

KTET Cat-2 Part-3

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CATEGORY - II

PART - 3

English

Question Numbers 121 to 150

Directions for question number 121 to 126.
Read the following passage and answer the questions that follow :

Garbage is a great environmental hazard. It comes from various sources - used paper, tiffin packings, plastic bags, ice-cream wrappers, bottle caps, fallen leaves from trees and many more. Garbage makes the premises ugly and unkempt, and breeds disease.

A lot of trash that is thrown away contains materials that can be recycled and reused. These include paper, metals and glass which can be sent to the nearest recycling centre or given off to the junk dealer. Garbage also contains organic matter such as leaves which can enrich soil fertility. A compost pit can be made at a convenient location where the refuse can be placed with layers of soil and an occasional sprinkling of water. This would help decomposition to make valuable fertilizer. This would also prevent pollution that is usually caused by burning such organic waste.

121. Garbage originates from :

- (A) building materials
- (B) polluted water and soil
- (C) compost pits at convenient locations
- (D) used paper, tiffin packings, plastic bags and fallen leaves

122. Garbage can create problems to mankind by :

- (A) spreading fragrance around
- (B) spreading several diseases
- (C) supporting recycling centres
- (D) supporting junk dealers

123. What happens to the disposed materials at the recycling centres ?

- (A) It is recycled for reuse
- (B) It is thrown away
- (C) It is sold to the rag pickers
- (D) It is dumped on to the ground

124. Fallen leaves from trees are useful because they :

- (A) add to the trash in garbage
- (B) enrich water quality
- (C) enrich soil fertility
- (D) beautify landscape

125. The word 'unkempt' in the passage means :

- (A) appealing
- (B) untidy
- (C) beautiful
- (D) hygienic

126. Which of these is NOT correct with reference to a compost pit ?

- (A) The refuse is placed with layer of soil with an occasional sprinkling of water
- (B) It contributes to the manufacture of useful fertilizer
- (C) It prevents pollution
- (D) It helps in burning away plastic wastes

128. The fireman extinguished the fire quickly. The phrasal verb that can replace the underlined word is :

- (A) put out
- (B) put in
- (C) put forward
- (D) put off

129. The passive form of the question, 'Has someone taken my book ?' is :

- (A) Has my book been taken by someone ?
- (B) Will my book be taken ?
- (C) Has my book being taken by someone ?
- (D) Is my book taken ?

Directions for question number 127 to 150.
Read and answer the questions appropriately.

127. The artist always led a strange and secretive life. Which word among the options given best replaces the underlined word ?

- (A) massive
- (B) acute
- (C) mysterious
- (D) devastating

130. The word which denotes the name adopted by an author in his writings is _____

- (A) nickname
- (B) nomenclature
- (C) title
- (D) pseudonym

131. Krishna _____ nothing at all these days.

- (A) is not doing
- (B) didn't do
- (C) doing
- (D) is doing

132. It is a sunny day. Let's go for a ride.

- (A) should we ?
- (B) shall we ?
- (C) would we ?
- (D) will we ?

133. When a person says 'Can you give me a hand ?' he is asking for _____.

- (A) praise
- (B) money
- (C) hand
- (D) help

134. Do you _____ eat ice cream ? Pick out the appropriate adverb to complete the question.

- (A) recently
- (B) obviously
- (C) usually
- (D) certainly

135. WHO is the _____ for World Health Organisation.

- (A) acronym
- (B) synonym
- (C) homonym
- (D) antonym

136. Identify the correct sentence from those given :

- (A) He had enough money to lead a comfortable life.
- (B) The programme was such boring that I slept.
- (C) The daughter is pretty than the mother.
- (D) The boy tried hardly to learn maths.

137. If I _____ a mistake, I would correct it.

- (A) committing
- (B) committed
- (C) have committed
- (D) had committed

140. A pair of socks _____ lying on the sofa.

- (A) are
- (B) were
- (C) aren't
- (D) is

138. There spread a _____ that the match might be postponed.

- (A) rumour
- (B) idea
- (C) disease
- (D) agenda

141. 'Stop talking', said the commander to the boys. This can be reported as :

- (A) The commander ordered the boys do not talking.
- (B) The commander ordered the boys not to stop talking.
- (C) The commander ordered the boys to stop talking.
- (D) The commander ordered the boys to talk.

139. Identify the correct usage :

We _____ for the bus for over an hour.

- (A) has been waiting
- (B) have been waiting
- (C) will be waiting
- (D) would be waiting

142. Identify the word which is spelt incorrectly.

- (A) responsible
- (B) permissible
- (C) accessible
- (D) irresistable

143. The teacher went _____ explaining the various aspects of the topic.

(A) off

(B) on

(C) about

(D) from

145. The mother was happy _____ the prospect of meeting her children.

(A) from

(B) at

(C) with

(D) for

144. The student complained. Neither of these computers _____ properly.

(A) work

(B) works

(C) working

(D) has work

146. Inclusive education _____

(A) celebrates diversity in classrooms

(B) necessitates finishing the portions on time

(C) calls for compulsory physical education

(D) integrates different disciplines

147. The process of reading a text quickly to get a general idea of meaning is called as :

- (A) Intensive reading
- (B) Extensive reading
- (C) Skimming
- (D) Scanning

149. Fluency in English can be developed by

- (A) creating opportunities to use the target language for communication
- (B) the teacher talking for most of the time
- (C) the teacher being alert in identifying errors and correcting them
- (D) allowing students who are not confident to remain quiet

148. The term 'curriculum' refers to :

- (A) evaluation process
- (B) text-materials to be used in the class
- (C) methods of teaching and the content to be taught
- (D) overall programme of the school which students experience mostly in the classroom on a day-to-day basis

150. The phonetic aspect in language deals with _____.

- (A) Meaning of words
- (B) Pronunciation of words
- (C) Spelling of words
- (D) Writing of words

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