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Directions (1-5): Read the following passage carefully and answer the questions given below them. Certain words/phrases have been printed in bold to help you locate them while answering some of the questions.

Life is messy. If we want our best and brightest in the workforce, we need to accept that they have complex lives. We need to be flexible when it comes to the realities of balancing career and family. Being flexible at work doesn’t just benefit people trying to balance their outside lives with work. An extensive body of research demonstrates the business benefits of flexible working. Yet despite this overwhelming evidence, access to flexible work and careers is not widespread. Flexible work is still regarded as an add-on, something we do for mothers for a few months when they are back from parental leave. But in the face of rapid changes to the way we work, organizations need to move beyond just having policies for flexible working or making ad-hoc adjustments for certain individuals. Companies need to fundamentally rethink the way they design work and jobs.

The World Economic Forum predicts that we are on the cusp of a fourth industrial revolution. Technological, socioeconomic and demographic shifts are transforming the way we work, demanding flexibility in the way individuals, teams and organizations work. We all have different things happening in our lives at different times. Not just caring for young kids, but other family members, community roles, study and volunteering. And all of these parts of our identities bring with them different skill sets. In today’s workforce, fewer people identify with the stereotype of the ideal worker – a full-time, fully committed employee without personal or family commitments that impact on availability.

There are a few factors driving the demand for increased flexibility. Globalization is one. The development of a 24/7 marketplace, and the rapid expansion of the services economy are also having a transformational effect on the workplace, requiring organizations to think creatively about how they can best organize jobs and work to respond to an increasingly diverse and demanding customer base. Similarly technology is driving – and enabling – greater flexibility. It is dramatically reshaping our workplaces, blurring the boundaries between work and home and diversifying where, when and how employees work. Advances in mobile, internet and cloud technologies, the rapid development of computing power, and the digital connection between multiple objects have all driven workplace innovations such as remote working, telecommuting, co-working spaces, video/teleconferencing, and virtual teams and collaboration.

So the future of work demands new approaches to work design – but have workplaces risen to the challenge? The evidence suggests we have yet to grasp this opportunity to be more innovative. While some employers are making flexible work more available, there is still a high prevalence of bolted-on temporary arrangements. These arrangements are seen as the exception to the rule, with the full-time, “face-time”, long hours “ideal worker” still the model to which everyone is expected to adhere.
Many people make assumptions about flexible workers, including that they’re not interested in training and development, aren’t committed to the organization, or don’t have any career aspirations. We need to explore and challenge these biases.

There are good international examples of successful work redesign that have involved the input of a team of employees. For example, a UK bakery sat down with their bakers and came up with a flexible system of two to three baking shifts a day to maintain a steady supply of fresh bread. The team agreed to rotate their hours each week so no team member permanently worked a shift that did not suit. After the change was made, bakery sales increased by more than 65% in the first year and employee satisfaction in the bakery has risen 10% since the change to 93%. So work redesign is not only doable, it can deliver business benefits, although it does require a completely new approach. By changing our thinking and focusing on the team and the organization as a whole, rather than the individual, we have the opportunity to create more adaptable and sustainable workplaces.

Q1. According to the author, how is flexible working still regarded as?
(a) the way of designing work and jobs.
(b) the way to identify the stereotype of an ideal worker.
(c) an add-on, something we do for mothers for a few months when they are back from parental leave.
(d) advances in mobile, internet and cloud technologies and the rapid development of computing power.
(e) None of these.

Q2. According to the passage, in today’s workforce, which among the following is/are the stereotype(s) of an ideal worker?
(I) a full time worker
(II) an employee who is fully committed to work
(III) the employee has no personal or family commitments that impact his availability
(a) Only (II)
(b) Only (III)
(c) Both (II) and (III)
(d) Both (I) and (III)
(e) All of these.

