and readiness?

Options :

1. ✖ Formative Evaluation
2. ✖ Summative Evaluation
3. ✔ Diagnostic Evaluation
4. ✖ Process Evaluation

Question Number : 134 Question Id : 441009922139 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

What is the purpose of a diagnostic test in education?

Options :

1. ✖ To evaluate what students have learned at the end of a term
2. ✔ To identify students' strengths and weaknesses before starting instruction
3. ✖ To measure students' ongoing progress during instruction
4. ✖ To rank students based on their final performance

Question Number : 135 Question Id : 441009922140 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which type of assessment focuses on providing ongoing feedback to improve teaching and learning during the course?

Options :

1. ✖ Summative assessment
2. ✔ Formative assessment
3. ✖ Diagnostic assessment
4. ✖ Placement assessment

Question Number : 136 Question Id : 441009922049 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which type of evaluation provides feedback during the making of instructional materials?

Options :

1. ✖ Summative Evaluation
2. ✖ Diagnostic Evaluation
3. ✖ Developmental Evaluation
4. ✔ Formative Evaluation

Question Number : 137 Question Id : 441009922138 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which type of assessment is primarily used to place students in appropriate instructional levels or courses?

Options :

1. ✖ Formative assessment
2. ✖ Diagnostic assessment
3. ✔ Placement assessment
4. ✖ Summative assessment

Question Number : 138 Question Id : 441009922045 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Testing and evaluation help teachers to _____

Options :

1. ✖ control student behavior
2. ✔ guide instructional planning
3. ✖ reduce the need for teaching aids
4. ✖ ignore student feedback

Question Number : 139 Question Id : 441009922047 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following is a primary objective of testing and evaluation?

Options :

1. ✖ To increase student anxiety
2. ✔ To assess student understanding and knowledge
3. ✖ To discourage students from making mistakes
4. ✖ To rank students by popularity

Question Number : 140 Question Id : 441009922048 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following best describes the objective of diagnostic testing?

Options :

1. ✖ To measure students' cumulative knowledge over a semester
2. ✔ To identify specific areas where students need improvement
3. ✖ To prepare students for final exams
4. ✖ To rank students based on performance

Question Number : 141 Question Id : 441009922133 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following is an important objective of performance-based assessment in language learning?

Options :

1. ✔ To measure how well students can apply their knowledge and skills in real-world tasks
2. ✖ To test students' memorisation of grammar rules
3. ✖ To rank students based on standardised test scores
4. ✖ To evaluate students' ability to answer multiple-choice questions accurately

Question Number : 142 Question Id : 441009922134 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following is a key objective of norm-referenced testing?

Options :

1. ✖ To evaluate a student's performance based on their mastery of specific content
2. ✔ To compare a student's performance to that of their peers
3. ✖ To diagnose a student's individual strengths and weaknesses
4. ✖ To provide personalised feedback for improving performance

Question Number : 143 Question Id : 441009922044 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following best represents the components of communicative competence?

Options :

1. ✖ Knowledge of the grammar and vocabulary of the language only
2. ✔ Knowledge of grammar, rules of speaking, use of speech acts, and appropriate language use
3. ✖ Knowing how to translate the language effectively
4. ✖ Knowledge of rules of writing and reading only

Question Number : 144 Question Id : 441009922130 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In articulatory phonetics, which part of the vocal apparatus is responsible for producing bilabial sounds?

Options :

1. ✖ The tongue and the teeth
2. ✖ The back of the tongue and the velum
3. ✔ Both lips coming together
4. ✖ The tip of the tongue and the alveolar ridge

Question Number : 145 Question Id : 441009922128 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

What is the purpose of phonemic transcription in linguistics?

Options :

1. ✖ To represent all phonetic details of speech sounds
2. ✖ To capture the spelling variations of words
3. ✔ To represent only the distinct sounds (phonemes) that can change the meaning of a word
4. ✖ To show how words are written in different languages

Question Number : 146 Question Id : 441009922039 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

The IPA symbol /ʒ/ corresponds to which sound in English?

Options :

1. ✔ The sound in "treasure"
2. ✖ The sound in "major"
3. ✖ The sound in "jet"
4. ✖ The sound in "shy"

Question Number : 147 Question Id : 441009922037 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

What is the term for the smallest unit of sound that can change the meaning of a word in a particular language?

Options :

1. ✖ Morpheme
2. ✔ Phoneme
3. ✖ Grapheme
4. ✖ Syllable

Question Number : 148 Question Id : 441009922125 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following sets correctly identifies voiceless fricative sounds in the International Phonetic Alphabet (IPA)?

Options :

1. ✖ /v/, /z/, /ð/, /ʒ/
2. ✔ /f/, /θ/, /s/, /ʃ/
3. ✖ /h/, /v/, /s/, /ʒ/
4. ✖ /f/, /z/, /ð/, /ʃ/

Question Number : 149 Question Id : 441009922124 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

Which of the following pairs of sounds are classified as affricates in English language?

Options :

1. ✔ /tʃ/ and /dʒ/
2. ✖ /p/ and /b/
3. ✖ /f/ and /v/
4. ✖ /s/ and /z/

Question Number : 150 Question Id : 441009922033 Question Type : MCQ

Correct Marks : 2 Wrong Marks : 0.66

In English, which of the following consonant clusters is NOT allowed at the beginning of a word?

Options :

1. ✖ /pl/
2. ✖ /st/
3. ✖ /tr/
4. ✔ /tl/