Q3. According to the passage, how is technology driving and enabling greater flexibility?
(a) It is identifying the stereotype of an ideal worker.
(b) It is dramatically reshaping our workplaces, blurring the boundaries between work and home and diversifying where, when and how employees work.
(c) It is training the workers on how to transform the ways in which flexibility can be introduced
(d) It is one of the factors that is contributing in declining the demand for flexibility at the workplace worldwide.
(e) None of these.
Q4. Which of the following were the steps taken by the UK Bakery with regards to the working time of their bakers?
(I) The UK Bakery came up with a flexible system of two to three baking shifts a day to maintain a steady supply of fresh bread.
(II) The Bakery team agreed to rotate their hours each week so no team member permanently worked a shift that did not suit.
(III) The bakery sales increased by more than 65% in the first year and employee satisfaction in the bakery has risen 10% since the change to 93%.
(a) Only (III)
(b) Both (I) and (III)
(c) Both (II) and (III)
(d) Both (I) and (II)
(e) All of these.

Q5. The most appropriate title of the passage is.
(a) Complex lives of the workforce
(b) Role of technology in increasing flexibility of workers
(c) The brightest workforce requires more flexible work
(d) How a UK Bakery increased their sales
(e) Importance of Globalization in increasing workforce

Directions (6): Choose the word which is most nearly the SAME in meaning as the word printed in bold as used in the passage.

Q6. Predict
(a) ignore
(b) forecast
(c) misunderstand
(d) recount
(e) narrate

Directions (7): Choose the word which is most nearly the OPPOSITE in meaning as the word printed in bold as used in the passage.

Q7. Temporary
(a) substitute
(b) alternate
(c) expedient
(d) provisional
(e) permanent
Directions (8-15): Read each sentence to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. The alphabet corresponding to that part is your answer. If there is ‘No error’, the answer is (e). (Ignore errors of punctuation, if any.)

Q8. The priest together with (A)/his followers were fatally injured (B)/in the accident which occurred last night (C)/near the unmanned railway crossing. (D)/No Error (E)
(a) A  
(b) B  
(c) C  
(d) D  
(e) E

Q9. The young woman who is watching television in that room (A)/lived here for more than (B)/a year but she has never created (C)/any problem for us. (D)/No Error (E)
(a) A  
(b) B  
(c) C  
(d) D  
(e) E

Q10. Each of the employees, (A)/whom the company has chosen to take part (B)/in the international seminar to be conducted (C)/in the City Hall, are up to the mark. (D)/No Error (E)
(a) A  
(b) B  
(c) C  
(d) D  
(e) E

Q11. Needless to say, (A)/no sooner were all these large and rather expensive operations finished (B)/when the main electricity was brought in (C)/and the turbine became obsolete. (D)/No Error (E)
(a) A  
(b) B  
(c) C  
(d) D  
(e) E

Q12. Plastic bags less than 50 microns thick (A)/are banned, (B)/but neither the states nor the city corporations (C)/cares to enforce this rule. (D)/No Error (E)
(a) A  
(b) B  
(c) C  
(d) D  
(e) E
Q13. Tribal angst over economic issues (A)/leading to the scapegoating of nontribal longtime residents (B)/reflects the continued failure (C)/to forge a more inclusive politics in Meghalaya. (D)/No Error (E)

(a) A  
(b) B  
(c) C  
(d) D  
(e) E

Q14. The Prime Minister has great power of (A)/implementing some useful (B)/schemes but the ministers (C)/have even greatest ability to foil them. (D)/No Error (E)

(a) A  
(b) B  
(c) C  
(d) D  
(e) E

Q15. The blunder mistake (A)/was the apparent failure of detectives (B)/to inform the Parole Board that the murderer (C)/had threatened to return to kill her. (D)/No Error (E)

(a) A  
(b) B  
(c) C  
(d) D  
(e) E

Directions (16-20): In each question below some sentences are given which are divided into five parts. The first part of the sentence (1) is correct and is given in bold followed by four parts named A, B, C and D. Rearrange the four parts of the sentence to make a coherent paragraph. The rearranged sequence of the parts will be your answer. If the given sentence is correct as it is then choose option (e).

Q16. Crashes in the early days (1)/to be caused by technical faults, (A)/of commercial jets tended (B)/such as metal fatigue (C)/in the airframe or engines (D)

(a) DCAB 
(b) ABCD 
(c) BACD 
(d) CABD 
(e) No arrangement required
Q17. **There have been a lot of (1)/ drivers not obeying (A)/ complaints recently about (B)/ in downtown Boston (C)/ the speed limits (D)/**
(a) BADC
(b) ABCD
(c) BCAD
(d) CABD
(e) No arrangement required

Q18. **Chinese officials say (1)/ dropped to a three-year (A)/ low because of (B)/ economic growth has (C)/ the world economy (D)/**
(a) BADC
(b) CABD
(c) BCAD
(d) CABD
(e) No arrangement required

Q19. **I think it's a shame that (1)/ some foreign language teachers(A)/ studied with a native speaker (B)/ college without ever having (C)/ were able to graduate from (D)/**
(a) BADC
(b) CABD
(c) BCAD
(d) ADCB
(e) No arrangement required

Q20. **The Gita is a spiritual philosophy (1)/ addressed to all and we know that (A)/ there are all kinds of people, (B)/ each kind differing (C)/ quite significantly from the other (D)/**
(a) BADC
(b) CABD
(c) BCAD
(d) ADCB
(e) No arrangement required

**Directions (21-25): Given below are sentences consisting a blank in each. Identify the most suitable alternative among the five given that fits into the blank to make the sentence logical and meaningful.**

**Q21. In the same amount of time it would take me to correct all the ________________ in your report, I could write a better report myself.**
(a) mistakes
(b) problems
(c) accuracies
(d) obstacles
(e) disputes
Q22. I have recently used the services of his ______________ agency to book a cruise in the Mediterranean.
(a) progress
(b) deportation
(c) travel
(d) transfer
(e) mover

Q23. They would like local authorities to be given greater ______________ as to how the money is spent.
(a) affairs
(b) function
(c) omission
(d) discretion
(e) statement

Q24. In a 10-billion-year-old galaxy there should have been ample ______________ for at least one species to escape its own mess, and to spread across the stars, filling every niche.
(a) negligence
(b) opportunity
(c) surveillance
(d) supply
(e) advocacy

Q25. A true ______________ of the resources involved in sport would include the unpaid labour services.
(a) growth
(b) consideration
(c) guidance
(d) suggestion
(e) estimation

Directions (26-30): In the question given below, there is a sentence in which one part is given in bold. The part given in bold may or may not be grammatically correct. Choose the best alternative among the four given which can replace the part in bold to make the sentence grammatically correct. If the part given in bold is already correct and does not require any replacement, choose option (e), i.e. “No replacement required” as your answer.

Q26. Despite of being most efficient method ever, it is still highly inefficient, and this inefficiency inspires hope.
(a) Despite being the mostly efficient
(b) Despite of being a most efficient
(c) Despite of being the most efficient
(d) Despite being the most efficient
(e) no replacement required
Q27. A **satisfactorily number of contestant** must register for the contest in order for it to take place.
(a) satisfactory number of contestants
(b) satisfaction of number of contestants
(c) satisfaction in the number of contestants
(d) satisfactory number of contestant
(e) no replacement required

Q28. The next class of wave or oscillation detector is the magnetic detector **depending in the powers of** electric oscillations to affect the magnetic state of iron.
(a) depend on the power in
(b) depending upon the power of
(c) depends upon the power in
(d) deepening upon the power of
(e) no replacement required

Q29. James **had teaching** at the university for more than a year before he left for Asia.
(a) was taught
(b) had been taught
(c) had been teaching
(d) has been teaching
(e) no replacement required

Q30. His tail was short and scraggly, and his harness **had been broken in** many places and fastened together again with cords and bits of wire.
(a) was broke from
(b) has broke from
(c) have been broken in
(d) have been breaking on
(e) no replacement required
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